

**2011-2012
Music Courses**

Course Title: M/J Music Theory 1

Course Number: 1300000

Grade Level: 6,7,8

Course Description:

The purpose of this course is to provide opportunities in the study of fundamental theoretical principles of music including basic theory fundamentals and their application to music. Read basic notation on the grand staff. Recognize whole and half steps. Recognize diatonic intervals within one octave. Construct scale patterns. Relate chord symbols to triads. Read and interpret relative duration of notes and rests. Identify basic rhythmic patterns. Create short musical works. Define and apply common musical terms and symbols. Sight-sing common rhythmic and diatonic patterns.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

Can be taught as semester or full year course.

**2011-2012
Music Courses**

Course Title: M/J Music Theory 2

Course Number: 1300010

Grade Level: 6,7,8

Course Description:

The purpose of this course is to provide opportunities in the application of fundamental theoretical principles of music including theory fundamentals and their application to music. Students will: Write basic notation. Relate scale patterns to key signatures. Relate chordal progressions to traditional and contemporary music. Read and apply simple and compound meters. Create musical works in traditional and contemporary styles. Apply musical terms and symbols to compositions. [Perform at sight, rhythmic and diatonic patterns.](#)

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

Can be taught as semester or full year course.

**2011-2012
Music Courses**

Course Title: M/J Music Theoretical and Applied Music Skills 1

Course Number: 1300020

Grade Level: 6,7,8

Course Description:

The purpose of this course is to provide the opportunity to study fundamental theoretical music principles in depth and apply them to creative activities including music theory fundamentals and related applications

Students will: Read basic notation on the grand staff. Aurally and visually recognize diatonic intervals in a variety of scales. Realize a simple chord accompaniment for a melodic line.

Perform at sight rhythmic and diatonic patterns. Transpose simple melodies and chord progressions. Improvise short musical works. Compose original musical works. Define and apply musical terms and symbols. Relate theoretical concepts to a variety of music literature. Demonstrate beginning level keyboard skills.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

Full year course only.

**2011-2012
Music Courses**

Course Title: M/J Music Theoretical and Applied Music Skills 2

Course Number: 1300030

Grade Level: 6,7,8

Course Description:

The purpose of this course is to provide the opportunity to study theoretical music principles in depth and apply them to creative activities including basic music theory and related applications. Students will: Read music notation beyond the grand staff. Aurally and visually identify melodic and rhythmic patterns in a variety of keys and modes. Write and perform four-part harmonic passages. Perform at sight rhythmic and harmonic patterns. Apply transposition and modulation techniques to melodies and chord progressions. Improvise on themes when given a simple music selection. Compose original musical works. Define and apply musical works. Define and apply musical terms and symbols. Relate theoretical concepts to a variety of music literature. Demonstrate keyboard skills beyond the beginning level.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

Full year course only.

**2011-2012
Music Courses**

Course Title: M/J Music Theoretical and Applied Music Skills 3

Course Number: 1300040

Grade Level: 6,7,8

Course Description:

The purpose of this course is to provide the opportunity to refine knowledge of theoretical music principles and apply creative activities.

Students will: Read alternative notations. Identify aurally and visually melodic, rhythmic, and harmonic patterns in a variety of keys and modes. Create an arrangement of a simple musical selection for a vocal or instrumental ensemble. Perform at sight a musical composition. Apply nontraditional harmonies to chord progressions. Identify a variety of electronic applications, including performance media and compositional techniques. Relate theoretical concepts to contemporary and traditional forms. Compose original musical works. Improvise original and given compositions. Define and apply musical terms and symbols. Demonstrate intermediate-level keyboard skills appropriate to nontraditional music. Compare characteristics such as timbre, range, and tone production process for a variety of instruments.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

Full year course only.

**2011-2012
Music Courses**

Course Title: M/J Chorus 1

Course Number: 1303000

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop fundamental vocal musicianship, technical skills, and aesthetic awareness through the study and performance of varied middle/junior high choral literature.

