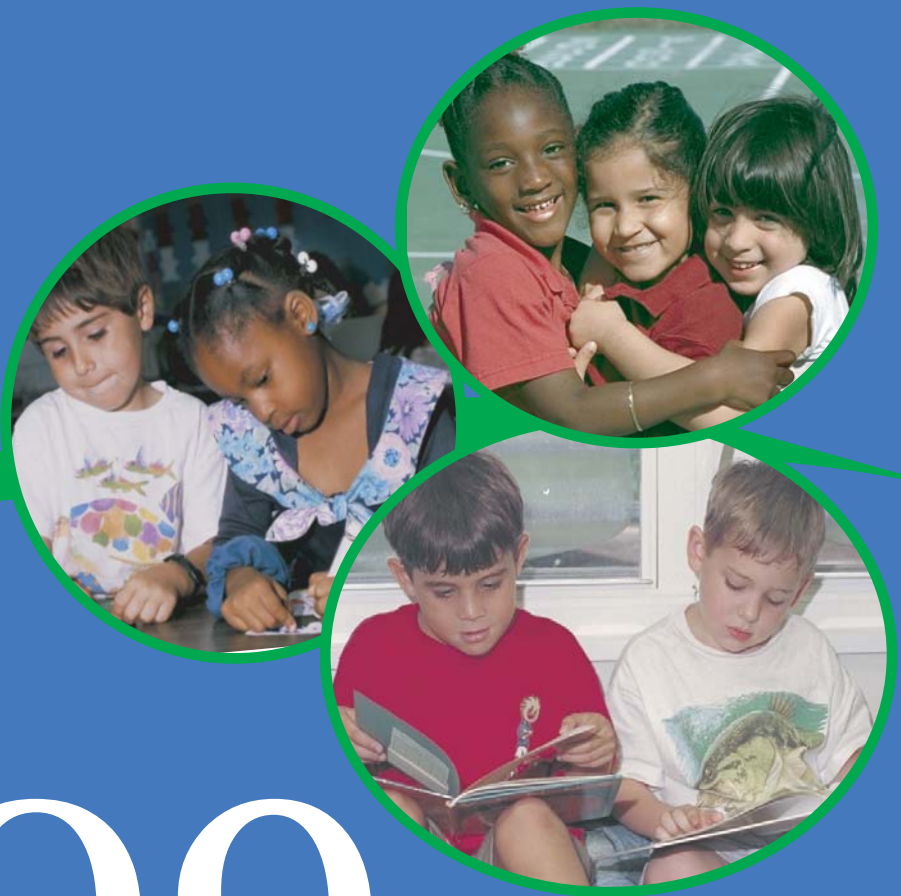


ANNUAL REPORT OF GRANT ACTIVITY Broward County Public Schools



2009



GRANTS ADMINISTRATION & GOVERNMENT PROGRAMS

The School Board of Broward County, Florida 2008-09 Annual Report of Grant Activities



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December 2009

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Foreward

The mission of the Grants Administration and Government Programs Department (GAGP) is to maximize resources available to the school district to improve educational services and to ensure accountability in the use of those resources. The Annual Report of Grant Activity for 2008-09 highlights the results of our efforts to fulfill this mission. The Annual Report has been prepared to provide a historical perspective of the District's grant funding and to illustrate the important role grant programs play in meeting strategic district goals and school improvement plans. The report highlights the District's grant funding accomplishments.

The report provides individual grant profiles detailing information on projects that were operational in Broward County Public Schools during the school year, between July 1, 2008 and June 30, 2009. This document is a product of the Grant Retrieval, Analysis, Notification, and Tracking System (GRANTS) database, maintained by GAGP. The database information utilized in this report was gathered from Board Agenda Item Request forms, grant applications or contracts, award documents, and feedback from project managers.

This report illustrates the District's astonishing efforts in securing external resources to support programs that focus on student-centered education, teacher development, school security, and other initiatives to meet the specific needs of the students of the Broward County Schools. We are pleased to recognize the outstanding efforts of the many school and district staff who have contributed to the development and acquisition of grants funding during the 2008-09 fiscal year. Together, we are truly making a difference in the lives of Broward County students.

Grants Administration and Government Programs

Broward County Public Schools' Grants Administration and Government Programs Department is responsible for assuring that schools have the opportunity to participate in grant programs which are available through federal, state, local, and private sources. It maintains information relative to existing and pending legislation regarding grants and communicates this information to appropriate departments and personnel. The staff provides:

- One-on-One Technical Assistance
- Classroom & School-wide Funding Information
- State-of-the-Art Grants Research
- Information Workshops
- Nuts & Bolts Post Award Assistance
- Grant Funding Forecast for School Planning
- On-site School Appointments with Individual Teachers

GAGP is assisted by a cadre of Grant Liaisons, who are assigned at every school to disseminate grant information and serve as the main source of communication with the schools regarding grant programs.

Annual Report Summary

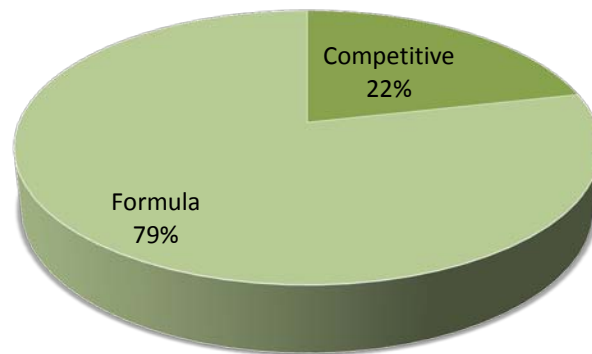
Broward County Public Schools strives to provide the highest quality education for all students in the District. Through the hard work and dedication of district and school staff, supported by GAGP, the District was able to generate proposals for both formula and competitive grants that secured over **\$176,404,081** in funding from federal, state, and local agencies; foundations; and the corporate community.

Total grant funding for 2008-09 was approximately \$124,929 lower than the previous year, representing a decrease of less than a tenth of a percent. Revenue streams in Broward, as well as throughout the nation, which provide for the basic needs of public schools and address the growing demands for quality education and accountability, have been declining due to the state of the economy. In 2008-09, grant funding secured through District efforts helped to support 195 projects that enhanced student achievement, advanced school improvement plans, and supported District initiatives.

Sources of Funding

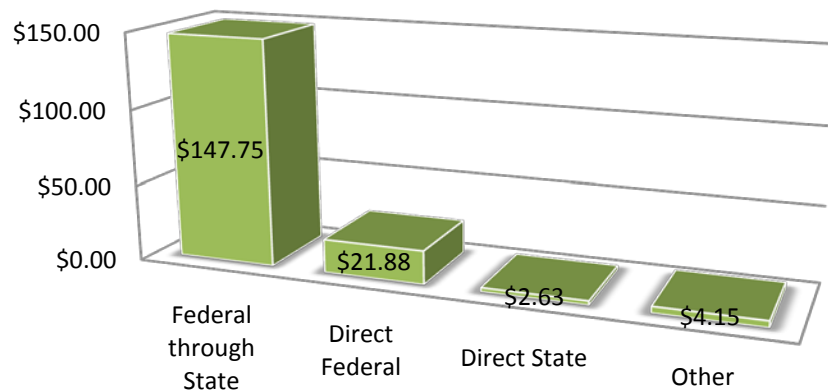
During the 2008-09 school year, the District received a total of \$37,968,901 through competitive grant programs, representing approximately 21.5% of total grant funds. In order to receive these funds, the District submitted grant applications which competed with other school districts, institutions of higher education, and/or non-profit organizations on the local, state, and national level. An estimated 40% of all competitive grant proposals submitted this year (not including continuations) were selected for funding. This rate is a higher than average success rate for competitive grant proposals.

Competitive Versus Formula Funding



The District receives four different types of grant funding: 1) **Direct Federal** includes grants awarded directly to the school district by a unit of the Federal Government; 2) **Federal through State** comprise federal funds awarded to the District through the State of Florida as an intermediary; 3) **Direct State** includes state funding awarded to the District; and 4) **Other** includes grant awards made by local governments, corporations, and private foundations.

Categories of Funding (in millions)



The **Federal through State** category accounted for the largest sum of funding for the District at a total of \$147.75 million. This category includes many formula grant programs, such as the Individuals with Disabilities Education Act (IDEA), Title I, and Carl D. Perkins grants. Additionally, the District received competitive funding in this category through the Reading First Program, Safe Routes to School, and the 21st Century Community Learning Centers Program.

The **Direct Federal** category was the next largest category with \$21.88 million of grant funding received from federal agencies. A large portion of the funds awarded were for the Head Start Program which received over \$13.2 million in grant funding. The District successfully obtained competitive funds through a variety of U.S. Department of Education programs, including Teaching American History, Transition to Teaching, Smaller Learning Communities, School Leadership, Partnerships in Character Education, Elementary and Secondary School Counseling, Foreign Language Assistance Program, Early Reading First, and Safe Schools/Healthy Students.

The Florida Department of Education and other **Direct State** funding sources provided the District with \$2.63 million in grant funding. This category included formula grants such as the Adults with Disabilities Program, through which the District received over \$1.6 million.

Under the **Other Funding** category, local public funding totaled \$4.15 million during the 2008-09 fiscal year. Primary funding agencies through this source included local governmental sources such as the Early Learning Coalition with \$1.48 million, the Children's Services Board of Broward County with \$1.09 million, Workforce One with \$798,000, and City governments with \$93,000. Private foundations and corporations provided more than \$250,000, including awards from Target Foundation, Best Buy Children's Foundation, Lowe's Charitable and Educational Foundation, the National Education Association, and the Community Foundation of Broward County.



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Adult Education and Family Literacy - Adult General Education

CONTACT INFORMATION:

Department/School: Career, Technical and Adult/Community Education
Contact Person: John Miracola
Contact Phone: 754-321-8401

FUNDING INFORMATION:

Amount Funded: \$1,898,238
Funding Agency: Florida Department of Education
Type: Competitive
Project Period: 7/1/2008 - 6/30/2009

Program Description:

The purpose of the Adult General Education (AGE) grant program is to assist adults in becoming literate and obtaining the knowledge and skills necessary for employment and self-sufficiency, assist adults who are parents in obtaining the educational skills necessary to become full partners in the educational development of their children, and assist adults in completing high school or the equivalent. Broward's program enhanced curriculum, instruction, and assessment of students enrolled in Adult Education programs; assisted in raising the educational level, job placement, and/or career advancement of adults; provided a research-based reading program for adults; provided a public awareness campaign encouraging adults with basic skills to enroll in programs; and provided staff development for administrators, teachers, and volunteers. All services and activities were based upon the Adult Education and Family Literacy Act's intent to ensure that students will make the United States more competitive in the world economy by fully developing the academic skills of all segments of the population.

Adult Education and Family Literacy - English Literacy/Civics Education

CONTACT INFORMATION:

Department/School: Career, Technical and Adult/Community Education
Contact Person: Nancy Bartholomew
Contact Phone: 754-321-2677

FUNDING INFORMATION:

Amount Funded: \$733,928
Funding Agency: Florida Department of Education
Type: Competitive
Project Period: 7/1/2008 - 6/30/2009

Program Description:

The English Literacy/Civics Education grant program supports projects that demonstrate best and effective research-based practices in providing and increasing programs to help individuals of limited English proficiency achieve competence in the English language. Broward's English Literacy/Civics Education grant program provided District Centers with enhanced curriculum, instruction, and assessment of students enrolled in English Literacy; integrated research-based reading strategies for the Adult English Literacy population; provided intermediate to advanced limited-English proficient students, who are unable to attend regularly, the opportunity to access curriculum activities online; provided a public awareness campaign; and provided staff development for administrators, teachers, and volunteers that enhanced the delivery of Adult English Literacy programs. The evaluation process included collecting and reporting data on the number of students served, the services provided, basic skills, attainment, citizenship goals, involvement with child's education, and placement outcomes in jobs and post secondary.

Adult Education and Family Literacy - Literacy Education for Households

CONTACT INFORMATION:

Department/School: Career, Technical and Adult/Community Education
Contact Person: Nancy Bartholomew
Contact Phone: 754-321-2677

FUNDING INFORMATION:

Amount Funded: \$150,000
Funding Agency: Florida Department of Education
Type: Competitive
Project Period: 7/1/2008 - 6/30/2009

Program Description:

The goal of the Literacy Education for Households grant program is to provide services that are of sufficient intensity to make sustainable changes in families by integrating four components of education; adult literacy and real life context training for parents, interactive literacy activities between parents and children, training for parents on how to be the primary teacher for their children and full partners in the education of their children. To achieve this goal, school-based personnel at Plantation Community School and district-based personnel collaborated to develop and implement appropriate teaching strategies for individuals with disabilities, provided childcare services and transportation, and used assistive technology for adults who had learning and sensory disabilities. Performance was measured by computer aided instruction that self diagnosed students on an individual basis and geared instruction toward specific areas of need.

Adult Education and Family Literacy - Literacy Education for Households

| | |
|-----------------------------|--|
| CONTACT INFORMATION: | |
| Department/School: | Career, Technical and Adult/Community Education |
| Contact Person: | Nancy Bartholomew |
| Contact Phone: | 754-321-2677 |

| | |
|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$150,000 |
| Funding Agency: | Florida Department of Education |
| Type: | Competitive |
| Project Period: | 7/1/2008 - 6/30/2009 |

Program Description:

The goal of the Literacy Education for Households grant program is to provide services that are of sufficient intensity to make sustainable changes in families by integrating four components of education; adult literacy and real life context training for parents, interactive literacy activities between parents and children, training for parents on how to be the primary teacher for their children and full partners in the education of their children. To achieve this goal, school-based personnel at Riverland Elementary and Dillard Community School and district-based personnel collaborated to develop and implement appropriate teaching strategies for individuals with disabilities, provided childcare services and transportation, and used assistive technology for adults who had learning and sensory disabilities. Performance was measured by computer aided instruction that self diagnosed students on an individual basis and geared instruction toward specific areas of need.

Adult Education and Family Literacy - Literacy Education for Households

| | |
|-----------------------------|--|
| CONTACT INFORMATION: | |
| Department/School: | Career, Technical and Adult/Community Education |
| Contact Person: | Nancy Bartholomew |
| Contact Phone: | 754-321-2677 |

| | |
|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$150,000 |
| Funding Agency: | Florida Department of Education |
| Type: | Competitive |
| Project Period: | 7/1/2008 - 6/30/2009 |

Program Description:

The goal of the Literacy Education for Households grant program is to provide services that are of sufficient intensity to make sustainable changes in families by integrating four components of education; adult literacy and real life context training for parents, interactive literacy activities between parents and children, training for parents on how to be the primary teacher for their children and full partners in the education of their children. To achieve this goal, school-based personnel at Olsen Middle and Hollywood Hills Community School and district-based personnel collaborated to develop and implement appropriate teaching strategies for individuals with disabilities, provided childcare services and transportation, and used assistive technology for adults who had learning and sensory disabilities. Performance was measured by computer aided instruction that self diagnosed students on an individual basis and geared instruction toward specific areas of need.

Adult Education and Family Literacy - Literacy Education for Households

| | |
|-----------------------------|--|
| CONTACT INFORMATION: | |
| Department/School: | Career, Technical and Adult/Community Education |
| Contact Person: | Nancy Bartholomew |
| Contact Phone: | 754-321-2677 |

| | |
|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$150,000 |
| Funding Agency: | Florida Department of Education |
| Type: | Competitive |
| Project Period: | 7/1/2008 - 6/30/2009 |

Program Description:

The goal of the Literacy Education for Households grant program is to provide services that are of sufficient intensity to make sustainable changes in families by integrating four components of education; adult literacy and real life context training for parents, interactive literacy activities between parents and children, training for parents on how to be the primary teacher for their children and full partners in the education of their children. To achieve this goal, school-based personnel at Drew Family Resource Center and Dave Thomas Education Center and district-based personnel collaborated to develop and implement appropriate teaching strategies for individuals with disabilities, provided childcare services and transportation, and used assistive technology for adults who had learning and sensory disabilities. Performance was measured by computer aided instruction that self diagnosed students on an individual basis and geared instruction toward specific areas of need.

Adults with Disabilities Grant Program

| | |
|-----------------------------|---|
| CONTACT INFORMATION: | |
| Department/School: | Career, Technical and Adult/Community Education |
| Contact Person: | Meryl Eisenberg |
| Contact Phone: | 754-321-2668 |

| | |
|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$1,503,687 |
| Funding Agency: | Florida Department of Education |
| Type: | Formula |
| Project Period: | 7/1/2008 - 6/30/2009 |

Program Description:

The purpose of the Adults with Disabilities grant program is to provide adults with disabilities and senior citizens the opportunity for enhancement of skills that is consistent with their abilities and needs. Broward's program provided educational, social, recreational, and lifelong learning activities for 865 adult students with disabilities. The educational goal of the program was for every student to become an active participant and contributing member of society. In order for students, particularly those with moderate to severe disabilities, to achieve this goal, the curriculum extended beyond the classroom and school and into the surrounding community to ensure the development of critical daily living skills. The curriculum for the Adults with Disabilities program was based on teaching functional activities in the classroom and through community participation that facilitates acquisition of skills needed to gain self-sufficiency in students' daily lives.

Arts in Education

| | |
|-----------------------------|-----------------------------|
| CONTACT INFORMATION: | |
| Department/School: | Athletics & Student Support |
| Contact Person: | Damian Huttenhoff |
| Contact Phone: | 754-321-2550 |

| | |
|-----------------------------|--------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$45,000 |
| Funding Agency: | Broward Cultural Council |
| Type: | Competitive |
| Project Period: | 4/29/2008 - 12/31/2008 |

Program Description:

The Arts in Education (AIE) program supports activities that promote the arts as an integral part of education and lifelong learning for all people in the State of Florida. The Arts in Education Program provided funds to Park Springs Elementary School, Quest Center, J.P. Taravella High School, and Wingate Oaks Center that promoted the development of cognitive behavior or affective learning in one or more arts disciplines. The program improved students' reading skills by integrating the arts in reading programs; developed creative links between the resources of the cultural community and the schools; provided arts experience to students and teachers that gave them an opportunity to understand the creative process, aesthetic nature and value of art disciplines; and, enabled students to become art appreciators and producers of the arts. Funding also supported the Arts Exposition conducted during the preplanning week prior to the start of the school year.

AT&T Foundation High School Success Special Grants Program, Year 1

| | |
|-----------------------------|--|
| CONTACT INFORMATION: | |
| Department/School: | Alternative Education / Dropout Prevention |
| Contact Person: | Randi Burger |
| Contact Phone: | 754-321-1890 |

| | |
|-----------------------------|------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$100,000 |
| Funding Agency: | The AT&T Foundation |
| Type: | Competitive |
| Project Period: | 11/10/2008 - 11/9/2009 |

Program Description:

The AT&T Foundation provides funds for programs that help moderately at-risk students to successfully complete high school. The District utilized funds to continue the provision of the existing ScholarCentric Success Highways dropout prevention program in three Centers (Whiddon-Rogers Education Center, Dave Thomas Education Center, and Pine Ridge Alternative Center), and to expand its provision in three middle schools within the Boyd H. Anderson High School feeder pattern (Arthur R. Ashe, Jr., Lauderdale Lakes, and Lauderdale Hill). The program included standards-aligned lessons designed to build essential resiliency skills, as well as teacher training and support, assessment and individualized student reports, teacher guides and materials, and student journals.

Best Buy Te@ch Award

CONTACT INFORMATION:

Department/School: Broward Estates Elementary

Contact Person: Latisa Nelson
Contact Phone: 754-322-5550

FUNDING INFORMATION:

Amount Funded: \$5,000
Funding Agency: Best Buy Children's Foundation
Type: Competitive
Project Period: 2/27/2009 - 6/30/2009

Program Description:

The purpose of the Best Buy Te@ch Grant Award Program is to reward schools that successfully integrate technology-based programs into their existing programs. Broward Estates Elementary proposed the "Think Big in Science, Math, and Technology" project, in which technology was infused into the math and science curriculums.

Best Buy Te@ch Award

CONTACT INFORMATION:

Department/School: Coconut Creek Elementary

Contact Person: Marcia Fay
Contact Phone: 754-322-5800

FUNDING INFORMATION:

Amount Funded: \$5,000
Funding Agency: Best Buy Children's Foundation
Type: Competitive
Project Period: 2/27/2009 - 6/30/2009

Program Description:

The purpose of the Best Buy Te@ch Grant Award Program is to reward schools that successfully integrate technology-based programs into their existing programs. Coconut Creek Elementary proposed a program which utilized technology as a focus on Character Education lessons.

Boys & Girls Club Mentoring Services

CONTACT INFORMATION:

Department/School: Alternative Education / Dropout Prevention

Contact Person: Leslie Brown
Contact Phone: 754-321-2130

FUNDING INFORMATION:

Amount Funded: \$82,084
Funding Agency: Florida Department of Education
Type: Competitive
Project Period: 7/1/2008 - 6/30/2009

Program Description:

The purpose of the Boys and Girls Club Mentoring Services grant program is to improve student performance through the provision of additional learning opportunities. The program provided students with a variety of after-school services at Boys and Girls Club locations within the schools' boundaries. Targeted geographic zones included Fort Lauderdale, Pompano Beach, Collier City, Franklin Park, Carver Ranches, North Lauderdale, and surrounding neighborhood communities. Services included skills enhancement activities, such as homework assistance, small group instruction, independent work, and technology-based instruction. These activities were designed as a collaborative effort between the school district and the Boys and Girls Club of Broward County. At each Club, a certified teacher conducted program activities, with assistance by a high school student aide, who was selected based on high academic performance, demonstrated leadership, good behavior, and interest.

