

BROWARD COUNTY PUBLIC SCHOOLS  
BOND OVERSIGHT COMMITTEE

KC WRIGHT ADMINISTRATION CENTER  
BOARD ROOM  
600 SE 3RD AVENUE  
FORT LAUDERDALE, FLORIDA  
June 10, 2019  
6:03 p.m. - 8:00 p.m.

ATTENDANCE:

Omar Shim, SBBC Capital Budget Director  
Judith M. Marte, SBBC Chief Financial Officer  
Robert Nave, Florida TaxWatch, VP of Research  
Frank L. Girardi, Task Assignment Executive Director  
Capital Programs  
Daniel Jardine, Heery, Deputy Program Director  
Ashley Carpenter, Atkins, Project Control Manager  
Matthew Bradford, Task Assigned Chief Information  
Officer  
Greg Boardman, Facilities Department  
Susan Cantrick, SBBC Director of Applied Learning  
Shawn Cerra, Director of Athletics & Student  
Activities  
Mary Coker, Director of Procurement & Warehousing  
Services  
Yvonne Garth, Garth Solutions, President/CEO  
Barbara Myrick, General Counsel

Bond Oversight Committee Members:

Adam Rabinowitz, Esq., The Florida Bar (Telephonic)  
Bruce Bernard, Construction Contracting  
Ann Siegel, Esq., Disability Rights Florida  
Donald DiPetrillo, Fire Chiefs Association of  
Broward County  
Steve Hillberg, P.E., Civil Engineer

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P R O C E E D I N G S

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1 MS. SIEGEL: Let's get this show started.  
2  
3 Okay. We'll just skip right over the minutes and  
4 start with TaxWatch. If not, where? Oh, the  
5 comments on every section.  
6

7 Okay. So up first, Section 1, Technology.

8 MR. BRADFORD: Good evening. Matthew  
9 Bradford, Task Assigned Chief Information  
10 Officer. As you see from the slides here, so far  
11 we've deployed over 83,000 devices, a \$10.3  
12 million outlay. Our current ratio is  
13 approximately 2.1 as far as our student to device  
14 ratio.

15 Next slide, please.

16 So far we've encumbered 9.52 million with 1.  
17 48 remaining as far as outstanding projects  
18 related to work.

19 Next slide, please.

20 There shouldn't be anything else here because  
21 from the charter school perspective --

22 MRS. MARTE: Hold on. From there we do it by  
23 sections.

24 MS. SIEGEL: TaxWatch?

25 MR. NAVE: Yeah, real quick. The District

1 had allocated about \$11 million for improvements  
2 at the technical support service center. As Mr.  
3 Bradford said, all but about 1.48 of that money  
4 has been spent or encumbered.

5 There are four remaining projects that are  
6 going to use that 1.48 million. And our  
7 recommendation was, that beginning with the next  
8 report, that the District include the schedule  
9 for completing those and just kind of keep the  
10 Bond Oversight Committee apprised of the status  
11 going forward on those four.

12 That's it.

13 MR. BRADFORD: So we've actually amended our  
14 response as far as that goes with that  
15 information to give you an idea as to when we're  
16 going to start the project and the expected  
17 timeframe upon completion.

18 CHIEF DIPETRILLO: Just one quick question.  
19 With the construction going on in the schools, is  
20 that hindering your ability to meet any deadlines  
21 in the schools on some of these projects?

22 MR. BRADFORD: We have not run into any  
23 issues in that regard that have hindered us in  
24 that regard.

25 CHIEF DIPETRILLO: Okay. Thank you.

1 MR. BRADFORD: Anything else?

2 MRS. MARTE: Do you want to make sure we can  
3 all hear Adam?

4 Adam?

5 CHAIRMAN RABINOWITZ: I'm here.

6 MR. BRADFORD: Thank you. As far as our  
7 charter school items, they are completed.

8 MS. SIEGEL: The next one is Music & Art.

9 MS. CANTRICK: Good evening. Susan Cantrick,  
10 Director of Applied Learning.

11 So first slide, please? Thank you.

12 So, as you can see, we ordered all the  
13 instruments for all the schools with programs.  
14 We have 192 schools with programs. The  
15 instruments that have been delivered to date is  
16 up to 96 percent.

17 We have around 1,100 items that are  
18 outstanding. What we're doing now is reaching  
19 out to the vendors and finding out where they are  
20 and if they've been -- if they're no longer  
21 available or the wait. I mean, it's been -- it's  
22 been two years for some of these items. So the  
23 orders have been in there and some of the things  
24 were delayed. So what we're doing is following  
25 up with the vendor and following up with the

1 school. And should the school want to cancel and  
2 reorder something else or cancel, altogether,  
3 we're giving them that option. But we just want  
4 to get everything X'd out.

5 Next slide, please.

6 So kilns, we have 123 kilns that have been  
7 ordered and/or delivered. We have funding left  
8 for approximately 13 more kilns. We do have  
9 schools with need, so we will be ordering those  
10 additional 13 kilns. And then we'll be complete  
11 with kilns.

12 Next slide, please.

13 37 schools with theater programs, all of  
14 those schools have put in their orders. Most of  
15 the equipment has been delivered and installed.

16 We have three new programs. We are working  
17 with them on their orders and then we will be  
18 finished with theater.

