



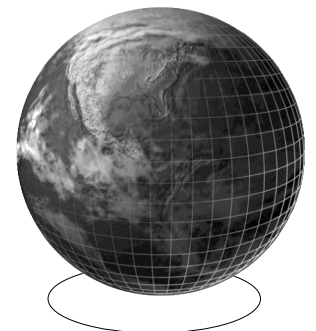
District Accreditation as a Quality System

Part I: Broward County Grades K-12 Preparation

Presented by
Dr. Linda D. Harper

on behalf of the
Broward County SACS CASI
Steering Committee

Dr. Robert D. Parks, School Board Member
Dr. Frank L. Till, Superintendent of Schools
Dr. Earlean Smiley, Deputy Superintendent
Diane M. Carr, Executive Director, Committee Chair
Dr. Linda Bedell, North Area Director
James Bedell, Secondary Administrator
Dr. Linda D. Harper, K-12 Curriculum Specialist

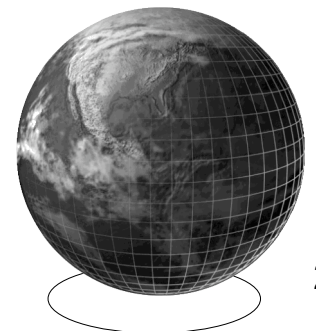




Three Levels of Accreditation

The Southern Association of Colleges and Schools and the Council on Accreditation and School Improvement (SACS CASI) offers three levels of accreditation:

1. **School-Based Accreditation:** Particular schools within a school system are individually accredited.
2. **Accreditation as a Super System:** All schools within a school system are individually accredited.
3. ***District Accreditation as a Quality System:*** The school district is accredited as a quality system and this designation provides accreditation for all school units under its jurisdiction.

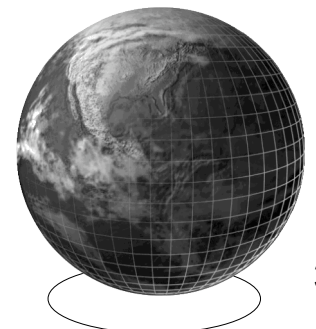




Requirements of District Accreditation

To qualify to receive *District Accreditation as a Quality System*, a school district must:

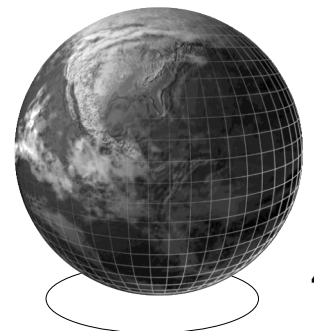
- ☐ Be fully-accredited (grades K-12)
- ☐ Demonstrate engagement in continuous school improvement
- ☐ Meet SACS CASI high Standards for Quality Systems
- ☐ Demonstrate Internal Quality Assurance aligned with SACS Standards





Benefits of District Accreditation

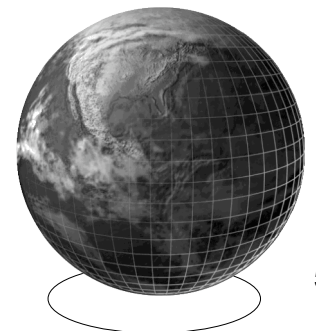
- ☐ Support for Schools
- ☐ Coherence and Continuity
- ☐ External Validation and Recognition
- ☐ Continuous Improvement





Grades K-12 Preparation

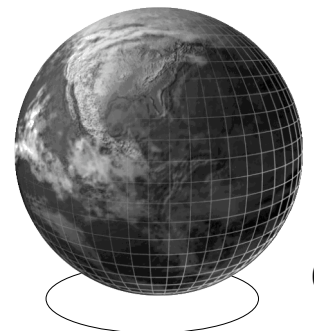
- ☐ Meet the SACS CASI Standards for Accreditation
- ☐ Complete the Annual Online Accreditation Report
- ☐ Engage in continuous school improvement process
- ☐ **Participate in the District's Internal Quality Assurance Reviews**
- ☐ **Participate in the SACS CASI Regional Quality Assurance Reviews (Random Selection)**





Grades K-12 Preparation
What are Quality Assurance Reviews?

- ☐ Formerly referred to as Peer Review Visits
- ☐ Meet Accreditation Standards for K-12 Public Schools
- ☐ Conducted by Broward teachers and administrators (Internal)
- ☐ Conducted by SACS CASI Regional Staff members (External)

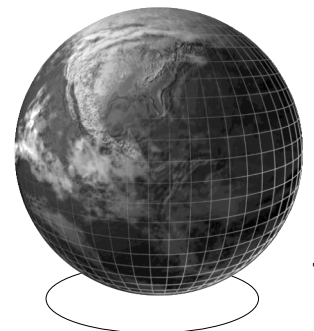




Grades K-12 Preparation

What will the Internal Quality Assurance Teams do?

