
SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
BOND OVERSIGHT COMMITTEE MEETING

MONDAY, MARCH 8, 2021
5:49 P.M. - 8:13 P.M.

KATHLEEN C. WRIGHT ADMINISTRATION CENTER
600 SOUTHEAST THIRD AVENUE
BOARD ROOM - FIRST FLOOR
FORT LAUDERDALE, FL 33301

Reported by:
Toni Freeman Greene
Bass Reporting Service, Inc.
633 S.E. Third Avenue, Suite 200
Fort Lauderdale, FL 33301
954-525-2221

1 ATTENDANCE:

2 ROBERT BALLOU, Director, Economic Development &
Diversity Compliance

3 GREGORY T. BOARDMAN, Facilities Project
Management

4 SUSAN CANTRICK, Director, Applied Learning

ASHLEY CARPENTER ATKINS, Project Control Manager

5 PHILLIP H. DUNN II, Chief Information Officer,
Office of the Chief Information Office

6 YVONNE GARTH, Garth Solutions, President/CEO

FRANK L. GIRARDI, Task Assignment Executive

7 Director, Capital Programs

JOSH JABOUIN, Chief/Executive Director, Office of
8 Chief Auditor

KATHLEEN LANGAN, Senior Program Director, AECOM

9 ROBERT G. NAVE, Florida TaxWatch, V.P. of
Research

10 OMAR SHIM, Director, Capital Budget

11

BOND OVERSIGHT COMMITTEE MEMBERS:

12

TOMMY DEMOPOULOS, Assistant Fire Marshall, Fire
13 Rescue Department, City of Tamarac

JOHN C. HERBST, CGFO, CPA, Florida Government
14 Finance Officers Association

STEPHEN HILLBERG, P.E., Civil Engineer

15 BRIAN C. JOHNSON, President/CEO, Minority
Builders Coalition, Inc.

16 LATHA KRISHNAIYER (Virtual)

ADAM RABINOWITZ, ESQ. (COMMITTEE CHAIR),
17 The Florida Bar

18

PUBLIC HEARING SPEAKERS:

19

ESTHEL BRENNAN

20 DESIREE GROOMS

NATHALIE LYNCH-WALSH

21 KIMBERLY MOHORNE

WARREN C. WHATLEY

22

23

24

25

1 P R O C E E D I N G S

2 - - -

3 CHAIRMAN RABINOWITZ: All right. Good
4 evening. We'll call the meeting to order.

5 First order of business is approval of
6 the minutes from the prior meeting. Do I
7 hear a motion to approve the --

8 MR. HERBST: So moved.

9 MR. HILLBERG: Second.

10 CHAIRMAN RABINOWITZ: All those in
11 favor say "aye."

12 COMMITTEE MEMBERS: Aye.

13 CHAIRMAN RABINOWITZ: Wonderful. The
14 motion passes. The meeting minutes are
15 approved.

16 We move on to the quarterly reports.
17 We move to the first aspect, which is
18 Technology.

19 MR. SHIM: This is Omar Shim, Director
20 of Capital Budget. But, nothing has changed
21 with the Technology section and I think that
22 section is closed out. So, that's just
23 going to be ongoing. So, if there's any
24 questions, I can bring it back.

25 CHAIRMAN RABINOWITZ: I thought it was

1 closed out, I just -- it was on the agenda,
2 so.

3 Was there something that you wanted to
4 say, Bob? I saw your hand up.

5 MR. NAVE: Yeah. I just -- we noted
6 in our report, on page 21 of the District's
7 report it states that the Core
8 Infrastructure Project is completed, but
9 then, the last paragraph on page 24
10 identifies six projects that are to be
11 scheduled.

12 And -- all right. Can you hear me
13 now?

14 We noted in our report that the --
15 page 21 of the District's report makes
16 reference to the fact that this section is
17 completed, but then it identifies six
18 projects or activities that are going to be
19 scheduled.

20 I notice that that language, that last
21 language was in the Q1 report, but it wasn't
22 at the end. So, it leads me to believe
23 that -- that this is completed and that this
24 was in their -- in error.

25 MR. NAVE: So, can the District

1 confirm that?

2 MR. SHIM: Yes. We'll confirm that in
3 the response and send it out to the -- the
4 Committee and to TaxWatch.

5 MR. NAVE: Okay. I'll take a verbal
6 okay right now, but --

7 Okay. Mr. Chairman, if this section
8 of the report is completed, one thing we can
9 do in the next report is just kind of move
10 this to the back of the report as an
11 appendix and just say up front that it's
12 completed, the summary is in Appendix 1. If
13 that's okay with you guys.

14 CHAIRMAN RABINOWITZ: Fine by me.

15 MR. NAVE: Then I don't have anything
16 else on Technology.

17 CHAIRMAN RABINOWITZ: Moving on to
18 Charter Schools, that's complete, as well,
19 which brings us to Music and Art.

20 MS. CANTRICK: Good evening.
21 Susie Cantrick, Director of Applied
22 Learning.

23 All 195 schools with music programs
24 have completed their orders. Percentage of
25 instruments delivered to date says

1 99 percent, because we were missing one item
2 at Northeast High School. That item has
3 since been located by the school, it was
4 delivered, so we now have all 60,076 items
5 delivered to all schools with music
6 programs.

7 Next slide, please. All kilns have
8 been delivered.

9 Next slide, please. Thank you. And
10 Theater Equipment. We have one school with
11 which we're working because they needed
12 additional wiring to be able to install
13 their lighting and sound equipment.

14 We're working with Facilities to
15 complete that wiring and then the items will
16 be installed and we will be finished with
17 Theater. And there we are.

18 CHAIRMAN RABINOWITZ: Any questions?

19 MR. HERBST: What's the timeframe on
20 that completion?

21 MS. CANTRICK: So, it's actually --
22 it's actually under "Facilities," it's not
23 under Frank's job, so it's -- that would be
24 under Sam Bays. I can find that out for
25 you.

1 MR. HERBST: Okay. Thank you.

2 CHAIRMAN RABINOWITZ: Anyone else?

3 Thank you very much for the report.

4 MS. CANTRICK: Thank you.

5 CHAIRMAN RABINOWITZ: We can move on
6 to Athletics.

7 MR. BOARDMAN: Good evening. I'm Greg
8 Boardman from the Office of Capital
9 Programs. The status of the weight rooms,
10 we have one left.

11 We were able to get access from the
12 contractor portal early and we installed the
13 sports flooring for the new weight room
14 early, at the end of January.

15 Our equipment is currently in
16 production and scheduled for delivery in the
17 second week of April.

18 We expect completion of the entire
19 project the last week in April. The last
20 week in April would be the completion of the
21 weight room.

22 That -- that doesn't preclude the
23 occupancy of the building. I'm not sure,
24 maybe Frank can -- or Kathleen can give us
25 an update on the occupancy of Building 12,

1 but we will be done with the weight room
2 equipment in the third week in April.

3 CHAIRMAN RABINOWITZ: Was there
4 anything else, Bob? Anything?

5 MR. NAVE: No, no. I don't have
6 anything on that.

7 CHAIRMAN RABINOWITZ: Brings us to
8 Facilities.

9 MS. LANGAN: Good evening.

10 CHAIRMAN RABINOWITZ: Good evening.

11 MS. LANGAN: I guess we're going to
12 start with a -- a video.

13 (Video played.)

14 MS. LANGAN: There you go. The weight
15 room.

16 So, we'll jump into the current
17 projects, divided by phase. And as you can
18 see, from the top looking down, the
19 comparison of data reported last quarter,
20 December 31st, are the smaller numbers, as
21 consistently reported, and the top numbers.

22 So, we have 54 projects in design,
23 53 in procurement, 107 in construction and
24 22 projects in closeout. That's actually
25 campuses.

1 So, let's start with Blanche Ely, the
2 Big 3. The construction that's complete is
3 listed there; the media center, outdoor
4 dining, replacement of the chiller plant,
5 which was a big part of that.

6 Building 1, interior chilled water
7 piping, air handling units replacement, new
8 ceiling installed in the hallways.

9 HVAC chiller improvements in
10 Building 4, ADA restrooms renovation in
11 Building 14, and then, in 15, the HVAC duct
12 heater improvements.

13 The construction that's underway in
14 Building 1 are roofing repairs; Building 2,
15 the STEM Labs, restroom, roofing, the HVAC
16 and fire sprinkler upgrades.

17 Building 14, wheelchair ADA lift
18 expected to be complete by the end of
19 December and HVAC improvements.

20 17 are ADA improvements and HVAC
21 upgrades. 18 and 26, STEM Lab. And again,
22 expected in -- to be completed at the end of
23 December, 18 and 26. And then, locker room,
24 ADA improvements.

25 The School Choice Enhancement is

1 complete, as well as Athletics. The weight
2 room renovations and track upgrades are also
3 complete.

4 Northeast High School, moving to that
5 with construction underway. Building 1,
6 HVAC improvements; Building 4, media center;
7 Building 5, roofing and HVAC and restrooms;
8 6, the STEM Lab, HVAC and roofing.

9 Building 7, roofing and interior work;
10 Building 9, restrooms and fire sprinkler;
11 13 and 14, HVAC improvements.

12 Building 17, the gymnasium and the
13 HVAC is being done there; Building 20,
14 STEM Lab renovations; and Building 23,
15 nursing lab and classroom egress
16 improvements.

17 The new classroom addition, that
18 design is in process and they're currently
19 in the Building Department being reviewed.

20 The School Choice Enhancement is
21 94 percent complete and the weight room is
22 contingent on the SMART primary renovations,
23 as mentioned before.

24 And then, closing with Stranahan High
25 School, you can see the list of completed

1 construction there; the media center,
2 outdoor dining structure is complete, the
3 replacement of the chiller plant.

4 Building 1, Building 4 are all HVAC,
5 chilled water, air handling units and new
6 ceiling installed in the hallways.

7 Building 14 is ADA restroom renovation
8 and Building 15 is the HVAC duct heater
9 improvements.

10 Construction underway. A lot of
11 roofing out at Stranahan. Building 1,
12 Buildings 2 and 3 to including HVAC and
13 electrical. Building 4 is under -- their
14 roof is being replaced.

15 Building 8 is roofing prep; 13, 14 and
16 15, all going -- roofing going on;
17 Building 17, renovations are ongoing; and
18 Building 20, the STEM Lab renovation and
19 roofing repairs.

20 93 percent complete on School Choice.

21 The cafeteria is in progress in design
22 and the documents are in the Building
23 Department.

24 MR. HERBST: Can I stop you there?

25 So, when we say it's --

1 MS. LANGAN: Please. Yes. I'm sorry.

2 MR. HERBST: No problem. So, "in
3 design," help me understand what we are
4 designing at this point. Because, I know
5 there's been conversations, there was a
6 community meeting, there's going to be
7 another community meeting tomorrow.

8 So, until all the community meetings
9 are -- are done, what are we designing? I
10 didn't know that we had an agreement yet on
11 what we were designing. So, just help me
12 understand where we stand with that, please.

13 MS. LANGAN: Sure. I don't know,
14 Frank, if you want to --

15 MR. GIRARDI: Sure. I can step in on
16 that. Frank Girardi, Executive Director,
17 Capital Program.

18 The design has been completed for the
19 cafeteria and is in the Building Department
20 for review. What had happened, something
21 had come up recently that we found out that
22 the previous project manager had to cut
23 costs, lower the capacity.

24 So, right now we're in the process of
25 redesigning bump-outs on the existing

1 cafeteria or the new design to increase the
2 capacity to what was approved by the Board
3 of 790 capacity.

4 So, it's in the Building Department
5 before it's permanent. The additional areas
6 will not stop the permitting and we'll do a
7 revision to permit to increase the capacity
8 back to the 790.

9 Now, the original 790 was -- I believe
10 it was around 704 were in the new building
11 and there was a senior portable of
12 approximately 86. This will now be all in
13 one building. So, that's the only
14 difference with the 790. It will be in all
15 one building.

16 MR. HERBST: So, when we're having our
17 meeting tomorrow, our community meeting
18 tomorrow, is it just to relate that to
19 people or is there ongoing discussions that
20 are going to have any substantive impact on
21 that design at all?

22 MR. GIRARDI: I believe at the meeting
23 tomorrow it will be showing what the
24 proposal is, moving forward, to get back to
25 the 790 capacity. That's what's been

1 approved by the Board and that's what we're
2 moving forward with to remedy that.

3 MR. HERBST: So, we're not taking any
4 more community input, then, at this point,
5 we're merely explaining to the community
6 what we've already decided. Is that a fair
7 assessment?

8 MR. GIRARDI: It's -- I believe it's
9 in schematic form right now. So, there will
10 be comments made and if there's anything we
11 can apply to it we would certainly look at
12 it. But, it's to get it back to the 790.

13 MR. HERBST: Okay.

14 MS. LANGAN: Okay. Just an overview
15 of the School Choice Enhancement Program.
16 230 schools have been in the program and you
17 can see 147 schools are complete, 70 schools
18 are in progress and then 13 schools are in
19 planning or design.

20 You had asked about the safety and
21 security and so we wanted to provide a
22 separate update for you on that.

23 The single point of entry projects are
24 100 percent completed and you all may recall
25 that the Board did add money to those and,

1 in fact, escalated the work. So, that was
2 an important element of this program and
3 that was completed some time ago.

4 The fire sprinkler is 86 percent
5 complete with 42 underway or completed.
6 86 total.

7 Fire alarm, 100 percent complete,
8 45 underway or completed.

9 MR. HERBST: Can I back you up on that
10 one, then, too? So, the question with
11 respect to that --

12 MS. LANGAN: I think's that's very
13 confusing.

14 MR. HERBST: Talk to me a little about
15 the buzzers being installed.

16 MS. LANGAN: So, buzzers --

17 MR. GIRARDI: The buzzers not being
18 installed, John?

19 MR. HERBST: Yeah. If the single
20 point of entry is done but we don't have the
21 buzzers, how are we completed?

22 MR. GIRARDI: Some of the buzzers that
23 were installed were done by School Choice
24 Enhancement that the school wanted. The
25 balance of the information or requesting

1 would have to come from Brian Katz. That is
2 a completely separate budget and they are
3 the ones that are performing the
4 installation of cameras and buzzers.

5 MR. HERBST: So, if we're -- but, if
6 we're talking about a project being
7 completed, to me that means it is completed,
8 irrespective of where the budget's coming
9 from.

10 So, if we've got -- if all the buzzers
11 haven't been installed yet, then are we
12 completed? I guess it's a question of how
13 we define "completed."

14 MR. GIRARDI: Okay. In this part
15 "define completed" is that we have gone in
16 with fencing and corralled anyone that wants
17 to come on campus to the main front
18 administration. That was the only part of
19 the bond program that was in our wheelhouse.

