

ESOL Testing and Evaluation Week 5 – Assignment Matrix

Objectives	Assignment Uploads/ Reminders	Discussion Questions	Required Readings
Modules 1-5 Understand and implement district, state, and federal requirements for identification, reclassification, and exit of ELLs from language support programs, including requirements of the Florida Consent Decree. Assist ELLs in developing necessary test-taking skills.	In a word-processed document, Analyze the steps in the ESOL Identification and Monitoring Process below. In your opinion, which two steps in the process are most essential? Explain why. ESOL Identification and Monitoring Process: • Identification • Placement • Progress monitoring • Programmatic assessment • Exit procedures	Post a message in the Week 5 discussion forum that answers the question, " How will this week's content about our ELLs' progression through the ESOL Program prepare you for your role at school?" Post a follow-up message in response to an original posting made by one of your colleagues.	
Course Resources ESOL Handbook K-2 Chart – Exit Criteria			