

2011-2012  
Language Arts Courses

**Course Title:** MJ/ Language Arts 1  
**Course Number:** 10010000  
**Credit:** 1.0  
**Grade Level:** Sixth

**Course Description**

**Major Concepts/Content**

The purpose of this course is to provide integrated educational experiences in the language arts strands of Reading Process, Literary Analysis, Writing Process, Writing Application, Communication, and Information and Media Literacy. It offers instruction in the reading process to construct meaning from a wide range of literary, information, and technical text; the writing process is taught (prewriting, drafting, revising, editing, publishing) through multiple genres, which allows students to critically respond to visual, oral, and written text. Opportunities for students to communicate using listening, viewing, and speaking strategies to understand the power of language and its use in authentic contexts are also included in the course. Technology is incorporated into this course.

**General Course Information**

	YES	NO	Other
Core Course Requirement	X		
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

2011-2012  
Language Arts Courses

**Course Title:** M/J Language Arts 1 Advanced  
**Course Number:** 10010200  
**Credit:** 1.0  
**Grade Level:** Sixth

**Major Concepts/Content**

Reading Application, Literary Analysis, Writing Application, Writing Process, Communication, and Information and Media Literacy strands are integrated throughout students' learning experiences. The course offers instruction in the reading process to construct meaning from a wide range of literary, informational, and technical texts; the writing process is taught (prewriting, drafting, revising, editing, publishing) through multiple genres. The course offers students the opportunity to critically respond to visual, oral, and written text and to communicate using listening, viewing, and speaking strategies to understand the power of language and its use in authentic contexts.

Benchmarks for the Sunshine State Standards are repeated as needed in course sequences. As students progress from one course to the next, increases should occur in the complexity of materials and tasks and in the students' independence in the application of skills and strategies. Learning tasks and materials accommodate the individual needs of students.

Technology is available for students to develop competencies in the language arts.

**General Course Information**

	YES	NO	Other
Core Course Requirement	X		
Course Level 1=below grade level, 2= at grade level, 3= above grade level			3
Receives High School Credit		X	
Advance Course	X		

2011-2012  
Language Arts Courses

**Course Title:** M/J Language Arts 2  
**Course Number:** 10010200  
**Credit:** 1.0  
**Grade Level:** Seventh

**Major Concepts/Content**

The purpose of this course is to provide integrated educational experiences in the language arts strands of Reading Process, Literary Analysis, Writing Process, Writing Application, Communication, and Information and Media Literacy. It offers instruction in the reading process to construct meaning from a wide range of literary, information, and technical text; the writing process is taught (prewriting, drafting, revising, editing, publishing) through multiple genres, which allows students to critically respond to visual, oral, and written text. Opportunities for students to communicate using listening, viewing, and speaking strategies to understand the power of language and its use in authentic contexts are also included in the course. Technology is incorporated into this course.

**General Course Information**

	YES	NO	Other
Core Course Requirement	X		
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

2011-2012  
Language Arts Courses

**Course Title:** M/J Language 2 Advanced  
**Course Number:** 10010500  
**Credit:** 1.0  
**Grade Level:** Seventh

**Major Concepts/Content**

Reading Application, Literary Analysis, Writing Application, Writing Process, Communication, and Information and Media Literacy strands are integrated throughout students' learning experiences. The course offers instruction in the reading process to construct meaning from a wide range of literary, informational, and technical texts; the writing process is taught (prewriting, drafting, revising, editing, publishing) through multiple genres. The course offers students the opportunity to critically respond to visual, oral, and written text and to communicate using listening, viewing, and speaking strategies to understand the power of language and its use in authentic contexts.

Benchmarks for the Sunshine State Standards are repeated as needed in course sequences. As students progress from one course to the next, increases should occur in the complexity of materials and tasks and in the students' independence in the application of skills and strategies. Learning tasks and materials accommodate the individual needs of students. Technology is available for students to develop competencies in the language arts.

**General Course Information**

	YES	NO	Other
Core Course Requirement	X		
Course Level 1=below grade level, 2= at grade level, 3= above grade level			3
Receives High School Credit		X	
Advance Course	X		

2011-2012  
Language Arts Courses

**Course Title:** M/J Language Arts 3  
**Course Number:** 10010700  
**Credit:** 1.0  
**Grade Level:** Eighth

**Major Concepts/Content**

The purpose of this course is to provide integrated educational experiences in the language arts strands of Reading Process, Literary Analysis, Writing Process, Writing Application, Communication, and Information and Media Literacy. It offers instruction in the reading process to construct meaning from a wide range of literary, information, and technical text; the writing process is taught (prewriting, drafting, revising, editing, publishing) through multiple genres, which allows students to critically respond to visual, oral, and written text. Opportunities for students to communicate using listening, viewing, and speaking strategies to understand the power of language and its use in authentic contexts are also included in the course. Technology is incorporated into this course.