The content should include: vocal production -choral performance techniques; [music literacy](#); [elements](#) and characteristics of music –improvisation, composition, and arranging -performance analysis; role and influence of choral music and musicians; connections between music and other subject areas; responsible participation in music activities

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

Full year course

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Chorus 2

Course Number: 1303010

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop basic vocal musicianship, technical skills, and aesthetic awareness through the study and performance of varied middle/junior high choral literature.

The content should include: vocal production; -choral performance techniques; -music literacy; -elements and characteristics of music; -improvisation, composition, and arranging; -performance analysis; -role and influence of choral music and musicians; -connections between music and other subject areas -responsible participation in music activities

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

Full year course

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Chorus 3

Course Number: 1303020

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop intermediate-level vocal musicianship, technical skills, and aesthetic awareness through the study and performance of varied middle/junior high choral literature.

The content should include: -vocal production; -choral performance techniques; -music literacy; -elements and characteristics of music; -improvisation, composition, and arranging - performance analysis; -role and influence of choral music and musicians; -connections between music and other subject areas; -responsible participation in music activities

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

Full year course

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Chorus 4

Course Number: 1303030

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop proficient vocal musicianship, technical skills, and aesthetic awareness through the study and performance of varied middle/junior high choral literature.

The content should include: ;-vocal production -choral performance techniques ; -music literacy ; -elements and characteristics of music; -improvisation, composition, and arranging; - performance analysis; -role and influence of choral music and musicians; -connections between music and other subject areas ; -responsible participation in music activities

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

Full year course

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Chorus High/Low Range 1

Course Number: 1303040

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop fundamental individual and ensemble skills in choral performance through preparation of varied high/low range choral literature for middle/junior high voices. Emphasis will be placed on healthy and expressive vocal musicianship, technical skills, and aesthetic awareness.

The content should include: -vocal production -choral performance techniques; -music literacy; -sight reading and ear training; -elements and characteristics of music; -improvisation, composition, and arranging; -performance analysis; -role and influence of choral music and musicians; -connections between music and other subject areas; -responsible participation in music activities.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

Full year course

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Chorus High/Low Range 2

Course Number: 1303050

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop basic individual and ensemble skills in choral performance through preparation of varied high/low range choral literature for middle/junior high voices. Emphasis will be placed on healthy and expressive vocal musicianship, technical skills, and aesthetic awareness.

The content should include: -vocal production -choral performance techniques ; -music literacy; - sight reading and ear training; -elements and characteristics of music ; -improvisation, composition, and arranging -performance analysis ; -role and influence of choral music and musicians; -connections between music and other subject areas; -responsible participation in music activities.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

Full year course

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Chorus High/Low Range 3

Course Number: 1303060

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop intermediate-level individual and ensemble skills in choral performance through preparation of varied high/low range choral literature for middle/junior high voices. Emphasis will be placed on healthy and expressive vocal musicianship, technical skills, and aesthetic awareness.

The content should include: -vocal production; -choral performance techniques -music literacy; -sight reading and ear training; -elements and characteristics of music ; -improvisation, composition, and arranging; -performance evaluation ; -role and influence of choral music and musicians; -connections between music and other subject areas; -responsible participation in music activities

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

Full year course

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Chorus Vocal Techniques 1

Course Number: 1303070

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop fundamental performance skills in a solo or small ensemble setting using varied middle/junior high choral literature. Emphasis will be placed on healthy and expressive vocal musicianship, technical skills, and aesthetic awareness. The content should include: -vocal production ; -solo and ensemble performance techniques - music literacy; -sight reading and ear training; -elements and characteristics of music; - improvisation, composition, and arranging -performance analysis; -role and influence of vocal music and musicians; -connections between music and other subject areas; -responsible participation in music activities.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

Full year course

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Chorus Vocal Techniques 2

Course Number: 1303080

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop basic performance skills in a solo or small ensemble setting using varied middle/junior high choral literature. Emphasis will be placed on healthy and expressive vocal musicianship, technical skills, and aesthetic awareness.

