

KC WRIGHT ADMINISTRATION CENTER  
BOARD ROOM  
600 SE 3RD AVENUE  
FORT LAUDERDALE, FLORIDA  
SEPTEMBER 10, 2019  
5:42 p.m. - 7:25 p.m.

ATTENDANCE:

Omar Shim, SBBC Capital Budget Director  
Judith M. Marte, SBBC Chief Financial Officer  
Robert Nave, Florida TaxWatch, VP of Research  
Frank L. Girardi, Task Assignment Executive Director  
Capital Programs  
Daniel Jardine, Heery, Deputy Program Director  
Ashley Carpenter, Atkins, Project Control Manager  
Phillip H. Dunn, II, Chief Information Officer  
Joris Jabouin, Chief Executive Director, Office of the  
Chief Auditor  
Joseph Luechauer, Curriculum Supervisor, Music &  
Performing Arts  
Shawn Cerra, Director of Athletics & Student  
Activities  
Mary Coker, Director of Procurement & Warehousing  
Services  
Yvonne Garth, Garth Solutions, President/CEO  
Barbara Myrick, General Counsel

Bond Oversight Committee Members:

Adam Rabinowitz, Esq., The Florida Bar  
Latha Krishnaiyer, Broward County Parent Teachers  
Association  
Bruce Bernard, Construction Contracting  
Laura Aker Reece, Florida Government Finance Officers  
Steve Hillberg, P.E., Civil Engineer

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P R O C E E D I N G S

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MR. BERNARD: Call to order. We've got a quorum.

Approval of the minutes of the June 10th meeting.

MS. KRISHNAIYER: So moved.

MR. HILLBERG: Second.

MR. BERNARD: All those in favor?

COMMITTEE MEMBERS: Aye.

MR. BERNARD: Opposed?

(No response.)

MR. BERNARD: Bond Oversight Audit Updates.

MR. JABOUIN: Good evening. My name is Joris Jabouin, I'm the District's Chief Auditor. My office has the responsibility this year to audit the program manager.

MR. BERNARD: Talk into your microphone a little more, please.

MR. JABOUIN: Joris Jabouin, Chief Auditor. My office has the responsibility to audit the Smart Bond construction management, the quality assurance program and the program manager, and we engaged RSM to perform these audits under my direction.

1           The scope of the program includes the  
2           responsibilities of Heery and Atkins in  
3           accordance with standard operating procedures as  
4           well as information that is in the request for  
5           proposal when they were awarded the engagement.  
6           So this is the first of many reports that will be  
7           compiled by RSM for us that we've already  
8           presented to the audit committee and the School  
9           Board and now we're presenting to the Bond  
10          Oversight Committee.

11           As we proceed and do more audits we will  
12          intend to follow up on issues that are noted in  
13          this report and future reports as well as perform  
14          audits of the projects as they get completed.

15           So in your package is an audit report that's  
16          identified four different observations. One of  
17          them appears on page 4, the first one is project  
18          reporting. So RSM met with Heery and Atkins back  
19          in August of 2018 and there were nine reports  
20          that were to be prepared as part of the program,  
21          two of them by Heery and seven of them by Atkins.  
22          You can look at the chart in the report and see  
23          that Heery had prepared the two reports that we  
24          requested. Adkins had prepared most of the seven  
25          reports. One -- one of them as it pertained to

1 the RFI aging was later provided in February and  
2 it dealt with the project completion reporting  
3 that hadn't been provided yet.

4 It's important to note that not many projects  
5 had been completed at that time and during the  
6 discussions that we had with Atkins they  
7 indicated that they were trying to determine the  
8 format of the reports.

9 Mr. Jardine and Ms. Carpenter are here to add  
10 comments that they may have with respect to this  
11 finding.

12 MS. CARPENTER: Sure. Ashley Carpenter with  
13 Atkins. So the post project completion reporting  
14 has been developed and reviewed with the district  
15 and Heery and it has been submitted since --  
16 April, I think, was the first month this was in  
17 our packet and it's been submitted each month  
18 since then. It's sort of a financial accounting  
19 of each project. And then as Joris said, the RFI  
20 report, we did submit the January one as well and  
21 that's also part of the monthly reporting that we  
22 do.

23 MR. JABOUIN: The second finding appears on  
24 page 6 of the report. Basically, the chart  
25 that's in the report tracks the five different

1 projects from the approval of the School Board of  
2 the professional services agreement to the  
3 delivery of the authorization to proceed to the  
4 designer. You can see as the project moves along  
5 that there are different portions of delay but  
6 the total delays are on the far right column.  
7 One of the -- during the course of the audit we  
8 were informed that some of the delays were by  
9 design to be able to manage the projects -- the  
10 projects a little bit differently. We do have --  
11 if you can, please, provide some more information  
12 to the committee by Mr. Jardine or Ms. Carpenter?

13 MR. JARDINE: Good afternoon. Danny Jardine,  
14 Heery. As part of the process with the ATPs,  
15 last summer when they were coming out we  
16 intentionally slow walked some of these because  
17 of the workload and the volume of projects that  
18 were coming out and we knew that -- and we've all  
19 heard of the challenges that we faced last  
20 summer. We intentionally slow walked some of  
21 these so as to not keep compounding the issues  
22 that we've had with the design community. We now  
23 have -- we know who the PMs are going to be in  
24 advance of when the projects go to the Board so  
25 they're involved from day 1. And when a Board

1 item happens, now, we're turning around the ATPs  
2 in a much quicker more timely fashion.

3 MR. JABOUIN: Thank you. Observation number  
4 3 appears on page 8 of the report. At this  
5 particular stage the projects have moved from the  
6 predesign to the design phase and it tracks them  
7 on pages 8 and 9 from the school violation to the  
8 schematic design, the design delivery, up until  
9 the 50 and 100 percent phases of the projects.  
10 The total delays are also on the far right column  
11 of the various projects and the -- and as we go  
12 forward we have received adequate responses on  
13 these findings and I'm told that the timeframes  
14 for future projects have been revised when the --  
15 when the whole program was re-reviewed last  
16 November.

17 I'm not sure if Mr. Girardi would like to  
18 comment further on that.

19 MR. GIRARDI: Frank Girardi, Executive  
20 Director of Capital Programs. You've pretty much  
21 covered it all. It all goes back to when we  
22 re-baselined everything at the end of November,  
23 beginning of December, that new baseline  
24 schedule. We don't have much more to add to  
25 that. That's what it goes back to.

1 MR. JABOUIN: And then the fourth finding  
2 deals with the documentation that is required to  
3 be on e-Builder. Much of the issues came from  
4 vendors that were not actually putting  
5 information into e-Builder. My understanding is  
6 that e-Builder was fully implemented in February,  
7 which was within the timeframe of this review.

8 And, Ashley, I'm not sure if you want to add  
9 anymore to that?

10 MS. CARPENTER: I think there's an ongoing  
11 effort from the team as far as document control  
12 and keeping all the appropriate documents in  
13 there and then backfilling any ones that were  
14 missed on the earlier projects. But, yeah, the  
15 -- excuse me. When Joris says about it being  
16 implemented, there are some work flows that the  
17 documents will automatically be created and  
18 dropped into the appropriate folder, you know,  
19 through the process. So those -- you know,  
20 there's no concern about whether they'll be there  
21 and they'll be under the appropriate name and  
22 they'll be in the right folder and all that, but  
23 there will always be, you know, a big effort for  
24 document control to be constantly uploading other  
25 types of documents and making sure they're there

1 and available.

2 MR. JABOUIN: So another report will be  
3 coming in the future and I will return to provide  
4 the results of that report, which will include a  
5 followup of these four issues.

6 MR. BERNARD: Thank you. Any questions?

7 MS. AKER REECE: So the scope wasn't anything  
8 related to finances, just the timing of the  
9 projects primarily and --

10 MR. JABOUIN: Yes, just the timing of the  
11 projects and the different milestones that are in  
12 the PSA as to when the projects are supposed to  
13 be at certain -- at certain lifetimes.

14 MS. AKER REECE: Is there anyone who is  
15 auditing the invoices submitted?

16 MR. JABOUIN: So we do have that in the scope  
17 for the next report that you're going to see. So  
18 we will take -- eventually we'll look at  
19 different aspects of the program on the different  
20 reports.

21 MRS. MARTE: If I may? Judith Marte, Chief  
22 Financial Officer. I'm well aware that you know  
23 this, but, for the record, the -- the scope of  
24 our financial audit for the year end could and  
25 would include a sampling of pulling projects from

1 capital because they audit all funds. But I know  
2 you know that, but I wanted to put it on the  
3 record that they do potentially get audited as  
4 part of the yearend audit selection for the audit  
5 of the entire district.

6 MS. AKER REECE: Thank you.

7 MR. BERNARD: Is there anywhere within  
8 history an audit to the hard costs and soft  
9 costs, Omar? He's doing the breakdown of the  
10 project finances, so is that a way that we can --

11 MR. SHIM: At least not in this first audit.

12 MR. BERNARD: I'm not asking for this audit,  
13 I'm saying as we go forward. Since the School  
14 Board in their last meeting said they wanted us  
15 to keep up on that, I think IT should be in that  
16 audit.

17 MR. JABOUIN: We'll move that into the  
18 program going forward, the hard costs and the  
19 soft costs.

20 MR. BERNARD: Any other questions?

21 (No response.)

22 MR. BERNARD: Are you okay, Bob?

23 MR. NAVE: I've got one question and it's on  
24 page 10 of the audit report and it's management's  
25 response. And we raised this issue in our review

1 of the district's quarterly report to you guys,  
2 but -- and I can wait until it comes up, but I  
3 want to discuss this issue of the PSA language  
4 with liquidated damage provisions in there,  
5 because the management response on page 10 says  
6 we're now going to start utilizing the language  
7 of the PSA to assess delay charges and through  
8 provisions that allow the district to go back two  
9 cycles. So the district could theoretically go  
10 back to January of 2019 and start assessing  
11 damages retroactive to then.

12 And I'd like before we leave here tonight to  
13 get a good understanding of how these new PSAs  
14 are different than the old PSAs.

15 MR. BERNARD: Do you want to do that one with  
16 the facilities report since it's one of their  
17 phases?

18 MR. NAVE: It's probably better. Let's save  
19 that.

20 MR. BERNARD: Okay.

21 Any other questions?

22 (No response.)

