Page 1

BROWARD COUNTY PUBLIC SCHOOLS BOND OVERSIGHT COMMITTEE

NOVA HIGH SCHOOL
MEDIA CENTER
3600 COLLEGE AVENUE
DAVIE, FLORIDA 33314
SEPTEMBER 19, 2024
6:20 P.M. - 8:24 P.M.

ATTENDANCE:

Michael F. McIntyre, AECOM
Ashley Carpenter, Atkins
Denise Mincie-Mills, EDDC
Mark Dorsett, Executive Director, PPO
Divine Amoah, Director, Pre-Construction
Rafiki Brown, Task-Assigned Capital Budget Director
Deniece Williams, Garth Solutions
Megan Menendez, Garth Solutions

BOND OVERSIGHT COMMITTEE MEMBERS:

Steve Hillberg, P.E., Civil Engineer

Chief Tommy Demopoulos, Fire Chiefs Association of
Broward County
Parth Patel, CGFO
Latha Krishnaiyer, Broward County Parent Teachers
Association
William A. Tracy, Building Official, City of Parkland

Reported by:
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MR. HILLBERG: All right. We can get

started. I'll call the meeting to order.

Approval of the Minutes from the last meeting,

which was March 21st.

MS. KRISHNAIYER: So moved.

MR. TRACY: Second.

MR. HILLBERG: All in favor?

COMMITTEE MEMBERS: Aye.

MR. HILLBERG: Opposed?

(No response.)

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MR. HILLBERG: Unanimously passes.

Item C, Call for Experienced Representatives to Fill Open Positions. There are three -- four categories that we would like to pull from, those aren't concrete, though. We could change them if we had someone with a particular knack.

MS. KRISHNAIYER: Isn't this named in the resolution?

MR. BROWN: Okay. Sorry, I misinterpreted.

So there are groups that we need to seek the assistance from, which the ones we're missing are the Florida Bar, the Special Needs Children area, the Construction and Contracting experience, and a Minority Builder.

MR. HILLBERG: And those are the vague

categories that we -- I say "we", but I mean the school board staff kind of opened up a little bit.

MR. BROWN: Yes, and then --

MS. KRISHNAIYER: I have a question. It says the Florida Bar. So if we can identify an attorney that is a member of the Florida Bar that's good enough; right? They don't appoint?

MR. BROWN: Normally, the -- I can check that. I can check on that for you. I would prefer to check with our attorneys.

MS. KRISHNAIYER: Well, for example, if I was to leave, you know, my association has to appoint someone.

MR. BROWN: Yeah, I believe it was the Florida Bar Association that appointed Adam and I believe that's how it's written, but I will check also.

CHIEF DEMOPOULOS: From what I see here, if I may, Mr. Chair, it says one member from the Florida Bar. I don't know how they would pick it.

MS. KRISHNAIYER: Association is gone in the revision.

MR. BROWN: I'll check with legal.

I forgot what I was going CHIEF DEMOPOULOS: 1 2 Kind of going to our previous discussion 3 about members of the committee, this being a nine-individual committee, per the resolution, 4 5 you know, and then the quorum would be, I think it was five members, which we have a total of 6 7 five actually seated members, so that means 8 nobody can ever miss a meeting or else we won't 9 have a quorum. So, you know, we've been talking 10 about this for a number of meetings. I assume 11 and I hope the district is doing everything 12 within their power to find replacements for these 13 four positions. I don't know what else we can do 14 to help or stimulate that, but I would hope and 15 think, and I don't know if a formal motion or what needs to be done to get some more fire under 16 17 the district or the superintendent to say, hey, 18 listen, from a committee member standpoint, it's 19 disheartening that it is not a full committee, 20 because we are missing the input from these 21 positions, which probably bring a lot of value to this committee and the district in these 22 construction projects. In addition, in order not 23 24 to waste all of your time and all of our time if 25 somebody were not to be in attendance and now we

can't have a quorum, which has happened in the past, so, again, what can we do or recommend as a committee to the district to take more or better action to fill these positions and/or revise the resolution to go from a nine-person down to a whatever-person committee, that way it allows for at least one or two people not to be here. Thank you.

MS. KRISHNAIYER: Yeah, as you know, piggybacking onto that, even if they don't change the composition from nine to -- they can insert a sentence that says the majority of the members currently in place. So if there's five, three would be a majority. So that, I think a lot of organizations practice that so that business can be done as the majority of those -- even I think the U.S. House of Representatives, if you watch any of their votes, it depends on who's in that chamber at that time.

MR. BROWN: Okay. So I'll ask our attorneys if we could insert the language into the resolution. It would still be an amendment to the resolution to state the majority of members in place constitutes a quorum and provide feedback to the committee.

And also if you could go ahead and send to us the names that you have, send the information to Millie.

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MR. HILLBERG: I will. Okay. It occurred to me while we were discussing this that we do have a communications unit in this program and that might be a good vehicle to get out the word that we are looking for more representation on this board, with, of course, the requirements.

Since Yvonne is not here, I volunteer her to do that. No, just --

Should we move on to presentations? Okay. And before we do, I've been talking and I'm sure you have as well with TaxWatch and the -- their funding has run out some time ago. It's -- I think they're trying to renegotiate with the school board. I don't know how that's going. But for the time being they are not going to be driving here and providing input, creating their reports. So that's a -- that's a big loss of a resource for us. They had really good insights and they really spent a lot of time looking at the entire report and helping us to do what we can to keep the program on track. So there won't be any input tonight from TaxWatch.

CHIEF DEMOPOULOS: Mr. Chair?

MR. HILLBERG: Yes.

CHIEF DEMOPOULOS: What requires TaxWatch to be involved? And like what paid them; what money ran out? Do we make a motion to find funding for it? Do we -- like how -- because they are an important role in this. And I hate to continue however many more meetings without them playing a part. So how do we move forward?

MR. HILLBERG: Well, Mr. Brown, it looks like you're ready to go.

MR. BROWN: TaxWatch was never required and school board funding was never used to pay for TaxWatch. TaxWatch remains independent and they have private funding for their efforts. In fact, if we were paying them to watch tax dollars it would kind of be a --

MR. TRACY: It would be a conflict of interest.

MR. BROWN: A conflict; exactly. So the funding ran out and so it was more that the board wanted an additional oversight to assist the oversight committee is why we engaged TaxWatch to see if they would help and they joined us back in the past. But there's no requirement of

TaxWatch.

MS. KRISHNAIYER: Question. There was a referendum on the ballot for the inspector general to be the oversight or whatever for the Broward County School Board and it was sent through the commission, I believe, and it's now on the ballot. Could the inspector general take that role?

MR. BROWN: I couldn't answer that. But we would have to see. I'm not sure if we could answer that or if the inspector general would even want to take this role. But I think -- I think with the referendum that's on the ballot for the inspector general, it includes oversight on all of our funds. So if that referendum passes then, naturally, SMART and all our other funding would fall under their purview.

MS. KRISHNAIYER: Yes, because when the bond was passed, that was one of -- I mean, Mr. Runcie wanted a recommendation from PTA and I did most of them and that was one of the recommendations I put in, but they went to TaxWatch. That's why I'm going back to it.

MR. BROWN: So, again, all our funding would be under their purview. So I would presume,

therefore, in the past this committee could seek their guidance or assistance. And that referendum would actually force us to provide some funding to them.

CHIEF DEMOPOULOS: Mr. Chair, so that's based on that passing; right? So if it doesn't pass, then we're in the same boat as we are today. I don't know what the rest of the committee members' feelings are about TaxWatch, personally, I feel lost -- not lost without them, but really missing a key component and a key unbiased oversight. I know we all do what we can to review these reports, but it is almost impossible to get every page and I know and trust that they do the best job possible.

So, in learning that motions carry more weight, personally, I don't know if a motion is in place that we direct them to reengage with them, that we direct them to start conversations again?

MS. KRISHNAIYER: With them or --

CHIEF DEMOPOULOS: Or another independent third party. I don't know how that fits into a motion. I'll be happy to make it. I just don't know the wording of that.

1 MR. HILLBERG: Agreed.

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MS. KRISHNAIYER: Yeah.

MR. HILLBERG: I don't know that we can direct anything. We can recommend.

MR. BROWN: Yeah, you can make a motion to recommend.

MR. HILLBERG: The inclusion of TaxWatch or funding of TaxWatch in the Bond Oversight Committee.

MS. KRISHNAIYER: To reengage.

MR. HILLBERG: To reengage TaxWatch.

MS. KRISHNAIYER: Yeah, reengage TaxWatch or other independent agency to provide recommendations, whatever they were doing; yeah.

MR. BROWN: So someone should make a motion.

CHIEF DEMOPOULOS: So can we make a motion?

So I make a motion for the district to reengage conversations with TaxWatch to continue the oversight and review of the bond oversight project, the SMART project.

MS. KRISHNAIYER: The SMART Bond.

MR. TRACY: I second.

CHIEF DEMOPOULOS: And if that conversation shall fail, then engage another third party independent company, contractor, however that

would be.

MR. TRACY: Yeah, I second that motion.

MR. HILLBERG: Okay. All in favor?

COMMITTEE MEMBERS: Aye.

MR. HILLBERG: All opposed?

(No response.)

MR. HILLBERG: It passes unanimously.

MS. KRISHNAIYER: And one of the rationales, if I may, apart from what Tommy said, is also the inception of the public when the -- you know, when I'm questioned when I gave PTA, you know, wrap-up of what has happened and questions come, I can always assure them that there is this party that's watching and that's a tough group to put one over. So there's no -- there may be delays, there may be -- because the perception is that there's mismanagement of funds. So I think it helps a lot towards, you know, reassuring the public that the funds were used, it's just for the right purpose.

MR. PATEL: Mr. Chair, if I may?

MR. HILLBERG: Yes.

MR. PATEL: Just kind of echoing the board sentiment here, just being in the final leg of this thing and not have a third independent

auditing service, in my opinion, it's kind of hard to get everything across the finish line.

Like to Tommy's point, to make sure that like the 29 outstanding projects that are out there, is there anything we should be focusing on now so we can get most of the stuff done by the completion of this bond?

MR. HILLBERG: Mm-hmm. I agree.

So in other -- I watch other boards, they do have some time spent working on the exact language of recommendation. We -- at this point we have something vague, that we recommend, the reengagement of TaxWatch or someone else. I would like to -- I think the language needs to be more formal before we go to the board with it, but I guess this fits into our recommendations at the workshop, so -- I'm sorry, I'm thinking while talking, that we'll be able to present that at the next workshop and take the raw form that we have now and finalize it up a little bit and go to the board with it, get their input and then come up with something more final.

Okay. Thank you.

MR. BROWN: And regarding the resolution, are you making a recommendation now, a formal

recommendation?

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MR. HILLBERG: Yes.

MS. KRISHNAIYER: Regarding the quorum?

Again, language needs to be formalized that basically, you know, it being difficult to meet the quorum when nine members are specified and the quorum is five plus one and five members are in place. The quorum can be adjusted to those that are in place, the majority of the members that are in place.

MR. BROWN: Okay.

MS. KRISHNAIYER: So I move that we bring that before the board.

MR. HILLBERG: Okay. Second?

CHIEF DEMOPOULOS: I second that.

MR. HILLBERG: All in favor?

17 | COMMITTEE MEMBERS: Aye.

MR. HILLBERG: All opposed?

19 (No response.)

20 MR. HILLBERG: Passes unanimously.

All right. We can move on to the presentations starting with the Quarterly Highlights.

MR. MCINTYRE: So this quarter the number of projects in construction closeout went up by 8 to

147 total. It reflects a Year-to-Year difference of 58. Closeout -- we define closeout as reached substantial completion, which is the beginning of closeout process. We had one Groundbreaking ceremony at McArthur High School and we had 21 Education Advisory Meetings during the quarter. Primary Renovation Process Quarterly Highlights, we have four projects that remain in planning. You'll see an asterisk there. Those projects are actually on hold. Final determinations have not been made on scope or whether those projects will actually move forward due to ongoing existing condition issues. They may get carried over into future activities within the district once some determinations are made.

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MR. HILLBERG: If I may? Those four are the ones that are at the at-risk and the comments, if I remember right, is that they will be discussed further?

MR. MCINTYRE: They will be discussed further, but not -- well, I don't know if we're discussing them that much further in this presentation.

MR. HILLBERG: Right. Right. No. Because I looked and I was like where? I couldn't find it.

MR. MCINTYRE: They will be discussed further within the district.

MR. HILLBERG: Mm-hmm.

MR. MCINTYRE: The district has yet not made a final determination on the project status, again, due to ongoing existing conditions issues.

MR. HILLBERG: Thank you.

MR. MCINTYRE: But they are budgeted. So they're sitting there and they are budgeted. So once a decision is made they can begin to move.

We have nothing in Procurement for a designer at this point. We have 3 projects in Design with budgets of 3.39 million.

We have procurement ongoing for one contractor. We have 176 projects in Active Construction, 147 in Construction Closeout. And, again, closeout is defined as achieved substantial completion. We have beneficial occupancy and the closeout activities have commenced.

MR. PATEL: Mr. Chair?

MR. HILLBERG: Yes.

MR. PATEL: Just really quick, do you happen to know which four projects are not --

MS. CARPENTER: Yes, it's North Fork

Elementary, Bennet Elementary, Broward Estates Elementary and Glades Middle.

MS. KRISHNAIYER: North Fork and Broward Estates have been identified as schools that would be closed.

MS. CARPENTER: They are in the redesigning cluster, so that's is part of why they are on hold with the SMART so that the dollars aren't spent there and then the district decides to do something totally different. They also have issues with enrollment. You know, there's a lot of different things going on, so -- but, yeah, we understand they're part of the redefining process.

MR. MCINTYRE: And they were on hold prior to formal redefining activities commencing just because of ongoing existing conditions issues.

So that just complicated the issue.

MS. KRISHNAIYER: I was at North Fork two
weeks -- two weeks ago? Yeah. And Dr. Holness
-- Board Member Dr. Holness was with me as well
as the principal. And it's a real shame.
Because this is one of the oldest schools in
Broward County and, you know -- and Broward
Estates is also in the same District 5, I

believe. So, yeah.

CHIEF DEMOPOULOS: Chair, I have a question also.

MR. HILLBERG: Sure.

CHIEF DEMOPOULOS: Just the three in Project Design, because if I'm looking right, and maybe I'm not, right below it from March 31st it was zero, now it's three, did that come from active construction backwards; how did that --

MS. CARPENTER: Not from active construction, but it was because these were projects that the architect that was engaged from the beginning could not get a permit, like just -- just wasn't happening. So in the end we had to take the scopes away from them, do a carveout and there are certain scopes that -- like if we're doing a roofing carveout we don't necessarily have to engage an architect because the roofers review the plans and basically get their permit on their own, but these particular scopes are like electrical improvements and things that it really needs somebody to design it. So in the end that particular scope had to go back to an architect to get a design before we could construct it.

CHIEF DEMOPOULOS: So that's scope, not

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necessarily the whole project in totality.

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MS. CARPENTER: Correct. Correct. projects with that particular architect got carved out into a bunch of different things. So the roof is ongoing, the fire sprinkler is ongoing, the fire alarm is even ongoing, but the electrical improvements and then the, I think HVAC was one of them, it was just too complicated to kind of do it as a design build.

MR. MCINTYRE: We just couldn't get the designs moving forward. We couldn't get them through review. We couldn't get them to be code compliant. So it was -- a judgment was made to carve them out and to go in a different direction so we could get the projects moving.

I have another question. MS. KRISHNAIYER: Ι know Markham is not on this list, but I know they're on hold. I was there, too, a couple weeks ago. And it was -- you know, the office is in a portable, the principal is somewhere else, and they're still functioning and they're still cheerful. But the principal walked me through the school and I think it would be a good idea for, you know, us to hold a meeting somewhere there where work needs to be done. And she had

no idea when work would begin. She said -- she told me -- and she's a brand new principal. This was her first year there.

So what is the status of Markham? Because it was raining, and even though there were walkways, I got wet. And that's what's happening to the kids.

MR. AMOAH: Well, if I could? So the design's ongoing right now. Because, yes, we did have a break, but now we have reengaged the AE and we have just finished reviewing the 50 percent that is permitted. So they are responding to the comments of the 50 percent. And then there are some other issues that we are also working to address first and move forward. So we are back again engaging the AE to do the work.

And, also, that's for the new building, while we have the other one, the other side, the electric plans that also have issues with -- what was that?

MR. MCINTYRE: The switchgear.

MR. AMOAH: The switchgear. That we had to actually pay a premium for it to be delivered.

MR. MCINTYRE: We have to build a building

with a new electrical switchgear so we can tear down the old building because it's the hub for the whole complex, for the whole campus. We were stuck on switchgear because we were getting a 62-week lead time. So we had to -- we had to cut some deals, we had to make some changes, cut some deals, okay, so we could get it in a reasonable timeframe. So we got it down to 30 weeks from 62.

MS. KRISHNAIYER: So nothing can be done because the tearing down and everything has to be done when the students are not there.

MR. MCINTYRE: Correct. So we have to build -- we have to build the new to tear down the old, and then we can go forward with the rest of the project. And a lot of it is trapped -- you just said it. It's trapped to what's the window where we can do certain work.

MR. PATEL: So is the 30 weeks like the delay in the project?

MR. MCINTYRE: No, it kind of buys us back some time. Because we were anticipating, not 62, but we were anticipating at least 50 to 52, which up until a couple months ago was the lead time for electrical here. So the 30 is a nice get,

but we still have to deal with when can we get in to do certain work? So we're always struggling with that window, the window of opportunity to get in, do what we need to do, and get out.

MS. CARPENTER: The school did request more portables. They got six additional portables that just got opened for the school year. So hopefully it's a little bit easier than it was for them last year, but --

MR. MCINTYRE: And that was a quick turnaround, seven and a half weeks to get new portables in, which is sort of unheard of.

MS. KRISHNAIYER: Yeah, but they're still portables. Yeah, it's a shame because, you know, the contrast between that and other schools. And these are our students, too. So it actually broke my heart to see the kids, you know, walking through the rain and whatever else. And the principal's one place and somebody else is -- it was tough. And they're wonderful people. They were very cheerful. They were happy. But, you know, they really want that new building.

MR. MCINTYRE: Okay. Safety Status. We have -- on Fire Alarm we have one in planning, zero in design. One we are in the process of hiring the

contractor for. We have 73 fire alarm projects in construction. We have 23 in closeout or -- the work is complete and they're in closeout.

Under Fire Sprinkler we have one in planning, zero in design again. One in the process of hiring a contractor, 63 in active construction, 26 that are complete and in closeout, for a total of 91 total Fire Sprinkler projects. And that's what we have for the Safety Project Status.

Any questions there?

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CHIEF DEMOPOULOS: Well, when you flip the page, I know you haven't spoken about it yet, but I'll jump right in, fire alarm flags, if I may, in just looking at a few, not really anything specific, but there's a handful, and this was one of my concerns, one of our concerns at the last meeting, was the district adding additional scope during that final inspection or during an inspection not necessarily omitted from an architect-engineer or whatnot. And I don't know exactly was it a pull station, was it a smoke -what was added, but it seems like, and there is -- I mean, there's at least four of them identified on this, delays, or on the flags where the district added scope at the final inspection.

1 And, again, my concern is, why are we not 2 catching that in a plan review to then give the 3 contractors and others time to budget, time to order, time to do it and waiting to the last 4 5 minute? My concern, again, is, is this code 6 compliant items or are they just things that, 7 hey, instead of waiting for the next capital improvement or other thing, let's tie this thing 8 9 in now, let's replace this while we have you 10 here, which, again, is not bond funding, which is 11 not the intent in my opinion. And I think the district is doing a disservice to themselves and 12 13 the voters and all the funding that they just 14 continue to add -- this is just fire alarms, for 15 example. I know there's other stuff that they 16 just continue to add. And I know some of the 17 rebuttal in the past was, but they're still 18 getting a service, a replacement. They are, yes. 19 They are still getting something for it. 20 again, we have to spend time reviewing things, 21 you're paying a premium whereas opposed to maybe 22 you could wait a little bit longer to do that and 23 prices will drop.

I just think that the district needs to be made aware at some point that they need to really

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do a better job at plan review and not ask for things unless it is a true miss and it's a code compliance thing that then would be covered under errors and omission or something, not necessarily the district is just adding it to add it.

MR. TRACY: Yeah, it sounds like an after-the-fact ask.

MR. MCINTYRE: The process is getting better since the last meeting that I attended. The district is aware of the issue. More is being caught earlier. I'm not seeing what I would call flagrant out-of-scope asks.

MR. HILLBERG: Thank you. That's good.

MR. MCINTYRE: You know, there's always the one-off is the nature of the beast, I would say, in inspection services. We call it the God complex that exists everywhere. But -- they still exist but we are -- we've been working with the district's staff, they are catching it earlier. There are fewer surprises, which means there's less schedule pressure on the back end.

CHIEF DEMOPOULOS: And if I may also ask, and I don't expect the answer because I know Deborah or other building department folks, you know, in the past TaxWatch reports with the building

department and the plan review had gone back 9 to 12 times adding 150, 190 days in the plan review and construction process, the last meeting I had asked how many times, how long is that plan review? What is it at now; today? So I doubt we have an answer.

MR. MCINTYRE: I don't have a number, but, again, on the turnaround on reviews, that's much better. But that's also because there's much more pressure on the A&Es to do a better job.