Carl D. Perkins Career Pathways Consortia

| CONTACT INFORMATION: | |
|-----------------------------|---|
| Department/School: | Career, Technical and Adult/Community Education |
| Contact Person: | John Miracola |
| Contact Phone: | 754-321-8401 |

| FUNDING INFORMATION: | |
|-----------------------------|---------------------------------|
| Amount Funded: | \$170,271 |
| Funding Agency: | Florida Department of Education |
| Type: | Formula |
| Project Period: | 7/1/2008 - 6/30/2009 |

Program Description:
 Carl D. Perkins grants provide funding to develop more fully the academic, career, and technical skills of secondary students and post secondary students who elect to enroll in career and technical education programs. The Carl D. Perkins Career Pathways Consortium grant helped the District to establish a climate of joint planning for the delivery of secondary and post secondary career and technical education programs to create a comprehensive approach to program planning. This initiative effectively linked academic and technical workforce education efforts that prepared students for in-demand high-wage / high-skill occupations. Specific activities of the program included documenting increased linkages between the school district and Broward Community College, establishing an ad hoc committee structure to address pertinent issues, increasing the number of participating students, implementing Career and Professional Education Academies high schools and Technical Dual Enrollment programs, and maintaining an efficient, accountable, and cost effective workforce education delivery system.

Carl D. Perkins Post Secondary

| CONTACT INFORMATION: | |
|-----------------------------|---|
| Department/School: | Career, Technical and Adult/Community Education |
| Contact Person: | John Miracola |
| Contact Phone: | 754-321-8401 |

| FUNDING INFORMATION: | |
|-----------------------------|---------------------------------|
| Amount Funded: | \$1,041,971 |
| Funding Agency: | Florida Department of Education |
| Type: | Formula |
| Project Period: | 7/1/2008 - 6/30/2009 |

Program Description:
 Carl D. Perkins grants provide funding to develop more fully the academic, career, and technical skills of secondary students and post secondary students who elect to enroll in career and technical education programs. The District utilized Carl D. Perkins Post Secondary grant funds at Atlantic, McFatter, and Sheridan Technical Centers to provide students with the essential technical skills and academic competencies required for successful transition into a high skill / high wage demand occupation. At the end of the school year, each school that received funds was held accountable for the effective use of the funds through an assessment process that uses the Florida Perkins Performance Indicators. Future funding at the school will be based upon the assessment data in the areas of technical skills attainment, completion, retention, placement, and nontraditional enrollments.

Carl D. Perkins Secondary

| CONTACT INFORMATION: | |
|-----------------------------|---|
| Department/School: | Career, Technical and Adult/Community Education |
| Contact Person: | John Miracola |
| Contact Phone: | 754-321-8401 |

| FUNDING INFORMATION: | |
|-----------------------------|---------------------------------|
| Amount Funded: | \$2,849,019 |
| Funding Agency: | Florida Department of Education |
| Type: | Formula |
| Project Period: | 7/1/2008 - 6/30/2009 |

Program Description:
 Carl D. Perkins grants provide funding to develop more fully the academic, career, and technical skills of secondary students and post secondary students who elect to enroll in career and technical education programs. The District utilized Carl Perkins Secondary grant funds TO ENHANCE career and technical education (CTE) programs and services at high schools, including alternative and charter schools that were of sufficient size and scope to be effective. The primary goal of CTE programs is to provide students with the essential technical skills and academic competencies required for successful transition into post secondary education and into a high skill / high wage demand occupation. Future funding at the school will be determined based upon assessment data in the areas of academic attainment - reading and math, secondary technical skills, high school completion/graduation, placements, and nontraditional enrollments.

Children's Service Board of Broward County - Family Counseling Program

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|-----------------------------|--|
| CONTACT INFORMATION: | |
| Department/School: | Student Support Services & Exceptional Student Education |
| Contact Person: | Leah Kelly |
| Contact Phone: | 754-321-2560 |

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|-----------------------------|---|
| FUNDING INFORMATION: | |
| Amount Funded: | \$1,182,944 |
| Funding Agency: | Children's Services Council of Broward County |
| Type: | Competitive |
| Project Period: | 10/1/2008 - 9/30/2009 |

Program Description:
 The Family Counseling Program funded by the Broward County Children's Services Administration Division, provided short term counseling, crisis intervention, and consultation at no cost to students and their families. These individual, family, and group counseling sessions were conducted within the school setting. The counselor served as a liaison between family and school, and acted as a bridge in assisting the student and family with social, family, and emotional issues that often shift into school maladies. The counseling program utilized the Brief Strategic Family Therapy model which is multi-culturally sensitive and emphasizes joining and restructuring the family system. Eighty-eight percent of clients demonstrated better behavior, eighty-eight percent improved academically, and seventy-six percent increased their school attendance.

City of Coral Springs - At Risk Youth

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|-----------------------------|-------------------|
| CONTACT INFORMATION: | |
| Department/School: | Coral Glades High |
| Contact Person: | Michael Ramirez |
| Contact Phone: | 754-322-1263 |

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|-----------------------------|---------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$2,500 |
| Funding Agency: | The City of Coral Springs |
| Type: | Competitive |
| Project Period: | 10/1/2008 - 9/30/2009 |

Program Description:
 The City of Coral Springs At-Risk Youth program provides funds for programs that foster youth social skills development and emotional growth. Coral Glades High School utilized funds for the "Parenting Your Teen 101" program, which provided resources to participating families to pay for services that were not readily available through the school district or from donations and volunteers.

City of Coral Springs - At Risk Youth

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|-----------------------------|--------------------|
| CONTACT INFORMATION: | |
| Department/School: | Coral Springs High |
| Contact Person: | Susan Leon-Leigh |
| Contact Phone: | 754-322-0500 |

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|-----------------------------|---------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$400 |
| Funding Agency: | The City of Coral Springs |
| Type: | Competitive |
| Project Period: | 10/1/2008 - 9/30/2009 |

Program Description:
 The City of Coral Springs At-Risk Youth program provides funds for programs that foster youth social skills development and emotional growth. Coral Springs High School utilized funds for the "Steps of Success" program to purchase postage and mailing materials and supplies to encourage parents and guardians to attend school meetings.

City of Coral Springs - At Risk Youth

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| CONTACT INFORMATION: | |
| Department/School: | Country Hills Elementary |
| Contact Person: | Donna Morrison |
| Contact Phone: | 754-322-5950 |

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|-----------------------------|---------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$2,446 |
| Funding Agency: | The City of Coral Springs |
| Type: | Competitive |
| Project Period: | 10/1/2008 - 9/30/2009 |

Program Description:

The City of Coral Springs At-Risk Youth program provides funds for programs that foster youth social skills development and emotional growth. Country Hills Elementary School utilized funds to purchase DVDs and program materials for the "Second Step and Steps to Respect" violence prevention program.

City of Coral Springs - At Risk Youth

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| CONTACT INFORMATION: | |
| Department/School: | Eagle Ridge Elementary |
| Contact Person: | Marina Rashid |
| Contact Phone: | 754-322-6300 |

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|-----------------------------|---------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$2,500 |
| Funding Agency: | The City of Coral Springs |
| Type: | Competitive |
| Project Period: | 10/1/2008 - 9/30/2009 |

Program Description:

The City of Coral Springs At-Risk Youth program provides funds for programs that foster youth social skills development and emotional growth. Eagle Ridge Elementary School utilized funds to purchase trade books and classroom materials for the "Bully Busters" program, and to provide a school wide "Bully No More!" assembly to encourage positive character education.

City of Coral Springs - At Risk Youth

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| CONTACT INFORMATION: | |
| Department/School: | Forest Glen Middle |
| Contact Person: | James McDermott |
| Contact Phone: | 754-322-3400 |

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|-----------------------------|---------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$1,218 |
| Funding Agency: | The City of Coral Springs |
| Type: | Competitive |
| Project Period: | 10/1/2008 - 9/30/2009 |

Program Description:

The City of Coral Springs At-Risk Youth program provides funds for programs that foster youth social skills development and emotional growth. Forest Glen Middle School utilized funds for the "Career Awareness Through Shadowing (CATS)" school-to-work program to cover transportation costs for students to travel to off-site locations to observe employees and learn more about career options.

City of Coral Springs - At Risk Youth

CONTACT INFORMATION:

Department/School: Hunt, James S. Elementary
Contact Person: Debra Braly
Contact Phone: 754-322-6500

FUNDING INFORMATION:

Amount Funded: \$2,000
Funding Agency: The City of Coral Springs
Type: Competitive
Project Period: 10/1/2008 - 9/30/2009

Program Description:

The City of Coral Springs At-Risk Youth program provides funds for programs that foster youth social skills development and emotional growth. James S. Hunt Elementary School utilized funds to purchase sporting equipment and nutritional supplements for the "Hunt Elementary Athletic Team (HEAT)."

City of Coral Springs - At Risk Youth

CONTACT INFORMATION:

Department/School: Park Springs Elementary
Contact Person: Camille Pontillo
Contact Phone: 754-322-7750

FUNDING INFORMATION:

Amount Funded: \$2,500
Funding Agency: The City of Coral Springs
Type: Competitive
Project Period: 10/1/2008 - 9/30/2009

Program Description:

The City of Coral Springs At-Risk Youth program provides funds for programs that foster youth social skills development and emotional growth. Park Springs Elementary School utilized funds to purchase materials and supplies for the "Perceive It, Believe It, Achieve It!" program, which provided students and parents with a wealth of programs and activities for achieving school success.

City of Coral Springs - At Risk Youth

CONTACT INFORMATION:

Department/School: Ramblewood Middle
Contact Person: Tina Recchi
Contact Phone: 754-322-4300

FUNDING INFORMATION:

Amount Funded: \$1,000
Funding Agency: The City of Coral Springs
Type: Competitive
Project Period: 10/1/2008 - 9/30/2009

Program Description:

The City of Coral Springs At-Risk Youth program provides funds for programs that foster youth social skills development and emotional growth. Ramblewood Middle School utilized funds to purchase program materials and supplies for the "Peer Support for At-Risk Students" program, which provided weekly group sessions for seventh grade students who have been retained.

City of Coral Springs - At Risk Youth**CONTACT INFORMATION:****Department/School:** Riverside Elementary**Contact Person:** Julianne Conner**Contact Phone:** 754-322-8250**FUNDING INFORMATION:****Amount Funded:** \$1,000**Funding Agency:** The City of Coral Springs**Type:** Competitive**Project Period:** 10/1/2008 - 9/30/2009**Program Description:**

The City of Coral Springs At-Risk Youth program provides funds for programs that foster youth social skills development and emotional growth. Riverside Elementary School utilized funds to purchase supplies and materials for the "Bully Free School" program, which taught students prevention and intervention strategies to address teasing and bullying behaviors.

City of Hollywood - Achieving Excellence In Education**CONTACT INFORMATION:****Department/School:** Driftwood Elementary**Contact Person:** Jeanine Hess**Contact Phone:** 754-323-5450**FUNDING INFORMATION:****Amount Funded:** \$1,084**Funding Agency:** The City of Hollywood**Type:** Competitive**Project Period:** 10/1/2008 - 9/30/2009**Program Description:**

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. Driftwood Elementary School utilized funds to purchase books for the "Rock the House Reading" program.

City of Hollywood - Achieving Excellence In Education**CONTACT INFORMATION:****Department/School:** Driftwood Elementary**Contact Person:** Vivian Gonzalez**Contact Phone:** 754-323-5450**FUNDING INFORMATION:****Amount Funded:** \$1,153**Funding Agency:** The City of Hollywood**Type:** Competitive**Project Period:** 10/1/2008 - 9/30/2009**Program Description:**

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. Driftwood Elementary School utilized funds to purchase books for the "Rock the House Reading" program.

City of Hollywood - Achieving Excellence In Education

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| CONTACT INFORMATION: | |
| Department/School: | Driftwood Elementary |
| Contact Person: | Danielle Tamarit |
| Contact Phone: | 754-323-5450 |

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|-----------------------------|-----------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$994 |
| Funding Agency: | The City of Hollywood |
| Type: | Competitive |
| Project Period: | 10/1/2008 - 9/30/2009 |

Program Description:

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. Driftwood Elementary School utilized funds to purchase books for the "Rock the House Reading" program.

City of Hollywood - Achieving Excellence In Education

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| CONTACT INFORMATION: | |
| Department/School: | Driftwood Middle |
| Contact Person: | Joyce Vickers |
| Contact Phone: | 754-323-3100 |

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|-----------------------------|-----------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$323 |
| Funding Agency: | The City of Hollywood |
| Type: | Competitive |
| Project Period: | 10/1/2008 - 9/30/2009 |

Program Description:

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. Driftwood Middle School utilized funds to send students on a field trip to a local high school where they will learn about environmental classes, such as horticulture, aqua culture, animal husbandry, and environmental technology. This event helped students to make a connection from their gardening experience at Driftwood Middle to career opportunities for the future.

City of Hollywood - Achieving Excellence In Education

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| CONTACT INFORMATION: | |
| Department/School: | Driftwood Middle |
| Contact Person: | Thomas Ogden |
| Contact Phone: | 754-323-3100 |

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|-----------------------------|------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$1,200 |
| Funding Agency: | The City of Hollywood |
| Type: | Competitive |
| Project Period: | 10/01/2008 - 9/30/2009 |

Program Description:

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. Driftwood Middle School utilized funds to purchase Promethian Active Expression Handheld devices for the "Character Education, Art, Music, and Theater" program.

City of Hollywood - Achieving Excellence In Education

CONTACT INFORMATION:
Department/School: Driftwood Middle

Contact Person: Matthew Feiler

Contact Phone: 754-321-3100

FUNDING INFORMATION:
Amount Funded: \$1,200

Funding Agency: The City of Hollywood

Type: Competitive

Project Period: 10/01/2008 - 9/30/2009

Program Description:

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. Driftwood Middle School utilized funds to purchase Promethian Active Expression Handheld devices for the "Character Education, Art, Music, and Theater" program.

City of Hollywood - Achieving Excellence In Education

CONTACT INFORMATION:
Department/School: Hollywood Hills High

Contact Person: Amanda Brooke

Contact Phone: 754-323-1050

FUNDING INFORMATION:
Amount Funded: \$930

Funding Agency: The City of Hollywood

Type: Competitive

Project Period: 10/01/2008 - 9/30/2009

Program Description:

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. Hollywood Hills High School utilized funds to support the "Visit to the Holocaust Documentation and Education Center" project, in which students learned about the Holocaust.

City of Hollywood - Achieving Excellence In Education

CONTACT INFORMATION:
Department/School: Hollywood Hills High

Contact Person: Angela Dickenson

Contact Phone: 754-323-1050

FUNDING INFORMATION:
Amount Funded: \$1,000

Funding Agency: The City of Hollywood

Type: Competitive

Project Period: 10/01/2008 - 9/30/2009

Program Description:

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. Hollywood Hills High School utilized funds to support the "Keys to Success" program, in which the school will host a series of dinners in efforts to conduct outreach to parents.

City of Hollywood - Achieving Excellence In Education**CONTACT INFORMATION:****Department/School:** Hollywood Hills High**Contact Person:** Deborah Clark**Contact Phone:** 754-323-1050**FUNDING INFORMATION:****Amount Funded:** \$900**Funding Agency:** The City of Hollywood**Type:** Competitive**Project Period:** 10/01/2008 - 9/30/2009**Program Description:**

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. Hollywood Hills High School utilized funds to support the playbooks and royalty fees for various dramatic productions throughout the school year.

City of Hollywood - Achieving Excellence In Education**CONTACT INFORMATION:****Department/School:** Hollywood Park Elementary**Contact Person:** Nancy Adams**Contact Phone:** 754-323-6250**FUNDING INFORMATION:****Amount Funded:** \$1,200**Funding Agency:** The City of Hollywood**Type:** Competitive**Project Period:** 10/01/2008 - 9/30/2009**Program Description:**

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. Hollywood Park Elementary School utilized funds to support the purchase of new equipment for the school's sensory room.

City of Hollywood - Achieving Excellence In Education**CONTACT INFORMATION:****Department/School:** Oakridge Elementary**Contact Person:** Judith Kemp**Contact Phone:** 754-323-6700**FUNDING INFORMATION:****Amount Funded:** \$1,145**Funding Agency:** The City of Hollywood**Type:** Competitive**Project Period:** 10/1/2008 - 9/30/2009**Program Description:**

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. Oakridge Elementary School utilized funds to purchase supplies for the "Mileage Club" walking program, which helped students engage in more physical activity during the school day and after school.

City of Hollywood - Achieving Excellence In Education

CONTACT INFORMATION:

Department/School: Orange Brook Elementary

Contact Person: Ann DeCoeur

Contact Phone: 754-323-6750

FUNDING INFORMATION:

Amount Funded: \$577

Funding Agency: The City of Hollywood

Type: Competitive

Project Period: 10/01/2008 - 9/30/2009

Program Description:

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. Orange Brook Elementary School utilized funds to purchase new books for the "Reading for Phonics" program.

City of Hollywood - Achieving Excellence In Education

CONTACT INFORMATION:

Department/School: Orange Brook Elementary

Contact Person: Daina Derrico

Contact Phone: 754-323-6750

FUNDING INFORMATION:

Amount Funded: \$940

Funding Agency: The City of Hollywood

Type: Competitive

Project Period: 10/1/2008 - 9/30/2009

Program Description:

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. Orange Brook Elementary School utilized funds to support an in-school art and culture outreach program.

City of Hollywood - Achieving Excellence In Education

CONTACT INFORMATION:

Department/School: Sheridan Hills Elementary

Contact Person: Sushmitta Kumar

Contact Phone: 754-323-7300

FUNDING INFORMATION:

Amount Funded: \$600

Funding Agency: The City of Hollywood

Type: Competitive

Project Period: 10/1/2008 - 9/30/2009

Program Description:

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. Sheridan Hills Elementary School utilized funds to purchase DVDs featuring aerobics exercise programs.

City of Hollywood - Achieving Excellence In Education

CONTACT INFORMATION:
Department/School: South Broward High

Contact Person: Carlisa Russell

Contact Phone: 754-323-1800

FUNDING INFORMATION:
Amount Funded: \$1,162

Funding Agency: The City of Hollywood

Type: Competitive

Project Period: 10/1/2008 - 9/30/2009

Program Description:

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. South Broward High School utilized funds to support the "Power through Voices Social Justice Symposium," which helped to enhance the multicultural nature of the school's overall culture.

City of Hollywood - Achieving Excellence In Education

CONTACT INFORMATION:
Department/School: South Broward High

Contact Person: Susan Ostheim

Contact Phone: 754-323-1800

FUNDING INFORMATION:
Amount Funded: \$1,100

Funding Agency: The City of Hollywood

Type: Competitive

Project Period: 10/01/2008 - 9/30/2009

Program Description:

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. South Broward High School utilized funds to support the "Hooray for Historic Hollywood" program, in which students visited the Arts and Cultural Center of Hollywood and created their own works of art inspired by the exhibitions.

City of Hollywood - Achieving Excellence In Education

CONTACT INFORMATION:
Department/School: Stirling Elementary

Contact Person: Linda McMurtie

Contact Phone: 754-323-7600

FUNDING INFORMATION:
Amount Funded: \$775

Funding Agency: The City of Hollywood

Type: Competitive

Project Period: 10/1/2008 - 9/30/2009

Program Description:

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. Stirling Elementary School utilized funds to purchase cassette recorders and tapes for the "Students Hearing & Achieving Reading Enjoyment" program.

City of Hollywood - Achieving Excellence In Education

CONTACT INFORMATION:
Department/School: The Quest Center

Contact Person: Dr. David Lazerson

Contact Phone: 754-321-7500

FUNDING INFORMATION:
Amount Funded: \$1,200

Funding Agency: The City of Hollywood

Type: Competitive

Project Period: 10/1/2008 - 9/30/2009

Program Description:

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. The Quest Center utilized funds to support a new music program in which students with profound disabilities made musical performances for senior citizens in the community, and for the school PTA.

City of Hollywood - Achieving Excellence in Education Grant Cycle II

CONTACT INFORMATION:
Department/School: Ben Gamla Charter (Academica)

Contact Person: Elanit Weizman

Contact Phone: 954-342-4060

FUNDING INFORMATION:
Amount Funded: \$700

Funding Agency: The City of Hollywood

Type: Competitive

Project Period: 10/1/2008 - 9/30/2009

Program Description:

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. Ben Gamla Charter School implemented a comprehensive development guidance curriculum for students from kindergarten through 8th grade. The project included regular classroom visits and guidance lessons, small group activities, and individual guidance sessions. Character education in various formats was the focus of most guidance lessons. Teachers in the middle school provided daily activities that reduced or prevented various forms of bullying. High need students participated in small group activities on a weekly basis where learning games and activities were used to reinforce positive character traits discussed in the classroom.

City of Hollywood - Achieving Excellence in Education Grant Cycle II

CONTACT INFORMATION:
Department/School: Boulevard Heights Elementary

Contact Person: Tonya Beharry

Contact Phone: 754-323-4950

FUNDING INFORMATION:
Amount Funded: \$1,200

Funding Agency: The City of Hollywood

Type: Competitive

Project Period: 10/1/2008 - 9/30/2009

Program Description:

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. Boulevard Heights Elementary used grant funds to purchase a LCD projector and compact digital presenter to effectively utilize three Promethean boards that were purchased by the school's PTA. The project enabled students to research projects, participate in interactive distance learning programs, and manipulate games/lessons/activities in an exciting way on the Promethean. Outcomes for the technology project included raising achievement in all disciplines, meeting students' needs of all backgrounds (ESE, ESOL, gifted, auditory, visual, and mixed abilities), allowing students to create innovative projects, strengthening curricula, and enabling disadvantaged students to experience sophisticated technology at school.