19 Any questions?

20 CHIEF DIPETRILLO: Who were the three new  
21 programs?

22 MR. LUECHAUER: Apollo Middle School, Sunrise  
23 Middle School.

24 MRS. MARTE: Come on up to the mike. We  
25 can't hear.

1 MR. LUECHAUER: Hi, Joe Luechauer, Supervisor  
2 of Theater. Apollo Middle School, Sunrise Middle  
3 School and Village Elementary School, those are  
4 the three.

5 CHIEF DIPETRILLO: Thank you.

6 MR. HILLBERG: I had a question. The  
7 previous meetings there was going to be a survey  
8 of all the schools to determine if all the kilns  
9 had been evaluated and determine how many are --

10 MS. CANTRICK: Every single kiln in the  
11 district has been evaluated either initially by  
12 my staff or should it need additional evaluations  
13 by PPO. So based on those evaluations we've done  
14 a number of surveys with the school sites  
15 reaching out to see what their kiln status was at  
16 the very beginning of the Bond Program. And at  
17 this point all kilns have been evaluated, as I  
18 said, by my staff. And should they need further  
19 evaluation, then PPO was called in. So if  
20 there -- most the kilns were so old that they  
21 weren't up to par with technology and there were  
22 some safety issues. So we have replaced most of  
23 the kilns that were no longer working unless the  
24 program was done away with.

25 MS. SIEGEL: Okay. Thank you.

1 TaxWatch, you didn't have any comment?

2 MR. NAVE: No, we have no issues.

3 MS. SIEGEL: Athletics.

4 MR. CERRA: Good evening. Shawn Cerra,  
5 Director of Athletics & Student Activities.

6 MR. BOARDMAN: And I'm Greg Boardman with  
7 Facilities.

8 MR. CERRA: Our status remains the same. We  
9 are completely done with all the track projects  
10 and 29 out of 30 of the weight room projects.

11 The only pending project that we still have  
12 on the books is Northeast High School. We're  
13 waiting for the work to be done with the building  
14 that is going to have some new construction.

15 MR. BERNARD: You said you have 29 out of 30.  
16 For some reason you have 30 on page 67. You have  
17 30 of them listed complete and you listed South  
18 Broward twice.

19 So correct that, please.

20 MR. CERRA: Absolutely.

21 CHIEF DIPETRILLO: Way to go eagle-eye. You  
22 caught that; didn't you?

23 MS. SIEGEL: Any other questions?

24 CHIEF DIPETRILLO: I'm good.

25 MS. SIEGEL: TaxWatch?

1 MR. NAVE: We had no issues, but I would like  
2 to ask the question, if Northeast is still on  
3 track to be completed by the end of September?

4 MR. BOARDMAN: I'm going to defer to Danny  
5 Jardine to give you a status of the Northeast  
6 project.

7 MR. JARDINE: The short answer is no. We're  
8 in the process of going through the descoping  
9 with the designer and the building department and  
10 we have to go through the GMP process with our  
11 CMAR. Until we've brought them on board, the  
12 plan is for the weight room to be accomplished  
13 and completed as soon as we can get the CMAR on  
14 board, but we are not to that point just yet.

15 MS. SIEGEL: All right.

16 Facilities?

17 MR. GIRARDI: Frank Girardi, Task Assigned  
18 Executive Director Capital Program.

19 MR. JARDINE: Danny Jardine, CBRE/Heery.

20 MS. CARPENTER: Ashley Carpenter with Atkins,  
21 Cost & Program Controls Director.

22 MR. JARDINE: Over the last quarter we've  
23 seen a lot of progress. Since our December  
24 completion report several e-Builder workflows  
25 have been implemented and these continue to come

1 online just about every couple of weeks. Staff  
2 has been trained. We've had numerous Board  
3 members come out and go through the e-Builder  
4 demonstration. So this process continues to  
5 expand and has been utilized by the entire team.

6 We've committed to -- we talked about getting  
7 8 LORs every month to keep the process moving.  
8 From January 1 through last Thursday we had  
9 received 61 LORs, which means we're ahead of  
10 schedule.

11 We are continuing to keep the  
12 two-projects-a-week bidding.

13 Over the next several weeks -- we currently  
14 have 43 projects that are currently in  
15 construction and we have 60 that are in the  
16 pipeline for the contractor procurement, going to  
17 bid, going to award, and then going to the Board  
18 approval and moving to the NTP stage.

19 Hopefully, within the next month, 45 days,  
20 we're going to be approaching about \$350 million  
21 worth of projects that have been vetted, awarded  
22 and under construction.

23 With this 103 out of the 232 total, that  
24 represents almost 44 percent of the projects in  
25 the program will now be in the implementation and

1 construction phase.

2 We have continued to try to make a  
3 concentrated effort on putting communications out  
4 to the community about the status of the  
5 projects. Garth Solutions team has now created  
6 another report that we have given to the Board  
7 members so that they can email it out and better  
8 keep their communities involved and informed as  
9 to the overall status and progress of the  
10 program.