I'm of the business. I think any extra day wasted in review is five days of construction lost. But not all the problems are in plan review. I would say as many problems live with the A&E. Again, the process is better. They're turning reviews around much quicker. But I think they're also getting higher quality submissions, which is helping to improve.

CHIEF DEMOPOULOS: I won't promise I will not bring that up in the future but I will take your word that -- if it's getting better, then I trust.

MR. AMOAH: We are kind of through a lot of design and permitting already, so that kind of brings it down. The pressure for design review

and permitting has gone down. So we have very few in permitting now.

MR. HILLBERG: In the past there had been a problem, it was noted in the grand jury report, that during the construction inspection an inspector will point out something that is rusted or needs to be repaired, it's not in the scope, but the inspector would demand that it be repaired.

MR. MCINTYRE: That's normal everywhere.

I've never -- I've never worked -- I've been

doing this for 46 years. I've never been in a

district where it didn't happen on every job.

Does it happen here? Yes. Is it as frequent as

it was when I first came here? No.

CHIEF DEMOPOULOS: I would just challenge that it might be normal in a school district, but it's not normal where the government agency is doing a review of a private business. Because I -- I don't own you; right? That's where that grand jury report says, you shouldn't have a building department, and I'll say fire as well, that regulates itself. It's a, hey, I'll look the other way; hey, add that; hey, help this, where the independent fire martial who has no

vested interest, I'm going to tell you what you need, how you need it. Like I said in the past, I would fire my plan reviewers if I'm missing and reviewing nine submissions. I believe it's a law that after six for the same reason you have to do some other items. Like --

MR. MCINTYRE: We do a standup -- we do a standup on third. Just to get people --

MR. HILLBERG: That's a new policy.

MR. MCINTYRE: Just to get people together.

MR. TRACY: And that's already in statute now.

MR. MCINTYRE: We do a standup review.

MS. KRISHNAIYER: I have a question. These change requests, where are they coming from mostly?

MR. MCINTYRE: Change orders?

MS. KRISHNAIYER: No, not change orders, you know, the request to add something to the scope. Where are they coming from mostly?

THE WITNESS: They're coming from final.

Fire still is probably the majority. Not as many from building inspectors unless -- it's not an extra, it's just a code miss, something's not compliant. You see more of that in renovation

than you do with new just because it's the three-touch rule; right? You touch something three times you're changing a lot more than you intended. And it's just -- it's the way renovations work. You get to a point where you start having to change more work, more work in place because it's not compliant. So it's the more you touch, the more you have to touch. So that's where some of that comes from. But I would say the majority is still probably Fire adds.

MR. HILLBERG: Is there a mechanism in place for the school board and Facilities or PPO to -- to take over the things that aren't in the scope? The one that I remember is --

MR. AMOAH: We do that.

MR. HILLBERG: I don't want to encourage that because then you're getting everything the contractor doesn't want to do, but --

MR. AMOAH: We do.

MR. MCINTYRE: We have a meeting once a week that includes PMOR, that includes Mark's staff, includes permitting people, plan review people, to look at, what's happening; what scope items are new; what's coming into play; where does it

belong; where's the ownership?

MR. HILLBERG: That's reassuring. Because I've always wondered, you just point it out and say, no, that's not part of the scope and the school board will do that.

MR. MCINTYRE: We hammer it out on Wednesday mornings.

MR. HILLBERG: So you do. And I understand that that happens all the time. You see something that all of a sudden a window is broken, it wasn't broken in the beginning but now it is and now it needs to be replaced but it wasn't part of the project. And I also get because of health and safety issues that sometimes it's just so important that it has to be done right away and you can't wait to negotiate and wait for the roof project to finish and get out of the way of the Facilities folks to come in. So it's -- it's not clear and dry anyway.

MR. MCINTYRE: The last thing we want to do is add scope to these projects. We want to wrap them up.

MR. HILLBERG: So I am comforted in the progress that you made and the fact that there

are all these mechanisms that I hadn't heard before.

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CHIEF DEMOPOULOS: I'm really sorry. On page 9 under Riverglades Elementary it talks about contractor has demobilized and refuses to continue work until progress payment is made. I haven't seen stuff about payments in a little bit. Is this an ongoing issue; is it --

Well, it's a case -- we had a MR. MCINTYRE: couple cases where contractors had potential liquidated damages. Per the contract, if they had potential or probable liquidated damages and the retainage was not sufficient to cover the LDs, then progress payments or partial payments could and would be withheld. We've had discussions with the district and we have refined the process some and narrowed it down to, rather than probable, are their actual incurred damages; Which is generally the guideline. not probable, are their actually incurred costs. So those payments have now been released. We're releasing progress payments that used to be held pending potential or probable LDs. So now we're recommending release of payment and they're going through the district's process.

MS. CARPENTER: And the board approved for Wanda Paul to have the authority, limited authority to waive potential liquidated damages. So that went to the board two months ago, I think. And so now there's a process. AECOM would recommend it and then it goes to Wanda Paul, and if, she's, you know, okay with it, then we can pay the contractor. And, you know, everybody's aware of what we have left in their contract balance, what we have left in retainage, whether or not AECOM believes there has been any actual incurred liquidated damages at all. Yeah. So it's a good process. So this one should be resolved.

MR. MCINTYRE: It takes about a three-day review for us to do each one of these that pops up. We do a formal deep dive of are there any actuals, are their actuals hanging there that we know are real costs? If they aren't, then I write a memo and I make the recommendation.

CHIEF DEMOPOULOS: Thank you.

MR. HILLBERG: Any other comments? Hearing none, I suggestion we move on.

MR. MCINTYRE: Okay. The Milestones for what I call wrapping up the program. 300 projects

will be completed by October of '25. That's what the projection is. 27 projects are presently being projected as not complete by the end of October of '25 for various reasons. Some of them are fairly large projects that started late that never really had a chance just because they're too large, started too late. Others we've got projects where architect went out of business, had to jump through hoops to meet state law and replace the architect and wasted time, wasted So we have 27 projects that are projected not to make it. It doesn't mean they all won't make it. We've got a couple that are borderline. But at this point it's better to say they probably won't and then pull them back if we can than to say, yes, we think we're safe and they don't make it.

MS. KRISHNAIYER: Have those schools been identified?

MR. MCINTYRE: Yes.

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MS. CARPENTER: They're on the next page.

MR. HILLBERG: So you also have a whole host of techniques and things you can do to bring projects back in schedule. I know it's almost impossible, but there are a number of ways,

crashing schedules and things like that. And I'm sure that you, being the professionals, are employing all those means possible to keep these projects together.

MR. MCINTYRE: We're doing everything we can other than spend and buying time. At this late stage of those projects there's no -- it's not a value proposition to buy time.

MR. HILLBERG: There is a cost for delay, though.

MR. MCINTYRE: There is a potential cost for delay, but it comes down to what's the cost factor to bring it back 30 days and does the 30 days get you anything just to meet -- meet a date that was plucked out of the sky as the final date; right? So it's a value proposition. Time is expensive. Time is a money multiplier when you're trying to get it back. It's an expensive buy.

MS. CARPENTER: And one of the things, too, is, you know, if you think about, like for example, the example here would be South Broward roofing, right, they're roofing a whole bunch of buildings. We're not saying that none of the buildings are going to be ready until December of

2025. As buildings are completed with any of these scopes they're released, you know, they're granted occupancy, we move on to the next building. So the school is getting the benefit of a lot of the work, you know.

MR. MCINTYRE: As a project, as a legal project, the project itself will not be completed because it may be 12 roofs. We may finish 11, but that 12th one keeps us from declaring it complete by that date. As you see, we've got a few that are in November, we've got a couple of Decembers. Could they come back? Potentially. The later a project is the harder it is to pull back; right? 30 days is a lot of time to pull back. It just is. You can do it in the first three, four, five months of a project. It's hard to do it within the last couple months. That's the problem. If it's there we're going after it.

MR. PATEL: Fair enough. I guess between this report and our next report, if it's possible, and if it's not, please, also let me know, but if you could add like another column, like a status update, just to say like what is still outstanding, what is a major problem so we can start targeting what the specific issues are

with those projects?

MS. CARPENTER: You mean for the projects that are going to complete after?

MR. MCINTYRE: You mean the type of scopes that may be outstanding?

MR. PATEL: Yeah.

MR. TRACY: Right. And that will also help point out what the problematic scopes are, if it's fire sprinklers, or roofing, or HVAC systems. Then you can cite supply chain issues or contractor issues.

MR. MCINTYRE: It's going to be typical fire sprinkler, alarms and electrical. And that will be supply chain. It will be mechanical. Some of that will be supply chain. Some of it is subcontractor availability. We've had to deal with a market that's way overheated and too many firms taking on more work than they have staff for. So they're playing -- they're playing hopscotch; right? They're moving from project, to project, to project with staff and you're always chasing them to get them back.

MS. KRISHNAIYER: With redefining schools, some of these schools may change because we don't know yet. Would that affect --

MR. MCINTYRE: That lives in their world. Don't look at me.

MS. KRISHNAIYER: Would that affect completion of the projects? Because things may change, needs may change. If they go from K-5 to K-8 or, you know, Pre-K through -- whatever.

MR. DORSETT: You are absolutely correct.

There may be some changes. There may be need for upgrade of facilities. Because if they go from an elementary to K-8, you know, circumstances are going to change. The building environment is going to change for the need for the program.

Other schools may -- however, they -- it's surplused or whatever may -- whatever happens to those, but if you're going to change a facility for a particular purpose, then that scope will definitely change.

MR. BROWN: If I may, most of these projects are already under contract. They are completed contracts as is. Any additional renovations or changes to the building that would occur due to declining would not be part of SMART. That would be a different avenue.

MR. DORSETT: It would not be. You are exactly correct. I may have misspoke if the

intent was to claim that it was a part of SMART.

It would not be. It would be a capital request
to increase the use of that facility. That would
be outside of SMART.

MS. KRISHNAIYER: Where would that funding come from?

MR. BROWN: The funding would come from the district reserves, capital reserves, from the DEFP.

MR. MCINTYRE: Big 3. Blanche Ely High School, Buildings 1, 2, 4, 10, 11, 13 through 18, 20 and 21 are complete. There's, again, a couple of projects that aren't going to quite make October of '25. Here we've got -- you know, I don't know how many buildings that is, but the majority of the buildings are complete. But we have three buildings that have open change orders because of scope. So Building 1 has new ADA access issues. Buildings 14 and 17 aluminum-covered walkways.

So, again, we've got 90 percent of the overall project is complete, but the project end date is still going to drag out.

Northeast High School, Building 1 is complete. So Northeast High School, I'll let you

read through what the status is. The big news on Northeast, not good news is, we've had no architect since April. The project's architect closed their doors, went out of business. The contractor has been able to perform work up until recently because they didn't need architect input. But now they need architect input. the contractor is more or less at a standstill. We're in the process of potentially identifying a replacement architect. Because of the project's value there are certain vehicles, contract vehicles, that aren't available for us to use because the contract value is too high to use CSA contracts. They have a \$4 million threshold for contract value. So we're required to go back to the number 2, the number 3, the number 4, the number 5 proposer from the original design RFQ. And this was from 2016. So we have to go back to We've already gotten through number 2 and number 3 who have said, no, thank you. under state law a replacement architect must take ownership of past, present and future of the project, which means they have to accept all liability for past acts, present acts and future acts of the design. A lot of architects, their

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professional liability carriers, as you might expect, won't allow them to propose. We did have a proposal, but, again, we weren't able to use that architect because of the CSA contract thresholds. Fortunately, we might be able to get that architect in play because they are the number 4 on that -- on this RFQ. So we might actually get them in play. So this one is a bit of a struggle with no architect.

MS. CARPENTER: We had how many projects that were affected; eight?

MR. MCINTYRE: Eight projects. Four we were able to utilize the CSA to get a replacement architect because the project values were under the threshold, under the ceiling.

MS. CARPENTER: That's going to the board for approval in October.

MR. MCINTYRE: So the CSAs have been extended. In October the CSAs will be funded. We have the proposals, we'll make the selection and award of replacements in October for those four projects. We have two projects, Nova and Northeast --

MS. KRISHNAIYER: Nova what? This Nova; Middle?

MS. CARPENTER: High school.

MR. MCINTYRE: High School, that the original project values exceed the threshold. So we have to follow the legal guidelines which says we have to go back to the originals and work our way through the process. And if they all say, no, then we can go to a qualified architect that is in good standing with the district and request a proposal.

MR. HILLBERG: Can you use an in-house architect? I know I keep saying in-house, but it looks like it would be -- they are typically indemnified and they can step in and they can fill in and that might be a short-term we could borrow to bail out this project.

MR. MCINTYRE: It was looked at. I think the concern was the potential waiving of prior liabilities of the projects. Because the district, if it took over, would actually have to protect itself on liabilities and waive liabilities of the project. By giving it to another licensed architect that's an independent entity the liabilities stay active.

MR. HILLBERG: Okay. So you're buying the liability for the prior work?

1 MR. MCINTYRE: Correct.

MR. HILLBERG: That's something that's hard to -- okay.

MR. MCINTYRE: Yeah. The district would have to take ownership of that liability. And I don't know if they want to do that.

MR. TRACY: Well, how far along are these projects, typically? Are they like 50 percent into a \$40 million project or are they 10 percent into a \$5 million project?

MS. CARPENTER: Nova is 95 percent complete and it's a \$30 million project.

MR. MCINTYRE: Most of them are 80 percent plus. But what's interesting is --

MR. TRACY: Yeah, then that is an issue.

MR. MCINTYRE: That's where the rub is. The further along the projects are the more difficult it is to get an architect to take them over because there's more in the past. There's less they can control that's in front of them. So that's why the fees are not only exorbitant, but there's hesitancy to take them on because there's more that's history that they have to own that they don't know that much about. If the project was at 40 percent, there's more in front of them,

there's more they can change, there's more control.

MR. TRACY: And there's less chance of what's there to have issues.

MR. MCINTYRE: Correct.

So that's the world we're in right now.

MR. PATEL: So I guess in a ballpark percentage, like how far are we in with Northeast?

THE WITNESS: Last time I looked I thought it was 75.

MS. CARPENTER: I was going to say, it's got to be written somewhere.

MR. MCINTYRE: I try to keep big binders out of my hands.

MS. CARPENTER: Yeah, we should have the percent complete on these sheets.

Which is actually probably a good time to highlight the monthly report. So, as you guys know, AECOM and my firm, Atkins, do these monthly reports. They are now being stored on the bcpssmartfutures.com website. So anybody that wants to look at them, you know, there's various different committees and things that sometimes ask for the reports, and so now they're being

uploaded to that website so that they're there for anybody if you need to refer to something.

Because at least it's more current than, you know --

MR. MCINTYRE: It's basically a project manager's rolling update.

MR. HILLBERG: Thank you. I was looking for them and saw the last one was sent to us in May. So, good, they do exist.

MS. CARPENTER: So the July reports are up now.

MR. HILLBERG: Okay.

MS. CARPENTER: And August should be there soon.

MR. MCINTYRE: And the final of the three is Stranahan. Building 1 is complete. We have some change order work on Building 2 ongoing.

Building 3 is complete. Again, 4, the contract -- the original contract work is complete. We have some change order work ongoing. Work is now at 95 percent. 5 is complete. Again, 6, original contract, we have some kiln room change order work ongoing. 7 is complete. Again, 8, some change order work

ongoing. 9, the same thing, some change order

work ongoing. Buildings 10 through 15 are complete. Buildings 17 and 18 Castaldis are in progress.

MR. HILLBERG: I wanted to ask you. After the -- those buildings, if they are demolished, I know 17 demolition was recommended, what happens then? Is there -- is there scope to restore the site; leave concrete slab as a foundation; what -- when you demolish a building does that mean bare earth?

MR. DORSETT: Restore back to original finish. If it's sodded or whatever, it would be replaced. The sod would be replaced.

MR. MCINTYRE: Back to green space.

MR. HILLBERG: It turns back to green space? That's where it ends?

MR. MCINTYRE: Bring it back to green space and made safe is basically where it ends.

MR. HILLBERG: Okay. Thank you.

MS. KRISHNAIYER: What happened with the controversial -- I haven't followed it, so the cafeteria question? Was it the cafeteria that the community -- so what happened with that?

MS. CARPENTER: The controversial thing you're talking about is the size; right?

1 MS. KRISHNAIYER: Yeah.

MS. CARPENTER: Yeah, the size of it. Back in the day a lot of people came out from the community and said we want --

MR. MCINTYRE: The last thing I read and heard was that the community and the school accepted the facility as it was designed. They wanted it that way. To me, the controversial thing right now is we just had to have the contractor rip up the flooring because they did such a poor job of laying the flooring down and we said let's take this up and do it again, which will be done in probably the next week. But, you know, I know the size was a controversy, but I don't think it's a controversy now. They want it and they want us to hurry up.

MS. KRISHNAIYER: I'm going to go back to your green space. You know, there are food forests, and I forget the name, but schools have food forests and if you have land at Stranahan that would be an ideal place because District 5 and that's a good place where -- the food forests are gardens that are sustainable that are permanent and that can be used for -- it's all food stuff. And I think it's Adrian Carter from,

1 I forgot which department he's in.

MR. DORSETT: I know there's a --

MS. KRISHNAIYER: Applied Science. That's where he is.

MR. DORSETT: Yeah, there is a -- I forgot the name of the company Susan Cantrick runs the program, Environmental, where they do naturescape. They work with Broward County, joint work with Broward County doing the naturescape. They always do the sustainable plants and the water conservation and all of that in the spaces.

MS. KRISHNAIYER: And the Food Forest is within Broward County Schools. It's Adrian Carter and applied science and involves the students and all they need is a teacher that's interested in teaching the concept. So look into that.

MR. DORSETT: Yeah. And there's a lady that heads that up. I think her name is Jackie Sanchez at Griffin Elementary that's a part of that.

MS. KRISHNAIYER: Well, several schools have it. Yeah. 23 schools have it. 23 schools.

MS. CARPENTER: Really? Oh, wow. That's

1 good.

MR. MCINTYRE: Do you want to take this Change Order, this Revised Policy 8000?

MS. CARPENTER: I can. I can. I mean, basically -- I think we presented this last time we were here. So essentially this change order policy has been revised.

MR. HILLBERG: All of us work together to get this done.

MS. CARPENTER: Yeah. Exactly. Yeah.

MR. HILLBERG: It's the only -- one of the few accomplishments I can think of of the Bond Oversight Committee. I wasn't joking. Actually, I'd like to do good things here, but there are few and far between.

MS. CARPENTER: This other slide for Errors and Omissions, I think we also talked about this last time. We've had a change in our chief since we met last time. Now we have a chief facilities and operations officer. That's Wanda Paul. We no longer have Deborah Czubkowski who was here before. So we're -- we're pushing forward. But there's now a whole new district thing about policies and there's a separate company that you have to go through and all this stuff. So we're

trying to figure all that out. But we're still trying to get this Errors and Omissions policy pushed forward. So I think we're in the queue for a new policy.

MR. MCINTYRE: I think we've developed something that's consistent with industry standards and what other government entities, other jurisdictions follow as far as what an E&O policy is and how it works rather than sort of this free-flowing approach, have something that's fairly standard, formula-driven and can identify what is and is not an E&O and what's the recoverable? What's the formula for developing what's the recoverable?

CHIEF DEMOPOULOS: Should we -- I know it's already in place, but would a motion help to say, hey, can it go to the top of the line, how can we get it expedited or how can the district get it expedited or is that a waste of time?

MS. CARPENTER: No, probably. It probably would help. And I will also mention one thing if you want to also add it to your motion. We have looked at revising the change order policy again to do a straight -- what did we say 5 percent?

Up to 5 percent of the original change order --

sorry, of the original contract value. Because right now we have 3 percent, and even then, you know, the board kind of gets annoyed when we bring these small change orders and we're like we're over the cumulative limit and they're like why are we looking at this \$10,000 thing?

MR. MCINTYRE: For example, last month -- last quarter we had to bring a \$14,000 change order to the board.

MS. CARPENTER: Yeah. And they're like, but the limit is \$100,000, and I'm like, no, but we already hit the cumulative limit. So it was raising the cumulative limit to 5 percent and Wanda Paul supports that. But, again, it has to go through the --

MR. MCINTYRE: So it's killing their time, which is valuable. It's dragging out the approval process for a change order which means we are now waiting 30 days.

MS. CARPENTER: 60.

MR. MCINTYRE: Or 60 days to actually commence the work on a 15 or \$20,000 change order on what might be a \$30 million project. It's just, let's see -- let's take it to the max, streamline it. It still has enough reviews and

recommendation for it to be nailed down tight, right, so there's clear -- you know, it's clearly required, it's clearly necessary, it's not scope. We've got enough people looking at it. We don't need to drag it out any longer than we do.

MR. TRACY: Have you looked at the possibility of cumulative per quarter or year also? For example, in -- in the building code, if you -- if you go over a certain threshold it becomes a major -- a substantial improvement. And there have been people in places like Fort Lauderdale where they would do, say, do a small addition, put in new windows and doors, do some other things, then they have a leaking roof and that puts them under substantial improvement, it's like, well, we'd love to give you a roof permit, but --

MR. MCINTYRE: We're driven by dollar value so we're funded -- a project is funded with 5 percent contingency. So anything that exceeds 5 percent contingency has to go back to the board anyways. So even if it is \$10,000, if it exceeds the contingency value it has to go back to the board. Rightly so. Because the budget's been increased.

