

Objectives	Assignment Uploads/Reminders	Discussion Questions	Required Readings
<p>2.2.d. Understand and apply knowledge of the role of individual learner variables in the process of learning English as a second language.</p> <p>2.3.c. Demonstrate understanding of how L1 literacy influences L2 literacy development and apply this to support ELLs' learning.</p> <p>2.3.d. Understand and apply knowledge of sociocultural, sociopolitical, and psychological variables to facilitate ELLs' L2 literacy development in English.</p>	<p><b>Respond to the following in a Word document:</b></p> <p><b>Part A:</b> Write paragraph summarizing Chomsky's arguments regarding language development and a paragraph summarizing the views of his critics.</p> <p><b>Part B:</b> Based on the article, what are some of the factors that affect second language acquisition? What are the implications of these factors on classroom instruction?</p>	<p>How should BICS and CALP as well as the stages of language development, affect our planning and instruction of ELLs?</p> <p>Post a positive, constructive response to at least one of your online colleague's <b>original</b> postings.</p>	<p>Read all content, links and activities in Week 2</p> <p><u><a href="#">"Stages of Second Language Acquisition"</a></u> by Judie Haynes</p>

#### Course Resources

- **Watch First Part (15 minutes) of VIDEO SESSION # 3 – First and Second Language Acquisition** <https://youtu.be/ZqDt2isALig>
- Article: ["Explaining BICS and CALP"](#) –Judie Haynes
- Article: ["How Long Does It Take to Learn a Language?"](#) –Judie Haynes