

New Option for Florida Teachers with Reading Endorsement:

The 2007 Reverse Crosswalk (Reading to ESOL) awards teachers with the Reading Endorsement 120 points/hours towards the ESOL Endorsement. In addition, reading teachers would be required to take 2 additional courses and complete a practicum or demonstration of mastery in successfully teaching reading to an English language learner (ELL). It is important to note that only those reading teachers assigned to teach Intensive Reading or Developmental Language Arts to students classified as English language learners are required to obtain the ESOL Endorsement.

The following describes the Department’s newest option:

ESOL for Reading Teachers (E-R-T)

Description Points/Hours	Inservice
Reverse Crosswalk (Reading to ESOL)	120
Applied Linguistics	60
Methods of Teaching ESOL	60
Practicum/Demonstration of Mastery	60
Total: 300	

Timelines

In accordance to the timelines for completion of the ESOL Endorsement as established by State Board of Education Rule, teachers have up to six years in which to complete the ESOL Endorsement. The chart below outlines the timeline for a teacher assigned to teach an ELL during the 2005-06 school year.

Year*	Required Points/ Hours	In/Out- of-Field Designation**
2005-2006 2006-2007	60 points/hours from Reading to ESOL Crosswalk	In-field
2007-2008	60 points/hours from Reading to ESOL Crosswalk	In-field
2008-2009	Inservice or College Credit in Applied Linguistics or Methods of Teaching ESOL	In-field if requirement is completed within specified timeline
2009-2010	Inservice or College Credit in Methods of Teaching ESOL or Applied Linguistics	In-field if requirement is completed within specified timeline
2010-2011	Practicum/Demonstration of Mastery	In-field if requirement is completed within specified timeline

*Years are based on the school year in which the teacher was assigned to teach reading to an ELL student.

** In-field designation is based on the fact that teachers are already certified in Reading, and the reverse crosswalk awards teachers more inservice points than are required by the ESOL Inservice and Certification Timelines.



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Florida Department of Education

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APPROVED
OPTIONS FOR
OBTAINING
ESOL
CERTIFICATION





The following describes the options that may be incorporated into an Add-on ESOL Endorsement Plan:

Options for ESOL Add-on Endorsement Using Inservice Points/Hours

- **Option 1:**
300 inservice points/hours in the following five courses/areas: Applied Linguistics; Methods of Teaching ESOL; Testing & Evaluation of ESOL; ESOL Curriculum & Materials Development, and Cross-Cultural Communication & Understanding.
- **Option 2:**
300 inservice points/hours in FDOE developed model ESOL Add-on Endorsement Plan: Empowering ESOL Teachers and Teaching English and Cultural Harmony (TEACH).
- **Option 3:**
300 inservice points/hours in any courses/areas which lead to demonstration of mastery of the 25 ESOL Performance Standards and 75 ESOL Competencies.

Options for ESOL Add-on Endorsement Using College Coursework/Credit Hours

- **Option 4:**
Fifteen (15) semester hours of college credit in the following five courses/areas: Applied Linguistics; Methods of Teaching ESOL; Testing & Evaluation of ESOL; ESOL Curriculum & Materials Development; and Cross-Cultural Communication & Understanding.
- **Option 5:**
Fifteen (15) semester hours in any courses/areas which lead to demonstration of mastery of the 25 ESOL Performance Standards and 75 ESOL Competencies.
- **Option 6:**
Graduates from universities or colleges with approved programs who earn a degree in a specific field/area in education and at the same time complete the competencies necessary for ESOL Endorsement.



Options for ESOL Add-on Endorsement Using a Combination of Inservice Points/Hours and College Coursework/Credit Hours *(Only available through a District's approved add-on ESOL Endorsement Plan)*

- **Option 7:**
A combination of inservice points/hours and college credit in the following five courses/areas: Applied Linguistics; Methods of Teaching ESOL; Testing & Evaluation of ESOL; ESOL Curriculum & Materials Development; and Cross-Cultural Communication & Understanding.
- **Option 8:**
A combination of inservice points/hours and college credit based on the FDOE developed model ESOL Add-on Endorsement Plan: Empowering ESOL Teachers and Teaching English and Cultural Harmony (TEACH).
- **Option 9:**
A combination of inservice points/hours and college credit in any courses/areas which lead to demonstration of mastery of the 25 ESOL Performance Standards and 75 ESOL Competencies.
- **Option 10:**
Any combination of inservice points/hours and college credit which incorporates Options 1, 2, 4, 5, 7 or 8 and Options 3, or 5 or 9, as described above.

K-12 ESOL CERTIFICATION *(subject area coverage)*

- Bachelor's degree or higher in teaching English for Speakers of Other Languages; and a passing score on the K-12 ESOL Subject Area Test.
- Teachers with a professional certificate: Passing score on the K-12 ESOL Subject Area test. Teachers electing this option are required to obtain an additional 120 points/hours in ESOL within three years of receipt of K-12 ESOL certification.

ESOL ENDORSEMENT

(300 hours/points or 15 semester hours in college credit)
Teachers with valid Florida teaching certificate: ESOL Endorsement may be earned through either district inservice points/hours, or college credit, or a combination of both. The options for obtaining the ESOL Endorsement are described in each district's Add-On Endorsement Plan. This plan is submitted to the Florida Department of Education for approval every 5 years. Inservice points or college credit may be earned either via traditional, face-to-face courses or via on-line courses.