City of Hollywood - Achieving Excellence in Education Grant Cycle II

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|-----------------------------|------------------------------|
| CONTACT INFORMATION: | |
| Department/School: | Boulevard Heights Elementary |
| Contact Person: | Sohani Shivsaran |
| Contact Phone: | 754-323-4950 |

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|-----------------------------|-----------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$864 |
| Funding Agency: | The City of Hollywood |
| Type: | Competitive |
| Project Period: | 10/1/2008 - 9/30/2009 |

Program Description:

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. Boulevard Heights Elementary utilized grant funds to offer students systemic, developmentally appropriate vocabulary development activities. The vocabulary workshop served 140 second grade students and provided direct instruction for 100 words. It also provided definitions and a variety of context in which the words were used, giving students repeated opportunities to internalize new words and use dictionaries and other reference aids to determine word meaning. The program was conducted in a small group setting which allowed time for independent practice. The program was completed in thirty weeks and consisted of a pre-post diagnostic test that assessed students' vocabulary knowledge at the beginning and end of the project.

City of Hollywood - Achieving Excellence in Education Grant Cycle II

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| CONTACT INFORMATION: | |
| Department/School: | Driftwood Elementary |
| Contact Person: | Lucille Lussier |
| Contact Phone: | 754-323-5450 |

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|-----------------------------|-----------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$839 |
| Funding Agency: | The City of Hollywood |
| Type: | Competitive |
| Project Period: | 10/1/2008 - 9/30/2009 |

Program Description:

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. Driftwood Elementary implemented the *Brainmatics* program to assist students who were struggling to obtain basic number sense and skills necessary for everyday life skills. The program assisted students with development of math skills through a Touch Main Program that included visual, auditory, and tactile reinforcement of math concepts. The program met the needs of all students, and significantly assisted limited English speaking students and students who were struggling with mathematical concepts. Outcomes included identification and mastery of touch point patterns, an understanding of classification, special relations and comparative thinking, mastery of counting, recognition and writing of numbers 1-20, and learning the beginning concepts of time and working with money.

City of Hollywood - Achieving Excellence in Education Grant Cycle II

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| CONTACT INFORMATION: | |
| Department/School: | Hollywood Academy of Arts & Science Middle |
| Contact Person: | Stefanie DeGiorgio |
| Contact Phone: | 954-925-6404 |

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|-----------------------------|-----------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$800 |
| Funding Agency: | The City of Hollywood |
| Type: | Competitive |
| Project Period: | 10/1/2008 - 9/30/2009 |

Program Description:

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. Hollywood Academy of Arts & Science Middle utilized grant funds to conduct a program for the gifted that incorporated a number of components that enhanced the curriculum and supported a more advanced learning environment for both the gifted and high achieving students. A total of 150 students completed semester projects outside of the school as enrichment activities geared towards strengths in the subject areas. The semester projects were based on Newberry Award Winning novels, which are specially created for gifted students with each thematic unit covering all subject areas, including the arts. Additionally, the grant allowed students to expand their learning experience through technology. A subscribed Web site provided extension activities in literature, real life connections in math, and dynamic lessons and experiments in science.

City of Hollywood - Achieving Excellence in Education Grant Cycle II

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|-----------------------------|------------------------------|
| CONTACT INFORMATION: | |
| Department/School: | Hollywood Central Elementary |
| Contact Person: | Peggy Cannis |
| Contact Phone: | 754-323-6150 |

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|-----------------------------|-----------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$600 |
| Funding Agency: | The City of Hollywood |
| Type: | Competitive |
| Project Period: | 10/1/2008 - 9/30/2009 |

Program Description:

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. Hollywood Central Elementary used grant funds to teach first grade students about their culture and other cultures from around the world. A thematic unit consisting of six weeks of study included specific teaching strategies that encompassed map skills, cultural music, art and dance, ethnic foods, videos, technology, cultural dress, artifacts, and parents as guest speakers. The project was further enhanced by a field trip to the Art and Cultural Center of Hollywood, and outreach activities to cultural groups within the community such as the Italian American Civic League and Polish American Club. The grant also provided for a language learning software program that students used on their classroom computers.

City of Hollywood - Achieving Excellence in Education Grant Cycle II

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| CONTACT INFORMATION: | |
| Department/School: | Hollywood Central Elementary |
| Contact Person: | Barbara Samuels |
| Contact Phone: | 754-323-6150 |

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|-----------------------------|-----------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$600 |
| Funding Agency: | The City of Hollywood |
| Type: | Competitive |
| Project Period: | 10/1/2008 - 9/30/2009 |

Program Description:

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. Hollywood Central Elementary utilized grant funds to implement the *Summer Sunshine Reading Initiative*, which helped to encourage student participation in the Sunshine State Young Readers Program sponsored by Florida's Department of Education. The program promoted pleasure reading to students in grades 3-8 by letting them explore a book list of approximately 15 titles. Students reading at least three books voted for the book of their choice and received the annual Sunshine State Reader Award. During last week of school, all 4th grade students were required to select two books for summer reading with one being discussed with a parent or guardian.

City of Hollywood - Achieving Excellence in Education Grant Cycle II

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|-----------------------------|----------------------------|
| CONTACT INFORMATION: | |
| Department/School: | Hollywood Hills Elementary |
| Contact Person: | Laurie Kraus |
| Contact Phone: | 754-323-6200 |

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|-----------------------------|-----------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$895 |
| Funding Agency: | The City of Hollywood |
| Type: | Competitive |
| Project Period: | 10/1/2008 - 9/30/2009 |

Program Description:

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. Hollywood Hills Elementary utilized grant funds to implement the *Literature Circles* program, which provided students with an opportunity to examine literature through discussions and written responses. This enabled students to use critical thinking skills as they read and responded to books and gain a more in-depth understanding of a variety of literature through student directed discussion with their peers. After using literature circles, students completed a final project that enabled them to use higher level thinking skills in an innovative way. The program served 20 high achieving and gifted second grade students.

City of Hollywood - Achieving Excellence in Education Grant Cycle II

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| CONTACT INFORMATION: | |
| Department/School: | Hollywood Hills Elementary |
| Contact Person: | Wendy Naber |
| Contact Phone: | 754-323-6206 |

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|-----------------------------|-----------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$800 |
| Funding Agency: | The City of Hollywood |
| Type: | Competitive |
| Project Period: | 10/1/2008 - 9/30/2009 |

Program Description:
 Hollywood Hills Elementary *Brilliantly Bright Book Club* primary goal was to create lifelong readers. This was done through discussions at book club meetings, where students developed of a deeper understanding of books, considered others' perspectives on the same book, and practiced analyzing the books he/she read. These literacy skills resulted in better preparation for the FCAT, as well as the desire to become life-long readers. All students participating in the program created an editorial podcast or Imovie about the book they read. After the project, the books were donated to classroom libraries, and put in the Media Center for all students to enjoy.

City of Hollywood - Achieving Excellence in Education Grant Cycle II

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|-----------------------------|----------------------------|
| CONTACT INFORMATION: | |
| Department/School: | Hollywood Hills Elementary |
| Contact Person: | Shelly Scudder |
| Contact Phone: | 754-323-6200 |

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|-----------------------------|-----------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$500 |
| Funding Agency: | The City of Hollywood |
| Type: | Competitive |
| Project Period: | 10/1/2008 - 9/30/2009 |

Program Description:
 Hollywood Hills Elementary used grant funds to conduct a literature program that entailed exploration of various countries and cultures. Students conducted research and illustrated their findings in a variety of hands-on projects that addressed individual learning styles including research reports, arts and crafts, collages, powerpoint presentations, and imovie skits. Researching their own culture provided a link to home as well as a multicultural poetry cafe' at the culmination of the unit. The project allowed students to experience literacy genres, including folk tales, fables, and historical literature. Students engaged in storytelling activities, which reinforced the elements of narrative writing, such as character development, description of setting, and presenting problems and solutions.

City of Hollywood - Achieving Excellence in Education Grant Cycle II

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| CONTACT INFORMATION: | |
| Department/School: | Hollywood Hills Elementary |
| Contact Person: | Stacey Vidal |
| Contact Phone: | 754-323-6200 |

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|-----------------------------|-----------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$1,154 |
| Funding Agency: | The City of Hollywood |
| Type: | Competitive |
| Project Period: | 10/1/2008 - 9/30/2009 |

Program Description:
 Hollywood Hills Elementary *Character Education through Literature* program that promoted positive values that will help students become successful citizens. By teaching character Education through literature, students learned the importance of ethical values. Additionally, students learned valuable life lessons by performing the play *Character Matters* by Bad Wolf Press which taught the importance of respect, kindness, self control, honesty, tolerance, and responsibility. The program served approximately 130 second grade students. Portfolio samples of activities generated by teaching the eight character traits were kept and shared with parents.

City of Hollywood - Achieving Excellence in Education Grant Cycle II

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|-----------------------------|------------------------------|
| CONTACT INFORMATION: | |
| Department/School: | South Broward High |
| Contact Person: | Jillian Abram /Deborah Bluth |
| Contact Phone: | 754-323-1800 |

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|-----------------------------|------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$565 |
| Funding Agency: | The City of Hollywood |
| Type: | Competitive |
| Project Period: | 10/01/2008 - 9/30/2009 |

Program Description:

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. South Broward High School utilized grant funds to implement the "Working Lunch" program, in which working professionals from Hollywood visited the school each month to speak to student about a variety of careers.

City of Hollywood - Achieving Excellence in Education Grant Cycle II

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| CONTACT INFORMATION: | |
| Department/School: | South Broward High |
| Contact Person: | Jeff Scudder |
| Contact Phone: | 754-323-1800 |

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|-----------------------------|-----------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$1,019 |
| Funding Agency: | The City of Hollywood |
| Type: | Competitive |
| Project Period: | 10/1/2008 - 9/30/2009 |

Program Description:

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. South Broward High School utilized grant funds to support the "A Picture Tells a Thousand Words" program, in which students learned about the bacterial science behind HIV/AIDS and other sexually transmitted diseases through the use of photographic presentations. Grant funds were used to purchase a projector and a projection screen for the lessons.

City of Hollywood - Achieving Excellence in Education Grant Cycle II

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|-----------------------------|------------------|
| CONTACT INFORMATION: | |
| Department/School: | The Quest Center |
| Contact Person: | Debra Kalitan |
| Contact Phone: | 754-321-7500 |

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|-----------------------------|------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$800 |
| Funding Agency: | The City of Hollywood |
| Type: | Competitive |
| Project Period: | 10/01/2008 - 9/30/2009 |

Program Description:

The City of Hollywood Achieving Excellence in Education program provides funding for enrichment programs, projects, and events which enhance the knowledge, creativity, and development of students attending schools within the City of Hollywood. The Quest Center utilized grant funds to support the "Autistic Children Independently Engaged in Vocational Education (ACHIEVE)" program, in which students with significant cognitive and behavioral challenges participated in a variety of life skills and vocational training programs in order to help develop the skills needed for transitioning to adult living.

City of Plantation - Provider Pals Program

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|-----------------------------|-------------------|
| CONTACT INFORMATION: | |
| Department/School: | Plantation Middle |
| Contact Person: | Patricia Hague |
| Contact Phone: | 754-322-4100 |

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|-----------------------------|-----------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$1,750 |
| Funding Agency: | City of Plantation |
| Type: | Competitive |
| Project Period: | 11/1/2008 - 6/30/2009 |

Program Description:
 The Provider Pals Grant Program is designed to establish a common ground bridge of understanding between the culture of inner city urban youth and the culture of rural resource providing environmental stewards. Plantation Middle used grant funds that allowed teachers to adopt a Provider from the farming, ranching, logging, mining, and fishing industry. The Providers were introduced to students via video, letters, photo album, and the Internet. Additionally, the Providers traveled to the school to meet their new Pals, have students pose for photos in resource work attire, and answer questions about their culture.

City of Plantation - Provider Pals Program

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|-----------------------------|-----------------|
| CONTACT INFORMATION: | |
| Department/School: | Seminole Middle |
| Contact Person: | Lynn Rudolph |
| Contact Phone: | 754-323-4200 |

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|-----------------------------|-----------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$1,750 |
| Funding Agency: | City of Plantation |
| Type: | Competitive |
| Project Period: | 11/1/2008 - 6/30/2009 |

Program Description:
 The Provider Pals Grant Program is designed to establish a common ground bridge of understanding between the culture of inner city urban youth and the culture of rural resource providing environmental stewards. Seminole Middle used grant funds that allowed teachers to adopt a Provider from the farming, ranching, logging, mining, and fishing industry. The Providers were introduced to students via video, letters, photo album, and the Internet. Additionally, the Providers traveled to the school to meet their new Pals, have students pose for photos in resource work attire, and answer questions about their culture.

City of Sunrise - After-School Tutorial Program

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|-----------------------------|--------------------|
| CONTACT INFORMATION: | |
| Department/School: | Village Elementary |
| Contact Person: | Lee E. Dollar |
| Contact Phone: | 754-322-8750 |

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|-----------------------------|-----------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$44,000 |
| Funding Agency: | City of Sunrise |
| Type: | Competitive |
| Project Period: | 10/1/2008 - 9/30/2009 |

Program Description:
 The Village Elementary After-School Tutorial Program, funded by the City of Sunrise, provides homework and tutorial assistance to 100 students aged 8 - 11 who reside in the city of Sunrise and whose household income is low. Village provided instructional staff for the subject areas of English, Reading, and Math, usage of school facilities, and after-school snacks. The faculty consisted of 10 teachers, and one coordinator who was responsible for scheduling, teacher recruitment, maintaining students' attendance, and planning the program curriculum. Village was required to demonstrate productivity, which reflected the level of efficiency (quantity, quality and pace), and conduct ongoing monitoring. Program impact was measured through performance indicators that reflected the extent to which the activities yielded outcomes in the community or in the lives of the students.

Dollar General Back to School

CONTACT INFORMATION:

Department/School: Pioneer Middle
Contact Person: Mindy Chaimowitz
Contact Phone: 754-323-4100 x-3032

FUNDING INFORMATION:

Amount Funded: \$2,015
Funding Agency: Dollar General
Type: Competitive
Project Period: 8/15/2008 - 6/30/2009

Program Description:

Back to School grants provide grants of up to \$5,000 to support school literacy and library programs. Pioneer Middle School utilized funds for the "Reading Milestones" program, which provided a language controlled reading program designed to work especially well with students who have language delays and autism.

Dollar General Back to School

CONTACT INFORMATION:

Department/School: Riverside Elementary
Contact Person: Nancy Klareich
Contact Phone: 754-322-8250

FUNDING INFORMATION:

Amount Funded: \$5,000
Funding Agency: Dollar General
Type: Competitive
Project Period: 8/15/2008 - 6/30/2009

Program Description:

The Dollar General Back to School program provide grants of up to \$5,000 to support school literacy and library programs. Riverside Elementary utilized funds for the "Parents and Kids Read Aloud Together" project, which encouraged parents and children to read together at home by utilizing quality fiction and nonfiction books, along with simple hands-on activities that promote family interaction.

Early Head Start

CONTACT INFORMATION:

Department/School: School Readiness
Contact Person: Sayra Hughes
Contact Phone: 754-321-2950

FUNDING INFORMATION:

Amount Funded: \$839,397
Funding Agency: U.S. Department of Health and Human Services
Type: Competitive
Project Period: 10/1/2008 - 9/30/2009

Program Description:

The Early Head Start grant program served 80 infants and toddlers from birth to three years of age and pregnant women. Services were divided between Quest Resource Center and Drew Family Resource Center with center based and home based options. Developmental Appropriate Practices were adhered to as defined by The National Association for the Education of Young Children. The Phoenix Model measured family gains in critical domains to gauge families' progress toward self-sufficiency. The Creative Curriculum Continuum provided the pre-post educational assessment for students. The program operated 48 weeks and included a summer component.

Early Reading First

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|-----------------------------|------------------|
| CONTACT INFORMATION: | |
| Department/School: | School Readiness |
| Contact Person: | Claudia Dean |
| Contact Phone: | 754-321-1951 |

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|-----------------------------|------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$1,452,411 |
| Funding Agency: | U.S. Department of Education |
| Type: | Competitive |
| Project Period: | 9/1/2008 - 8/31/2009 |

Program Description:

The Early Reading First program supports the development of early childhood centers of excellence that focus on all areas of development, especially on the early language, cognitive, and pre-reading skills that prepare children for continued school success and that serve primarily children from low-income families. In partnership with Nova Southeastern University, the District provided integrated, intensive language and literacy-based services through the following goals: 1) implementation of Opening the World of Learning (OWL); 2) providing families with information on language and early literacy skills; 3) providing high-quality, ongoing classroom-focused professional development and continued support and mentoring throughout the year to increase preschool teacher knowledge; 4) providing ongoing screening and assessment to identify students at-risk, guide individualized instruction, and evaluate program effectiveness; and 5) coordination of efforts with appropriate community, state, and federal resources to ensure a smooth transition with Reading First elementary schools.

Elementary and Secondary School Counseling, Year 3

| | |
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| CONTACT INFORMATION: | |
| Department/School: | Student Support Services & Exceptional Student Education |
| Contact Person: | Sharon Dolinsky |
| Contact Phone: | 754-321-2585 |

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|-----------------------------|------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$365,303 |
| Funding Agency: | U.S. Department of Education |
| Type: | Competitive |
| Project Period: | 7/3/2008 - 7/2/2009 |

Program Description:

The focus of the Broward County Elementary School and Secondary School Counseling program was to reduce the gaps in counseling services at Lloyd Estates, Miramar, North Side, and Palmview Elementary Schools in order to improve student achievement, reduce suspensions and disciplinary referrals, decrease chronic truancy, and increase family participation in the school environment. Additionally, funds were used to hire two state certified school counselors, two social workers, and a guidance data specialist. Their duties included providing assistance to existing school staff to reduce the existing counselor/student ratio, decrease inappropriate behaviors, implement a continuum of developmental counseling services, promote literacy skills, and provide outreach to families.

FACT Classroom Grants

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|-----------------------------|---------------------|
| CONTACT INFORMATION: | |
| Department/School: | Sawgrass Elementary |
| Contact Person: | Monique Wallen |
| Contact Phone: | 754-322-8500 |

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|-----------------------------|--|
| FUNDING INFORMATION: | |
| Amount Funded: | \$1,130 |
| Funding Agency: | Federation of American Consumers and Travelers |
| Type: | Competitive |
| Project Period: | 9/4/2008 - 6/30/2009 |

Program Description:

The Federation of American Consumers and Travelers (FACT) provides grant funds to support worthy classroom projects for which funds may not be readily available and to improve the teacher's ability to teach and the students' opportunity to learn. Sawgrass Elementary School utilized funds to support the "Prescription for Success: Just What the Doctor Ordered" program, in which students received interactive, engaging, hands-on lessons that allowed for active participation across subject areas.

Family and Community Outreach/Safe Schools Communications/Technology Grant

CONTACT INFORMATION:

Department/School: Professional Standards & SIU
Contact Person: Craig Kowalski
Contact Phone: 754-321-0911

FUNDING INFORMATION:

Amount Funded: \$71,928
Funding Agency: Florida Department of Education
Type: Competitive
Project Period: 4/17/2008 - 8/20/2008

Program Description:

The Family and Community Outreach - Safe Schools Communications and Technology grant funds were used to assist audio visual connections to school-based and district surveillance equipment and bi-directional antennas for first responder's communication devices. The result ensured that school/district cameras can access during school emergencies and first responders now have improved radio communication within designated schools.

Florida Agriculture in the Classroom

CONTACT INFORMATION:

Department/School: New Renaissance Middle
Contact Person: Bonnie Greene
Contact Phone: 754-323-3500

FUNDING INFORMATION:

Amount Funded: \$1,000
Funding Agency: Florida Agriculture in the Classroom, Inc
Type: Competitive
Project Period: 11/17/2008 - 6/30/2009

Program Description:

Florida Agriculture in the Classroom program provides funding for expanding youth awareness and understanding of Florida agriculture and natural resources. New Renaissance Middle School utilized funds to implement the "Children Grow Together" program, in which students grew flowers and vegetables, and then sold the products in order to provide scholarship funds for students in Namibia.

Florida Diagnostic & Learning Resources System (FDLRS)

CONTACT INFORMATION:

Department/School: Exceptional Student Education
Contact Person: Gwen Lipscomb
Contact Phone: 754-321-2205

FUNDING INFORMATION:

Amount Funded: \$907,260
Funding Agency: Florida Department of Education
Type: Formula
Project Period: 7/1/2008 - 8/31/2009

Program Description:

The Florida Diagnostic and Learning Resources System (FDLRS) grant program provided an array of instructional support services to exceptional student education programs statewide. The program had four central components which included Child-Find, Human Resource Development, Parent Services and Technology, Professional Development Alternatives for Exceptional Student Education, and Regional Technology Services. All project activities addressing local needs were based on data analysis of professional development needs assessments and District/ESE department strategic plan strategies. Statewide required project priorities were determined by the Bureau of Exceptional Education & Student Support Staff in collaboration with the State Advisory Council. These initiatives included support for research-based instructional models and specialized training needs that are aligned to Florida Department of Education's State Performance Plan and Strategic Initiatives.

Florida Diagnostic & Learning Resources System (FDLRS)

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|-----------------------------|-------------------------------|
| CONTACT INFORMATION: | |
| Department/School: | Exceptional Student Education |
| Contact Person: | Gwen Lipscomb |
| Contact Phone: | 754-321-2205 |

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|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$163,220 |
| Funding Agency: | Florida Department of Education |
| Type: | Formula |
| Project Period: | 7/1/2008 - 8/31/2009 |

Program Description:

The Florida Diagnostic and Learning Resources System (FDLRS) grant program provided an array of instructional support services to exceptional student education programs statewide. The program had four central components which included Child-Find, Human Resource Development, Parent Services and Technology, Professional Development Alternatives for Exceptional Student Education, and Regional Technology Services. All project activities addressing local needs were based on data analysis of professional development needs assessments and District/ESE department strategic plan strategies. Statewide required project priorities were determined by the Bureau of Exceptional Education & Student Support Staff in collaboration with the State Advisory Council. These initiatives included support for research-based instructional models and specialized training needs that are aligned to Florida Department of Education's State Performance Plan and Strategic Initiatives.