20 So, the School Board moved projects
21 forward, even gave us additional money to
22 add more single points where we had gotten
23 all done prior to school opening, I don't
24 know if it was a year or two ago.

25 But, there is another phase now that

1 is cameras and buzzers that is done through
2 Safety and Security and they are in the
3 process right now of putting that together
4 and starting to get that process moving.

5 MR. HERBST: Do we have a timeframe
6 for that?

7 MR. GIRARDI: I don't know. We have
8 just given them a project manager to help.

9 Their project management is more
10 technical, I.T., and they were having issues
11 with getting things to the Building
12 Department and permitting, so we gave them
13 one of our project managers to work with
14 them and to help expedite things like that.
15 So, that will be a big help.

16 And timeframe-wise, I don't know.
17 That would come from the Safety and
18 Security, Brian Katz.

19 MR. HERBST: Okay. Thank you.

20 MS. LANGAN: If I may, too, there's a
21 mistake on these slides. It's not complete,
22 there's a total. So, that "Complete" should
23 say "Total."

24 MR. DEMOPOULOS: Tommy Demopoulos.
25 Everybody can hear me, right? Tommy

1 Demopoulos.

2 Is there a way to find out what is
3 complete? Like, the 45 underway is more
4 complete? Is there a way to find out --

5 MS. LANGAN: Sure. Sure.

6 MR. DEMOPOULOS: (Inaudible) --

7 breakdown?

8 MS. LANGAN: We can follow up on that
9 and get that for you.

10 CHAIRMAN RABINOWITZ: Can I just give
11 a point of order real quick?

12 MR. HERBST: Sure.

13 CHAIRMAN RABINOWITZ: To -- the way
14 we're running it, just so everybody's not
15 jumping in --

16 MR. HERBST: Sure.

17 CHAIRMAN RABINOWITZ: The way we've
18 done it the last number of years is to allow
19 the section to give their report, TaxWatch
20 will then give their analysis, so to speak,
21 and then we open it up to the section for
22 the members of our committee.

23 So, keep your questions, this way it's
24 not a free-for-all going back and forth.

25 I'm just trying to keep order relevant

1 to -- trust me. You'll have your time --

2 MR. HERBST: No worries. No worries.

3 MR. JOHNSON: Mr. Chair --

4 MR. HERBST: I'll just start making my
5 notes as I go, so. I'm very forgetful.

6 MR. JOHNSON: Is the time for
7 Committee members to ask our questions,
8 would it come during Section C or a
9 different part of the agenda?

10 CHAIRMAN RABINOWITZ: Well, the member
11 of the section -- for example, Facilities is
12 giving their report now. And if they will
13 complete their report to us, Bob from
14 TaxWatch will then ask his questions and
15 then it comes to us, and we bounce back and
16 forth between each section.

17 So, we will ask our questions after
18 the individual provides their section
19 report.

20 MR. JOHNSON: No problem. Thank you
21 very much.

22 MR. HERBST: That's helpful.
23 Appreciate it.

24 CHAIRMAN RABINOWITZ: So --

25 MS. LANGAN: I think we're there.

1 CHAIRMAN RABINOWITZ: Bob.

2 MR. NAVE: Okay. That's it? A couple
3 questions. The first question, the reports,
4 the numbers that you guys put up there, is
5 that from the December 31st report or is
6 that from the Gap Report?

7 MS. LANGAN: That's the Gap Report.

8 MR. GIRARDI: So, it's both.

9 MS. LANGAN: Yes. The bottom line.
10 If you look if the -- if you want to turn it
11 back to show them.

12 MR. NAVE: I just want to raise the
13 issue of the Gap Report and what usefulness
14 it has to the Bond Oversight Committee.

15 Because, the District sends you guys a
16 report, they send me a copy of it, I review
17 and analyze it, I write a report and send it
18 to you, we come down here, I drive seven
19 hours down here in the meeting and the
20 District presents a set of numbers that
21 aren't in the report that I reviewed.

22 So, I just -- I want the Committee to
23 think about the Gap Report. If it's useful
24 to you guys, then I'll withdraw my concern.
25 But, I just wanted to raise it.

1 CHAIRMAN RABINOWITZ: Are you
2 suggesting that it's not useful?

3 MR. NAVE: It's not useful to me. I'm
4 not going to speak for any of you guys.

5 CHAIRMAN RABINOWITZ: Well, that begs
6 the question of the Committee, whether or
7 not the -- it should still be done.

8 MR. HILLBERG: It can be another
9 confusing source of information that is
10 juggled and adjusted prior to this meeting.

11 I would -- I was thinking today that,
12 could we coordinate our meeting time closer
13 to the production of the quarterly report so
14 that there's a shorter lag? And maybe we
15 don't need to have a Gap Report.

16 MR. NAVE: I think that's why we have
17 a Gap Report in the first place, because we
18 had a couple instances where -- a couple of
19 years ago where we had trouble with a
20 quorum, a meeting got postponed,
21 rescheduled, a large period of time passed,
22 and at that point it made sense to do a
23 Gap Report update.

24 But, as we get better, as -- the
25 chances of quorum issues are less now that

1 we have eight members instead of five.

2 I think if we can get -- I think what
3 you're suggesting is the answer. If we can
4 have the meetings close enough to the end of
5 the quarter, then we don't need a
6 Gap Report, in my estimation.

7 But again, that's your call. I just
8 wanted to raise the issue.

9 CHAIRMAN RABINOWITZ: Omar, what do
10 you think?

11 MR. SHIM: We can evaluate the closest
12 timeframe. But, there are -- it is a rather
13 lengthy report and -- you know. So, we'd
14 have to look at that.

15 And the period of closing a quarter
16 has to go on some time after the actual date
17 of the end of the quarter. And I know,
18 John, you're familiar with that, as well.

19 So, I just want to make sure that we
20 can maximize that, we can take another look
21 at that and maximize how close we are to the
22 end of the quarter.

23 But, you know, there still will be
24 some time afterwards that it would -- then
25 it would depend on the availability of the

1 Committee and how soon we can get a quorum.

2 CHAIRMAN RABINOWITZ: I mean, are we
3 saving -- if there is no Gap Report, aren't
4 we saving you and others a lot of work?

5 MR. GIRARDI: Well, if I could chime
6 in on that a little bit.

7 At one point, when the meeting
8 occurred on one day and then the Board
9 workshop was two months later, we did a
10 second Gap Report because the Board wanted
11 it.

12 And the last quarter I don't think we
13 did a Gap Report for the Board and we kind
14 of got chastised for that.

15 So -- but, it doesn't have to -- if
16 you decide that you don't want a Gap Report,
17 then we would just do another Gap Report the
18 week before the workshop for the Board.

19 CHAIRMAN RABINOWITZ: Yeah. I think
20 that leaving it to the Board's discretion is
21 probably the better call.

22 MR. JOHNSON: Mr. Chair?

23 CHAIRMAN RABINOWITZ: Yes.

24 MR. JOHNSON: So, if the minimum
25 requirement of the Committee -- this is, I'm

1 sorry, Brian Johnson -- is that we want, to
2 Bob's point, a report that is focused,
3 consistent and reliable, meaning that it's
4 as up to date as possible, then, instead of
5 presenting the Gap Report as a separate
6 document that runs the risk of contradicting
7 the quarterly report, where there is or are
8 places in the quarterly report that need to
9 be updated because of a lack of time, can we
10 not just add, like, this quarterly report
11 instead of a separate report?

12 MR. GIRARDI: I would like to ask Omar
13 to talk about that, because they know how to
14 (inaudible).

15 MR. GIRARDI: Well, we can issue it as
16 a -- into a quarterly report, but the
17 presumption would be, this is a continuation
18 of the one report.

19 So we're trying to read one report and
20 whatever you all give us to update that
21 report, as opposed to us reading one report
22 and then have to close the book and go on
23 and read a whole separate report.

24 MR. GIRARDI: Yeah. I think we're
25 kind of there, because, on this one right

1 here, this is part of your report, we had
2 the updated information on the bottom.

3 So, this has both the December 31st
4 and then -- I don't remember what the
5 Gap Report was through.

6 MS. LANGAN: It's January.

7 MR. GIRARDI: Through January.

8 MR. JOHNSON: So, as a new committee
9 member, I'll admit that I spent a lot of
10 time on the quarterly report and then I
11 realized another email that was a separate
12 report, a Gap Report.

13 So, I spent a lot of time on the
14 quarterly report, didn't realize there was a
15 second report to review.

16 And I'm saying, therein could be a
17 problem if you disconnect the information as
18 opposed to combine it in a way in which it
19 still serves as a linear progression of
20 information, as opposed to two different
21 presentations.

22 MR. GIRARDI: Understood. I would
23 think it's just something we have to look at
24 and see what we can do to remedy that.

25 MR. SHIM: And let me just comment on

1 that. The requirement for the quarterly
2 report is in the resolution. And so, you
3 know, that's sort of why we're sticking with
4 the quarter in the report.

5 And I think that the Gap Report came
6 about because of the length of time between
7 the end of the quarter to where it's --

8 We're in the beginning of March now
9 and the quarter ended in December. So, a
10 lot of question arose about where we're at
11 now versus the quarter.

12 But, the information in the quarterly
13 report was made to be consistent and
14 comparable. Because, you can compare,
15 quarter by quarter, where you're at and how
16 far you've gone.

17 The Gap Report is to say, okay, but,
18 however, you might have heard this out in
19 the community or wherever and you'll know
20 that that has been done since the quarter
21 has been completed.

22 So, I think that that's the difference
23 in the utility of the Gap Report versus the
24 quarterly report. And I'll just leave it at
25 that.

1 Because, you know, the only place
2 where the Gap Report is being provided by is
3 Facilities to provide that level of --

4 MR. HILLBERG: It's not as easy as it
5 looks.

6 MR. NAVE: I didn't hear that.

7 MR. HILLBERG: Not as easy as it
8 looks.

9 CHAIRMAN RABINOWITZ: That being said,
10 Bob, have you completed your report?
11 Please.

12 MR. NAVE: No, sir. We've had, the
13 last three or four or five Bond Oversight
14 Committee meetings, the issue of the
15 accuracy of the schedule has come up. We've
16 seen more and more projects slipping further
17 behind for longer periods of time.

18 And there was a December 17th workshop
19 with the Board where a new schedule was
20 considered, and then there was a workshop on
21 February the 9th and there were more
22 discussions on the schedule.

23 The report that ended December 31st
24 has the new schedule in it. So, there are
25 no projects flagged for schedule issues, no

1 projects flagged for budget issues.

2 But, I was just wondering if the
3 District is going to discuss the new
4 schedule tonight.

5 CHAIRMAN RABINOWITZ: Anybody?

6 MS. LANGAN: We are proceeding
7 managing to the new schedule. So, we have
8 presented it twice. So, December 17th we
9 presented -- the Board wanted us to look at
10 areas where we could reduce the time.

11 We went back and spent three weeks and
12 basically spent that time meeting with
13 additional contractors and roofing firms to
14 talk about strategies of how we could
15 improve the schedule.

16 We did come back and reduce the
17 schedule on a number of projects and
18 specifically now the February 9th schedule,
19 which is what we are managing to, finishes
20 the end of October of '25. So, we were able
21 to cut off about six months or so.

22 And then, if you look at particular
23 projects, some we moved up, some we moved
24 back, depending on the plan years. But, we
25 did a lot of work to make the adjustments

1 that the Board had requested.

2 At that February 9th meeting the Board
3 did not ask any more questions about
4 reducing the schedule, so we -- we are
5 proceeding with managing to that schedule.

6 The only exception that was -- a
7 question was asked was on our resource
8 planning and roofing firms. And we are
9 preparing a response to the Board member for
10 that.

11 CHAIRMAN RABINOWITZ: Bob, I thought
12 you were shaking your head.

13 MR. NAVE: It wasn't clear -- it
14 wasn't clear to me whether it was the
15 schedule presented at the February 9th
16 workshop or the one on the December 17th
17 workshop.

18 Because, there is at least one project
19 in the School Spotlight that goes over
20 through the first quarter of 2026, so.

21 But, the important thing is, in the
22 TaxWatch report we do the comparison of the
23 2018 schedule to this new schedule, this Y21
24 schedule. And what you'll see when you look
25 at our report is that the schedule is

1 flatter and extended over a longer period of
2 time.

3 We also went through and looked at
4 every project, every -- each of the primary
5 renovation projects for their completion
6 schedule under the 2018 schedule and we
7 compared it to the new schedule. And there
8 are a lot of projects that had been pushed
9 way back.

10 So, if you haven't read the report, I
11 highly recommend you read it.

12 MS. LANGAN: If I may, maybe I can
13 help with some of those changes to the
14 schedule.

15 So, we, during our 120 days of when we
16 first came onboard, we spent the last 30,
17 35 days trending the 2018 schedule and why
18 was it delayed the way that it was.

19 And we identified probably ten
20 elements of delays that was -- that pushed
21 the 2018 schedule and the staffing plan that
22 the previous (inaudible) was using and was
23 it going to work or was it not going to work
24 and why.

25 So, we laid all that out to the Board

1 in the December schedule meeting
2 presentation and we have actually looked at
3 the trend and added those trends to the
4 master schedule of what the Board sees and
5 what you all see.

6 CHAIRMAN RABINOWITZ: Which raises a
7 question in my mind as an attorney. In
8 looking at the analysis that you deducted
9 identifying a variety of causes of delay,
10 are they attributable to anyone or anything
11 such that there could potentially be, you
12 know, a recruitment of any expense or
13 increase of expense associated with the
14 project initiative?

15 MS. LANGAN: We identified -- I can
16 give you five major issues. And they are
17 surrounding the processes and the Governor's
18 issue that the District has employed and
19 applied in their effort to control the
20 program.

21 So, for example, even going into
22 e-Builder, it's a 192-day duration from the
23 time an RFI is submitted to an ASI -- you
24 may not know all these terms and I'm happy
25 to try and explain it.

1 But, in moving through the entire
2 change order process, 192 days. So, you can
3 imagine, that's one ASI, one RFI.

4 So, we took a methodology where we
5 created large, small and -- large, medium
6 and small projects and made assumptions on
7 the trend that a large project would have
8 20 ASIs.

9 Every time you have an ASI you have to
10 go to the Building Department. You might
11 have to go two, three, four times to the
12 Building Department before you can get that
13 approved.

14 Then you go through a process of
15 finalizing appraisers with a contractor and
16 the architect and then you go to what we
17 call CORP.

18 CORP is a committee that was formed to
19 review and ensure that change orders were
20 fair and reasonable to the District and to
21 identify reason codes for those change
22 orders, whether it's errors and omissions,
23 whether it's owner request and so on.

