

Rigby InStep Readers

Publisher: Harcourt Achieve Inc.

Rigby*Saxon*Steck-Vaughn

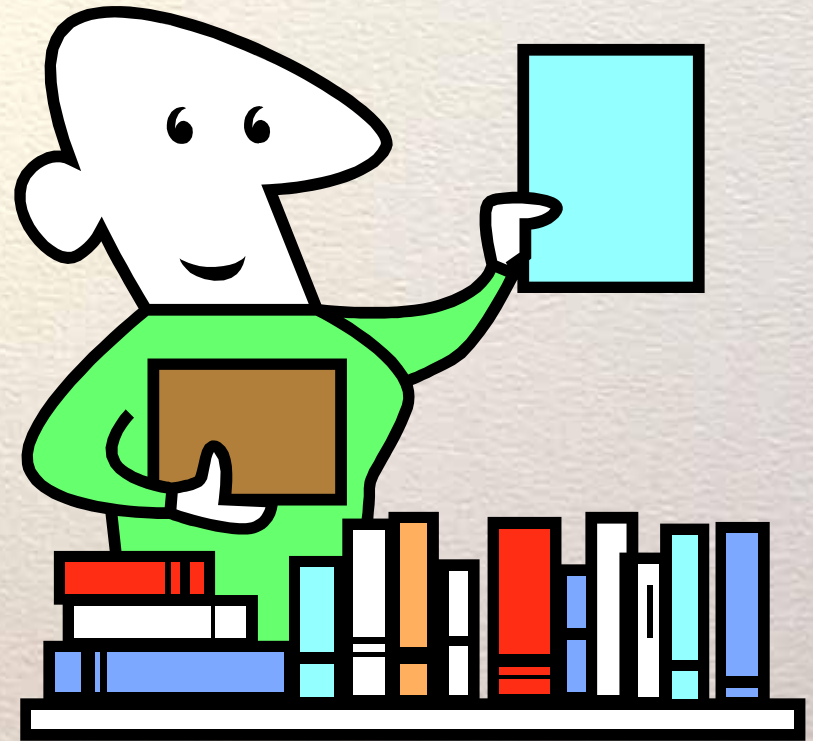
Target Audience

- ELL's- all classification levels and all grade levels
- Struggling Readers – Grades K-8



Three Key Components

- Reading Skills
- Developmental Phonics
- Language Skills



Using InStep Readers

- Step 1 - Identify Reading Levels
- Step 2- Instruct
- Step 3- Assess
- Step 4- Achieve On-Grade Level Literacy



Reading Skills

- Genres
- Nonfiction features
- High-frequency words
- Character analysis
- Text-picture match
- Punctuation



Developmental Phonics

- Phonemic Awareness
- Consonants
- Short vowels
- Long vowels
- Consonant blends
- Digraphs
- Consonant patterns
- Vowel patterns
- Word-study skills

Levels

Level	Grade
• A-B	K
• C,D,E	Preprimer
• F,G	Primer
• H,I	1st
• J,K,L,M	2nd
• N,O,P	3rd
• Q,R	

- Note:

With ELLs, frequent monitoring of levels is advised. As students acquire more language, level may change quickly as skill transfer occurs from first language.

Features

- 5 High-Interest readers
- Teaching booklet for each reader
- Reading Strategy Cards
- Scripted Lessons - before, during, after reading
- Content breakdown by grade-level standards
- Language Skills/Objectives
- Varied genres and nonfiction features

Teaching Booklet

(Included for every high-interest reader)

- Highlights Instructional Focus
- Includes Language Skills/Objectives
- Readability and Stages of Language Acquisition highlighted in red
- Includes Grade-Level Content Standards
- Addresses cycle of a lesson
- Addresses 5 areas of Reading
- English Language Learners script (*turquoise lettering*)
- Reading/Language/Comprehension /Personal Response Assessments

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