Florida Diagnostic & Learning Resources System (FDLRS)

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|-----------------------------|-------------------------------|
| CONTACT INFORMATION: | |
| Department/School: | Exceptional Student Education |
| Contact Person: | Gwen Lipscomb |
| Contact Phone: | 754-321-2205 |

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|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$57,472 |
| Funding Agency: | Florida Department of Education |
| Type: | Formula |
| Project Period: | 7/1/2008 - 6/30/2009 |

Program Description:

The Florida Diagnostic and Learning Resources System (FDLRS) grant program provided an array of instructional support services to exceptional student education programs statewide. The program had four central components which included Child-Find, Human Resource Development, Parent Services and Technology, Professional Development Alternatives for Exceptional Student Education, and Regional Technology Services. All project activities addressing local needs were based on data analysis of professional development needs assessments and District/ESE department strategic plan strategies. Statewide required project priorities were determined by the Bureau of Exceptional Education & Student Support Staff in collaboration with the State Advisory Council. These initiatives included support for research-based instructional models and specialized training needs that are aligned to Florida Department of Education's State Performance Plan and Strategic Initiatives.

Florida Diagnostic & Learning Resources System (FDLRS)

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|-----------------------------|-------------------------------|
| CONTACT INFORMATION: | |
| Department/School: | Exceptional Student Education |
| Contact Person: | Gwen Lipscomb |
| Contact Phone: | 754-321-2205 |

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|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$252,865 |
| Funding Agency: | Florida Department of Education |
| Type: | Formula |
| Project Period: | 7/1/2008 - 8/31/2009 |

Program Description:

The Florida Diagnostic and Learning Resources System (FDLRS) grant program provided an array of instructional support services to exceptional student education programs statewide. The program had four central components which included Child-Find, Human Resource Development, Parent Services and Technology, Professional Development Alternatives for Exceptional Student Education, and Regional Technology Services. All project activities addressing local needs were based on data analysis of professional development needs assessments and District/ESE department strategic plan strategies. Statewide required project priorities were determined by the Bureau of Exceptional Education & Student Support Staff in collaboration with the State Advisory Council. These initiatives included support for research-based instructional models and specialized training needs that are aligned to Florida Department of Education's State Performance Plan and Strategic Initiatives.

Florida First Start (FFS) Program

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| CONTACT INFORMATION: | |
| Department/School: | School Readiness |
| Contact Person: | Illene Miller |
| Contact Phone: | 754-321-1953 |

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|-----------------------------|--------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$523,473 |
| Funding Agency: | Early Learning Coalition (ELC) |
| Type: | Competitive |
| Project Period: | 7/1/2008 - 6/30/2009 |

Program Description:

The Early Learning Coalition of Broward's Florida First Start program provides funding for home-based programs that serve families living below the Federal poverty level. Broward's program targeted families with children age birth to four and provided home visits and monthly lessons from the Parents As Teachers (PAT) curriculum to improve the cognitive and social development of their children.

Florida Humanities Council

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| CONTACT INFORMATION: | |
| Department/School: | Plantation High |
| Contact Person: | Jeanne Pellegrino |
| Contact Phone: | 754-321-1850 |

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|-----------------------------|----------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$1,000 |
| Funding Agency: | Florida Humanities Council |
| Type: | Competitive |
| Project Period: | 10/17/2008 - 10/17/2009 |

Program Description:

The Florida Humanities Council Teacher Grant Program provides grants to teachers who have recently participated in a Florida Center for Teachers (FCT) program, in support of projects that actively and centrally engage humanities scholars. Plantation High School utilized funds to support "The Freedom Rides" project, in which students studied the Civil Rights Movement. Students selected Civil Rights topics and completed research papers on the topics. At the end of the school year, David and Winona Myers, who participated in the Freedom Rides in the 1960s, made a presentation at the school and engaged in a summary and reflection with the students.

Florida Inclusion Network (FIN)

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| CONTACT INFORMATION: | |
| Department/School: | Exceptional Student Education |
| Contact Person: | Gwen Lipscomb |
| Contact Phone: | 754-321-2205 |

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|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$212,000 |
| Funding Agency: | Florida Department of Education |
| Type: | Formula |
| Project Period: | 9/1/2008 - 8/31/2009 |

Program Description:

The Florida Inclusion Network (FIN) is a state-wide project that assists schools and school districts in the implementation of effective and inclusive educational practices. FIN provided teachers, administrators, schools, and the District with a wide range of technical assistance and consultation, professional learning communities, classroom support on effective instructional strategies, professional development materials and/or supplies, and capacity building to assist schools in enhancing inclusionary opportunities. Additionally, data was collected by the Florida Department of Education through a state maintained database. All activities, workshops, and supports that were offered to teachers, schools, and the District were developed by the joint efforts of the FIN facilitator, state level FIN advisory board, university personnel, ESE Directors, parents, teachers, and administrators. The activities were based on current research in areas of exceptional student education, school reform, effective instructional practices, effective inclusive strategies, curriculum, and student achievement.

Florida Increasing Refugee Achievement Competitive Grant

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|-----------------------------|--|
| CONTACT INFORMATION: | |
| Department/School: | Bilingual/Foreign Language/ESOL Education |
| Contact Person: | Sayra Hughes |
| Contact Phone: | 754-321-2950 |

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|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$333,764 |
| Funding Agency: | Florida Department of Education |
| Type: | Formula |
| Project Period: | 8/15/2006 - 11/14/2008 |

Program Description:

The Florida Increasing Refugee Achievement Competitive Grant program is a collaborative project with Broward County Library to meet the literacy needs of the District's refugee population. Activities conducted at school sites included parent outreach programs, tutoring, staff development, and dissemination of resources and materials to schools, students, and families. Additionally, the project increased parent involvement through dissemination of information via multimedia, websites, and CAB conferences and programs. Technology literacy among refugee families improved their access to the online community and academic resources.

Florida Increasing Refugee Achievement Competitive Grant

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|-----------------------------|--|
| CONTACT INFORMATION: | |
| Department/School: | Bilingual/Foreign Language/ESOL Education |
| Contact Person: | Sayra Hughes |
| Contact Phone: | 754-321-2950 |

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|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$350,725 |
| Funding Agency: | Florida Department of Education |
| Type: | Formula |
| Project Period: | 11/15/2008 - 8/14/2009 |

Program Description:

The Florida Increasing Refugee Achievement Competitive Grant program is a collaborative project with the Broward County Library to meet the literacy needs of the District's refugee population. Activities conducted at school sites included parent outreach programs, tutoring, staff development, and dissemination of resources and materials to schools, students, and families. Additionally, the project increased parent involvement through dissemination of information via multimedia, websites, and CAB conferences and programs. Technology literacy among refugee families improved their access to the online community and academic resources.

Florida Marlins Community Foundation Grant Program

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| CONTACT INFORMATION: | |
| Department/School: | Hollywood Park Elementary |
| Contact Person: | Carol Schwartz |
| Contact Phone: | 754-323-6250 |

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|-----------------------------|---|
| FUNDING INFORMATION: | |
| Amount Funded: | \$1,000 |
| Funding Agency: | Florida Marlins Community Foundation Inc. |
| Type: | Competitive |
| Project Period: | 11/20/2008 - 6/30/2009 |

Program Description:

The Florida Marlins Community Foundation provides funding for projects that help Florida's youth to develop both their minds and bodies in a positive way. Hollywood Park Elementary School utilized funds to purchase equipment and supplies for the school's new Sensory Room for students with physical and sensory limitations and cognitive and communication delays.

Florida Traffic and Bicycle Safety Education Program

CONTACT INFORMATION:

Department/School: Core Curriculum/School Reform

Contact Person: Elly Zanin

Contact Phone: 754-321-1863

FUNDING INFORMATION:

Amount Funded: \$90,000

Funding Agency: Florida Department of Transportation

Type: Competitive

Project Period: 10/17/2008 - 12/31/2009

Program Description:

The Safe Routes to School Non-Infrastructure Program provides funding to support projects that enable and encourage K-8 students to walk and bicycle to school and that make walking and bicycling to school safer and more appealing. Projects could include activities such as the creation of "walking school buses" or "bike trains" walk and roll to school days, or pedestrian and bicycle safety education training for children. The District utilized funds to expand two existing bicycle and pedestrian safety programs. Through the program, the District: 1) increased the number of State-certification and recumbent bicycle training provided to accommodate more schools in the bicycle safety program. The District also created a training video for the recumbent bike curriculum in order to reach even more middle school teachers; and 2) infused new walking and bicycling programs into the existing Commit 2B Fit campaign by creating a new training program for walking school bus and bike train programs, as well as providing this training to all State-certified bicycle safety teachers.

Foreign Language Assistance Program (FLAP), Year 3

CONTACT INFORMATION:

Department/School: Core Curriculum

Contact Person: Blanca Guerra

Contact Phone: 754-321-2451

FUNDING INFORMATION:

Amount Funded: \$194,592

Funding Agency: U.S. Department of Education

Type: Competitive

Project Period: 9/15/2008 - 12/31/2009

Program Description:

The Foreign Language Assistance Program provides funds to establish, improve, or expand innovative foreign language programs for elementary and secondary school students. The District's Project TEACHER (Technology and Educational Assistance for Chinese and Japanese Instruction) improved and expanded the already established Chinese and Japanese language model programs by providing teachers with ongoing face to face, online training and summer academies, and by developing a K-5 Activities Guide and sequential K-12 Chinese and Japanese Curriculum maps aligned to national and state standards.

Full Service School Funding Agreement

CONTACT INFORMATION:

Department/School: Health Education Services

Contact Person: Marcia Bynoe / Leah A. Kelly

Contact Phone: 754-321-2274 / 754-321-2560

FUNDING INFORMATION:

Amount Funded: \$244,029

Funding Agency: Broward County Health Department

Type: Competitive

Project Period: 7/1/2008 - 6/30/2009

Program Description:

The Full Service School Funding Agreement provided eleven schools with direct services in the areas of health services provided by nurses and counseling provided by family counselors. Health services included screening of vision, hearing, growth and development (utilizing Body Mass Index percentile for age and gender), scoliosis, health appraisals, referral and follow-up, maintenance of health records, meeting emergency health needs, nursing assessments, health counseling, medication assistance, and a preventive dental program. Interagency Cooperation projects provided nutrition services, basic medical services, aid to dependent children, parenting skills, counseling for abused children, counseling for children at high risk for delinquent behavior and their parents, and adult education.

Fund for the Improvement of Education, Year 1

CONTACT INFORMATION:

Department/School: Human Resource Development

Contact Person: Sara Rogers

Contact Phone: 754-323-2115

FUNDING INFORMATION:

Amount Funded: \$148,046

Funding Agency: U.S. Department of Education

Type: Competitive

Project Period: 9/2/2008 - 9/1/2009

Program Description:

The Urban Teacher Academy Program, funded by the Fund for the Improvement of Education, operated in five high schools and two middle schools. The purpose of this Academy initiative is to build upon its successful model of preparing and supporting high quality teachers, by meeting the teacher recruitment and professional development needs of urban secondary schools in the critical shortage areas of math, science, and reading. Using the seven secondary schools that are members of the Urban Academies, the program developed a cadre of 25 highly qualified critical shortage area teachers for the purpose mentoring, coaching, and encouraging higher education students to pursue a career in teaching these subjects. The Urban Academies program was developed by the Broward County Educational Consortium, a formal partnership which is comprised of the School Board of Broward County, two public higher education institutions, and two private higher education institutions.

Green Works! Butterfly Garden Program

CONTACT INFORMATION:

Department/School: Sawgrass Springs Middle

Contact Person: Jo-Ann Cantlupe

Contact Phone: 754-322-4500

FUNDING INFORMATION:

Amount Funded: \$1,000

Funding Agency: American Forest Foundation

Type: Competitive

Project Period: 6/30/2008 - 6/30/2009

Program Description:

The GreenWorks! Butterfly Garden program provides funds in support of butterfly garden projects for teachers and students participating in the "Monarch Live: A Distance Learning Adventure," which follows the annual migration of the monarch butterfly. Sawgrass Springs Middle School utilized funds to support the construction of a new butterfly-shaped butterfly garden.

Head Start

CONTACT INFORMATION:

Department/School: School Readiness

Contact Person: Sayra Hughes

Contact Phone: 754-321-2950

FUNDING INFORMATION:

Amount Funded: \$13,240,201

Funding Agency: U.S. Department of Health and Human Services

Type: Competitive

Project Period: 10/1/2008 - 9/30/2009

Program Description:

Head Start is a program of the United States Department of Health and Human Services that provides comprehensive education, health, nutrition, and parent involvement services to low-income children and their families. Broward's program served approximately 2,040 three- and four-year-olds and their families in 120 classrooms at 65 school sites. Utilizing both center-based and integrated model programs, Broward's program offered the Creative Curriculum for Preschool Program, the Doors of Discovery program, the Wright Group / McGraw-Hill program, as well as other District-developed literacy lessons. The program provided training related to increasing parent involvement and strategies designed to improve parenting skills. A Head Start / Voluntary Prekindergarten Extended Day Option was offered to eligible four-year old students.

HP Technology for Teaching Grant Initiative

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| CONTACT INFORMATION: | |
| Department/School: | Margate Middle |
| Contact Person: | Deborah Siegelaub |
| Contact Phone: | 754-322-3800 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$2,500 |
| Funding Agency: | Hewlett Packard Corporation |
| Type: | Competitive |
| Project Period: | 5/1/2008 - 6/30/2009 |

Program Description:

The HP Technology for Teaching program provides funding, equipment, and support to conduct collaborative, team-based, and innovative technology integration projects. Margate Middle School's team of five teachers integrated science, math, and language arts through technology to guide students through the process of completing a scientific investigation related to global warming. The new technology provided by this project supported the teaching process by serving as a model of scientific investigation in all stages, as well as by providing students with visual and interactive capacities.

Improving Health and Educational Outcomes of Young People

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| CONTACT INFORMATION: | |
| Department/School: | Health Education Services |
| Contact Person: | Leah Kelly |
| Contact Phone: | 754-321-2560 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$519,140 |
| Funding Agency: | Center for Disease Control |
| Type: | Competitive |
| Project Period: | 3/1/2008 - 2/28/2009 |

Program Description:

The purpose of the Center for Disease Control's (CDC) Improving the Health and Educational Outcomes of Young People is to improve the health and well-being of youth and prepare them to be healthy adults. The District's project included developing and implementing strategies for professional development in order to provide HIV/AIDS/STD disease prevention and coordinated health education training to staff, students, parents, and community members; reviewing and developing currently approved curricula/policies and meeting community needs and standards; coordinating interagency activities in collaboration with community agencies to implement HIV/AIDS/STD and unintended pregnancy prevention programs for youth; collecting and analyzing data to evaluate the status of current Coordinated School Health Education Program; implementing an asthma education and awareness training program; and reviewing and revising, as necessary, all policies, procedures, curricula guidelines and program strategies to support the delivery of asthma awareness to reduce absenteeism due to asthma.

Individuals with Disabilities Act (IDEA) Part B

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| CONTACT INFORMATION: | |
| Department/School: | SSS/Fiscal & Data Operations |
| Contact Person: | Leah Kelly |
| Contact Phone: | 754-321-2560 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$48,566,358 |
| Funding Agency: | Florida Department of Education |
| Type: | Formula |
| Project Period: | 7/1/2008 - 6/30/2009 |

Program Description:

The Individuals with Disabilities Act (IDEA) Part B grant program provides funds to help ensure that children with disabilities have access to a free appropriate public education to meet each child's unique needs and prepare him or her for further education, employment, and independent living. Broward's program provided funds to support ESE students with complex and unique needs that cannot be met within the resources of their individual schools. Specifically, funds were used for special assistance, including paraprofessionals and nurses, professionals to work with emotionally/behaviorally disturbed students, family counseling, and interpretation services for deaf/hard of hearing students, program enhancements for students with autism, and specialized equipment and technology for physically impaired, non-vocal, and other ESE students. Funds were also distributed directly to schools through the Matrix Support Allocation and for capacity building and parent services.

Individuals with Disabilities Act (IDEA) Part B - Preschool

CONTACT INFORMATION:

Department/School: School Readiness

Contact Person: Terri Shermett

Contact Phone: 754-321-2626

FUNDING INFORMATION:

Amount Funded: \$1,247,688

Funding Agency: Florida Department of Education

Type: Formula

Project Period: 7/1/2008 - 6/30/2009

Program Description:

The Individuals with Disabilities Act (IDEA) Part B - Preschool grant program provided funds for costs related to agency contracts to serve preschool children with disabilities. These funds contributed significantly to the improvement of content knowledge particularly in the area of literacy skills for students with disabilities. Activities or training related to IDEA implementation, assessment, behavior, and collaboration were also supported with grant funds. A program survey was sent to every parent in a full-time preschool ESE community agency contract site program. Feedback was utilized in the planning of the following year's programs. Additionally, teachers and administrators responded to needs assessments.

Intensive Reading Instruction Program

CONTACT INFORMATION:

Department/School: Core Curriculum

Contact Person: Diane Carr

Contact Phone: 754-321-1850

FUNDING INFORMATION:

Amount Funded: \$712,320

Funding Agency: Florida Department of Education

Type: Competitive

Project Period: 6/25/2008 - 6/30/2009

Program Description:

The Intensive Reading Instruction Program provides funds to schools most in need of intensive reading programs. The District utilized grant funds to provide professional development and reading materials for North Fork Elementary, Arthur Ashe Middle, Larkdale Elementary, Eagle Academy Charter, and Lauderhill Middle.

K-12 Access Control

CONTACT INFORMATION:

Department/School: Professional Standards/Special Investigative Unit

Contact Person: Reginald Browne

Contact Phone: 754-321-0726

FUNDING INFORMATION:

Amount Funded: \$197,405

Funding Agency: Florida Department of Education

Type: Formula

Project Period: 2/2/2009 - 6/30/2009

Program Description:

The K-12 Access Control grant program provides funds to reinforce K-12 school facilities throughout the State of Florida in order to limit campus access to unauthorized persons. Broward's project focused on the implementation of protective and preventative target hardening/access control plans, such as district bus transportation, visitor management, and emergency management. The Special Investigative Unit (SIU) utilized funds to support existing projects including installing an electronic gate system to increase bus lot security, installing server-centralized visitor management systems, upgrading the emergency management system, and updating the school safety plan Web site.

Kids In Need Teacher Grants

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| CONTACT INFORMATION: | |
| Department/School: | Apollo Middle |
| Contact Person: | Shioban Smith-Haye |
| Contact Phone: | 754-323-2900 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$487 |
| Funding Agency: | Kids in Need Foundation |
| Type: | Competitive |
| Project Period: | 12/10/2008 - 6/30/2009 |

Program Description:
 Kids in Need Teacher Grants provide K-12 educators with funding to provide innovative learning opportunities for their students. Apollo Middle School utilized funds to support the "Each One Teach One!" program, in which students created math books for their peers.

Kids In Need Teacher Grants

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| CONTACT INFORMATION: | |
| Department/School: | Apollo Middle |
| Contact Person: | Diana Nusbaum |
| Contact Phone: | 754-323-2900 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$400 |
| Funding Agency: | Kids in Need Foundation |
| Type: | Competitive |
| Project Period: | 12/10/2008 - 6/30/2009 |

Program Description:
 Kids in Need Teacher Grants provide K-12 educators with funding to provide innovative learning opportunities for their students. Apollo Middle School utilized funds to support the "Write to Success-Young Egyptologists Book Project," in which sixth grade students wrote books about ancient Egypt.

Kids In Need Teacher Grants

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| CONTACT INFORMATION: | |
| Department/School: | Apollo Middle |
| Contact Person: | Lori Bruno |
| Contact Phone: | 754-323-2900 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$497 |
| Funding Agency: | Kids in Need Foundation |
| Type: | Competitive |
| Project Period: | 12/10/2008 - 6/30/2009 |

Program Description:
 Kids in Need Teacher Grants provide K-12 educators with funding to provide innovative learning opportunities for their students. Apollo Middle School utilized funds to support the "Tomorrow Starts Today" program, where students researched career options and presented their findings at a student-led career fair.

Kids In Need Teacher Grants

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| CONTACT INFORMATION: | |
| Department/School: | Westpine Middle |
| Contact Person: | Susan Goldberg |
| Contact Phone: | 754-322-4900 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$500 |
| Funding Agency: | Kids in Need Foundation |
| Type: | Competitive |
| Project Period: | 12/10/2008 - 6/30/2009 |

Program Description:
 Kids in Need Teacher Grants provide K-12 educators with funding to provide innovative learning opportunities for their students. Westpine Middle School utilized funds to support the "Westpine to the Rescue" program, which provided students with learning opportunities in animal overpopulation and neglect.

Kids In Need Teacher Grants

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| CONTACT INFORMATION: | |
| Department/School: | Westpine Middle |
| Contact Person: | Susan Goldberg |
| Contact Phone: | 754-322-4900 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$500 |
| Funding Agency: | Kids in Need Foundation |
| Type: | Competitive |
| Project Period: | 12/10/2008 - 6/30/2009 |

Program Description:
 Kids in Need Teacher Grants provide K-12 educators with funding to provide innovative learning opportunities for their students. Westpine Middle School utilized funds to support the "It's in the Bag" program, where students designed and produced reusable grocery bags.