24 This was developed to further ensure
25 that the District would get money back if it

1 was errors and omissions.

2 Once it goes to CORP, it could go
3 once, it could go three times, depending on
4 what the CORP committee determines from that
5 change order. Once the CORP committee
6 approves that change order, it then gets
7 scheduled to go to the School Board.

8 So, that's just one instance of a
9 trend.

10 We have additional trends where
11 weather calendars were never taken into
12 account and in the South Florida/Fort
13 Lauderdale area you lose, during parts of
14 the year, 40 days of weather -- rain occurs
15 within a 100-day timeframe.

16 So, again, there is a series of -- I
17 can, you know, reissue them to the
18 Committee, but there's a series of those
19 types of delays that we trended. And that's
20 just -- you know, those are two. We go
21 through them and design and so on, so.

22 CHAIRMAN RABINOWITZ: Anybody have any
23 questions about that commentary?

24 MR. DEMOPOULOS: Yeah. This is Tommy
25 Demopoulos.

1 So, what and how can we narrow that
2 192 days? I know if it happened in my city
3 I wouldn't have a job anymore.

4 But, how -- how do we get the Building
5 Department or the Fire -- not the
6 Fire Department, but the Safety --

7 MS. LANGAN: No. Fire is appropriate
8 to say, as well.

9 MR. DEMOPOULOS: Well, not
10 Fire Department, but --

11 MS. LANGAN: The code reviewer.

12 MR. DEMOPOULOS: Right. You know, how
13 do you get them involved in the design phase
14 so that way they have their input and their
15 comments initially in an effort to reduce
16 some of that change order?

17 Again, the School Board -- you know,
18 who do you have to get to the table in the
19 beginning so you can minimize the --

20 MS. LANGAN: So, we do that. We do
21 that. Now, we haven't been the program
22 manager for the bulk of the designs. You
23 saw how many projects are left in design.
24 There are about 50 percent right now.

25 But, nonetheless, they are very well

1 engaged and there are certain phases of the
2 design where the architects finish that,
3 that set of drawings goes into the Building
4 Department, they review them, they provide
5 comments.

6 Then those comments are tracked and
7 looked at to make sure that they're changed
8 for the next design submission, Broward
9 County reviews them. There's a whole
10 process that we follow through design.

11 I think it's more that we've
12 identified all of these issues and we have
13 made recommendations to the School Board on
14 areas where they can reduce time.

15 For example, we came back to the Board
16 and said, "You've got a policy where the
17 Superintendent of Schools can sign change
18 orders up to \$25,000 per, you know,
19 submission." That is an existing policy.
20 Some of the Board members were not clear on
21 that policy.

22 We have made recommendations that are
23 in Legal right now where the Superintendent
24 would be able to sign those change orders up
25 to 25,000. That's just one item.

1 So, we have submitted, I think, six or
2 seven through the State of the Program, and
3 we're working on those now with Frank's
4 office, we're recommending changes to the
5 language and policies to be able to move
6 the -- move the processes forward faster.

7 We're -- we've made recommendations to
8 CORP, we've made -- to change and modify and
9 tweak that process. We've made
10 recommendations from the roofing
11 manufacturer on how we might be able to work
12 with a manufacturer and the Building
13 Department to coordinate finals and
14 warranties.

15 So -- wow. I can -- there's a --
16 there's a lot of work that's gone into
17 looking and determining, you know, when we
18 can finish the program. And we will always
19 look for various times that we can reduce.
20 Always.

21 But, to think that the program hasn't
22 experienced those things or not to take them
23 into consideration would not be, you know,
24 the professional -- what we would recommend
25 professionally.

1 MR. DEMOPOULOS: Still Tommy
2 Demopoulos.

3 Now a follow-up to that. I know you
4 recommended these changes, but where does
5 that go? Does that end up -- who's the
6 final determination? Is that a building
7 official? Is that the Board?

8 MS. LANGAN: The Board. Yes.

9 MR. GIRARDI: These are policy changes
10 that -- there's a procedure to go through
11 for policy changes. So, they do go to the
12 Board, the Board adopts them, then they make
13 a change.

14 MR. DEMOPOULOS: Well, you said there
15 was already an existing policy that the
16 Superintendent can sign up to 25,000 whether
17 or not executing that right or executing --

18 MS. LANGAN: Right. The Board
19 indicated at the December 17th meeting that
20 they had given verbal direction to the
21 Superintendent that they did not want him
22 signing any change orders at all. So, he's
23 been following that direction.

24 It takes six months to change a
25 policy. So, for example, the policy on

1 change orders, we -- the Legal department
2 was -- said, okay, we can take -- you have
3 to go to the public two times and present
4 the policy change. So, for example, we're
5 taking the State of the Program as the first
6 public meeting.

7 So, there's a policy on how to change
8 the policies, but it is a six-month process.

9 MR. HERBST: So, back to that 25,000.
10 I'm just -- I'm very surprised. I mean, the
11 City of Fort Lauderdale is obviously a lot
12 smaller than the School District and we have
13 authority for \$100,000 from the City Manager
14 so that we can expedite things.

15 So, irrespective of the size of the
16 project, so, if you're talking a \$20 million
17 building replacement, a \$25,000 change
18 order, that has to go and get Board-level
19 approval? That's how that works?

20 MS. LANGAN: \$100.

21 MR. GIRARDI: In addition to that, I
22 believe this coming meeting on Wednesday we
23 have a \$330 change order come before the
24 Board.

25 MR. HERBST: The cost to process that

1 in staff time far outweighs any value or
2 benefit to that.

3 I can't believe this is something
4 that's been in place and in practice for
5 however long you've been working with us.
6 That's absurd. You can't get out of your
7 own way at this point.

8 CHAIRMAN RABINOWITZ: You should have
9 been here three years ago if you want to
10 hear absurd.

11 MR. HERBST: I was on the Audit
12 Committee then.

13 MR. GIRARDI: And if you look at the
14 change orders asking to give an analysis to
15 the re-builder, I believe 25,000 and below
16 is 85 percent of change orders.

17 CHAIRMAN RABINOWITZ: Right. Right.
18 And again, you know, from the audit
19 perspective, we know the 80/20 rule, you
20 know, that 80 percent is not worth looking
21 at. Your problems are not in anything
22 that's that insignificant. It's -- and
23 again, using audit terminology, immaterial.

24 MR. GIRARDI: And we understand with a
25 very large change order.

1 MR. HERBST: Well, what can we do to
2 help facilitate that? I mean, again, one of
3 the things that we do in all of our
4 committees for the City is, they give
5 communications to the Board every time where
6 we tell them, "This is what's broken and
7 this is what you need to fix."

8 I don't know, within your process, how
9 we get to have some impact on that, but
10 certainly, if we do, that's something --

11 MR. NAVE: Might have to go on the
12 next workshop.

13 MR. HERBST: If I can ask one other
14 question, though. This is one of the things
15 I had read in Bob's report, where he's
16 talking about your running list of financial
17 penalties. And apparently there's a
18 discrepancy between the two reports.

19 I was wondering if you can address
20 that. Is that -- I've been reading through
21 Bob's report --

22 MR. NAVE: All right. I'm going to
23 let Ashley Carpenter Atkins explain that
24 one.

25 MR. HERBST: I'm never happy when I

1 hear discrepancies.

2 MS. CARPENTER ATKINS: Absolutely.

3 MR. HERBST: Bad word for me.

4 MS. CARPENTER ATKINS: Ashley
5 Carpenter Atkins. I'm happy to explain
6 that.

7 So, there is -- this is my fault,
8 really. But, the -- the page that listed
9 the credits that we've received this quarter
10 for design delays, we listed it correctly,
11 however, the total was incorrect.

12 We kind of have reworked the page.
13 What we've being doing for the past several
14 quarters was listing all the ones that we've
15 received from the beginning of time, but
16 that was getting a little cumbersome and so
17 we reworked the page to only list the ones
18 that are in the quarter.

19 So, what we're going to do -- and I
20 was explaining this to Bob, also, before the
21 meeting. But, what we're going to do is
22 list the total of the ones -- like, in this
23 quarter we received four credits for design
24 delays totaling \$118,800, total receipt to
25 date is 441,600.

1 So, that total should have been on
2 there, as well. And we'll rework the
3 paragraph so that it explains a little bit
4 better.

5 But, yeah. That was on me. It was
6 just because we changed the way we were
7 reporting it. So, sorry about that.

8 MR. HERBST: Thank you. Appreciate
9 it.

10 MR. DEMOPOULOS: Tommy Demopoulos
11 again.

12 To go back to change orders, I see in
13 the report change orders at 33 schools
14 require \$3.16 million. I might have done
15 some bad math, but that's roughly \$95,000
16 per project or out of those 33 schools we've
17 seen.

18 How does \$95,000 get missed or have a
19 change order in some of these schools?

20 MR. GIRARDI: Well, I think Ashley can
21 explain some also, but let me start first.

22 There's, right now, skimming through
23 this report, change orders have totalled --
24 below 1 percent?

25 MS. CARPENTER ATKINS: Yes.

1 MR. GIRARDI: We are below 1 percent
2 total. So, I don't -- I'd have to look at
3 what you were looking at to see that number.
4 But, overall in the program, we are well,
5 well below industry standard on change
6 orders.

7 MR. DEMOPOULOS: Yeah. I apologize.
8 So, this is page 11 of the quarterly -- of
9 the TaxWatch report talks about, "Change
10 orders at 33 schools have required
11 3.16 million to be transferred from to
12 unbudgeted contingencies."

13 I'm was just wondering --

14 MS. CARPENTER ATKINS: So, I can add
15 to that a little bit.

16 So, the total, if you're adding the
17 3.16 and the 417, that was a credit. Now
18 you're at, whatever, 2.7, let's say, right?

19 2.7 million as a percentage of the
20 active contracts for construction, active or
21 complete, like Frank was saying, that's less
22 than 1 percent overall change orders on the
23 program. So, that in itself is a pretty
24 good number.

25 It does say here that it's from

1 unbudgeted contingencies, which I take a
2 little bit of issue with, because I think
3 they were budgeted.

4 You know, in every project budget
5 there is a contingency line item for change
6 orders, because, of course we would expect
7 there to be some change orders.

8 However -- I mean, I can go back and
9 look at the data behind it, but we also
10 analyzed the completed projects to see where
11 we end up at the end of the job, because,
12 you know, obviously, when I say less than
13 1 percent, I'm including even projects I
14 might have started two months ago where we
15 haven't had a change order yet.

16 But, for the completed project it was
17 running at about 1.15 percent, which is also
18 great. I mean, that's a good number.

19 MR. DEMOPOULOS: I do appreciate that.
20 I was mainly asking if there had been any
21 trends that take, you know -- for taking
22 some of this information for change orders
23 and applying that to some of the projects
24 that are still in the planning phases and
25 what are we doing to try to stop that from

1 happening on future projects.

2 I'm going to ask one more question.
3 On page 10 of that same report it says --
4 there's a line -- "identify actions taken to
5 enforce the terms and conditions of
6 contracts." I think we did talk about that.

7 But, I know if we go over on some of
8 the construction or go over on some of the
9 conditions of approval, if you will, what is
10 being levied for that contractor or who is
11 paying some of these penalties for being
12 late on whatever issues it may be?

13 MS. LANGAN: For construction?

14 MR. DEMOPOULOS: Correct.

15 MS. LANGAN: Okay. So, you know, it
16 depends on what the delays are that have
17 been experienced. So, we could talk about
18 this for awhile. This, again, goes to
19 speaking about trends.

20 Some of the major issues, as I
21 mentioned, just getting the change order
22 approved and you not being able to give the
23 contractors notice to proceed until you get
24 the change order approved, that is a
25 time-consuming process which can delay the

1 contractor.

2 So, obviously there are, in the
3 contract, no damages for delays, meaning
4 that they -- if the owner has delayed or if
5 the contractor has delayed or they're both
6 delaying, then no money changes hands. It's
7 a concurrent delay and so no money is
8 involved.

9 If the contractor is delayed by time,
10 whether it be by owner, by weather, those
11 types of events -- COVID is a great one,
12 because we were significantly delayed on
13 projects because of COVID -- the schedule
14 gets extended, but they get no funds to pay
15 for their extended general conditions.

16 If a contractor is solely responsible,
17 which, I don't think we've seen contractors
18 solely responsible for damages, that would
19 be applied. That would be looked at. If
20 they are solely responsible.

21 I'm sure you all have heard about some
22 of the roofing challenges that we've had in
23 getting roof finders approved; 16, 17, 18
24 submissions.

25 It's a combination of the roofers

1 coming into Broward, not having worked here
2 before, understanding the expectations of
3 some of these things. We put a Wednesday
4 afternoon training program on to help them
5 do better in preparing their roof finders.

6 So, there are a lot of issues like
7 that.

8 Another example is of a policy change
9 that we're trying to submit to get changed
10 in advertisement for bids. You know, why
11 does that have to go to the School Board?
12 They've already approved the DEFP.

13 Another one that we noticed very long
14 trends on, and this would speak to
15 contractors and owner delay, is getting a
16 notice to proceed.

17 So, from the time that the Board
18 approves a contract award to issuing the
19 notice to proceed we've trended over
20 70 days. So, that's over two months of
21 time.

22 The basis for this was that the teams
23 were requiring a detailed schedule of values
24 and a detailed schedule. We recommend --
25 it's not in the contract anymore that they

1 have to do that.

2 We recommended that we get a milestone
3 schedule and that we have a bid form that's
4 due 72 hours after the bid. There are some
5 bids where the contractors have to break
6 down as we've defined and we can get started
7 on the notice to proceed faster.

8 So, we would have to go through and
9 sort of analyze the -- all of the delays to
10 be able to -- I don't think we've had those
11 charged, damages --

12 MR. GIRARDI: No. We haven't charged
13 that. I don't even remember any of that
14 happening here, where we charged them.

15 What we would do is, it would be at
16 the end of a project to do an analysis and
17 see if there was anything.

18 CHAIRMAN RABINOWITZ: Anything else?

19 MR. HERBST: Yeah. Just one final
20 comment, though.

21 Understanding that the process is
22 impeding progress, I get that. But, the
23 District also has a long history of doing
24 projects and knowing that the process is an
25 impediment. So, it just suggests to me

1 that, when the timelines were initially
2 developed, that should have been taken into
3 consideration.

4 Again, this is -- I'm not trying to,
5 you know, say that anybody's to blame. I'm
6 just saying that, if you know it takes three
7 months to get anything done from the word
8 go, you know, to your point, I agree with
9 you, 1 percent change orders is great. We
10 ran at 6 percent on -- when we did our
11 Water Works 2011 project. So, we get that.