23 MR. BERNARD: Thank you, sir.

24 Okay. Technology.

25 MR. DUNN: Good evening, Phillip H. Dunn,

1 Chief Information Officer. Good evening. All  
2 information technology projects are completed  
3 with the exception of two. We have a project  
4 that will be closing for the server blade growth  
5 by the close of this month, as per the schedule.  
6 It's on time, it's on budget. And we have a  
7 second project, uninterrupted power supplies,  
8 that will be complete by September 2020. And  
9 that project is now in the design and discovery  
10 phase.

11 MR. BERNARD: Are these two additional from  
12 the money you saved from the other one?

13 MR. DUNN: I'm sorry. Can you repeat that?

14 MR. BERNARD: Were these the additional from  
15 the money you saved on the original projects that  
16 you came up to spend on these two?

17 MRS. MARTE: Nope.

18 MR. DUNN: By the fact that I see my  
19 colleagues shaking their heads, I don't believe  
20 that's the case.

21 MRS. MARTE: These funds were set aside. The  
22 10 million that was saved was returned into fund  
23 balance, but these were anticipated, so the money  
24 was set aside.

25 MR. BERNARD: But was it -- was it originally

1 in the project?

2 MRS. MARTE: Yes.

3 MR. BERNARD: Okay. I thought it was added  
4 from the saved money.

5 MRS. MARTE: No, sir.

6 MR. BERNARD: Okay. Any other questions for  
7 technology?

8 MR. HILLBERG: Yes.

9 MR. BERNARD: Steve.

10 MR. HILLBERG: Last report the additional  
11 projects were 1.48 million. In this report  
12 they're listing the extra projects at 1.17  
13 million. I believe one of them may have been  
14 completed, is that why the difference?

15 MRS. MARTE: Yes.

16 MR. HILLBERG: Thank you.

17 MR. BERNARD: Anything else?

18 (No response.)

19 MR. BERNARD: Thank you, sir.

20 MR. DUNN: Thank you.

21 MR. BERNARD: Charter Schools are complete so  
22 I don't know if we need to hear from charter  
23 schools.

24 Music & Art.

25 MR. LUECHAUER: Good evening everyone. I'm

1 Joseph Luechauer. I'm the music supervisor for  
2 Broward County Schools sitting in for Susan  
3 Cantrick for Applied Learning.

4 We're extremely happy and pleased with the  
5 progress that we've made with our music equipment  
6 projects. You can see the numbers are growing,  
7 100 percent of our items are ordered. 193  
8 students -- or, excuse me, music programs in our  
9 schools, 96 percent have all been delivered to  
10 date. The -- the 96 -- the 4 percent that's  
11 still in process, not in process but hasn't been  
12 delivered, are items such as labs that are being  
13 constructed and built, waiting for parts to come  
14 in, and then those are on their way as well.  
15 We'll be very, very pleased with the next Bond  
16 Oversight Committee to see how that has -- has  
17 shrunk to almost zero. So we are in good shape  
18 with our music equipment projects.

19 MRS. MARTE: Through the Chair?

20 MS. HAYNES: Donna Haynes, Art Curriculum  
21 Supervisor. I'm here for Susan Cantrick with  
22 Applied Learning. Kilns are going great. We  
23 have 134 kilns already delivered or on order,  
24 which leaves us for the next Bond Oversight two  
25 more kilns, one's been ordered, we have another

1 one on the way and then we will be completed as  
2 well. And great news, we have a lot of teachers  
3 firing ceramics again for our kids, so we're  
4 really excited for almost being completed.

5 MRS. MARTE: Thank you, sir. Point of update  
6 to the Bond Oversight Committee. At the vote  
7 of -- I'm sorry, the DEFP hearing, the Board  
8 recognized that there were 20 schools that opted  
9 not to have music programs. Either the  
10 population of the school didn't want to have one,  
11 they opted for different electives, and we had  
12 about \$1.3 million sitting in that program  
13 unspent. The Board by vote voted to return it to  
14 the reserve fund balance for the SMART Program.  
15 And in the event that in the future one of those  
16 schools do decide to have the program, we would  
17 have to go back to the Board to reappropriate  
18 those funds back into the music portion of the  
19 program. But right now those funds have been  
20 added into the construction bucket. I just  
21 wanted to disclose that to the board -- to the  
22 committee.

23 MR. LUECHAUER: Joe Luechauer, again. With  
24 the theater equipment you see that we have 39  
25 schools with programs which is up two. We have

1 two new programs which is a really, really good  
2 sign that through the SMART Bond Project in  
3 general we're increasing our programs both in  
4 music and through theater, which is very  
5 encouraging for our kids and our schools. So all  
6 39 have -- have taken care of business as far as  
7 receiving their package details. 35 schools have  
8 placed their orders. The two new programs are in  
9 the process of doing so. And, again, this was as  
10 of the end of last quarter, so a lot has taken  
11 place then at the beginning of the school year.  
12 We will be very encouraged at our next Bond  
13 Oversight Committee with the progress of theater.

14 MS. KRISHNAIYER: I want to go back to the  
15 music, on the 20 schools. Who made the decision  
16 not to have the music program and could we get a  
17 list of the schools?

18 MRS. MARTE: The school community did and I  
19 will provide -- get a list. Some of them are  
20 special schools, like Wingate Oaks, and they were  
21 initially budgeted, but we can get you that list.  
22 Every school decided on their own.

23 MS. KRISHNAIYER: Okay.

24 MR. HILLBERG: I have a question. On the  
25 kilns, maybe a terminology question. The -- at

1 delivery it says the kilns are delivered. Does  
2 that mean it's installed and everything has been  
3 checked out and they're running? It kind of  
4 concerns me that delivered isn't the same as  
5 installation. There's always -- with  
6 construction there's always the plug wouldn't  
7 fit, the kiln won't fit the space, the code  
8 requirements aren't met. So I would like to see  
9 something that says these are installed and we  
10 can move on to other parts of it.

11 MS. HAYNES: I can get you a list. You mean  
12 of all the ones that are completely installed?

13 MR. HILLBERG: As we've said before, I'd like  
14 it to say complete.

15 MS. HAYNES: Yeah, because delivered means  
16 some might be waiting on installation, but most  
17 that have been delivered have been installed.

18 MR. HILLBERG: Okay.

19 MS. HAYNES: I mean, they go through the  
20 warehouse first when they get delivered, so  
21 there's a little bit of time to go from the  
22 warehouse to the school when they're switching  
23 out the kilns. But I can get you that  
24 information.

25 MR. HILLBERG: Okay. Thank you.

1 MR. BERNARD: Any other questions?

2 (No response.)

3 MR. BERNARD: Athletics.

4 MR. CERRA: Good evening. Shawn Cerra,  
5 Director of Athletics & Student Activity. Today  
6 we still have 100 percent of our tracks  
7 completed, all 15. We also have 29 out of the 30  
8 weight rooms completed. That's with the  
9 exception of Northeast High School. And I can  
10 defer to my colleague, Frank Girardi, that can  
11 give you an update on the rationale behind that.

12 MR. GIRARDI: Frank Girardi, Executive  
13 Director Capital Program.

14 With Northeast we'll give a quick update.  
15 There is an update later on in the report, but we  
16 should -- we received the revised permit for the  
17 de-scoping of the original project. So the new  
18 contractor, Pirtle Construction, and I'll kind of  
19 mention, we did terminate Gilbane Construction  
20 and we've already been back to the Board to  
21 approve Pirtle Construction who was the next one  
22 in line on the QSEC review committee. So we are  
23 looking to have that GMP to the Board by the end  
24 of the year. Once we get that they're putting it  
25 out to bid very soon to receive all the

1 subcontract bids. So by the end of the year we  
2 should be at the Board, get the GMP approved, and  
3 be able to start the construction project. At  
4 which time that is the part of the project that  
5 has the athletic portion, which is the weight  
6 room, so that will be one of the first areas  
7 started.

8 MR. BERNARD: Bob?

9 MR. NAVE: Thank you. In our recommendation,  
10 in our report, we noted the termination of  
11 Gilbane and our recommendation was that tonight  
12 that the committee be briefed on the reasons why  
13 Gilbane was terminated as well as where the  
14 district is in procuring a successor. So I'm  
15 interested in why was Gilbane terminated.

16 MR. GIRARDI: Okay. I answered some of that  
17 already. That's why I answered it in the report,  
18 but Gilbane was terminated because we couldn't  
19 come to an agreement on getting a GMP together.  
20 And the contract states that if we don't come to  
21 an agreement we can terminate without cause and  
22 move to the next successful person on the list,  
23 of which we did. I guess, does that answer?

24 MR. NAVE: No, that's fine. Thanks.

25 MR. BERNARD: I just have one comment. On

1 page 7 of the report in the second line it reads,  
2 with all zero projects having reached official  
3 completion. It should say all but one? It's  
4 just a scrivener's error?

5 MR. CERRA: I can correct that. Thank you.

6 MR. GIRARDI: I guess I could add just one  
7 more thing which I did mention earlier. We have  
8 procured Pirtle Construction to take that over.

9 MR. HILLBERG: How much time was lost in the  
10 negotiations phase?

11 MR. JARDINE: We were not able to -- that  
12 piece of it was last August when the Board  
13 revamped the scope for Northeast High School when  
14 we did the elimination of the buildings 8, 9, 10,  
15 11 and 27. They were demoed to build the new  
16 addition, so that became a separate new package.  
17 And we started the procurement process last fall.  
18 Pirtle was hired as the CMAR and that team has  
19 been working over the last six, seven months. We  
20 are currently at about 50 percent design phase on  
21 the new Northeast addition. Pirtle has been on  
22 board for the original GOB scope about two months  
23 now. And so they have been actively engaged as  
24 we've gone through and done the final de-scoping  
25 through the building department. That was

1 received about two or three weeks ago. They now  
2 have the permitted documents in their hand and  
3 they're putting together their sub bid packages  
4 right now and doing some value engineering  
5 constructability and doing their 100 percent cost  
6 estimate, and we anticipate that within the next  
7 several weeks.

8 MR. GIRARDI: I think we lost some time on  
9 it. Without having the LOR, which we just  
10 received three weeks ago, even if Gilbane was  
11 still on board, they couldn't start going out to  
12 bid either. So we did lose some time. It wasn't  
13 as bad as it could have been with the de-scoping.

