# **Applied Linguistics Week 1 – Assignment Matrix**

Objectives	Assignment Uploads/Reminders	Discussion Questions	Required Readings
2.1.a. Demonstrate knowledge of the components of language and understanding of language as an integrative and communicative system.	Complete On-line Code of Professional Conduct agreement form and upload.  Respond to the following in a Word document:	Tell us a little about yourself. For example you might include: - where you work/teach - what subject/grade level, etc where you live/where you're from - educational related interests - hobbies	<ul> <li>Read all content, links and activities in Week 1</li> <li>Aronoff, M. (n.d.). Language (linguistics). Retrieved from http://www.scholarpedia.or g/article/Language (linguistics).</li> </ul>
2.2.a. Demonstrate understanding of current and past theories and research in second language acquisition and	Part A: State five examples of how language is universal. Provide an explanation for each of the five examples.	- why you signed up for this online course  Explain your understanding of linguistics. How does this knowledge impact the way you instruct ALL students?	
bilingualism, as applied to ELLs from diverse backgrounds and at varying English proficiency levels.	Part B: Briefly summarize the history of the English language.	Post a positive, constructive response to at least one of your online colleague's <b>original</b> postings.	

#### **Course Resources**

http://www.cs.bham.ac.uk/~pxc/nlpa/nlpgloss.html http://www.sil.org/mexico/ling/glosario/E005ai-Glossary.htm

http://www.sil.org/linguistics/GlossaryOfLinguisticTerms/

## VIDEO SESSION # 1 - Language Introduction

https://youtu.be/T7dbWW83a74

### **VIDEO SESSION # 2**

Watch this Video "How did English Evolve?" BY - Kate Gardoqui https://youtu.be/kIzFz9T5rhI

## **History of Chronology**

http://www.ruf.rice.edu/~kemmer/Words04/history/index.html

## **Using Cognates**

http://www.colorincolorado.org/article/using-cognates-develop-comprehension-english

## **Typology Chart**

http://www.broward.k12.fl.us/bvu/ESOL/CAT-I Applied Linguistics/pdf/wk1 ComparativeTypology.pdf