Lowe's Toolbox for Education

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| CONTACT INFORMATION: | |
| Department/School: | Broward Estates Elementary |
| Contact Person: | Gail Williams |
| Contact Phone: | 754-322-5550 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$5,000 |
| Funding Agency: | Lowe's Charitable & Educational Foundation |
| Type: | Competitive |
| Project Period: | 5/1/2008 - 6/30/2009 |

Program Description:
 The Lowe's Toolbox for Education program provides funding for school improvement projects initiated by parent groups. Broward Estates Elementary School used grant funds to implement the Tome Terrace reading garden that enhanced learning and augmented the beautification of the school campus. The primary goal was to promote a positive reading experience for all students. Students in pre-K through fifth grade were able to inhabit the Tome Terrace gazebo for their reading block rotation. The creation of Tome Terrace was a cross-curricular, cross grade partnership; all grades participated in decorating the project, from the stepping stones welcoming readers to the gazebo, to the painted mural adorning the ceiling with favorite book characters, and the climbing vines symbolizing the growth of knowledge.

Lowe's Toolbox for Education

CONTACT INFORMATION:

Department/School: Castle Hill Elementary

Contact Person: Melanie Fields

Contact Phone: 754-322-5600

FUNDING INFORMATION:

Amount Funded: \$5,000

Funding Agency: Lowe's Charitable & Educational Foundation

Type: Competitive

Project Period: 3/5/2009 - 6/30/2009

Program Description:

The Lowe's Toolbox for Education program provides funding for school improvement projects initiated by parent groups. Castle Hill Elementary School utilized funds to support the "Reading...the Garden that Grows" project, which helped to establish an outdoor reading garden at the school.

Lowe's Toolbox for Education

CONTACT INFORMATION:

Department/School: Hollywood Park Elementary

Contact Person: Nancy Adams

Contact Phone: 754-323-6250 x335

FUNDING INFORMATION:

Amount Funded: \$4,894

Funding Agency: Lowe's Charitable & Educational Foundation

Type: Competitive

Project Period: 1/21/2009 - 6/30/2009

Program Description:

The Lowe's Toolbox for Education program provides funding for school improvement projects initiated by parent groups. Hollywood Park Elementary School utilized funds to purchase equipment and supplies for the school's new Sensory Room for students with physical and sensory limitations and cognitive and communication delays.

Lowe's Toolbox for Education

CONTACT INFORMATION:

Department/School: Pompano Beach High

Contact Person: David Gordon

Contact Phone: 754-322-2000

FUNDING INFORMATION:

Amount Funded: \$4,000

Funding Agency: Lowe's Charitable & Educational Foundation

Type: Competitive

Project Period: 1/5/2009 - 1/4/2010

Program Description:

The Lowe's Toolbox for Education program provides funding for school improvement projects initiated by parent groups. Pompano Beach High School utilized funds to build a French garden in the common entrance lawn between Pompano Beach Elementary and Pompano Beach High School. The high school Green Team students served as mentors to the elementary Green Team students as they worked together in all phases of the project from design, modeling, foundation, building, site work, landscaping, and ongoing maintenance.

Mary Turner and Nancy France Fund

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| CONTACT INFORMATION: | |
| Department/School: | Cross Creek School |
| Contact Person: | Maureen Cleary |
| Contact Phone: | 754-321-6450 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$900 |
| Funding Agency: | Community Foundation of Broward, Inc. |
| Type: | Competitive |
| Project Period: | 11/25/2008 - 11/25/2009 |

Program Description:

The Mary Turner and Nancy France Fund provides grants to Pompano Beach schools for teacher-developed projects designed to improve education. Cross Creek School utilized funds to support the "Let's Brag About Books" project, in which students engaged in uninterrupted sustained silent reading time, discussed the books with other students, and received books and reading-related prizes as incentives.

Mary Turner and Nancy France Fund

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| CONTACT INFORMATION: | |
| Department/School: | Cross Creek School |
| Contact Person: | Beverly Diamond |
| Contact Phone: | 754-321-6481 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$994 |
| Funding Agency: | Community Foundation of Broward, Inc. |
| Type: | Competitive |
| Project Period: | 11/25/2008 - 11/25/2009 |

Program Description:

The Mary Turner and Nancy France Fund provides grants to Pompano Beach schools for teacher-developed projects designed to improve education. Cross Creek School utilized funds to support the "R&R Please!" project, in which staff members were trained to use a variety of interactive technology.

Mary Turner and Nancy France Fund

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| CONTACT INFORMATION: | |
| Department/School: | McNab Elementary |
| Contact Person: | Joanne Pisani |
| Contact Phone: | 754-322-7050 |

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|-----------------------------|---------------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$323 |
| Funding Agency: | Community Foundation of Broward, Inc. |
| Type: | Competitive |
| Project Period: | 11/25/2008 - 11/25/2009 |

Program Description:

The Mary Turner and Nancy France Fund provides grants to Pompano Beach schools for teacher-developed projects designed to improve education. McNab Elementary School utilized funds to purchase a document camera, which allowed teachers to utilize visuals to enhance the curriculum in math, science, reading, and language arts. The students were also able to use the Internet as an additional resource.

Mary Turner and Nancy France Fund

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| CONTACT INFORMATION: | |
| Department/School: | McNab Elementary |
| Contact Person: | Frances Milinski |
| Contact Phone: | 754-322-7050 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$323 |
| Funding Agency: | Community Foundation of Broward, Inc. |
| Type: | Competitive |
| Project Period: | 11/25/2008 - 11/25/2009 |

Program Description:

The Mary Turner and Nancy France Fund provides grants to Pompano Beach schools for teacher-developed projects designed to improve education. McNab Elementary School utilized funds to purchase a document camera, which allowed teachers to utilize visuals to enhance the curriculum in a variety of subject areas.

Mary Turner and Nancy France Fund

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| CONTACT INFORMATION: | |
| Department/School: | McNab Elementary |
| Contact Person: | Maureen McHugh |
| Contact Phone: | 754-322-7050 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$323 |
| Funding Agency: | Community Foundation of Broward, Inc. |
| Type: | Competitive |
| Project Period: | 11/25/2008 - 11/25/2009 |

Program Description:

The Mary Turner and Nancy France Fund provides grants to Pompano Beach schools for teacher-developed projects designed to improve education. McNab Elementary School utilized funds to purchase a document camera, which allowed teachers to utilize visuals to enhance the curriculum in a variety of subject areas.

Mary Turner and Nancy France Fund

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| CONTACT INFORMATION: | |
| Department/School: | McNab Elementary |
| Contact Person: | Laura LaPerna |
| Contact Phone: | 754-322-7050 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$1,447 |
| Funding Agency: | Community Foundation of Broward, Inc. |
| Type: | Competitive |
| Project Period: | 11/25/2008 - 11/25/2009 |

Program Description:

The Mary Turner and Nancy France Fund provides grants to Pompano Beach schools for teacher-developed projects designed to improve education. McNab Elementary utilized funds to support the "Literature Read Alongs" project, in which students used book/tape sets to enhance their reading skills.

Mary Turner and Nancy France Fund

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| CONTACT INFORMATION: | |
| Department/School: | McNab Elementary |
| Contact Person: | Tammie Jurvic |
| Contact Phone: | 954-234-5276 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$1,490 |
| Funding Agency: | Community Foundation of Broward, Inc. |
| Type: | Competitive |
| Project Period: | 11/25/2008 - 11/25/2009 |

Program Description:

The Mary Turner and Nancy France Fund provides grants to Pompano Beach schools for teacher-developed projects designed to improve education. McNab Elementary School utilized funds to support the "Memorable Moments" project, which allowed students to record their actions in the classroom and reflect on lessons learned.

Mary Turner and Nancy France Fund

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| CONTACT INFORMATION: | |
| Department/School: | McNab Elementary |
| Contact Person: | Michele Caldwell |
| Contact Phone: | 754-322-7050 |

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|-----------------------------|---------------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$323 |
| Funding Agency: | Community Foundation of Broward, Inc. |
| Type: | Competitive |
| Project Period: | 11/25/2008 - 11/25/2009 |

Program Description:

The Mary Turner and Nancy France Fund provides grants to Pompano Beach schools for teacher-developed projects designed to improve education. McNab Elementary School utilized funds to purchase a document camera for the "Learning in a Technological World" project, in which students learned to use the camera to enhance their regular curricular studies.

Mary Turner and Nancy France Fund

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| CONTACT INFORMATION: | |
| Department/School: | McNab Elementary |
| Contact Person: | Andria Ammons |
| Contact Phone: | 754-322-7050 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$1,500 |
| Funding Agency: | Community Foundation of Broward, Inc. |
| Type: | Competitive |
| Project Period: | 11/25/2008 - 11/25/2009 |

Program Description:

The Mary Turner and Nancy France Fund provides grants to Pompano Beach schools for teacher-developed projects designed to improve education. McNab Elementary School utilized funds to support the "Learning to Read through the Use of Technology and Hands-on Devices" project, in which 1st grade students used technology to improve their reading skills.

Mary Turner and Nancy France Fund

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| CONTACT INFORMATION: | |
| Department/School: | Palmview Elementary |
| Contact Person: | Renee Bikas |
| Contact Phone: | 754-322-7600 |

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|-----------------------------|---------------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$1,500 |
| Funding Agency: | Community Foundation of Broward, Inc. |
| Type: | Competitive |
| Project Period: | 11/25/2008 - 11/25/2009 |

Program Description:

The Mary Turner and Nancy France Fund provides grants to Pompano Beach schools for teacher-developed projects designed to improve education. Palmview Elementary School utilized funds to support the "Write What You See" project, in which the teacher used a document camera to project pictures on the board as inspirations for students to write.

Mary Turner and Nancy France Fund

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| CONTACT INFORMATION: | |
| Department/School: | Palmview Elementary |
| Contact Person: | Sheri Dominguez |
| Contact Phone: | 754-322-7600 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$1,500 |
| Funding Agency: | Community Foundation of Broward, Inc. |
| Type: | Competitive |
| Project Period: | 11/25/2008 - 11/25/2009 |

Program Description:

The Mary Turner and Nancy France Fund provides grants to Pompano Beach schools for teacher-developed projects designed to improve education. Palmview Elementary School utilized funds to support the "Teaching People & Places" project, in which students used maps, atlases, and a variety of books in their social studies curriculum.

Mary Turner and Nancy France Fund

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| CONTACT INFORMATION: | |
| Department/School: | Palmview Elementary |
| Contact Person: | Alison Fox |
| Contact Phone: | 754-322-7600 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$1,461 |
| Funding Agency: | Community Foundation of Broward, Inc. |
| Type: | Competitive |
| Project Period: | 11/25/2008 - 11/25/2009 |

Program Description:

The Mary Turner and Nancy France Fund provides grants to Pompano Beach schools for teacher-developed projects designed to improve education. Palmview Elementary School utilized funds to support the "iFluency" project, in which students recorded themselves reading aloud on iPods and critiqued their recordings.

Mary Turner and Nancy France Fund

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| CONTACT INFORMATION: | |
| Department/School: | Palmview Elementary |
| Contact Person: | Kimberly Robinson |
| Contact Phone: | 754-322-7600 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$1,500 |
| Funding Agency: | Community Foundation of Broward, Inc. |
| Type: | Competitive |
| Project Period: | 11/25/2008 - 11/25/2009 |

Program Description:

The Mary Turner and Nancy France Fund provides grants to Pompano Beach schools for teacher-developed projects designed to improve education. Palmview Elementary School utilized funds to support the "Language Arts Inspired by Technology" project, which helped to infuse technology into the language arts curriculum.

Mary Turner and Nancy France Fund

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| CONTACT INFORMATION: | |
| Department/School: | Palmview Elementary |
| Contact Person: | Ingrid Shawver |
| Contact Phone: | 754-322-7600 |

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|-----------------------------|---------------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$1,500 |
| Funding Agency: | Community Foundation of Broward, Inc. |
| Type: | Competitive |
| Project Period: | 11/25/2008 - 11/25/2009 |

Program Description:

The Mary Turner and Nancy France Fund provides grants to Pompano Beach schools for teacher-developed projects designed to improve education. Palmview Elementary School utilized funds to purchase a new interactive whiteboard for the "Getting Things in Order" project, which brought new technology into all subject areas.

Medtronic Foundation's Heart Rescue

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| CONTACT INFORMATION: | |
| Department/School: | Health Education Services |
| Contact Person: | Suzanne Edgar |
| Contact Phone: | 754-321-2568 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$30,000 |
| Funding Agency: | Medtronic Foundation |
| Type: | Competitive |
| Project Period: | 2/1/008 - 6/30/2009 |

Program Description:

The Medtronic Foundation's Heart Safe program provides funding for comprehensive school-based programs that will prepare a new generation of people to recognize sudden cardiac arrest when it happens and take action when it does. The District utilized funds to provide the American Heart Association's training program for middle school students. The training promoted the understanding of sudden cardiac arrest and increased the number of persons trained in CPR and AED use. The project was implemented at thirteen middle schools and reached approximately 16,600 students.

Miami Dolphins Fins Frenzy

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| CONTACT INFORMATION: | |
| Department/School: | Eagle Ridge Elementary |
| Contact Person: | Melissa Figas |
| Contact Phone: | 754-322-6300 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$500 |
| Funding Agency: | Miami Dolphins |
| Type: | Competitive |
| Project Period: | 2/6/2009 - 6/30/2009 |

Program Description:

The Miami Dolphins Youth Programs Grant program provides incentives and rewards for student competitions that promote improved health and fitness and academic performance. Eagle Ridge Elementary School utilized funds to allow students to participate in classroom activities geared toward creating a "Bully Free" school. The program included a variety of hands-on classroom lessons, assemblies, and follow-up activities. Prizes and awards were provided to students who demonstrated exemplary behavior.

Miami Dolphins Fins Frenzy

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| CONTACT INFORMATION: | |
| Department/School: | Pembroke Pines Elementary |
| Contact Person: | Cristina Rodriguez |
| Contact Phone: | 754-323-7000 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$500 |
| Funding Agency: | Miami Dolphins |
| Type: | Competitive |
| Project Period: | 2/6/2009 - 6/30/2009 |

Program Description:

The Miami Dolphins Youth Programs grant program provides incentives and rewards for student competitions that promote improved health, fitness, and academic performance. Pembroke Pines Elementary utilized funds to provide awards and incentives to students at the end of the year for their hard work and successful achievement in academic and social areas.

Multiagency Services Network for Students with Severe Emotional Disturbance (SEDNET)

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| CONTACT INFORMATION: | |
| Department/School: | Student Support Services & Exceptional Student Education |
| Contact Person: | Charlene Grecsek |
| Contact Phone: | 754-321-2495 |

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|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$23,033 |
| Funding Agency: | Florida Department of Education |
| Type: | Formula |
| Project Period: | 7/1/2008 - 6/30/2009 |

Program Description:

The Multiagency Services Network for Students with Emotional/Behavioral Disabilities grant program promotes a high quality, comprehensive system of care for children who have, or are at risk of, an emotional handicap and/or a severe emotional disturbance. The project enabled the school district to work with community agencies, using research-based best practices that included support to education, access to behavioral health treatment, and access to residential services, when needed. Objectives targeting improved student achievement and improved access to behavioral health services were monitored by maintaining and updating, on a quarterly basis, the SEDNET database, which includes the four specific areas of direct services, training, policies and agreements, and collaboration and linkages.

Multiagency Services Network for Students with Severe Emotional Disturbance (SEDNET)

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| CONTACT INFORMATION: | |
| Department/School: | Student Support Services & Exceptional Student Education |
| Contact Person: | Charlene Grecsek |
| Contact Phone: | 754-321-2495 |

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|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$38,656 |
| Funding Agency: | Florida Department of Education |
| Type: | Formula |
| Project Period: | 7/1/2008 - 8/31/2009 |

Program Description:

The Multiagency Services Network for Students with Emotional/Behavioral Disabilities Grant Program promotes a high-quality, comprehensive system of care for children who have, or are at risk of, an emotional handicap and/or a severe emotional disturbance. The project enabled the school district to work with community agencies, using research-based best practices that included support to education, access to behavioral health treatment, and access to residential services, when needed. Objectives targeting improved student achievement and improved access to behavioral health services were monitored by maintaining and updating, on a quarterly basis, the SEDNET database, which includes the four specific areas of direct services, training, policies and agreements, and collaboration and linkages.

Multiagency Services Network for Students with Severe Emotional Disturbance (SEDNET)

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| CONTACT INFORMATION: | |
| Department/School: | Student Support Services & Exceptional Student Education |
| Contact Person: | Charlene Grecsek |
| Contact Phone: | 754-321-2495 |

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|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$66,628 |
| Funding Agency: | Florida Department of Education |
| Type: | Formula |
| Project Period: | 7/1/2008 - 8/31/2009 |

Program Description:

The Multiagency Services Network for Students with Emotional/Behavioral Disabilities Grant Program promotes a high-quality, comprehensive system of care for children who have, or are at risk of, an emotional handicap and/or a severe emotional disturbance. The project enabled the school district to work with community agencies, using research-based best practices that included support to education, access to behavioral health treatment, and access to residential services, when needed. Objectives targeting improved student achievement and improved access to behavioral health services were monitored by maintaining and updating, on a quarterly basis, the SEDNET database, which includes the four specific areas of direct services, training, policies and agreements, and collaboration and linkages.

NASA Explorer Schools Program, Year 3

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| CONTACT INFORMATION: | |
| Department/School: | South Plantation High |
| Contact Person: | Michael Waiksnis |
| Contact Phone: | 754-323-1950 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$2,500 |
| Funding Agency: | National Aeronautics and Space Administration (NASA) |
| Type: | Competitive |
| Project Period: | 8/31/2008 - 8/31/2009 |

Program Description:

The NASA Explorer Schools program is a strategic initiative which promotes and supports the incorporation of NASA content and programs into science, technology, and mathematics curricula in classroom grades 4-9 across the United States. The NASA program at South Plantation High School provided technology enhancement in the area of student assessment. Hand-held devices allowed students to submit answers to multiple choice questions which were projected on a screen via LED projectors.

NEA's Books Across America Library Books Program

CONTACT INFORMATION:

Department/School: Arthur Robert Ashe, Jr. Middle

Contact Person: Christopher Gates

Contact Phone: 754-322-2800

FUNDING INFORMATION:

Amount Funded: \$1,000

Funding Agency: NEA Foundation for the Improvement of Education

Type: Competitive

Project Period: 3/18/2008 - 3/17/2009

Program Description:

The NEA Books Across America program provides grants to purchase books for school libraries that serve economically disadvantaged students. Arthur R. Ashe Jr. Middle School's project focused on purchasing dictionaries, novels, and self-improvement books to update the school library. The school also used the books to promote reading and literacy through a Reading Festival on National and Global Youth Service Day.

NEA's Books Across America Library Books Program

CONTACT INFORMATION:

Department/School: Palmview Elementary

Contact Person: Sheri Dominguez

Contact Phone: 754-322-7600

FUNDING INFORMATION:

Amount Funded: \$1,000

Funding Agency: NEA Foundation for the Improvement of Education

Type: Competitive

Project Period: 3/9/2009 - 6/30/2009

Program Description:

The NEA Books Across America program provides grants to purchase books for school libraries that serve economically disadvantaged students. Palmview Elementary School utilized funds to purchase a variety of new books for the school library.

Partnership to Advance School Success Matching Grant Program

CONTACT INFORMATION:

Department/School: Anderson, Boyd H. High

Contact Person: Mark James

Contact Phone: 754-322-0200

FUNDING INFORMATION:

Amount Funded: \$33,333

Funding Agency: Council for Educational Change

Type: Competitive

Project Period: 12/12/2008 - 12/11/2009

Program Description:

The Partnership to Advance School Success (PASS) is a statewide model for improving student achievement and raising the grade level of Florida's low performing schools. PASS brings together the talents of successful corporate business leaders, the school principal, and an educational coach in a three-year mentoring relationship. Boyd Anderson's PASS plan included five goals for school improvement: (1) reduce the incidence of crime and violence; (2) increase FCAT reading and mathematics passage rates, increase graduation rates, and decrease dropout rates; (3) reduce teacher turnover; (4) increase parental and community involvement; and (5) increase student involvement.

Partnerships in Character Education, Year 3

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| CONTACT INFORMATION: | |
| Department/School: | Student Support Services & Exceptional Student Education |
| Contact Person: | Amalio Nieves |
| Contact Phone: | 754-321-2568 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$377,840 |
| Funding Agency: | U.S. Department of Education |
| Type: | Competitive |
| Project Period: | 7/1/2008 - 6/30/2009 |

Program Description:

The U.S. Department of Education's Partnerships for Character Education program provides grant funding for the purpose of designing and implementing character education programs that take into consideration the views of parents, students, students with disabilities, and other members of the community. The District's "Character Across the Curriculum and Beyond" project enhanced current character education efforts in schools by supporting the development and implementation of a comprehensive program in middle schools that infuses collaboratively-defined core traits into an integrated curriculum aligned to Florida Sunshine State Standards. The project was aligned with state and local school reform efforts by bridging character education with Florida Comprehensive Assessment Test preparation and by supporting Lezotte's Correlates of Effective Schools, a district-based reform effort that emphasizes safe environment, climate of high expectations, and home-school relations.

Play It Smart

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| CONTACT INFORMATION: | |
| Department/School: | Anderson, Boyd H. High |
| Contact Person: | Todd Johnson |
| Contact Phone: | 754-322-0200 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$15,000 |
| Funding Agency: | Play It Smart, Inc. |
| Type: | Competitive |
| Project Period: | 11/7/2008 - 6/30/2009 |

Program Description:

The National Football Foundation's Play it Smart grant program helps to ensure positive academic outcomes for student athletes by helping them improve their grades, perform community service, graduate from high school, and ultimately pursue higher education or a career. Boyd H. Anderson High School utilized funds to support an Academic Coach for the student football players. The selection of the Academic Coach was made from qualified candidates by the school principal and football coach, and approved by Play It Smart, Inc. The Academic Coach participated in Play It Smart training, used Play It Smart materials, and tracked and reported the academic progress of student football players in the program to Play It Smart, Inc.

