

Applied Linguistics Week 5– Assignment Matrix

Objectives	Assignment Uploads/Reminders	Discussion Questions	Required Readings
2.1.b. Apply knowledge of phonology (the sound system), morphology (the structure of words, syntax (phrase and sentence structure), semantics (word/sentence meaning), and pragmatics (the effect of context on language) to support ELLs' development of listening, speaking, reading, and writing (including spelling) skills in English.	<p>Respond to the following in a Word document:</p> <p>Part I. Based on this week's reading, generate an adapted activity that will help students distinguish between denotations and connotations.</p> <p>Part II. Explain, in detail, how activities like the one you just created can facilitate new language development.</p>	<p>What are some ways you can help your ELL students understand the connotative meanings of poly semantic words? What are some ways you can help your ELL students understand idiomatic expressions?</p> <p>Post a positive, constructive response to at least one of your online colleague's original postings.</p>	<ul style="list-style-type: none"> • Read all content, links and activities in Week 5 • <u>Semantics in the Classroom</u> • <u>Pragmatics in the Classroom</u>
<p>Course Resources</p> <ul style="list-style-type: none"> • VIDEO SESSION # 7 – Semantics https://youtu.be/8QZWx_XAO1w • <u>EnglishClub.com</u> • <u>EnglishPond.com</u> • <u>http://linguisticsforteachersofells.weebly.com/</u> 			