- ☐ Tour the facilities and observe programs and operations
- ☐ Review *key documentation* provided by the school
- ☐ Conduct interviews with school faculty and stakeholders
- ☐ Develop through consensus a report of findings
- ☐ Conduct an exit interview with the school administration

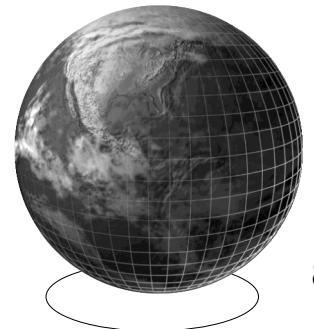




Grades K-12 Preparation
Who will meet with Internal Teams?

- ☐ Administrative Team
- ☐ Curriculum Support Staff
- ☐ SACS Leadership Team (SACS CASI Internal Facilitator)
- ☐ Student Groups
- ☐ Parents, Community and Business Partners

“From Documentation to Discussion”



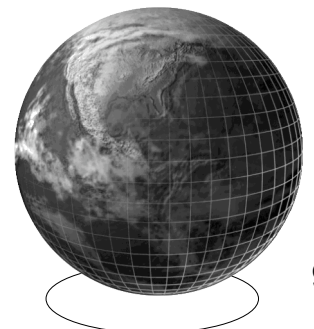


What key documentation is required?

Current School Improvement Plan and
Current SIP Supplements (Guided Self-Study)

School Interviews

“From Documentation to Discussion”





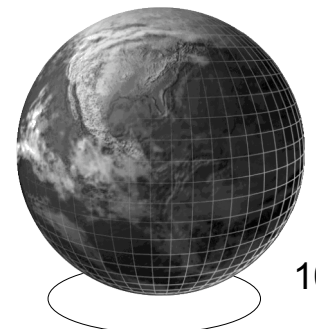
Projected School Visits

***2005-2006 K-12 Internal Quality Assurance Schedule**

South Area	October 10, 11, 24, 2005
South Central Area	November 7, 8, 14, 2005
North Area	January 23, 30, and February 13, 2006
North Central Area	April 24, 25, 2006

External Quality Assurance Reviews November 2006 Random School Visitations

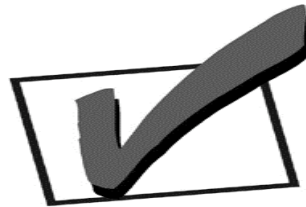
*Unofficial dates; Official school dates and times will be posted on Broward County's SACS Information System (SIS); September 1, 2005



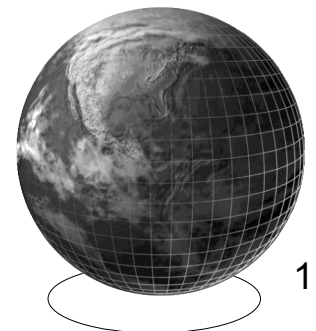


SACS CASI Regional Quality Assurance

- ❑ Conduct Random Quality Assurance visits of District Schools
- ❑ Interview with the Superintendent, School Board Members, District Level Administrators & Stakeholders
- ❑ Review District data, Internal Quality Assurance reports, District's Guided-Self Study and determine compliance to SACS Standards for Quality Systems



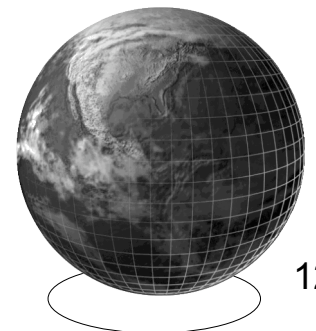
Share findings and eligibility for
District Accreditation as a Quality System
with Broward County Community





What Happens Next?
All SACS CASI Schools should. . .

- ☐ Complete annual online application
- ☐ Engage in continuous school improvement process
- ☐ Annually review and file all SACS CASI documentation
- ☐ Participate in annual internal Quality Assurance Reviews
- ☐ Participate in a 5-year random visits by Regional staff
- ☐ Meet Accreditation Standards for K-12 Schools

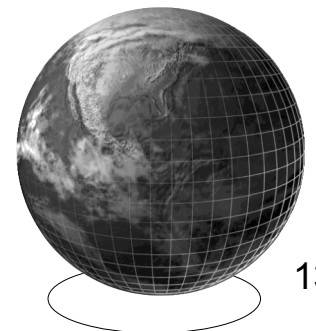




District Accreditation as a Quality System: Points to note. . .

*District Accreditation protocol greatly enhances
the District's role in school accreditation*

- ☐ Access Accreditation Standards for K-12 Public Schools at www.sacsnet.org
- ☐ Assign SACS Internal Facilitators and Leadership Team to support SACS sacsnet.org/florida for internal facilitator's training
- ☐ Beginning 2005-2006 Internal Quality Assurance Reviews K-12 Schools
- ☐ Internal & External Quality Assurance Reviews: interviews, annual online reports, school improvement plans, general school documentation
- ☐ Broward County SACS Information System (SIS) 09/01/2005
www.browardschools.com/ciss





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