Play It Smart

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| CONTACT INFORMATION: | |
| Department/School: | Blanche Ely High |
| Contact Person: | Karlton Johnson |
| Contact Phone: | 754-322-0950 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$12,000 |
| Funding Agency: | Play It Smart, Inc. |
| Type: | Competitive |
| Project Period: | 11/7/2008 - 6/30/2009 |

Program Description:

The National Football Foundation's Play it Smart grant program helps to ensure positive academic outcomes for student athletes by helping them improve their grades, perform community service, graduate from high school, and ultimately pursue higher education or a career. Blanche Ely High School utilized funds to support an Academic Coach for the student football players. The selection of the Academic Coach was made from qualified candidates by the school principal and football coach, and approved by Play It Smart, Inc. The Academic Coach participated in Play It Smart training, used Play It Smart materials, and tracked and reported the academic progress of student football players in the program to Play It Smart, Inc.

Project AWARE Foundation Grant Program

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| CONTACT INFORMATION: | |
| Department/School: | South Broward High |
| Contact Person: | Monica Ridlehoover |
| Contact Phone: | 754-323-1800 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$1,900 |
| Funding Agency: | Project AWARE Foundation |
| Type: | Competitive |
| Project Period: | 8/8/2008 - 6/30/2009 |

Program Description:
 The Project AWARE Foundation Grant Program provides grants to support activities directly related to the conservation of marine and freshwater underwater environments. South Broward High School utilized funds to support the REEFS (Reefdogs Explore & Educate for Florida's Sharks) program, in which students conducted underwater research on sharks, videotaped their activities, and created a "shark's eye view" instructional DVD.

Public Charter School Federal Grant Program

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| CONTACT INFORMATION: | |
| Department/School: | Dolphin Park High School |
| Contact Person: | Laurel Suarez |
| Contact Phone: | 754-321-3025 |

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|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$225,000 |
| Funding Agency: | Florida Department of Education |
| Type: | Competitive |
| Project Period: | 2/20/2009 - 2/28/2010 |

Program Description:
 The purpose of the Public Charter Schools Federal Grant Program is to increase the number of high quality charter schools and improve student achievement by providing financial assistance for the planning, design, and initial implementation costs for charter schools. Dolphin Park High School utilized grant funds to offer an individualized program for each student to progress at an appropriate pace based on his/her individual learning needs. Funds were used to ensure that the curriculum was aligned with the school's mission of individualized, integrated, basic, and enhanced learning opportunities for students. Teachers and staff were trained to evaluate student performance to ensure that students have mastered the current content before advancing to the next level. The school also designed a teacher-directed curriculum to teach students the core academic subjects, as well as skills needed to become responsible adult citizens, such as vocational skills, daily living skills, and socio-personal skills.

Public Charter School Federal Grant Program

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| CONTACT INFORMATION: | |
| Department/School: | Hollywood Academy of Arts & Science Middle |
| Contact Person: | Jennifer Westbrook |
| Contact Phone: | 954-202-5639 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$76,700 |
| Funding Agency: | Florida Department of Education |
| Type: | Competitive |
| Project Period: | 5/30/2008 - 8/31/2008 |

Program Description:
 The purpose of the Public Charter Schools Federal Grant Program is to increase the number of high quality charter schools and improve student achievement by providing financial assistance for the planning, design, and initial implementation costs for charter schools. The Renaissance Charter School, Inc. (Hollywood Academy of Arts and Science Middle School) utilized grants funds to purchase 7th grade science workbooks, FCAT prep workbooks, pre-algebra workbooks, FCAT practice social studies workbooks, Glencoe math applications, and The Journey Across Time social studies workbooks. Other purchases included furniture, fixtures, equipment, capitalized computer hardware, library and media materials, and funds for marketing and student recruitment.

Public Charter School Federal Grant Program

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| CONTACT INFORMATION: | |
| Department/School: | Imagine Charter School |
| Contact Person: | Kevin Sawyer |
| Contact Phone: | 754-321-3025 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$25,000 |
| Funding Agency: | Florida Department of Education |
| Type: | Competitive |
| Project Period: | 5/12/2008 - 9/30/2009 |

Program Description:

The purpose of the Public Charter Schools Federal Grant Program is to increase the number of high quality charter schools and improve student achievement by providing financial assistance for the planning, design, and initial implementation costs for charter schools. Imagine Charter School - Coral Springs utilized grant funds to fully implement a thoughtful, quality-oriented whole school design infused with state-of-the-art teaching and learning systems. More specifically, funds were used to support the Project Child delivery model in grades K-5 through the purchase of instructional materials and provision of professional development for teachers. Grant funds provided all classrooms with computer stations for technology-based learning; teacher stations for small group leveled/differentiated instruction; textbook stations for written work; and challenge stations for learning in a game-like format. Mathematics included exploration station for hands-on activities and projects, and construction stations for creative expression.

Public Charter School Federal Grant Program

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| CONTACT INFORMATION: | |
| Department/School: | Lauderhill High School |
| Contact Person: | Garthion Muhammad |
| Contact Phone: | 954-731-2585 |

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|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$225,000 |
| Funding Agency: | Florida Department of Education |
| Type: | Competitive |
| Project Period: | 2/20/2009 - 2/28/2010 |

Program Description:

The purpose of the Public Charter Schools Federal Grant Program is to increase the number of high quality charter schools and improve student achievement by providing financial assistance for the planning, design, and initial implementation costs for charter schools. Lauderhill High School utilized grant funds to achieve school performance goals through the purchase of instructional materials, the provision of staff development opportunities, and the inclusion of a principal preparatory period for planning and organizing the curriculum. Specifically, project funds were used to implement the Apex Learning Model for Student Achievement over a nine week staff development orientation program for school administration, faculty, and staff. The grant also supported a multifaceted approach to address the needs of students that included reading instruction, classroom teachers who understand and are capable of teaching reading and study strategies appropriate to content areas, and special study activities.

Public Charter School Federal Grant Program

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| CONTACT INFORMATION: | |
| Department/School: | North University |
| Contact Person: | Laurel Suarez |
| Contact Phone: | 954-746-4483 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$225,000 |
| Funding Agency: | Florida Department of Education |
| Type: | Competitive |
| Project Period: | 2/20/2009 - 2/28/2010 |

Program Description:

The purpose of the Public Charter Schools Federal Grant Program is to increase the number of high quality charter schools and improve student achievement by providing financial assistance for the planning, design, and initial implementation costs for charter schools. North University utilized grant funds to achieve school performance goals through the purchase of instructional materials, the provision of staff development opportunities, and the inclusion of a principal preparatory period for planning and organizing the curriculum. Specifically, project funds were used to implement the Apex Learning Model for Student Achievement over a nine week staff development orientation program for school administration, faculty, and staff. The grant also supported a multifaceted approach to address the needs of students that included reading instruction, classroom teachers who understand and are capable of teaching reading and study strategies appropriate to content areas, and special study activities.

Public Charter School Federal Grant Program

CONTACT INFORMATION:

Department/School: RISE Academy School of Science & Technology

Contact Person: Dr. Carmella Morton

Contact Phone: 561-228-1767

FUNDING INFORMATION:

Amount Funded: \$190,000

Funding Agency: Florida Department of Education

Type: Competitive

Project Period: 8/4/2008 - 10/31/2009

Program Description:

The purpose of the Public Charter Schools Federal Grant Program is to increase the number of high quality charter schools and improve student achievement by providing financial assistance for the planning, design, and initial implementation costs for charter schools. The RISE Academy School of Science & Technology Charter School utilized grant funds to serve students in grades K-8 and provide an emphasis on science & technology.

Public Charter School Federal Grant Program

CONTACT INFORMATION:

Department/School: Somerset Academy Miramar

Contact Person: Shannine Sadesky

Contact Phone: 305-829-2406

FUNDING INFORMATION:

Amount Funded: \$323,758

Funding Agency: Florida Department of Education

Type: Competitive

Project Period: 7/11/2008 - 12/31/2009

Program Description:

The purpose of the Public Charter Schools Federal Grant Program is to increase the number of high quality charter schools and improve student achievement by providing financial assistance for the planning, design, and initial implementation costs for charter schools. The Somerset Academy Elementary Miramar utilized grant funds to prepare students for success as learners, workers, and citizens in a complex and rapidly changing world by fostering an environment where students could develop physically, socially, and emotionally. The Academy purchased equipment, provided professional development to teachers, and provided teachers with the skills to teach students the importance of character development as they prepared for realistic situations in the future. The Academy also used funds to contract with Academia, a professional charter school service and support organization that specializes in the management of charter schools.

Public Charter School Federal Grant Program

CONTACT INFORMATION:

Department/School: Somerset Conservatory

Contact Person: Bernardo Montero

Contact Phone: 954-442-0233

FUNDING INFORMATION:

Amount Funded: \$47,016

Funding Agency: Florida Department of Education

Type: Competitive

Project Period: 7/21/2008 - 9/30/2009

Program Description:

The purpose of the Public Charter Schools Federal Grant Program is to increase the number of high quality charter schools and improve student achievement by providing financial assistance for the planning, design, and initial implementation costs for charter schools. The Somerset Arts Conservatory utilized grant funds to offer all students a unique curriculum which allowed students to acquire and apply refined arts knowledge and skills supplementing and enhancing the core curriculum areas to further prepare graduates to have an edge in global competition. In addition to the core classes, students had an opportunity to choose between one of four interrelated strands, including dance, music, theatre, and visual arts. Teachers were trained to address the individual learning modalities and multiple intelligences of their students. Community involvement was encouraged through a variety of open lines of communication, such as open houses, career fairs, school Web site, monthly newsletters and event calendars, School Advisory Council, and parental service contracts.

Public Charter School Federal Grant Program

CONTACT INFORMATION:

Department/School: Somerset East Preparatory Academy
Contact Person: Maggie Fresen
Contact Phone: 305-796-5708

FUNDING INFORMATION:

Amount Funded: \$25,000
Funding Agency: Florida Department of Education
Type: Competitive
Project Period: 2/1/2009 - 12/31/2009

Program Description:

The purpose of the Public Charter Schools Federal Grant Program is to increase the number of high quality charter schools and improve student achievement by providing financial assistance for the planning, design, and initial implementation costs for charter schools. The Somerset Academy - East Preparatory Academy utilized grant funds to prepare students for success as learners, workers, and citizens in a complex and rapidly changing world by fostering an environment where students could develop physically, socially, and emotionally. The Academy purchased equipment, provided professional development to teachers, and provided teachers with the skills to teach students the importance of character development as they prepared for realistic situations in the future. The Academy also used funds to contract with Academia, a professional charter school service and support organization that specializes in the management of charter schools.

Public Charter School Federal Grant Program

CONTACT INFORMATION:

Department/School: Susie Daniels Charter Elementary
Contact Person: Cinderella Ashley-Hill
Contact Phone: 954-894-2826

FUNDING INFORMATION:

Amount Funded: \$148,170
Funding Agency: Florida Department of Education
Type: Competitive
Project Period: 10/17/2008 - 9/30/2009

Program Description:

The purpose of the Public Charter School Federal Grant Program is to increase the number of high quality charter schools and improve student achievement by providing financial assistance for their planning, program design, and implementation costs. Susie Daniels Charter Elementary utilized grant funds to purchase fixed equipment, such as a security system, a bell system, and locks and gates for the school; to purchase ESE materials and supplies; and computer software.

Public Charter School Federal Grant Program - Implementation

CONTACT INFORMATION:

Department/School: Advantage Academy
Contact Person: Raul Baez
Contact Phone: 754-321-3025

FUNDING INFORMATION:

Amount Funded: \$25,000
Funding Agency: Florida Department of Education
Type: Competitive
Project Period: 5/12/2008 - 9/30/2009

Program Description:

The purpose of the Public Charter Schools Federal Grant Program is to increase the number of high quality charter schools and improve student achievement by providing financial assistance for the planning, design, and initial implementation costs for charter schools. The Advantage Academy of Broward utilized grant funds to enhance its role as a K-5 International Learning Environment to develop adaptive and active learners who embrace the exploration of other cultures as well as their ancestral heritage through the utilization of art, music, and literature. Specifically, grant funds enabled the school to hire consultants and other professionals to train new staff on the curriculum and most importantly on the Florida Department of Education reading, math, and science initiatives. Grant funds allowed the school to train governing board members regarding their roles and responsibilities, especially in the areas of board member ethics, board members' roles as policy makers, their fiduciary responsibilities, and meet the compliance requirement found in the charter agreement.

Public Charter School Federal Grant Program - Implementation

CONTACT INFORMATION:

Department/School: Broward Florida High School for Accelerated Learners
Contact Person: Dr. Joy Hicks
Contact Phone: 954-433-1573

FUNDING INFORMATION:

Amount Funded: \$25,000
Funding Agency: Florida Department of Education
Type: Competitive
Project Period: 5/12/2008 - 9/30/2009

Program Description:

The purpose of the Public Charter Schools Federal Grant Program is to increase the number of high quality charter schools and improve student achievement by providing financial assistance for the planning, design, and initial implementation costs for charter schools. The Broward Florida High School for Accelerated Learners utilized grant funds to offer an individualized program for each student to progress at an appropriate pace based on his/her individual learning needs. Funds were used to ensure that the curriculum was aligned with the school's mission of individualized, integrated, basic, and enhanced learning opportunities for students. Teachers and staff were trained to evaluate student performance to ensure that students have mastered the current content before advancing to the next level. The school also designed a teacher-directed curriculum to teach students the core academic subjects, as well as skills needed to become responsible adult citizens, such as vocational skills, daily living skills, and socio-personal skills.

Public Charter School Federal Grant Program - Implementation

CONTACT INFORMATION:

Department/School: Charter School of Excellence at Davie
Contact Person: Tracy Nessel
Contact Phone: 754-321-3025

FUNDING INFORMATION:

Amount Funded: \$250,000
Funding Agency: Florida Department of Education
Type: Competitive
Project Period: 5/12/2008 - 12/31/2008

Program Description:

The purpose of the Public Charter Schools Federal Grant Program is to increase the number of high quality charter schools and improve student achievement by providing financial assistance for the planning, design, and initial implementation costs for charter schools. The Charter School of Excellence at Davie utilized grant funds to prepare students to be successful in their continuing education, to create positive learning habits and work habits, to be successful in their careers, to be responsible and informed citizens, and to communicate effectively. The school implemented a rigorous, standards-based curriculum; ensured appropriate placement of students as documented through the child study team process; afforded students the opportunity to be successful throughout middle and high school through meaningful life experiences; conducted parent meetings and workshops; implemented a student information system to track student achievement; provided professional development to teachers and staff; implemented a plan for community involvement; and assured fiscal accountability.

Public Charter School Federal Grant Program - Implementation

CONTACT INFORMATION:

Department/School: Charter School of Excellence at Riverland
Contact Person: Tracy Nessel
Contact Phone: 754-321-3025

FUNDING INFORMATION:

Amount Funded: \$182,715
Funding Agency: Florida Department of Education
Type: Competitive
Project Period: 10/17/2008 - 9/30/2009

Program Description:

The purpose of the Public Charter Schools Federal Grant Program is to increase the number of high quality charter schools and improve student achievement by providing financial assistance for the planning, design, and initial implementation costs for charter schools. The Charter School of Excellence at Davie utilized grant funds to prepare students to be successful in their continuing education, to create positive learning habits and work habits, to be successful in their careers, to be responsible and informed citizens, and to communicate effectively. The school implemented a rigorous, standards-based curriculum; ensured appropriate placement of students as documented through the child study team process; afforded students the opportunity to be successful throughout middle and high school through meaningful life experiences; conducted parent meetings and workshops; implemented a student information system to track student achievement; provided professional development to teachers and staff; implemented a plan for community involvement; and assured fiscal accountability.

Public Charter School Federal Grant Program - Implementation

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| CONTACT INFORMATION: | |
| Department/School: | Imagine Charter School |
| Contact Person: | Kevin Sawyer |
| Contact Phone: | 754-321-3025 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$225,000 |
| Funding Agency: | Florida Department of Education |
| Type: | Competitive |
| Project Period: | 12/5/2008 - 12/31/2009 |

Program Description:

The purpose of the Public Charter Schools Federal Grant Program is to increase the number of high quality charter schools and improve student achievement by providing financial assistance for the planning, design, and initial implementation costs for charter schools. Imagine Charter School at Broward utilized grant funds to fully implement a thoughtful, quality-oriented whole school design infused with state-of-the-art teaching and learning systems. More specifically, funds were used to support the Project Child delivery model in grades K-5 through the purchase of instructional materials and provision of professional development for teachers. Grant funds provided all classrooms with computer stations for technology-based learning; teacher stations for small group leveled/differentiated instruction; textbook stations for written work; and challenge stations for learning in a game-like format. Mathematics included exploration station for hands-on activities and projects, and construction stations for creative expression.

Public Charter School Federal Grant Program - Implementation

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| CONTACT INFORMATION: | |
| Department/School: | North Broward Florida High School for Accelerated Learners |
| Contact Person: | Laurel Suarez |
| Contact Phone: | 954-746-4483 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$25,000 |
| Funding Agency: | Florida Department of Education |
| Type: | Competitive |
| Project Period: | 5/12/2008 - 9/30/2009 |

Program Description:

The purpose of the Public Charter Schools Federal Grant Program is to increase the number of high quality charter schools and improve student achievement by providing financial assistance for the planning, design, and initial implementation costs for charter schools. The North Broward Florida High School for Accelerated Learners utilized grant funds to offer an individualized program for each student to progress at an appropriate pace based on his/her individual learning needs. Funds were used to ensure that the curriculum was aligned with the school's mission of individualized, integrated, basic, and enhanced learning opportunities for students. Teachers and staff were trained to evaluate student performance to ensure that students have mastered the current content before advancing to the next level. The school also designed a teacher-directed curriculum to teach students the core academic subjects, as well as skills needed to become responsible adult citizens, such as vocational skills, daily living skills, and socio-personal skills.

Public Charter School Federal Grant Program - Implementation

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| CONTACT INFORMATION: | |
| Department/School: | Riverside Science Academy |
| Contact Person: | Ferhat Erkan |
| Contact Phone: | 754-321-3025 |

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|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$25,000 |
| Funding Agency: | Florida Department of Education |
| Type: | Competitive |
| Project Period: | 5/12/2008 - 9/30/2009 |

Program Description:

The purpose of the Public Charter Schools Federal Grant Program is to increase the number of high quality charter schools and improve student achievement by providing financial assistance for the planning, design, and initial implementation costs for charter schools. The Riverside Science Academy utilized grant funds to provide training to the Governing Board and administrators in founding and governance areas; to hire consultant to prepare staff for the opening of the school; to recruit and enroll students; to implement a marketing plan, including materials, brochures, postage and handling, advertisements, and conducting meetings/open houses to reach prospective students and staff; to provide teacher training; to cover partial rent payment prior to the opening of school; and to purchase a variety of office consumables, audiovisual equipment, books, and software.

Public Charter School Federal Grant Program - Implementation

CONTACT INFORMATION:

Department/School: South Broward Florida High School
for Accelerated Learners
Contact Person: Dr. Joy Hicks
Contact Phone: 954-433-1573

FUNDING INFORMATION:

Amount Funded: \$25,000
Funding Agency: Florida Department of Education
Type: Competitive
Project Period: 5/12/2008 - 9/30/2009

Program Description:

The purpose of the Public Charter Schools Federal Grant Program is to increase the number of high quality charter schools and improve student achievement by providing financial assistance for the planning, design, and initial implementation costs for charter schools. The South Broward Florida High School for Accelerated Learners utilized grant funds to offer an individualized program for each student to progress at an appropriate pace based on his/her individual learning needs. Funds were used to ensure that the curriculum was aligned with the school's mission of individualized, integrated, basic, and enhanced learning opportunities for students. Teachers and staff were trained to evaluate student performance to ensure that students have mastered the current content before advancing to the next level. The school also designed a teacher-directed curriculum to teach students the core academic subjects, as well as skills needed to become responsible adult citizens, such as vocational skills, daily living skills, and socio-personal skills.

Quality Improvement Supports (QIS) Program

CONTACT INFORMATION:

Department/School: School Readiness
Contact Person: Illene Miller
Contact Phone: 754-321-1953

FUNDING INFORMATION:

Amount Funded: \$864,997
Funding Agency: Early Learning Coalition (ELC)
Type: Competitive
Project Period: 7/1/2008 - 6/30/2009

Program Description:

The Early Learning Coalition of Broward County provides grant funds through the Quality Improvement Supports program to support services that are sensitive to special need early learners, other at-risk population groups, and their parents. The District utilized grant funds to provide technical assistance/mentoring, support, and training by mentors to the 63 participating child care centers on subjects directly related to achieving positive child outcomes and organized around Quality Improvement Plans. Additionally, the school district participated in the development, implementation, and maintenance of formal service linkage agreements and procedures with all other service providers of school readiness services and related community providers. Monthly, quarterly, and annual summary reports on service data and performance standards, which included data analysis, demographic statistics, and projections and recommendations, were compiled by the District and submitted to the Coalition.

Reading First, Cohort 2, Continuation, Year 5

CONTACT INFORMATION:

Department/School: PreK-2
Contact Person: Sayra Hughes
Contact Phone: 754-321-2950

FUNDING INFORMATION:

Amount Funded: \$1,051,000
Funding Agency: Florida Department of Education
Type: Competitive
Project Period: 7/1/2008 - 12/31/2009

Program Description:

The Reading First program, authorized under Title I, Part B of the No Child Left Behind Act, was designed to help ensure that all children learn to read well by the end of the third grade. The District utilized grant funds to place and support proven methods of reading instruction in classrooms. Grant funds also provided for administration of screening, diagnostic, process monitoring, and outcome assessments to measure students' learning gains. The program provided approximately 320 teachers in 15 schools the skills and support they need to teach 7,013 students to read fluently by the end of the third grade. Prevention of reading difficulties, early intervention, and the development of successful readers were key outcomes of the Reading First plan.