14 MR. HILLBERG: Thank you.

15 MR. JARDINE: Okay. On the Facilities side,  
16 Danny Jardine with Heery.

17 Some of the key highlights, all of the single  
18 point of entry projects are now fully functional  
19 and operational as of the first day of school.

20 We have 75 schools that are in the process of  
21 doing the bid and award and contract and  
22 procurement.

23 We now have 60 schools under construction.

24 And we have four schools that have hit that  
25 milestone where we're saying they're complete.

1 We have a couple of others that are very, very  
2 close to hitting that milestone.

3 The -- we have five schools that are  
4 substantially complete. These are the ones that  
5 wrapped up over the summer for the most part.  
6 Coconut Creek Elementary, Cypress Elementary,  
7 Eagle Ridge Elementary, these were all projects  
8 that had been ongoing that with changes in the  
9 fire alarm system specifications that were  
10 changed, those have all now been completed.  
11 We're doing all of our final paperwork and  
12 getting those closed out.

13 McNicol Middle School and Silver Shores we  
14 finished up this summer as well and we're closing  
15 those two projects out.

16 The four that are complete, Manatee Bay and  
17 Indian Ridge, those are the two that got finished  
18 basically a year ago. We did -- their one-year  
19 warranties are now close to running out and we  
20 had two test and balance projects that were  
21 completed, cypress Run and Pine Ridge Elementary  
22 School.

23 And I think we're going to see a short video.

24 (Video was played.)

25 And, as you can see, it was a very busy

1 summer. Of the 60 projects that we currently  
2 have under construction we have just over \$368  
3 million worth of contracts that have now been  
4 awarded. The data through August 23rd and  
5 through where we were the end of June, the data  
6 through June, we had 104 projects that were in  
7 design, but then as of August 23rd we have  
8 reduced the number down to 89, which means  
9 they're moving forward from the design into the  
10 hiring contractor phase. We had five additional  
11 projects going into the construction phase  
12 between the end of June and August 23rd and we  
13 had one more project that got completed during  
14 that timeframe.

15 Some of the other key components that we're  
16 measuring, in June we had 31 projects that had  
17 completed design and now we're at 16. Seven  
18 schools advertised for bid, we had nine projects  
19 awarded to contractors and six schools -- six  
20 additional schools began construction since the  
21 end of June.

22 On the Big Three update, we're going to hit  
23 Blanche Ely first and you saw some of the video,  
24 you can see the outdoor dining area. I think it  
25 showed a picture of what the new renovated media

1 center looked like. The finished project looked  
2 great. I would encourage you to, please, get out  
3 and look at some of these schools where we've  
4 been able to get some of those pieces completed.  
5 The school's very happy. This summer we were  
6 able to get the media center done. We replaced  
7 the chilled water lines in Building 1 that's  
8 going to be for heating and air-conditioning.  
9 The outdoor dining canopy is under construction.  
10 We're getting ready -- we've done a lot of the  
11 demo for the student bathrooms and the new  
12 concession building that's in front of the  
13 gymnasium. They did some work in Building 14.  
14 And we've got some air-conditioning work that's  
15 currently ongoing in Building 15. So it's  
16 picking up speed. We're seeing a lot more  
17 progress out there.

18 School Choice Enhancements, we're 99 percent  
19 complete and there's just a little bit of money  
20 left to be spent, so the school is determining  
21 how they want to spend that. They may just turn  
22 the money back over to the reserve fund. And  
23 then the weight room, it was completed a year  
24 ago.

25 Northeast High School, again, the de-scoping

1 of 100 percent documents was approved on August  
2 20th. Pirtle is now on board, putting their  
3 GMP -- putting the bid package together to put on  
4 the street. We're going to move forward with  
5 that. Again, we're anticipating having a GMP  
6 approved by the Board sometime late this -- late  
7 this year. We'll be working with the contractor  
8 and the school doing the phasing of how the  
9 project actually is going to get implemented. A  
10 lot of this is reroofing and a lot of HVAC and  
11 fire sprinkler work in Building 1, which is their  
12 primary classroom building. So we're going to  
13 take a section at a time and we have to work very  
14 closely with the school when we do these phases.  
15 I mean, you've heard this for a year now, the  
16 challenges of doing an active construction  
17 project in a building that's occupied by  
18 students. Again, the new classroom addition is  
19 coming along. We're at 50 percent document  
20 stage, we're working very closely with the design  
21 team and the CMAR on balancing the scope and the  
22 budget, which is always a challenge, and we're  
23 continuing to have meetings to make sure that the  
24 final product is within our price range. School  
25 Choice Enhancements, were 94 percent complete

1 still. I think all we're lacking there is, I  
2 want to say door wraps, but I think that's the  
3 wrong school. But we're very close to having  
4 that one done. The weight room, as Frank alluded  
5 to earlier, it's in the de-scoping documents. In  
6 our preliminary discussions with Pirtle we've  
7 told them that this needs to be one of the first  
8 things that gets accomplished once we issue the  
9 GMP to them later this year.

10 And Stranahan High School, a lot of activity  
11 out there this summer. We completed Building 5.  
12 It's been turned back over and kids are back in  
13 it. We did restroom renovations and the fire  
14 alarm system, reroofing, changed out air handling  
15 units. This summer we started reroofing  
16 Buildings 6 and 7. We were in the auditorium  
17 building, which is Building 2 with the fire  
18 sprinklers and changing out the HVAC system.  
19 That all got accomplished and was ready for their  
20 big school opening event a couple of days right  
21 before school opened. The cafeteria portion is  
22 currently in redesign at 50 percent complete.  
23 We're having some challenges on making sure that  
24 the designer designs to the budget and the scope.  
25 We continue to meet with them and we're giving

1           them some more direction on what they need to do  
2           to bring the project back within the budget.  
3           School Choice Enhancements, we're at 84 percent  
4           complete. We have \$16,000 left to spend and the  
5           school is working on figuring out how to spend  
6           that. And then the weight room has been  
7           completed.

8           MR. GIRARDI: School Choice Enhancements --

9           MR. BERNARD: Why don't we let Bob comment on  
10          the primary renovations?

11          MR. JARDINE: That's fine.

12          MR. NAVE: Yeah, our report notes that since  
13          the last quarter there were 102 projects flagged  
14          for schedule issues, 19 flagged for budget  
15          issues. The 19 that have been flagged for budget  
16          issues will require an additional \$61.6 million  
17          to complete the scope.

18          Since inception that brings the total number  
19          of projects, primary renovation projects, that  
20          have been flagged for budget issues to 52 and the  
21          School Board has approved just under \$150 million  
22          because of that.

23          For the projects that are flagged for  
24          schedule issues, 49 of those were newly flagged  
25          and there are 22 of those projects where the

1 report makes mention of a remedy. And the remedy  
2 is that the district will start enforcing terms  
3 and conditions of the contract for delays and  
4 multiple submissions and resubmissions. So I  
5 think it's -- it would help us all if we took  
6 some time tonight and discussed these PSAs.

7 If I understand it correctly, there is a new  
8 set of PSAs that have enforceable liquidated  
9 damage provisions in them. And that's \$100 a day  
10 for every day of unexcused delay. And then the  
11 PSAs that existed before that don't have  
12 enforceable liquidated damage provisions.

13 So we have some vendors playing with one set  
14 of rules, other vendors playing with a different  
15 set of rules and I just -- I was hoping that, and  
16 our recommendations would ask the district to  
17 brief the committee tonight on the status of  
18 these PSAs; what enforcement actions have been  
19 taken to date; and then just basically give us a  
20 better idea of what these two provisions are.  
21 Steve, you mentioned at the last meeting wanting  
22 to see this language and I referenced that in  
23 this report. Because I pay attention.

24 MR. GIRARDI: Frank Girardi, Executive  
25 Director Capital Programs. The earlier PSAs have

1 some teeth in it, but it didn't -- doesn't spell  
2 out exactly a penalty as the ones that were put  
3 out later on where we have the \$100 per day.  
4 Also they have the revise and resubmit clause in  
5 there, where the first two revise and resubmits  
6 are part of the contract, anything past that we  
7 go into a penalty.

8 We had a committee that was put together, we  
9 took data from all of the revise and resubmits  
10 and how many there were and we put a fee chart  
11 together that would be -- it wouldn't be a  
12 project by project, we had a fee chart. After  
13 your third revise and resubmit you got charged X  
14 amount of dollars. After the fourth it was  
15 higher, after the fifth it was higher. So we  
16 have that chart now.

17 I'll get back more to the PSAs, themselves,  
18 but we have put out 20 letters or 60 letters to  
19 20 consultants telling them what their fees were  
20 due to the revise and resubmits.

21 Again, we can't put anything together until  
22 we get a permit. Once we get that LOR or the  
23 permit the clock stops. Then we can determine  
24 what the penalties could be, should be, letters  
25 are put together and then, I guess you could

1 call, negotiations are done. We've had some  
2 negotiations with the architects that we have  
3 given them the letters and we found out that some  
4 of the revise and resubmits weren't on them. A  
5 couple of them were the building department,  
6 where, even though it was approved as noted, it  
7 was taken as a revise and resubmit. Approved as  
8 noted is approved. So the way it works out is  
9 how many disciplines are left over on the revise  
10 and resubmits. So if you have a revise and  
11 resubmit number 3 and then have five, that's  
12 going to be a higher cost than if you had a  
13 revise and resubmit with only one discipline. So  
14 a couple of disciplines approved as noted were  
15 charged.

16 So, that -- that's where we are with  
17 enforcing. It's not like we're just going to  
18 start enforcing now. We couldn't really do any  
19 enforcing until the projects were permitted, but  
20 with the revise and resubmits we drew a line in  
21 the sand back in December of '18, January 1 of  
22 '19, that anyone with over the revise and  
23 resubmits were going to start getting charged.  
24 Some of the projects were already complete, like  
25 the two that were completed a year ago, so we

1 weren't going to go back.

2 But with the language -- the language, the  
3 first, I think it was 44 major projects went out  
4 with the original PSA. I don't know if that's  
5 the exact number. Ashley could help me with that  
6 if I was wrong on that. Somewhere in the 40  
7 range. Then the new ones did have specific  
8 language with the revise and resubmit and the  
9 \$100 a day. The earlier ones did have language,  
10 but it would be more of a termination. If we  
11 felt we were delayed to an extent we would  
12 terminate. And terminating really wouldn't get  
13 you anywhere other than more delays.

