Given the students’ grades and level of proficiency in each language domain, list the WIDA Can Do Descriptors that correlate to that student’s English language proficiency (ELP) level for each language domain.  Then, list ways you could differentiate your instruction and classroom assessments to better align with the students’ levels of proficiency.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Student | **Listening** | **Speaking** | **Reading** | **Writing** |
| Student was born in the United States.  She is in the 4th grade. |  **Level 2****Can Do Descriptor:** |  **Level 2****Can Do Descriptor:** | **Level 3****Can Do Descriptor:** | **Level 2****Can Do Descriptor:** |
| **Differentiation**  |  |  |  |  |
| Student G was born in Haiti.  He is in 7th grade.  |  **Level 5****Can Do Descriptor:** | **Level 5****Can Do Descriptor:** | **Level 4****Can Do Descriptor:** | **Level 4****Can Do Descriptor:** |
|  **Differentiation**  |  |  |  |  |
| **Student**Student G was born in Brazil.  He is in 10th grade.  | **Listening****Level 5****Can Do Descriptor:** | **Speaking****Level 6****Can Do Descriptor:** | **Reading** **Level 3****Can Do Descriptor:** | **Writing****Level 2****Can Do Descriptor:** |
| **Differentiation**  |  |  |  |  |