MR. HILLBERG: Is there a way to do a dual limit? Because I'm reluctant to say up until 5 percent, go ahead.

MR. MCINTYRE: The district used to have a dual limit and they broke that and said, no, it gets too messy. And so they're trying to -- they're trying to streamline it to the point where it gets all the reviews that are needed.

MS. CARPENTER: We do still have a cap though. Right now it's -- hold on, maybe it says it on this piece of paper.

MR. HILLBERG: I just don't feel comfortable pushing through a \$500,000 change order or a million dollar change order or a big change order that is still below the cap.

MS. CARPENTER: Yeah, so \$250,000 is the maximum, up to a maximum of \$250,000. I think now it's up to a maximum of 500,000. So we would still keep that cap.

MR. HILLBERG: I mean, I think the intent of the policy is not to bother, for lack of a better term, the board members with approving nickel-and-dime change orders.

MS. CARPENTER: Right.

MR. HILLBERG: And the bigger ones that have

a higher dollar value do need some scrutiny. 1 2 And they will see it. MR. MCINTYRE: 3 MS. KRISHNAIYER: And you will have two new board members in November. So --4 5 MR. MCINTYRE: Cumulative Change Orders. 6 Actually, cumulative change orders are in 7 reasonably good shape, but we do realize --8 MR. HILLBERG: Sorry to cut you off, Mr. 9 McIntyre. 10 MS. KRISHNAIYER: I can move that we bring the Errors and Omissions policy to the school 11 12 board -- recommend during the next workshop.

MR. HILLBERG: We're just in favor of it.

MS. KRISHNAIYER: Yeah, in favor of the proposed policy.

MR. HILLBERG: Okay.

MR. DEMOPOULOS: Second.

MR. HILLBERG: All in favor?

19 COMMITTEE MEMBERS: Aye.

MR. HILLBERG: Opposed?

(No response.)

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MR. HILLBERG: Unanimous again.

The next motion, revise change order policy,

was it a 5 percent ceiling?

MS. CARPENTER: Uh-huh.

1 MR. HILLBERG: Possibly?

MR. MCINTYRE: The superintendent's approval would be at the 5 percent of contract value.

Ceiling-- raise the ceiling level to -- to what the contingency is. So if it's within contingency the superintendent would have authority. Anything above contingency would have to go back to the board no matter what the value is.

MS. CARPENTER: Right. I think the proposed one still shows a cap of, 500,000 is the cap. So that way if you have a really big project you're not going all the way up to the 5 percent because you're capping it at 500,000.

MR. HILLBERG: Okay. So they approve it.

Do we need a motion saying that the committee is in favor of the revised change order policy?

CHIEF DEMOPOULOS: So just to clarify, we are proposing -- we will be proposing to modify rule number 3 from the 3 percent to a 5 percent?

MS. CARPENTER: Correct. And the max cumulative limit to 500,000.

MR. DEMOPOULOS: From the 250?

MS. CARPENTER: Yeah.

MR. TRACY: So those -- --

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MS. CARPENTER: I think this is old. I think it's already at 500,000, actually. So it would just being raising the percentage to 5 percent.

MR. MCINTYRE: So the superintendent's authority would meet the contingency threshold.

MR. HILLBERG: 5 percent change order rate is not bad for a project. Six is about normal.

MR. MCINTYRE: We knew we were in good shape, but when we ended our change ordinary discussions we're in much better shape than we even thought we were. We're in amazing shape. The dollars are still big, but the dollars are big because the program is big.

MR. HILLBERG: Mm-hmm.

MR. DEMOPOULOS: So I'd make a motion to support the Change Order Policy 8000 rule number 3 from 3 percent to 5 percent giving the superintendent that additional flexibility.

MS. KRISHNAIYER: I'll second it.

MR. HILLBERG: All in favor?

COMMITTEE MEMBERS: Aye.

MR. HILLBERG: All opposed?

(No response.)

MR. HILLBERG: Again, passes unanimously.

Okay.

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MR. MCINTYRE: Change Order Value by Category, the two in the green are positives, so tax savings. We recovered a substantial amount of dollars, 1.97 million in tax savings from owner supply. And owner requested change orders or reductions of 1.2. Some of that is scope that's not needed. It was picked up by PPO or after reviewing it was determined it wasn't needed or it might have been a carveout. then you look at the three that are actually categories that cost. So Consultant Error, Es and Os, 4.7 on E, 5.88 on omissions. Errors will be two different categories, what we call E1 and One has a slight recovery, one has a higher level of recovery. It's based on when was the error found. Was the work done once or was the work down three times? Because work is never done an even number of times. If it was wrong when you put it in you take it out, there's number two, you put it back in, there's three. So we track it by category. Although it's not tracked here, but we look at it for recovery purposes and what type of an error it is. then there's Unforeseen Conditions, which is a bit of a catchall. Some are truly unforeseens,

and some are bad scopes that came out of the original FCAs, and let's just say true condition of the facility wasn't taken into consideration during the FCA. You get into a building and you find out, well, we can't do this roof because structurally it's unsound, we have to redo the structure. And so there's enough of that to be painful. But even with these numbers we were, I think, surprised when we looked at the overall change orders to date.

MS. CARPENTER: So the -- this is -- the grand total is about 16.5 million. This was as of June 30th, 16.5 million in change orders, which represented about less than 1.5 percent. So when we say 5 percent would be sort of what we would expect for renovation, 5 to 8 percent, you know, for these old buildings and renovation work, but right now we're tracking at 1.5 percent. For completed projects it's much lower. I mean, maybe the ones that have been completed were simpler or whatever, but, you know, we're under 1 percent for the completed projects.

MR. MCINTYRE: In the State of Florida the inspector general tells us that the average is 8 percent. It's 8-and-change. We're under 2.

Again, the dollars, the dollar values are scary high when you look at what's the dollar value; right? But when you look at it as a percentage of this size program, it's amazing.

MR. DEMOPOULOS: Good job.

MR. HILLBERG: Versus what the normal rate would be.

MR. MCINTYRE: Correct. Especially in the renovation world, which is the unknowns drive the crazy dollars.

MR. TRACY: Yeah, 2 percent of billions is a lot. 8 percent of millions is not as much.

MR. MCINTYRE: Its not the number, it's the letter.

MR. PATEL: I have a question. And you guys have probably done it in the past, if you did I apologize, but do you mind explaining what tax savings are?

MS. CARPENTER: Yeah, so that's if they use the direct owner purchase program in the contract. It's, you know, encouraged for the contractors to use the program because, basically, it means, okay, you tell us what vendor you're going to use and what materials and then give us the vendor's quote, the district

will pay the vendor directly, then the district does not have to pay the taxes on that material purchase. So anything that's over \$20,000, you know, a particular material purchased on a project, we tell them like, please, you know, use this program because then we don't have to pay. And we pay the vendors directly for those things.

MR. MCINTYRE: And it's recovered in the closeout change order. When we balance out the contract value, bring it to zero, we recover those tax savings.

MS. CARPENTER: Right. Because when they bid it they bid it with the taxes included and then when we use the direct owner purchase we get those taxes back.

MR. MCINTYRE: It's always an interesting discussion when balancing change orders and we say thank you very much for the savings.

MR. HILLBERG: Right. They're eyeing that big pile of money at the end.

MR. MCINTYRE: We call it the excess profit pool.

MS. CARPENTER: It's not really a big pile of money. They have it allocated in their SOB, you know, tax savings is this much money, train tax

savings is this. And they're not allowed to bill those lines. They can look at them the whole time, but they can't bill them.

MR. MCINTYRE: They're not happy with us taking it back.

MR. HILLBERG: No.

MR. PATEL: Thank you.

MR. HILLBERG: All right.

MR. MCINTYRE: All right. So AECOM's S/M/WBE Reporting through June, invoices submitted as 85.4 million. Overall paid to AECOM is 78.9. Paid to AECOM only, to the prime, is 20.6, which works out roughly to a little under 20 percent of total. Non-S/M/WBE subconsultant 23.2. And S M/WBEs 35 million. Which gives us a participation rate of 44.38 percent, which I think my friend is happy with us.

MS. MILLS: It's actually a little higher through July, so, yes, we're very happy.

MR. DEMOPOULOS: Good job.

MS. KRISHNAIYER: Good.

MS. CARPENTER: Okay. So the risk assessment this quarter did not change. You know, there's so few things still to go out to market and we -- we've been aware of what those particular

projects are that haven't been bid out yet. So, you know, we've been carrying what we feel is needed for those projects. So the risk assessment really didn't change this time. know, Rafiki and his team and we're trying and AECOM and as we're all trying to get the project closed out and recover any dollars that are left in the project to put them back into reserves, so that's kind of an ongoing effort as projects are -- you know, we're constantly trying to close purchase orders and get things tidied up and closed out. So that will keep going. generally, for what we think the program is going to cost at the end of the day, yeah, it hasn't changed.

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MR. HILLBERG: Are you predicting it start to taper off as we get to the end?

MS. CARPENTER: Well, taper off? I mean, I don't anticipate that we're going to see any savings of anything that we're putting under bid. The issue that we've had, and this has been for the past year, too, is that there are certain GCs, let's say, that can't complete the scope of work and then -- or -- or what happened at South Broward, you saw the list of projects that aren't

completing by October of '25, there was the roofing project, we had to take the roofing away from the primary contractor because there were some, I think, structural issues for some building that had to be worked out. And I don't know if it was nonperformance or whatever, but we have a whole host of issues; right? There're some contractors that can't perform. Sometimes these things come up and we have to handle it as a separate project outside of the SMART program or whatever. But when we take something away from a contractor who bid it five years ago and then give it to a new contractor to bid today, there's a massive increase. So, yeah, we've tried to anticipate those things and kind of, you know, cover it in different ways, but there are still sometimes things that surprise us.

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MR. MCINTYRE: Price pressure is not going down. Price pressure is not going to go come down, never mind by October of '25. Price pressure is not going down when PPO takes over the projects that won't be complete. The market place is too hot and the capacity within the marketplace isn't as high as it needs to be for a market that's as hot as it is. We've got a lot

of workers, but not enough. We have a lot of qualified contractors, but not enough. So we have that continuing pressure and we don't see that ending. If anything, if there is a market risk assessment issue that's going up, it's on the labor side. The availability of labor is —the availability is going down, while the need is going up.

MS. CARPENTER: That wraps up the Facilities slides.

MR. HILLBERG: Yeah, is there another focus report on troubled projects? I guess this is as good a time as any, in the previous meeting minutes there was a commitment made by staff to send us a weekly report on all the projects that had high risk. And I think you already do that to the school board, so would it be --

MR. MCINTYRE: To give you a sense, my staff have been directed by me to list everything as high. If it's not on schedule it's high. If we've got projects that aren't making October of '25, they're high. That's just a reality. We may not want to say it, but it's the truth. I mean, it's -- we need to be honest to ourselves, at least, that if a project is not making the

date that everybody thought it was going to make, it's a high-risk project, just factually. If we bring it back, that's great. But it's still a high-risk project if it's not on schedule. Our job is to get it back.

MR. HILLBERG: Yes. Do you provide a report to the school board listing troubled projects?

MR. MCINTYRE: One of our reports actually has a risk.

MS. CARPENTER: Not weekly.

MR. MCINTYRE: Not weekly; no. It's on a monthly report, not weekly.

MR. BROWN: I think that was the commitment to provide a monthly report.

CHIEF DEMOPOULOS: It was weekly. I wrote weekly down everywhere.

MR. MCINTYRE: Okay. We don't produce it weekly to the district. It takes us weeks to produce the monthly report.

MR. HILLBERG: So could you just add us to the copy list?

MS. CARPENTER: Yeah, and that's on the SMART Futures, but you would need to give them like a --

MR. HILLBERG: It's on the website?

1 MS. CARPENTER: Yeah.

MR. HILLBERG: Oh, we can look then. We don't need to have -- to create extra work for you.

MS. CARPENTER: Yeah, but it's part of
AECOM's monthly report, which I don't know how
many hundreds of pages our monthly report is, but
--

MR. MCINTYRE: It's a binder.

MR. BROWN: I'll speak to the communications section about our plans because we have been talking to --

MR. MCINTYRE: We're actually trying -- we're working through, Ms. Paul has really wanted us to work on adjusting the website so it's not a six-click process to get to the program's website, sort of a one-and-done, click on it and it takes you out into versus you have to click your way through it.

MR. HILLBERG: Okay. Does that address your concern?

MS. KRISHNAIYER: Uh-huh.

MR. HILLBERG: All right. Let's move on.

MR. BROWN: The next section is the Budget Activity. I just have a few slides just to let

you know what the financial status of the program is right now. So today our total budget for the SMART Program is a little over 1.7 billion. That includes the original 800 million plus the additional funding the school board has added. You will see on the graph to the right there most of the funding is under expended, the green section, expended or under contract already. Roughly nine percent of the program is still in the free balance. Meaning that they're on projects but we have not executed a contract for the work.

MS. CARPENTER: Or it's in contingency, which is about 43 million.

MR. BROWN: So the next slide we have here is just showing you we spent 50.9 million in the last quarter. Our total expenditures to date out of the 1.7 billion is 1.3. That's checks out the door. And the purchase order balance to date is 268. So we didn't meet the last time so we didn't get to cover this, but in January of 2024 we brought an item to the board to fund all -- that attempted to fund all the SMART Bond projects where we wouldn't have to come back to the Smart reserve. So we essentially got rid of

the SMART reserve. So all the projects are funded at their current or identified risk levels directly. So that's where you're going to see maybe that tapering off that you were referring to, Steve, where you shouldn't be going a lot more over the 1.7 where we're at now. So there is no more SMART reserve. You won't hear us use that term anymore. Any additional funding that's needed would come directly from the capital reserve.

MR. PATEL: So just one question real quick. So what happens to like interest?

MR. BROWN: Interest?

MR. PATEL: Yeah, like on a project, like when you have like cash in the bank like if it accrues interest, where would that interest go?

MR. BROWN: So the interest becomes part of the -- our reserves. So interest -- do you have a specific fund you're talking about or --

MR. PATEL: No, just conceptually. Like what does that mean?

MR. BROWN: So, no, interest, it goes to our reserves. So our reserves, if we did nothing else with them, with our funding and it sits in the bank, it would just grow incrementally. So

just to expound on that a little bit, we borrowed 800 million based on the voter referendum, but we actually got more than that from bond funds through gains that we had over the years and through premiums.

MR. HILLBERG: That's where the 933 comes from.

MR. BROWN: That's where the 933 comes from.

MR. HILLBERG: Instead of the 800. Great.

Thanks for the lead-in. What a team.

MR. BROWN: That completes what I wanted to cover. Any questions?

MR. HILLBERG: You answered mine. That was great. Thank you.

MS. MILLS: Good evening. I think it's my time. Deniece Mincey-Mills, Director of Economic Development & Diversity Compliance. I am very pleased to be here. I am pleased to present this report. Would love to move up closer to the top, but I'll take this spot followed by Garth.

So the slide that you're looking at now is a breakdown of our 35 firms by ethnicity and by industry category. One thing I do need for you to know is that a certified firm can be categorized in multiple industries. We have 259

firms certified in the construction category, which 83 are pre-qualified firms. And we have -- of the 83 pre-qualified firms 45 are general contractors, which represents about 54 percent. And of note is 41 percent of the total pool of 111 district pre-qualified firms are GCs that are certified.

Next slide.

So this slide represents the spend analysis breakdown from FY15 Quarter 2 to the quarter ending June 30th, 2024. The economic impact of the SMART Program yielded \$540.5 million or 29.35 percent in prime dollars and commitments. That went to local and small businesses. And that's against the whole 1.84 billion. So we know we have about 46 on the renovations side, but when you look at the big picture we still have almost -- well, 29.35 percent of the big picture going to local and small businesses, which is phenomenal. Very pleased with that.

In addition, we began -- EDDC began calculating subcontractor commitment cumulatively as of FY22. So we didn't start collecting it until then. And to date the cumulative subcontractor commitment amount is 126.2 million.

Of the 540 million that has gone to small businesses, 77 of the district small businesses includes 33 design firms and -- at 87 million, and 44 contractors at 453 million. I also asked my staff to give me a breakdown of what county this money went to, because we're #BuyBroward. Of the 77 firms 33 were in Broward, 35 were in Dade, 9 were in Palm Beach County. So just to give you a flavor of where the money is going.

Next slide.

So the cumulative spend, as I said, from FY15 to present is 540.5 million based on data provided by the capital budget department. And to reiterate that's about 29.35 percent that went to the local businesses.

Next slide.

I'm so exited about this slide. During this reporting period we implemented a new strategic approach to target and market to small businesses. So we added our new EDDC Concierge Service. So this is dedicated staff that utilize a three-step approach targeting communication with certified firms. It has really increased our reach. Today -- we had an event today where we had 150 small businesses in the room and

another 150 on-line. And we featured Garth Solutions. We were talking about marketing and social media and how to improve your business. So we have had phenomenal success with this new concierge service. So the main purpose of the concierge service is to make sure that small businesses know about the solicitations, that we reach out to them, particularly those that are in that particular area, that we make sure they're going to bid on the solicitation, because we need them to bid. And then we -- after we do that we go back and make sure that they know that the bid is out when the solicitation comes out, just to let you know it's coming out, it's on DemandStar. And then lastly we call back to remind them that the bid is out and we need you to bid. So we've had a lot of success. It takes a lot of time, but it's worth it. The rewards have been great.

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So as it relates to services, we had a total of 521, including calls and emails that went through the concierge service. And in addition to that we engaged in 1,171 additional marketing activities, which I had to prove to Jennifer because she's like where are those numbers, which we were able to prove. So we had 204 community

and stakeholder meetings and we had a total of 967 one-on-one meetings either via email or they came in the office. So we are very pleased about that.

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And this is working. This is really working.

And the small businesses are participating.

What's not in here that I will briefly tell you, we have a seven-week Business Excellence Program that we're planning. It begins October 17th. We were planning for 250 people. We were going to move it all around the different communities. As of today we have 625 people signed up for the Business Excellence Program, which is a seven-part series. We had to obviously move it. It's going to be, all of the sessions will be held at Plantation High now in the auditorium where we can accommodate that number. It will be every Thursday night from 6 to 8 p.m. at Plantation. We have one virtual session which is the legal session and then we'll have graduation December 5th. So we are thrilled and excited that we have so many people in the community that want to participate.

Next slide.

We've also added our newsletter. You haven't

seen this before, On Point With EDDC, and it features an array of content that we send out to our stakeholders. It has procurement opportunities, contract awards and other need-to-know events about what's coming up in the EDDC area.

Next slide.

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And finally, but not finally, you have our new Inaugural Business Directory. We -- I'm going to say dropped it, because that's what we We dropped it for Small Business Month in May and it has over 1,300 certified small businesses all based in Broward. facilitate our #BuyBroward initiative we've also partnered with the Business Support Center and we initiated a competition amongst all the bookkeepers in all of the schools to recognize and acknowledge those bookkeepers who purchase from firms in the directory. So I was just at a meeting last month with all of the bookkeepers and I reiterated the contest, gave them the book, and in December we'll go back and we'll announce the winners from the first two quarters. we're really excited. For a lot of our small businesses, that's low hanging fruit.

under 50,000 they don't have to put in a formal solicitation. It's based on what the principal's needs are and what's in their discretionary budget. So this is a great opportunity for some of our smaller businesses to get an opportunity to work in the district at a lower level and kind of work their way up. So we're real pleased about that. We have distributed this directory to all 239 district schools and centers, to partner agencies, and we put it in the community. And we have free copies available if you want more, and I thank you for the opportunity to print — to present EDDC.

And the last one we have to give credit to Garth who has told us that we need to stay connected, stay informed, and as a result we have all these social media presence. And I don't really know how to do it but I do have people who know how to do it and they all work. So you can -- you can click them and go on them. But we are doing a phenomenal work in EDDC and I'm very pleased that the community is responding. And where the rubber meets the road is solicitation. I don't talk about goal setting, but we do goal setting monthly where we set goals on all the

solicitations as it relates to the availability of small businesses. If we have them available we put goal on there. If we don't, we don't.

And so that's why the concierge service is important and reaching out and knowing where your availability is is extremely important.

Oh, wow, that's because I should be up higher on the agenda. Can we make a motion -- no, I'm --

MR. MCINTYRE: Make her first next time, that way she won't call me.

MS. KRISHNAIYER: This was done electronically.

MS. MILLS: Yes, it was.

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MS. KRISHNAIYER: I just received it electronically and I downloaded it.

MS. MILLS: And we do have it electronically.

MS. KRISHNAIYER: Yeah, I think it came from Communications.

MS. MILLS: Yeah, Communications is one of the big reasons that we're a success. Kudos to not only Garth but Farrah Wilson and her team.

MS. KRISHNAIYER: Right.

MS. MILLS: Because I tell you, we had to pull the plug on the BET. I said, stop sending

it out, we can't take anymore. So I'm very pleased with Communication, with our partnership with Garth. I know they're sick of us, but they do a great job. And the results speaks for themselves.

So thank you very much. I'll take any questions you may have.