14 So any other questions on that? Hopefully, I  
15 answered your --

16 MR. HILLBERG: No.

17 MR. BERNARD: So, basically, what you said,  
18 as of January of this year, anybody that delayed  
19 is subject to the fining.

20 MR. GIRARDI: On the revise and resubmits.  
21 Everything else we can go back to.

22 MR. BERNARD: Okay. But just regular delays  
23 in time, anything after January you said you can  
24 go back two quarters?

25 MR. GIRARDI: Yes.

1 MR. BERNARD: Anything else, Bob?

2 MR. NAVE: Just one last thing. TaxWatch  
3 recommends going forward beginning with the next  
4 quarterly report that the district include a  
5 summary of enforcement actions taken to date so  
6 the committee knows that these contracts are  
7 being enforced, we know what actions are taken,  
8 we know why they are taken.

9 MR. BERNARD: And we put the firms on record.

10 MR. GIRARDI: Yes, we will do that.

11 I know one of the other recommendations was  
12 to bring forward to the committee anyone we're  
13 looking at. That one, our answer was that  
14 sometimes they don't know we're looking to  
15 enforce something until we actually enforce it.  
16 So I think when we enforce something, that's when  
17 we'll bring it to the committee. But we will go  
18 ahead and put a list together of all the letters,  
19 actually, all the architects that have been  
20 already put on notice.

21 MR. BERNARD: Okay. Steve brought up with  
22 the other projects, like the kilns, when you say  
23 the project is complete, what do we mean by  
24 complete? Is that contractor off-site;  
25 everything's gone; or we still have more work to

1 do; paperwork's not done? When is complete  
2 complete?

3 MR. GIRARDI: There is two completes that were  
4 on the presentation.

5 MR. BERNARD: No, when is complete complete?

6 MR. GIRARDI: That's what I'm getting at.

7 MR. BERNARD: It's not a hard answer.

8 MR. GIRARDI: Complete is it's gone to the  
9 Board for approval to close the project.

10 MR. BERNARD: Are they off-site?

11 MR. GIRARDI: Yes, off-site. Retainage is  
12 the only thing left.

13 The other one that was substantially complete  
14 and they're doing final punch lists, they're  
15 still on the site doing punch lists, but until it  
16 goes to the Board for final approval to close it  
17 it's not officially closed. Once the Board  
18 votes.

19 MR. BERNARD: And, as you said, we're up to  
20 four schools complete?

21 MR. GIRARDI: Four complete and five in the  
22 closeout process.

23 MR. BERNARD: We have 15 quarters until Q1  
24 2023. That means you have to complete an average  
25 of 15 projects a quarter. We've been here how

1 many years and you've got four. That seems like  
2 it's going to be quite a task to get 15 projects  
3 a quarter completed with some of these big  
4 projects coming down the line. So, you know,  
5 that's our schedule that everybody says, oh,  
6 we're going to be right there. But from past  
7 experience we've had here and the history,  
8 there's no way you're going to do 15 projects a  
9 quarter. You haven't come close to doing that  
10 and you've been here a year starting here right  
11 now.

12 MR. GIRARDI: Well, we are getting to the  
13 point --

14 MR. BERNARD: And, you know, hopefully  
15 there's going to be something coming down the  
16 pike that's going to tell us how you're going to  
17 catch up and make sure you stay on a schedule of  
18 15 projects a quarter. Because that's way -- you  
19 know, that's pretty good if you can do it.  
20 That's very optimistic but it's really an  
21 unrealistic number based on past performance.

22 MR. GIRARDI: Well, now that we're closing  
23 projects out and finishing them we can get a feel  
24 for where we're going and we'll take a look at  
25 that.

1 MR. BERNARD: Well, that's the number.

2 MR. GIRARDI: I know.

3 MR. BERNARD: You divide the 226 you have  
4 left by 15 quarters, that's what you get.

5 And right now you're just showing, oh, we've  
6 got five more in substantial. That's still 10  
7 short of what you needed for next quarter. For  
8 every quarter you don't hit 15 you're falling  
9 behind. So should we wait another year until you  
10 reassess?

11 MR. GIRARDI: No.

12 MR. JARDINE: We can run some reports and we  
13 can look at where the completion dates are and  
14 get you some good data.

15 MR. BERNARD: I'm just telling you, that's  
16 what you have to have here. I don't care where  
17 the dates are, you've got to meet that 15 a  
18 quarter.

19 MR. JARDINE: Right.

20 MR. BERNARD: And I don't think in the last  
21 quarter you're going to show 45 projects  
22 completed.

23 MR. JARDINE: That's not the intent. And I  
24 don't think that's how our schedule's laid out,  
25 but --

1           MR. BERNARD: Well, your schedule's laid out  
2 that you're so far behind in projects right now,  
3 you know, getting ahead on the renovations is  
4 even more behind. If we're not up on renovations  
5 time-wise, now, how are we going to make sure we  
6 get to the number?

7           Also, going through the book, school by  
8 school again, there's 20 projects, 20 schools  
9 within the spotlight that are missing flags and  
10 comments because the schedule stages on the  
11 process chart are not being listed on the  
12 spotlight pages but were on the new renovation  
13 pages. You know, the new projects, the new  
14 renovations that were flagged, you had them on  
15 the flagged page but you didn't flag the schools  
16 on each school.

17           There's 13 of them on the construction phase  
18 that are behind schedule. There's another three  
19 in hiring the contractors that are behind  
20 schedule. And there's four more that weren't  
21 flagged -- that were flagged under renovation,  
22 new renovation flags listed, but no flags or  
23 comments on the school spotlight page.

24           It's nice that I have to go through this  
25 every -- I don't like going through this every

1 quarter and having to bring the same things up  
2 over and over. I thought someone was getting  
3 paid on that side to put this stuff together.  
4 I'm not getting paid. That's 20 -- that's 10  
5 percent, again, of stuff missing that you guys  
6 tell us are going to be caught up every quarter.  
7 If I can find it, I'm sure someone on your side  
8 can find it.

9 MR. RABINOWITZ: Keep going, please. I don't  
10 want to stop you. You're on a roll.

11 MR. BERNARD: That's all I have on that one.

12 MR. JARDINE: Again, the flagging report  
13 is -- as Mr. Bernard just pointed out, we've got  
14 to go back and we'll recheck and we'll do a  
15 better job next quarter when you get the  
16 information.

17 MR. BERNARD: You can have my notes if you  
18 want them. I'll make it easy.

19 MR. JARDINE: I would love to. Thank you.  
20 Because we try to go through and do what you  
21 actually did, and, obviously, we're missing it  
22 somewhere, so I'd love to get that from you.

23 One thing that we are doing and we have  
24 implemented over the last, I guess it's been five  
25 and a half months is, we all know what the

1 roofing is doing to this program with the roofing  
2 costs.

3 We have now implemented a program, we'll be  
4 going back and doing a roofing reality check on  
5 every one of our jobs to go back and identify,  
6 what is the real simple work? We have numerous  
7 projects where it was said we needed to remove  
8 the existing roofing system all the way down to  
9 the metal deck and rebuild. We're finding out  
10 now that we don't necessarily have to do that in  
11 every case.

12 So we have implemented what we call a reality  
13 check where we have a consultant that's going  
14 out, opening up the roof, testing the moisture  
15 conditions of the existing lightweight and we're  
16 finding many schools that we don't have to go  
17 back and remove the lightweight concrete when the  
18 original drawings called for us to remove it. So  
19 we're finding a great deal of potential savings  
20 where we're not having to demo.

21 Conversely, we had some projects that said  
22 the lightweight was in good condition. When we  
23 go out and do our roofing check, the lightweight  
24 is like pudding, so we're now going to have to go  
25 back and change the lightweight out.

1           There's 144 schools that are identified to  
2           have roofing. We've checked approximately 60 of  
3           those schools, we've done our roofing reality  
4           check on. We're focusing on, if a project has  
5           been awarded and is getting a roof sub permit,  
6           that becomes our highest priority to have  
7           checked. So we're checking all those schools and  
8           we're checking projects that may have been  
9           awarded but have not gotten a roof permit. Those  
10          are the next.

11          And so we're working our way back down and  
12          eventually, within the next month or so, we  
13          anticipate being to the point where it will be  
14          checked, doing roofing reality checks on projects  
15          that are in the design phase. So we don't have  
16          permits, so we can make sure that we can address  
17          the appropriate comments in addendum before it  
18          goes out to bid.

19          We have -- we know we're going to see  
20          substantial savings on quite a few projects.  
21          This is something that we're working very closely  
22          with the building department on. We meet weekly  
23          and we go through this and we think that it's  
24          going to have a lot of value and benefit to the  
25          school district.

1           However, conversely, that has impacted some  
2 of our processes and moving projects through the  
3 design phase. We're not going to put jobs out on  
4 the street until we've done the roofing reality  
5 check. Because if we go out and we award the job  
6 and now we find out after we've had a contractor  
7 approved, that if we don't have to do 150,000  
8 square feet of lightweight concrete, we probably  
9 won't get the right credit back as if we made  
10 sure that it was in the drawings in the first  
11 place.

12           So that has been some of the issues that  
13 we've faced over the last couple of months, but  
14 we think the money that it's going to save the  
15 district is going to be well worth it over the  
16 long haul. And we think we're going to catch up  
17 on that fairly quickly.

18           The team meets every week, and once we get  
19 the information back we're meeting with the  
20 building department and the design team to make  
21 sure that everybody's on board with, and we're  
22 addressing it either as a deductive change order  
23 once the job is under construction or we're going  
24 to address it before it goes out to bid so we  
25 make sure we get the right -- the appropriate

1 credit back for it.

2 MS. AKER REECE: So once you open the roof  
3 isn't that a problem?

4 MR. JARDINE: No, because we open it up, we  
5 do a small sample and he does some nondestructive  
6 testing, some pullouts. That guy we have is a  
7 45-year veteran of roofing, and he can look at  
8 it, he can test it. We do a pullout test and we  
9 do it in the obvious places where you're likely  
10 to have a failure, which is in the low spot of  
11 the roof and around roof frames. You know,  
12 you're going to have a roofing problem, you're  
13 going to have a moisture problem at the low part  
14 of the roof, not at the high part.

