

Applied Linguistics Week 6– Assignment Matrix

Objectives	Assignment Uploads/Reminders	Discussion Questions	Required Readings
<p>2.1.b. Apply knowledge of phonology (the sound system), morphology (the structure of words, syntax (phrase and sentence structure), semantics (word/sentence meaning), and pragmatics (the effect of context on language) to support ELLs' development of listening, speaking, reading, and writing (including spelling) skills in English.</p> <p>2.1.d. Demonstrate proficiency in English and model for ELLs the use of appropriate forms of English for different purposes.</p> <p>2.1.e. Identify similarities and differences between English and other languages reflected in the ELL population.</p>	<p>Respond to the following in a Word document:</p> <p>Explain the difference between syntax and grammar.</p>	<p>What are some ways teachers can promote the use of standard English, while validating ELLs' prior language background and encouraging continued class participation?</p> <p>Post a positive, constructive response to at least one of your online colleague's original postings.</p>	<ul style="list-style-type: none"> Read all content, links and activities in Week 6
Course Resources			

- **VIDEO SESSION # 8**
<https://youtu.be/n9168PgGHBc>
- **VIDEO SESSION # 9**
<https://youtu.be/hWmKnrtlTHU>