11 And then we continue to look at things that  
12 we can do as a team to minimize the cost impacts.  
13 We know that the roofing is our biggest Achilles  
14 heel. We have been working with the building  
15 department and we've got a roofing contractor --  
16 a roofing consultant on board and now they're  
17 even going back and re-evaluating some of the  
18 roofs that are under construction, working with  
19 the building department. We're looking at what  
20 was originally requested of the designers and  
21 looking at what's been bid and we're finding out  
22 that the demolition of the -- the scope of the  
23 demolition does not need to be as extensive as it  
24 is, and we're finding significant cost savings  
25 impacts on certain projects. We anticipate

1 substantial dollars coming back to the District  
2 as a result of the change orders.

3 So we are looking at projects that are  
4 already under construction before we issue the  
5 roofing sub permit to the building department.  
6 We're evaluating those projects that are in the  
7 hire contractor stage. We're trying to catch  
8 those before we go to bid and then we're going to  
9 go back and start looking at all the projects  
10 before they get to that stage.

11 So the intent is to go and evaluate every  
12 roofing job that's going to be in the program to  
13 see if we can reap the rewards of doing this  
14 further evaluation.

15 Next slide, please.

16 Oh, there you go. Where did she go?

17 Going through the April 30th, and this is  
18 covered in your gap report as well, we're down to  
19 the last six projects where we're negotiating  
20 with the designers. Several of these projects  
21 we're looking at converting -- some of these  
22 projects that were originally scheduled as a hard  
23 bid scenario, we're looking at maybe converting  
24 those to a CMAR process. So we haven't issued  
25 ATPs. We've hired the designers, we're ready to

1 go, but we're waiting on a final resolution at  
2 the District level, and I think we decided  
3 recently that we are going to be pursuing some  
4 CMAR projects instead of Invitation to Bids.

5 We're now down 123 projects that are  
6 currently in design, which is down from 136.  
7 Again, we see more projects transitioning out of  
8 the design into the hire contractor, moving into  
9 the construction, and we still have our two  
10 complete.

11 We are very close to wrapping up the next  
12 group of projects. We'll be completing -- we'll  
13 have three or four projects that we're really,  
14 really close to getting them finally completed  
15 and closed out. So we'll continue to see those  
16 numbers increase.

17 Like I said a minute ago, within the next  
18 several weeks we'll have 100 of the projects  
19 underway in the construction side of it.

20 15 projects completed, and this is the update  
21 from the end of March to April 30th. So during  
22 the month of April we completed designs on 15  
23 more schools, which that would have been 15 LORs  
24 for April. Eight schools were advertised for  
25 bid, seven contractors were awarded. In

1 addition, six NTPs, which signifies the beginning  
2 of the start of construction.

3 Again, on the next slide you'll see the 43  
4 schools that are currently in construction. And,  
5 again, we have 60 that are in the pipeline that  
6 we'll be pushing through over the next several  
7 weeks.

8 One good point I'd like to talk about is,  
9 with all these projects coming through the  
10 system, we're still seeing numerous bidders  
11 bidding on each one of the projects. Some  
12 projects we're still getting four, five, six  
13 bids. Others we may get one or two or three  
14 bids. We're finding that the pricing is, I would  
15 say, very competitive. We opened bids on a  
16 project a couple weeks ago, a \$3.5 million job  
17 with a \$30,000 difference between the low bid and  
18 the second low bidder, which is like a  
19 three-tenths of a percent spread. So we're  
20 finding that the majority of the pricing is  
21 coming in extremely tight. We can go back and  
22 compare it to the Atkins estimates. We're  
23 beginning to see some of our pricing, and I would  
24 say a large majority, coming in at or slightly  
25 under the Atkins estimate, which bodes well for

1 us for the long haul.

2 I think we're going to talk about the risk  
3 assessment in a minute and how that's going to  
4 positively help us on that front.

5 So we've got some slides here of just overall  
6 projects that are currently underway. Again,  
7 you'll see a lot of roofing projects.

8 Stranahan High School, this is where we're  
9 going to be going into the auditorium and putting  
10 in fire sprinkler systems over the seating,  
11 extensive fire alarm, new heating and  
12 air-conditioning in that area.

13 Next slide, please.

14 Blanche Ely High School, the Big 3 Primary  
15 Renovations, there's been a lot of good things  
16 going on out at the school over the last couple  
17 of months. And when you go out there you can see  
18 the evolution of the new outdoor dining area  
19 coming up. We continually do -- we started the  
20 media center renovation over the last couple of  
21 weeks. Hopefully, when the kids come back from  
22 summer vacation they're going to find their new  
23 fully renovated media center. The contractor is  
24 manning the job, working very, very closely with  
25 Dr. Johnson and his staff at the school.

1           The School Choice Enhancements, we are 71  
2 percent complete. The laptops and the adaptors  
3 are on back order. And then the weight  
4 room/fitness facility has been completed for over  
5 a year now.

6           Northeast High School, we are still in the  
7 building department on the descoping based upon  
8 the directive we received last year. We had a  
9 little bit of an issue with the designer in  
10 regards to fire alarm systems. We know that we  
11 have to demolish Buildings 8, 9, 10, 11 and 27.  
12 The designer is saying I have to provide an  
13 operational fire alarm system in these buildings  
14 even though I may be tearing them down in a year  
15 and a half to two years. So we've now come up  
16 with a successful resolution to pass forward that  
17 will allow us to get the LOR and we can start the  
18 GMP process with the CMAR.