15 So, you know, when the designers did their  
16 nondestructive testing, you know, we got some --  
17 we got information, but when they do -- you know,  
18 some of them thermal, some of them are doing  
19 moisture tests that shows high moisture, but  
20 they're not determining, is the high moisture in  
21 the roof themselves, in the membranes, or is in  
22 the lightweight insulating concrete? And what  
23 we're seeing is most of them have said, well,  
24 it's at 25 percent, the roof's no good, replace  
25 it.

1           That's why we're doing reality checks. We're  
2 finding that the moisture is in the top two or  
3 three layers of the membrane and not in the  
4 lightweight concrete, so we don't need to replace  
5 it.

6           So that's the whole purpose of us going  
7 forward with this, trying to make sure we get the  
8 best bang for the buck.

9           MS. AKER REECE: And just from a very basic  
10 standpoint, because I don't know that much about  
11 roof construction, like what's the difference in  
12 price? Is it like a 25 percent savings or a 50?

13          MR. JARDINE: The numbers that we have heard  
14 if we don't have to -- I don't want to throw out  
15 a number because somebody is going to hear it.

16          MS. CARPENTER: Don't throw out a number, but  
17 I think your order of magnitude is a pretty good  
18 guess.

19          MS. AKER REECE: Like 25?

20          MR. JARDINE: Uh-huh. Somewhere in that  
21 neighborhood, just maybe.

22          MS. AKER REECE: Awesome.

23          MR. JARDINE: Next slide, please.

24          MR. HILLBERG: Can I go back, way back? It's  
25 on the single point of entry projects.

1 MR. JARDINE: Yes, sir.

2 MR. HILLBERG: We glossed over something I  
3 think was a good moment for the team, that you  
4 did accomplish what you said you were going to  
5 accomplish, and that was to have all those  
6 projects completed by the start of school. And I  
7 think that needs to be acknowledged, that if the  
8 team needs to do something, they can do it, they  
9 can mobilize and get it done. And I was looking  
10 at it and I was dreading turning the pages  
11 saying, how is this going to go?

12 But, congratulations, you did it, and I'm  
13 sure there's lots of sighs of relief.

14 MR. JARDINE: A few. Yes, sir.

15 Thank you very much. But it's a team effort,  
16 so --

17 I'm going to go on and talk while Denise is  
18 trying to find the slide.

19 The change orders, you all asked for  
20 information about the change orders, we're  
21 providing that. We can give you more detail as  
22 we need to.

23 Right now we're at -- well, I've got it in my  
24 book, I can tell you what the numbers are. But  
25 the total adds and deducts were just over 200 --

1 I think we're around \$250,000 total of approved  
2 change orders to date, which is less than -- it's  
3 about a tenth of a percent.

4 But we're still early into the program; okay?  
5 And the biggest culprit are unforeseen  
6 conditions. And what we encountered this summer  
7 when we were doing bathroom renovations or  
8 heating and air conditioning renovations, you get  
9 above the ceiling and you find walls, smoke  
10 walls, fire walls that aren't smoke walls and  
11 fire walls. You get into a bathroom that shows a  
12 certain type of backing, you get in there and  
13 it's deteriorated and it was wood studs, it's  
14 rotten, there's nothing there.

15 So we continue to run into those kind of  
16 issues. We're addressing them. But all in all  
17 right now our change orders have been very  
18 reasonable to date, I think.

19 Any questions on change orders?

20 (No response.)

21 MR. JARDINE: Thank you.

22 MR. HILLBERG: In my work with the city, the  
23 operations group, we work for them, and they are  
24 always changing the scope of the project or  
25 trying to, and so that's sort of a thing that we

1 have to be on watch for. But I kind of put that  
2 in the block of not having a whole lot of control  
3 over it.

4 MR. JARDINE: We really -- owner requested  
5 changes is not a good thing here. The owner  
6 doesn't like it. What you saw on the owner  
7 requested the 59,000, those are primarily the  
8 single point of entries that we closed out on  
9 Northeast and Stranahan and maybe Blanche Ely  
10 where the contractor had an allowance or had some  
11 contingency built into his number that he didn't  
12 hit, so we took that money back out as a deducted  
13 change order. So, you know, we try -- you know,  
14 we just don't let them go and do things after  
15 we've awarded the contract from the owner's  
16 perspective unless it's a critical item that is  
17 due to, you know, safety and security. Fire  
18 alarms; yeah.

19 We're going to see some change orders  
20 regarding fire alarms on Eagle Ridge and Coconut  
21 Creek very, very soon. That's been something  
22 that we've been working with for months trying to  
23 get that finalized.

24 Thank you. Next slide, Budget.

25 MR. BERNARD: School Enhancement?

1 MR. JARDINE: Well, we skipped that slide.  
2 Can we go back?

3 School Choice, 75 schools have received all  
4 of their enhancements and there's been 1,146  
5 items delivered. I know on the Year 5 projects,  
6 those are all underway. There has been a great  
7 deal of activity over the summer, and I think  
8 there is a detailed report in your presentation  
9 or in the book that shows what every school got,  
10 how much they still have outstanding.

11 Again, we've talked about the schedule flags  
12 and we can all agree that, if the school has  
13 gotten everything that they originally ordered,  
14 we're going to show that as 100 percent. If they  
15 haven't spent all their money yet, when I looked  
16 through the report this weekend I think there was  
17 one school that has -- I think the lowest number  
18 I saw was \$3.10 remaining in their bucket.

19 So schools are also finding that when they do  
20 their original order placement, we're able to  
21 save money on either the bulk discount of what  
22 we're buying, and so they may have originally  
23 thought we were going to spend \$90,000 when we  
24 wrote the purchase orders and got it all procured  
25 and it was 80,000, so now they have \$10,000 that

1 they can go back and spend. So Marlene and her  
2 team are working with the schools on making sure  
3 that they get the maximum value of their  
4 \$100,000.

5 MR. GIRARDI: And also with the School  
6 Choice, when we first started the program schools  
7 were spending every dollar. And what was  
8 happening is, if something cost more, they didn't  
9 have the money. So we recommended to them to go  
10 with a 90 percent procurement and leave 10  
11 percent for any unforeseens, where if they didn't  
12 include electrical on something or whatever it  
13 was. Because then if it went over the 100,000  
14 the schools had to pay. And some of the schools  
15 just can't come up with money. So that's why  
16 what I suggested on this go-around was if the  
17 schools got everything they voted on, we show it  
18 as finished, as complete, and then there's  
19 another section, which starts on page 144, that  
20 shows all the schools that are completed with  
21 their balances. So that shows -- that's where  
22 Dan had gotten his \$3.10 cents is at MLK, where  
23 they've got that amount left over. So they can  
24 buy a couple pieces of bubble gum with it.

25 So what we're doing is, on the flags, the

1 flags are anything that's late on the voted. And  
2 once they receive all their voted items we're  
3 showing that as complete. And then it goes to  
4 the other section which shows dollar amounts left  
5 over. And that's all in the timing of the school  
6 to purchase whatever they want with that balance  
7 approximate.

8 MS. KRISHNAIYER: You mentioned some schools  
9 went over and they didn't have -- they had to go  
10 into their school budget for the extra money.

11 MR. GIRARDI: They didn't go over. We  
12 recommend not spending to the penny.

13 MS. KRISHNAIYER: So we don't have any  
14 schools that went over; is that what you're  
15 saying? Everyone stayed within --

16 MR. GIRARDI: There were -- some may have  
17 gone over, but some may have gone over by design,  
18 because some of them said we want to order this,  
19 this and this and our PTO will come up with the  
20 extra money.

21 There were some schools that we went to the  
22 Board for approval. And what that was for was on  
23 marquees. Three of the schools we terminated the  
24 marquee vendor and when we got the new prices  
25 from new vendors there was an overage of about

1 10,000 per school. I think total we went to the  
2 Board for \$21,000. We brought that forward to  
3 the Board because that was not something that the  
4 school did wrong. It was, we had a problem with  
5 the vendor, we terminated the vendor, and when we  
6 got a few vendor in, it cost a little bit more  
7 money. That's why we took a Board item to the  
8 Board for approval for these three schools. And  
9 I think it totalled about \$24,000 for the three  
10 schools.

11 MS. KRISHNAIYER: So the schools that went  
12 over and said their parent group would come up  
13 with the money, how many were there? And what if  
14 the parents group did not come up with the money?

15 MR. GIRARDI: The thing is, they would have  
16 to know ahead of time that they were going over.  
17 Because some of them spent more than the  
18 \$100,000. If they wanted a marquee that was  
19 better than most marquees, they put in the  
20 difference, whatever the added cost was. The  
21 money had to be in the account before we moved  
22 forward.

23 MS. KRISHNAIYER: What I'm trying to get at  
24 is, if they were depending on the community to  
25 raise that money, whichever way they went, where

1 were these schools? Some communities just can't  
2 raise that money. Where were the schools that  
3 went over and depended on the parents to raise  
4 the money?

5 MR. GIRARDI: They didn't depend on the  
6 parents. It was a planned overage. They decided  
7 to spend more than \$100,000.

8 MS. KRISHNAIYER: Well, you mentioned that  
9 they said the parents would come up with the  
10 money. Because the PTA or PTO --

11 MR. GIRARDI: Yeah, if they wanted to spend  
12 \$120,000, the PTO would have \$20,000 that would  
13 be put into the school's account to cover it  
14 before we moved forward.

15 MS. KRISHNAIYER: Could we know what those  
16 schools were?

17 MR. GIRARDI: I'm sure we could find out.

18 MR. JARDINE: We can get you that list.

19 MR. GIRARDI: Yeah, it was all planned. It  
20 was planned overage.

21 MS. KRISHNAIYER: But the point is that PTAs,  
22 technically, I don't know about PTOs, are not  
23 supposed to do that.

24 MR. GIRARDI: PTAs, no. PTOs, yes. That's  
25 why I was trying to say PTO.

1 MR. BERNARD: Okay. We're still on School  
2 Choice Enhancement.

3 In your third quarter report it showed that  
4 22,031 items to date have been delivered and  
5 installed. The fourth quarter report says only  
6 1,092 items have been installed district wide.