MR. HILLBERG: This also can be used -- you mentioned partner groups, organizations, I work for a local city with people procurement and people like me they're always looking for contractors and suppliers. We could use this?

MS. MILLS: Absolutely. Absolutely. If you were certified in Dade County, Palm Beach County or Broward County but your office had to be Broward County in order to be in the book. So we have a lot of people that are certified in Dade but they live in Broward. They're certified in Palm Beach but they live in Broward. If their business is in Broward. This is a #BuyBroward directory. And, like I said, it's about 1,300 firms in there. I'm shocked at how many people are in there, but even more shocked at how many people are not in there. We just dropped it in May and you have no idea how many requests I

have, so when is the next one coming out? I'm like, don't talk to me about the next one. We'll probably begin that process in July. It's no accident that it says through '26. That's no accident. But we will be updating it.

CHIEF DEMOPOULOS: If you can email it out that would be great.

MS. MILLS: Absolutely. Thank you very much. I appreciate it.

MS. WILLIAMS: All right. I'll introduce myself. My name is Deniece Williams. I am the Director of Public Affairs for Garth Solutions. I will be standing in for Yvonne today, so bear with me my first time. But, obviously, I hope that you guys are able to gain some perspective on what we've been doing in terms of communications for the last several months and I'll give you some feedback on what we're planning to do as it pertains to some of the improvements to the website.

So the overview just kind of gives you the by-the-numbers of what we've accomplished through June. As Mike mentioned, we did have one groundbreaking at McArthur High School for their new STEM classroom building that took place in

the quarter. We had a couple of community meetings. And we also had several EAB meetings that we worked very closely with the district's Communications & Legislative Affairs Office to produce the presentation that they then provide to the EABs as an update on the status of the SMART Program. And here it just gives you some analytics on the status of some of the posts that we have posted on Facebook and Instagram and X over the last quarter.

The next slide before you click, this is just -- and I know it says summer construction, even though the data is through June, we did have quite a robust summer construction, and so we wanted to bring you some highlights from that. This video was also shown a couple weeks back when we gave an update to the board with the status of the state of the SMART Program. So without further ado.

(Video played.)

MS. WILLIAMS: Oh, no sound? It's okay.

MR. MCINTYRE: I'm glad you used the word robust with the 81 projects that needed to be completed and we made all 81, which I didn't think was possible but --

MS. WILLIAMS: Did you find it? Well, it's on the website. So, you know -- oh, it was great. Well, this is just to kind of give you an overview on some of the projects that we were able to get into over the summer break. very, very active summer break and I really, I think that this video gives you a good representation of schools throughout the district. We also included some of the projects that are not necessarily SMART but were very The Rickards project is included here as It just gives you a brief overview, takes well. you kind of behind the construction fence, which most people really can't get access to as much, so we have our drone photographer out there to capture, you know, a bird's-eye view of the roofing work, some of the HVAC work, and, then, obviously, some of the high-profile larger construction projects that we have going. we're really excited about being able to showcase what's been going on on the campuses. And all of that information can be found on the website.

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An additional thing that Ashley mentioned that we have been working very closely with the district's communications office to do is to make

the presence of the SMART Program's website easier to find on the Broward School's website. Right now it takes about four or five clicks to like go through the various iterations of this place, that place. So we're working with them to make it a little bit more prominent. And when we initially had launched the website it was one in one of the sliders, then it was a SMART button very prominently right on the home page. we're working to get back to that level of presence. And we are also as a request of the community, now, currently adding the AECOM and Atkins monthly reports are currently found on the website. So you're able to -- if you're -- the quarterly reports aren't getting through the thousand pages, the monthly report does give you a more up-to-date status of what's happening with the projects. It does have what you mentioned, Steve, with regards to the risk for each of the high-level projects. So, hopefully, you guys will find that to be useful and we were really excited about being able to get that front facing.

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And then just some more details about the groundbreaking that we did at McArthur. Very

well received by the district. It was actually the Superintendent's first -- I think he was like two days in and then we had the -- we had the groundbreaking. So we were really excited about kicking off that project.

Next slide.

And then Keeping the Community Informed, as I mentioned, we take advantage of when the schools are out, we are obviously very active in -- with construction and we go out to make sure that we can capture all of that and then document it on the website. And we also work very closely with the district communications office to try to make sure that whatever information that we are sharing on the community website is something that is going to be impactful and all of those topics end up in the blog section of the website. So the next feature will be a recap of our meeting here this evening, and the last one was for the video that you saw.

Next slide.

And for the most part the majority of our interaction with the community has been through social media. We've taken the liberty of just highlighting some of the top posts for each of

the platforms that we are active on. These are the top posts for Facebook. The next slide shows the top posts for X and for Instagram.

Obviously, for Instagram we do rely heavily on our video content and we actually work very closely again with the district's office of communications and when we have something notable that we want to make sure gets in front of not only our limited viewers but their expanded audience, we tag them as a collaborator and they repost it and re-share it on their platform. So we have noticed that when we do that, of course, we do see an uptick in clicks and impressions and in commenting from the community.

Next slide.

And then this is the website. The QR code does work. So if you guys want to pull out your phones and capture the QR code it will take you directly to the website. You will scroll toward the end and all of the videos that I was trying to show here earlier are there and it's actually really -- the videos, I know, are not necessarily the flashiest. We do try to find a good balance of content to include to show some of the more visually appealing spaces. But, as we all know,

a lot of the content is HVAC and roofing, so it's not the sexiest work, but it's important and --

MR. HILLBERG: That's my favorite.

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MS. WILLIAMS: It's important and we do try to give a good balance so that it's engaging but it's just a good reflection of what the actual program is itself. So we hope that you enjoy the images.

MR. MCINTYRE: What's wrong with a good air handling unit?

CHIEF DEMOPOULOS: Fire sprinklers.

MR. MCINTYRE: All the cool piping, flashing lights.

MS. WILLIAMS: And if you have any questions, let us know.

MR. HILLBERG: That completes Garth Solutions?

MS. WILLIAMS: Yes.

MR. HILLBERG: Thank you. Any questions?

(No response.)

MR. HILLBERG: Nope? All right. Update from the Workshop presentation on May 29th.

MR. BROWN: So at the May 29th Workshop, I think you were supposed to be there. I'm just kidding.

CHIEF DEMOPOULOS: May I give an update?

So I was there and I waited from 9:30 to

So I was there and I waited from 9:30 to 12:30. They started with a closed-door meeting, then I sat there for quite some time. I left my report with Omar. I did watch, Omar gave the report, maybe not as passionate as I would have loved to have given it. But he did give it so I do thank him and the staff.

I will mention, one of the things that I was watching, someone talked about, and I should have wrote the name down, I apologize, but time impact analysis for projects under half a million or blank and getting change orders to the board faster. So I don't know if there was any update to time impact analysis to speak of.

MR. MCINTYRE: TIA. TIAs have been the bane of my life since I got here in March. I'm happy to say that we are now getting into the 30-day realm for TIAs. We're doing six a week. We were struggling to get two a week. Some of the problem was just they were so old. They, literally, went back to the beginning of the program because there was a -- I don't want to say a policy, but there was a process put in place where TIAs were not reviewed until the end

of the project. So all the time cumulatively would be added up. By the time they were reviewed they became forensic reviews. Anybody that ever had a fingerprint on it was gone. literally, it was like an archeologist doing a forensic review. So they took a long time to get We're turning them over at around \$2,000 per review, which is a third of what it was. We're kicking them out three times faster. And we're now getting down to we're in the 30-day cycle. And right now we're -- we've got 27 in the hopper, meaning, we've got 27 in the queue where at one point we had 106. But they're difficult. They're difficult to do. It takes a true scheduling specialist to do a TIA review. You're looking at impact prior to and how the impact carries over. So -- but that's improved the change order turnover, also.

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MR. BROWN: I have nothing else really to add. Most of the other questions centered around the projects that we need to complete by October 2025. So that's kind of the board wanted to know what happened with those projects, and what has to be done to complete and it's a theme and the four projects that we are not going to -- that's

under review. And that was pretty much what happened.

As far as going to the next board, the board is looking forward to the next workshop with the BOC. They actually said that.

MS. KRISHNAIYER: It's the day after the election.

MR. HILLBERG: The day after the election?

MS. KRISHNAIYER: 11/6.

MR. HILLBERG: Well, that should be interesting. Okay. So we have to pick someone to -- to go to the next board workshop. All right.

MS. KRISHNAIYER: Late night.

MR. HILLBERG: Are any of you three available at that time?

MR. PATEL: What time does it happen?

MR. HILLBERG: It's supposed to be at nine, but I've been shut out, too.

MS. KRISHNAIYER: Yeah.

MR. BROWN: We are first on the agenda and the board expressed that they really want to talk at this next one to the committee. So I'll do my best to try to keep us first on the agenda. Of course the board -- the board -- the board is the

1 board.

MS. KRISHNAIYER: When is the organizational meeting?

MR. BROWN: It's the end of November. It would be after this. I don't know the exact date but weeks after, a couple weeks after.

MR. HILLBERG: Okay. Any volunteers?

MR. DEMOPOULOS: Personally, I want to go again but I will be in a conference this week so I can't go.

MR. TRACY: I'll go. Yeah, I think -- well, if there is commission, I'll just tell them I'll have to miss it.

MR. BROWN: Okay. Mr. Tracy?

MR. TRACY: Yeah, it's typically going to be a late night for me on Wednesday anyway, so --

MR. HILLBERG: It's 9 a.m.

MR. TRACY: Oh, oh.

MR. HILLBERG: I stayed one time for three hours and that was kind of -- I was told not to -- not told, but it was recommended that I -- there's a cutoff for how much time we spend just waiting. And it's up to you, really, but I wouldn't -- I wouldn't -- I wouldn't stay more than an hour; if it happens. But it's your

choice. And another time I went and they were firing and hiring a new superintendent so I was -- there was no chance I was even --

MR. BROWN: Most of the time we start right on time.

MS. KRISHNAIYER: When did I go? June? Yeah, I was on -- I was on time.

MR. TRACY: There were years where I was driving around as a contractor I would have the school board meeting on because -- well, my wife was a principal, so I was -- you know, there were a lot times I wanted to know what was going on.

MR. HILLBERG: So you know the ropes.

MR. TRACY: Yeah.

CHIEF DEMOPOULOS: If you continue to stress the importance of getting to us first and not just sticking us back in respect of our time. If they do want to talk and hear us they have to give us some time to speak. If not they're going to continue to get no report or minimal report from staff.

MS. KRISHNAIYER: We brought it up and when we partnered with -- the PTA with the League of Women Voters to do a candidate forum and every one of them attended. And, you know, I was the

moderator, I brought that question up to every candidate. I did not -- I didn't specify Bond Oversight Committee but we talked about meetings and volunteers not having the time to wait them out and if they could please accept a virtual report. If they don't want to be on time then allow to us come -- because we as PTA are required to give a report every meeting and we can't sit there, I mean, we can't wait.

MR. BROWN: Yes. If they start the workshop on time you will be first on the agenda. What we don't want the school board to do is put a special meeting in front of it.

MR. HILLBERG: So you go and if it works, it works. If not, you leave behind the recommendations and those will --

MR. TRACY: I had a couple of questions about the TIA. Do your -- each of your projects has a school board project manager. Do they review the Gantt chart; do they look at --

MR. MCINTYRE: On a TIA they do an initial review. TIA analysis is actually done by a scheduling professional that is, I would say is at a next level of a scheduler. They tend to be schedulers that look at claims analysis because

that's in essence what TIA is. It's a claim. It's an informal claim, but it's submitted as a form of change order, but in essence it's a claim for time. So it's that level scheduler that goes in and does that full review that goes back and looks at the project history. And that's why it does take a little bit of time. Because you're looking at -- you're looking at what was the owner's involvement; what was the architect's involvement; what was the contractor's activities; when did this occur? We had a number of TIAs that landed right in the middle of the pandemic so there were a lot of unforeseen force majeure kind of issues that drove -- so that's the level of review that goes on and it can be anywhere from a 5 to 10-page report depending on the detail from the review. And a lot of times there is split results where a contractor was awarded some time but some time is put against the contractor or some time is put against the engineer. Sometimes the time is put against the owner for responsibility. So it gets into real detail.

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MR. TRACY: Okay. Yeah, because I know having been on that side, you know, you could be

granted time but not cost, you could be granted cost but not time.

MR. MCINTYRE: Well, on the construction side, this is a no additional GC contract.

MR. TRACY: Right.

MR. MCINTYRE: So you can give a contractor a thousand days, but it's non-compensable. So they don't get additional general conditions.

MR. TRACY: And every day is money. So contractors do not want to go over.

MR. MCINTYRE: I would argue every day is a multiplier of money. But the contracts are very strict, very clear, non-compensatory. Even the change orders, there are no extended general conditions.

MS. KRISHNAIYER: While talking about the school board, I just want to -- and I had called Lilly on Monday and mentioned this to her, that I happened to have a conversation with Dr. Hepburn on -- and I talked to him a little bit about, you know, our committee and he didn't -- he asked me where do you guys meet? So I told him we were meeting at Nova in a week but we were usually at KCW. I think it would be good for him to come and I think we can put it as part of our report

also and, you know, explain what his plans are with regards to this. So you can all make a special effort to remind him, and I don't know where it disappears, but he definitely was not aware of the meeting, the superintendent.

MR. BROWN: We did send a reminder to his office and he wasn't able to make it tonight.

MS. KRISHNAIYER: Right. The police officer in front of the building said there was a superintendents meeting going on.

MR. BROWN: Yes, we will further make an effort to remind him. It is part of the superintendent's calendar that we post. We do put these meetings out. But we will make an effort to invite him and let him know where the meetings are and express that the committee would like him to join them.

MS. KRISHNAIYER: Yeah, that would be nice.

Because I think there is a redefining school

meeting going on at the middle school or

somewhere.

MR. DORSETT: There is one at Piper.

MS. KRISHNAIYER: Piper. Yeah, that's what it is. Yeah.

MR. HILLBERG: So, Bill, your recommendations

or the workshop points that we have agreed to present are the recommendation for a quorum of seated members on the board that would adjust the resolution so that it's not nine people, four of which are not seated.

MR. TRACY: Recommend majority of --

MS. KRISHNAIYER: Those in place already.

MR. HILLBERG: That it be based on seated members.

MS. KRISHNAIYER: Yeah, seated members.

MR. HILLBERG: And number two --

MS. KRISHNAIYER: Is the TaxWatch.

MR. HILLBERG: Yeah, the members of bond oversight committee recommend to reengage

TaxWatch for continued assistance with the bond oversight committee and the SBBC in monitoring the SMART program.

Do you want me to send them to you?

MR. BROWN: No, we're going to write them down and send them to you for the final.

MR. HILLBERG: They'll be in the minutes. We don't have to drag everyone through is what you're saying.

CHIEF DEMOPOULOS: You mentioned there were four motions.

MR. HILLBERG: Well, there is four motions and a fifth, I don't know that part of your recommendation for adding a -- or request to add an update column on the report, I don't know if that goes to that level. Do we handle that in here or --

MR. BROWN: Yeah, we can handle that as an informal request.

MR. HILLBERG: Yeah, we don't need to bring that to the board's attention, but, I agree.

CHIEF DEMOPOULOS: Expressing a good job with that EDDC Concierge and -- this meeting actually has a lot of great positives coming out of it, so great job.

MR. HILLBERG: Very pleased with the Business Directory.

MR. MCINTYRE: You're not first now. You got the kudos, you're back to the back end.

MR. BROWN: So Deniece would just like to play the video since we got the sound going.

MR. HILLBERG: Oh, sure.

(Video played.)

MS. KRISHNAIYER: I'd like to just add one more thing to the report. This will be the first report since the A rating came out, so just

congratulate the school district on their A rating. I don't believe in the ratings, but still I'm happy. I really don't. I think they're fake. But anyway --

MR. HILLBERG: Okay.

MS. KRISHNAIYER: But that's -- the public, you know, depends on that, so --

MR. TRACY: Yeah, not just the overall A rating but the elimination of all those low performing schools.

MS. KRISHNAIYER: The low schools; yeah.

MR. HILLBERG: Okay. So I'm going to take us off of the School Board Workshop.

Next, Proposed Meeting Dates. December 19th?

Anybody have any issues with any of those dates?

MR. BROWN: That will be at KC Wright.

MR. HILLBERG: Okay. At this time we'll recess the business meeting and we'll convene a public hearing. Are there any members of the public here signed in to speak?

(No response.)

MR. HILLBERG: Maybe there's someone behind me. I don't know.

Okay. So we will now adjourn the public hearing and reconvene the business meeting. Is

	Page 95
1	there any discussion for this meeting?
2	MS. KRISHNAIYER: Good news meeting.
3	MR. HILLBERG: Good news; yes.
4	Okay. We will move on to adjournment. May I
5	have a motion?
6	MS. KRISHNAIYER: Move to adjourn.
7	MR. TRACY: Second.
8	MR. DEMOPOULOS: Third.
9	MR. HILLBERG: Okay. All in favor, aye?
10	COMMITTEE MEMBERS: Aye.
11	MR. HILLBERG: All opposed?
12	(No response.)
13	MR. HILLBERG: Meeting adjourned.
14	(Meeting was concluded at 8:24 p.m.)
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1 REPORTER'S CERTIFICATE 2 STATE OF FLORIDA COUNTY OF BROWARD 3 4 I, Timothy R. Bass, Court Reporter and Notary 5 Public in and for the State of Florida at Large, hereby certify that I was authorized to and did 7 stenographically report the foregoing proceedings, and 8 that the transcript is a true and complete record of 9 my stenographic notes thereof. 10 Dated this 27th day of September, 2024, Fort Lauderdale, Broward County, Florida. 11 12 13 14 TIMOTHY R. BASS Court Reporter 15 16 17 18 19 20 21 22 23 24 25

	adjourned 05:12	anticinate 60:10	asterisk 14:9	hallnords 42.7
<u>A</u>	adjourned 95:13 adjournment 95:4	anticipate 60:19 61:15	asterisk 14:9 at-risk 14:17	ballpark 42:7 bane 83:16
A&E 25:15	· ·			
A&Es 25:10	adjust 92:3 adjusted 13:8	anticipating 20:22,23 anybody 42:22 43:2	Atkins 1:9 42:20 79:13	bank 66:15,25
a.m 86:17	· ·	84:3 94:15		Bar 2:22 3:6,7,16,21 bare 44:10
able 12:18 38:5 39:3	adjusting 64:15 ado 77:19	0 110 2 1100	attempted 65:23 attendance 1:7 4:25	based 9:5 55:15 67:2
39:5,13 70:25 76:15	Adrian 45:25 46:14	anymore 66:8 75:1	attended 24:9 87:25	
78:5,20 79:14,22		anyway 29:20 86:16 94:4	attention 93:10	69:12 72:13 73:2 92:8
91:7	advantage 80:8 Advisory 14:6	anyways 50:22	attention 93.10 attorney 3:7	basically 13:5 17:19
absolutely 36:7 75:13	AE 19:10,16	anyways 30.22 apart 11:9	attorneys 3:11 5:20	43:5 44:18 47:5
75:13 76:8	AE 19.10,10 AECOM 1:8 31:5,11	apart 11.9 apologize 57:17	audience 81:10	57:23
accept 38:23 88:5	42:20 59:11,12 60:6	83:11	auditing 12:1	Bass 1:23,23 96:4,14
accepted 45:7	79:12	appealing 81:25	auditing 12.1 auditorium 71:17	bcpssmartfutures.c
access 37:19 78:14	AECOM's 59:9 64:6	applied 46:3,15	August 43:13	42:22
accident 76:4,5	Affairs 76:12 77:4	appoint 3:8,13	authority 31:2,3 53:7	Beach 69:8 75:14,19
accommodate 71:17	affect 35:25 36:3	appointed 3:16	54:5	bear 76:13
accomplished 76:22	after-the-fact 24:7	appreciate 76:9	authorized 96:6	beast 24:15
accomplishments	agencies 73:10	approach 48:10	availability 35:16	began 68:21,21
47:12	agency 10:13 26:18	69:19,22	62:6,7 74:1,6	beginning 14:3 17:12
accrues 66:16	agenda 74:8 85:21,24	approval 2:3 39:17	available 38:12 73:11	29:11 83:22
achieved 15:17	88:11	49:18 53:2	74:2 85:15	begins 71:9
acknowledge 72:18	ago 6:15 16:20 18:19	approve 53:15	avenue 1:4,24 36:23	believe 3:15,17 8:6
action 5:4	20:24 31:4 61:12	approved 31:1	average 56:24	17:1 27:4 94:2
active 15:15 17:8,10	agree 12:8 93:10	approving 51:22	award 39:21	believes 31:11
22:6 40:23 78:6,11	agreed 10:1 92:1	April 38:3	awarded 89:19	belong 29:1
80:9 81:1	ahead 6:1 51:3	archeologist 84:5	awards 72:4	beneficial 15:18
activities 14:14 15:19 16:16 70:23 89:11	air 82:9	architect 17:12,18,23	aware 23:25 24:10	benefit 34:4
Activity 64:25	alarm 18:6 21:24	18:3 32:8,10 38:3,3	31:9 59:25 91:5	Bennet 16:1
acts 38:24,24,25	22:1,13	38:6,7,10,21 39:4,6	aye 2:8 11:4 13:17	best 9:15 85:24
actual 30:18 31:12	alarms 23:14 35:13	39:9,14 40:7,11,22	52:19 54:21 95:9,10	BET 74:25
82:6	allocated 58:24	41:18		better 5:3 24:1,8 25:9
actuals 31:18,18	allow 39:2 88:7	architect's 89:9	B	25:10,15,21 32:14
ADA 37:18	allowed 59:1	architect-engineer	back 7:24 8:23 17:23	51:21 54:10
Adam 3:16	allows 5:6	22:20	19:16 20:21 24:21	bid 58:12,13 60:1,20
add 23:14,16 24:5	aluminum-covered	architects 38:25	25:1 32:15,24 33:13	61:12,13 70:10,11
26:24 27:19 29:22	37:20	area 2:22 70:9 72:6	33:18 34:12,14,15	70:12,16,16
34:22 48:22 63:20	amazing 54:11 57:4	argue 90:11	35:22 38:15,18 40:5	big 6:20 37:10 38:1
84:20 93:3,23	amendment 5:22	array 72:2	44:11,14,15,17 45:2	42:14 51:14 53:12
added 22:22,25 65:5	Amoah 1:10 19:8,23	Ashley 1:9 78:23	45:17 50:21,23 53:8	54:12,12,13 58:20
69:20 71:25 84:2	25:23 28:16,20	asked 25:4 69:4	55:20 58:15 59:5	58:23 68:17,18
adding 22:17 24:5	amount 55:3 68:25	90:21	60:8 63:3,5 65:24	74:21
25:2 79:12 93:3	analysis 68:9 83:12	asks 24:12	70:12,15 72:22	bigger 51:25
addition 4:23 50:13	83:15 88:22,25	assessment 59:22	77:16 79:10 83:22	bill 59:1,3 91:25
68:21 70:21	analytics 77:8	60:4 62:5	87:17 89:5 93:18,18	billion 65:3,18 68:15
additional 7:22 21:6	and/or 5:4	assist 7:22	backwards 17:9	billions 57:11
22:17 36:20 54:18	Andrews 1:24	assistance 2:21 9:2	bad 54:7 56:1	binder 64:9
65:5 66:8 70:22	announce 72:22	92:15	bail 40:15	binders 42:14
78:23 90:4,8	annoyed 49:3	association 1:14,16	balance 31:10 58:9	bird's-eye 78:16
address 19:15 64:20	answer 8:9,11 24:23	3:13,16,23	65:10,19 81:23 82:5	bit 3:3 12:20 21:8
adds 28:11	25:6	assume 4:10	balancing 58:17	23:22 30:8 39:8
adjourn 94:24 95:6	answered 67:13	assure 11:13	ballot 8:3,7,13	55:25 67:1 79:6
J				
L				

