

**The Sheltered Instruction Observation Protocol (SIOP) Model**  
*for English Language Learners*

Submitted by: Vicky B. Saldala & Lydia Guevara

More and more English language learners are entering our schools with limited proficiency in English and gaps in their educational backgrounds. Most of our curricula and instruction is built from the belief that students already know some oral language skills in English when they start school. The SIOP Model is a proven approach for sheltered instruction that helps English language learners develop oral language proficiency while building academic English literacy skills and subject area knowledge.

In the SIOP Model, language and content objectives are systematically woven into the grade-level curriculum that teachers present to students through modified instruction in English. Teachers systematically develop students' academic language proficiency as part of their lesson, paying careful attention to the English learners' second language development needs. The model is composed of 30 items grouped into eight components essential for making content comprehensible for limited English proficient (LEP) students:

- *Preparation*
- *Building Background*
- *Comprehensible Input*
- *Strategies*
- *Interaction*
- *Practice/Application*
- *Lesson Delivery*
- *Review/Assessment*

Through training and mentoring, teachers can learn how to plan lessons using the SIOP Model as well as practice techniques that they can later apply in their classrooms. To read more about the SIOP Model and other SIOP Model publications and resources, log onto [www.siopinstitute.net](http://www.siopinstitute.net).

For resources on working with LEP students, visit the Bilingual/Foreign Language/ESOL Education Department website at [www.broward.k12.fl.us/esol](http://www.broward.k12.fl.us/esol) , the Bilingual/ESOL CAB Conference, or contact our department at 754-321-2950.