

GIFTISM MATRIX: Stereotypes in Gifted Education

True/False?

1. NATURE OF GIFTEDNESS	2. PERSONAL CHARACTERISTICS	3. LEARNING CHARACTERISTICS	4. IDENTIFYING THE GIFTED	5. GIFTED PROGRAMMING	6. FUTURE EDUCATION
1.1 Giftedness is hereditary	2.1 Are unsociable loners	3.1 Need a quick pace	4.1 Use standardized tests	5.1 One well-designed program will cater for all gifted	6.1 Career education is not necessary for gifted
1.2 A single entity	2.2 Are arrogant know-alls	3.2 Need to accelerate content	4.2 Gifted assessment is independent of culture	5.2 Core courses are necessary for gifted	6.2 Gifted students will be future leaders
1.3 Once gifted always gifted	2.3 Are bookish and unpopular	3.3 Breadth more important than depth	4.3 There are International Standards for Identification	5.3 Compacting is a good strategy for all gifted	6.3 Gifted students are computer experts
1.4 Do well in all areas	2.4 Are not athletic or good at sports	3.4 Work best alone	4.4 Teachers are good predictors of giftedness	5.4 Grade skipping is relevant for gifted students	6.4 Gifted will do well in higher education
1.5 Have no common sense	2.5 Are traditional teacher's pets	3.5 Always do well	4.5 Identification is independent of economics	5.5 Creative productivity is the objective	6.5 They develop into well-adjusted adults
1.6 Burn out early	2.6 Are insensitive to others	3.6 Are top of the class	4.6 3–5% of each school population	5.6 Focus on individual strengths	6.6 They tend to be less prejudiced
1.7 There is a "typical" gifted child	2.7 Are outspoken behavior problems	3.7 Possess shallow facts in specific areas	4.7 Pushy parents get children identified	5.7 Student interests should be the basis	6.7 Choose academic careers
1.8 Will do well without special services	2.8 Have no sense of humor	3.8 Have excellent academic skills	4.8 Gifted don't underachieve	5.8 Methods for gifted are appropriate for all	6.8 They are effective problem-solvers
1.9 Have just had academic advantages	2.9 Are perfectionists	3.9 Never fail at anything	4.9 Are intolerant of others' abilities	5.9 Acceleration important, more than socialization	6.9 With training, everyone can be gifted