



GRANT *Funding* NEWSLETTER



ISSUE
04
JUNE
2015

GRANT FUNDING ANNOUNCEMENTS FOR BROWARD COUNTY PUBLIC SCHOOLS



COLLEGE FOR EVERY STUDENT COMING TO MIRAMAR HIGH SCHOOL

Earlier this year Miramar High School applied for the College for Every Student (CFES) Closing the Gap Award and in May it was selected as one of two schools from a group of 50 nationwide applicants!! Miramar High has a rich, vibrant environment with students from many cultures. The school is committed to a comprehensive and rigorous education program, and offers two magnet programs – the International Baccalaureate and Aviation – and the Honors Academy will be added soon. The Closing the Gap award prepares low-income students to be college and career ready by raising aspirations, adaptability, resilience and leadership. The award offers the school online curricular materials and access to over 200 college and university partners including waived application fees. Workshops and conferences in New York and Vermont will teach faculty best practices for the school and community to contribute to student postsecondary success. High school seniors will also take part in residential experiences on college campuses.



A copy of all grant applications to external agencies **MUST** be submitted to the Grants Administration and Government Programs (GAGP) Department as soon as possible to obtain School Board approval. The copy may be submitted via CAB e-mail to the Grants Administration Conference or via pony mail to the **GAGP on the 4th Floor of the K.C. Wright Administrative Center.**

All grant applications **MUST** support the District's Strategic Plan Goals of High Quality Instruction, Continuous Improvement and Effective Communication and align to District Priority Initiatives.

GRANT OPPORTUNITIES

BEST BUY COMMUNITY GRANTS

The Best Buy Foundation provides underserved teens with access to technology to build twenty-first century skills and bridge the digital divide and is searching for local organizations with a track record for building skill proficiency in technology through out-of-school time programs serving teens age 13-18. Projects should provide opportunities for teens to engage in learning, experimenting and interacting with the latest technologies, helping them become interested and fluent in digital learning while developing skills to better prepare them for future education and career success. The program must operate within 50 miles of a Best Buy store or other Best Buy center of operations and serve a diverse population. Projects that enable the participation of Best Buy employees as volunteers and develop financial and community support to help sustain the program beyond the funding period will receive special consideration. Projects could include using technology such as computers, digital cameras, video cameras and professional software in a wide range of areas, including audio production, coding, 3D printing, computer maintenance and repair, mobile and game app development, among others. The one year grants typically range from \$4,000 to \$6,000 and will not exceed \$10,000.

Deadline: June 29, 2015 by 8 a.m.

Application Link: <https://easymatch.com/bestbuygrants>

GAYLE/LIBRARY MEDIA CONNECTION TEAMS AWARD

The Gale/Library Media Connection TEAMS Award recognizes and encourages the critical collaboration between the teacher and media specialist to promote learning and increase student achievement. The awards are given every two years. Three winners will receive: \$2,500 (U.S.) cash award; Gale products (approximate value \$500 U.S.); a one-year subscription to Library Media Connection; and Educator's Professional Bookshelf (approximate value \$500 U.S.) from Linworth Publishing.

Deadline: June 30, 2015

Application Link: <http://solutions.cengage.com/gale/TEAMS/>

UNITED TECHNOLOGIES CORPORATION

UTC is proud to support causes that affect its businesses and employees. Their support focuses on 1) Building Sustainable Cities – programs that support energy efficiency, safety, and environmental responsibility across the globe; 2) Advancing STEM Education - the development of the next generation of engineers, scientists, and finance professionals by sponsoring primary school to university-level programs that spark students' interest and inspire innovation; and 3) Supporting Vibrant Communities – programs that enhance the well-being of the communities in which they operate encouraging growth and vitality to attract and retain the best employees. Non-profit organizations may apply between January 1 and June 30. They can only apply to one UTC business—either Corporate Headquarters or one of the UTC business units (Pratt & Whitney, Sikorsky, etc.)—in each calendar year. Pratt & Whitney has operations in West Palm Beach. If you are interested in this opportunity, please contact the Grants Administration Department.

Deadline: June 30, 2015

Application Link: <http://www.utc.com/Corporate-Responsibility/Community/Pages/Apply-For-A-Grant.aspx>

BASEBALL TOMORROW FUND

The [Baseball Tomorrow Fund](#) (BTF) is a joint initiative of [Major League Baseball](#) and the [Major League Baseball Players Association](#). BTF awards grants to nonprofit, tax exempt organizations involved in the operation of youth baseball and softball programs and facilities. The funds may be used to finance a new program, expand or improve an existing program, undertake a new collaborative effort, or obtain facilities or equipment necessary for youth baseball or softball programs. Grants are intended to provide funding for additional programming and facilities for youth baseball and softball programs, not for normal operating expenses or as a substitute for existing funding or fundraising activities. BTF does not specify a maximum grant award; however, the average grant amount is approximately \$40,000.

