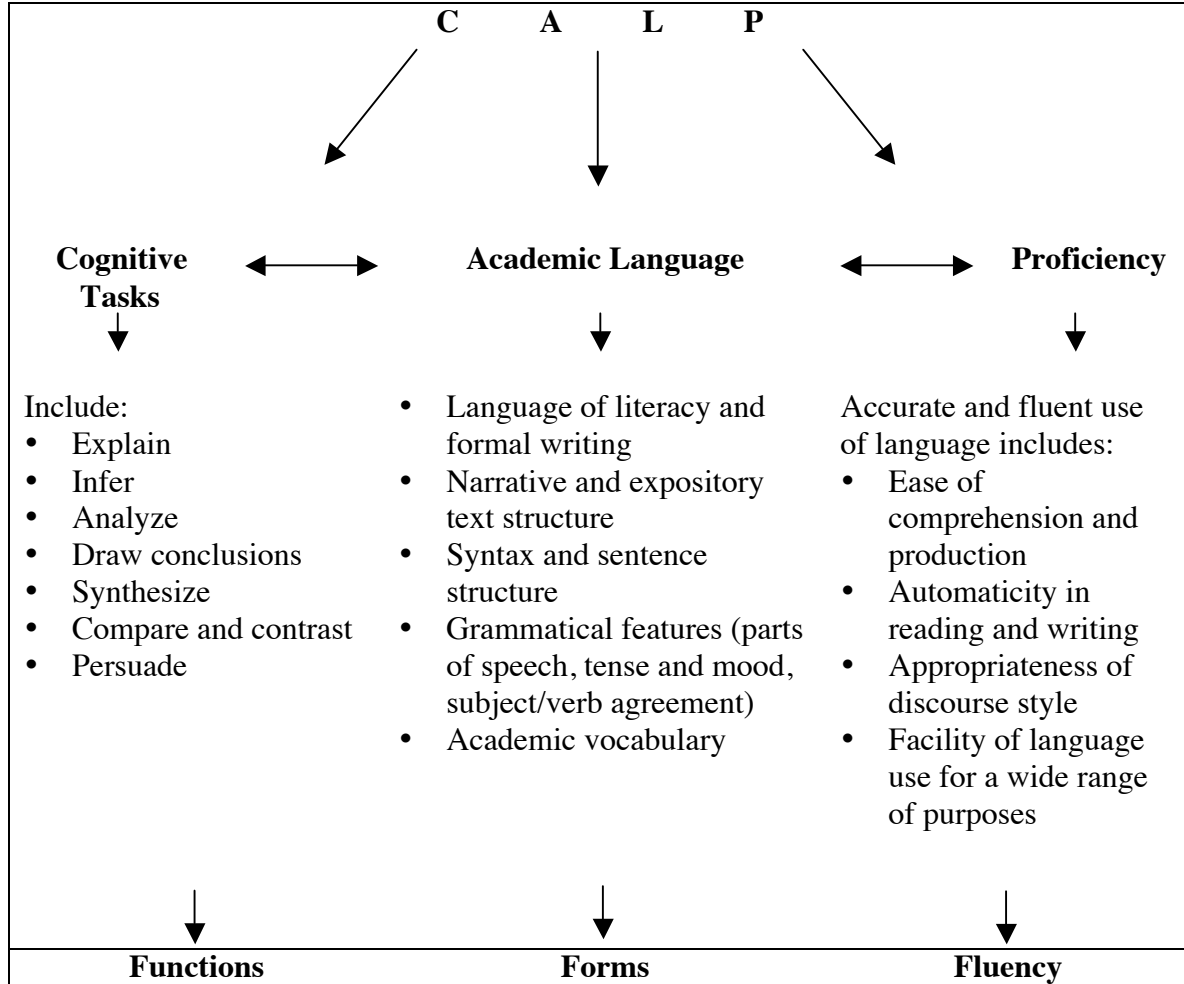


Conceptual Model from CALP to Functions, Forms, and Fluency



Source: Dutro, S. & Moran, C. (2003). *Rethinking English language instruction: An architectural approach*. In G. Garcia (Ed.). *English learners: Reaching the highest level of English literacy* (pp. 227-258). Rowland Heights, CA: International Reading Association, p. 233.