The content should include: -vocal production; -solo and ensemble performance techniques; -music literacy; -sight reading and ear training; -elements and characteristics of music; -improvisation, composition, and arranging; -performance analysis; -role and influence of vocal music and musicians; -connections between music and other subject areas; -responsible participation in music activities.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

Full year course

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Chorus Vocal Techniques 3

Course Number: 1303090

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop intermediate-level performance skills in a solo or small ensemble setting using varied middle/junior high choral literature. Emphasis will be placed on healthy and expressive vocal musicianship, technical skills, and aesthetic awareness.

The content should include: -vocal production; -solo and ensemble performance techniques; - music literacy; -sight reading and ear training; -elements and characteristics of music; - improvisation, composition, and arranging; -performance evaluation; -role and influence of vocal music and musicians; -connections between music and other subject areas; -responsible participation in music activities.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

Full year course

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Chorus Vocal Ensemble 1

Course Number: 1303100

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop fundamental performance techniques in a small ensemble setting using varied middle/junior high choral literature. Emphasis will be placed on healthy vocal production, vocal independence, expressiveness, and stylistic authenticity.

The content should include: -vocal production; -ensemble performance techniques; -music literacy; -sight reading and ear training; -elements and characteristics of music; -improvisation and arranging; -performance analysis -role and influence of choral music and musicians; -connections between music and other subject areas; -responsible participation in music activities.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

Full year course

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Chorus Vocal Ensemble 2

Course Number: 1303110

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop basic performance techniques in a small ensemble setting using varied middle/junior high choral literature. Emphasis will be placed on healthy vocal production, vocal independence, expressiveness, and stylistic authenticity.

The content should include: -vocal production; -ensemble performance techniques -music literacy; -sight reading and ear training; -elements and characteristics of music; -improvisation and arranging; -performance analysis; -role and influence of choral music and musicians; -connections between music and other subject areas; -responsible participation in music activities.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

Full year course

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Chorus Vocal Ensemble 3

Course Number: 1303120

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop intermediate-level performance techniques in a small ensemble setting using varied middle/junior high choral literature. Emphasis will be placed on healthy vocal production, vocal independence, expressiveness, and stylistic authenticity.

The content should include: -vocal production; -ensemble performance techniques ;-music literacy; -sight reading and ear training; -elements and characteristics of music; -improvisation and arranging; -performance evaluation; -role and influence of choral music and musicians; -connections between music and other subject areas; -responsible participation in music activities.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

Full year course

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Chorus 2 and Career Planning

Course Number: 1303130

Grade Level: 7,8

Course Description:

The purpose of this course is to enable students to develop basic vocal musicianship, technical skills, and aesthetic awareness through the study and performance of varied middle/junior high choral literature. It is also designed to assist students in exploring careers in music and to make tentative decisions about his or her career plan for the future.

The content should include: - vocal production; - choral performance techniques; - music literacy; - elements and characteristics of music; - improvisation, composition, and arranging; - performance analysis; - role and influence of choral music and professional musicians; - connections between music and other subject areas; - careers and career opportunities; - career planning and lifelong learning; - responsible participation in music activities as a basis for fostering life and workplace skills .

General Course Information:

	YES	NO	Other
Core Course Requirement	X		
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments: *Full year course*

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Chorus 3 and Career Planning

Course Number: 1303140

Grade Level: 7,8

Course Description:

The purpose of this course is to enable students to develop basic vocal musicianship, technical skills, and aesthetic awareness through the study and performance of varied middle/junior high choral literature. It is also designed to assist students in exploring careers in music and to make tentative decisions about his or her career plan for the future.

The content should include: - vocal production; - choral performance techniques; - music literacy; - elements and characteristics of music; - improvisation, composition, and arranging; - performance analysis; - role and influence of choral music and professional musicians; - connections between music and other subject areas; - careers and career opportunities; - career planning and lifelong learning; - responsible participation in music activities as a basis for fostering life and workplace skills.