12 But, if you know that you're going to,
13 in -- in the course of it you're going to
14 experience certain change orders that you
15 have to do.

16 When we're doing our timelines it
17 seems to me that they were built on best
18 case, just as we look at it, and we've got
19 enough experience in doing projects around
20 the county to have planned a little bit
21 better for all the delays that unfortunately
22 are built into the process. And it's just
23 a -- that's just a -- that's a planning
24 problem, you know.

25 MS. LANGAN: That's exactly right.

1 And that's why we took all those into
2 consideration when we did the 2020 reset.
3 That's exactly right.

4 So, we may still, you know, analyze a
5 job. And the way that it was originally set
6 up was, every job was assigned -- I think it
7 was 365 days as it went through design.

8 Once they were getting ready to go to
9 bid, then the project manager would evaluate
10 that and say, "No, maybe it's going to be
11 500 days."

12 And the evaluation, I mean, he didn't
13 pull it out of the air, obviously. He would
14 have studied the documents, understood the
15 scope and those types of things.

16 I don't think that they really
17 considered all of the governance issues that
18 happen in the -- I think it was, you know,
19 as you said, best case scenario.

20 We still will require the contractor's
21 schedule to be, not necessarily, the
22 duration of the master schedule. So, it's
23 like a budget. You have a project budget
24 and then you have a construction budget.

25 So, we look at this the same way. We

1 look at the schedule as a construction
2 schedule and a project schedule. Because,
3 obviously there are still things that we, as
4 the owner, have to implement.

5 So, we take in account the trends, we
6 take in account those types of things and we
7 believe that the 2020 reset schedule, as
8 updated at the February 9th meeting, is a
9 solid schedule that we work towards every
10 day to try to meet, not fall behind.

11 CHAIRMAN RABINOWITZ: Anything else?
12 Bob?

13 MR. NAVE: I just want to set the
14 record straight. The reference to
15 "unbudgeted contingencies" is an error. I
16 should have said "budgeted contingencies."
17 So, that was my mistake.

18 CHAIRMAN RABINOWITZ: So, thank you,
19 District. Anything else?

20 MR. HILLBERG: I had a question on
21 the -- regarding minutes. The reference to
22 State of the Program presentation, is that
23 something that we can access?

24 MS. LANGAN: Yes.

25 MR. NAVE: No.

1 MS. LANGAN: Why not?

2 MR. HAVE: No.

3 MS. LANGAN: It's online for the
4 workshops, but certainly we can -- we can
5 prepare that and get it out to you, as well.
6 It's on the District site.

7 MR. HILLBERG: Well, if it's on --
8 just give me a general idea where it is and
9 I can find it.

10 MR. GIRARDI: If you go to the
11 Board -- general items on the Broward School
12 Board website, you can put in the date of
13 the workshop and you can just put "State of
14 the Program" and -- on the search and it
15 should come up.

16 MR. HILLBERG: Okay.

17 MR. GIRARDI: But, if not, we can
18 always -- we can send something through
19 Omar's office out to you.

20 MR. HILLBERG: Okay.

21 MR. GIRARDI: I think that would
22 probably be the best thing would be just
23 getting to you and send it out.

24 MR. HERBST: You may have to for me.
25 I'm still trying to learn my way around the

1 School Board's website.

2 MS. LANGAN: The recording of that --
3 of that workshop was about seven and a half
4 hours. I felt like I was on the Hill
5 testifying.

6 MR. GIRARDI: That's the other thing.
7 If you ever did want to actually view it --
8 I don't know why, but some people like to --
9 that's what's also on there. You can look
10 at "Previous Workshops and Board Meetings"
11 and you can look at it there. But, we'll
12 get the actual presentation to you.

13 MR. HERBST: Thank you.

14 MR. HILLBERG: So, do you have set
15 times for -- well, targets, I guess, for --
16 so, if you're going through the schedule and
17 you see, like, the step, "Hire Contractor,"
18 typically it was three to four quarters.

19 I did see some that were 30 or more
20 and there was actually one, Falcon Cove,
21 zero quarters. I'm wondering if that -- the
22 CMR, I don't -- maybe that would affect how
23 it's -- how it's hired.

24 MS. LANGAN: I don't know off the top
25 of my head, but I'm going to guess that

1 that's -- or it's going to be a CSMP.

2 MR. GIRARDI: Falcon Cove is a CMAR
3 project. Same with Cypress Bay. So, those
4 would show zero because those are just
5 getting -- once they receive the permit,
6 then the contractor goes out to bid and puts
7 his GMP together. So, there is no
8 procurement on contracting. They start from
9 the beginning.

10 MR. HILLBERG: Okay.

11 MR. DEMOPOULOS: Under the "School
12 Safety and Single Point of Entry," just a
13 question. I know that all single point of
14 entry -- all single point of entry projects
15 were completed.

16 Just to confirm, all -- all schools
17 now have the single point entry, not just
18 all projects, but does it mean all schools
19 now have single point of entry?

20 MR. GIRARDI: All schools are secure
21 with only one way to get into the campus
22 once the school starts and everything's
23 locked down. And that would be through the
24 administration office. All schools have
25 that.

1 MR. DEMOPOULOS: Thank you. And then,
2 secondary to that, there's a chart with a
3 project expenditures table. Well, there's a
4 balance of 44 million and a little more.

5 Is that balance -- is this -- is this
6 dedicated balance for the fire alarm and
7 fire sprinklers? Would you think that
8 that's what --

9 MR. GIRARDI: Is that on the
10 presentation?

11 MR. DEMOPOULOS: I'm still on page 12,
12 sorry, of the TaxWatch. It just shows, all
13 the way to the far right, that there's a
14 balance. And I'm just wondering if that
15 balance -- was there more room for me to get
16 other projects in there.

17 MR. GIRARDI: Is that for fire
18 sprinklers and fire alarms?

19 MR. DEMOPOULOS: Yeah. Just asking if
20 that was the balance that could be used
21 for -- I mean, the only safety and security
22 thing that I've seen thus far that's pending
23 is fire alarms and fire sprinklers.

24 MR. GIRARDI: The balance that's left
25 is fire alarms and fire sprinklers.

1 MS. CARPENTER ATKINS: And just so you
2 understand, because you're new to the
3 Committee, most likely there will be more
4 money spent on fire alarms and fire
5 sprinklers because the budgets that were set
6 aside, you know, in 2014 were not sufficient
7 to cover --

8 MR. DEMOPOULOS: I just wanted to make
9 sure that those two, fire alarms and fire
10 sprinklers, for the most part, was what the
11 balance is for.

12 MS. CARPENTER ATKINS: Right.

13 MR. DEMOPOULOS: Thank you.

14 CHAIRMAN RABINOWITZ: Anything else?
15 Hearing none, we'll get to -- move over to
16 the Budget. Omar.

17 MR. SHIM: Thank you. Good afternoon.
18 Omar Shim, Director of Capital Budgets.

19 So, this quarterly budget activity
20 report is for the quarter ending
21 December 31st.

22 The total SMART Program budget
23 increased by 13.7 million over the last
24 quarter, from 1 billion 290.3 million to
25 1 billion 304 million, which is shown on

1 page 507 of the quarterly report.

2 A detailed list showing each project
3 that has budget increases is shown on
4 pages 511 to 526. So, this shows all the
5 impacts from the beginning of the program
6 that has increased the budget of each
7 project.

8 From the total of 1 billion
9 304 million, 868 million is either committed
10 or spent and the balance of funds that are
11 not encumbered or spent is 436 million.

12 Expenditures through the 2nd quarter
13 are 535.8 million, as shown on page 527.
14 This is a \$57.2 million increase in
15 expenditures from the previous quarter.

16 Now, this is the highest quarterly
17 expenditure increase since the start of the
18 SMART Program. This, of course, is -- this
19 growth in expenditures shows the increase in
20 construction activity, since most of the
21 non-construction items, such as Art and
22 Technology, have been pretty much completed.

23 Purchase orders in place are
24 332.3 million.

25 Now, in addition to the SMART Program

1 funding that's identified to Projects, to
2 the Project budget, the District set aside
3 reserves for additional costs identified in
4 the Hopkins Risk Assessment.

5 As was pointed out, you know, there
6 were dollars allocated in an earlier version
7 and we are updating those budgets and we set
8 aside funding for that.

9 So, to mitigate those risks that the
10 District initially established, \$225 million
11 was set aside.

12 The District also approved
13 additional -- well, we approved the costs
14 for 250 million and out of that we took
15 211 million to add to the SMART reserve.

16 Also, 47 million was added to cover
17 program management costs for additional
18 PMR services for the -- the timeframe that
19 we're adding to the program.

20 So, this brings the reserve up to
21 483 million to cover those amounts
22 identified in the risk assessment.

23 And now, recently, the District
24 treasurer has successfully sold the third
25 series or tranche of the general obligation

1 bond. Proceeds from the sale was
2 275.6 million.

3 Now, this is to align the cash flow,
4 basically, to what the spendry of the
5 facility projects are and the expenditures
6 that we're expecting based on, you know,
7 what we've seen in the schedules that are
8 laid out.

9 And you know, the first tranche took
10 some time to spend, the last tranche took
11 not -- the second tranche didn't take very
12 much time, less than a year, and then we
13 expect this one to go fairly quickly, as
14 well.

15 Next slide. So, planning for the
16 District's fiscal year '21-'22 District
17 Educational Facilities Plan, we have laid
18 out several workshops at the School Board
19 for the upcoming District Educational
20 Facilities Plan and capital budgets to
21 prioritize our -- our budget process and the
22 District's needs.

23 So, this slide basically shows what
24 the dates are where funding will be
25 discussed that might impact the SMART

1 Program.

2 And I know that we talked a little bit
3 about, you know, extending the program out
4 and there was something in the TaxWatch
5 report discussing, you know, about their
6 associated costs with that.

7 So, we'll be discussing those costs
8 and the future impact of those dollars in
9 the District Educational Facilities Plan,
10 coordinating, you know, what those expected
11 costs would be with Facilities and the --
12 the State of the Program.

13 And that work's already gone, so we're
14 in the process of looking at what that --
15 and updating our budget.

16 And just so you know, outside of the
17 SMART Program, you know, reserves and SMART
18 Program in general, the District has
19 follow-on programs.

20 For example, in Technology, after we
21 did the SMART Program we have a refresh
22 program to refresh the technology. And
23 that's outside of the SMART Program.

24 And we have Maintenance that's outside
25 of the SMART Program and other programs to

1 support, you know, the District's
2 infrastructure.

3 So, all these things are going to
4 involve resources as well as the SMART
5 Program. So, we're balancing what that is
6 and the Board's prioritizing that to go year
7 by year how to prioritize these funds for
8 those programs. Thank you.

9 MR. DEMOPOULOS: Tommy Demopoulos. I
10 think that's very important what you said.

11 And just to clarify, so, we're doing
12 all these roofs, all these deals with all
13 this music equipment where all these things
14 have a lifespan, right? Hey, this flute
15 lasts for seven years, you know, in seven
16 years we're going to budget to replace these
17 hundred items or whatever it is, that we're
18 getting a good grasp on that budget.

19 That's very important to stress, we're
20 not just finishing all these projects, but
21 now the maintenance and replenishing them.
22 Thank you.

23 CHAIRMAN RABINOWITZ: Bob?

24 MR. NAVE: Yeah. There was no
25 discussion of the financial risk. The

1 Atkins risk assessment was done in January,
2 it shows.

3 At the low end the risk is about
4 497 million, at the upper end it's about
5 575 million and the 70 percent number kind
6 of hovers around 508 million.

7 As Omar said, they put \$483 million
8 aside in reserve so none of the financial
9 scenarios reflected in the Atkins risk
10 assessment could be paid for with the amount
11 of money and reserves right now.

12 So, one of the things we recommended
13 was that the District explain to you their
14 plan for meeting the additional financial
15 risk.

16 CHAIRMAN RABINOWITZ: Comments,
17 concerns, questions, anyone? Omar?

18 MR. SHIM: As I mentioned, we are to
19 the -- the gap between, what is that, the
20 70 percent mark, is it --

21 And again, this program is expected to
22 last into the future. So, those budgetary
23 needs will occur in the future and that's
24 what the District Educational Facilities
25 Plan process is about, to look at those

1 future needs and align future funding in the
2 District with those needs.

3 And so, that's what we're in the
4 process of, aligning not only the SMART
5 Program needs, but other District needs
6 together.

7 So, as you know, the District's very
8 committed to completing the SMART Program
9 and doing all that we can. So, we're --
10 we'll be putting those needs in the District
11 Educational Facilities plan, as well.

12 CHAIRMAN RABINOWITZ: Any other
13 comments?

14 MR. HERBST: Just curious. What kind
15 of interest rate did you get on that last
16 tranche?

17 MR. SHIM: That's a great question.
18 I'd have to double-check with our treasurer.

19 MR. HERBST: Okay. I'm just curious.
20 As we see, rates are starting to move up
21 strongly. It would make sense to issue more
22 debt right now and try and take advantage of
23 low rates.

24 They're not going to be coming down
25 going forward, they're only going to be

1 going up from this point on. So, I think
2 that could have a significant impact on the
3 total cost of the program, if you looked at
4 it. It just really goes down to how quickly
5 we spend it down, obviously.

6 I also had a question, because you
7 talked about -- you authorized the issuance
8 of \$250 million of COPs, but I'm assuming
9 that didn't get issued, you just got the
10 authorization to go do that and you'll issue
11 that at some point down the road?

12 MR. SHIM: We -- we did issue that.

13 MR. HERBST: Oh, you did. Okay.
14 Because, I see "Authorized," I didn't -- I
15 wasn't sure if it was actually issued.
16 Okay. Thank you.

17 CHAIRMAN RABINOWITZ: Anyone else?

18 MR. DEMOPOULOS: I know you
19 recommended -- Tommy Demopoulos. I know you
20 recommended that the District explain. Was
21 that a good explanation for you?

22 MR. NAVE: Yeah. I'm confident
23 they'll make up the additional money. I
24 just thought it would be good for you all to
25 know what their plan is.

1 CHAIRMAN RABINOWITZ: All right.

2 Moving on to Diversity.

3 MR. NAVE: Before we do that, can I
4 raise one other point?

5 CHAIRMAN RABINOWITZ: No. I'm just
6 kidding.

7 MR. NAVE: Omar mentioned that the
8 District spent \$57 million in the last
9 quarter and that that was their -- their
10 biggest spend to date.

11 TaxWatch went back and looked at the
12 spend rate over the last four quarters and
13 we figured out that the District has been
14 spending an average of about \$16.3 million a
15 month over that four-quarter period.

16 We note that the Y21 schedule is going
17 to delay the completion of all the
18 projects -- excuse me -- by as much as three
19 years. So, we looked at how far that
20 remaining balance could go.