Deadline: July 1, 2015

Application link: http://www.mlbcommunity.org/programs/baseball_tomorrow_fund.jsp?content=grant_application

NATIONAL INCLUSION PROJECT

The National Inclusion Project partners with community organizations that are seeking to programmatically open doors for ALL children to learn, live and play together. Potential partners must submit an online inquiry from March - July. Let's ALL Play is the National Inclusion Project's nationally-recognized signature program. Let's ALL Play is the National Inclusion Project's program model for recreational programs that are currently serving children with disabilities and wish to do it better or programs seeking to open doors currently shut to children with disabilities in their community. Let's ALL Play includes successful modifications, inclusive games, and other information to successfully run a program of inclusion. The National Inclusion Project looks to partner with programs that 1) Implement Let's ALL Play, 2) Utilize the National Inclusion Project's training module to increase their staff's capability to serve children with disabilities successfully in an inclusive setting, or 3) Provide scholarships for children with disabilities who otherwise could not participate due to financial need.

Deadline: Online inquiries submitted March - July 2015

Application Link: <http://www.inclusionproject.org/lets-all-play/become-a-partner/>

TOSHIBA AMERICA FOUNDATION

Toshiba America Foundation is dedicated to helping classroom teachers make mathematics and science learning fun and successful for students. The Foundation grants funds for project ideas and materials teachers need to innovate in their math and science classrooms. Grade 6-12 applications for \$5,000 or less are accepted on a rolling basis. Grant requests of more than \$5,000 are reviewed twice a year.

Deadline: August 1, 2015

Application link: <http://www.toshiba.com/taf/612.jsp>

SHADE STRUCTURE GRANT PROGRAM

The American Academy of Dermatology's Shade Structure Grant Program awards grants of up to \$8,000 to public schools and non-profit organizations for installing permanent shade structures for outdoor locations that are not protected from the sun, such as playgrounds, pools or recreation spaces. Each shade structure application must be recommended by an Academy member dermatologist.

Deadline: 2016 grant cycle will open September 1, 2015

Application Link: <https://www.aad.org/members/volunteer-and-mentor-opportunities/shade-structure-program>

SIEMENS MATH, SCIENCE AND TECHNOLOGY COMPETITION

The 2015 Siemens Competition is now open! The competition is the nation's premiere science research competition for high school students and seeks to promote excellence by encouraging students to undertake individuals or team research projects. It fosters intensive research that improves students' understanding of the value of scientific study and informs their consideration of future careers in these disciplines. Scholarships for winning projects range from \$1,000 to \$100,000.

Deadline: September 22, 2015

Application Link: <https://siemenscompetition.discoveryeducation.com/>

CAPTAIN PLANET FOUNDATION

The Captain Planet Foundation primarily makes grants to U.S. based schools and organizations with annual operating budget of less than \$3 million. Grants are made for activities that conform to the mission of the Captain Planet Foundation and MUST be project-based, be performed by youth and have real environmental outcomes. Grants are intended to provide hands-on environmental stewardship opportunities for youth, serve as a catalyst to getting environment-based education in schools, and inspire youth and communities to participate in community service through environmental stewardship activities.

Deadline: September 30, 2015 (for spring & summer projects)

Application link: <http://captainplanetfoundation.org/apply-for-grants/>

GRANTS LINGO DEMYSTIFIED!



**Requested or
Awarded:
That is the question!**

Grant application executive summaries seeking board approval are listed as requested or awarded. Requested means the funding source has not yet approved or denied the application, while awarded means we have been notified of the grant award.



**Pre-submission vs.
Post-Submission: What
type of board item will
mine be?**

Pre-submission executive summaries are presented to the board for approval before it is submitted to the funding source. Pre-submission items are strongly encouraged when time permits, particularly when a grant involves additional staffing, curriculum changes, or recommended policy changes. Pre-submission executive summaries are most likely done for larger dollar value, District-initiated grants. However, if your school-based grant fits any of the above mentioned criteria, it is best to plan early and get your grant approved before it is submitted to the funding source.