89:7 90:20	75:15,16,18,19,20	76:22	Castaldis 44:2	cheerful 18:22 21:21
Blanche 37:10	79:2 96:3,11		catchall 55:25	chief 1:14 3:19 4:1
blank 83:13	Brown 1:11 2:19 3:4	<u> </u>	catching 23:2 24:19	7:1,3 9:5,22 10:16
blog 80:17	3:9,15,25 5:20 7:10	C 2:12	categories 2:14 3:1	10:23 13:15 17:2,5
board 3:2 6:9,17 7:13	7:12,20 8:9,24 10:5	cafeteria 44:22,22	55:11,13	17:25 22:11 24:22
7:21 8:5 11:23	10:15 12:24 13:11	calculating 68:22	categorized 67:25	25:19 26:16 30:3
12:15,21 13:13	36:18 37:7 63:13	calendar 91:13	category 55:2,21	31:21 47:18,19
16:21 28:13 29:5	64:10,24 65:15	call 2:2,12 24:11,16	67:23 68:1	48:15 53:18 63:15
31:1,4 39:16 49:3,9	66:13,17,22 67:8,11	31:25 55:13 58:21	caught 24:11	76:6 82:11 83:1
50:21,24 51:22 52:4	82:23 84:19 85:21	70:15 74:11	ceiling 39:15 52:24	87:15 92:24 93:11
52:12 53:8 62:17	86:4,14 87:4 88:10	called 90:17	53:4	Chiefs 1:14
63:7 65:5,22 77:17	91:6,11 92:19 93:7	calls 70:20	Ceiling 53:4	Children 2:22
83:13 84:22 85:3,3	93:19 94:16	campus 20:3	Center 1:4 72:15	choice 87:1
85:12,22,25,25,25	budget 1:11 23:3	campuses 78:21	centered 84:20	circumstances 36:10
86:1 87:10 88:12,19	64:24 65:2 69:13	candidate 87:24 88:2	centers 73:9	cite 35:10
90:17 92:3 94:13	73:4	Cantrick 46:6	ceremony 14:5	city 1:17 75:10
board's 93:10	budget's 50:24	cap 51:9,15,19 53:11	certain 17:16 20:18	Civil 1:14
boards 12:9	budgeted 15:8,9	53:11	21:2 38:11 50:9	claim 37:1 89:1,2,3
boat 9:7	budgets 15:13	capacity 61:23	60:22	claims 88:25
BOC 85:5	build 18:9 19:25	capital 1:11 23:7 37:2	CERTIFICATE 96:1	clarify 53:18
bond 1:1,13 8:18 10:8	20:13,14	37:8 66:9 69:13	certified 67:24 68:1,7	classroom 76:25
10:19,21 12:7 23:10	Builder 2:24	capping 53:14	69:23 72:12 75:14	clear 29:19 50:2
47:12 65:23 67:3	building 1:17 19:18	capture 78:16 80:11	75:17,18	90:13
88:2 92:13,15	19:25 20:2 21:22	81:18	certify 96:6	clearly 50:2,3
book 72:21 75:16	24:24,25 26:22	Carpenter 1:9 15:25	CGFO 1:15	click 64:17,18 73:20
bookkeepers 72:17	27:23 34:4 36:11,21	16:6 17:10 18:2	chain 35:10,14,15	77:11
72:18,20	37:18,24 43:16,17	21:5 31:1 32:21	Chair 3:20 7:1 9:5	clicks 79:3 81:13
borderline 32:14	43:18 44:9 50:8	33:20 35:2 39:10,16	11:21 15:21 17:2	close 60:10
borrow 40:15	56:4 61:5 76:25	40:1 41:11 42:12,16	challenge 26:16	closed 16:5 38:4 60:7
borrowed 67:1	91:9	43:10,13 44:24 45:2	chamber 5:19	60:12
bother 51:21	buildings 33:24,25	46:25 47:4,10,16	chance 32:6 42:3 87:3	closed-door 83:3
brand 19:2	34:1 37:11,15,16,17	48:20 49:10,20 51:9	change 2:15 5:10	closely 77:3 78:24
break 19:10 78:5,6	37:19 44:1,2,5	51:16,24 52:25	27:15,17,18 28:6	80:12 81:6
breakdown 67:22	56:17	53:10,21,24 54:1	35:24 36:5,5,11,12	closeout 13:25 14:2,2
68:10 69:5	bunch 18:4 33:23	56:11 57:19 58:12	36:15,17 37:17 42:1	14:4 15:16,17,19
brief 78:12	business 5:15 25:11	58:23 59:22 60:18	43:17,20,23,24,25	22:2,3,7 58:9
briefly 71:7	26:19 32:8 38:4	62:9 63:10,22 64:1	47:3,6,18 48:23,25	closer 67:19
bring 4:21 13:12	70:3 71:8,13 72:9	64:5 65:13	49:4,8,18,22 51:13	cluster 16:7
25:20 32:23 33:13	72:11,15 75:20	carried 14:13	51:14,14,23 52:5,6	code 18:12 23:5 24:2
44:17 49:4,8 52:10	93:15 94:18,25	carriers 39:1	52:23 53:17 54:6,9	27:24 50:8 81:16,18
58:10 63:3 77:15	businesses 68:14,19	carries 84:17	54:16 55:1,5 56:10	collaborator 81:10
93:9	69:2,2,15,20,25	carry 9:16	56:13 58:9,17 59:23	collecting 68:23
brings 25:25	70:7 71:6 72:13,25	carrying 60:2	60:4 83:13 84:18	COLLEGE 1:4
broke 21:17 51:5	73:5 74:2	Carter 45:25 46:15	89:3 90:14	column 34:22 93:4
broken 29:11,11	button 79:8	carve 18:14	changed 60:15	come 11:12 12:22
brought 65:22 87:22	buy 33:8,19	carved 18:4	changes 20:6 36:8,21	17:8 29:19 34:12
88:1	BuyBroward 69:6	carveout 17:15,17	changing 28:3	37:6,7 61:9,19
Broward 1:1,15,16	72:14 75:20	55:9	chart 88:20	65:24 66:9 88:7
8:5 16:1,3,24,24	buying 33:6 40:24	case 30:9	chasing 35:22	90:24
33:22 46:8,9,14	buys 20:21	cases 30:10	check 3:9,10,11,17,25	comes 28:9 33:12
60:25 69:7 72:13	by-the-numbers	cash 66:15	checks 65:18	67:6,8 70:13

comfortable 51:12
comforted 29:24
coming 27:15,20,21
28:25 70:14 72:5
76:1 93:13
commence 49:22
commenced 15:20
commencing 16:16
commenting 81:14
comments 14:17
19:13 31:22
commission 8:6 86:12
commitment 62:14
63:13 68:22,25
commitments 68:13
committee 1:1,13 2:8
4:3,4,18,19,22 5:3,6
5:25 7:23 9:1,8 10:9
11:4 13:17 47:13
52:19 53:16 54:21
85:23 88:3 90:21
91:16 92:14,16
95:10
committees 42:24
communication 69:22
75:2
communications 6:6
64:10 74:19,20
76:17 77:4 78:25
80:13 81:7
communities 71:12
community 44:23
45:4,6 70:25 71:23
73:10,22 77:1 79:12
80:7,15,23 81:14
company 10:25 46:6
47:24
competition 72:16
complete 22:3,7 32:3
34:10 35:3 37:12,16
37:22,25 41:11
42:17 43:16,18,20
43:22,24 44:2 60:23
61:22 84:21,24 96:8
completed 32:1 34:1
34:7 36:19 56:19,20
56:22 77:24
completes 67:11
82:16
completing 61:1
completion 12:6 14:3
i e e e e e e e e e e e e e e e e e e e

15.10.26.4
15:18 36:4
complex 20:3 24:17
compliance 24:3
67:17
compliant 18:13 23:6
27:25 28:7
complicated 16:18 18:8
component 9:11 composition 5:11
_
concept 46:17
conceptually 66:20
concern 23:1,5 40:17
64:21
concerns 22:16,16 concierge 69:20 70:5
70:6,21 74:4 93:12
70:6,21 74:4 93:12 concluded 95:14
concrete 2:15 44:8
condition 14:13 56:2
conditions 15:6 16:17
55:24 90:8,15
conference 86:9
conflict 7:18,20
congratulate 94:1 connected 73:16
conservation 46:11
consideration 56:3
consistent 48:6
constantly 60:10
constitutes 5:24
construct 17:24
construction 2:23
4:23 13:25 15:16,16
17:9,10 22:2,6 25:3 25:12 26:5 68:1
25:12 20:5 08:1 77:12 14 79:12 10
77:12,14 78:13,19 80:10 90:3
Consultant 55:11
content 72:2 81:5,24 82:1
contest 72:21
contingency 50:20,21 50:23 53:5,6,7 54:5
65:13
continue 7:7 10:18 23:14,16 30:6 87:15
· ·
87:20
continued 92:15
continuing 62:3 contract 30:11 31:10
COMM act 20.11 21.10

36:19 38:11,13,15
39:4 43:19,19,22
49:1 53:3 57:21
58:10 65:8,11 72:4
90:4
Contracting 2:23
contractor 10:25
15:15 22:1,6 28:19
30:5 31:8 35:11
38:5,8 45:10 61:3
61:12,13 87:9 89:18
89:20 90:6
contractor's 89:10
contractors 23:3
30:10 57:22 61:8
62:2 68:4 69:4
75:12 90:10
contracts 36:20 38:14
90:12
contrast 21:15
control 41:20 42:2
controversial 44:21
44:24 45:8
controversy 45:14,15
convene 94:18
conversation 10:23
90:19
conversations 9:19
10:18
cool 82:12
copies 73:11
copy 63:21
correct 18:2,2 20:13
36:7,25 41:1 42:5
.)(). / . 4.) + 1.1 + 4
53:21 57:8
53:21 57:8 cost 33:9,11,12 55:11
53:21 57:8 cost 33:9,11,12 55:11 60:14 90:1,2
53:21 57:8 cost 33:9,11,12 55:11 60:14 90:1,2 costs 30:20 31:19
53:21 57:8 cost 33:9,11,12 55:11 60:14 90:1,2 costs 30:20 31:19 county 1:1,15,16 8:5
53:21 57:8 cost 33:9,11,12 55:11 60:14 90:1,2 costs 30:20 31:19 county 1:1,15,16 8:5 16:24 46:8,9,14
53:21 57:8 cost 33:9,11,12 55:11 60:14 90:1,2 costs 30:20 31:19 county 1:1,15,16 8:5 16:24 46:8,9,14 69:5,8 75:14,14,15
53:21 57:8 cost 33:9,11,12 55:11 60:14 90:1,2 costs 30:20 31:19 county 1:1,15,16 8:5 16:24 46:8,9,14 69:5,8 75:14,14,15
53:21 57:8 cost 33:9,11,12 55:11 60:14 90:1,2 costs 30:20 31:19 county 1:1,15,16 8:5 16:24 46:8,9,14 69:5,8 75:14,14,15 75:16 96:3,11
53:21 57:8 cost 33:9,11,12 55:11 60:14 90:1,2 costs 30:20 31:19 county 1:1,15,16 8:5 16:24 46:8,9,14 69:5,8 75:14,14,15 75:16 96:3,11 couple 18:18 20:24
53:21 57:8 cost 33:9,11,12 55:11 60:14 90:1,2 costs 30:20 31:19 county 1:1,15,16 8:5 16:24 46:8,9,14 69:5,8 75:14,14,15 75:16 96:3,11 couple 18:18 20:24 30:10 32:13 34:11
53:21 57:8 cost 33:9,11,12 55:11 60:14 90:1,2 costs 30:20 31:19 county 1:1,15,16 8:5 16:24 46:8,9,14 69:5,8 75:14,14,15 75:16 96:3,11 couple 18:18 20:24 30:10 32:13 34:11 34:17 37:12 77:1,16
53:21 57:8 cost 33:9,11,12 55:11 60:14 90:1,2 costs 30:20 31:19 county 1:1,15,16 8:5 16:24 46:8,9,14 69:5,8 75:14,14,15 75:16 96:3,11 couple 18:18 20:24 30:10 32:13 34:11 34:17 37:12 77:1,16 86:6 88:17
53:21 57:8 cost 33:9,11,12 55:11 60:14 90:1,2 costs 30:20 31:19 county 1:1,15,16 8:5 16:24 46:8,9,14 69:5,8 75:14,14,15 75:16 96:3,11 couple 18:18 20:24 30:10 32:13 34:11 34:17 37:12 77:1,16 86:6 88:17 course 6:9 81:12
53:21 57:8 cost 33:9,11,12 55:11 60:14 90:1,2 costs 30:20 31:19 county 1:1,15,16 8:5 16:24 46:8,9,14 69:5,8 75:14,14,15 75:16 96:3,11 couple 18:18 20:24 30:10 32:13 34:11 34:17 37:12 77:1,16 86:6 88:17 course 6:9 81:12 85:25
53:21 57:8 cost 33:9,11,12 55:11 60:14 90:1,2 costs 30:20 31:19 county 1:1,15,16 8:5 16:24 46:8,9,14 69:5,8 75:14,14,15 75:16 96:3,11 couple 18:18 20:24 30:10 32:13 34:11 34:17 37:12 77:1,16 86:6 88:17 course 6:9 81:12 85:25 Court 96:4,14
53:21 57:8 cost 33:9,11,12 55:11 60:14 90:1,2 costs 30:20 31:19 county 1:1,15,16 8:5 16:24 46:8,9,14 69:5,8 75:14,14,15 75:16 96:3,11 couple 18:18 20:24 30:10 32:13 34:11 34:17 37:12 77:1,16 86:6 88:17 course 6:9 81:12 85:25
53:21 57:8 cost 33:9,11,12 55:11 60:14 90:1,2 costs 30:20 31:19 county 1:1,15,16 8:5 16:24 46:8,9,14 69:5,8 75:14,14,15 75:16 96:3,11 couple 18:18 20:24 30:10 32:13 34:11 34:17 37:12 77:1,16 86:6 88:17 course 6:9 81:12 85:25 Court 96:4,14

covered 24:3
crashing 33:1
crazy 57:10
create 64:3
creating 6:19
credit 73:14
CSA 38:13 39:4,13
CSAs 39:18,19
cumulative 49:5,12
49:13 50:7 52:5,6
53:22 68:24 69:11
cumulatively 68:22
84:1
current 43:3 66:2
currently 5:13 79:12
79:13
cut 20:5,6 52:8
cutoff 86:22
cycle 84:11
Czubkowski 47:21
D
Dade 69:8 75:14,17
damages 30:11,12,18
31:3,12
data 69:12 77:13
date 33:14,16 34:10
37:23 56:10 63:1
65:17,19 68:24 86:5
Dated 96:10
dates 94:14,15
DAVIE 1:5
day 25:11 45:3 60:14
85:6,8 90:9,11
96:10
days 25:2,12 33:13
33:14 34:14 49:19
49:21 80:3 90:7
deal 21:1 35:16
deals 20:6,7
Deborah 24:23 47:21
December 33:25
71:21 72:22 94:14
Decembers 34:12
decides 16:9
decision 15:10
decision 15:10 declaring 34:9
decision 15:10 declaring 34:9 declining 36:22
decision 15:10 declaring 34:9 declining 36:22 dedicated 69:21
decides 16:9 decision 15:10 declaring 34:9 declining 36:22 dedicated 69:21 deep 31:17 define 14:2

57:10 60:7 68:13 **elementary** 16:1,1,2 existing 14:12 15:6 FCA 56:4 55:13 61:16 71:11 30:4 36:10 46:21 FCAs 56:2 **difficult** 13:5 41:17 door 65:19 16:17 doors 38:4 50:13 elimination 94:9 **exists** 24:17 84:14,14 **feature** 80:18 **direct** 9:18,19 10:4 Elv 37:10 **exited** 69:17 **Dorsett** 1:10 36:7,24 featured 70:1 exorbitant 41:21 57:20 58:14 44:11 46:2.5.19 email 71:2 76:6 features 72:2 91:22 directed 62:19 emails 70:20 expanded 81:9 feedback 5:25 76:18 direction 18:14 **doubt** 25:5 feel 9:10 51:12 60:2 employing 33:3 **expect** 24:23 39:2 directly 58:1,7 66:3,9 downloaded 74:16 encourage 28:17 56:16 feelings 9:9 81:19 **Dr** 16:20,21 90:19 encouraged 57:21 **expedited** 48:18,19 fees 41:21 **Director** 1:10,10,11 drag 37:23 50:5 **ended** 54:9 **expended** 65:7,8 fence 78:13 92:22 fewer 24:20 67:16 76:12 ends 44:16.18 expenditures 65:17 fifth 93:2 **directory** 72:9,19 dragging 49:17 **engage** 10:24 17:18 **expensive** 33:17,18 73:8 75:21 93:16 **drive** 57:9 engaged 7:23 17:12 experience 2:23 **figure** 48:1 disappears 91:4 **driven** 50:18 Experienced 2:12 **fill** 2:13 5:4 40:14 70:22 discretionary 73:3 **driving** 6:19 87:9 engaging 19:16 82:5 explain 91:1 **final** 11:24 12:22 **discussed** 14:18,20 **drone** 78:15 engineer 1:14 89:21 explaining 57:17 14:10 15:5 22:18,25 expound 67:1 15:1 drop 23:23 **enjoy** 82:7 27:21 33:15 43:15 **discussing** 6:5 14:22 **dropped** 72:10,11 enrollment 16:11 express 91:16 92:20 **discussion** 4:2 58:17 75:24 entire 6:23 expressed 85:22 finalize 12:20 95:1 **drove** 89:14 entities 48:7 Expressing 93:11 **finally** 72:8,8 discussions 30:16 dry 29:19 **entity** 40:23 extended 39:19 90:14 financial 65:1 54:9 extra 25:11 27:24 **find** 4:12 7:5 14:25 dual 51:1.5 environment 36:11 disheartening 4:19 due 14:12 15:6 36:21 **Environmental** 46:7 64:3 56:5 78:1 79:2,21 disservice 23:12 error 55:11,16,23 extremely 74:6 81:23 \mathbf{E} distributed 73:8 fingerprint 84:4 errors 24:4 47:16 **eyeing** 58:19 **E** 55:12 48:2 52:11 55:12 finish 12:2 29:17 34:8 district 4:11,17,22 \mathbf{F} 5:3 10:17 14:14 **E&O** 48:8,12 Es 55:11 44:12 **E1** 55:13 **F** 1:8 Especially 57:8 15:2.4 16:9.25 finished 19:11 **E2** 55:14 Facebook 77:9 81:2 22:17,25 23:12,24 **essence** 89:1,3 **fire** 1:14 4:16 18:5,6 **EAB** 77:2 facilitate 72:14 24:5,10 26:13,17 **essentially** 47:6 65:25 21:24 22:1,4,8,13 **EABs** 77:6 facilities 28:13 29:18 30:16 37:8 40:8.19 **Estates** 16:1,4,25 23:14 26:22,25 27:3 earlier 24:11,20 36:9 47:19 62:9 ethnicity 67:22 27:22 28:10 35:9,12 41:4 45:21 47:23 81:21 facility 36:15 37:3 48:18 51:4 57:25 evening 67:15 80:19 82:11 earth 44:10 45:7 56:3 **firing** 87:2 event 69:24 58:1 63:18 68:6 **facing** 79:23 easier 21:8 79:2 69:2 73:6,9 78:9 events 72:5 firm 42:20 67:24 echoing 11:23 fact 7:15 29:25 80:1,13 94:1 everybody 63:1 **firms** 35:18 67:22 economic 67:16 68:11 **factor** 33:13 **district's** 24:19 30:25 everybody's 31:9 68:1,2,3,6 69:3,7,23 factually 63:2 **EDDC** 1:9 68:21 77:3 78:25 81:6 exact 12:10 86:5 72:19 75:22 69:20 72:1,6 73:13 fail 10:24 dive 31:17 exactly 7:20 22:21 first 19:3.15 26:15 73:21 93:12 36:25 47:10 Fair 34:19 Diversity 67:17 34:15 72:23 74:10 fairly 32:5 48:11 **Education** 14:6 **Divine** 1:10 **example** 3:12 23:15 76:14 80:2 85:21,24 effort 60:9 91:3,12,15 fake 94:4 33:22,22 49:7 50:8 87:16 88:11 93:17 document 80:11 efforts 7:15 **fall** 8:17 exceed 40:3 93:24 doing 4:11 10:14 eight 39:11,12 far 41:7 42:8 47:15 17:16 23:12 26:12 fits 9:23 12:16 exceeds 50:20,22 **either** 71:2 48:8 85:3 26:19 33:5 46:9 Excellence 71:8,13 **five** 4:6,7 5:13 13:7,7 election 85:7,8 Farrah 74:22 73:21 76:16 83:19 excess 58:21 25:12 34:16 61:12 electric 19:20 faster 83:14 84:9 excited 71:22 72:24 79:3 84:5 **electrical** 17:21 18:7 favor 2:7 11:3 13:16 dollar 50:18 51:14 78:20 79:22 80:4 FL 1:24 20:1,25 35:13 52:13,14,18 53:17 flagrant 24:12 52:1 57:1,2 executed 65:11 electronically 74:13 54:20 95:9 dollars 7:16 16:8 Executive 1:10 flags 22:13,24 74:16,17 favorite 82:3 54:11,12 55:4 57:1 exist 24:18 43:9 flashiest 81:23

