

**Evaluation of Collaborative Problem-Solving or Teacher Assistance Teams for
English Language Learners**

	Consistently	Inconsistently, Needs Improvement	Not at all, Need a Plan	Does not Apply to my Setting
Team provides a variety of inputs to support teacher in determining ways to assist student.				
Team helps improve teaching and learning by focusing on adapting classroom instruction for needs of individual student.				
Members of the team are appointed on a rotating basis according to specific needs of the student.				
Team meetings are scheduled regularly.				
Team documents proceedings of meetings.				
School personnel bring documentation of student's current level of academic performance and/or behavior to meeting.				
School personnel bring documentation of the techniques and interventions they have used to address the area of concern and results.				
Parents are included in the team process and provide information pertinent to student's history and development.				
Information is obtained on how the student uses his or her native language.				

Adapted from: National Association for Bilingual Education (NABE) & ILIAD Project (2002). Determining Appropriate Referrals of English Language Learners to Special Education: A Self-Assessment Guide for Principals. Washington, DC: National Association for Bilingual Education; and Arlington, VA: Council for Exceptional Children, pp. 57-59.