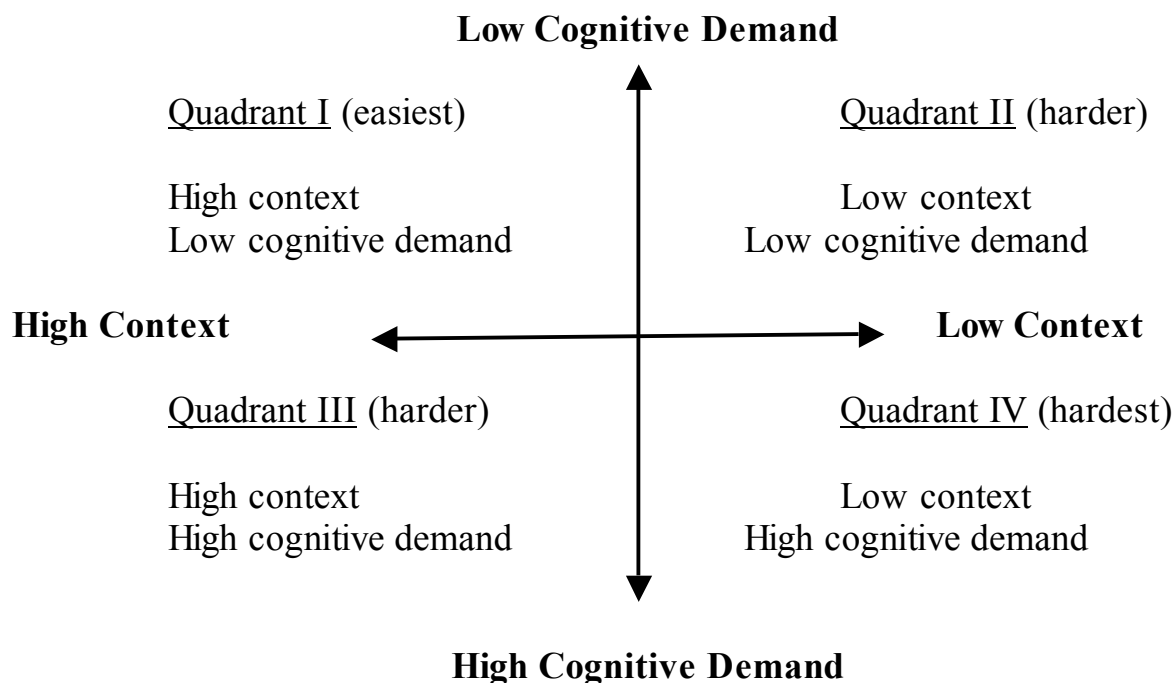


CUMMINS' QUADRANTS

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The continuums that illustrate Cummins' two dimensions of degree of context and degree of cognitive demand can be arranged so they form 4 quadrants to characterize language and learning activities:



Quadrant I	High context, low cognitive demand (easiest)
Quadrant II	Low context, low cognitive demand (harder)
Quadrant III	High context, high cognitive demand (harder)
Quadrant IV	Low context, high cognitive demand (hardest of all)

Prepared by the Florida Atlantic University Title IV Multifunctional Resource Center under Contract #T292010005 with the U.S. Department of Education, Office of Bilingual Education and Minority Language Affairs. The opinions expressed are the sole responsibility of the author(s). No endorsement by the U.S. Department of Education or any other federal agency is intended nor should it be inferred.