flacking 92.12
flashing 82:12
flavor 69:9
flexibility 54:18
flip 22:11
flooring 45:10,11
Florida 1:5 2:22 3:6,7
3:16,21 56:23 96:2
96:5,11
focus 62:11
focusing 12:5
folks 24:24 29:18
follow 40:4 48:8
followed 44:21 67:20
food 45:18,20,22,25
46:13
force 9:3 89:13
foregoing 96:7
forensic 84:3,6
Forest 46:13
forests 45:19,20,22
forget 45:19
forgot 4:1 46:1,5
Fork 15:25 16:3,19
form 12:19 89:3
formal 4:15 12:15,25
16:16 31:17 73:1
formalized 13:4
formula 48:13
formula-driven 48:11
Fort 1:24 50:11 96:10
Fortunately 39:5
•
forum 87:24
forward 7:9 14:12
18:11 19:15 20:15
47:22 48:3 85:4
found 55:16 78:22
79:13
foundation 44:8
four 2:13 4:13 14:8
14:16 15:24 22:23
34:16 39:12,22 79:3
84:25 92:4,25 93:1
free 65:10 73:11
free-flowing 48:10
frequent 26:14
friend 59:17
front 41:20,25 79:22
81:8 88:13 91:9
fruit 72:25
full 4:19 89:5
functioning 18:21
1

£ 1.65.00.00.66.10
fund 65:22,23 66:19
funded 39:19 50:19
50:19 66:2
funding 6:15 7:5,13
7:15,21 8:17,24 9:4
10:8 23:10,13 37:5
37:7 65:5,7 66:8,24
funds 8:15 11:17,19
67:3
further 14:19,21,22
15:1 41:17 77:19
91:11
future 14:14 25:20
38:22,24
Futures 63:23
FY15 68:10 69:11
FY22 68:23

G gain 76:15 **gains** 67:4 **Gantt** 88:20 gardens 45:23 **Garth** 1:11,12 67:20 70:1 73:15 74:22 75:3 76:12 82:16 GC 90:4 GCs 60:23 68:6 general 8:4,7,11,14 56:24 68:3 90:8,14 **generally** 30:19 60:13 getting 20:4 23:18,19 24:8 25:17,21 28:18 34:4 79:15 83:13.18 84:10 87:16 **give** 23:2 50:16 57:25 61:13 62:18 63:23 69:5,9 73:14 76:18 78:3 79:16 82:5 83:1,7 87:19 88:8 90:6 **given** 83:7 gives 59:15 76:21 77:7 78:7,12 **giving** 40:21 54:17 **glad** 77:22 **Glades** 16:2 **go** 5:5 6:1 7:11 12:15 12:20 17:23 18:14 20:15 36:5,9 38:15

38:18 40:5,7 45:17

47:25 48:17 49:15 50:9,21,23 51:3 53:8 59:24 61:19 66:16 70:12 72:22 73:20 79:4 80:10 85:12 86:8,10,11 87:6 88:14 90:10 goal 73:24,24 74:3 **goals** 73:25 **God** 24:16 goes 31:6 66:22 89:4 89:5,15 93:5 **going** 4:1,2 6:17,18 8:23 16:12 27:1 30:24 33:25 34:18 35:3,12 36:11,12,15 37:13,23 39:16 42:12 45:17 53:13 57:24 60:12,13,19 61:18,19,21 62:5,7 62:8 63:1 66:3,5 68:19 69:9 70:10 71:11,15 72:10 78:19,21 80:16 84:25 85:3 86:15 87:12,19 91:10,20 92:19 93:20 94:12 **good** 3:8 6:7,21 18:23 24:13 31:13 38:2 40:8 42:18 43:9 45:22 47:1,14 52:7 54:8 57:5 59:20,21 62:13 67:15 78:7 81:23 82:5,6,9 90:24 93:11 95:2,3 **gotten** 38:19 **government** 26:18 48:7 graduation 71:21 **grand** 26:4,21 56:12 **granted** 34:3 90:1,1 **graph** 65:6 great 63:3 67:9,14 70:18 73:4 75:4 76:7 78:3 93:13,14 green 44:14,15,17 45:18 55:2 65:7 **Griffin** 46:21 groundbreaking 14:4 76:24 79:25 80:4 **group** 11:14

groups 2:20 75:9 grow 66:25 guess 12:16 34:19 42:7 62:12 guidance 9:2 guideline 30:19 guidelines 40:4 guys 42:19 57:15 76:15 79:20 81:17 90:22

Η half 21:11 83:12 **hammer** 29:6 **handful** 22:15 handle 61:9 93:5,7 handling 82:10 hands 42:15 hanging 31:18 72:25 **happen** 15:23 26:13 26:14 85:17 **happened** 5:1 11:12 44:20,23 60:24 84:23 85:2 90:19 **happening** 17:14 19:6 28:24 79:17 happens 29:9 36:14 44:6 66:12 86:25 **happy** 9:24 21:21 59:4,17,19 83:17 94:3 hard 12:2 34:16 41:2 **harder** 34:13 **hate** 7:7 heads 46:20 health 29:14 hear 66:7 87:18 heard 30:1 45:6 hearing 31:22 94:19 94:25 heart 21:17 heavily 81:4 **held** 30:22 71:16 help 4:14 7:24 26:24 35:7 48:16.21 **helping** 6:23 25:18 **helps** 11:18 **Hepburn** 90:19 hesitancy 41:22

hey 4:17 23:7 26:23

26:24,24 48:17

high 1:3 14:5 37:10 37:24,25 38:13 40:1 40:2 57:2 61:24 62:16,20,20,22 71:16 76:24 high-level 79:20 high-profile 78:18 high-risk 63:2,4 higher 25:17 52:1 55:14 59:18 74:7 highlight 42:19 highlighting 80:25 **highlights** 13:23 14:7 77:15 **Hillberg** 1:14 2:1,7,9 2:11,25 6:4 7:2,10 10:1,3,7,11 11:3,5,7 11:22 12:8 13:2,14 13:16,18,20 14:16 14:24 15:3,7,22 17:4 24:13 26:3 27:9 28:12,17 29:2 29:8,24 31:22 32:22 33:9 40:10,24 41:2 43:7,12 44:4,15,19 47:8,11 51:1,12,20 51:25 52:8,13,16,18 52:20,22 53:1,15 54:6,14,20,22,24 57:6 58:19 59:6,8 60:16 62:11 63:6,20 63:25 64:2,20,23 67:6,9,13 75:8 82:3 82:16,19,21 85:8,10 85:15,18 86:7,17,19 87:13 88:14 91:25 92:8,11,13,21 93:1 93:9,15,21 94:5,12 94:17,22 95:3,9,11 95:13 **hiring** 21:25 22:6 87:2 **history** 41:23 89:6 hit 49:12 **hold** 14:10 16:8,15 18:18,24 51:10 Holness 16:20,21 home 79:9 honest 62:24 hoops 32:9 **hope** 4:11,14 76:14

82:7 **hopefully** 21:8 79:20 hopper 84:12 hopscotch 35:20 host 32:22 61:7 hot 61:23.25 hour 86:25 hours 86:20 **House** 5:17 **hub** 20:2 hundreds 64:7 hurry 45:16 HVAC 18:8 35:9 78:17 82:1 Ι ideal 45:21

idea 18:23 19:1 75:25 **identified** 16:4 22:24 32:19 66:2 **identify** 3:6 48:11 identifying 38:9 **images** 82:8 **impact** 68:11 83:11 83:15 84:16,17 impactful 80:16 implemented 69:18 importance 87:16 **important** 7:7 29:15 74:5,6 82:2,4 **impossible** 9:13 32:25 impressions 81:13 **improve** 25:18 70:3 improved 84:17 improvement 23:8 50:10,15 improvements 17:21 18:7 76:20 in-house 40:10,11 Inaugural 72:9 inception 11:10 **include** 81:24 included 58:13 78:9 78:11 **includes** 8:14 28:22 28:22,23 65:4 69:3 including 70:20 inclusion 10:7 **increase** 37:3 61:14

increased 50:25

69:23

incrementally 66:25 **incurred** 30:18,20 31:12 indemnified 40:13 independent 7:14 9:22 10:13,25 11:25 26:25 40:22 industries 67:25 **industry** 48:6 67:23 informal 89:2 93:8 information 6:2 78:22 80:14 **informed** 73:16 80:7 **initial** 88:21 initially 79:7 initiated 72:16 initiative 72:14 **input** 4:20 6:19,25 12:21 38:7,7 insert 5:11.21 insights 6:21 **inspection** 22:18.19 22:25 24:16 26:5 **inspector** 8:3,7,11,14 26:6,8 56:24 inspectors 27:23 **Instagram** 77:9 81:3 81:4 intended 28:4 intent 23:11 37:1 51:20 interaction 80:23 interest 7:19 27:1 66:12,13,16,16,17 66:18,22 interested 46:17 interesting 41:14 58:16 85:11

introduce 76:10 invoices 59:10 involvement 89:9,10 involves 46:15 issue 16:18 24:10

invite 91:15

involved 7:4

62:5

30:8 41:15 60:21

16:11,17 19:14,20

29:14 34:25 35:10

35:11 37:19 42:4

issues 14:13 15:6

61:4,7 89:14 94:15 item 2:12 65:22 items 23:6 27:6 28:24 iterations 79:4

J **Jackie** 46:20 **January** 65:21 **Jennifer** 70:23 job 9:15 24:1 25:10 26:13 45:11 57:5 59:20 63:5 75:4 93:11,14 join 91:17 **joined** 7:24 **joint** 46:9 joking 47:13 judgment 18:13 **July** 43:10 59:19 76:3 jump 22:13 32:9 **June** 56:13 59:10 68:11 76:23 77:13

87:6 jurisdictions 48:8 jury 26:4,21

K

K-5 36:5 **K-8** 36:6,10 **KC** 94:16 KCW 90:24 keep 6:24 33:3 40:11 42:14 51:19 60:12 85:24 Keeping 80:7 **keeps** 34:9 key 9:11,11 kicking 80:5 84:9 **kidding** 82:25 kids 19:7 21:17 killing 49:16 kiln 43:23 **kind** 3:2 4:2 7:17 11:23 12:1 18:9 20:21 25:23,24 49:3 60:9 61:15 73:6 76:21 78:3.13 84:22 86:20 89:14 knack 2:16 knew 54:8

4:13,15 5:9 6:17 9:8 9:12,14,17,23,25 10:3 11:10,11,18 13:5 14:21 15:24 16:11,24 18:17,17 18:19,24 21:14,17 21:22 22:12,20 23:15,16 24:14,23 24:24 27:19 31:7,8 31:19 32:24 33:21 34:2.5.22 35:25 36:6,10 37:14,15 40:11 41:6,24 42:20 42:23 43:4 44:6 45:14,14,18 46:2 48:15 49:3 50:2 56:17,21 57:21 58:4 58:5,25 59:23 60:2 60:5,10 61:6,16 64:6 65:1 67:24 68:15 70:7,12,14 73:18,19 75:3 77:12 78:2,16 81:22,25 82:15 83:14 84:22 86:5 87:11,12,13,25 89:24,25 90:21 91:1 91:3,15 93:2,4 94:7 94:23

knowing 74:5 Krishnaiyer 1:16 2:5 2:17 3:5,12,23 5:9 8:2,18 9:21 10:2,10 10:12.21 11:8 13:3 13:12 16:3,19 18:16 20:10 21:13 27:14 27:18 32:18 35:23 36:3 37:5 39:24 44:20 45:1,17 46:3 46:13,23 52:3,10,14 54:19 59:21 64:22 74:12,15,18,23 85:6 85:9,14,20 86:2 87:6,22 90:16 91:8 91:18,23 92:7,10,12 93:23 94:6.11 95:2 95:6 kudos 74:21 93:18

 \mathbf{L} **labor** 62:6.6 lack 51:21

Page 102 ladv 46:19 land 45:20 **landed** 89:12 language 5:21 12:11 12:14 13:4 large 32:5,7 96:5 larger 78:18 **lastly** 70:15 late 32:5,7 33:6 85:14 86:16 **Latha** 1:16 Lauderdale 1:24 50:12 96:11 launched 79:7 law 27:4 32:9 38:21 **laying** 45:11 LDs 30:14.23 lead 20:5,24 lead-in 67:10 **League** 87:23 leaking 50:14 learning 9:16 leave 3:13 44:8 88:15 **left** 31:9,10 60:7 83:4 leg 11:24 **legal** 3:25 34:6 40:4 71:20 Legislative 77:4 let's 23:8,9 45:12 49:24,24 56:2 60:23 64:23 **letter** 57:14 **level** 53:4 55:15 73:6 79:10 88:24 89:4,15 93:5 levels 66:2 **liabilities** 40:18,20,21 40:23 liability 38:24 39:1 40:25 41:5 **liberty** 80:24

licensed 40:22 life 83:17 **lights** 82:13 Lilly 90:18 **limit** 49:5,11,12,13 51:2,5 53:22 **limited** 31:2 81:9 line 12:2 48:17 lines 59:2 **liquidated** 30:11,12

know 3:13,21 4:5,9

92:6 making 12:25 62:21 62:25 manager 88:19 manager's 43:6 March 2:4 17:7 83:17	88:9 meaning 65:10 84:12 means 4:7 24:20 33:3 38:23 49:18 57:23	59:11,15 65:4,14,16 67:2 68:12,25 69:1 69:3,4,12 83:12	moved 2:5 moving 18:11,15 35:20
62:25 manager 88:19 manager's 43:6	means 4:7 24:20 33:3 38:23 49:18 57:23	69:3,4,12 83:12	
62:25 manager 88:19 manager's 43:6	means 4:7 24:20 33:3 38:23 49:18 57:23	69:3,4,12 83:12	
manager's 43:6			
O		millions 57:12	multiple 67:25
Manah 2.4 17.7 92.17	mechanical 35:14	MILLS 59:18 67:15	multiplier 33:17
March 2.4 17.7 05.17	mechanism 28:12	74:14,17,20,24	90:12
Mark 1:10	mechanisms 30:1	75:13 76:8	
Mark's 28:22	media 1:4 70:3 73:17	Mincey-Mills 67:16	N
market 35:17 59:24	80:24	Mincie-Mills 1:9	nailed 50:1
61:22,25 62:4 69:19	meet 13:5 32:9 33:14	mind 57:17 61:20	name 45:19 46:6,20
-	33:14 54:5 65:20	mine 67:13	76:11 83:11
<u>o</u>			named 2:17
			names 6:2
martial 26:25	0	minute 23:5	narrowed 30:17
massive 61:14	25:3 28:21 62:13	minutes 2:3 62:14	naturally 8:16
material 58:2.4	72:20 80:19 83:3		nature 24:15
materials 57:24		misinterpreted 2:19	naturescape 46:8,10
matter 53:8	-	_	necessarily 17:17
max 49:24 53:21	, ,	11:17	18:1 22:19 24:4
		missing 2:21 4:20	78:10 81:22
· · · · · · · · · · · · · · · · · · ·		O	necessary 50:3
	O		need 2:20 21:4 23:25
	· · · · · · · · · · · · · · · · · · ·	_	27:2,2 36:8,12 38:6
	= = = = = = = = = = = = = = = = = = = =		38:7 43:2 46:16
· ·			50:5 52:1 53:16
	0		62:7,24 63:23 64:3
		•	67:23 70:10,16
	members 1:13 2:8 4:3	· ·	73:15 84:21 93:9
		· ·	need-to-know 72:5
			needed 51:8 55:7,9
-		*	60:3 66:9 77:23
	·		needs 2:22 4:16 12:14
-		•	13:4 17:22 18:25
· · · · · · · · · · · · · · · · · · ·			23:24 26:7 29:12
			36:5 61:24 73:3
		*	negotiate 29:17
·			never 7:12,13 26:11
		-	26:11,12 32:6 55:17
, ,			61:20
		- C	new 19:2,18 20:1,14
-			21:11,22 27:9 28:1
,	•	* * *	28:25 37:18 47:23
		,	48:4 50:13 52:3
· · · · · · · · · · · · · · · · · · ·		95:5	61:13 69:18,20 70:4
-			72:9 76:25 87:2
,		93:1	news 38:1,2 95:2,3
93:17	Milestones 31:24	move 6:12 7:9 13:12	newsletter 71:25
			nice 20:25 91:18
	million 15:13 38:14		nickel-and-dime
47:4 51:20 56:20		52:10 64:23 67:19	51:23
	, .,		
	market 35:17 59:24 61:22,25 62:4 69:19 marketing 70:2,22 marketplace 61:24 Markham 18:17 19:4 martial 26:25 massive 61:14 material 58:2,4 materials 57:24 matter 53:8 max 49:24 53:21 maximum 51:17,17 51:18 McArthur 14:5 76:24 79:25 McIntyre 1:8 13:24 14:20 15:1,4,8 16:15 18:10 19:22 19:25 20:13,21 21:10,23 24:8,14 25:7 26:10 27:7,10 27:13,17 28:21 29:6 29:21 30:9 31:15,24 32:20 33:5,11 34:6 35:4,12 36:1 37:10 39:12,18 40:2,16 41:1,4,13,16 42:5 42:14 43:5,15 44:14 44:17 45:5 47:2 48:5 49:7,16,21 50:18 51:4 52:2,5,9 53:2 54:4,8 55:1 56:23 57:8,13 58:8 58:16,21 59:4,9 61:18 62:18 63:8,11 63:17 64:9,13 74:10 77:22 82:9,12 83:16 88:21 90:3,6,11 93:17 mean 3:1 8:19 22:23 32:12 35:2,4 44:10	market 35:17 59:24 61:22,25 62:4 69:19 marketing 70:2,22 marketplace 61:24 Markham 18:17 19:4 martial 26:25 massive 61:14 material 58:2,4 materials 57:24 maximum 51:17,17 51:18 McArthur 14:5 76:24 79:25 McIntyre 1:8 13:24 14:20 15:1,4,8 16:15 18:10 19:22 19:25 20:13,21 21:10,23 24:8,14 25:7 26:10 27:7,10 27:13,17 28:21 29:6 29:21 30:9 31:15,24 32:20 33:5,11 34:6 35:4,12 36:1 37:10 39:12,18 40:2,16 41:1,4,13,16 42:5 42:14 43:5,15 44:14 44:17 45:5 47:2 48:5 49:7,16,21 50:18 51:4 52:2,5,9 53:2 54:4,8 55:1 56:23 57:8,13 58:8 58:16,21 59:4,9 61:18 62:18 63:8,11 63:17 64:9,13 74:10 77:22 82:9,12 83:16 88:21 90:3,6,11 93:17 mean 3:1 8:19 22:23 32:12 35:2,4 44:10 Meett 13:5 32:9 33:14 33:14 54:5 65:20 90:22 meeting 2:2,3 4:8 18:24 22:17 24:9 25:3 28:21 62:13 72:20 80:19 83:3 86:3 87:10 88:8,13 90:23 91:5,10,20 93:12 94:14,18,25 95:1,2,13,14 meetings 4:10 7:8 14:6 71:1,2 77:2,2 88:3 91:14,16 meets 73:23 Megan 1:12 members 1:13 2:8 4:3 4:6,7 5:12,23 11:4 13:6,7,9,17 51:22 52:4,19 54:21 92:3 90:22 meeting 2:2,3 4:8 18:24 22:17 24:9 25:3 28:21 62:13 72:20 80:19 83:3 86:3 87:10 88:8,13 90:23 91:5,10,20 93:12 94:14,18,25 95:1,2,13,14 meetings 4:10 7:8 14:6 71:1,2 77:2,2 88:3 91:14,16 meets 73:23 Megan 1:12 members 1:13 2:8 4:3 4:6,7 5:12,23 11:4 13:6,7,9,17 51:22 52:4,19 54:21 92:3 92:9,10,13 94:19 95:10 members' 9:9 memo 31:20 Menendez 1:12 mention 48:21 83:9 mentioned 75:9 76:23 78:23 79:18 80:8 90:18 92:24 Millie 6:3 million 15:13 38:14	market 35:17 59:24 61:22,25 62:4 69:19 marketing 70:2,22 marketplace 61:24 Markham 18:17 19:4 martial 26:25 massive 61:14 material 58:2,4 materials 57:24 matter 53:8 max 49:24 53:21 maximum 51:17,17 51:18 McArthur 14:5 76:24 79:25 McArthur 14:5 76:24 79:25 McIntyre 1:8 13:24 14:20 15:1,4,8 16:15 18:10 19:22 12:10,23 24:8,14 25:7 26:10 27:7,10 27:13,17 28:21 29:6 29:21 30:9 31:15,24 32:20 33:5,11 34:6 35:4,12 36:1 37:10 39:12,18 40:2,16 41:1,4,13,16 42:5 42:14 43:5,15 44:14 44:17 45:5 47:2 48:5 49:7,16,21 50:18 51:4 52:2,5,9 53:2 54:4,8 55:1 56:23 57:8,13 58:8 58:16,21 59:4,9 61:18 62:18 63:8,11 63:17 64:9,13 74:10 77:22 82:9,12 83:16 88:21 90:3,6,11 93:17 mean 3:1 8:19 22:23 32:12 35:2,4 44:10 Mincie-Mills 1:9 mind 57:17 61:20 mine 67:13 minimal 87:20 minute 23:5 minutes 2:3 62:14 92:21 misinterpreted 2:19 mismanagement 11:17 missing 2:21 4:20 9:11 27:3 misspoke 36:25 Mm-hmm 12:8 15:3 54:14 moderator 88:1 modify 53:19 Monday 90:18 money 7:4 33:17 58:20,24,25 69:6,9 90:912 monitoring 92:16 month 49:21 9,20 63:12,14,19 64:6,7 73:25 79:13,16 month 49:22 39:1 13:21 14:12 15:10 19:23 31:13 38:14 16:21 minute 23:5 minutes 2:3 62:14 92:21 mismeter 23:5 minutes 2:3 62:14 92:21 mismeter 23:5 minutes 2:3 62:14 92:21 mismeter 23:5 minutes 2:3 62:14 92:21 mismeter 23:5 minutes 2:3 62:14 92:21 mismeter 23:5 minutes 2:3 62:14 92:21 mismeter 23:5 minutes 2:3 62:14 92:21 mismeter 23:5 minutes 2:3 62:14 92:21 mismeter 23:5 minutes 2:3 62:14 92:21 mismeter 23:5 minutes 2:3 62:14 92:21 mismeter 23:5 minutes 2:3 62:14 92:21 mismeter 23:5 minutes 2:3 62:14 92:21 mismeter 23:5 minutes 2:3 62:14 92:21 mismeter 23:5 minutes 2:3 62:14 92:21 mismeter 23:5 minutes 2:3 62:14 92:21 mismeter 3:7 92:21 4:20 9:11 27:3 misspoke 36:25 Mm-hmm 12:8 15:3 64:14 moderator 88:1 modify 53:19 Morday 90:18 monetry 3:2 11:10,23 24:4:14 12:10,23 21:4:4:14 13:6:15 18:10 19:2 11:10,23 24:4:15 12:10,23 24:4:15 13:17 missing 2:21 4:20 9:11 27:3 misspoke 36:25 misspok

