

Lesson Plan Criteria

Title of Lesson _____

Please use the following criteria and likert scale to evaluate the degree in which the lesson plan supports the criteria specified. If you consider the criteria is fully developed in the lesson, circle a [5]. To the extent the criteria could be developed, circle the appropriate number with [1] indicating a great deal of development is needed.

Needs							Well
Development	1	2	3	4	5		Developed

Curriculum and Technology Standards:
The degree to which lesson plan identifies

- all appropriate state curriculum standards. 1 2 3 4 5
- appropriate National Educational Technology Standards (NETS) & is clearly and tightly aligned to instruction and assessment. 1 2 3 4 5

Procedures & Activity Length
The degree to which the lesson plan provides

- target grade level(s) and audience (i.e. ESE, ESOL, Gifted, General). 1 2 3 4 5
- easy-to-follow, step-by-step procedures. 1 2 3 4 5
- procedures that are clearly appropriate to the learner level. 1 2 3 4 5
- procedures that directly support achievement of selected standards. 1 2 3 4 5
- procedures that present clearly defined objectives, practice, and feedback. 1 2 3 4 5
- experiences that are teacher facilitated rather than directed, procedures that gain attention, provide motivation, and engage students meaningfully throughout the entire lesson.. 1 2 3 4 5
- both lower and higher levels of thinking. 1 2 3 4 5
- sufficient time allotment required to implement the lesson. 1 2 3 4 5

Meaningful Integration of Technology

The degree to which the technology

- supports the instructional objective(s) in meaningful and enriching way to achieve stated curricular goals. 1 2 3 4 5
- consistently supports the needs of individual learners. 1 2 3 4 5
- enhances lesson and possibly facilitates additional beneficial outcomes not directly measured. 1 2 3 4 5
- aligns with the National Educational Technology Standards (NETS) for the identified grade level(s) and target audience. 1 2 3 4 5

Assessment

The degree to which the educational objectives

- and assessment strategies are clearly obtainable and measurable. 1 2 3 4 5
- are assessed through the use of a rubric or alternative assessment strategies which are described in detail. 1 2 3 4 5
- and opportunities for assessment through student performance are embedded in the lesson. 1 2 3 4 5
- Supports the needs of individual learners. 1 2 3 4 5

Ease of Replication

The degree to which the scope of the lesson

- is manageable in a typical classroom of the targeted audience and subject. 1 2 3 4 5
- includes a list of all materials needed for the lesson and explained in detail or provided as attachments. 1 2 3 4 5
- includes strategies and resources that can be easily replicated. 1 2 3 4 5

Extensions (Required for Exemplary)

The degree to which the lesson plan includes

- multiple extensions related to a follow-up lesson, a larger unit, and/or other content areas. 1 2 3 4 5

- extensions that challenge students to further investigate and/or apply selected standards in new and different ways. 1 2 3 4 5
- clearly described modifications and/or accommodations for learner style or varying exceptionalities. 1 2 3 4 5