

FOR STUDENTS ENTERING 9th GRADE IN 2009-2010

STANDARD FOUR YEAR (24 CREDIT) DIPLOMA

(College or Career Preparatory)



<u>Required</u>	<u>Credits</u>
English (4 credits with major concentration in composition, reading for information, and literature)	4
Mathematics (4 credits, one of which must be Algebra I or its equivalent, or a higher-level mathematics course)	4
Science (3 credits in Science, two of which must have a laboratory component)	3
Social Studies (1 credit in World History, 1 credit in American History, 1/2 credit in American Government and 1/2 credit in Economics)	3
Foreign Language (Not required for high school graduation, but required for state university system admission and Bright Futures Scholarship Program.)	0
Fine Arts (1 credit in Fine or Performing Arts courses in the following areas: Art, Debate, Drama, Music, or 2 years of JROTC)	1
Or (1 credit in alternate courses in the following areas: Journalism I, Introduction to Information Technology, Web Design, Tech Studies)	
Physical Education (1 credit in Physical Education to include integration of health (HOPE))	1
Majors, Minors, or Electives (4 credits in a major area of interest, 4 credits in elective courses, which may be combined to allow for a second major area of interest, a minor area of interest (3 credits), individual elective courses, intensive reading or mathematics intervention courses)	8
TOTAL CREDITS	24

State Assessment

(Earn a passing score on the Grade 10 FCAT or scores on a standardized test that are concordant with the passing scores on the FCAT (ACT/SAT))

Computer Competency.....

(Students entering high school in 2009-10 and thereafter: Completion of one course in grades 6-12 or demonstration of competency through a core subject area embedding the technology standards.)

Minimum Cumulative Grade Point Average.....

(Earn a cumulative GPA of 2.0 on a 4.0 scale)

Update e-PEP annually on FACTS.Org

Service Learning Hours..... **40 hours required**