19           On the new classroom addition, staff actually  
20 met with the principal this morning, went through  
21 the new plans, talked about the football locker  
22 room/ROTC renovations that are going to be going  
23 on, air-conditioning Building 7, and then the  
24 demolition of those buildings that will be coming  
25 down after we get the new addition completed.

1 And we're on track, we're having a GMP approved  
2 December/January, start construction early --  
3 early winter or sometime late springtime of '20  
4 and being ready for kids summer of '21.

5 And then once we get into the new addition  
6 then we'll do our demolition and site restoration  
7 of the buildings that are supposed to be  
8 demolished.

9 School Choice Enhancement, we're 94 percent  
10 complete.

11 MR. BERNARD: Can we start back here rather  
12 than getting all the way through, because we have  
13 questions?

14 MR. JARDINE: Yes, sir.

15 MR. BERNARD: Let Bob go on this section if  
16 he wants to go first.

17 MR. NAVE: On Facilities, yeah, what we've  
18 discussed so far I would call everyone's  
19 attention to Figure 1 in our report where we look  
20 at the status of projects this quarter compared  
21 it to the last quarter.

22 The good news is there are more projects  
23 transitioned out of the design phase into the  
24 subsequent phase. So that does show some  
25 movement through the design phase. The bad news

1 is that most of those projects coming out of  
2 design have additional costs associated with  
3 them. And the reason why that's concerning is  
4 that there's 136 projects in the design phase.

5 MR. BERNARD: Couple issues on the project we  
6 have going. If you look back at the SMART  
7 Program Budget, it looks like there's -- if I  
8 added it up, on 34 schools there is 88,000 -- 88  
9 million, excuse me, in increases already on  
10 additional work. That's not even on top of the  
11 risk assessment; correct?

12 If you add everything that's on that budget  
13 report over the proposed budgets, what the  
14 budgets are now, it's \$88 million higher than the  
15 proposed budget. That's only on 34 schools.

16 What's this going to be -- what's this going  
17 to be when we get to 232 schools?

18 MR. JARDINE: I'm going to let -- Judy's  
19 going to --

20 MRS. MARTE: So that \$88 million is funded  
21 with the additional --

22 MR. BERNARD: I don't care where it's funded.  
23 I'm just talking about, we're already 88 million  
24 higher than the original budget for schools.  
25 Some of these schools are 185, 150, 90 percent

1 higher than the original budgeted.

2 Who did the assessment? How can this  
3 assessment be that bad? You have a 200 percent,  
4 almost, increase over what you looked at for the  
5 original bond issue.

6 This is a travesty for the voters of this  
7 county. How could you put something like this  
8 out? And now this bond issue is probably going  
9 to be almost double what was originally approved  
10 by the voters.

11 I'm on this committee and I don't like seeing  
12 it, and I'm a voter and I think they've been  
13 duped. Because this is not going to the voters.  
14 All these increases are just what you're adding  
15 on to the original budgets.

16 MRS. MARTE: So if I may, sir? And I  
17 apologize if -- so my understanding of the  
18 original budget was we asked our taxpayers for  
19 \$800 million as part of the bond issue. But at  
20 the point the program was initially constructed  
21 it was the intent that -- at that point back in  
22 time, we had nearly 300 million in capital  
23 millage that was available in the capital account  
24 at that time. So the original program as  
25 constructed was 1.1, I'm using round numbers,

1 billion dollars, of which 800 is that.

2 MR. BERNARD: Well, I've been sitting here  
3 for over two years and you have been adding money  
4 every year. You didn't have the money already.  
5 You were saying in two or three years you were  
6 going to get the money. So the money wasn't  
7 there. It was down the line it was supposed to  
8 be covered.

9 MRS. MARTE: There was an additional 225 out  
10 of millage that was coming in over the next five  
11 years that hadn't materialized yet.

12 MR. BERNARD: But that wasn't told to the  
13 taxpayers that you were going to take that  
14 millage.

15 MRS. MARTE: No, sir, it wasn't.

16 MR. BERNARD: That's what I'm saying.

17 So you didn't tell them you were already  
18 adding 225 million to the 880 million you already  
19 asked them for.

20 MRS. MARTE: That's correct.

21 MR. BERNARD: And now we're going through  
22 every one of these schedules and keep adding on  
23 and adding on and then with the risk assessment  
24 on top of that, where's it going to stop?

25 Who's got -- isn't there a bottom line

1 somewhere that we're not going to go over this so  
2 the taxpayers, you know, have a say in what  
3 you're doing here?

4 MR. JARDINE: Well, the team is continually  
5 looking at the project scopes and the budgets.  
6 The biggest budget buster we're having is on the  
7 roofing.

8 MR. BERNARD: I'm not saying the roofs. But  
9 when you increase the budget 200 percent --  
10 you've been around here long enough to know, that  
11 if you increase the budget 200 percent, it's not  
12 just from the roofing cost. There's other things  
13 being added into these schools. The repairs and  
14 new things are coming up. When you're having  
15 these meetings you're re-scoping everything and  
16 putting new things there.

17 So, you know, this is above and beyond what  
18 was there to start with. If one school goes from  
19 12 million to 24 million, there's something wrong  
20 on the assessment when you first looked at them.

