CUMMINS’ QUADRANTS

The continuums that illustrate Cummins’ two dimensions of degree of context and degree of cognitive demand can be arranged so they form 4 quadrants to characterize language and learning activities:

- **High Context, Low Cognitive Demand**
  - Quadrant I (easiest)
    - High context
    - Low cognitive demand
  - Quadrant III (harder)
    - High context
    - High cognitive demand

- **Low Context, Low Cognitive Demand**
  - Quadrant II (harder)
    - Low context
    - Low cognitive demand
  - Quadrant IV (hardest)
    - Low context
    - High cognitive demand

- **High Cognitive Demand**
  - Quadrant I
    - High context, low cognitive demand (easiest)
  - Quadrant II
    - Low context, low cognitive demand (harder)
  - Quadrant III
    - High context, high cognitive demand (harder)
  - Quadrant IV
    - Low context, high cognitive demand (hardest of all)

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