7 Who gave away the other thousand items?

8 MR. JARDINE: I don't know. I'll find out.

9 MR. BERNARD: This is your third quarter  
10 report. Fourth quarter says a thousand items  
11 less.

12 Next, TaxWatch gave us a nice little chart in  
13 here showing you what's happened in quarter 1  
14 2018-19 through quarter 4 2018-19 and there's  
15 approximately maybe 20 school enhancement  
16 projects have been completed. Here we go again.  
17 We have 15 quarters, we have 156 schools still  
18 not complete on school enhancement, at whatever  
19 stage they're at. That's 10 a quarter, again,  
20 need to be done to be complete. Falling behind.

21 The biggest issue I have with this is that  
22 schools who were -- whose choice enhancement  
23 projects were scheduled in group year 14-15,  
24 still not completed. That's five years ago.  
25 They were scheduled -- that was their schedule

1 year. You've got some of them that did their  
2 implementation in '16, 10/15, 1/16, 5/16. We're  
3 talking three to four years to spend \$100,000 and  
4 get it completed.

5 We have schools here that had \$20 million  
6 projects you're telling me is going to be done in  
7 two years and we can't get a school enhancement  
8 project done for \$100,000 in four years?

9 MR. GIRARDI: We can't control all of it.

10 MR. BERNARD: It's implementation. Four  
11 years ago it was implemented, not voted on.  
12 Voting was done. That gave you four years to  
13 complete the project.

14 There's 32 schools from the year '14 to '15.  
15 Two of them haven't even been voted on yet. I  
16 don't know who makes the list up. You guys --  
17 this is your book, not mine.

18 But, again, it's only a \$100,000 project. If  
19 we can't get a \$100,000 project done in four  
20 years on a school how should we have confidence  
21 that you guys can get a \$20 million job done in  
22 two years?

23 I'd be embarrassed to look at numbers like  
24 that if you had someone assigned to get these  
25 things done in a couple years for \$100,000.

1           That's a long time to wait when someone votes  
2           four years ago and it's still not completed to  
3           date.

4           MR. JARDINE: We can get you a list.

5           MR. BERNARD: I don't need a list. I went  
6           through your list in the book. And if that's not  
7           right, then it shouldn't be in the book. I can  
8           read the numbers just like you can read the  
9           numbers. It's very simple to see why something  
10          that's four to five years old has not been  
11          completed, a minor job. Not a major job. These  
12          are small jobs. You should have people assigned  
13          knocking these out way up front, not waiting  
14          until the end of the project. You're talking  
15          seven, eight years down the line some of these  
16          are going to be done. That's ridiculous.

17          And these are the ones they choose. Kids  
18          aren't even in the school that chose these  
19          projects four years ago and we're not even done  
20          with them.

21          Do you go back and revote now that there's  
22          new kids there, new parents?

23          They're stuck with what was voted on four  
24          years ago that they never even voted on.

25          MS. AKER REECE: I'm uncomfortable with how

1 Bruce is talking to staff.

2 MR. BERNARD: I'm uncomfortable with what's  
3 in this book.

4 MS. AKER REECE: Well, I don't believe that  
5 this is how we should operate.

6 MR. BERNARD: How would you like me to talk  
7 to them?

8 MS. AKER REECE: Politely, with respect.

9 MR. BERNARD: They're asking me to give me a  
10 list. I went through their list. It's in their  
11 book. I'm not pulling these numbers out of the  
12 air.

13 MS. AKER REESE: I'm just giving my opinion.

14 MR. GIRARDI: One comment on that. The  
15 School Choice Enhancement is very hard. We're  
16 dealing with community. So there are some things  
17 that may be late. I know I started the program  
18 five years ago before I became a director. So it  
19 could be just some items that are being held up.  
20 And I know one item which has been a thorn in  
21 everyone's side is playgrounds. So there are  
22 issues there.

23 What I'm going to do is we're going to go  
24 school by school and see what is remaining and  
25 why. So, to tell you the truth, I could see us

1 getting all these School Choice Enhancements done  
2 quicker with what you were just saying as a  
3 number, 15 major projects a quarter, I can see us  
4 getting -- we could knock out a lot of these.  
5 It's only some miscellaneous items. I can't tell  
6 you what those items are, but I'll find out.

7 MR. BERNARD: That's all I'm asking. If  
8 we're going to make some progress here, we have  
9 to move forward. Because these, like I'm saying,  
10 were voted on three to four years ago by the  
11 parents that were at those schools and they're  
12 not even there now. That might not be what they  
13 want. There should be some division that you  
14 have that's earmarked just on school enhancements  
15 and --

16 MR. GIRARDI: We have a division that is  
17 doing strictly school choice. They're also doing  
18 our school-based projects now. And a  
19 school-based project is when a PTO decides they  
20 want to do something at a school. Before, they  
21 used to just go hire a vendor, not get permits,  
22 not get inspections, until we started a new  
23 program where it would all go through Facilities.  
24 So they're doing that, too.

25 That's not an excuse for this, but we do have

1 a team that's doing strictly these school small  
2 items.

3 MR. BERNARD: Well, this whole program is 2.3  
4 million. And to say it takes this long to do 2.3  
5 million worth of work --

6 MR. GIRARDI: 23 million.

7 MR. BERNARD: What?

8 MR. GIRARDI: 238 schools times a hundred.  
9 It's 238. It's 23 million.

10 MR. BERNARD: Okay. But I'm saying it  
11 shouldn't take this long --

12 MR. GIRARDI: 2 million, 23 million, it needs  
13 to get done.

14 MR. BERNARD: It's all numbers. But I'm just  
15 saying, there needs to be a concentration on  
16 these to get these out. Because that, to me, if  
17 we had 180 of these completed it would look like  
18 there's something there that the parents can see  
19 as its going along.

20 MR. GIRARDI: Well, we need to first look at  
21 the report and see where the lost items are. We  
22 need to relook at this whole report on the school  
23 choice.

24 MS. KRISHNAIYER: I have a question. Did  
25 those School Enhancement Choices that they made

1 five years ago, did they change?

2 Did the schools change as they went along or  
3 did they stick with their original choice?

4 Because that may cause some of the delays.

5 MR. GIRARDI: Some have. Right. We've had  
6 some -- I know one year one school that may not  
7 have even voted yet, we just could not get the  
8 school to vote. Just could not get it. It's  
9 their money. If they don't want to use it, we're  
10 not going to go sit on their doorstep and say  
11 you've got to do it now.

12 But there are some other schools that stopped  
13 what they were doing and after February 14th a  
14 lot of these schools stopped. Because they went  
15 and revoted. What was -- what they were  
16 purchasing, they decided to take it away and  
17 instead of getting a nice marquee they got  
18 security.

19 So a lot of the delays -- and that's why I  
20 said, I'm not going to speak to what is truly  
21 happening, because I don't know what's truly  
22 happening, I would have to look into it, but that  
23 was one of our biggest delays, where they  
24 stopped, had committees come back -- they started  
25 from square one. Where they decided to use the

1 100,000, they were going to get a marquee, they  
2 were going to get a few other items, they  
3 decided, no, we want to get special locks, we  
4 want to get door buzzers, we want to get cameras;  
5 all different things.

6 So that could be a reason. I don't know what  
7 the reasons are, but I will find them out. But I  
8 know there are reasons on why some of them are  
9 taking so long.

10 MS. KRISHNAIYER: So did the \$100,000 go into  
11 the principal's budget or --

12 MR. GIRARDI: No.

13 MS. KRISHNAIYER: You're holding it?

14 MR. GIRARDI: We hold it.

15 MRS. MARTE: I'm holding it.

16 MS. KRISHNAIYER: You're holding it?

17 MR. GIRARDI: Yes. I spend it, she holds it.

18 MRS. MARTE: I watch it.

19 MR. GIRARDI: Any other Facilities questions?

20 (No response.)

21 MR. SHIM: Hello. Good evening. Omar Shim,  
22 Director of Capital Budget.

23 The first slide provides that the total SMART  
24 Program budget increased this quarter by 61.5  
25 million over -- and that's from 1,064.8 million

1 to 1,126.3 million, which is shown on page 509 of  
2 your reports.

3 A detailed list that shows each project that  
4 had budget increases are shown on page 513 to 521  
5 of your report.

6 The current balance of funds that are not  
7 expended or encumbered is 581.9 million.

8 On -- yeah. As you can see on page 522,  
9 expenditures through the fourth quarter are 266.4  
10 million. This is a 35.7 million increase in  
11 expenditures from the third quarter.

12 Purchase orders in place are 278 million.  
13 This is an increase in purchase orders of 110.5  
14 million from the last quarter.

15 And this growth in expenditures and purchase  
16 orders show largely that there has been an  
17 increase in construction activity since most of  
18 the nonconstruction items in the SMART Program  
19 have been completed.

20 And as far as the reserves go, in addition to  
21 the SMART Program funding that's identified in  
22 the project budgets, the Board also set -- as you  
23 know, set aside 225 million for projected cost  
24 increases, which the district has used to cover  
25 overages. And in identifying, out of 225

1 million, we have used, as Bob mentioned, around 1  
2 150 -- 150.3 million, and currently there's 74.7  
3 remaining out of that 225.

4 Now, to address additional future program  
5 risk the district could use up to 73.5 million in  
6 millage, but those funds were set aside for  
7 charter school capital outlay. And if the state  
8 doesn't make us have to pay that, then we can  
9 utilize those funds.

10 The district also has additional unallocated  
11 funding. In 2020 we have an additional 40  
12 million in unallocated and another 223 million in  
13 the outer years of the DEFP.

14 So that concludes our presentation. I'll  
15 take any questions.

16 MS. AKER REECE: So the 73.5 million you're  
17 talking about with charter schools, when will you  
18 know if they're going to --

19 MRS. MARTE: Year by year. So the first --  
20 the last two years the state fully funded charter  
21 schools through PECO. So we've not actually  
22 shared any millage so far with charter schools at  
23 all. We don't have --

24 I'm sorry. The first year we did.

25 The expectation at this point, we haven't

1 heard if they're going to go back to that, so we  
2 expect --

3 MS. AKER REECE: So in July with their  
4 budget?

5 MRS. MARTE: We would know when session ends,  
6 which this year is March. Right, Barbara?

7 MS. MYRICK: Yes.

8 MS. AKER REECE: So you know for fiscal year  
9 '20 you're not going to be charged?

10 MRS. MARTE: Yeah, the other good news for  
11 fiscal year '20 was we did some significant  
12 refunding of existing costs. Without extending  
13 the debt, the rates were so favorable, we -- the  
14 yield on that was about 6 million. So I saved 6  
15 million last year, as well as had to reduce my  
16 debt service by 6 million next year, so that  
17 resulted in a \$12 million favorable turn, which  
18 is part of the \$40 million unallocated.

