Planning Differentiating Instruction

Differentiating the Environment

A1. Flexible Grouping
A2. Learning Contracts
A3. Learning Teams
A4. Learning Centers
A5. Flexible Time Limits
A6. Mentors
A7. Student-Centered
A8. High Mobility
A9. Complex
A10. Accepting vs. Judging

Differentiating the Content

B1. Multiple Intelligence (MI) Options
B2. Tiered Lessons
B3. Thematic Units
B4. Providing Multiple Resources with Extended Depth of Content
B5. Allow for Student Choice in Selection of Novels, Projects, and within Contracts
B6. Higher Order Problem Solving
B7. Metacognition
B8. Use of Accelerated Resource Materials
B9. Curriculum Compacting
B10. Learning Contracts
B11. Interdisciplinary Units
B12. Accelerated Pacing
B13. Learning Centers
B14. Abstractness
B15. Enrichment
B16. Methods of Inquiry

Differentiating the Process

C1. Content Area Acceleration
C2. Compacting
C3. Pre-Testing
C4. Most Difficult First
C5. Self-Pacing
C6. Debate
C7. Learning Style Considerations
C8. Higher Order Questions/Open-endedness
C9. Discovery Approach: Inductive vs. Deductive
C10. Citations of Proof and Evidence of Reasoning
C11. Simulations
C12. Self-Choice

Differentiating the Product

D1. Independent Study Projects
D2. Exhibition
D3. Performance
D4. Real Life Products for Appropriate Audiences
D5. Open-Ended Tasks
D6. Product Options
D7. Extension Activities
D8. Transformations vs. Summaries

Differentiating Assessments

E1. Rubrics
E2. Pre-Testing
E3. Alternative Assessments (i.e. Performance Demonstrations, Portfolios, etc.)