

Testing and Evaluation Week 2 – Assignment Matrix

Objectives	Assignment Uploads/ Reminders	Discussion Questions	Required Readings
Modules 1-3 Demonstrate an understanding of the purposes of assessment as they relate to ELLs of diverse backgrounds and at varying English proficiency levels.	In a word-processed document, describe how you have used, or will use, the state or district assessment data (e.g. ACCESS 2.0, IPT, FSA, FAIR) to differentiate your instruction for ELLs.	Post a message in the Week 2 discussion forum describing how the META Consent Decree affects the way you plan instruction for your students. Post a follow-up message in response to an original posting made by one of your colleagues.	Review: Policy 6000.1 on student progression
Course Resources Article: English Language Learners http://www.broward.k12.fl.us/sar/asmntCal.htm https://www.wida.us/assessment/ACCESS20.aspx Bilingual/ESOL Department/Bilingual Dictionaries ESOL Instructional Strategies Matrix Bilingual/ESOL Handbook/ELL Grading			