19 In addition to that we earned about 4 million  
20 more on investments than I expected -- or than I  
21 budgeted, because I'm extremely conservative,  
22 which is my job as the CFO, and our investment  
23 portfolio grew in value by \$2.1 million. So we  
24 had a favorable yearend close in capital of about  
25 \$22 million. So that money is set aside in

1 unallocated that the Board can put in the SMART  
2 Program if they so choose this year.

3 MS. AKER REECE: Okay.

4 MR. HILLBERG: Does it show the money  
5 returned to the program, the excess funds from  
6 projects that are completed?

7 MRS. MARTE: So the 1.3 million that I spoke  
8 of earlier, these are -- we're always behind a  
9 quarter, so those were done last month. And the  
10 running total on the reserve does show that in  
11 the current reserve; yes. But you won't see it  
12 here because I think at the end of this quarter  
13 we might have only closed out one project.

14 MR. SHIM: Through the Chair?

15 And, of course, you know that we show in --  
16 we have a table in the section that shows each  
17 transaction. Whenever there's money that comes  
18 out or money goes in there is a table in there  
19 that shows every -- every quarter all those  
20 transactions that are Board agenda items approved  
21 by the Board.

22 MS. AKER REECE: At what point do you put the  
23 money -- additional money -- let's say a roofing  
24 project, for example, if you went and did the  
25 assessment and now you know it's actually going

1 to be more, at what point would you go to the  
2 Board to put more money in the project; when you  
3 award it or --

4 MRS. MARTE: At the point of award.

5 MS. AKER REECE: Okay.

6 MRS. MARTE: An award is through a Board  
7 vote.

8 MS. AKER REECE: Okay.

9 MRS. MARTE: So every single cent in the Bond  
10 Program from millage has -- on the schedule we  
11 give the Board has the actual Board vote dates  
12 that made those allocations.

13 MS. AKER REECE: Okay.

14 MR. BERNARD: No other questions?

15 (No response.)

16 MRS. MARTE: So I will share with the  
17 committee that we have a meeting scheduled,  
18 actually an extensive meeting, for next week,  
19 aside from my colleague from TaxWatch, the group  
20 in the front row here, along with our staff, and  
21 we are going to take and go through every single  
22 project scheduled and re -- redo the cash flows  
23 and lay them all out. So once we share that with  
24 the Board we'll share it with this committee.

25 MR. HILLBERG: I did have a comment. With

1 these long-term programs, the number -- the  
2 initial number, the initial budget number, let's  
3 say it was \$800 million that sticks in people's  
4 mind, and there's no way that with the realtime  
5 growth of money that it's going to be \$800  
6 million at the end of the five or seven-year  
7 part. So I think it would be helpful for us to  
8 show that what is today's dollars versus 2023  
9 dollars. I know it's difficult because it's so  
10 broken up. And I'm assuming there's a model  
11 somewhere that can give us a -- you know, there's  
12 a lot of assumption involved in what next year's  
13 rate of inflation is, but I think -- because that  
14 is detrimental and I've been in the situation  
15 where the initial number was 10 years old and  
16 people were saying this program is over budget,  
17 these costs are going through the roof, and they  
18 weren't. It was just that a two percent increase  
19 over 10 years and the numbers change so much. So  
20 I think that would do the group a service to know  
21 that 800 million today is 950 by the time we get  
22 done or something like that, just to show that  
23 there is a time growth of money component that we  
24 can't control that's everywhere. And over a long  
25 period of time it's going to happen.

1           MRS. MARTE: We certainly can try to do that.  
2           I mean, there are many moving factors, the cost  
3           of construction as far as the volume of  
4           construction being done in Broward County. We're  
5           closely looking at recession indicators, which  
6           for finance staff like me and your colleague to  
7           your right are very concerning because we rely on  
8           our tax rolls going forward. So we are watching  
9           all those things.

10           I dare say it will be fairly difficult for me  
11           to -- I certainly can try by looking at the rate  
12           of inflation over the years that the program has  
13           been in place, to look at that, but there are so  
14           many moving parts that I don't want to make a  
15           statement in isolation that may be misleading.

16           The other issue that predates all of us as  
17           well is the fact that there were flaws in the  
18           initial assumptions around the 800 million that  
19           make it difficult to pinpoint one factor, but I  
20           certainly will look at it.

21           MR. HILLBERG: That sounds like a lot of work  
22           with little gain. Just start with the 800  
23           million and say that's 2016 dollars and let  
24           people make their own conclusion because people  
25           will latch onto that and say you're wrong.

1 MRS. MARTE: I'm always wrong.

2 MS. AKER REECE: Right?

3 MR. HILLBERG: Thank you.

4 MS. COKER: Good evening, everyone. Mary  
5 Coker, Director of Procurement & Warehousing  
6 Services. Our first slide talks about our vendor  
7 onboarding that we went live on our automated  
8 system. And from the numbers shown you'll see  
9 that we have increased our registered firms as  
10 well as improving in our vendor registration  
11 amounts.

12 We have our Supplier Tech Talks which support  
13 our vendors and training and we're actually now  
14 increasing the training through the Supplier  
15 Diversity & Outreach program to ensure further  
16 training for small businesses in how to obtain  
17 business.

18 Next slide, please.

19 So this slide you will see that we have total  
20 certified firms of 724. From looking at the  
21 previous quarter, and I always like to give a  
22 comparison from the previous quarter, you will  
23 see that we had an increase from the prior ending  
24 of Q3. But I want to make sure that for the  
25 record we do state that, although we have an

1 increase this quarter for the entire year, you'll  
2 see that we do have a decrease for the entire  
3 fiscal -- for the entire year, 2019, as our  
4 quarter ending 2018 was 797 firms, and we're at  
5 724 firms. This -- this decrease was basically  
6 on two factors, per the change in our policy that  
7 was supposed to increase tri-county inclusion,  
8 this eliminated a lot of business owners and  
9 certified vendors that were in Tampa or other  
10 places in Florida. So right there it  
11 demonstrated that we had a decrease in  
12 certifications as well as a lot of expired -- a  
13 lot of expirations of certifications, as our  
14 certifications before used to last longer than  
15 what they last now, which is two years.

16 So that's a particular reason why you might  
17 see a reduction in certification, but in  
18 future -- in further slides you'll see that we  
19 actually did increase in the amount of  
20 applications that were processed which goes to  
21 show the amount of outreach that continues to be  
22 done on supplier outreach.

23 We had an increase in outreach events, as I  
24 mentioned. And our commitment overall for  
25 S/M/WBE is 32 percent. Again, a decrease from

1 prior quarters, which we've had 45 percent, but,  
2 basically, as Mr. Shim said, we have an increase  
3 in construction spend, we continue to move into  
4 the construction phase which shows a larger  
5 spend, therefore, you will start seeing a little  
6 bit creep up, the non S/M/WBEs are being awarded  
7 business. So that's why the spend for S/W/MBEs  
8 or commitment continues to go down.

9 The next slide, please.

10 This is just a breakdown to show that  
11 basically almost 50 percent of our certified  
12 vendors are women. This is a really big increase  
13 for us, significant to what Florida TaxWatch had  
14 made recommendations very early on a few years  
15 back. We continue to ensure that women business  
16 owned continues to be included. So it's just  
17 basically a slide that shows 49 percent women and  
18 51 percent male-owned firms break down our  
19 certified vendors.

20 Next slide, please.

21 Here it talks about the increase in  
22 applications processed. But when you really look  
23 at the amount of applications approved you have  
24 196, which talks about -- demonstrates what I  
25 said earlier about our reduction in

1           certifications. There's a lot of backup in  
2           the -- in the section where we describe the  
3           introduction and executive summary of our report  
4           that you can see some of the significant business  
5           presence, some of the reasons behind the  
6           shortfall.

7           But, again, as I'm trying to keep a positive  
8           outlook, we have increased in application  
9           processing, which, for me, demonstrates that we  
10          continue to reach out -- do outreach and continue  
11          to try to gather more local businesses to certify  
12          and have opportunities to bid.

13          Next slide, please.

14          So our professional services, you'll see on  
15          the Q4 2019 we have zero commitment. There has  
16          been no activity, obviously, because we're done  
17          with professional services on the architecture  
18          side. QSEC, we're not having QSEC. We basically  
19          finished the design phase. So that's why there's  
20          a zero commitment for Q4. No activity,  
21          basically.

22          Next slide.

23          And you'll see also on construction, now  
24          you'll see that there's a larger commitment. As  
25          we continue year over year you look at the slide

1 from Q4, we have 32 percent commitment of S/M/WBE  
2 versus Q17 and then Q4 -- I'm sorry, fiscal year  
3 '18 we didn't have any.

4 If you look at the left-hand side of the  
5 slide you'll find the construction, 87 million  
6 total contract, total awarded, and thus far 32  
7 percent commitment. It talks about 32 percent of  
8 growth earlier. That's total S/M/WBE commitment  
9 for this quarter.

10 Again, as Mr. Shim stated, increase in  
11 construction continues to demonstrate as this  
12 number has gone down and we continue to focus on  
13 outreach to make sure that we do have the vendors  
14 available in order to continue to meet the demand  
15 of the construction solicitations that are  
16 being -- that are out to bid.

17 The next slide, please.

18 This is the same. These two are broken down  
19 between Heery and Atkins, owners rep. I'm happy  
20 to report that both Heery and Atkins have  
21 demonstrated consistent S/W/MBE commitments  
22 throughout their contract. So that's great news.  
23 I know that the original commitment was a little  
24 bit less, but they continue to make strides to  
25 ensure that S/M/WBE inclusion is in there

1 business and contracts.

2 The next slide?

3 This is a breakdown for prime. This is by  
4 spend. So this is prime vendors, specifically  
5 S/M/WBE primes, where we show utilization of  
6 21.58 percent, which constitutes, at the  
7 beginning of our introduction, the \$111 million  
8 spent. So this is what we paid out fourth  
9 quarter only to prime vendors, again, 21.58  
10 percent.