21 When this bond issue was initiated, where did  
22 you get that -- you're going to take the school  
23 with 12 million and double it to 24 million? Did  
24 you stand in front of the people and tell them  
25 that? I don't think so.

1 MR. JARDINE: Well, we were provided the  
2 assessment and some of the data in the assessment  
3 we had square footages that were not correct and  
4 we had cost -- we had unit cost for square  
5 footage that was incorrect.

6 MR. BERNARD: This is not all -- it's got to  
7 be additional buildings being worked on. This is  
8 not -- every scope is the same you're telling me?

9 MR. JARDINE: No.

10 MR. BERNARD: The scope has changed.

11 MR. JARDINE: The scope is driven by the max  
12 and the assessment from that individual school.  
13 Max may say replace the condensing unit on the  
14 air-conditioning on Building 1. It may have five  
15 condensing units. But the issue is, I can't go  
16 and just replace five condensing units. I can  
17 put five new condensing units on, but if the  
18 refrigerant is not compatible with the air  
19 handler, I've got to change that.

20 MR. BERNARD: I understand. I guess someone  
21 didn't see that when the bond issue came up. So  
22 I guess they sold a bill of goods to the voters  
23 then. We just threw this together, whoever did  
24 it -- I'm not saying it was you, whoever did it,  
25 threw these numbers out to get someone in front

1 of them and then they said, okay, when we get to  
2 it we can spend double what we originally asked  
3 voters for. That doesn't seem right. And no  
4 one's out telling anybody this. Everybody just  
5 brings it to a Board meeting, they vote, and  
6 let's move ahead.

7 MR. GIRARDI: Well, we have been telling  
8 people with our continuing budget that shows --  
9 we have been showing what the numbers are. And  
10 with these new revised estimates, we're meeting  
11 those estimates. So our estimates are good.

12 The previous estimates from back when the  
13 assessment was, I can't talk to that.

14 MR. BERNARD: But you're the School Board.  
15 You're representing the school. Whether you were  
16 here or not, you've got that on your shoulder  
17 now. You took that on.

18 MR. GIRARDI: I know. I got it. And I'm  
19 here talking about it.

20 MR. BERNARD: So that's one issue. The next  
21 issue is --

22 MS. CARPENTER: Sorry, can I just say one  
23 quick thing on that?

24 MR. GIRARDI: Uh-huh.

25 MS. CARPENTER: You know, the directives for

1 our team has been to deliver the scope that was  
2 originally, you know, set out for each school.  
3 When there has been a change in scope we've  
4 gotten approval from the Board to do that. So  
5 you know, for instance, Northeast High School,  
6 there was a big change in the scope for the way  
7 all that -- so we had to go to the Board, get  
8 them to approve that before we came back and  
9 said, okay, now they're, you know, going to vote  
10 on that. So what Danny mentioned is just  
11 ancillary changes to deliver the scope that was  
12 promised in the bond. It is costing a lot more  
13 than, obviously, what was in the assessment.

14 MR. GIRARDI: And one of those items is, when  
15 we've got to put fire sprinklers in, no one took  
16 into account getting water to the building.

17 MR. BERNARD: Again, my issue is, the voters  
18 didn't vote on all this money.

19 Next, the architects, see this nice risk  
20 assessment telling us every year it's going up  
21 five percent. I'm still shocked that you looked  
22 at some of these architects' times it takes  
23 through these designs. Everybody has to know  
24 that inflation was going.

25 Who's watching them? Who's standing on these

1 people? That's the biggest clog in this whole  
2 program and someone is letting it get away. So  
3 some of these you've got to add in your new plan  
4 schedule two years, two and a half years on some  
5 of these original design times. You take that  
6 percentage out of a 10 or \$15 million job, that's  
7 a lot of money going out. Of course, no one  
8 stood on the architects. And that money is gone  
9 out the window.

10 But we all sit here and say, oh, we're moving  
11 ahead, we're moving ahead. This money, the risk  
12 assessment, all that money is gone that we can't  
13 recoup because somebody on the team -- Heery, you  
14 were on this team to start with. Your guys are  
15 part of the problem letting them get away with  
16 it.

17 And just let me finish. You're here going  
18 through this whole thing, but it's the taxpayers  
19 that gets -- it's not coming out of your pocket.  
20 We're not standing on them. It's coming out  
21 again of the voters of this county.

22 MR. GIRARDI: Which I'm a voter of this  
23 county.

24 MR. BERNARD: Everybody in here is hopefully  
25 a voter in the county. But the oversight, you

1 know, you guys don't get a free pass because you  
2 came in and just change the schedule. Atkins and  
3 everybody, they've been hired -- we paid them  
4 good money to watch this stuff and they're still  
5 sitting at the table.

6 MR. GIRARDI: And we've made significant  
7 changes since we've taken over.

8 MR. BERNARD: Well, just whitewashing the  
9 table is not going to make significant changes.

10 MR. GIRARDI: We're not whitewashing the  
11 table.

12 MR. BERNARD: Well, we had -- they told us  
13 when they were in here earlier, you know, don't  
14 worry about it, we have everything covered for  
15 the first year and a half I sat here, before you  
16 were even in the room --

17 MR. GIRARDI: I know.

18 MR. BERNARD: -- we asked these questions.  
19 And lastly, on the -- there's 30 programs in here  
20 that's got flagged for primary renovations that  
21 you have flagged the schedule --

22 MR. GIRARDI: Yes.

23 MR. BERNARD: On the construction side  
24 there's 12 more. You've got some in there,  
25 schools that are like Annabel Perry, eight

1       quarters to complete, six quarters are already  
2       passed and you've got 10 percent of it done.  
3       You're behind schedule.