Reading First, Cohort 3, Continuation, Year 4

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| CONTACT INFORMATION: | |
| Department/School: | PreK-2 |
| Contact Person: | LaQuita Lee |
| Contact Phone: | 754-321-1850 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$1,218,685 |
| Funding Agency: | Florida Department of Education |
| Type: | Competitive |
| Project Period: | 7/1/2008 - 9/30/2009 |

Program Description:
 The Reading First program, authorized under Title I, Part B of the No Child Left Behind Act, was designed to help ensure that all children learn to read well by the end of the third grade. Grant funds allowed 13 elementary schools to receive: screening, diagnosis, and progress monitoring and outcome assessments for students in grades K-3; high-quality, explicit and systematic instruction utilizing the Harcourt Trophies Series core reading program; continuous professional development facilitated by Reading First Coaches and Reading Resource Specialists; and appropriate interventions for students with reading difficulty.

Safe Schools / Healthy Students, Year 2

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|-----------------------------|--|
| CONTACT INFORMATION: | |
| Department/School: | Student Support Services & Exceptional Student Education |
| Contact Person: | Amalio Nieves |
| Contact Phone: | 754-321-2568 |

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|-----------------------------|------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$2,208,300 |
| Funding Agency: | U.S. Department of Education |
| Type: | Competitive |
| Project Period: | 9/1/2008 - 8/31/2009 |

Program Description:
 The Safe Schools/Healthy Students Initiative provides funding to implement a coordinated and comprehensive plan of activities, curricula, programs, and services focused on creating safe school environments, promoting healthy childhood development, and preventing youth violence and alcohol, tobacco, and other drug use. The District utilized grant funds to implement Project BRIDGE, a comprehensive program aimed at reducing fragmentation and duplication of mental health services, significantly improving program fidelity, and building systemwide capacity using schools as the community's gateway to connect children and families to an integrated array of focused prevention, intervention, and therapeutic activities. The ultimate goal of Project BRIDGE is for participating schools to become one-stop centers where students' and families' social, academic, and mental health needs are seamlessly addressed through personalized approaches.

Smaller Learning Communities Grant, Cohort 6, Year 4

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| CONTACT INFORMATION: | |
| Department/School: | Educational Programs |
| Contact Person: | Ann Evans |
| Contact Phone: | 754-321-2087 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$1,363,265 |
| Funding Agency: | U.S. Department of Education |
| Type: | Competitive |
| Project Period: | 7/1/2008 - 6/30/2009 |

Program Description:
 The Smaller Learning Communities Grant Program provides funding to large high schools to undertake the creation or expansion learning communities within the school to create a more personalized school experience for students. The District utilized grant funds to create a more personalized school experience for students and improve student achievement at eight participating high schools. Participating high schools initiated ninth grade transitional houses, whole school magnet programs, career academies, or school-within-a-school. The more salient activities were common planning for teachers, rigorous and relevant curriculum, research-based instructional strategies, and interdisciplinary teaming. All schools collected and reported qualitative and quantitative data that has been useful in assessing the success and progress of program.

State Farm Good Neighbor Service- Learning Award Grant Program

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|-----------------------------|------------------------|
| CONTACT INFORMATION: | |
| Department/School: | Castle Hill Elementary |
| Contact Person: | Melanie Fields |
| Contact Phone: | 754-322-5600 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$1,000 |
| Funding Agency: | State Farm |
| Type: | Competitive |
| Project Period: | 3/5/2009 - 6/30/2009 |

Program Description:
 The State Farm Good Neighbor Service-Learning offers funding for young people (ages 5-25), teachers, and school-based service-learning coordinators to implement service-learning projects on Global Youth Service Day. Castle Hill Elementary utilized funds to support a student-led monthly school clean-up project. The project ended with a grand finale event during Global Youth Service Day in April to celebrate Earth Day with presentations and contests.

Substance Abuse and Mental Health Program, Year 1

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| CONTACT INFORMATION: | |
| Department/School: | Student Support Services & Exceptional Student Education |
| Contact Person: | Leah Kelly |
| Contact Phone: | 754-321-2560 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$353,225 |
| Funding Agency: | Florida Department of Children & Families |
| Type: | Competitive |
| Project Period: | 7/1/2008 - 6/30/2009 |

Program Description:
 The Substance Abuse and Mental Health Program, sponsored by the Florida Department of Children and Families, Substance Abuse and Mental Health Program Office, provides funds to support mental health and substance abuse services. The District utilized grant funds to expand the existing comprehensive school and community suicide prevention and intervention program with three more Master Level Suicide Family Therapists. Funds were also utilized to create a new behavioral specialist position at Wilton Manors Elementary School to serve the large number of shelter and foster care students that reside at Kids in Distress and are served at this school. These Family Counselors work with students who are referred to the Alternative to Suspension sites to reduce out of school suspensions and reduce the recidivism of students' disruptive behavior. Additionally, these family Counselors work in cooperation with the area substance abuse case managers.

Target Community Giving Grant Program

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| CONTACT INFORMATION: | |
| Department/School: | Anderson, Boyd H. High |
| Contact Person: | Russell Aaronson |
| Contact Phone: | 754-322-0200 |

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|-----------------------------|-----------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$3,000 |
| Funding Agency: | Target Corporation |
| Type: | Competitive |
| Project Period: | 9/26/2008 - 6/30/2009 |

Program Description:
 The Target Community Giving Grant Program provides funds for projects that promote a love of reading and encourage young children, ages birth through nine, to read together with their families, and for projects that promote awareness in the arts. Boyd Anderson High School utilized grant funds to support the "Fourth Annual Moondance Film Festival" project, which showcased the work of students in the International Baccalaureate Film program during the month of May.

Target Community Giving Grant Program

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|-----------------------------|----------------------------|
| CONTACT INFORMATION: | |
| Department/School: | Broward Estates Elementary |
| Contact Person: | Kizzy Dailey |
| Contact Phone: | 754-322-5550 |

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|-----------------------------|-----------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$3,500 |
| Funding Agency: | Target Corporation |
| Type: | Competitive |
| Project Period: | 9/29/2008 - 6/30/2009 |

Program Description:

The Target Community Giving Grant Program provides funds for projects that promote a love of reading and encourage young children, ages birth through nine, to read together with their families, and for projects that promote awareness in the arts. Broward Estates Elementary School utilized funds to support the "Big Thinkers Book Club," a program which encouraged students to read for enjoyment and have a book discussion with other students, teachers, and invited parents and community members during one lunch period every month.

Target Community Giving Grant Program

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| CONTACT INFORMATION: | |
| Department/School: | Monarch High |
| Contact Person: | Ann Ayers |
| Contact Phone: | 754-322-1400 |

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|-----------------------------|-----------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$3,000 |
| Funding Agency: | Target Corporation |
| Type: | Competitive |
| Project Period: | 9/26/2008 - 6/30/2009 |

Program Description:

The Target Community Giving Grant Program provides funds for projects that promote a love of reading and encourage young children, ages birth through nine, to read together with their families, and for projects that promote awareness in the arts. Monarch High School utilized grant funds to support the "Creating Connections between Cultures and Countries – Storytelling through the Arts" project, in which the school partnered with two other elementary schools to produce a public evening event with multicultural international music, folktale storytelling, art, and a multimedia extravaganza.

Target Community Giving Grant Program

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| CONTACT INFORMATION: | |
| Department/School: | Nova Eisenhower Elementary |
| Contact Person: | Fran Nevins |
| Contact Phone: | 754-323-6650 |

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|-----------------------------|-----------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$2,000 |
| Funding Agency: | Target Corporation |
| Type: | Competitive |
| Project Period: | 9/29/2008 - 6/30/2009 |

Program Description:

The Target Community Giving Grant Program provides funds for projects that promote a love of reading and encourage young children, ages birth through nine, to read together with their families, and for projects that promote awareness in the arts. Nova Dwight D. Eisenhower Elementary School utilized grant funds to support the "Partners in Learning – Family Reading Night" project, which provided a series of family reading nights where students learned side-by-side with their parents.

Target Community Giving Grant Program

CONTACT INFORMATION:

Department/School: Stoneman Douglas High

Contact Person: Melody Herzfeld
Contact Phone: 754-322-2150

FUNDING INFORMATION:

Amount Funded: \$3,500
Funding Agency: Target Corporation
Type: Competitive
Project Period: 9/24/2008 - 6/30/2009

Program Description:

The Target Community Giving Grant Program provides funds for projects that promote a love of reading and encourage young children, ages birth through nine, to read together with their families, and for projects that promote awareness in the arts. Marjory Stoneman Douglas High School utilized grant funds to support the "Children's Theater Project – High School Musical" program, in which high school students performed a musical production for elementary school students and early childhood programs such as VPK.

Target Field Trip Grant Program

CONTACT INFORMATION:

Department/School: Apollo Middle

Contact Person: Hilda Cabrera
Contact Phone: 754-323-2900

FUNDING INFORMATION:

Amount Funded: \$800
Funding Agency: Target Corporation
Type: Competitive
Project Period: 2/13/2009 - 6/30/2009

Program Description:

The Target Field Trip Grants program, managed by the Citizen's Scholarship Foundation of America, Inc., is an innovative, non-restrictive grant initiative designed to fund field trips for students across the country. Apollo Middle School utilized funds to send 160 students to visit the Florida Power & Light nuclear reactor.

Target Field Trip Grant Program

CONTACT INFORMATION:

Department/School: Arthur Robert Ashe, Jr. Middle

Contact Person: Joshua Laton
Contact Phone: 754-322-2800

FUNDING INFORMATION:

Amount Funded: \$800
Funding Agency: Target Corporation
Type: Competitive
Project Period: 1/30/2009 - 6/30/2009

Program Description:

The Target Field Trip Grants program, managed by the Citizen's Scholarship Foundation of America, Inc., is an innovative, non-restrictive grant initiative designed to fund field trips for students across the country. Arthur R. Ashe, Jr. Middle School utilized funds to take 110 fifth through eighth grade students to the Renaissance Festival at Quiet Waters Park to study the Renaissance period, and participate in an interactive scavenger hunt and interview process of medieval citizens. The trip supplemented classroom learning and included front-loading, an interactive activity, and a post-trip reflection wrap-up.

Target Field Trip Grant Program

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| CONTACT INFORMATION: | |
| Department/School: | Collins Elementary |
| Contact Person: | Ebony Harvey |
| Contact Phone: | 754-323-5150 |

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|-----------------------------|----------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$800 |
| Funding Agency: | Target Corporation |
| Type: | Competitive |
| Project Period: | 3/9/2009 - 6/30/2009 |

Program Description:
 The Target Field Trip Grants program, managed by the Citizen's Scholarship Foundation of America, Inc., is an innovative, non-restrictive grant initiative designed to fund field trips for students across the country. Collins Elementary School utilized funds to send 40 students to Boomers to study the physics of motion.

Target Field Trip Grant Program

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| CONTACT INFORMATION: | |
| Department/School: | Deerfield Beach Elementary |
| Contact Person: | Michelle Goldman |
| Contact Phone: | 754-322-6100 |

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|-----------------------------|-----------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$800 |
| Funding Agency: | Target Corporation |
| Type: | Competitive |
| Project Period: | 1/30/2009 - 6/30/2009 |

Program Description:
 The Target Field Trip Grants program, managed by the Citizen's Scholarship Foundation of America, Inc., is an innovative, non-restrictive grant initiative designed to fund field trips for students across the country. Deerfield Beach Elementary School utilized funds to send 140 fourth grade students to the Museum of Science.

Target Field Trip Grant Program

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| CONTACT INFORMATION: | |
| Department/School: | Eagle Ridge Elementary |
| Contact Person: | Cynthia Burfield |
| Contact Phone: | 754-322-6300 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$800 |
| Funding Agency: | Target Corporation |
| Type: | Competitive |
| Project Period: | 2/13/2009 - 6/30/2009 |

Program Description:
 The Target Field Trip Grants program, managed by the Citizen's Scholarship Foundation of America, Inc., is an innovative, non-restrictive grant initiative designed to fund field trips for students across the country. Eagle Ridge Elementary School utilized grant funds to send 160 fifth grade students to the Gumbo Limbo Nature Center to study biomes and ecosystems in Florida.

Target Field Trip Grant Program

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| CONTACT INFORMATION: | |
| Department/School: | Margate Middle |
| Contact Person: | Bonnie Ventura |
| Contact Phone: | 754-322-3836 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$800 |
| Funding Agency: | Target Corporation |
| Type: | Competitive |
| Project Period: | 1/30/2009 - 6/30/2009 |

Program Description:

The Target Field Trip Grants program, managed by the Citizen's Scholarship Foundation of America, Inc., is an innovative, non-restrictive grant initiative designed to fund field trips for students across the country. Margate Middle School utilized funds to send 105 students to the Sawgrass Recreational Park to study the Florida Everglades and the ecosystem.

Target Field Trip Grant Program

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| CONTACT INFORMATION: | |
| Department/School: | Palmview Elementary |
| Contact Person: | Betty Hightower |
| Contact Phone: | 754-322-7600 |

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|-----------------------------|-----------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$700 |
| Funding Agency: | Target Corporation |
| Type: | Competitive |
| Project Period: | 1/30/2009 - 6/30/2009 |

Program Description:

The Target Field Trip Grants program, managed by the Citizen's Scholarship Foundation of America, Inc., is an innovative, non-restrictive grant initiative designed to fund field trips for students across the country. Palmview Elementary School utilized funds to send 90 students to visit the Flamingo Gardens to study botanical gardens, an aviary, and native hammock habitats.

Target Field Trip Grant Program

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| CONTACT INFORMATION: | |
| Department/School: | Sunset School |
| Contact Person: | Carol Wartenberg |
| Contact Phone: | 754-321-7470 |

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|-----------------------------|-----------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$700 |
| Funding Agency: | Target Corporation |
| Type: | Competitive |
| Project Period: | 1/30/2009 - 6/30/2009 |

Program Description:

The Target Field Trip Grants program, managed by the Citizen's Scholarship Foundation of America, Inc., is an innovative, non-restrictive grant initiative designed to fund field trips for students across the country. Sunset School utilized funds to send 30 emotionally and behaviorally disturbed students to the Tomorrow's Rainbow Ranch, where students engaged in animal-assisted educational and therapeutic activities.

Teaching American History, Year 1

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| CONTACT INFORMATION: | |
| Department/School: | Core Curriculum |
| Contact Person: | Dr. Louise Ball |
| Contact Phone: | 754-321-1873 |

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|-----------------------------|------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$340,912 |
| Funding Agency: | U.S. Department of Education |
| Type: | Competitive |
| Project Period: | 7/1/2008 - 6/30/2009 |

Program Description:
 The Teaching American History Grant program aims to raise student achievement by improving teachers' knowledge and understanding of and appreciation for traditional U.S. history. Funds allowed the Department of Core Curriculum to implement the *America's Presidents: Roots, Rise, and Resilience* project, which included an extensive professional development plan for elementary, middle, and high school American History / Social Studies teachers to enhance their content knowledge and ability to deliver specific American History content in the classroom to inspire students. The project engaged teachers as learning partners with Florida Atlantic University, the American Institute for History Education, the Bill of Rights Institute, and Documents Based Questions, Inc.

Teaching Tolerance

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| CONTACT INFORMATION: | |
| Department/School: | Apollo Middle |
| Contact Person: | Winfred Porter |
| Contact Phone: | 754-323-2900 |

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|-----------------------------|-----------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$1,570 |
| Funding Agency: | Southern Poverty Law Center |
| Type: | Competitive |
| Project Period: | 8/29/2008 - 6/30/2009 |

Program Description:
 The Teaching Tolerance program provides funding to preK-12 classroom teachers for projects designed to reduce prejudice among youth, improve inter-group relations in schools, and support educator professional development in these areas. Apollo Middle School utilized grant funds to implement the "Young Voices for the Future" project, which was part of a yearlong social studies course dealing with the topic of "Man's Inhumanity to Man." Students confronted the issues of prejudice, racism, discrimination, anti-Semitism, tolerance, and acceptance, and students learned to apply those concepts to their own lives with a commitment of making their communities better.

Title I, Part A - AYP Corrective Action Plan

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|-----------------------------|----------------------------|
| CONTACT INFORMATION: | |
| Department/School: | Special Programs (TITLE I) |
| Contact Person: | Luwando Wright-Hines |
| Contact Phone: | 754-321-1420 |

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|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$595,117 |
| Funding Agency: | Florida Department of Education |
| Type: | Formula |
| Project Period: | 7/1/2008 - 6/30/2009 |

Program Description:
 The Title I, Part A - AYP Corrective Action Plan grant funds were used to provide transportation to students who have requested to transfer from Title I schools with the NCLB status of a School in Need of Improvement (SINI). Additionally, Title I SES funds were also used to provide supplemental tutorial services for eligible students at qualifying schools under NCLB. The goal of the Title I Choice/SES program is to ensure that children in high poverty schools have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on the challenging State Academic Achievement Standards and the State Academic Assessments.

Title I, Part A - Education of Disadvantaged Children and Youth

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|-----------------------------|----------------------------|
| CONTACT INFORMATION: | |
| Department/School: | Special Programs (TITLE I) |
| Contact Person: | Luwando Wright-Hines |
| Contact Phone: | 754-321-1420 |

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|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$50,236,589 |
| Funding Agency: | Florida Department of Education |
| Type: | Formula |
| Project Period: | 7/1/2008 - 6/30/2009 |

Program Description:

The goal of the Title I, Part A - Basic grant program is to ensure that children in high poverty schools have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on the challenging State Academic Achievement Standards and the State Academic Assessments. The District utilized grant funds to provide supplementary personnel, programs and services to eligible children at 116 public school sites, 35 nonpublic schools, and 22 institutions for neglected youth received. Approximately 114,890 students were served by Title I, Part A during the 2008-09 school year. Individual needs assessment data dictated the plan and program each school designed, adopted, and implemented to meet their students' needs. Each school also developed individual school plans and program that were research based.

Title I, Part A - NCLB Choice and Supplemental Educational Services (SES)

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| CONTACT INFORMATION: | |
| Department/School: | Special Programs (TITLE I) |
| Contact Person: | Luwando Wright-Hines |
| Contact Phone: | 754-321-1420 |

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|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$9,332,926 |
| Funding Agency: | Florida Department of Education |
| Type: | Formula |
| Project Period: | 7/1/2008 - 6/30/2009 |

Program Description:

The Title I, Part A - NCLB Choice and Supplemental Educational Services (SES) grant funds were used to provide transportation to students who have requested to transfer from Title I schools with the NCLB status of a School in Need of Improvement (SINI). Additionally, Title I SES funds were used to provide supplemental tutorial services for eligible students at qualifying schools under NCLB. The goal of the Title I Choice/SES program is to ensure that children in high poverty schools have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on the challenging State Academic Achievement Standards and the State Academic Assessments.

Title I, Part C - Migrant Education

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|-----------------------------|-------------------------------|
| CONTACT INFORMATION: | |
| Department/School: | Markham, Robert C. Elementary |
| Contact Person: | Luwando Wright-Hines |
| Contact Phone: | 754-321-1420 |

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|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$355,321 |
| Funding Agency: | Florida Department of Education |
| Type: | Formula |
| Project Period: | 7/1/2008 - 8/31/2009 |

Program Description:

The Title I Migrant Education Program is a compensatory program designed to address many of the unmet needs of migratory students, including the needs of children enrolled in the preschool program at Robert C. Markham Elementary School. Activities included engaging students in instructional programs that utilize research-based methodology, conducting regular home visits to encourage parents to become actively involved, meeting with ESE and ESOL specialists and guidance counselors to ensure appropriate services, providing mentoring and tutorial services for students at risk of failing, monitoring student progress, and assisting secondary migrant students with enrolling in alternative district and state programs to accrue the necessary credits for promotion/graduation.

Title I, Part D - Local Delinquent

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| CONTACT INFORMATION: | |
| Department/School: | Special Programs (TITLE I) |
| Contact Person: | Luwando Wright-Hines |
| Contact Phone: | 754-321-1400 |

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|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$611,484 |
| Funding Agency: | Florida Department of Education |
| Type: | Formula |
| Project Period: | 7/1/2008 - 7/20/2009 |

Program Description:

The primary purpose of the Title I, Part D - Neglected and Delinquent grant program is to conduct prevention and intervention programs for youth who are delinquent or at risk of dropping out of school. Broward utilized grant funds to partner with the Juvenile Justice System and health and social services providers to improve educational services for neglected and delinquent children and youth so that they have the opportunity to meet the same challenging State academic content and student achievement standards that all children in the State are expected to meet; provide children with services to enable them to transition successfully and further their schooling or employment; and prevent at-risk youth from dropping out of school as well as to provide children and youth from returning from correctional facilities or institutions for neglected and delinquent children and youth, with a support system to ensure their continued post education or vocational training.

Title I, School Improvement Fund

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|-----------------------------|----------------------------|
| CONTACT INFORMATION: | |
| Department/School: | Special Programs (TITLE I) |
| Contact Person: | Luwando Wright-Hines |
| Contact Phone: | 754-321-1400 |

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|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$1,373,935 |
| Funding Agency: | Florida Department of Education |
| Type: | Formula |
| Project Period: | 10/9/2008 - 8/31/2009 |

Program Description:

The Title I School Improvement Fund provides grant funds to improve student achievement in Title I schools identified for improvement, corrective action, or restructuring so as to enable those schools to make adequate yearly progress (AYP) and exit improvement status. The District utilized funds to assist 30 Title I schools in corrective action (5 Correct II, 15 Correct I, and 10 Prevent I) to increase student achievement of subgroups not having met Adequate Yearly Progress. Specifically, the program employed legally required techniques to provide analysis and guidance for systemic change and professional development that increased fidelity of implementation of research-based programs. The state provided a web-based reporting format for submission of student achievement results. Additionally, consultants submitted reports to the district's Educational Programs and Student Support department. The Human Resource Development also assisted with the evaluation of professional development.

