

Applied Linguistics Week 4 – Assignment Matrix

Objectives	Assignment Uploads/Reminders	Discussion Questions	Required Readings
2.1.b. Apply knowledge of phonology (the sound system), morphology (the structure of words, syntax (phrase and sentence structure), semantics (word/sentence meaning), and pragmatics (the effect of context on language) to support ELLs' development of listening, speaking, reading, and writing (including spelling) skills in English.	<p>Respond to the following in a Word document:</p> <p>Part I. Based on this week's reading from the articles on morphology give two reasons why it is a misperception that English is a language that is easy to learn.</p> <p>Part II. Explain the difference between derivational and inflectional morphemes. Use practical examples to support your explanations.</p>	<p>How have you seen new word formation processes affect the language used by your students? What are the implications of this process on our instruction?</p> <p>Post a positive, constructive response to at least one of your online colleague's original postings.</p>	<ul style="list-style-type: none"> • Read all content, links and activities in Week 4 • <u>Morphology</u>, by Dr. Elizabeth Platt of Florida State University • <u>Morphology</u> by Stephen R. Anderson of Yale University, New Haven, Connecticut
Course Resources <ul style="list-style-type: none"> • VIDEO SESSION # 5 Morphology 			

<https://youtu.be/syjbhT45J14>

- **VIDEO SESSION # 6** – IS ENGLISH A GERMANIC LANGUAGE?
<https://youtu.be/2OynrY8JCDM>