

Diversity Grid

Students Name	Gender	Ethnicity	SES Class	First Language	Special Needs	English Language Proficiency
Matthew	M	African American	Upper	English	Needs assignments shorten; Sit close to teacher; Directions repeated	Good
Strategies: Matthew will sit close to the teacher. Matthew's assignments can be shorten. Instead of doing 10 math problems on a concept, he can only do 3-5. Since Matthew processes at a slower rate than most students, directions need to be repeated. They need to be written and verbal. Matthew may also type his work because it might help him work faster.						
Jose	M	Hispanic	Lower Middle	Spanish	Assignments in Spanish; Paired with a partner; Use translator	Poor
Strategies: Jose knows very little English. He needs to be paired with a student or a peer counselor who speaks Spanish and English well. Jose can use a Spanish/English dictionary along with a translator app on his phone. As a teacher, I will use Google Translate to translate assignments into Spanish. I will also give Jose a copy of the assignment in English to help him learn the language.						