21 And by the remaining balance, I just
22 looked at what is unspent. That would
23 include moneys that were encumbered.

24 And based on that \$16.3 million spend
25 rate, that would get the District to about

1 47 months, which isn't long enough to get
2 over the finish line for all the planned
3 projects.

4 So, our recommendation was that the
5 District take a look at that. Are we
6 looking at that properly? Is that right?
7 And if it is right, then what is the plan
8 for making up that shortfall at the end?

9 MR. SHIM: Well, I mean, I'd have to
10 really look at, you know, specifically.
11 But, we're looking at the projects' budgets
12 and, you know, they have different spend
13 rates.

14 So, the expectation that the even
15 spend rate, I think we -- we would have to
16 look at the timeframe of how the program
17 will wind down. And so, the expenditure
18 curve may change from being, you know -- so,
19 the program is not --

20 We are definitely -- we definitely
21 need to add money to the program, okay? And
22 I think that that is based upon the risk
23 assessment and what we believe, project by
24 project, it's going to cost.

25 And so, that's really our approach to

1 looking at additional costs of the program.
2 You know, I'll evaluate and probably talk a
3 little more about how we came to that
4 conclusion so that we can compare. That's
5 all.

6 CHAIRMAN RABINOWITZ: Any other
7 questions? No? Now we'll move to
8 Diversity.

9 MR. BALLOU: So, in the interest of
10 time, we're going to talk about two slides
11 today, this one and then slide number 38.
12 This is slide 32 in your deck.

13 553 firms in total that are certified,
14 19 of which are certified and pre-qualified
15 African-American suppliers that do work on a
16 SMART Program project, and 13 of those 553
17 are women -- Caucasian women-owned companies
18 that could do work on a SMART project.

19 So, I just wanted to scope that, that
20 we have 19 African-American pre-qualified,
21 pre-certified firms and 13 Caucasian women
22 pre-qualified, pre-certified firms that are
23 available to do work with us.

24 Slide 38. That then ties us back to
25 our gap. Where we, as a district, are

1 exceeding our stated goal of 30 percent, our
2 M/WBE inclusion we're at 32 percent, we are
3 missing the bar on African-American.

4 And on this line where it says
5 "Women-Only Business," it's Caucasian women
6 specifically where we need to double those
7 numbers aggressively.

8 So, what did we do from the last
9 meeting?

10 So, since our last meeting we went out
11 with a new CSMP project. That was a -- is a
12 Construction Services Minor Project that was
13 tailored to those specific companies in
14 terms of size and scope. And that was, for
15 the record, ITBFY21-115.

16 And many of those companies availed
17 themselves and bid on that project, but it
18 happened in October, so there's no numbers
19 to report in this quarter, in the quarter of
20 October, November, December.

21 In addition to that, we expanded our
22 efforts to launch a pilot program that had a
23 stated (inaudible) for African-American and
24 Caucasian women-owned companies of
25 8 percent, a 16 percent target, if you will,

1 that we piloted during the quarter.

2 We had limited success when we
3 initially tried it, because we have a
4 language issue, so we had to redo it. And
5 so, now we believe we have the language
6 right, so that will be an API that we will
7 use in a go-forward process.

8 So, in addition to that, we also met
9 with our Goal Setting Committee in October
10 and the Goal Setting Committee approved us
11 to do more segmented goals like the pilot so
12 that we can do some additional targeted
13 marketing and setting aside projects for
14 African-American and women-owned companies
15 so that we can effectively change that
16 number.

17 Because, we agree with the statement
18 that we need to grow the -- grow this in.
19 There's an argument on whether or not there
20 is a wealth of suppliers to deal with; as I
21 remind you that we have 19 and 13. So,
22 depending on your view of wealth, that could
23 be a limited pool of candidates.

24 So, that's what we did in the --
25 during this quarter of October, November and

1 December, which yielded these results, which
2 are still minimal.

3 So, we have additional work that we
4 will be doing in the future, but I just
5 wanted to pause here for questions in the
6 interest of time.

7 CHAIRMAN RABINOWITZ: Bob?

8 MR. NAVE: No. I don't have anything.
9 Thank you.

10 MR. JOHNSON: So, Mr. Chair, this it
11 where I've been awaiting patiently, because
12 I am going to illuminate this particular
13 part of the discussion, frankly because
14 heretofore there's been a -- and I'll use
15 these words, for lack of a better word -- a
16 profound level of underperformance that have
17 been both underreported and underemphasized
18 in your Bond Committee reports up until this
19 point.

20 And I want to thank TaxWatch and Bob
21 for the last two reports of being more
22 specific in terms of illuminating exactly
23 where we are.

24 And as you see -- well, I'm sorry.
25 Let me put that last slide back up. So, I

1 understand that heretofore, for the last few
2 years --

3 MR. BALLOU: Could you put up
4 slide 38?

5 MR. JOHNSON: So, I understand that
6 heretofore this committee has, and I would
7 even say rightly so, been focused on the
8 speed and the cost of the program.

9 But, this particular program was
10 crafted with an additional variable, as
11 identified by the Disparity Study, and
12 adopted a whole program by the Board, so
13 speed plus cost plus fairness were all based
14 into this program.

15 And what it looks like is that, even
16 if there were some concerns and complaints,
17 criticisms about the program being slow, and
18 even amongst the concerns and complaints
19 about the program being costly, we haven't
20 heard, as loud concerns and complaints,
21 about the program being possibly
22 discriminatory. And these numbers suggest
23 that that may be the case.

24 So, I -- I want, for the benefit of
25 the record, to reflect, A -- I do want to

1 give credit, because I failed to mention
2 this last time. Mr. Ballou and I have had
3 some conversations, Mr. Chair, and I'm here
4 at his recommendation, as a matter of fact.

5 And for the benefit of the public, my
6 emphasis on this particular part, not just
7 because I represent minority contractors,
8 but if you read the record, I actually
9 chaired the Disparity Study Work Group,
10 giving 52 to 55 hours of my own time helping
11 the District come up with solutions to the
12 problem that was stated in the Disparity
13 Study.

14 And so, it's a bit disheartening
15 knowing how much time and effort that was
16 spent over the last six years to help
17 provide solutions and to see these level of
18 results.

19 So, for the benefit of the record, I
20 want to just read in a few questions.

21 Mr. Chair, with your permission can we
22 ensure that these are in the minutes and
23 perhaps ask Staff to include answers in the
24 next report?

25 First question: Why is it so

1 difficult to achieve optimal inclusion for
2 African-American and women contractors?

3 Second question: What tracking
4 systems are in place to know the following:

5 The number of African-American and
6 women businesses responding or participating
7 in solicitations.

8 The number of African-American and
9 women businesses selected or awarded here as
10 a prime or included as subs.

11 The number of African-American and
12 women businesses pending contract execution
13 or notice to proceed.

14 The number of African-American and
15 women businesses whose projects are either
16 in progress or completed.

17 The actual dollar value of payments
18 made to African-American and women
19 businesses for projects under construction
20 and/or completed.

21 And finally, what list of the remedies
22 that were attached to the adopted policy
23 3230, what inventory of those remedies have
24 we utilized up to this point, i.e.,
25 forecasting and segmenting those?

1 And then, finally, what structure does
2 the program manager at AECOM and the
3 District have in place to meet or exceed the
4 target goals of 19 percent for
5 African-American and 17 percent women?

6 The problem that we have is that we,
7 again, saw disparity, complained about what
8 disparity does, we saw it documented in the
9 Disparity Study, we participated in helping
10 to fix the problems, hoping the bond would
11 not repeat them, and yet, here we have a
12 situation where the operation was successful
13 but the patient's still dying. At least
14 when it comes to African-American and women
15 contractors.

16 So, I thank you, Mr. Chair, for
17 allowing me to read those questions in the
18 record and I ask that, as a Committee, that
19 we have consensus in expected answers to
20 those questions in the next report.

21 MR. BALLOU: Friendly amendment to the
22 query?

23 CHAIRPERSON RABINOWITZ: Sure.

24 MR. BALLOU: When you say "women-owned
25 businesses," I think the issue is

1 specifically with Caucasian-owned companies,
2 Caucasian women, not women in general.

3 MR. JOHNSON: That's correct. But, by
4 that classification we're talking Caucasian
5 women. But, I do want to make a point that,
6 amongst the African-American,
7 African-American women are even worse off.

8 MR. BALLOU: And just, if I were to
9 report just women-owned companies, though,
10 the women number goes to 30 percent.

11 MR. JOHNSON: Correct.

12 MR. BALLOU: So, I just wanted to
13 be -- there's a point of clarification that
14 the issue is with Caucasian women at less
15 than 10, not all women.

16 MR. JOHNSON: And then, the last
17 point, because you did make a statement,
18 Mr. Ballou, through the Chair, about the --
19 what could be considered -- whether or not
20 we consider 19 African-Americans or
21 13 Caucasian women have a substantial
22 inventory of available firms.

23 As you well know, because I said this
24 to you, as we communicate, I would be
25 satisfied -- we would be satisfied if,

1 amongst the 19, 13 are actively bidding and
2 participating and we've maximized our
3 participation of them.

4 Of the 13, 9 are actively bidding and
5 we've maximized our participation. But, as
6 we know, there's been a substantial amount
7 of efforts from those 19 firms to get
8 involved and still they have not been.

9 MR. BALLOU: Well, we will -- we will
10 report -- we accept these recommendations,
11 you know, and we will respond accordingly.
12 So, there's no -- for the record, there's no
13 hostility or animosity from the question to
14 the answer. So, just for the record.

15 So, yes. We -- we've already done the
16 work and we believe there's 12 African-
17 American companies participating, but we
18 want to work with the Minority Voters
19 Committee as well as some of the other
20 groups before our next meeting so that we
21 will be perfectly aligned for the numbers.

22 But, there is -- the fact is, we are
23 definitely not max -- we do not have a case
24 where we maximize all the capabilities of
25 our African-American suppliers.

1 So, there are more opportunities that
2 we could spend. So, for the record, the
3 numbers are small, but there's still more
4 that we can do with the numbers that are
5 available.

6 And then, we'll work to -- we'll
7 report on that and make this a continued
8 dialog.

9 MR. JOHNSON: And to that last one,
10 Mr. Chair, and I promise this is it, I do
11 want to give Mr. Ballou additional credit
12 because, when he says that we are working,
13 he has, after the last meeting, come before
14 at least the Minority Builders Coalition to
15 talk about what the District was planning to
16 do and he will be before our group on this
17 coming Friday talking about the progress
18 hereof.

19 But, for the benefit of this
20 committee, it's important to me to
21 highlight, for the record, how far we've
22 come and how little we've achieved so that
23 if, collectively, we can press the District
24 to catch up, because you can see we have a
25 long way to go, that would be helpful.

1 Otherwise, we're very, very concerned
2 about the underutilization of African-
3 American, which include both men and women,
4 as well as Caucasian women.

5 Thank you, Mr. Chair.

6 CHAIRMAN RABINOWITZ: You're welcome.
7 Anyone else?

8 MR. HILLBERG: Yes. So, I -- in my
9 role with the City I work with a wide
10 variety of contractors and subcontractors
11 and I know of one that was looking for work
12 and it was in the minority category. So,
13 how do I facilitate putting you two in
14 touch?

15 MR. BALLOU: I will give you my
16 contact information and that would be the
17 easiest way to contact me.

18 MR. HILLBERG: Okay. This happens all
19 the time. We have projects, we move on and
20 we close the project and the team gets
21 scattered to the four winds. But,
22 certain --

23 MR. BALLOU: So, obviously they need
24 to be certified with us and pre-qualified.
25 But, we will work with them.

1 I have a team of people, AECOM
2 supports a good number of that team, that --
3 so, that's their commitment in this.

4 And so, specifically in this project
5 we would get them in touch with Vincent
6 Jones, who is our outreach coordinator for
7 these type of construction projects.

8 MR. HILLBERG: I imagine it would
9 first start with a conversation and then --

10 MR. BALLOU: That's what Vincent
11 does --

12 MR. HILLBERG: -- terms and does it
13 fit --

14 MR. BALLOU: Vincent is very good at
15 facilitating that --

16 MR. HILLBERG: Last name, Vincent?

17 MR. BALLOU: Jones.

18 MR. HILLBERG: Okay. He's the
19 outreach coordinator?

20 MR. BALLOU: Yes. For specifically
21 construction projects.

22 MR. HILLBERG: And you also need
23 suppliers.

24 MR. BALLOU: Hmm?

25 MR. HILLBERG: I believe you need

1 suppliers, as well.

2 MR. BALLOU: We need suppliers in
3 general, so -- bear with me here. I'm
4 trying to keep the conversation on SMART
5 projects and not extend to overall.

6 But, yes. We need suppliers for the
7 11 commodities that the District buys for,
8 construction just being one of them.

9 MR. HILLBERG: Okay.

10 CHAIRMAN RABINOWITZ: Anything else?
11 Hearing none, we'll move on to
12 Communications.

13 MS. GARTH: Good evening. Yvonne
14 Garth with Garth Solutions, communications
15 liaison for the SMART Program.

16 For this quarter we continue to focus
17 on posting social media messaging,
18 especially as it's related to the individual
19 progress of specific schools.

20 We use both Twitter and Facebook to do
21 that. And I think we did around 92 posts
22 just for January and February alone and, of
23 course, ongoing.

24 Next slide. We -- just a point of
25 clarification. Our focus has been

1 on specifically reporting on progress at
2 individual schools.

3 That's been a little bit deliberate in
4 that we have been, as we waited for
5 consensus to be reached on the schedule
6 reset, we wanted to make sure that once
7 that -- those have been accomplished and we
8 can go back out into the public, they really
9 do a major push to update the information as
10 far as schedule's concerned for each school,
11 but also in general about the program as an
12 opportunity to go back and almost heed that
13 expectation, if you will, and be able to
14 make public the intent of the program and
15 where we are.

16 As far as the website is concerned, it
17 occurs to me that perhaps some of the newer
18 members of the committee may not be aware
19 that there is a website completely dedicated
20 to the SMART Program that we developed.

21 There's a lot of good information on
22 the site. There's an individual page for
23 every single school. We will share the link
24 to that website and welcome any feedback
25 that you might have.

1 I'll just mention that we are actually
2 in the process of updating the content so
3 that it reflects the new schedule reset.
4 That's our initiative and goal for right now
5 through the month of March. And as we do
6 that, we continue to identify new features
7 that will help to enhance the experience for
8 the general public.

9 This will essentially serve for us as
10 the hub for all information SMART related,
11 including reports, updates on the whole
12 community, updates on what's happening at
13 the school and just bond information in
14 general.

