

Tips in Creating Podcasts with Students

An outline of the student creation process for teachers.

Student outcomes:

- ★ Students learn and apply National Educational Technology Standards. (All standards apply)
- ★ Students brainstorm and design their podcast with teacher guidance.
- ★ Students complete development, pre-production, production, and post-production of the podcast.
- ★ Students learn project management skills.

Time Allocation: Up to 3-4 weeks (first time creation)

Development/ Pre-Production

- ★ Teacher should review computer/software skills, review speaking/oral presentation skills, and review research skills including how to cite sources, copyright issues, etc.
- ★ Teacher makes connections to the content being studied and purpose of podcasts and explains why students will be creating the episode.
- ★ Teacher organizes students to participate by forming groups. Depending on the situation, teachers may formally assign tasks within the group.
- ★ Students plan the podcast and creating the script
 - Teachers monitor group progress and may need to clarify roles and responsibilities within the group
 - Students produce rough scripts. This requires students to research content and appropriate music, sound, and photo enhancements.
 - Teacher approves rough draft.
- ★ Rehearsals
 - Practice recording the content a few times (like a dress rehearsal).

Production

- ★ Record the audio.
- ★ Edit recording.
- ★ Enhance the audio track with music, sound effects, and/or photos.

Post-Production

- ★ Post content to Internet and RSS feed
- ★ Advertise podcast availability to peers.

Adapted from:

Podcasting in the Classroom

<http://userwww.sfsu.edu/~nshelley/index.html>

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