Title I, School Improvement Initiative

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|-----------------------------|----------------------------|
| CONTACT INFORMATION: | |
| Department/School: | Special Programs (TITLE I) |
| Contact Person: | Luwando Wright-Hines |
| Contact Phone: | 754-321-1400 |

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|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$986,644 |
| Funding Agency: | Florida Department of Education |
| Type: | Formula |
| Project Period: | 10/9/2008 - 8/31/2009 |

Program Description:

The Title I School Improvement Initiative provides grant funds to improve student achievement in Title I schools identified for improvement, corrective action, or restructuring so as to enable those schools to make adequate yearly progress (AYP) and exit improvement status. The District utilized funds to assist 30 Title I schools in corrective action (5 Correct II, 15 Correct I, and 10 Prevent I) to increase student achievement of subgroups not having met Adequate Yearly Progress. Specifically, external experts, required by law, were employed to provide analysis and guidance for systemic change and professional development that increased fidelity of implementation of research-based programs. The state provided a web-based reporting format for submission of student achievement results. Additionally, consultants submitted reports to the district's Educational Programs and Student Support department. The Human Resource Development also assisted with the evaluation of professional development.

Title II, Part A - Teacher and Principal Training and Recruiting Fund

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|-----------------------------|---------------------------------|
| CONTACT INFORMATION: | |
| Department/School: | Program Development & Alignment |
| Contact Person: | Debra R. Friedman |
| Contact Phone: | 754-321-4880 |

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|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$11,020,676 |
| Funding Agency: | Florida Department of Education |
| Type: | Formula |
| Project Period: | 7/1/2008 - 6/30/2009 |

Program Description:

The Title II, Part A - Teacher and Principals Training and Recruitment grant program provides funds to assist school districts in recruiting and retaining highly qualified teachers and principals. Broward utilized grant funds to fund 47 teacher positions in 36 elementary school that enabled them to meet Class Size Reduction and/or Annual Yearly Progress (AYP). Eight middle schools and 12 high school also received one teacher position to assist in making AYP. Additionally, 36 elementary schools with Superintendent's School status received funding for five team leaders to participate in eight release days for training, coaching, mentoring, and data analysis. 20 middle and 14 high schools (all Superintendent's Schools) received one release period to meet with four Core Curriculum Department Chairs for modeling, mentoring, coaching, data analysis, and training.

Title II, Part D - Enhancing Education Through Technology

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| CONTACT INFORMATION: | |
| Department/School: | Instructional Technology |
| Contact Person: | Jeanine Gendron |
| Contact Phone: | 754-321-0475 |

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|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$619,747 |
| Funding Agency: | Florida Department of Education |
| Type: | Formula |
| Project Period: | 7/18/2008 - 6/30/2009 |

Program Description:

The Enhancing Education Through Technology (EETT) program provides funding to support improved student academic achievement through the use of technology in schools by supporting high-quality professional development, increased access to technology and the Internet, and integration of technology into curricula. The District utilized grant funds to support standards-based technology integration professional development for teachers. The District's Instructional Technology Plan and the new Strategic Plan for Technology provided a framework for implementation while the EETT grant assisted with the funding requirements. Specific projects included the digital Education Teacher Academy program, the Global Learning Initiative Through Digital Education for Students (GLIDES) program, and the Broward Enterprise Education Portal teacher/student portal project. This year, Broward expanded the use of grant funds to include professional development in the integration of digital classrooms in the restructured schools and to add 10 new GLIDES schools.

Title III, A Instructional Support for English Languages Learner

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| CONTACT INFORMATION: | |
| Department/School: | Bilingual/Foreign Language/ESOL Education |
| Contact Person: | Sayra Hughes |
| Contact Phone: | 754-321-2950 |

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|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$4,257,359 |
| Funding Agency: | Florida Department of Education |
| Type: | Formula |
| Project Period: | 7/1/2008 - 6/30/2009 |

Program Description:

The purpose of the Title III, Part A Instructional Support for English Languages Learner grant program is to ensure that English Language Learners, including immigrant children and youth, develop English proficiency and meet the same academic content and academic achievement standards that other children are expected to meet. The District utilized grant funds to supplement the instructional and non-instructional components, at the school level, toward the improvement of English proficiency and academic achievement of English Language Learners. Grant funds also provided for the implementation of parent training, and support services such as interpreters/translators, supplementary instructional materials, and software programs for the target population.

Title IV, Safe and Drug-Free Schools

CONTACT INFORMATION:

Department/School: Student Support Services &
Exceptional Student Education

Contact Person: Amalio Nieves

Contact Phone: 754-321-2568

FUNDING INFORMATION:

Amount Funded: \$1,063,359

Funding Agency: Florida Department of Education

Type: Formula

Project Period: 7/8/2008 - 6/30/2009

Program Description:

The Title IV, Safe and Drug-Free Schools grant program provides grant funds to ensure safe, disciplined, and drug-free learning environments for all students and staff. The District utilized grant funds to support substance abuse and violence prevention in grades K-12 through the purchase, training, and modeling of state-adopted research-based programs and activities. Family counselors were assigned to alternative education sites to serve students and families throughout Broward County. The project also provided support for academically at-risk students by linking them with community role models. Staff development aligned to each of the research-based programs was implemented through the district's Virtual University, BECON, and face-to-face workshops. All activities were based on state and national research/science based standards proven to be effective in the reduction of drug use and aggressive behaviors.

Title X, Education for Homeless Children and Youth

CONTACT INFORMATION:

Department/School: Student Support Services &
Exceptional Student Education

Contact Person: Diane Sepielli

Contact Phone: 754-321-2494

FUNDING INFORMATION:

Amount Funded: \$143,640

Funding Agency: Florida Department of Education

Type: Competitive

Project Period: 7/1/2008 - 6/30/2009

Program Description:

The Title X Education for Homeless Children and Youth program provides funding for educational programs that meet the unique needs of students who are experiencing homelessness. Because homeless children face many obstacles to an appropriate education, such as lack of transportation and resources, frequent school changes, loss of school records, and emotional stress, special programs are necessary. The District utilized grant funds to develop programs and activities for all homeless students, which enabled them to be identified, enrolled, and provided with shelter-based supplemental academic instruction. To meet the purpose of the program, specific services included case management, educational counseling and assessments, and school supplies needed to achieve school success.

Toshiba Math / Science

CONTACT INFORMATION:

Department/School: Stoneman Douglas High

Contact Person: Kyle Jeter

Contact Phone: 754-322-2150

FUNDING INFORMATION:

Amount Funded: \$2,700

Funding Agency: Toshiba America Foundation

Type: Competitive

Project Period: 6/25/2008 - 6/30/2009

Program Description:

The Toshiba America Foundation provides funding to support projects that advance science and mathematics teaching. Marjory Stoneman Douglas High School utilized grant funds to support the "Astrophotography" program by purchasing a new motorized telescope that tracks with the Earth as it turns, a new camera capable of long exposures, and new computer imaging software. Students participated in evening observation sessions of the night sky and kept ongoing journals of their observations, including detailed sketches of what they saw, their impressions, and the ongoing results of their investigations.

Transition to Teaching Program, Year 5

CONTACT INFORMATION:

Department/School: Teaching & Leadership Center

Contact Person: Elisa Calabrese

Contact Phone: 954-236-1040

FUNDING INFORMATION:

Amount Funded: \$370,741

Funding Agency: U.S. Department of Education

Type: Competitive

Project Period: 10/1/2008 - 9/30/2010

Program Description:

The Transition to Teaching program provides funds to recruit and retain highly qualified mid-career professionals and recent college graduates as teachers in high-need schools and to encourage the development and expansion of alternative routes to teacher certification. The goal of Broward's "No Teacher Left Behind" project was to expand the pool of mid-career professionals, paraprofessionals, and recent graduates who become highly qualified to teach and remain in Broward's high need schools by streamlining the district's hiring, placement, and new staff support systems for alternative certifications candidates. The program served to improve hiring practices by providing early notification to applicants based on clear hiring goals; improved screening protocols to provide school principals more access to applicant information; piloting new methods of determining eligibility of local applicants; lowered barriers to certification and hiring; and increased numbers of highly qualified teachers who are recruited into teaching from nontraditional sources through alternative certification.

Transition to Teaching, Year 2

CONTACT INFORMATION:

Department/School: Teaching & Leadership Center

Contact Person: Elisa Calabrese

Contact Phone: 954-236-1040

FUNDING INFORMATION:

Amount Funded: \$458,811

Funding Agency: U.S. Department of Education

Type: Competitive

Project Period: 10/1/2008 - 9/30/2009

Program Description:

The Transition to Teaching program provides funds to recruit and retain highly qualified mid-career professionals and recent college graduates as teachers in high-need schools and to encourage the development and expansion of alternative routes to teacher certification. Project PROMISE (Partners Responding with Options furthering the Mission to Increase Success for Educators) aimed to expand the pool of mid-career professionals, and recent graduates who become highly qualified to teach and remain in Broward's high need schools. The main activities of Project PROMISE included streamlining the District's recruitment, selection, hiring, and tracking processes, and developing and supporting model alternative certification routes, preparation, and professional development practices.

Twenty-First Century Community Learning Centers, Cohort 5, Year 5

CONTACT INFORMATION:

Department/School: Career, Technical and Adult/Community Education

Contact Person: Carl Dasse

Contact Phone: 754-321-8451

FUNDING INFORMATION:

Amount Funded: \$344,000

Funding Agency: Florida Department of Education

Type: Competitive

Project Period: 7/1/2008 - 7/31/2009

Program Description:

The 21st Century Community Learning Centers grant program supports projects that provide at-risk students and their families with the opportunities for academic enrichment and other activities designed to complement the students' regular academic program. The three schools participating in this project included Arthur R. Ashe Middle, Park Ridge Elementary, and Sunland Park Elementary. The schools provided a variety of accessible and comprehensive educational, health, and recreational services to improve students' academic performance and behavior, empower students and their families to succeed, and promote effective partnerships that maximize community resources.

Twenty-First Century Community Learning Centers, Cohort 5, Year 5

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| CONTACT INFORMATION: | |
| Department/School: | Career, Technical and Adult/Community Education |
| Contact Person: | Carl Dasse |
| Contact Phone: | 754-321-8451 |

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|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$352,000 |
| Funding Agency: | Florida Department of Education |
| Type: | Competitive |
| Project Period: | 7/1/2008 - 7/31/2009 |

Program Description:

The 21st Century Community Learning Centers grant program supports projects that provide at-risk students and their families with the opportunities for academic enrichment and other activities designed to complement the students' regular academic program. The three schools participating in this project included North Side Elementary, Park Lakes Elementary, and Endeavor Primary Learning Center. All three schools offered a variety of programs in academic enrichment and remedial education, tutoring and mentoring, and recreational activities for the purposes of providing students, parents, community members, and families the opportunity to participate in activities to improve student achievement, self-esteem, cultural awareness, and knowledge and interaction within their community.

Twenty-First Century Community Learning Centers, Cohort 5, Year 5

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| CONTACT INFORMATION: | |
| Department/School: | Career, Technical and Adult/Community Education |
| Contact Person: | Carl Dasse |
| Contact Phone: | 754-321-8451 |

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|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$360,000 |
| Funding Agency: | Florida Department of Education |
| Type: | Competitive |
| Project Period: | 7/1/2008 - 6/30/2009 |

Program Description:

The 21st Century Community Learning Centers grant program supports projects that provide at-risk students and their families with the opportunities for academic enrichment and other activities designed to complement the students' regular academic program. The three schools participating in this project included Larkdale, Thurgood Marshall, and Westwood Heights elementary schools. Activities within this program included small group instruction, cooperative learning, character education, community service projects, and "hands-on" projects. All learning activities reinforced core curricula areas, aligned to state and local standards, demonstrated relevancy of concepts, and engaged students through active learning in nontraditional environments.

Twenty-First Century Community Learning Centers, Cohort 6, Year 3

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| CONTACT INFORMATION: | |
| Department/School: | Career, Technical and Adult/Community Education |
| Contact Person: | Carl Dasse |
| Contact Phone: | 754-321-8451 |

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|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$217,114 |
| Funding Agency: | Florida Department of Education |
| Type: | Competitive |
| Project Period: | 7/1/2008 - 7/31/2009 |

Program Description:

The 21st Century Community Learning Centers grant program supports projects that provide at-risk students and their families with the opportunities for academic enrichment and other activities designed to complement the students' regular academic program. The Centers at McNicol and Silver Lakes middle schools served 180 students in before school, after school, Saturdays, and intercession programs. At Silver Lakes Middle, students received academic enrichment on Saturdays and after school. The program relied on direct instruction tied to the school's improvement plan. McNicol offered theme-based academic enrichment services before school, after school, and during intercessions.

Twenty-First Century Community Learning Centers, Cohort 6, Year 3

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| CONTACT INFORMATION: | |
| Department/School: | Career, Technical and Adult/Community Education |
| Contact Person: | Carl Dasse |
| Contact Phone: | 754-321-8451 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$249,280 |
| Funding Agency: | Florida Department of Education |
| Type: | Competitive |
| Project Period: | 7/1/2008 - 8/13/2009 |

Program Description:

The 21st Century Community Learning Centers grant program supports projects that provide at-risk students and their families with the opportunities for academic enrichment and other activities designed to complement the students' regular academic program. The Centers at Wilton Manors and Broadview elementary schools served 200 students in before-school, after-school, and summer programs. The Centers utilized hands-on thematic instruction tied back to the schools' improvement plans. The Wilton Manors center offered academic remediation services in the before school component and creativity based enrichment activities during the after school component. The Center at Broadview offered academic remediation services during before-school and after-school time, and focusing on English Language Learners (ELL) students

Twenty-First Century Community Learning Centers, Cohort 7, Year 2

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| CONTACT INFORMATION: | |
| Department/School: | Career, Technical and Adult/Community Education |
| Contact Person: | Carl Dasse |
| Contact Phone: | 754-321-8451 |

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| FUNDING INFORMATION: | |
| Amount Funded: | \$151,200 |
| Funding Agency: | Florida Department of Education |
| Type: | Competitive |
| Project Period: | 7/1/2008 - 7/31/2009 |

Program Description:

The 21st Century Community Learning Centers grant program supports projects that provide at-risk students and their families with the opportunities for academic enrichment and other activities designed to complement the students' regular academic program. Dillard High School used grant funds to continue deployment of a comprehensive after school program that offered academic support services based upon scientific research to students and their families, to improve their academic performance, day school attendance, behavior, health and fitness, parental involvement, and the level of community collaboration. The Children's Service Council of Broward County provided a financial match for the program. The Center's after school programs operated for 30 weeks during the school year and six weeks during the summer.

Twenty-First Century Community Learning Centers, Cohort 7, Year 2

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| CONTACT INFORMATION: | |
| Department/School: | Career, Technical and Adult/Community Education |
| Contact Person: | Carl Dasse |
| Contact Phone: | 754-321-8451 |

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|-----------------------------|---------------------------------|
| FUNDING INFORMATION: | |
| Amount Funded: | \$140,000 |
| Funding Agency: | Florida Department of Education |
| Type: | Competitive |
| Project Period: | 7/1/2008 - 7/31/2009 |

Program Description:

The 21st Century Community Learning Centers grant program supports projects that provide at-risk students and their families with the opportunities for academic enrichment and other activities designed to complement the students' regular academic program. Stranahan High School used grant funds to continue deployment of a comprehensive after school program that offered academic support services based upon scientific research to students and their families, to improve their academic performance, FCAT performance, day school attendance, behavior, health and fitness, parental involvement, and the level of community collaboration. The Children's Service Council of Broward County provided a financial match for the program. The Center's after school programs operated for 30 weeks during the school year and six weeks during the summer. The program served 1,722 culturally diverse 9-12 grade students, the majority of whom were at risk of educational failure, performing below the 40th percentile on the FCAT.

Twenty-First Century Community Learning Centers, Cohort 7, Year 2

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| CONTACT INFORMATION: | |
| Department/School: | Career, Technical and Adult/Community Education |
| Contact Person: | Carl Dasse |
| Contact Phone: | 754-321-8451 |

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| FUNDING INFORMATION: | |
| Amount Funded: | <u>\$292,000</u> |
| Funding Agency: | Florida Department of Education |
| Type: | <u>Competitive</u> |
| Project Period: | <u>7/1/2008</u> - <u>7/31/2009</u> |

Program Description:

The 21st Century Community Learning Centers grant program supports projects that provide at-risk students and their families with the opportunities for academic enrichment and other activities designed to complement the students' regular academic program. Coconut Creek and Hallandale High Schools used grant funds to continue deployment of a comprehensive after school program that offered academic support services based upon scientific research to students and their families, to improve their academic performance, day school attendance, behavior, health and fitness, parental involvement, and the level of community collaboration. The Children's Service Council of Broward County provided a financial match for the program. The Center's after school programs operated for 30 weeks during the school year and six weeks during the summer.

Twenty-First Century Community Learning Centers, Cohort 8, Year 1

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| CONTACT INFORMATION: | |
| Department/School: | Career, Technical and Adult/Community Education |
| Contact Person: | Carl Dasse |
| Contact Phone: | 754-321-8451 |

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| FUNDING INFORMATION: | |
| Amount Funded: | <u>\$344,763</u> |
| Funding Agency: | Florida Department of Education |
| Type: | <u>Competitive</u> |
| Project Period: | <u>07/01/2008</u> - <u>7/31/2009</u> |

Program Description:

The 21st Century Community Learning Centers grant program supports projects that provide at-risk students and their families with the opportunities for academic enrichment and other activities designed to complement the students' regular academic program. The Center at New River Middle School served 87 students during 30 weeks of afterschool programming and 90 students during eight weeks of summer programming. The Center at Olsen Middle School served 85 students during afterschool programming and five weeks of summer programming.

Twenty-First Century Community Learning Centers, Cohort 8, Year 1

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| CONTACT INFORMATION: | |
| Department/School: | Career, Technical and Adult/Community Education |
| Contact Person: | Carl Dasse |
| Contact Phone: | 754-321-8451 |

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| FUNDING INFORMATION: | |
| Amount Funded: | <u>\$355,237</u> |
| Funding Agency: | Florida Department of Education |
| Type: | <u>Competitive</u> |
| Project Period: | <u>7/1/2008</u> - <u>8/13/2009</u> |

Program Description:

The 21st Century Community Learning Centers grant program supports projects that provide at-risk students and their families with the opportunities for academic enrichment and other activities designed to complement the students' regular academic program. The Center at Oriole Elementary School served 120 students during 30 weeks of before-and after-school programming. The Center at Crystal Lake Middle School served 98 students during after-school programming.

WorkForce One - Educator Certification Program

CONTACT INFORMATION:

Department/School: Teaching & Leadership Center

Contact Person: Elisa Calabrese

Contact Phone: 954-236-1040

FUNDING INFORMATION:

Amount Funded: \$88,812

Funding Agency: WorkForce One

Type: Competitive

Project Period: 8/27/2008 - 6/30/2009

Program Description:

The purpose of the Workforce One-Educator Certification Program is to assist employees who must complete required coursework or training to retain their employment. The program selected 50 educators on temporary certificates who needed to complete up to 15 semester hours of college coursework to obtain their professional certification. The District's Teaching and Learning Center provided program participants with an individual course outline needed for professional certification and registered the participants in the college courses. The courses were delivered through Florida Atlantic University at no tuition cost to the participants. Preference was given to teachers in Superintendent Schools and those in critical shortage areas. Additionally, program participants were required to sign an agreement to complete the program by June 30, 2009 and a promissory note for reimbursement of any college courses that were dropped or in which the participant received a grade below "C".

WorkForce One Grant Program

CONTACT INFORMATION:

Department/School: Career, Technical and Adult/Community Education

Contact Person: John Miracola

Contact Phone: 754-321-8401

FUNDING INFORMATION:

Amount Funded: \$389,018

Funding Agency: WorkForce One

Type: Competitive

Project Period: 7/1/2008 - 6/30/2009

Program Description:

The Workforce One Grant Program Making Positive Achievement and Career Training (MPACT) provided services to 222 high school students at the ten schools with the highest levels of free and reduced lunch. The program contained two phases. The first phase provided 11th grade students with employability skills and self-awareness training, the delivery of work readiness skills/SCANS competencies, tutoring, workshops and leadership training, community service, and post secondary education preparation. The second phase provided students with paid internships, post secondary exploration, college tours, mentoring, and follow-up. All performance measures met or exceeded the evaluation benchmarks, including enrollment of the required number of students who meet the eligibility criteria, student participation in the internship component, attainment of a high school diploma, and the successful transition to a positive post secondary activity such as employment, the military, or advanced training.

WorkForce One Grant Program

CONTACT INFORMATION:

Department/School: Career, Technical and Adult/Community Education

Contact Person: John Miracola

Contact Phone: 754-321-8401

FUNDING INFORMATION:

Amount Funded: \$320,578

Funding Agency: WorkForce One

Type: Competitive

Project Period: 7/1/2008 - 6/30/2009

Program Description:

The Responsibility, Awareness, Training, Employment & Empowerment (RATE) Workforce One Grant Program provided a school-to-work model at Atlantic, McFatter, and Sheridan technical centers and to a targeted group of high school students from various schools. The year round RATE program served 1,777 in school and out of school youth who were identified as having multiple barriers to success. The program integrated basic skills, occupational training, work habituation and employability skills, and social skills training. Additionally, the program provided participants with an opportunity to develop the tools required to change their lives and successfully enter the job market. Program components included occupational training in a classroom setting, academics integrated with job-specific training, training related to support services, job placement assistance, and intensive support from caring adults. Assessment of each participant was conducted for developing an individualized training plan to identify appropriate basic skills remediation and occupational skills training.