General Course Information:

	YES	NO	Other
Core Course Requirement	X		
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments: *Full year course*

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J General Music 1

Course Number: 1301000

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop music skills and an awareness of the elements, concepts, language, and applications of music.

The content should include:

-singing, moving, listening, playing instruments, and creating music
 -melodic and rhythmic patterns and expressive markings
 -melodic, rhythmic, and movement improvisation
 -composition and arranging
 -form, style, and genre
 -performance analysis
 -role and influence of music and musicians
 -connections between music and other subject areas.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

Course may be modified for semester offering or as a part of a wheel.

**2011-2012
Music Courses**

Course Title: M/J General Music 2

Course Number: 1301010

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop music skills and knowledge of the elements, concepts, language, and applications of music.

The content should include:

-singing, moving, listening, playing instruments, and creating music -melodic and rhythmic patterns and expressive markings -melodic, rhythmic, and movement improvisation - composition and arranging -form, style, and genre -performance analysis -role and influence of music and musicians -connections between music and other subject areas.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

Course may be modified for semester offering or as a part of a wheel.

**2011-2012
Music Courses**

Course Title: M/J General Music 3

Course Number: 1301020

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to advance their acquisition of music skills and to demonstrate use of the elements, concepts, language, and applications of music.

The content should include:

-singing, moving, listening, playing instruments, and creating music
 -melodic and rhythmic patterns and expressive markings
 -melodic, rhythmic, and movement improvisation
 -composition and arranging
 -form, style, and genre
 -performance analysis
 -role and influence of music and musicians
 -connections between music and other subject areas.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

Course may be modified for semester offering or as a part of a wheel.

**2011-2012
Music Courses**

Course Title: M/J Keyboard 1

Course Number: 1301030

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to demonstrate fundamental music concepts through development of keyboard performance skills.

The content should include, but not be limited to, the following:

-music concepts-notation and expressive markings-posture, hand position, fingering, and technique-reading and performance skills-literature of varied historical eras, styles, and cultures-composition, arranging, and improvisation-performance analysis-role of keyboard music and musicians-connections between music and other subject areas.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Keyboard 2

Course Number: 1301040

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to demonstrate concepts of style and expression through the application of keyboard performance and note reading skills.

The content should include, but not be limited to, the following:

-music concepts-notation and expressive markings-posture, hand position, fingering, and technique-reading and performance skills-literature of varied historical eras, styles, and cultures-composition, arranging, and improvisation-performance analysis-historical and cultural influences-role and influence of keyboard music and musicians-connections between music and other subject areas.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments: This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Keyboard 3

Course Number: 1301050

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to demonstrate concepts of style and expression through the application of intermediate-level keyboard performance and note-reading skills.

The content should include: -music concepts-notation and expressive markings;-posture, hand position, fingering, and technique-reading and performance skills;-literature of varied historical eras, styles, and cultures-composition, arranging, and improvisation-performance evaluation;- historical and cultural influences-role and influence of keyboard music and musicians;- connections between music and other subject areas.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Guitar 1

Course Number: 1301060

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop fundamental skills in guitar performance, including interpretation of tablature, chord symbols, and standard music notation. The content should include: -technical skills -tablature, chord symbols, and notation; -chord structure -performance styles; -improvisation, composition, and arranging -performance analysis; -instrument care and maintenance;-role and influence of guitar music and musicians; -connections between music and other subject areas .

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Guitar 2

Course Number: 1301070

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop basic skills in guitar performance, including interpretation of tablature, chord symbols, and standard music notation.

The content should include: -technical skills -tablature, chord symbols, and notation; -chord structure -performance styles; -improvisation, composition, and arranging; -performance analysis; -instrument care and maintenance; -role and influence of guitar music and musicians; -connections between music and other subject areas .

