Please be informed that if you choose to send this confidential information electronically, there is a possibility that it will not remain secure, and confidentiality cannot be guaranteed. If this is an issue for you, we recommend that you use regular mail for transmission of information.

## Gifted Development Center a service of

## The Institute for the Study of Advanced Development

## CHARACTERISTICS OF GIFTEDNESS SCALE

| e of Chi | ld Name                          | Name of Parent    |                  | Date         |               |  |
|----------|----------------------------------|-------------------|------------------|--------------|---------------|--|
| Compa    | red to other children your child | s age, to what ex | tent do these d  | escriptors f | it your child |  |
|          | Characteristic                   | Not True          | <u>Uncertain</u> | <b>True</b>  | Very true     |  |
| 1.       | Reasons well (good thinker)      |                   |                  |              |               |  |
| 2.       | Learns rapidly                   |                   |                  |              |               |  |
| 3.       | Has extensive vocabulary         |                   |                  |              |               |  |
| 4.       | Has an excellent memory          |                   |                  |              |               |  |
| 5.       | Has a long attention span*       |                   |                  |              |               |  |
| 6.       | Sensitive (feelings hurt easily) |                   |                  |              |               |  |
| 7.       | Shows compassion                 |                   |                  |              |               |  |
| 8.       | Perfectionistic                  |                   |                  |              |               |  |
| 9.       | Intense                          |                   |                  |              |               |  |
| 10.      | Morally sensitive                |                   |                  |              |               |  |
| 11.      | Has strong curiosity             |                   |                  |              |               |  |
| 12.      | Perseverant when interested*     |                   |                  |              |               |  |
| 13.      | Has high degree of energy        |                   |                  |              |               |  |
| 14.      | Prefers older companions/adults  |                   |                  |              |               |  |
| 15.      | Has a wide range of interests    |                   |                  |              |               |  |
| 16.      | Has a great sense of humor       |                   |                  |              |               |  |
| 17.      | Early or avid reader**           |                   |                  |              |               |  |
| 18.      | Concerned with justice, fairness |                   |                  |              |               |  |
| 19.      | Judgment mature for age at times |                   |                  |              |               |  |
| 20.      | Is a keen observer               |                   |                  |              |               |  |
| 21.      | Has a vivid imagination          |                   |                  |              |               |  |
| 22.      | Is highly creative               |                   |                  |              |               |  |
| 23.      | Tends to question authority      |                   |                  |              |               |  |
| 24.      | Shows ability with numbers       |                   |                  |              |               |  |
| 25.      | Good at jigsaw puzzles           |                   |                  |              |               |  |
| 26.      | Is an independent learner        |                   |                  |              |               |  |

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Please give examples of those characteristics that best describe your child. (Use back of sheet.)

<sup>\*(</sup>Long attention span or perseverant if interested; Does the child stay with tasks for long periods of time?)

<sup>\*\*(</sup>If the child is too young to read, is intensely interested in books)