4               MR. GIRARDI: Absolutely. We're going to  
5       pick that up.

6               MR. BERNARD: It's not marked. You're going  
7       to pick it up in two quarters?

8               If it's late, it should be marked.

9               MR. GIRARDI: Right. You've got to look at  
10       them realistically. I'm just saying what I saw  
11       when I was going to the Board. You're absolutely  
12       100 percent correct. If it's at 10 percent and  
13       you've got a quarter left, you're not going to  
14       make it.

15              MR. BERNARD: Then why isn't it marked?

16              MR. GIRARDI: It should be marked as a  
17       potential.

18              MR. BERNARD: I'm not saying you won't. You  
19       might have a chance to pick it up and you'll look  
20       like a hero. But if it's delayed we're asking  
21       for you to show us what's behind schedule.

22              MR. GIRARDI: I've got it on my notes here  
23       for the next report. And you did a great job  
24       picking that up. I picked it up and I was going  
25       to discuss it with the team that we can't look at

1 something and wait for it to be late to say it's  
2 going to be late. You've got to look at the  
3 potential of being late.

4 There's another one, I've got a list of two  
5 or three that are --

6 MR. BERNARD: Well, I've got 12 of them.

7 MR. GIRARDI: Okay.

8 MR. BERNARD: So, you know, we need to make  
9 sure, now that we're in construction, you've  
10 got -- you guys put in your new dates, your new  
11 plans and stuff in there, you've got it dipped in  
12 your whitewash and everybody said, here, put your  
13 new dates in and tell us you can meet those  
14 dates, so if you're not going to meet them,  
15 you've got to put it on the schedule.

16 MR. GIRARDI: Castle Hill is one of them.  
17 Central Park's another one.

18 MR. BERNARD: Flanagan, Dr. Martin, Forrest  
19 Hill, Griffin, Lauderdale Lakes, Miramar  
20 Elementary, Quiet Waters, Chapel Trail,  
21 Stranahan --

22 MR. GIRARDI: Okay. You're right.

23 MR. BERNARD: That's all I have for that  
24 section.

25 CHIEF DIPETRILLO: I've got a question for

1 you. You talked a little bit about the fire  
2 alarm system. Have you been able to work with  
3 the School Board's fire marshall and have them  
4 take buildings offline so you don't have to have  
5 a fire system active because the building is not  
6 occupied and then allow that system to be  
7 temporarily down for that period of time so you  
8 don't have to squeeze in -- have they worked  
9 closely with you on that?

10 MR. JARDINE: Yes, sir they do. Like at some  
11 of the schools if we're in a stand-alone building  
12 where we're doing major work, the fire alarm  
13 system does not have to stay 100 percent fully  
14 functional because that's now a construction area  
15 and not an occupied student space. But we  
16 continually work with all the departments within  
17 the school district to make sure we can continue  
18 to try to move these projects forward.

19 CHIEF DIPETRILLO: Okay. You're not getting  
20 any hold up there?

21 MR. JARDINE: We continually work through the  
22 challenges that we encounter.

23 CHIEF DIPETRILLO: Okay. How about your  
24 contractors; anybody willing to work 24 hours?  
25 We built a \$1.7 billion hotel in just under

1 almost two years because they're working 24 hours  
2 a day and they're still running the business at  
3 the same time.

4 So has that been a consideration at all with  
5 some of your contractors, especially during the  
6 summer?

7 MR. JARDINE: During the summer, when we come  
8 up with those critical projects that impact  
9 student seats, you know, if I'm doing a roofing  
10 project and it's supposed to be finished August  
11 2nd, if it's a couple weeks late it doesn't  
12 impact my ability to put kids in the seat or an  
13 instructional space. If we go through when we're  
14 looking at the new construction projects, you  
15 know, there's language in the contract that  
16 allows us to enforce the contract prerogatives,  
17 and if that means they have to go multiple shift,  
18 whatever they have to do, that's -- we have that  
19 prerogative that we can force them to do that.  
20 We're not to that point yet in any of the  
21 classroom additions because we're tracking on  
22 schedule for the classroom additions.

23 CHIEF DIPETRILLO: Well, Mr. Jardine and Mr.  
24 Girardi, I think it's time to put those in place  
25 and catch up on some of these projects that Mr.

1 Bernard's talking about. Believe me, that's the  
2 only way you're going to catch up. Otherwise,  
3 you're going to keep falling behind. And now is  
4 the best time to do that. And even when the kids  
5 are back in school, except for, you know, the  
6 clean up, it takes a lot of work to go back in  
7 and get the school ready, so I understand that's  
8 an issue. But now would be the time to put that  
9 in place and give yourself a break.

10 It seems to me based on Mr. Bernard's  
11 comments and some of the others that the tail's  
12 wagging the dog here. And I think it needs to be  
13 the other way around. The taxpayers are paying  
14 good money, they're expecting performance.