15 One of the new features we've added is
16 an event feature where, as we go out into
17 the public and the community to offer
18 updates -- so, for example, when we go to
19 staff meetings or we conduct project update
20 meetings, they will be featured on the
21 school website on the school page.

22 And it's -- it's for members of the
23 public that were not able to attend the
24 meeting, they can access the information and
25 download the communication that was given

1 directly from that page.

2 And it also gives them a feature to
3 provide comments. The comments are not --
4 on the back end and we submit them, we
5 collect all those comments and we submit
6 them to whoever is appropriate to address
7 them.

8 So, we are, again, working to update
9 the website and hope to have that done
10 shortly, and as we do that we'll look for
11 input.

12 Just one last note is the -- as we've
13 done that, we wanted to make sure we
14 continued to push information out into the
15 public and "SMART at a Glance" is
16 essentially a newsletter that we could be
17 able to do that.

18 There is one that is countywide that
19 is just getting disseminated and then we
20 also produce one for each district that we
21 arm the board members with so they can go
22 out in their respective districts to
23 communicate accordingly.

24 That is all I have at this point and
25 I'm happy to answer any questions you might

1 have.

2 CHAIRMAN RABINOWITZ: Bob?

3 MR. NAVE: Just to piggyback on what
4 we talked about at the last meeting, we all
5 recognize the need to reset the taxpayers'
6 expectations, given the new schedule and
7 escalating budget and things like that.

8 So, I think -- I think Yvonne
9 understands the challenge that she has ahead
10 of her.

11 CHAIRMAN RABINOWITZ: Questions?
12 Comments?

13 MR. JOHNSON: I have just one. If --
14 it is the case, as I mentioned earlier, that
15 the bond program was cooked with three very
16 important ingredients; speed, cost and
17 fairness. And apparently, in the website,
18 speed and cost are readily communicated, but
19 fairness isn't.

20 Is it possible to include progress on
21 supplier diversity such that that can be
22 readily available, as well?

23 MS. CANTRICK: Yes. Actually, we have
24 had conversations with Mr. Ballou and his
25 team on how we can, moving forward, as an

1 added feature, include information there.

2 I know that they're working on their
3 website and we're working to make sure that
4 that's prominently featured on this website
5 and folks can access information readily and
6 easily.

7 I will also mention that, in our
8 social media post, we do make sure, in the
9 messaging of our content, that we push out
10 information on opportunities -- that
11 opportunities and other information are
12 available to the small minority business
13 community and we work with Mr. Ballou and
14 his team to create that content.

15 MR. JOHNSON: For the record, prior to
16 this meeting I, as I normally do, attempt to
17 get feedback from the contractor community
18 such that I can bring input from front line,
19 those people affected, into this meeting for
20 the benefit of the Committee's
21 consideration.

22 But, as of now, the website for both
23 the Bond Oversight Committee and the
24 Disparity Study is not working.

25 So, I'm not exactly sure why, but I

1 just want to put that out there. Right
2 before this meeting and up until this
3 meeting I have been trying get people to
4 take a look at the Bond Oversight Committee
5 reports, compare it with the Disparity
6 Study. Neither of those two were working
7 today.

8 MR. SHIM: I know that today there
9 were technical difficulties with the
10 District's -- you know, we had several
11 outages. So, there could be some technical
12 problems today, so hopefully they'll get
13 that fixed.

14 MR. JOHNSON: Thank you.

15 UNIDENTIFIED SPEAKER: There are some
16 members, virtual, that want to ask a
17 question.

18 CHAIRMAN RABINOWITZ: One of the
19 members wants to ask --

20 UNIDENTIFIED SPEAKER: Right.

21 MS. KRISHNAIYER: Latha Krishnaiyer.
22 Can you hear me?

23 CHAIRMAN RABINOWITZ: Who is it?

24 UNIDENTIFIED SPEAKER: Say your name
25 again, please.

1 MS. KRISHNAIYER: Latha Krishnaiyer.

2 UNIDENTIFIED SPEAKER: Go ahead.

3 MS. KRISHNAIYER: Okay. My question
4 is, I know there's been a lockdown in
5 communications over the last year, but what
6 kind of feedback are we getting? Is there
7 traffic on the site? Is the message getting
8 out?

9 Because, there's still a whole lot of
10 questions out there and I'm wondering how
11 successful the effort has been to add all of
12 these communications to -- so that the
13 general public, especially in some of the
14 schools, know what's going on.

15 But, I just want -- what I'm asking
16 is, how has the traffic been, what's the
17 feedback, what are we getting?

18 MS. GARTH: That's a very good
19 question. Thanks for asking that.

20 We have seen, since we did our
21 (inaudible) soft launch. But, since we did
22 the soft launch on the website we have seen
23 an update in traffic, especially from social
24 media. I don't have those analytics in
25 front of me, but I'd be happy to share them

1 with you.

2 I will say that, again, that we have
3 not made an aggressive push to promote the
4 website. And again, that's been on purpose,
5 because we want to make sure that, when we
6 do make that push, the information that is
7 on the website is accurate and reflective of
8 what's happening.

9 So, we're looking forward, when we
10 launch that promotion campaign, to track
11 those analytics. But, what we can do in the
12 meantime is share with you the uptick in
13 numbers that we see over the course of the
14 last three to six months.

15 MS. KRISHNAIYER: Thank you.

16 CHAIRMAN RABINOWITZ: Any other
17 questions? Hearing none, we can discuss
18 some of the School Board workshops related
19 to the SMART Program.

20 MR. SHIM: So, I provided -- will
21 provide the workshop schedule for the
22 District Educational Facilities Program.
23 Again, that's not strictly SMART Program,
24 it's just really our budget project.

25 But, that -- those upcoming workshops

1 in March and April will probably contain
2 elements of funding for the SMART Program.
3 And I don't know that there are any other
4 facilities, workshops.

5 MR. GIRARDI: This is Frank Girardi.
6 We do have a workshop coming up next
7 Tuesday, I believe it's March 16 or 15.
8 We're bringing forward the Roof Asset
9 Management proposal to the Board, then we're
10 bringing in a company to start doing the
11 inspections and the maintenance of the
12 roofs. So, that will be a week from
13 tomorrow.

14 CHAIRMAN RABINOWITZ: Thank you.
15 Obviously there's reporting on the last
16 workshop, Steve, you attended.

17 MR. HILLBERG: I attended, but I did
18 not get into the ability to make -- room to
19 make my report. I came at noon and waited
20 until 3:00 and at that point I had to go.
21 So, I did not make the report.

22 MR. SHIM: Yes. First of all, I would
23 like to apologize for that, because, you
24 know, typically we schedule the Bond
25 Oversight Committee report to the Board

1 workshop first.

2 We just recently had a report or a
3 scheduling format change in which there's a
4 small meeting that occurred before the
5 workshop and that meeting ran over.

6 And I'm working with our chief of
7 staff to sort of schedule it to where we can
8 have a time certain so that that doesn't
9 happen.

10 So, I just really, I'd like to
11 apologize to Steve for that and the Bond
12 Oversight Committee and thank you for your
13 time and everything that you put into this.

14 CHAIRMAN RABINOWITZ: Did the Board
15 know that Steve was sitting there?

16 MR. SHIM: Yes. I guess they were
17 just very deep into other issues, so.

18 But, you know, typically that can
19 happen. And that's why we have always tried
20 to put the Bond Oversight Committee first on
21 the agenda so it's the first thing they
22 discuss.

23 So, you know, sometimes it's different
24 when Scott is there, but certainly we don't
25 want to have somebody from this committee

1 sitting there for hours and hours like that.

2 So, we -- in order to really avoid
3 that, we've always put it first on the
4 agenda.

5 So, I'm going to make sure that we
6 have a time certain for that and that our
7 chief of staff, going forward, at least we
8 understand that, so. I apologize for that.

9 CHAIRMAN RABINOWITZ: I mean, I'll be
10 honest, I would have sat there maybe
11 30 minutes. So, thank you, Steve. But,
12 that shouldn't happen. I know that we work
13 with the Board, but we're here on our own
14 times, we're working, too.

15 MR. HERBST: You've never been to any
16 of the City Commission meetings, have you?

17 CHAIRMAN RABINOWITZ: No, but --

18 MR. HERBST: We do the same thing to
19 them, unfortunately.

20 CHAIRMAN RABINOWITZ: I wouldn't wait
21 three hours. I don't have the time or
22 patience.

23 MR. HILLBERG: I'm only probably
24 15 minutes away so that if there was
25 something -- there was a schedule sliding

1 and you could predict the time I was coming
2 up, then I could come back or --

3 I mean, I didn't take enough time off,
4 so I had to go back. So, next time I'll
5 just take the whole afternoon and that will
6 be --

7 MR. SHIM: No. That's not our desire.
8 That's not -- you know, that was never our
9 intent. Just that meeting that occurred. I
10 don't think it's happened before in any of
11 our meetings.

12 So, we'll -- we're definitely going to
13 try to make sure that this gets scheduled
14 correctly and that that doesn't occur again.

15 But, in that meeting they didn't end
16 up having that briefing on the Bond
17 Oversight Committee, because they combined
18 the two events and they discussed mostly the
19 State of the Program, which was sort of
20 their update on the program, so.

21 CHAIRMAN RABINOWITZ: Which leads us
22 to the next topic, which is, the next budget
23 workshop is 4/13. Right?

24 MR. SHIM: Yes.

25 CHAIRMAN RABINOWITZ: So, is there an

1 expectation that somebody from the Committee
2 will attend that?

3 MR. SHIM: Yes.

4 CHAIRMAN RABINOWITZ: I mean, since
5 Steve is so eager.

6 MR. HILLBERG: Sure. I want to
7 discuss what we will present, though, at
8 that meeting. I don't really feel
9 comfortable sitting as the voice of the
10 Board without having the formal approval of
11 the Board. I would like --

12 Is there a way that we can do this
13 through email, maybe a copy through the
14 School Board so it's out in the public so
15 that we can develop what are the priorities
16 we want to talk about and list them so that
17 it is a Board statement, Committee
18 statement?

19 CHAIRMAN RABINOWITZ: What used to
20 happen is that the -- we used to be
21 provided, essentially, a very brief syllabus
22 of what happened at this meeting and whoever
23 was going to go before the workshop would
24 then have that and we would know. For some
25 reason that was scrapped.

1 MR. HILLBERG: We get it. Well, at
2 least, as I present and I'm -- as I'm
3 presenting and walking into the room, I'm
4 handed a --

5 CHAIRMAN RABINOWITZ: No. It was
6 distributed before we ever got there, so you
7 knew and you could agree or disagree about
8 what the narrative was about what happened
9 today.

10 MR. HILLBERG: All of us?

11 CHAIRMAN RABINOWITZ: Well, we didn't
12 draft it. The -- you know, it was done by
13 Staff for us to recap what happened today.
14 So, in other words, you don't have to get a
15 copy of the minutes and read them all and
16 then summarize them yourself.

17 I had no problem with that. But, for
18 some reason I think that Staff did. Omar,
19 if you want to enlighten us.

20 MR. SHIM: Yeah. I mean, basically,
21 you know, we take notes. And we also have
22 detailed transcripts. And of course you
23 don't want to read whole the detailed
24 transcripts and our notes are convenient.

25 But, that's not the way I understood

1 what Steve was saying. I think he was
2 saying what direction or specific
3 recommendations to take to the Board.

4 Now, that wouldn't necessarily be in
5 our notes the way that you wanted to --

6 MR. HILLBERG: I think we --

7 MR. SHIM: Yeah. So, that's what I
8 think I understood Steve to say.

9 CHAIRMAN RABINOWITZ: So, now -- and I
10 have no problem with recommendation, Steve.
11 If you want to prepare, you know, a bullet
12 point email and then it can be provided to
13 Staff or disseminated amongst us, then we
14 could, you know, via email or a short phone
15 conference before April 13th, I have no
16 problem doing that, either.

17 MR. HILLBERG: Good. Done.

18 CHAIRMAN RABINOWITZ: Okay. There you
19 have it.

20 MR. SHIM: I don't see anybody from
21 General Counsel here, but I just wanted to
22 remind everybody about Sunshine and, if we
23 do, there are some restrictions in doing
24 that.

25 MR. HILLBERG: If I were to include

1 Victoria on the email, would that comply or
2 meet the requirements?

3 MR. SHIM: I'm not going to pretend to
4 be an expert on Sunshine and I would just
5 have to run it by our General Counsel and
6 make sure that they're okay with whatever's
7 proposed.

8 CHAIRMAN RABINOWITZ: So, Omar, can
9 you please run it by the G.C. and then send
10 us all an email suggesting the parameters by
11 which we should do this?

12 MR. SHIM: I will.

13 CHAIRMAN RABINOWITZ: That would be
14 great. Thank you.

15 MR. SHIM: You're welcome.

16 MR. JOHNSON: Wouldn't it be as simple
17 as sending the information to Miss Miller,
18 then having her to be the person who was
19 doing it? Because, Sunshine said we can't
20 talk to each other, we can talk to her.

21 MR. SHIM: Yes. And that's how we've
22 been doing it. We've been sort of
23 collecting information and sending it out to
24 the Committee to avoid, kind of --

25 MR. HILLBERG: Okay.

1 CHAIRMAN RABINOWITZ: Just don't write
2 War and Peace.

3 MR. HILLBERG: No, no. Bullet points.

4 CHAIRMAN RABINOWITZ: I'm glad you
5 appreciate my humor.

6 Is there any other business? None?

7 MR. HILLBERG: Sorry. I think we have
8 to talk about, you know, that one of the
9 schools had a roof collapse. It was in the
10 newspaper.

11 I don't know what our role is
12 regarding that, but it's got to be
13 mentioned. It's a concern. One of the
14 first -- part of this program is safety.

15 I'm sure there will be an
16 investigation and findings. I don't know
17 whether it's for us to weigh in on and
18 whether those findings are adequate.

19 CHAIRMAN RABINOWITZ: I think it only
20 matters if it concerns bond dollars. If it
21 doesn't concern bond dollars it doesn't
22 concern us.

23 MR. HILLBERG: It's a bond project.
24 Money was spent on it. So, I think it would
25 be --

1 MR. GIRARDI: I didn't hear the
2 beginning of the question. What was it?

3 CHAIRMAN RABINOWITZ: It was about the
4 roof collapse.

5 MR. GIRARDI: Okay. All we can say on
6 that is that we've got engineers going in
7 and there's an investigation going on and,
8 until we get that investigation completed on
9 what the cause was, we don't want to
10 speculate.

11 MR. HILLBERG: Thank goodness no one
12 was significantly --

13 MR. HERBST: Just for my
14 understanding, was that a roof that was
15 recently replaced? So, is that something
16 that -- you said, you know, bond dollars
17 were spent on it. So, is this a new roof
18 that collapsed?