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Guitar 3

Course Number: 1301080

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop intermediate-level skills in guitar performance, including interpretation of tablature, chord symbols, and standard music notation. The content should include: -technical skills -tablature, chord symbols, and notation; -chord structure -performance styles; -improvisation, composition, and arranging; -performance evaluation; -instrument care and maintenance; -role and influence of guitar music and musicians; -connections between music and other subject areas.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Music Appreciation 1

Course Number: 1301090

Grade Level: 6,7,8

Course Description:

The purpose of this course is to provide the knowledge needed to develop the skills necessary for musical discrimination.

The content should include:

-development of aural skills-knowledge of varied musical styles-appropriate vocabulary.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

Course could be included in an exploratory wheel.

**2011-2012
Music Courses**

Course Title: M/J Music Appreciation 2

Course Number: 1301100

Grade Level: 6,7,8

Course Description:

The purpose of this course is to provide opportunities to apply discriminative skills in listening. The content should include, but not be limited to the following:

-development of the skills and knowledge necessary to identify major musical eras and make musical judgments

The Student will: Identify the form and structure of musical compositions. Identify aurally a variety of instrumental and vocal timbres. Demonstrate listening skills. Identify selected compositions from major composers of major musical eras. Identify characteristics of varied ethnic or cultural musical styles. Develop criteria for selection of musical preferences using appropriate vocabulary. Identify opportunities for careers in music.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

Course could be included in an exploratory wheel.

**2011-2012
Music Courses**

Course Title: M/J Music Appreciation 3

Course Number: 1301110

Grade Level: 6,7,8

Course Description:

The purpose of this course is to provide opportunities to make informed musical judgments.

The content should include, but not be limited to the following:

-refinement of knowledge and skills necessary to make valid musical judgments

Students will: Identify form and structure of compositions of major musical eras. Identify aurally instrumental and vocal timbres and textures in various ensembles. Refine listening skills.

Identify forms of selected compositions by composers from major musical eras. Analyze characteristics that distinguish various ethnic and cultural musical styles. Demonstrate justification for judgments on musical performance. Demonstrate awareness of community resources for careers in music.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

Course could be included in an exploratory wheel.

**2011-2012
Music Courses**

Course Title: M/J Music Band 1

Course Number: 1302000

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop fundamental skills on wind or percussion instruments through the refinement and performance of middle/junior high band literature.

The content should include: -technical skills -individual and ensemble techniques -music literacy -elements and characteristics of music -improvisation, composition, and arranging - performance analysis -role and influence of instrumental music and musicians -connections between music and other subject areas -instrument care and maintenance -responsible participation in music [activities](#).

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Music Band 2

Course Number: 1302010

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop basic skills on wind or percussion instruments through the refinement and performance of middle/junior high band literature.

The content should include: -technical skills -individual and ensemble techniques -music literacy -elements and characteristics of music -improvisation, composition, and arranging -performance analysis -role and influence of instrumental music and musicians -connections between music and other subject areas -instrument care and maintenance -responsible participation in music activities.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Music Band 3

Course Number: 1302020

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop intermediate-level skills on wind or percussion instruments through the refinement and performance of middle/junior high band literature.

The content should include: -technical skills -individual and ensemble techniques -music literacy -elements and characteristics of music -improvisation, composition, and arranging - performance analysis -role and influence of instrumental music and musicians -connections between music and other subject areas -instrument care and maintenance -responsible participation in music activities.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Music Band 4

Course Number: 1302030

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop proficient skills on wind or percussion instruments through the refinement and performance of middle/junior high band literature.

The content should include: -technical skills -individual and ensemble techniques -music literacy -elements and characteristics of music -improvisation, composition, and arranging -performance analysis and evaluation -role and influence of instrumental music and musicians -connections between music and other subject areas -instrument care and maintenance -responsible participation in music activities.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Orchestra 1

Course Number: 1302040

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop fundamental skills on string or other orchestral instruments through the refinement and performance of middle/junior high orchestra literature.