**General Course Information**

	YES	NO	Other
Core Course Requirement	X		
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

2011-2012  
Language Arts Courses

**Course Title:** M/J Language Arts 3, Advanced  
**Course Number:** 1001080  
**Credit:** 1.0  
**Grade Level:** Eighth

**Major Concepts/Content**

Reading Application, Literary Analysis, Writing Application, Writing Process, Communication, and Information and Media Literacy strands are integrated throughout students' learning experiences. The course offers instruction in the reading process to construct meaning from a wide range of literary, informational, and technical texts; the writing process is taught (prewriting, drafting, revising, editing, publishing) through multiple genres. The course offers students the opportunity to critically respond to visual, oral, and written text and to communicate using listening, viewing, and speaking strategies to understand the power of language and its use in authentic contexts.

Benchmarks for the Sunshine State Standards are repeated as needed in course sequences. As students progress from one course to the next, increases should occur in the complexity of materials and tasks and in the students' independence in the application of skills and strategies. Learning tasks and materials accommodate the individual needs of students. Technology is available for students to develop competencies in the language arts.

**General Course Information**

	YES	NO	Other
Core Course Requirement	X		
Course Level 1=below grade level, 2= at grade level, 3= above grade level			3
Receives High School Credit		X	
Advance Course	X		

2011-2012  
Language Arts Courses

**Course Title:** M/J Journalism 1  
**Course Number:** 1006000  
**Credit:** Elective  
**Grade Level:** Grades Sixth-Eighth

**Major Concepts/Content:**

The purpose of this course is to enable students to develop basic skills in the production of print or electronic journalistic media. Students will be exposed to a variety of print and electronic journalistic media, have the opportunity to gather and organize information, use writing and editing techniques, learn the history of journalism, and analyze journalistic media.

**General Course Information**

	YES	NO	Other
Core Course Requirement		X	Elective
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

2011-2012  
Language Arts Courses

**Course Title:** M/J Journalism 2  
**Course Number:** 10060100  
**Credit:** Elective  
**Grade Level:** Grades Sixth-Eighth

**Major Concepts/Content:**

The purpose of this course is to enable students to develop intermediate-level skills in the production of print or electronic journalistic media. Students will apply a variety of print and electronic journalistic media, have the opportunity to gather and organize information, use writing and editing techniques, learn the history of journalism, and analyze journalistic media.

**General Course Information**

	YES	NO	Other
Core Course Requirement		X	Elective
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	



2011-2012  
Language Arts Courses

**Course Title:** M/J Speech and Debate 1  
**Course Number:** 1007000  
**Credit:** Elective  
**Course Length:** One year

**Major Concepts/Content.**

The purpose of this course is to enable students to develop fundamental knowledge and skills in formal and informal oral communication and in debate. The benchmarks for the Sunshine State Standards are repeated as needed in course sequences. As students progress from one course to the next, increases should occur in the complexity of materials and tasks and in the students' independence in the application of skills and strategies. Learning tasks and materials accommodate the individual needs of students. Technology is available for students to develop competencies in the language arts.

**General Course Information**

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

2011-2012  
Language Arts Courses

**Course Title:** M/J Speech and Debate 2  
**Course Number:** 1007010  
**Credit:** Elective  
**Course Length:** One year

**Major Concepts/Content.**

The purpose of this course is to enable students to develop intermediate-level knowledge and skills in formal and informal oral communication and in debate. The benchmarks for the Sunshine State Standards are repeated as needed in course sequences. As students progress from one course to the next, increases should occur in the complexity of materials and tasks and in the students' independence in the application of skills and strategies. Learning tasks and materials accommodate the individual needs of students. Technology is available for students to develop competencies in the language arts.

**General Course Information**

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

2011-2012  
Language Arts Courses

**Course Title:** M/J Speech and Debate 3  
**Course Number:** 1007020  
**Credit:** Elective  
**Course Length:** One year

**Major Concepts/Content.** The purpose of this course is to enable students to develop advanced knowledge and skills in formal and informal oral communication and in debate. The benchmarks for the Sunshine State Standards are repeated as needed in course sequences. As students progress from one course to the next, increases should occur in the complexity of materials and tasks and in the students' independence in the application of skills and strategies. Learning tasks and materials accommodate the individual needs of students. Technology is available for students to develop competencies in the language arts.

**General Course Information**

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

2011-2012  
Language Arts Courses

**Course Title:** M/J Creative Writing 1  
**Course Number:** 1009000  
**Credit:** Elective  
**Course Length:** One Year

**Major Concepts/Content.**

The purpose of this course is to enable students to develop and use fundamental writing and language skills for creative expression in a variety of literary forms. Emphasis will be on development of a personal writing style. The benchmarks for the Sunshine State Standards are repeated as needed in course sequences. As students progress from one course to the next, increases should occur in the complexity of materials and tasks and in the students' independence in the application of skills and strategies. Learning tasks and materials accommodate the individual needs of students. Technology is available for students to develop competencies in the language arts.