19 MR. GIRARDI: I wouldn't say the roof
20 collapsed, there was structural failure.
21 But, it was on a new portion of the roof.

22 MR. HERBST: So, I don't understand
23 the difference. I'm a CPA, not an engineer.
24 So, tell me the difference between
25 structural failure and collapse. They both

1 sound like they came crashing down, so.

2 MR. GIRARDI: It came crashing down
3 and that's what the engineers are there to
4 determine.

5 MR. HERBST: But, so, is that a roof
6 that we have replaced within this program, I
7 guess, is my question. So, help me
8 understand. Is that one on the list to be
9 replaced? Is this one we had replaced? Is
10 this one we had done partial repairs to and
11 not replaced?

12 MR. GIRARDI: That area was replaced.

13 MR. HERBST: Okay. And it's
14 presumably a contractor that we have working
15 on other roofs or is this somebody that
16 we're not using going forward, somebody
17 who's in the works with another project at
18 this time?

19 MR. GIRARDI: It's someone who we've
20 used on other roofs. Other than that, I'd
21 really rather not talk about it anymore with
22 the investigation going on.

23 MR. HERBST: On. I'm not looking for
24 an investigation, I just want to understand
25 the current status.

1 I think, you know, the point is, it
2 behooves us to understand that if somebody
3 that's involved in the work that we're doing
4 right now did work that was related to this,
5 I think it would be -- it would be
6 inappropriate for us not to at least ask
7 some questions about it.

8 MR. GIRARDI: (Nodding.)

9 MR. HILLBERG: There was also a second
10 article. It was called an audit. It was in
11 the Sun-Sentinel about an audit -- I believe
12 it was maybe the entire county, if not just
13 the School Board.

14 Towards the end of the article it said
15 the audit of the procedures of the School
16 Board found that the Building Department --
17 it used very strong language. It was -- I
18 don't know if they used the word,
19 "obstructing the progress," but words even
20 worse than that, I remember now.

21 But also, they said the recommendation
22 that we have would be to disband the
23 Building Department -- it's that harsh. And
24 to go to private -- the jurisdictions in
25 charge, municipalities or county areas,

1 things like that.

2 That I thought bears mentioning, an
3 indication of the difficulties in getting
4 the projects through, that it's being
5 recognized on an audit-type level. Other
6 than that, I don't know what to make of it.

7 MR. GIRARDI: I saw the article, too.
8 No comment on it.

9 MR. HILLBERG: So, let us know if the
10 Building Department gets disbanded.

11 MR. JOHNSON: Absolutely would know.

12 MR. HILLBERG: That's it.

13 CHAIRMAN RABINOWITZ: Is there any
14 member of the public that --

15 UNIDENTIFIED SPEAKER: There's a list.

16 CHAIRMAN RABINOWITZ: All right. So,
17 we recess the business meeting and we
18 convene the public hearing. And there's a
19 number of people here that would like to
20 address us.

21 I don't recall how much time we
22 provide for each member. Do you remember?

23 MR. SHIM: It's up to the Chair and
24 the Committee to decide, but I think the
25 typical is three minutes, is what the --

1 CHAIRMAN RABINOWITZ: Fair enough.

2 Ms. Brennan?

3 MS. BRENNAN: May I begin?

4 CHAIRMAN RABINOWITZ: Sure.

5 MS. BRENNAN: My name is Esthel

6 Brennan, I'm the President of the Riverside

7 Park Residents Association. We are the

8 neighborhood that's proud to call -- that

9 Stranahan is able to call home. I'm here

10 today on the community's behalf.

11 Stranahan High School, as you know, is

12 part of the Big 3, as you were speaking a

13 little bit earlier today.

14 The neighborhood is very aware of the

15 fact that there was a point in time when

16 Stranahan High School was slated for a brand

17 new school, a brand new build.

18 It's my understanding that those

19 architectural drawings have been in the

20 hands of those that needed to, from

21 leadership all the way to the top, dating

22 back from the 2008 to our current

23 administration and Superintendent.

24 Also, our kids were used as poster

25 children for the current SMART bond. It's

1 become evident, through a lot of research
2 and the information that's come before us,
3 that these children were good enough to be
4 the poster children, but it's sad that we're
5 here today and have to think that the Big 3
6 are the reason we're here, the children that
7 were supposed to directly benefit the most
8 from these funds, and here we are fighting
9 for that money.

10 While there are many other buildings
11 of concern, including Building number 6 on
12 campus at Stranahan High School, I'm here
13 today specifically to speak towards the
14 cafeteria.

15 It was extremely concerning to listen
16 to the prior conversations in the meeting
17 and that the Executive Director of Capital
18 Programs failed to mention that the
19 community has repeatedly asked for cost
20 differentials of what it would cost to
21 replace the Stranahan cafeteria.

22 It is an elementary school cafeteria
23 built in 1958, so over 60 years old, that
24 was originally built to only handle
25 300 elementary-sized students. Today they

1 were (inaudible) renovation for 798
2 students.

3 Unbeknownst to the community and those
4 involved, on January 21st at the Facilities
5 update meeting you were informed that that
6 had been cut down. We heard earlier that
7 something came up and that costs had to be
8 cut.

9 We're talking about human beings here,
10 young adults, trying to get their education.
11 The community was, needless to say, furious.

12 At the February 10th Facilities update
13 to the community the Superintendent was in
14 attendance in the beginning, proceeded to
15 call this "Something came up," "A bump in
16 the road." Over 120 students, young adults,
17 being called "a bump in the road" by our
18 Superintendent.

19 At that meeting we were also given,
20 due to a lot of requests from the community,
21 some other options on how we could get those
22 students back. Again, the Superintendent
23 made us want to feel supposedly happy that
24 we were being given back 120 seats that we
25 have already been promised.

1 The community was enraged. We want to
2 see those cost differentials on what it
3 would cost to the replace that cafeteria.

4 There was a project charter meeting in
5 September of 2015. The prior principal
6 requested that the cafeteria be replaced at
7 the time.

8 And Mr. Girardi, I'm sure, remembers
9 me from in-person meetings and I would dare
10 anybody that attended those meetings to say
11 that I have not been asking for prices on
12 replacement cost since as early as 2017 into
13 2018.

14 I believe that it doesn't take much to
15 see that there's a lack of forethought and a
16 lack of foresight.

17 Stranahan enrollment has increased at
18 least ten percent in the last few years.
19 The current (inaudible) a little over
20 700 seats or close to 800 only takes into
21 account what they predicted back then.

22 Stranahan is capping at 2300 students.
23 The current cafeteria would only be able to
24 house almost 800 students per lunch. The
25 enrollment is increasing. Where are those

1 other 800 students going to eat?

2 A full replacement would allow for us
3 to plan for the future, take into
4 consideration, do this project once and do
5 it right.

6 So, again, I want to reiterate my
7 concern that there was no mention earlier
8 that we will see any sort of cost
9 differentials from the meeting on Wednesday
10 in regards to a full replacement and that I
11 feel that now is the time for this committee
12 to take a look at things and steer the ship
13 straight.

14 I also want to say that students, for
15 the past better part of the decade have been
16 eating under tents that are often
17 dilapidated, they're getting rained on.

18 What does that tell a young adult
19 about their self-worth when they're going
20 there to learn, be better humans and future
21 leaders of this community and world?

22 Thank you.

23 CHAIRMAN RABINOWITZ: Thank you.

24 Ms. Lynch-Walsh?

25 MR. HERBST: Mr. Chair, just a

1 question. So, are we going to give
2 responses to these questions? Again, since
3 I --

4 CHAIRMAN RABINOWITZ: We literally
5 haven't had anybody come to these meetings
6 in years?

7 MR. HERBST: So, this is sort of a new
8 one.

9 CHAIRMAN RABINOWITZ: We've probably
10 had one or two people over time. Some of
11 these are addressed directly to the Board.

12 DR. LYNCH-WALSH: Okay. Dr. Natalie
13 Lynch-Walsh. I am the current Chair of the
14 Facilities Task Force, which is a
15 Board-established group that was revived
16 after the 1997 grand jury investigation.

17 For those who mentioned an audit, it's
18 actually the District's fourth grand jury
19 investigation that is wrapping up. I
20 believe they wrap up their work next month.

21 I wanted to share with you some of the
22 issues that have come up at recent Task
23 Force meetings. Since Esthel ended with
24 Stranahan, I'll start there.

25 I attended a community meeting on

1 February 10th. That evening I sent a letter
2 to Atkins on behalf of everyone that was
3 there requesting an estimate for cafeteria
4 replacement.

5 Last Thursday we had a Facilities Task
6 Force meeting, no estimate was provided. At
7 the meeting Atkins said they would provide
8 an estimate, today no estimate.

9 My request to you is that you ask the
10 Superintendent why he is not letting Staff
11 provide an estimate. It is not being
12 provided to me. As you heard, it's the
13 community. I am merely providing an extra
14 voice for that community as part of the
15 Facilities Task Force.

16 I would tell you to ask Mr. Girardi,
17 but I would like to think that we would have
18 had an estimate had he been the only person
19 objecting to providing one.

20 Building 6 is an example of what's
21 gone wrong with this SMART Program. I was
22 at Stranahan recently and I looked at
23 Building 6 and I actually took a picture,
24 because I could not believe that that is the
25 condition that building will be left in.

1
2 When I looked at the list of
3 deficiencies, it suggested that building
4 should be replaced. They have slapped a new
5 roof on it, presumably are working on HVAC
6 and the windows look as old as they are. It
7 is unconscionable that they would be left in
8 that condition.

9 The kiln room is falling off the
10 building and has to be dealt with, the
11 terrazzo floors are damaged, pretty much
12 everything in that building was damaged.
13 And yet, to cut costs and cut corners,
14 that's what they're leaving them with.

15 The cafeteria, it's insane that that
16 was being used for a high school. It just
17 is. These are the realities of this
18 program.

19 There was no planning at the
20 beginning, they had to fight to even get the
21 capacity addition. And now they have to
22 fight for what should be happening for
23 long-term planning, a replacement for the
24 cafeteria.

25 So, I can't get anywhere with an

1 estimate. I will be at the meeting on
2 Wednesday. They should have an estimate.
3 So, if you guys can please request that from
4 the Superintendent, that would be great.

5 That capacity reduction was done
6 without Board approval and refusing to
7 provide an estimate is making decisions for
8 the School Board.

9 The estimate for replacement should be
10 brought to the School Board. They can
11 decide. That is their job. It's not the
12 job of the Superintendent to do that.

13 Blanche Ely. We did get an estimate
14 to cover their bus loop. Why did their bus
15 loop need covering? Because they demolished
16 buildings in 2015.

17 The buildings were on campus in 2014
18 when they did the needs assessment, so,
19 since they were demolished in 2015 they
20 weren't listed as a deficiency.

21 The buildings are important because
22 they provide a cover for the bus loop. So,
23 now the kids at Blanche Ely, if they're
24 waiting for the bus, they are under the same
25 type of canopy that the Stranahan kids eat

1 under.

2 There's no plan to replace the
3 covering. It's about 544,000 currently, but
4 that doesn't address the bus loop itself.
5 So, we'll be following up on that.

6 Asset management is not just about
7 roofs. For several months the Facilities
8 Task Force has been asking to see a cost
9 benefit analysis of each alternative,
10 whether it be inhouse or outsourced. Until
11 you do that, you don't know if you're making
12 the most cost-effective decision.

13 Realistically, of course, there is no
14 infrastructure in this district to do asset
15 management inhouse. So, you would want to
16 outsource it, most likely, but you have to
17 plan for long term. We have to stop letting
18 this be short-term planning.

19 The Audit Committee recently passed a
20 motion to have the District look at the
21 equitable prioritization and deliver the
22 SMART Program.

23 Because their -- the reality is, it
24 hasn't been just a problem for the vendors,
25 it's been a problem for the schools in terms

1 of who's gotten what and when they've gotten
2 it.

3 The statement that AECOM is determined
4 that the timelines were no longer realistic
5 is not entirely accurate. Let's be
6 truthful, the timelines were never
7 realistic.

8 The ones that were set in 2018, how do
9 we know? When I analyzed the slippage on a
10 quarterly basis, all of your 1, 2 and 3
11 projects slipped an average of 100 days
12 during that timeframe. And it did not
13 improve during COVID.

14 The buzzers that were mentioned
15 earlier, I sent two emails to the Security
16 Chief. The current grand jury investigation
17 is about safety. So, you would think that
18 this District would be moving everything on
19 earth possible to get buzzers in schools so
20 that the people in the front office, for two
21 reasons, one for safety and security, the
22 other to not help the spread of COVID.

23 They can't communicate without a
24 buzzer and an intercom and a camera. They
25 have to go to the door and physically open

1 it. And yet this bid was delayed and put
2 back out on the street because somebody left
3 off the EDC requirements from the first RFP.
4 So, it seems like it's probably been delayed
5 at least six months.

6 And there has been crickets in terms
7 of the schedule to install the buzzers at
8 all the schools. We don't need to know the
9 names of the schools, but if we could
10 request an actual schedule, because I'm
11 getting crickets.

12 And this is a priority -- this is a
13 thing that jumps -- safety is what
14 jump-started this last grand jury. So, this
15 should be done, but they won't even answer
16 when they expect it to be done

17 CHAIRMAN RABINOWITZ: Thank you.

18 DR. LYNCH-WALSH: Thank you. I can't
19 read the handwriting very well. Maybe it's
20 Mohorne. Kimberly.

21 MS. MOHORNE: Good evening. My name
22 is Kimberly Burke-Mohorne and I'm part of
23 the -- a parent of Blanche Ely High School.

24 My daughter is a bus rider and this
25 loop, this bus loop that we're fighting for,

1 there was a meeting on September 28th, 2016
2 and there was an estimate that was given
3 that we cannot find. But, just recently,
4 March 4th, we got a new estimate.

5 We need this bus loop, but in this
6 estimate we did not receive the asphalt
7 added to it. It is not included. And we
8 need new asphalt. Because, I believe it's
9 the asphalt that we had when I was at
10 Blanche Ely, and I graduated in 1992. Okay?
11 So, we need new pavement for that bus loop
12 along with a covering for the bus loop.

13 On days that my daughter, if they
14 have -- it rains, she has to call me and I
15 have to go and pick her up. Because, if
16 not, she would have been soaking wet.

17 So, we need a new bus loop for
18 Blanche Ely High School. Thank you.

19 CHAIRMAN RABINOWITZ: Thank you. Next
20 is Mr. Whatley.

21 MR. WHATLEY: Hello. My name is
22 Warren Whatley. I am a retired university
23 professor hailing from the University of
24 Michigan, Ann Arbor, where I taught for
25 35 years. I was a dean of the graduate

1 school.