officer 47:20 91:8 **night** 71:18 85:14 54:6,16 55:1 58:9 29:13 36:22 37:1 56:16,19,22,25 Official 1:17 86:16 65:19 75:16 84:18 46:21 64:5 66:17 57:11,12 59:13,16 nine 5:11 13:6 27:4 oh 46:25 64:2 74:7 89:3 80:22 90:25 91:12 65:9 68:4,5,13,18 65:9 85:18 92:4 77:21 78:2 86:18,18 orders 27:17,18 93:2 69:14 nine-individual 4:4 93:21 37:17 49:4 51:23 **Parth** 1:15 **percentage** 42:8 54:3 **partial** 30:14 nine-person 5:5 **okay** 2:19 5:20 6:4,12 52:5,6 55:5 56:10 57:3 non-compensable 11:3 12:23 13:11,14 participate 71:23 56:13 58:17 60:11 perception 11:16 90:7 20:7 21:23 31:7,24 83:13 90:14 participating 71:6 **perform** 38:5 61:8 non-compensatory 40:24 41:3 43:12 ordinary 54:9 participation 59:16 performing 94:10 organizational 86:2 particular 2:16 17:20 **period** 69:18 44:19 52:16 53:15 Non-S/M/WBE 59:14 54:25 57:23 59:22 organizations 5:15 17:23 18:3 36:16 permanent 45:24 75:9 nonperformance 61:6 63:17 64:20 77:21 58:4 59:25 70:9 **permit** 17:13,19 Nope 82:21 85:11 86:7,14 89:24 original 38:17 40:2 particularly 70:8 50:17 normal 26:10,17,18 94:5,12,17,24 95:4 43:19,22 44:11 partner 73:10 75:9 permitted 19:12 54:7 57:6 48:25 49:1 56:2 partnered 72:15 95:9 permitting 25:24 Normally 3:9 **old** 20:2,14 54:1 87:23 26:1,2 28:23 65:4 North 15:25 16:3.19 originals 40:5 56:17 83:21 partnership 75:2 personally 9:9,17 Os 55:12 party 9:23 10:24 **Northeast** 37:24,25 **oldest** 16:23 86:8 38:2 39:23 42:9 Omar 83:5.5 out-of-scope 24:12 11:13 perspective 76:15 notable 81:7 omission 24:4 outside 37:4 61:10 pass 9:6 pertains 76:19 omissions 47:17 48:2 outstanding 12:4 phenomenal 68:20 Notary 96:4 **passed** 8:19 34:24 35:5 passes 2:11 8:16 11:7 70:4 73:21 note 68:5 52:11 55:12 overall 37:22 56:9 **noted** 26:4 **omitted** 22:19 13:20 54:24 **phones** 81:18 notes 96:9 on-line 70:1 59:11 94:8 passing 9:6 photographer 78:15 passionate 83:6 **noticed** 81:12 once 14:14 15:10 overheated 35:17 pick 3:21 85:11 Nova 1:3 39:22,24,24 Patel 1:15 11:21,23 picked 55:7 28:21 55:16 oversight 1:1,13 7:22 41:11 90:23 one-and-done 64:17 7:23 8:4,14 9:12 15:21,23 20:19 **picture** 68:17,18 **November** 34:11 52:4 one-off 24:15 10:8.19.19 47:13 34:19 35:6 42:7 piece 51:11 86:4 88:3 92:14,16 57:15 59:7 66:11,14 piggvbacking 5:10 **one-on-one** 71:2 **number** 4:10 13:24 ones 2:21 14:17 51:25 overview 76:21 78:4 66:20 85:17 pile 58:20,23 25:7 32:25 38:16,16 56:20 78:12 Paul 31:2,7 47:20 **Piper** 91:22,23 38:16,17,19,20 39:7 owner 55:5,5 57:20 ongoing 14:12 15:6 49:14 64:14 **piping** 82:12 53:20 54:16 55:18 15:14 16:17 18:5.6 58:14 89:22 pay 7:13 19:24 31:8 **place** 5:13,24 9:18 55:20 57:13 71:18 18:6 19:9 30:8 owner's 89:9 58:1,2,6,7 13:8,9,10 21:19 89:11 92:11 43:17,21,23,25 44:1 ownership 29:1 38:22 paying 7:16 23:21 28:7,12 45:21,22 **numbers** 56:8 70:24 60:9 payment 30:6,24 48:16 61:23 76:25 41:5 payments 30:7,14,14 79:5,5 83:25 92:7 open 2:13 37:17 0 P **opened** 3:2 21:7 30:21,22 **places** 50:11 **P.E** 1:14 obviously 71:15 operations 47:20 **pending** 30:23 **plan** 23:2 24:1 25:1,2 76:14 78:18 80:9 **p.m** 1:6,6 71:19 95:14 opinion 12:1 23:11 **people** 5:7 21:20 27:8 25:4,13 27:3 28:23 81:4 page 9:14 22:12 30:3 opportunities 72:4 27:10 28:23,23 45:3 **planning** 14:8 21:24 occupancy 15:19 32:21 79:9 opportunity 21:3 50:4.11 71:10.12.22 22:4 71:9.10 76:19 34:3 pages 64:7 79:16 plans 17:19 19:20 73:4,5,12 73:18 75:10,11,17 occur 36:21 89:11 paid 7:4 59:11,12 75:22,24 78:14 92:4 64:11 91:1 **opposed** 2:9 11:5 occurred 6:4 painful 56:8 13:18 23:21 52:20 percent 19:12,13 **Plantation** 71:16,19 **October** 32:1,4 37:14 Palm 69:8 75:14,19 54:22 95:11 37:21 41:8,9,11,13 **plants** 46:11 39:17,19,21 61:1,20 pandemic 89:13 order 2:2 4:23 23:4 platform 81:11 41:25 42:17 43:21 paper 51:11 62:21 71:9 84:21 43:17,20,23,24,25 48:24,25 49:2,13 platforms 81:1 office 18:19 71:3 Parent 1:16 play 28:25 39:6,8 47:3,6 48:23,25 50:20,21 51:3 52:24 75:15 77:4 78:25 Parkland 1:17 49:9,18,22 51:13,14 53:3,13,20,20 54:3 93:20 80:13 81:6 91:7 part 7:9 16:7,13 29:4 played 77:20 93:22 51:14 52:23 53:17 54:6,17,17 56:14,15

playing 7:8 35:19,19	prefer 3:11	produce 63:17,19	proposal 39:3 40:9	question 3:5 8:2 17:2
please 34:21 58:5	premium 19:24 23:21	77:5	proposals 39:20	18:16 27:14 44:22
88:5	premiums 67:5	professional 39:1	propose 39:2	57:15 66:11 88:1
pleased 67:18,18	presence 73:17 79:1	88:23	proposed 52:15	questioned 11:11
68:20 71:3 73:7,22	79:11	professionals 33:2	53:10 94:14	questions 11:12
75:2 93:15	present 12:18 38:22	profit 58:21	proposer 38:17	22:10 67:12 75:7
plucked 33:15	38:24 67:18 69:12	program 6:6,24	proposing 53:19,19	82:14,19 84:20
plug 74:25	73:13 92:2	31:25 36:12 46:7	proposition 33:8,16	88:17
plus 13:7 41:14 65:4	presentation 14:23	54:13 57:4,20,22	protect 40:20	queue 48:3 84:12
PMOR 28:22	77:5 82:22	58:6 60:13 61:10	prove 70:23,25	quick 15:23 21:10
point 12:3,11 15:12	presentations 6:12	65:1,3,9 68:12 71:9	provide 5:24 9:3	66:11
23:25 26:6 28:5	13:22	71:13 77:7,18 82:7	10:13 63:6,14 77:5	quicker 25:16
29:3 32:14 35:8	presented 47:5	83:23 92:17	provided 69:13	quite 37:13 77:14
51:7 72:1 84:13	presently 32:2	program's 64:16 79:1	providing 6:19	83:4
points 92:1	pressure 24:21 25:10	progress 29:25 30:6	PTA 8:20 11:11	quorum 4:5,9 5:1,24
police 91:8	25:25 61:18,19,21	30:14,22 44:3	87:23 88:7	13:3,6,7,8 92:2
policies 47:24	62:3	project 10:20,20 15:5	public 1:1 11:10,19	quote 57:25
policy 27:9 47:3,7	presume 8:25	17:5 18:1 20:16,20	76:12 94:6,19,20,24	
48:2,4,9,23 51:21	pretty 85:1	22:9 29:13,17 34:6	96:5	R
52:11,15,23 53:17	previous 4:2 62:13	34:7,7,13,16 35:20	pull 2:14 22:21 32:15	R 1:23 96:4,14
54:16 83:24	Price 61:18,19,20	35:21,21 37:22,22	34:13,14 74:25	Rafiki 1:11 60:5
pool 58:22 68:5	prices 23:23	38:23 39:14 40:3,15	81:17	rain 21:18
poor 45:11	primary 14:7 61:3	40:21 41:9,10,12,24	purchase 57:20 58:3	raining 19:5
pops 31:16	prime 59:12 68:13	43:5 49:23 50:19	58:14 60:11 65:19	raise 53:4
portable 18:20	principal 16:22 18:20	53:12 54:7 58:5	72:18	raising 49:13 54:3
portables 21:6,6,12	18:22 19:2 87:11	60:6,8 61:2,10	purchased 58:4	ran 7:5,21
21:14	principal's 21:19	62:25 63:2,4 66:14	purpose 11:20 36:16	rate 54:6 57:6 59:16
positions 2:13 4:13	73:2	78:11 80:5 84:1	70:5	rating 93:25 94:2,9
4:21 5:4	print 73:13	88:19 89:6	purposes 55:23	ratings 94:2
positives 55:2 93:13	prior 16:15 40:17,25	project's 38:3,10	purview 8:17,25	rationales 11:8
positives 55.2 75.15 possibility 50:7	84:16	projected 32:3,12	pushed 48:3	raw 12:19
possible 9:15 33:3	private 7:15 26:19	projection 32:2	pushing 47:22 51:13	re-share 81:11
34:21 77:25	probable 30:12,18,20	projects 4:23 12:4	put 8:22 11:14 50:13	reach 69:24 70:8
Possibly 53:1	30:23	13:25 14:8,9,11	55:19,20 60:8 73:1	reached 14:2
post 91:13	probably 4:21 27:22	15:12,15,24 17:11	73:10 74:3 83:24	reaching 74:5
post 91.13 posted 77:9	28:10 32:15 42:18	18:3,15 22:1,8	88:12 89:19,20,21	read 38:1 45:5
-		29:22 31:25 32:2,5	90:25 91:14	ready 7:11 33:25
posts 77:8 80:25 81:2 81:3	45:13 48:20,20 57:16 76:3	· · · · · · · · · · · · · · · · · · ·	puts 50:15	real 16:22 31:19
81:3 potential 30:10,12,23	problem 26:4 34:18	32:8,11,24 33:4,7 35:1,2 36:4,18	puts 50:15 putting 60:20	66:11 73:7 89:22
31:3 33:11 40:17	34:24 83:21	37:13 39:10,12,22	putting 00.20	reality 62:22
potentially 34:12	problematic 35:8	39:22 40:18 41:8,17	0	realize 52:7
38:9	problems 25:13,14	56:19,22 60:1,3,9	QR 81:16,18	really 6:21,22 9:10
	_	60:25 61:22 62:12	qualified 40:7 62:2	15:23 17:21 21:22
power 4:12 PPO 1:10 28:13 55:7	proceedings 96:7		quality 25:17	22:14 23:25 30:3
	process 14:4,7 16:14	62:15,21 63:7 65:11	quarter 13:24 14:6	32:6 46:25 53:12
61:21	21:25 22:5 24:8	65:24 66:1 77:23	49:8 50:7 59:23	58:23 60:4 64:14
practice 5:15	25:3,15 30:17,25	78:4,9,19 79:18,20	65:17 68:10,10 77:1	69:23 71:5 72:24
Pre-Construction	31:5,13 38:9 40:6	83:12 84:21,23,25	77:10	73:18 78:6,14,20
1:10 Prog. W 26.6	49:18 64:16 76:3	88:18		79:21 80:4 81:22
Pre-K 36:6	83:24	prominent 79:6	quarterly 13:22 14:7 79:15	79:21 80:4 81:22 84:19 85:22 86:23
pre-qualified 68:2,3,6 predicting 60:16	procurement 15:11	prominently 79:9	79:15 quarters 72:23	84:19 85:22 86:23 94:3
aradicting 60.16	15:14 72:3 75:10	promise 25:19	i uuarteis /2.23	1 74.7

realm 83:19 reason 27:5 reasonable 20:7 reasonably 52:7 reasons 32:4 74:21 reassuring 11:18 29:2 rebuttal 23:17 **recap** 80:18 received 74:15 80:1 recess 94:18 recognize 72:17 **recommend** 5:2 10:4 10:6 12:12 31:6 52:12 92:6,14 recommendation 8:20 12:11,25 13:1 31:20 50:1 92:2 93:3 recommendations 8:21 10:14 12:16 88:16 91:25 recommended 44:6 86:21 recommending 30:24 reconvene 94:25 record 96:8 recover 58:10 60:7 recoverable 48:13,14 **recovered** 55:3 58:8 **recovery** 55:14,15,22 **redefining** 16:13,16 35:23 91:19 redesigning 16:6 redo 56:6 reductions 55:6 reengage 9:18 10:10 10:11,12,17 92:14 reengaged 19:10 reengagement 12:13 refer 43:2 **referendum** 8:3.13.15 9:3 67:2 referring 66:4 **refined** 30:16 reflection 82:6 reflects 14:1 refuses 30:5 **regarding** 12:24 13:3 **regards** 79:19 91:2 regulates 26:23

reiterate 69:14 reiterated 72:21 relates 70:19 74:1 release 30:24 released 30:21 34:2 releasing 30:22 reluctant 51:2 rely 81:4 remain 14:8 remains 7:14 remember 14:18 28:15 remind 70:15 91:3,12 reminder 91:6 renegotiate 6:16 renovation 14:7 27:25 56:16.17 57:9 renovations 28:5 36:20 68:16 **repaired** 26:7,9 replace 23:9 32:10 **replaced** 29:12 44:13 44:13 replacement 23:18 38:10,21 39:13 replacements 4:12 39:21 **report** 6:23 26:4,21 34:20,20 42:19 62:12,15 63:6,12,14 63:19 64:6,7 67:19 79:16 83:5,6 87:20 87:20 88:6,8 89:16 90:25 93:4,24,25 96:7 Reported 1:22 **Reporter** 96:4,14 REPORTER'S 96:1 **reporting** 1:23 59:10 69:18 reports 6:20 9:13 24:25 42:21,25 43:10 63:8 79:13,15 repost 81:11 representation 6:8 78:8

Representatives 2:12

represented 56:14

represents 68:4,9

request 21:5 27:19

5:17

37:2 40:8 79:11 93:3.8 requested 55:5 requests 27:15 75:25 **required** 7:12 38:15 50:3 88:8 requirement 7:25 requirements 6:9 requires 7:3 reserve 65:25 66:1,7 66:10 reserves 37:8,8 60:8 66:18,23,23 **resolution** 2:18 4:4 5:5,22,23 12:24 92:4 resolved 31:14 resource 6:21 **respect** 87:17 responding 19:13 73:22 response 2:10 11:6 13:19 52:21 54:23 82:20 94:21 95:12 responsibility 89:22 rest 9:8 20:15 **restore** 44:7,11 result 73:16 results 75:4 89:18 retainage 30:13 31:10 review 9:13 10:19 17:18 18:12 23:2 24:1 25:1,2,5,12,14 25:25 26:19 27:13 28:23 31:16 84:6,8 84:15 85:1 88:19,22 89:5,15,17 reviewed 83:25 84:3 reviewers 27:3 reviewing 19:11 23:20 27:4 55:8 reviews 25:8,16 49:25 51:8 84:3 revise 5:4 52:23 revised 47:3,7 53:17 revising 48:23 revision 3:24 rewards 70:18 **RFO** 38:17 39:7 Rickards 78:11

rid 65:25 right 2:1 3:8 9:6 11:20 13:21 14:18 14:24,24 17:6,7 19:9 22:13 26:20 28:2 29:16 30:19 33:16,23 34:14 35:7 35:20 42:6 44:25 45:9 49:2 50:2 51:10,24 53:10 56:18 57:3 58:12,19 59:8,9 61:7 64:23 65:2,6 74:23 76:10 79:3,9 82:21 84:11 85:13 87:4 89:12 90:5 91:8 Rightly 50:24 **rip** 45:10 risk 59:22 60:3 62:5 62:16 63:9 66:2 79:19 Riverglades 30:4 road 73:23 **robust** 77:14,23 **role** 7:7 8:8,12 rolling 43:6 **roof** 18:5 29:17 50:14 50:16 56:5 **roofers** 17:18 **roofing** 17:17 33:23 33:23 35:9 61:2,2 78:17 82:1 **roofs** 34:8 room 43:23 69:25 **ropes** 87:13 roughly 59:13 65:9 **rub** 41:16 **rubber** 73:23 rule 28:2 53:19 54:16 **run** 6:15 **Runcie** 8:19 runs 46:6 rusted 26:6 S