**General Course Information**

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

2011-2012  
Language Arts Courses

**Course Title:** M/J Creative Writing 2  
**Course Number:** 1009010  
**Credit:** Elective  
**Course Length:** One Year

**Major Concepts/Content:**

The purpose of this course is to enable students to develop and use intermediate-level writing and language skills for creative expression in a variety of literary forms. Emphasis will be on development of a personal writing style. The benchmarks for the Sunshine State Standards are repeated as needed in course sequences. As students progress from one course to the next, increases should occur in the complexity of materials and tasks and in the students' independence in the application of skills and strategies. Learning tasks and materials accommodate the individual needs of students. Technology is available for students to develop competencies in the language arts.

**General Course Information**

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

2011-2012  
Language Arts Courses

**Course Title:** M/J Creative Writing 3  
**Course Number:** 1009020  
**Credit:** Elective  
**Course Length:** One year

**Major Concepts/Content:**

The purpose of this course is to enable students to develop and use advanced writing and language skills for creative expression in a variety of literary forms. Emphasis will be on development of a personal writing style. The benchmarks for the Sunshine State Standards are repeated as needed in course sequences. As students progress from one course to the next, increases should occur in the complexity of materials and tasks and in the students' independence in the application of skills and strategies. Learning tasks and materials accommodate the individual needs of students. Technology is available for students to develop competencies in the language arts.

**General Course Information**

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

2011-2012  
Language Arts Courses

**Course Title:** M/J Expository Writing 1  
**Course Number:** 1009030  
**Credit:** Elective  
**Course Length:** One year

**Major Concepts/Content:**

The purpose of this course is to enable students to develop and use fundamental writing and language skills in the creation of expository writing. The Benchmarks for the Sunshine State Standards are repeated as needed in course sequences. As students progress from one course to the next, increases should occur in the complexity of materials and tasks and in the students' independence through the application of skills and strategies. Learning tasks and materials accommodate the individual needs of students. Technology is available for students to develop competencies in the language arts.

**General Course Information**

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

2011-2012  
Language Arts Courses

**Course Title:** M/J Expository Writing 2  
**Course Number:** 1009040  
**Credit:** Elective  
**Course Length:** One year

**Major Concepts/Content:**

The purpose of this course is to enable students to develop and use intermediate-level writing and language skills in the creation of expository writing. The benchmarks for the Sunshine State Standards are repeated as needed in course sequences. As students progress from one course to the next, increases should occur in the complexity of materials and tasks and in the students' independence in the application of skills and strategies. Learning tasks and materials accommodate the individual needs of students. Technology is available for students to develop competencies in the language arts.

**General Course Information**

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	



2011-2012  
Language Arts Courses

**Course Title:** M/J Drama 1  
**Course Number:** 0400000  
**Credit:** Elective  
**Course Length:** One Year or Wheel

**Major Concepts/Content:**

The purpose of this course is to enable students to develop fundamental knowledge and skills in the elements of theatre arts. This course should give students the opportunity to participate in acting, characterization, movement, vocal production, pantomime, improvisation, theatre terminology, dramatic literature, historical, cultural, and societal perspectives, technical theatre, playwriting, artistic discipline, audience etiquette, roles, and careers in theatre arts.

**General Course Information**

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level	2		
Receives High School Credit		X	
Advance Course		X	

2011-2012  
Language Arts Courses

**Course Title:** M/J Drama 2  
**Course Number:** 040010  
**Credit:** Elective  
**Course Length:** One Year or Wheel

**Major Concepts/Content:**

The purpose of this course is to enable students to increase fundamental knowledge and skills in the elements of theatre arts, with an emphasis on performance. Students should be exposed to improvisation, theatre terminology, dramatic literature, historical, cultural, and societal perspectives, technical theatre, playwriting, director's role, artistic discipline, audience etiquette roles, and careers in theatre arts.

**General Course Information**

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

2011-2012  
Language Arts Courses

**Course Title:** M/J Research  
**Course Number:** 1700000  
**Credit:** Elective  
**Course Length:** One Year or Wheel

**Major Concepts/Content:**

The purpose of this course is to enable students to develop fundamental knowledge of the steps in the research process. The course should also include opportunities for alternative research, i.e., I search, etc. Students will develop research questions and hypotheses, review literature and other resources, research methods and procedures, report formats, styles, and content, directed investigations, and understand the critical analysis of research.

**General Course Information**

	YES	NO	Other
Core Course Requirement		X	
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	