GLIDES Timeline

Plan	Gather	Build	Publish / Present
Begin: __/__/__ End: __/__/__	Begin: __/__/__ End: __/__/__	Begin: __/__/__ End: __/__/__	Begin: __/__/__ End: __/__/__

w 1 — M T W T F (Rubric … Teacher Assess)
w 2 — M T W T F (Rubric … Student self-assess)
w 3 — M T W T F (Script Due … Student self-assess)
w 4 — M T W T F (Storyboard Due … Teacher Assess)
w 5 — M T W T F (Rubric … Review Progress … Student self-assess)
w 6 — M T W T F (Review Progress … Student self-assess)
w 7 — M T W T F (… Teacher Assess)
w 8 — M T W T F
w 9 — M T W T F

Project Milestones

Plan (w1)	Gather (w2)	Gather (w3)	Gather (w4)	Build (w5)	Build (w6)	Build (w7)	Publish (w8)	Present (w9)
Create groups	Research your question	Research your question	Gather: images, pictures, movie clips, sounds	Movie or Podcast: create voice track	Movie or Podcast: insert images, pictures, movie clips	Movie or Podcast: insert music, titles, credits, transitions	Collect projects	Rehearsal
Group decides tasks							Review content	Celebration!
Driving question	Outline script answering your question	Write script answering your question	Create Storyboard	Slideshow: create slides	Slideshow: add titles, credits	Slideshow: add music and voice track	Move to iWeb	
Consider what application will be used							Students present to class	

Instructional Focus

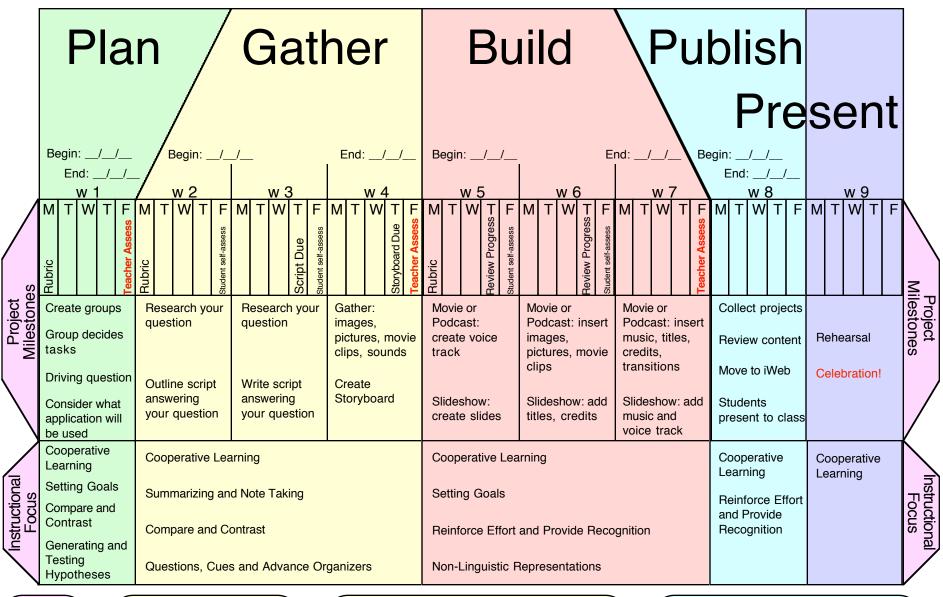| Plan	Gather	Build	Publish	Present
Cooperative Learning	Cooperative Learning	Cooperative Learning	Cooperative Learning	Cooperative Learning
Setting Goals	Summarizing and Note Taking	Setting Goals	Reinforce Effort and Provide Recognition	
Compare and Contrast	Compare and Contrast	Reinforce Effort and Provide Recognition		
Generating and Testing Hypotheses	Questions, Cues and Advance Organizers	Non-Linguistic Representations		

Helpful Tips >>>>>>>>>

An example of a script is an expository writing. It consists of an Opening, Supporting Statements and a Closing.

Use the script to create the Storyboard. For each line of the script you should have an entry in the storyboard detailing what images, audio, video or any other pertinent information.

Presenting helps the rest of the students learn from each group. Plus the students use this opportunity to practice how they will present at the celebration.