15 And, you know, I get it. At this time  
16 there's a lot of construction work out there,  
17 it's hard to get contractors. I get it. We've  
18 talked about that in the past. But I think it's  
19 time to put the pressure on them.

20 They're getting paid well. I think the  
21 maintenance and management fees are on the higher  
22 end of the scale here. So it's time to put the  
23 pressure on your contractors. If they want to  
24 have more work with the School Board, that's what  
25 they should be doing. That's what we do. And,

1 believe me, the job gets done on time and most of  
2 the time they're pretty near budget or under  
3 budget.

4 So I think you can do the same thing for the  
5 taxpayer that we do for the gambler and the other  
6 people and the tribe.

7 We have to make the money while we're doing  
8 that so it's harder to do that than it is what  
9 you're doing.

10 So I understand your situation, and we talked  
11 about this before, but I think you need to put  
12 your contractors on notice.

13 That's my recommendation.

14 MR. JARDINE: Thank you.

15 MR. HILLBERG: So a couple slides back there  
16 was a summary sheet of the overall program. I  
17 just want to confirm that we're seeing the end of  
18 the process; there are no other projects out  
19 beyond zero that haven't started yet?

20 MR. JARDINE: That is correct. Yes, sir.  
21 Every part of the primary renovations as part of  
22 the SMART scope are now underway.

23 MR. HILLBERG: Thank you.

24 MR. JARDINE: Thank you.

25 MR. NAVE: Yeah, I would point out that the

1 District identified 16 projects that were flagged  
2 for scheduling issues, eight for budget and two  
3 that had both scheduling and budget delays. Most  
4 of the delays were for one quarter or so, but,  
5 again, we've just re-set the schedule for the  
6 second time and projects are starting to be  
7 delayed. So that is a concern.

8 The other concern is the 10 projects that  
9 required additional budget required about \$32  
10 million in additional money.

11 CHIEF DIPETRILLO: Mr. Nave, in your -- can  
12 you hear me? Okay.

13 Mr. Nave, in your comments there are 407 days  
14 on average that were delays in each project in  
15 the design and construction phase by your notes  
16 on page 11, line 23 -- the second and third  
17 points down on the construction schedule.

18 Each one of those projects you said in the  
19 design phase were on average behind schedule over  
20 a year?

21 MR. NAVE: No, this was information that the  
22 District provided a couple of reports ago when we  
23 first started talking about re-setting the  
24 schedule. And I would defer. Mr. Girardi can  
25 probably explain it better, but this was what was

1 laid out in the Board Workshop and was presented  
2 to this committee probably a couple meetings ago  
3 to just kind of give you guys a better  
4 understanding of how each phase was going to be  
5 stretched out with the new schedule.

6 Frank, is that right?

7 MR. GIRARDI: Yes. We know we've had  
8 challenges from the beginning with the designers  
9 and the schedules. Some of the things that we've  
10 just put in place is we've developed fee  
11 schedules for revise and resubmits. Part of the  
12 contracts with the architects, in addition to  
13 delay costs, is a cost for revise and resubmits.  
14 Some of our projects are going six, seven revise  
15 and resubmits, which is not acceptable.

16 In their contract they've got two. Once they  
17 get past that two then we have the right to go  
18 ahead and charge a fee for every single review  
19 that the building department does after that  
20 fact. And we have developed that schedule and we  
21 are now bringing architects in and telling them  
22 what -- what it's going to cost them by the  
23 delays that they have been having moving forward.  
24 It's hard with the 300, 400, I've seen some 500  
25 days delay in the design. You can't go back and

1 get that back. We really can't do much with an  
2 architect until we receive a permit or the LOR  
3 because that's when their time clock stops.

4 And I can tell you right now on some of those  
5 delays we're not totally clean. There are some  
6 delays that we may have caused as a district.

7 So we're evaluating all of those and bringing  
8 the architects in.

9 Our biggest push right now is for the revise  
10 and resubmits and some architects are taking,  
11 they have 14 days and they're taking a month or  
12 two to get the revisions in. So there's another  
13 opportunity with delays. We can sit there and  
14 just fee them to death, but what we need to do is  
15 just get them past the finish line and get the  
16 permits. So we are working on it.

17 MS. SIEGEL: So you mentioned that some of  
18 the delays are based on the School Board. What  
19 are you doing to make sure that this doesn't  
20 continue to delay the process?

21 MR. GIRARDI: I think we've eliminated the  
22 delays. It was just some decision making,  
23 getting specifications correct. There were  
24 things on the design side that could have delayed  
25 things. Not getting things back timely to the

1 architects. Well, we can't blame them if we're  
2 not getting it to them on time. That's why it  
3 would really take a really good analysis to see  
4 of all the days late who is really to blame. I  
5 think everybody's got a piece of that. There's  
6 no one that's clean in the delays.

7 CHIEF DIPETRILLO: Based on Mr. Bernard's  
8 comments, and I know he was talking about the  
9 finance piece, but I'm concerned about how long  
10 it's going to take. Even in the report Mr. Nave  
11 provided we're talking about not even getting  
12 close to completing projects in a seven-year span  
13 versus a five. We talked about this before.

