

Testing and Evaluation Week 6 – Assignment Matrix

Objectives	Assignment Uploads/ Reminders	Discussion Questions	Required Readings
Modules 1-3 Use performance-based assessment tools and tasks that measure ELLs' progress in English language and literacy development. Demonstrate understanding of the advantages and limitations of assessments, including the array of accommodations allowed for ELLs of diverse backgrounds and at varying English proficiency levels. Assess ELLs' language and literacy development in classroom settings using a variety of authentic assessments, e.g., portfolios, checklists, and rubrics.	After reading the article, "English Language Learners and the Five Essential Components of Reading Instruction" choose two of the essential components and create an instructional activity that will assess these components. The activity should be developed for an ELL with a language classification of A1/ Level 1 (ACCESS) or A2/Level 2 (ACCESS). The activity should also promote academic language development.	Post a message in the Week 6 discussion forum that answers the question, "How do the reading assessments used at your school impact instruction for ELLs in your class?" Post a follow-up message in response to an original posting made by one of your colleagues.	Balanced System of Assessments Literacy Development for English Language Learners Literacy Development for English Language Learners
Course Resources			