The content should include: -technical skills-individual and ensemble techniques-music literacy-elements and characteristics of music-improvisation, composition, and arranging-performance analysis-role and influence of orchestral music and musicians-connections between music and other subject areas-instrument care and maintenance-responsible participation in music activities.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Orchestra 2

Course Number: 1302050

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop basic skills on string or other orchestral instruments through the refinement and performance of middle/junior high orchestra literature.

The content should include: -technical skills-individual and ensemble techniques-music literacy-elements and characteristics of music-improvisation, composition, and arranging-performance analysis-role and influence of orchestral music and musicians-connections between music and other subject areas-instrument care and maintenance-responsible participation in music activities.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Orchestra 3

Course Number: 1302060

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop intermediate-level skills on string or other orchestral instruments through the refinement and performance of middle/junior high orchestra literature.

The content should include: -technical skills-individual and ensemble techniques-music literacy-elements and characteristics of music-improvisation, composition, and arranging-performance analysis-role and influence of orchestral music and musicians-connections between music and other subject areas-instrument care and maintenance-responsible participation in music activities.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Orchestra 4

Course Number: 1302070

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop proficient skills on string or other orchestral instruments through the refinement and performance of middle/junior high orchestra literature.

The content should include: -technical skills-individual and ensemble techniques-music literacy - elements and characteristics of music -improvisation, composition, and arranging-performance analysis and evaluation -role and influence of orchestral music and musicians -connections between music and other subject areas-instrument care and maintenance -responsible participation in music activities.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

This course generally requires students to participate in extra rehearsals and performances beyond the school day

**2011-2012
Music Courses**

Course Title: M/J Instrumental Techniques 1

Course Number: 1302080

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop basic skills on a selected instrument in an individual or small ensemble setting using varied middle/junior high literature. Performance techniques and the development of music knowledge are central to this course.

The content should include: -technical skills -individual and ensemble techniques -music literacy -elements and characteristics of music -improvisation, composition, and arranging - performance analysis -role and influence of instrumental music and musicians -connections between music and other subject areas -instrument care and maintenance -responsible participation in music activities.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

This course generally requires students to participate in extra rehearsals and performances beyond the school day

**2011-2012
Music Courses**

Course Title: M/J Instrumental Techniques 2

Course Number: 1302090

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop intermediate-level skills on a selected instrument in an individual or small ensemble setting using varied middle/junior high literature. Performance techniques and the development of music knowledge are central to this course.

The content should include: -technical skills -individual and ensemble techniques -music literacy -elements and characteristics of music -improvisation, composition, and arranging - performance analysis -role and influence of instrumental music and musicians -connections between music and other subject areas -instrument care and maintenance -responsible participation in music activities.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Instrumental Techniques 3

Course Number: 1302100

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop proficient skills on a selected instrument in an individual or small ensemble setting using varied middle/junior high literature. Performance techniques and the development of music knowledge are central to this course. The content should include: -technical skills -individual and ensemble techniques -music literacy -elements and characteristics of music -improvisation, composition, and arranging - performance evaluation -role and influence of instrumental music and musicians -connections between music and other subject areas -instrument care and maintenance -responsible participation in music activities.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Instrumental Ensemble 1

Course Number: 1302110

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop basic skills on a selected instrument in an ensemble setting using varied middle/junior high literature. Performance techniques and the development of music knowledge are central to this course.

The content should include: -technical skills -ensemble techniques -music literacy -elements and characteristics of music -improvisation and arranging -performance analysis -role and influence of instrumental music and musicians -connections between music and other subject areas -instrument care and maintenance -responsible participation in music activities.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Instrumental Ensemble 2

Course Number: 1302120

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to further develop basic skills on a selected instrument in an ensemble setting using varied middle/junior high literature. Performance techniques and the development of music knowledge are central to this course.

