

ESOL Testing and Evaluation Week 7 – Assignment Matrix

Objectives	Assignment Uploads/Reminders	Discussion Questions
Modules 1-5 Use various tools and techniques to assess content-area learning (e.g., math, science, social studies) for ELLs at varying levels of English language and literacy development. Prepare ELLs to use self- and peer – assessment techniques, when appropriate. Assess ELLs' language and literacy development in classroom settings using a variety of authentic assessments, e.g., portfolios, checklists, and rubrics	Complete the VAK Learning Styles Self-Assessment Questionnaire (link found on page 2 of the course content). VAK Test Chances are you have administered a test and it did not yield the results you expected. Perhaps a small percentage of students demonstrated mastery of the standard(s). Imagine the test results were disappointing, think about: • Your audience • The original assessment • What alternative measures could have been used In a word-processed document: Cite the Florida Standard(s) being tested Provide one test item from the original assessment Describe an alternative approach to assess the standard that the original test item addressed Discuss your rationale(consider VAK, your audience, and the alternative assessments outlined in course)	Post a message in the Week 7 discussion forum that answers the questions, "How does understanding your own learning preferences empower you to meet the diverse learning needs of your students? What are some considerations teachers should make when creating and administering a classroom test to English learners?" Post a follow-up message in response to an original posting made by one of your colleagues.
Course Resources Concept Map KWL Whole Brain Teaching		