2 I moved down here maybe seven years
3 ago after retiring. Four years ago I moved
4 into Riverside Park.

5 Upon first arriving, the most obvious
6 observation was Stranahan High School. I
7 could not figure out and I would go to all
8 of my neighbors and say, "What is the deal
9 with Stranahan High School? Why does it
10 feel and appear to be neglected?"

11 All of the information that I could
12 gather from my residents from becoming
13 vice president of our resident association
14 so that I could better understand what was
15 going on, from my conversations with within
16 the school, when I went in to help teach
17 introductory economics and to administer
18 some national exams, was that ever since
19 2007, if not before, this school has been
20 shortchanged over and over and over again.

21 Now I'm sitting there in facility
22 meetings and I'm trying to figure out what's
23 going on in this facility meeting with this
24 bond proposal that's supposedly supposed to
25 be fixing things. And even there I see them

1 being shortchanged.

2 There was some discussion earlier
3 today about 790 capacity and a cafeteria
4 where students are eating with their faces
5 up against the wall.

6 The 790 number is too small. It's
7 pretty obvious to everyone that it's too
8 small, that the cafeteria needs to be
9 redone.

10 And I guess this is why I'm standing
11 in front of you, bringing my concerns about
12 what I think is really a systematic
13 discrimination of this high school, be it
14 for racial income, whatever reasons. But,
15 it's pretty obvious what's going on.

16 But, this cafeteria is just another
17 example of an oversight where the failure of
18 the school is by design. It's by design.

19 It's like -- it's like, okay, you
20 don't have the enrollment, so we're not
21 going to invest in increasing the capacity
22 of the high school cafeteria, so the high
23 school cafeteria is a dump, so students
24 don't go there, so we're justified in
25 victimizing the school for the failure of

1 the School Board to do the right thing.

2 It happens over and over again. I'm
3 not here to chastise you or anything, but
4 this is the way things -- the way things
5 happen, especially around education and
6 healthcare, public goods that are subject to
7 political decisionmaking.

8 And I would imagine in states like
9 Florida, where the public sector is really
10 not committed to education, that you could
11 easily justify political decisionmaking to
12 reallocate and allocate funds. It's been
13 done in the South for generations.

14 All you have to do is ask for less
15 money than you need, manufacture a shortage
16 and a tight budget constraint and then do
17 the dealings, you know, on the side. But,
18 the students are the ones that suffer.

19 And you know, when I go into the
20 school, man, and then when I hear a
21 committee task force and all they're talking
22 about is details of the budget and how to
23 allocate seats and air-conditioning, you
24 know, it's pretty depressing.

25 I have my view about what's going on

1 and all the evidence that I've seen thus far
2 that's been presented to me suggests that
3 I'm right on this, that it really is a
4 reallocation of funds from all the sources
5 that come into the County, you know, to meet
6 political needs.

7 I'm convinced -- I'm hoping that's not
8 true. But, I will tell you that I'm not
9 seeing any evidence to convince me otherwise
10 thus far.

11 CHAIRMAN RABINOWITZ: Thank you --

12 MR. WHATLEY: And I bring all this to
13 your doorstep because there's -- it's pretty
14 obvious that this cafeteria issue is
15 precisely this issue.

16 CHAIRPERSON RABINOWITZ: Thank you,
17 Mr. Whatley.

18 MR. WHATLEY: Thank you. You're
19 designing failure.

20 CHAIRPERSON RABINOWITZ: Last up,
21 Ms. Grooms.

22 MS. GROOMS: Good evening. My name is
23 Desiree Grooms, I'm here on behalf of
24 Blanche Ely High School. I'm a community
25 member as well as an alumni and I have

1 several relatives that are now at the
2 school.

3 I'm going to touch on the bus loop a
4 little bit and I have another question, as
5 well.

6 I was there to tour the school a
7 couple weeks ago, along with my community
8 members, and the bus loop area is
9 deplorable. Any day we're looking at maybe
10 an accident happening to one of our kids in
11 that area. Not to mention the covering on
12 the elements. In South Florida coverage
13 from the elements is extremely important.

14 There's also an area between the bus
15 loop and the main building. There's a huge
16 empty area right now. And there's hazardous
17 things there, as well. And I don't know
18 what the plans are for that.

19 When we inquired about it we were told
20 that, at this point in time, there are no
21 plans for it. So, that's something else I
22 would like to be looked at and maybe planned
23 on.

24 As you see the pictures that we looked
25 at from the Facilities meeting, it just

1 looks like a big open maybe miscellaneous
2 area for any type of construction or
3 construction materials is going on in the
4 area.

5 As well as that, we also looked at the
6 outdoor dining area. I heard earlier in
7 this meeting that the outdoor dining area
8 was considered complete.

9 If that's so, then (inaudible) for the
10 outdoor dining area as of this moment,
11 because we were advised that the students
12 were not allowed to use it at this point in
13 time. And that's the students that are on
14 campus.

15 And my final thing is the painting of
16 the buildings. That's also in -- it's not
17 good. We have got 15 different colors going
18 on and some of it's very, very old and the
19 building just looks dilapidated. And Ely is
20 beginning to look like a empty building or a
21 building that's going to be removed at some
22 point in time.

23 So, again, those are the questions
24 that I have. I don't know what your
25 protocol is on answering those questions,

1 but I would like to have answers on those.

2 Thank you.

3 CHAIRMAN RABINOWITZ: Thank you.

4 I can't speak for everyone on the
5 Committee, but I think it would be at least
6 somewhat helpful at, maybe, the next
7 meeting, Frank, if we could at least touch
8 on the issues that were brought to our
9 attention tonight.

10 I hear at least two issues from the
11 public members that came before us. Number
12 one, obviously, there's the bus loop; number
13 two, the insufficiency of the cafeteria at
14 the high school.

15 If there are specific other issues I
16 welcome them, and Frank or someone, School
17 Board and Staff can address those to us
18 briefly.

19 MR. JOHNSON: Chair, if I may,
20 actually, 2010 to 2014 I was a Stranahan
21 parent at the time and I recall being in
22 meetings talking about that same cafeteria.
23 So, I'll bring personal sensibility to that
24 particular issue and certainly echo the
25 concerns raised about that issue.

1 Also, the issue regarding the bus loop
2 at Ely High School, a number of community
3 meetings, two of which I attended a couple
4 years ago, where parents and community
5 leaders were complaining about the bus loop.
6 It was actually two things at the time, bus
7 loop and single point entry. Single point
8 of entry has been addressed, but bus loop,
9 apparently, is still the issue at Ely High
10 School.

11 So, again, having attended those
12 community meetings, I bring that
13 sensitivity.

14 And last -- third thing which I add to
15 your list, Mr. Chair, that Dr. Walsh
16 mentioned is the equitable distribution
17 approximation where, in my community, for
18 example, as a former Vice Mayor of
19 West Park, there's been some concerns on the
20 southern part of the county as to who is
21 getting schools repaired first and how are
22 they chosen. And why or if there is a
23 disparity in the speed at which some schools
24 are being prioritized versus others.

25 So, if I was on the City Commission I

1 would ask the City Attorney for some
2 guidance as to what our authority is, what
3 the guide rails are to our authority as a
4 committee.

5 But I certainly would like
6 clarification, one, on what can be done as a
7 committee to issue recommendations to Staff
8 on issues like this that come of concern,
9 and then, once we get that kind of clarity,
10 I would certainly like to make motions or
11 whatever I can on those three issues,
12 frankly because of personal experience with
13 those, that I would echo the fact that the
14 frustration is really been high.

15 CHAIRMAN RABINOWITZ: And I'm not
16 trying to protect Staff or the Board in any
17 regard. I think that the report back to us
18 relative to these issues is isolated to bond
19 dollars. So, to the extent that bond
20 dollars are utilized for those specific
21 projects, it's appropriate to report back.

22 Generally speaking, I don't think that
23 we can ask them about that. But, to the
24 extent, Frank, there are obviously bond
25 dollars being utilized for these projects, I

1 think it is incumbent upon you to provide us
2 some kind of information about them. We'd
3 appreciate that.

4 MR. JOHNSON: Mr. Chair, just real
5 quickly on that regard.

6 So, if you recall, in the development
7 of the (inaudible) for each school, there
8 were public input meetings.

9 And so, if, when Mr. Girardi is giving
10 input on bond, if there was an issue that
11 were identified and the public strongly
12 suggested it, but it didn't make the initial
13 list, do we consider that a bond issue or
14 not?

15 CHAIRMAN RABINOWITZ: I can look at it
16 as, if bond dollars were utilized for a
17 project, then it's within a purview. If
18 it's not a project that was underwritten
19 with bond dollars, it's not.

20 MR. JOHNSON: Okay.

21 MR. HERBST: So, one thing I'll say,
22 having sat through this, is, when the
23 administration came to the City of
24 Fort Lauderdale to get our support, we went
25 out there and we were asked to lobby on

1 behalf and to be supportive, pass a
2 resolution, and there were certain things
3 that our community was promised with respect
4 to Stranahan.

5 My daughter is not enrolled at
6 Stranahan because I went there and looked at
7 that facility and thought, I don't trust it,
8 I don't think it's safe. So, she goes to
9 Fort Lauderdale High. I like the program
10 there; took one look at their school and
11 said, "Not a chance."

12 And we were promised as a city, as a
13 community, as a City Commission, that for
14 our support for that bond issue that we were
15 going to have improvements made.

16 And the expectation that we have, and
17 I talked to my City Commission, is that
18 those are going to be done.

19 And when I hear that they're not, when
20 I hear they're going to, you know, erect a
21 cafeteria that's not designed for the use
22 that it's being used for sit in that
23 community, that community has been neglected
24 and they expect to receive the same benefits
25 that we have on the western part of the

1 county.

2 The problem with Fort Lauderdale is we
3 have been an a donor city, as far as the
4 School Board is concerned, all along. We
5 don't get back our proportionate share of
6 what we pay in taxes, which is what supports
7 the, you know, the debt service.

8 So, we've been shortchanged and that
9 neighborhood has been shortchanged. And I'm
10 telling you, I'm hearing it over and over
11 and over again that "We're tired."

12 And this is a bond dollar issue. We
13 were promised certain things and we're not
14 getting what we were promised. And once
15 again, Fort Lauderdale and our at-risk
16 communities are being shortchanged.

17 CHAIRMAN RABINOWITZ: Frank.

18 MR. GIRARDI: Well, I could say
19 something of what Brian Johnson mentioned,
20 that I'm also a Stranahan parent. So, my
21 son graduated in 2005.

22 MR. JOHNSON: You saw frustration,
23 too.

24 MR. GIRARDI: Well, I see what they
25 are. These other items, we'll get on them.

1 CHAIRMAN RABINOWITZ: For the members
2 of this committee that haven't been here
3 since day one, like myself -- I look around
4 this room and there's only three or two of
5 their faces that have been here since day
6 one.

7 And I'm not even talking about
8 committee members, I'm talking Staff, as
9 well. It's not a secret why the report
10 has -- I asked for it from day one.

11 If this was such an issue and such
12 community outcry about what was happening at
13 these facilities, there would need to be
14 itemized, you know, identification of the
15 progress of lack thereof, you know, for each
16 time we came together.

17 And I can tell you that the
18 frustration was high then and the
19 frustration today is the same. Some things
20 never change.

21 MR. GIRARDI: There's one thing I will
22 bring up. I've had, recently, a chart made
23 up of all the physical cafeterias in the
24 District and their capacities, and what
25 we've done is, we went into the state

1 drawings that give you the square footage of
2 the dining areas and there are 15 square
3 foot per person, and when we're done,
4 Stranahan will have the largest dining
5 capacity in the District. We've got
6 West Broward that has less. Cypress has
7 less than 790.

8 So, when this is all said and done,
9 they're going to have the largest capacity
10 in the District. And we're finalizing that
11 now.

12 The only one that's had a little bit
13 more was Piper, but that's an airplane
14 hangar and it's a larger building.

15 MR. JOHNSON: For the Chair, Frank,
16 will you clarify, when you say, "When this
17 all is said and done," it suggests when the
18 renovation versus a new cafeteria --

19 MR. GIRARDI: Renovation. When the
20 renovation is done -- when we say
21 "renovation," we're talking renovation of
22 the existing kitchen and dining area, which
23 will be your food court and the dining. All
24 new windows, everything is being stripped
25 down. It will be a complete remodel.

1 Then we have a brand new dining area
2 that would be the addition. And that dining
3 area is -- that will have the 790 capacity.

4 MR. JOHNSON: Thank you.

5 CHAIRMAN RABINOWITZ: Any other
6 comments, questions?

7 MR. DEMOPOULOS: I mean, I have to
8 mention, I forgot who said something about
9 safety and security being the biggest part
10 of -- or whatnot. I share some of that
11 frustration. I know that bond dollars are
12 the primary reason why we're here and we can
13 maybe only control or speak about that.

14 But, offline, I am trying my best to
15 speak with -- getting the Fire Marshal and
16 the Chief of Security to try to get some
17 other projects and other safety concerns
18 addressed.

19 So, we are trying to work behind the
20 scenes at our chief locations to address
21 some of those items.

22 CHAIRMAN RABINOWITZ: Anything else?

23 We can adjourn what was the public
24 meeting, we'll reconvene the business
25 meeting. Although we got into the business

1 meeting while we were discussing *

2 Is there anything else for this
3 Committee to discuss?

4 Hearing none, do we have a motion to
5 adjourn?

6 MR. JOHNSON: Moved.

7 MR. HERBST: Second.

8 CHAIRMAN RABINOWITZ: All those in
9 favor say "aye."

10 COMMITTEE MEMBERS: Aye.

11 CHAIRMAN RABINOWITZ: Thank you,
12 everyone.

13 (Hearing concluded at 8:13 p.m.)
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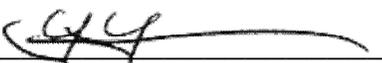
1 REPORTER'S CERTIFICATE

2
3 STATE OF FLORIDA
4 COUNTY OF BROWARD

5
6 I, Toni Freeman Greene, Court Reporter
7 and Notary Public in and for the State of Florida
8 at Large, hereby certify that I was authorized to
9 and did stenographically report the foregoing
10 proceedings, and that the transcript is a true
11 and complete record of my stenographic notes
12 thereof.

13 I FURTHER CERTIFY that I am neither an
14 attorney, nor counsel for the parties to this
15 cause, nor a relative or employee of any attorney
16 or party connected with this cause, nor am I
17 financially interested in the outcome of this
18 action.

19 Dated this 21st day of March, 2021,
20 Fort Lauderdale, Broward County, Florida.

21
22
23 
24 TONI FREEMAN GREENE
25 COURT REPORTER



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