The content should include: -technical skills -ensemble techniques -music literacy -elements and characteristics of music -improvisation and arranging -performance analysis -role and influence of instrumental music and musicians -connections between music and other subject areas -instrument care and maintenance -responsible participation in music activities.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Instrumental Ensemble 3

Course Number: 1302130

Grade Level: 6,7,8

Course Description:

The purpose of this course is to enable students to develop intermediate-level skills on a selected instrument in an ensemble setting using varied middle/junior high literature. Performance techniques and the development of music knowledge are central to this course. The content should include: -technical skills -ensemble techniques -music literacy -elements and characteristics of music -improvisation and arranging -performance analysis and evaluation -role and influence of instrumental music and musicians -connections between music and other subject areas -instrument care and maintenance -responsible participation in music activities.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments:

This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Band 2 and Career Planning

Course Number: 1302140

Grade Level: 7,8

Course Description:

The purpose of this course is to enable students to develop basic skills on wind or percussion instruments through the refinement and performance of middle/junior high band literature. It is also designed to assist students in exploring careers in music and to make tentative decisions about his or her career plan for the future.

The content should: -technical skills -individual and ensemble techniques-music literacy - elements and characteristics of music -improvisation, composition, and arranging - performance analysis-role and influence of instrumental music and professional musicians - connections between music, other subject areas, and music related careers -instrument care and maintenance and related careers -careers and career opportunities in music -career planning and lifelong learning -responsible participation in music activities as a basis for fostering life and workplace skills.

General Course Information:

	YES	NO	Other
Core Course Requirement	X		
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments: This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Band 3 and Career Planning

Course Number: 1302142

Grade Level: 7,8

Course Description:

The purpose of this course is to enable students to develop basic skills on wind or percussion instruments through the refinement and performance of middle/junior high band literature. It is also designed to assist students in exploring careers in music and to make tentative decisions about his or her career plan for the future.

The content should include: -technical skills -individual and ensemble techniques -music literacy -elements and characteristics of music -improvisation, composition, and arranging - performance analysis -role and influence of instrumental music and professional musicians - connections between music, other subject areas, and music related careers -instrument care and maintenance and related careers -careers and career opportunities in music -career planning and lifelong learning -responsible participation in music activities as a basis for fostering life and workplace skills.

General Course Information:

	YES	NO	Other
Core Course Requirement	X		
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments: This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Orchestra 2 and Career Planning

Course Number: 1302150

Grade Level: 7,8

Course Description:

The purpose of this course is to enable students to develop basic skills on string or other orchestral instruments through the refinement and performance of middle/junior high orchestra literature. It is also designed to assist students in exploring careers in music and to make tentative decisions about his or her career plan for the future.

The content should include:- technical skills- individual and ensemble techniques -music literacy -elements and characteristics of music -improvisation, composition, and arranging - performance analysis-role and influence of orchestral music and professional musicians- connections between music and other subject areas-instrument care and maintenance - careers and career opportunities in music -career planning and lifelong learning -responsible participation in music activities as a basis for fostering life and workplace skills.

General Course Information:

	YES	NO	Other
Core Course Requirement	X		
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments: This course generally requires students to participate in extra rehearsals and performances beyond the school day.

**2011-2012
Music Courses**

Course Title: M/J Orchestra 3 and Career Planning

Course Number: 1302160

Grade Level: 7,8

Course Description:

The purpose of this course is to enable students to develop basic skills on string or other orchestral instruments through the refinement and performance of middle/junior high orchestra literature. It is also designed to assist students in exploring careers in music and to make tentative decisions about his or her career plan for the future.

The content should include: -technical skills -individual and ensemble techniques -music literacy -elements and characteristics of music -connections between music and other subject areas -instrument care and maintenance -careers and career opportunities in music -career planning and lifelong learning -responsible participation in music activities as a basis for fostering life and workplace skills.

General Course Information:

	YES	NO	Other
Core Course Requirement	X		
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

Comments: This course generally requires students to participate in extra rehearsals and performances beyond the school day.