

Gifted Program Services Evaluation

Prepared By: _____ **Grade Level:** _____ **Subject:** _____

Think about your school district and answer the following questions.

- 1. What is the school district's philosophy of gifted education, and its definition of giftedness?**
- 2. Are the students in the gifted program representative of the community's demographics?**
- 3. Are there opportunities or continuing professional development in gifted and multicultural education?**
- 4. Are assessment practices equitable?**

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5. **What, if any, mechanisms are in place to assess and address the social, emotional, and environmental needs of gifted students from special populations.**
6. **To what extent are families involved in their gifted students's education?**
7. **To what extent does the curriculum being used have a multicultural focus?**
8. **What policies are in place to support the multiculturalism and diversity of the school population?**

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Based on your answers to the questions, identify at least one element of the gifted program to evaluate.

Program Element: _____

(e.g. special populations identification, model(s) of gifted program services, strategies and interventions, curriculum modifications and accommodations, curriculum for highly gifted, young gifted, gender equity, etc.)

Data Known about the Selected Element <i>What information/data is already available in your school or district?</i>	
Data Needed about Selected Element <i>What data needs to be collected?</i>	
Action Steps for Evaluating the Selected Element <i>What steps (data collection) need to be taken in order to determine the effectiveness/appropriateness of the selected program element?</i>	

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Implementation of Action Steps

What timeline will be needed to complete the action steps (data collection) above?

Data Analysis

What did you learn from the review of the data collected?

Next Steps

Based on the analysis of the data, what if any changes/revisions should be made and why?