Post-submission executive summaries are presented to the board after the grant has already been submitted to the funding source. It will still indicate "requested" or "awarded" on the executive summary. It is best to submit all application materials to the grants administration team as soon as possible in order to expedite approval of your grant. Clerical preparation of executive summaries takes time and the process begins approximately one month prior to a scheduled regular school board meeting (RSBM). If you have a grant listed on a board meeting agenda, you will receive an e-mail from the Grants Administration Office Manager prior to the scheduled board meeting. Please feel free to contact the GAGP office for more details at 754-321-2260.

ASSOCIATION OF AMERICAN EDUCATORS FOUNDATION

Teacher scholarships and classroom grants are available for up to \$500. Classroom grants can be used for a variety of projects and materials, including but not limited to books, software, calculators, lab materials, and art supplies. Classroom grants are available to all full-time educators who have not received a scholarship or grant from AAE in the past two years. Teacher scholarships can cover books, travel expenses, conferences, workshops and other expenses.

Deadlines: October 1, 2015

Application Link: <http://www.aaeteachers.org/index.php/member-benefits/scholarships-and-grants>

WILD ONES

Wild Ones offers assistance with schoolyard butterfly gardens, wildflower preserves, nature trails and similar projects. They help locate experts and information specific to your area. They also provide cash grants under \$500 for plants and seeds and in-kind donations from nursery partners.

Deadline: October 15, 2015

Application Link: <http://www.wildones.org/seeds-for-education/sfe/>

BARNES AND NOBLE COMMUNITY RELATIONS PROGRAM

The Barnes & Noble Community Relations Program supports pre-K-12 schools and not-for-profit arts and literacy organizations. Fundraising opportunities at the local level include in-store book fairs and holiday gift-wrapping. Programs are set up at the store level, and inquiries should be directed to the store manager or community business development manager. In addition, they offer a limited number of sponsorships and donations to organizations that meet our mission. Opportunities must be located in the community or communities in which we operate, and serve the greater good of the local community or region. They seek partnerships that offer in-store events, visibility, and reach a wide audience. For donations and sponsorships, submit your proposal to the community business development manager or store manager at the local Barnes & Noble store.

Deadline: Rolling deadline

Application Link: http://www.barnesandnobleinc.com/our_company/sponsorship/sponsorship_local/donations_local.html

HOME DEPOT FOUNDATION: COMMUNITY IMPACT GRANTS

Grants of up to \$5,000 are available to nonprofit organizations and tax-exempt public service agencies in the U.S. that are using the power of volunteers to improve the physical health of their community. Grants are given in the form of Home Depot gift cards for the purchase of tools, materials or services. Projects that serve or involve veterans and their families are given priority.

Deadline: Rolling deadline

Application Link: <http://homedepotfoundation.org/page/applying-for-a-grant>

HARRY CHAPIN FOUNDATION

The Harry Chapin Foundation awards grants to dramatically improve the lives and livelihood of people by helping them become self-sufficient. The main areas of focus are community education, arts-in-education and agricultural and environmental programs. Grants range from a few hundred dollars to a maximum of \$10,000. The Foundation will only fund 501c3 organization, so if you are interested in applying please contact Grants Administration.

Deadline: Rolling deadline

Application Link: http://www.harrychapinfoundation.org/focus_focusandguidelines.php

ConGRANTulations to our 3rd Quarter Grant Recipients!!!

The Grants Administration Department would like to congratulate all teachers and school staff that have received awards in the 3rd quarter (January 1 through March 31, 2015) of the school fiscal year.

If you received a grant award and are not listed here, please contact the Grants Administration Department at 754-321-2260.