S S 59:14 S/M/WBE 59:9 safe 32:16 44:18 safety 21:23 22:9 29:14 Sanchez 46:21 sat 83:4 savings 55:3,4 57:18 58:11.18.25 59:1 60:20 saw 43:8 60:25 80:20 saying 33:24 40:11 53:16 92:23 says 3:5,20 5:12 26:21 40:4 51:10 76:4 77:12 **SBBC** 92:16 scary 57:1 schedule 24:21 32:24 62:20 63:4 scheduler 88:24 89:4 schedulers 88:25 schedules 33:1 scheduling 84:15 88:23 school 1:3 3:2 6:17 7:13 8:5 14:5 18:23 21:5.7 26:17 28:13 29:5 34:4 37:11,24 37:25 40:1,2 45:6 52:11 62:17 63:7 65:5 76:24 87:10 88:12,19 90:17 91:19,20 94:1,13 **School's** 79:2 schools 1:1 16:4,23 21:15 32:18 35:23 35:24 36:13 45:19 46:14.23.24.24 72:17 73:9 78:8 80:8 94:10,11 science 46:3,15 **scope** 14:11 17:23,25 22:17,25 26:7 27:19 28:14,24 29:4,22 36:16 37:18 44:7 50:3 55:6 60:23 scopes 17:15,16,20 34:2 35:4,8 56:1 scroll 81:19 scrutiny 52:1 seated 4:7 92:3,5,8,10 second 2:6 10:22 11:2 13:14,15 52:17 54:19 95:7 section 64:11,24 65:8 80:17

2.10.7.24.0.10
see 3:19 7:24 8:10
14:9 21:17 27:25
29:9 34:10 49:24
52:2 60:19 62:3
65:6 66:3 81:13
seeing 24:11
seek 2:20 9:1
seen 30:7 72:1
selection 39:20
send 6:1,2 62:15 72:2
91:6 92:18,20
sending 74:25
sense 62:18
sent 8:5 43:8
sentence 5:12
sentiment 11:24
separate 47:24 61:10
September 1:5 96:10
series 71:14
service 1:23 12:1
23:18 69:21 70:5,6
70:21 74:4
services 24:16 70:19
session 71:20,20
sessions 71:16
set 73:25
setting 73:24,25
seven 21:11
seven-part 71:14
seven-week 71:8
sexiest 82:2
shame 16:22 21:14
shape 52:7 54:8,10,11
sharing 80:15
sheets 42:17
sheets 42.17 shocked 75:22,23
short-term 40:14
show 81:21,24
show 81:21,24 showcase 78:20
showing 65:16
shown 77:16
shows 53:11 81:2
shut 85:19
sick 75:3
side 19:19 62:6 68:16
89:25 90:4
signed 71:13 94:20
simpler 56:21
sit 88:9
site 44:8
sits 66:24

sitting 15:9
six 21:6 27:5 54:7
83:19
six-click 64:16
size 44:25 45:2,14
57:4
sky 33:15
slab 44:8
slide 47:16 65:15
67:21 68:8,9 69:10
69:16,17 71:24 72:7
77:11 80:6,21 81:2
81:15
sliders 79:8
slides 62:10 64:25
slight 55:14
small 49:4 50:12
68:14,19 69:1,2,19
69:25 70:6 71:6
72:11,12,24 74:2
smaller 73:5
Smart 8:16 10:20,21
16:8 36:22 37:1,4
61:10 63:22 65:3,23
65:25 66:1,7 68:12
77:7,18 78:10 79:1
79:8 92:17
smoke 22:21
SOB 58:24
social 70:3 73:17
80:24
sod 44:13
sodded 44:12
solicitation 70:10,13
73:2,23
solicitations 70:7
74:1
Solutions 1:11,12
70:2 76:12 82:17
somebody 4:25 17:22
21:19
something's 27:24
soon 43:14
sorry 2:19 12:17 30:3
49:1 52:8
sort 21:12 48:9 56:15
64:17
sound 77:21 93:20
sounds 24:6
South 1:24 33:22
CO 0.4

60:24

space 44:14,15,17
45:18
spaces 46:12 81:25
speak 64:10 83:15
87:19 94:20
speaks 75:4
special 2:22 88:13
91:3
specialist 84:15
specific 22:15 34:25
66:19
specified 13:6
-
specify 88:2
spend 23:20 33:6
68:9 69:11 86:22
spent 6:22 12:10 16:9
65:16
split 89:18
spoken 22:12
spot 67:20
sprinkler 18:5 22:4,8
35:13
sprinklers 35:9 82:11
staff 3:2 24:19 28:22
35:18,21 62:14,18
69:5,21 83:8 87:21
stage 33:7
0
stakeholder 71:1
stakeholders 72:3
standard 48:11
standards 48:7
standing 40:8 76:13
standpoint 4:18
standstill 38:8
standup 27:7,8,13
start 9:19 28:6 34:25
60:16 68:23 87:4
88:10
started 2:2 32:5,7
83:3
starting 13:22
state 5:23 32:9 38:21
56:23 77:18 96:2,5
station 22:21
status 15:5 19:4
21:23 22:9 34:23
38:1 65:1 77:6,8,18
79:17
statute 27:11
statute 27.11 stay 40:23 73:15,16
86:24

stayed 86:19 **STEM** 76:25 stenographic 96:9 stenographically 96:7 **step** 40:13 Steve 1:14 66:5 79:19 sticking 87:17 stimulate 4:14 stop 74:25 **stored** 42:21 straight 48:24 Stranahan 43:16 45:20 strategic 69:18 **streamline** 49:25 51:7 stress 87:15 **strict** 90:13 structural 61:4 structurally 56:6 structure 56:7 struggle 39:9 **struggling** 21:2 83:20 stuck 20:4 students 20:12 21:16 46:16 stuff 12:6 23:15 30:7 45:25 47:25 subconsultant 59:14 subcontractor 35:16 68:22.25 submissions 25:17 27:4 **submitted** 59:10 89:2 substantial 14:3 15:18 50:10,15 55:3 success 70:4,17 74:21 **sudden** 29:10 sufficient 30:13 suggestion 31:23 **Suite** 1:24 summer 77:12,14 78:5,6 superintendent 4:17 53:6 54:18 87:2 91:5 superintendent's 53:2 54:4 80:2 91:13 superintendents

suppliers 75:12 **supply** 35:10,14,15 55:5 **support** 54:16 72:15 supports 49:14 **supposed** 82:24 85:18 **sure** 6:13 8:10 12:3 17:4 33:2 70:6,9,12 80:10,14 81:8 93:21 surplused 36:14 surprise 61:17 surprised 56:9 surprises 24:20 **Susan** 46:6 sustainable 45:23 46:10 switchgear 19:22,23 20:1,4 **systems** 35:10 \mathbf{T}

tag 81:10 take 5:3 8:7.12 12:19 17:14 25:20 28:14 38:21 41:5,18,22 45:12 47:2 49:24 55:19 61:2,11 67:20 75:1,6 80:8 81:18 89:7 94:12 taken 56:3 80:24 takes 31:15 61:21 63:18 64:18 70:17 78:12 79:3 84:14 talk 73:24 76:2 85:22 87:18 talked 47:17 83:10 88:3 90:20 talking 4:9 6:13 12:18 44:25 64:12 66:19 70:2 90:16 talks 30:4 taper 60:17,18 tapering 66:4 target 69:19 **targeting** 34:25 69:22 Task-Assigned 1:11 tax 7:16 55:3,4 57:17 58:11,25,25 taxes 58:2,13,15 **TaxWatch** 6:14,25 7:3,12,14,14,23 8:1

91:10

			ĺ	ĺ
8:22 9:9 10:7,8,11	90:25 91:19 94:3	76:13	type 35:4 55:23	vendor 57:24 58:1
10:12,18 12:13	thinking 12:17	told 19:2 73:15 86:20	typical 35:12	vendor's 57:25
24:25 92:12,15	third 9:23 10:24	86:21 90:22	typically 40:12 41:8	vendors 58:7
teacher 46:16	11:25 27:8 84:8	Tommy 1:14 11:9	86:15	versus 57:6 64:18
Teachers 1:16	95:8	Tommy's 12:3		vested 27:1
teaching 46:17	thought 42:10 54:10	tonight 6:25 91:7	U V C 5 17	video 77:16,20 78:7
team 60:5 67:10	63:1	top 48:17 67:19 80:25	U.S 5:17	80:20 81:5 93:20,22
74:22	thousand 79:16 90:7	81:2,3	Uh-huh 52:25 64:22	videos 81:20,22
tear 20:1,14	three 2:13 5:13 17:5	topics 80:17	Unanimous 52:22	view 78:16
tearing 20:11	17:8 28:3 34:16	total 4:6 14:1 22:7,8	unanimously 2:11	viewers 81:9
techniques 32:23	37:17 43:15 55:10	56:12 59:14 65:2,17	11:7 13:20 54:24	virtual 71:19 88:5
tell 27:1 57:23 58:5	55:17,20 84:9 85:15	68:5 70:19 71:1	unbiased 9:11	visually 81:25
71:7 74:24 86:12	86:19	totality 18:1	understand 16:13	volunteer 6:10
tells 56:24	three-day 31:15	totally 16:10	29:8	volunteers 86:7 88:4
tend 88:24	three-step 69:22	touch 28:2,8,8	unforeseen 55:24	voter 67:2
term 51:22 66:8	three-touch 28:2	tough 11:14 21:20	89:13	voters 23:13 87:24
terms 76:16	threshold 38:14	track 6:24 55:21	unforeseens 55:25	votes 5:18
thank 5:7 12:23 15:7	39:15 40:3 50:9	tracked 55:22	unheard 21:12	W
24:13 31:21 38:20	54:5	tracking 56:18	unit 6:6 82:10	
43:7 44:19 58:18	thresholds 39:5	Tracy 1:17 2:6 7:18	unknowns 57:9	wait 23:22 29:16,17
59:7 67:14 73:12	thrilled 71:21	10:22 11:2 24:6	unsound 56:6	88:4,9
75:6 76:8 82:19	Thursday 71:18	27:11 35:7 41:7,15	up-to-date 79:17	waited 83:2
83:8	TIA 83:16 84:15	42:3 50:6 53:25	update 34:23 43:6	waiting 23:4,7 49:19
Thanks 67:10	88:18,21,22 89:1	57:11 86:11,14,15	77:6,17 82:21 83:1	86:23
theme 84:24	TIAs 83:16,19,25	86:18 87:8,14 88:17	83:14 93:4	waive 31:3 40:20
thereof 96:9	89:12	89:24 90:5,9 92:6	updating 76:5	waiving 40:17
thing 11:25 23:8,8	tidied 60:11	94:8 95:7	upgrade 36:9	walked 18:22
24:3 29:21 43:25	tie 23:8	train 58:25	uploaded 43:1	walking 21:17
44:24 45:5,9 47:23	tight 50:1	transcript 96:8	uptick 81:13 use 37:3 38:12,13	walkways 19:5 37:20
48:21 49:6 67:23	time 4:24,24 5:19	trapped 20:16,17	39:3 40:10 57:19,22	Wanda 31:2,6 47:20 49:14
78:23 93:24	6:15,18,22 12:10	tried 61:15	57:24 58:5,14 66:7	want 8:12 21:22
things 16:12 17:21	20:5,22,24 23:3,3,4	troubled 62:12 63:7	75:12	28:17,19 29:21,22
18:4 23:6,20 24:2 28:14 32:23 33:1,20	23:20 29:9 32:10	true 24:2 56:2 84:15	useful 79:21	41:6 45:4,15,16
· ·	33:6,8,16,17 34:14	96:8	usually 90:23	47:2 48:22 62:23
36:4 42:24 47:14	42:10,18 47:5,18,19	truly 55:25 trust 9:14 25:22	utilize 39:13 69:21	71:23 73:11 81:8,17
50:14 58:7 59:24 60:11 61:9,15,17	48:19 49:16 59:3 60:4 62:13 65:20	truth 62:23	dtilize 37.13 07.21	83:23 85:22 86:8
83:9	67:16 70:17 74:10	try 42:14 80:13 81:23	V	87:18 88:6,12 90:10
think 4:5,15 5:14,16	76:14 83:4,11,15	82:4 85:24	vague 2:25 12:12	90:17 92:18
6:16 8:12,13 11:17	84:1,2,6 85:16,17	trying 6:16 33:18	valuable 49:17	wanted 7:22 8:20
12:14 18:7,23 23:11	86:19,22 87:1,4,5,7	48:1,2 51:6,7 60:5,6	value 4:21 33:8,16	44:4 45:8 64:14
23:24 25:11,16 31:5	87:17,19 88:4,6,11	60:10 64:13 81:20	38:11,13,15 49:1	67:11 77:15 84:22
32:16 33:21 40:16	89:4,7,19,19,20,21	turnaround 21:11	50:18,23 52:1 53:3	87:12
45:15,25 46:20 47:5	90:1,2 94:17	25:8	53:8 55:1 57:2	wants 42:23
47:12,17 48:3,5	timeframe 20:8	turning 25:16 84:7	58:10	wants 42.23 wasn't 17:13 29:11
51:17,20 53:10 54:1	times 25:2,4 28:3	turnover 84:18	values 39:14 40:3	29:13 47:13 55:8
54:1 56:9 59:17	55:17,18 84:9 87:12	turns 44:15	57:1	56:3 91:7
60:13 61:4 62:16	89:17	two 5:7 16:19,20 31:4	various 32:4 42:23	waste 4:24 48:19
63:13 67:15 74:18	Timothy 1:23 96:4,14	39:22 52:3 55:2,13	79:4	wasted 25:12 32:10
77:25 78:7 80:2	today 9:7 25:5 61:13	55:20 72:23 80:3	vehicle 6:7	32:10
82:24 86:11 90:24	65:2 69:24,24 71:12	83:20 92:11	vehicles 38:11,12	watch 5:17 7:16 12:9
02.2100.1170.27	05.2 07.2 1,27 /1.12	00.20)2.11	<u> </u>	
	I	I	l	l
		_		

83:5	69:6,14 70:20 83:22	86:24,24	1.3 65:18	61:20 62:22
watching 11:14 83:10	87:1	wow 46:25 74:7	1.5 56:14,18	250 53:23 71:10
water 46:11	weren't 39:3	wrap 29:22	1.7 65:3,18 66:6	250,000 51:16,17
way 5:6 26:24 28:4	wet 19:6	wrap-up 11:12	1.84 68:15	259 67:25
29:18 35:17 40:5	whatever-person 5:6	wrapping 31:25	1.97 55:4	26 22:7 76:4
45:8 51:1 53:12,13	whatnot 22:20	wraps 62:9	10 37:11 41:9 44:1	268 65:20
64:19 73:7 74:11	wife 87:10	Wright 94:16	10-page 89:16	27 32:2,11 84:11,12
ways 32:25 61:16	William 1:17	write 31:20 92:19	10,000 49:6 50:22	27th 96:10
we'll 12:18 39:20	Williams 1:11 76:10	written 3:17 42:13	100,000 49:11	29 12:4
71:20 72:22,22 76:2	76:11 77:21 78:1	wrong 55:18 82:9	106 84:13	29.35 68:12,18 69:14
94:17,18	82:4,14,18	wrote 63:15 83:11	11 34:8 37:11	29th 82:22,23
we're 2:21 9:7 14:21	Wilson 74:22		11/6 85:9	
17:16 21:2 30:21,23	window 20:17 21:3,3	X	111 68:6	3
32:16 33:5,24 34:18	29:10	X 77:9 81:3	12 25:2 34:8	3 15:12 37:10 38:16
38:9,15 42:6 47:22	windows 50:13		12:30 83:3	38:20 43:18 49:2
47:22,25 48:1,3	winners 72:23	Y	126.2 68:25	53:20,20 54:17,17
49:4,5 50:18,19	withheld 30:15	yeah 3:15 5:9 10:2,5	12th 34:9	3.39 15:13
52:13 54:10,11	WITNESS 27:21	10:12,14 11:2 16:12	13 37:11	30 20:8,19,25 33:13
56:18,21,25 59:19	42:10	16:20 17:1 21:13,14	14 37:19	33:13 34:14 41:12
60:5,6,10,19,20	Women 87:24	24:6 31:12 35:6	14,000 49:8	49:19,23
64:13,13 66:6 69:6	wondered 29:3	41:4,15 42:16 45:1	147 14:1 15:16	30-day 83:18 84:10
71:9 72:24 73:7	wonderful 21:20	45:2 46:5,19,24	15 44:1 49:22	300 31:25
74:21 76:18 78:20	word 6:7 25:21 77:22	47:10,10 49:10	150 25:2 69:25 70:1	30th 56:13 68:11
79:5,10 83:19 84:7	wording 9:25	51:16 52:14 53:24	16.5 56:12,13	31st 17:7
84:9,10,10,11 92:19	work 18:25 19:1,17	57:11,19 60:14	17 37:19 44:2,6	33 69:3,7
we've 4:9 24:18 30:15	20:18 21:2 22:3	61:14 62:11 63:22	176 15:15	33301 1:24
32:7,13 34:10,11	28:5,6,6 30:6 34:5	64:1,5 66:14 74:18	17th 71:10	33314 1:5
35:16 37:14,21 38:2	35:18 38:5 40:5,25	74:20 85:20 86:11	18 37:11 44:2	35 59:15 67:22 69:7
38:19 47:18 48:5	43:17,19,20,21,23	86:15 87:7,14 89:24	19 1:5	3600 1:4
50:4 59:25 60:2,21	43:24 44:1 46:8,9	91:18,23,24 92:10	190 25:2	
61:14,25 62:21	47:8 49:22 55:16,17	92:13 93:7,9 94:8	19th 94:14	4
70:16 71:25 72:14	55:17 56:18 60:24	94:11		4 37:11 38:14,16 39:7
76:16,22 80:24	64:3,15 65:12 73:6	year 19:3 21:7,9 50:7	2	43:18
84:11,12	73:7,19,21 75:9	60:22	2 37:11 38:16,19	4.7 55:12
website 42:22 43:1	78:17,17 80:12 81:5	Year-to-Year 14:1	43:17 56:25 57:11	40 41:9,25
63:25 64:15,17	81:17 82:2	years 26:12 61:12	68:10	41 68:5
76:20 78:2,22 79:1	worked 26:11 61:5	67:4 87:8	2,000 84:7	43 65:14
79:2,7,14 80:12,15	77:3	yielded 68:12	20 37:12 59:13	44 69:4
80:17 81:16,19	workers 62:1	Yvonne 6:10 76:13	20,000 49:22 58:3	44.38 59:16
Wednesday 29:6	working 12:10 19:15		20.6 59:12	45 68:3
86:16	24:18 64:14 71:5,5	Z	2016 38:18	453 69:4
week 28:21 45:13	78:24 79:5,10	zero 17:8 21:24 22:5	2024 1:5 65:21 68:11	46 26:12 68:16
83:19,20 86:9 90:23	works 48:9 59:13	58:10	96:10	
weekly 62:15 63:10	88:14,15		2025 34:1 84:22	5
63:11,12,15,16,18	workshop 12:17,19		204 70:25	5 16:25 38:17 41:10
weeks 16:20,20 18:19	52:12 82:22,23 85:4	1	21 14:5 37:12	43:21 45:21 48:24
20:8,19 21:11 63:18	85:12 88:10 92:1		21st 2:4	48:25 49:13 50:19
77:16 86:6,6	94:13	1 37:11,18,24 43:16	23 22:2 46:24,24	50:20 51:2 52:24
weight 9:17	world 36:1 42:6 57:9	56:22	23.2 59:14	53:3,13,20 54:3,6
went 8:22 13:25 31:4	worth 70:18	1,171 70:22	239 73:9	54:17 56:15,16
32:8 38:4 68:14	wouldn't 65:24 86:24	1,300 72:12 75:21	25 32:1,4 37:14 61:1	89:16
		1.2 55:6		5.88 55:12
		•		•

				Page IIU
#0 40 44 42 22 22	0. 41.41.42.21			
50 19:11,13 20:23	95 41:11 43:21			
41:8	954-463-3326 1:25			
50,000 73:1	967 71:2			
50.9 65:16				
500 1:24				
500,000 51:13,18				
53:11,14,22 54:2				
52 20:23				
521 70:20				
54 68:4				
540 69:1				
540.5 68:12 69:12				
58 14:2				
5th 71:21				
6				
6 43:22 71:18				
6:20 1:6				
60 49:20,21				
62 20:9,22				
62-week 20:5				
625 71:12				
63 22:6				
633 1:24				
7				
7 43:23				
73 22:1				
75 42:11				
77 69:2,7				
78.9 59:11				
8				
8 13:25 43:24 56:16				
56:24 57:12 71:19				
8-and-change 56:25				
8:24 1:6 95:14				
80 41:13				
800 65:4 67:2,9				
8000 47:3 54:16				
81 77:23,24				
83 68:2,3				
85.4 59:11				
87 69:3				
01 07.3				
9				
9 25:1 30:4 43:25				
69:8 86:17				
9:30 83:2				
90 37:21				
91 22:8				
933 67:6,8				
	1	1	1	1