11 Next slide.

12 This is by -- just broken down by gender.  
13 You have 64 percent men, 35 percent women. And  
14 as we continue on the construction side we are  
15 starting to see a little bit more increase of  
16 business being awarded to men, just, basically,  
17 on the amount of business that's -- the  
18 commodities that are being solicited, there's  
19 more business male owners than women owned.  
20 Maybe roofing companies might be a good example.

21 The next slide. Also, this is based on  
22 purchase orders, just kind of a little bit of  
23 repetition of the 21.58 percent that we show on  
24 S/W/MBEs and the 78 percent non-minority.

25 The next slide you'll see a breakdown, I know

1       it's a little bit small, but you'll have a bigger  
2       graph if you wish to look at it in the report.  
3       We are trending to continue to increase on the  
4       cumulative spend here if you look at that bar.

5             And, again, the reason for the reduction that  
6       we continue to see is the increase in  
7       construction spend and that's why we're putting  
8       our best effort to ensure that either we work  
9       with the inclusion team that Heery has as well as  
10      the SDOP team to try to find ways where we can  
11      identify projects that there's opportunities for  
12      additional inclusion that might not have been  
13      identified previously so that we can then bring  
14      those numbers up.

15            Next slide?

16            We have 98 certifications processed. We've  
17      done two mentor protégés as a part of some bid  
18      solicitation. We've evaluated 133 solicitations.  
19      Supplier Diversity Outreach Program continues  
20      to -- its effort to be in the forefront of the  
21      time of solicitation, evaluation and even early  
22      on to try and identify where opportunities are  
23      available for projects that may not have been  
24      possibly packaged at this point, but to see how  
25      we can continue to increase minority inclusion.

1           Something that we've also done that we're  
2           recently doing, we've done some email blasts  
3           where we have -- where there is a bid  
4           solicitation, it's on DemandStar, we've created a  
5           database of vendors where we're reaching out to  
6           them letting them know that that's available on  
7           DemandStar. So, again, we've increased a lot on  
8           the outreach through different media outlets, a  
9           lot of ways to try to get to those certified  
10          vendors and getting them engaged to respond to  
11          our bids.

12           And on the right side of the slide you'll  
13          find contract compliance, working with the  
14          inclusion team, have a monthly utilization  
15          report, we're making strides on trying to  
16          continue to look at tier 1, tier 2 subcontractors  
17          and how we can ensure that we're monitoring that  
18          sub spend, enforcing their commitments, the  
19          primes, enforcing the commitment with the subs,  
20          ensuring that they are, indeed, giving them the  
21          work, paying them on time, et cetera.

22           The last slide.

23           Just a highlight of some of the events that  
24          we've attended and we continue. I do want to  
25          highlight the last slide, the last three events

1 that we've held. One of the things that we've  
2 taken note is working more with the community and  
3 getting -- we create these focus groups where  
4 we've initially started them and we've broken  
5 them down by ethnicity and gender to try to  
6 target different reasons why you may have a more  
7 response rate from a Hispanic American community  
8 versus, I don't know, an African American  
9 community. So we've taken a lot of that feedback  
10 back into our business practice and we identified  
11 areas that now we are actually going to meet with  
12 larger organizations to make sure that we can  
13 connect the gap between those large organizations  
14 that may not be working with those small  
15 businesses.

16 We heard loud and clear from the small  
17 businesses what their issues are and now we're  
18 going to talk to the primes, the big vendors, to  
19 try to eliminate those gaps.

20 And, again, our main focus is to track and  
21 enforcement of the contract compliance and the  
22 commitments of primes with those subs, but  
23 ultimately we've got to continue to reach out to  
24 the community through outreach and ultimately be  
25 able to bring a success rate for what I call an

1 ROI, what's that conversion rate from the time  
2 that you touch that potential certified vendor to  
3 ensuring that they have been awarded business?  
4 So we continue to do that. And I think the  
5 numbers continue to show that and we'll continue  
6 through the path as the Bond program is now in a  
7 more exciting phase.

8 I don't know if you have any questions for  
9 me.

10 MR. BERNARD: Questions?

11 (No response.)

12 MS. COKER: Thank you.

13 MR. RABINOWITZ: That completes the reports  
14 on the SMART Program.

15 Communications? I apologize.

16 MS. GARTH: Okay. I'll make it quick.

17 Good evening, everyone. Yvonne Garth, Garth  
18 Solutions. We're your communications liaison for  
19 the SMART Program.

20 Just some quick highlights. So the end of  
21 quarter -- the quarter ending June 30th was  
22 essentially the last two and a half months of  
23 school, so we tried to make a big push at the end  
24 there with project charter meetings and going out  
25 to the schools. We did 31. And letting schools

1 know what they can anticipate, what projects are  
2 coming up. We do continue to leverage social  
3 media as much as possible to keep folks up to  
4 date. We had a little bit of a lull over the  
5 summer, obviously, with project charter meetings,  
6 but we tried to take that opportunity with all of  
7 the summer construction work that you saw  
8 previously, to capture as much of that work as  
9 possible, visually, through photographs and  
10 video, as well, and we're in the process now of  
11 launching some new things --

12 Next slide, please.

13 -- communication materials to let the public  
14 know on a broad-based level county wide but also  
15 specifically at the school level of what's  
16 happening. Some of these materials, including  
17 the SMART-at-a-Glance, which we actually  
18 distribute these right after this meeting, right  
19 after the BOC meeting, we take the information  
20 and we divide it by district and we try to push  
21 that information out to municipalities. Each  
22 Board member has a chance to send it out to their  
23 constituents.

24 Next slide, please.

25 Moving forward we are -- we do continue to

1 make a big push to leverage social media. One,  
2 it's a great way to get information out in  
3 realtime and very quickly, but, also, it's an  
4 inexpensive tool to use rather than printing a  
5 lot of paper. So we're trying to leverage social  
6 media as much as possible to push out updates  
7 through Instagram, Twitter, we just established a  
8 new YouTube account, and Facebook as well.

9 Next slide.

10 So, just really quickly, a look ahead.  
11 Building on the social media, we've been working  
12 collaboratively with the district communications  
13 team as well as the district technology team to  
14 find tools that the district actually already has  
15 in place that we can leverage to push out  
16 information. Particularly, I'm talking about  
17 Parentlink and actually we're excited to announce  
18 that, hopefully, tomorrow, but certainly by the  
19 end of this week, we're launching a digital  
20 version of the SMART Update, which is a monthly  
21 newsletter that we intend to put out. It's  
22 digital. It will be distributed through  
23 Parentlink to all parents that are in the  
24 database, and it provides a district-wide update  
25 on what's happening with the SMART Program.

1           Shortly thereafter, our target is in October,  
2 we will do the same but for each school. So the  
3 idea is that each school through Parentlink will  
4 get an update on a regular basis, not monthly, I  
5 don't think that's realistic for 232 schools, but  
6 certainly at least quarterly get an update on  
7 what's happening at their particular school.  
8 We're also going to use that tool to offer  
9 alerts. So if there's construction mobilizing at  
10 the school or, I don't know, there's a pattern  
11 change in terms of the drop-off line, it's a  
12 great tool to keep the public involved.

13           So that is our update. I'm happy to take any  
14 questions you might have.

15           MR. RABINOWITZ: Any questions?

16           (No response.)

17           MR. RABINOWITZ: Now that conclude the SMART  
18 Bond Report.

19           That brings us to Bruce, Workshop Review.

20           MR. BERNARD: I went to the workshop June  
21 19th. The School Board thanked all the members  
22 for their working on this committee. They  
23 discussed -- the long discussion that we talked  
24 about was how much money have they spent? The  
25 Board members were engaged in the discussion

1 about the additional funds that have been  
2 requested to complete the schools.

3 And they also had a big discussion with Frank  
4 on the roofing issues that were going on.

5 The School Board members discussed or talked  
6 about that we had talked about the management of  
7 the programs. The School Board members also  
8 would like to see, you know, an enhanced going  
9 forward better management of the program and  
10 schedule monitoring.

11 They talked about hard and soft costs. The  
12 School Board also wanted us to make sure that we  
13 keep hard and soft costs within the discussions,  
14 and just a little -- the School Board talked a  
15 little about the diversity breakdown and that was  
16 it.

17 MR. RABINOWITZ: The next School Board  
18 Workshop is on October 8th, 2019.

19 Bruce, do you want to go again?

20 I can cover it this time. I may be in trial,  
21 but as of right now I'm not. So I think I can  
22 cover that.

23 Our next meeting is scheduled for December  
24 16th 2019 unless there's any issues. Then I know  
25 I'm scheduled to be in trial, so I may not be

1 here on that day.

2 Is there any other business?

3 MR. SHIM: Yes. And so we -- this is the  
4 final report for this year, so we made it through  
5 another year. And, having done that, we just  
6 want to tell you that we appreciate all the hard  
7 work, and like we said, you guys do it for free,  
8 so the least I can do is give you a certificate  
9 of appreciation and thank you very much.

10 MRS. MARTE: From Superintendent Runcie.

11 MR. SHIM: Yes.

12 MRS. MARTE: I would have handed them out but  
13 I have a horrible cold and you don't want to be  
14 near me.

15 MR. SHIM: Thank you very much.

16 MR. RABINOWITZ: I guess that is all the  
17 other business. We'll break from the business  
18 meeting and we'll convene the public hearing.

19 Is there anyone from the public that was  
20 going to be addressing?

21 No? None.

22 Well, adjourn the public meeting, reconvene  
23 the business meeting, and is there anything else  
24 left to discuss?

25 (No response.)

1 MR. RABINOWITZ: Hearing none, I'll take a  
2 motion to adjourn the meeting.

3 MS. AKER REECE: So moved.

4 MR. BERNARD: Second.

5 MR. RABINOWITZ: All those in favor say aye.

6 COMMITTEE MEMBERS: Aye.

7 MR. RABINOWITZ: We are concluded. Thank  
8 you.

9 (Meeting was concluded at 7:25 p.m.)

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REPORTER'S CERTIFICATE

STATE OF FLORIDA

COUNTY OF BROWARD

I, Timothy R. Bass, Court Reporter and Notary Public in and for the State of Florida at Large, hereby certify that I was authorized to and did stenographically report the foregoing proceedings, and that the transcript is a true and complete record of my stenographic notes thereof.

Dated this 18th day of September, 2019, Fort Lauderdale, Broward County, Florida.



TIMOTHY R. BASS  
Court Reporter



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