SCHOOL/ENTITY	GRANT PROGRAM	AMOUNT
Plantation High	Broward College Minority Male Mentoring	\$ 4,994
Coral Springs Middle	Cornell Lab of Ornithology Grant	\$ 450
Parkway Middle	Purdue Univ. Engineering Projects in Community Service	\$ 1,500
Districtwide	FL Department of Education Florida Inclusion Network	\$ 176,667
Panther Run Elementary	Interface Environmental Foundation	\$ 1,000
Broward Virtual	Japan Foundation	\$ 1,000
Challenger Elementary	Lowe's Toolbox for Education	\$ 4,734
Plantation Middle	Plantation Garden Club	\$ 250
McNicol Middle	Community Foundation of Broward School is Cool	\$ 40,000
Dania Elementary	Florida Farm Bureau Agriculture in the Classroom	\$ 150
Panther Run Elementary	Florida Power and Light Teacher Grant	\$ 616
McArthur High	Lowe's Toolbox for Education	\$ 4,945
Watkins Elementary	Lowe's Toolbox for Education	\$ 4,995
Silver Lakes Middle	National Science Teachers Association Grant	\$ 322
Pembroke Pines Elementary	Target Field Trip Grant	\$ 700
Indian Trace Elementary	Bentley Systems STEM Scholarship Grant	\$ 500
Plantation Middle	Florida Farm Bureau Agriculture in the Classroom	\$ 500
Westchester Elementary	Lowe's Toolbox for Educations	\$ 2,000
Coral Springs Middle	National Science Teachers Association Grant	\$ 5,416
Various schools	Purdue Univ. Engineering Projects in Community Serv.	\$ 10,000
Dania Elementary	Target Field Trip Grant	\$ 700
Hallandale Elementary	Target Field Trip Grant	\$ 700
Parkway Middle	Target Field Trip Grant	\$ 700
West Hollywood Elementary	Target Field Trip Grant	\$ 700
Tradewinds Elementary	Walmart Community Grant	\$ 2,250
Pasadena Lakes Elementary	7-Eleven School and Sports Grant	\$ 711
Deerfield Beach High	Exxon/Mobil Educational Alliance Program	\$ 500
Fairway Elementary	Exxon/Mobil Educational Alliance Program	\$ 500
James S. Hunt Elementary	Exxon/Mobil Educational Alliance Program	\$ 1,000
Sunland Park Elementary	Exxon/Mobil Educational Alliance Program	\$ 500
Tradewinds Elementary	Exxon/Mobil Educational Alliance Program	\$ 500
Seminole Middle	Florida Farm Bureau Agriculture in the Classroom	\$ 500
Floranada Elementary	Florida Farm Bureau Agriculture in the Classroom	\$ 150
Piper High	Florida Farm Bureau Agriculture in the Classroom	\$ 150
Floranada Elementary	Florida Power and Light Teacher Grant	\$ 1,000
Deerfield Beach High	National Wildlife Federation	\$ 500
Crystal Lake Middle	Target Field Trip Grant	\$ 700
Floranada Elementary	Target Field Trip Grant	\$ 700
Millenium Middle	Walmart Community Grant	\$ 2,500
Challenger Elementary	Walmart Community Grant	\$ 2,500
Dillard Innovation Zone	W.K. Kellogg Foundation	\$ 200,000
Miramar High	College for Every Student Closing the Gap Award	\$ 75,000
Nova Dwight Eisenhower Elem.	Dairy Council of Florida	\$ 2,500
Broadview Elementary	Exxon/Mobil Educational Alliance Program	\$ 500
Pembroke Lakes Elementary	Exxon/Mobil Educational Alliance Program	\$ 500
Peters Elementary	Exxon/Mobil Educational Alliance Program	\$ 500
Quiet Waters Elementary	Exxon/Mobil Educational Alliance Program	\$ 500
Lake Forest Elementary	OCHO Project Read for a Need	\$ 1,000
New River Middle	Whole Kids Foundation	\$ 2,000



**September &
October
2015
Grantwriting
Workshops –
be on the
lookout for
the details in
the next
newsletter!!**



Tip for the Day!

Did you know that you can print copies of online grant applications to a pdf file? All you need is a version of Adobe, CutePdf or any “reader” program loaded on your PC. It is always a good practice to save your work in a Word document first, save your final draft, then copy and paste your answers to the online application. That way you will always have a back-up of your final submission in case something goes wrong with printing to a pdf file!



**Grantwriting
Resources**

The Grants Department seeks to provide the highest level of support to all schools, Zones, and Departments interested in competitive grant funding. The Department now has access to eCivis, the leading cloud-based grants management system. Please call us at **754-321-2260** to search for grants or access KnowledgeBase, a set of web-based training tools on basic and advanced grant development information!

*If you know anyone interested in receiving this newsletter,
please let us know or have them contact us at **754-321-2260**.*

GRANTS ADMINISTRATION & GOVERNMENT PROGRAMS

Stephanie R. Pollard, MBA - *Director*

Rebecca Reichert-Cuffe - *Senior Manager, Grant Programs*

Adriana Ermoli-Miller - *Manager, Grants Programs Oversight*

Aston Rowe - *Grants Administrator, Accountability and Reporting*

Derek A. Tillman, II - *Office Manager (Conf.)*

We seek to provide the highest level of support to all schools, Zones, and Departments who are interested in competitive grant funding. For assistance or more information, contact our staff at **754-321-2260** or via the **Grants Administration Cnf** in CAB.

