

**2011-2012
ESOL Courses**

Course Title: M/J Language Arts 1 Through ESOL

Course Number: 1002000

Credit: N/A

Grade Level: 6

Course Description:

The purpose of this course is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature.

The content should include, but not be limited to, the following:

- using the reading process to construct meaning from a wide range of literary, informational, and technical texts
- using the writing process to communicate information and ideas
- using listening, viewing, and speaking strategies
- understanding the power of language and using language in authentic contexts
- understanding the common features of a variety of literary forms
- responding critically to visual, oral, and written texts

General Course Information:

	YES	NO	Other
Core Course Requirement	X		
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2
Receives High School Credit		X	
Advance Course		X	

**2011-2012
ESOL Courses**

Course Title: M/J Language Arts 2 Through ESOL

Course Number: 1002010

Credit: N/A

Grade Level: 7

Course Description:

The purpose of this course is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature.

The content should include, but not be limited to, the following:

- using the reading process to construct meaning from a wide range of literary, informational, and technical texts
- using the writing process to communicate information and ideas
- using listening, viewing, and speaking strategies
- understanding the power of language and using language in authentic contexts
- understanding the common features of a variety of literary forms responding critically to visual, oral, and written texts

General Course Information:

	YES	NO	Other
Core Course Requirement	X		
Course Level 1=below grade level, 2= at grade level, 3= above grade level	2		
Receives High School Credit		X	
Advance Course		X	

**2011-2012
ESOL Courses**

Course Title: M/J Language Arts 3 Through ESOL

Course Number: 1002020

Credit: N/A

Grade Level: 8

Course Description:

The purpose of this course is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature.

The content should include, but not be limited to, the following:

- using the reading process to construct meaning from a wide range of literary, informational, and technical texts
- using the writing process to communicate information and ideas
- using listening, viewing, and speaking strategies
- understanding the power of language and using language in authentic contexts
- understanding the common features of a variety of literary forms responding critically to visual, oral, and written texts

General Course Information:

	YES	NO	Other
Core Course Requirement	X		
Course Level 1=below grade level, 2= at grade level, 3= above grade level	2		
Receives High School Credit		X	
Advance Course		X	

**2011-2012
ESOL Courses**

Course Title: M/J Developmental Language Arts ESOL - Reading
Course Number: 400218R 1002181
Credit: N/A
Grade Level: 6-8
Course Description:

The purpose of this course is to provide instruction that enables students who are native speakers of languages other than English to develop and strengthen reading skills and develop independent reading endurance.

Special Note. This course may be repeated by a student as needed; if repeated, the required level of student proficiency should increase.

The instructional approaches used in this course should meet the needs of each student based on results of individual diagnostic assessments and progress monitoring. State recommended or district Grade Level Expectations (GLEs) may also be used in this process. It is the responsibility of the district to ensure that identified benchmarks are consistent with the needs of individual students.

The content should include, but not be limited to, the following:

- reading instruction in phonemic awareness, phonics (*advanced phonics instruction that includes an explicit, systematic approach to orthography, structural analysis, and morphemic analysis*), fluency, vocabulary and comprehension as necessary. The relative balance of instruction in these areas will be determined by screening, group diagnostic, progress monitoring and individual diagnostic measures of each student. Each student's instructional goals will be specified in his/her Academic Improvement Plan (AIP)
- critical thinking, problem-solving, and test-taking skills and strategies
- reading for meaning through varied reading materials at appropriate independent and instructional reading levels representing a minimum balance of 70% /30% informational to narrative text
- integration of reading with student written responses to text
- high frequency content area vocabulary

General Course Information:

	YES	NO	Other
Core Course Requirement		X	Intensive Reading
Course Level 1=below grade level, 2= at grade level, 3= above grade level			
Receives High School Credit		X	
Advance Course		X	