

### Applied Linguistics Week 3 – Assignment Matrix

Objectives	Assignment Uploads/Reminders	Discussion Questions	Required Readings
<p>2.1.b. Apply knowledge of phonology (the sound system) to support ELLs' development of listening, speaking, reading, and writing (including spelling) skills in English.</p> <p>2.1.c. Demonstrate knowledge of rhetorical and discourse structures as applied to second language and literacy learning.</p>	<p><b>Respond to the following in a Word document:</b></p> <p><b>Part I.</b> Identify three phonological patterns, in <u>one or more</u> of the highlighted languages (Haitian Creole, Portuguese, or Spanish). (p. 3-4)</p> <p><b>Part II.</b> Provide an example (for each of the phonological patterns) demonstrating how a student from this language background may experience first language interference when learning phonological patterns in English.</p>	<p>What are some strategies you might use in class to help students develop/improve skills in pronunciation, intonation, and stress?</p> <p>Post a positive, constructive response to at least one of your online colleague's <b>original</b> postings.</p>	<ul style="list-style-type: none"> <li>• Read all content, links and activities in Week 3</li> <li>• <i>The Potential Impact of Syntax and Phonology Transfer from Spanish, Haitian Creole, and Portuguese</i> Booklets.</li> </ul>
<p><b>Course Resources</b></p> <ul style="list-style-type: none"> <li>• <b>VIDEO SESSION # 4 – Language Phonology</b>  <a href="https://youtu.be/wA9--WJSPws">https://youtu.be/wA9--WJSPws</a></li> </ul>			

- I.P.A. online.