14 So what is our true timeline that we're  
15 looking at? Are we looking at -- if it's greater  
16 than seven, what's it going to be.

17 MR. GIRARDI: Well, the original was five  
18 years plus two. So it was seven years. When  
19 this first went out it was saying it was going to  
20 be seven years. Now it's more likely that we're  
21 planning on, per schedule, if we keep everyone in  
22 line to get the projects done, we're talking the  
23 end of 2022 beginning of 2023 to complete the  
24 projects. And once we can get them into  
25 construction then we'll have a better idea.

1 CHIEF DIPETRILLO: So there's no point where  
2 we're going to be able to move these things  
3 differently because you can put pressure on  
4 somebody? We're just stuck is what you're  
5 saying?

6 MR. GIRARDI: The other thing is --

7 MR. JARDINE: The ability to fund them, we're  
8 having to work very closely with Ms. Marte and  
9 her team on how we sequence and when the projects  
10 come out. If we see some opportunities there,  
11 that last group of projects that we bid, you  
12 know, we may be able to pick up several months on  
13 the back end of the job.

14 If we continue to see the risk assessment get  
15 tighter, if we're able to realize some of the  
16 savings from the roofing stuff that we're doing,  
17 it may help us finish up that last -- the last  
18 years of the projects a little bit quicker.

19 CHIEF DIPETRILLO: Okay.

20 MR. BERNARD: In other words, who oversees  
21 the construction portion of it?

22 MR. JARDINE: I'm sorry?

23 MR. BERNARD: Who oversees the construction  
24 portion of the project?

25 MR. JARDINE: We have our project managers.

1 MR. BERNARD: Who, Heery?

2 MR. JARDINE: Yes, sir. And with the team;  
3 yes, sir.

4 MR. BERNARD: So right now we have 43 schools  
5 that you said are in construction.

6 MR. JARDINE: Yes, sir.

7 MR. BERNARD: And over 25 of them are already  
8 behind schedule; correct?

9 MR. JARDINE: If that's --

10 MR. BERNARD: 25 percent are behind schedule  
11 right now. So if we go to get 100 of those  
12 schools there are going to be a lot of schools  
13 behind schedule. If we can't stay up with 43,  
14 how are we going to stay up with 100?

15 We're falling behind now. And, again, this  
16 is on your shoulders, your people's shoulders.  
17 You keep coming in here and keep telling us how  
18 good it looks, but it's still not looking good.  
19 We just got into this -- we only had, what, eight  
20 months or nine months of some construction going  
21 on in the schools and we're already over 25  
22 percent behind schedule on the ones that we have  
23 under construction.

24 And you can talk about this and that and say  
25 this and that, you still have to be overseeing it

1 and be on top of it. And like Chief said, if  
2 you've got to work more hours to catch up, you've  
3 got to catch up.

4 There's no excuses. You guys have had five  
5 years of excuses here. Your company has been  
6 sitting here for five years giving us all the  
7 excuses. Now it's time to put up and get  
8 something done.

9 And already I'm worried about what's going to  
10 happen in the next six, eight, nine months with  
11 the news coming out that you're already 25  
12 percent late. You can't keep trying to catch up.  
13 You've got to get ahead somewhere in this stage.

14 CHIEF DIPETRILLO: Are you saying the money  
15 is holding you back? I thought I heard you say  
16 that some of the funding holds you back or did I  
17 misunderstand what you said?

18 MR. JARDINE: We have to be very cognizant of  
19 the ability for the District to work construction  
20 contracts. We have X amount of dollars in the  
21 reserve that we can -- we can't spend money we  
22 don't have. Is that correct? Is that --

23 Judy, help me out with some of the  
24 terminology.

25 MRS. MARTE: So I'm -- so until this point

1 there is not an issue with money. I have been  
2 asked by the Board, and I'm going to get a little  
3 ahead because I'm being asked the question now so  
4 I might as well answer it. Where is the money  
5 going to come from to meet the 433? In the next  
6 two years the DEFP -- so let me back up. The 433  
7 is made up of two numbers, the 225 that was  
8 already identified from DEFP as being additional  
9 needed funds, leaving a balance of 208. That's  
10 based on a 70 percent risk range of \$433,000. So  
11 what I needed to come up with was a strategy to  
12 fund the \$208 million additional ask at this  
13 point in time.

14 I do want to start by saying, I apologize if  
15 this answer is a little bit long, but we've got a  
16 recorder here and I want to make sure I get to  
17 say exactly what I need to say. Having been here  
18 for 20 months, not being involved in any of the  
19 things that got us here, I'm being asked, where  
20 is the money, and I'm going to obviously do my  
21 very best to make sure that the taxpayers, and,  
22 again, I am one of them, in this community get  
23 what they committed to when they trusted the  
24 Board with an \$800 million referendum.

25 So we need \$208 million based on the current

1 expected completion date of March 2023. So in  
2 the DEFP the next two years we have available an  
3 additional 52.8 million that's not allocated that  
4 could go towards that additional need of 208.

5 In addition to that we have an additional  
6 60.3 million identified as millage to be  
7 potentially shared with charter schools. The  
8 last two years the legislature has filled in that  
9 gap with PECO funding. We expect that will  
10 continue. Potentially those funds could go to  
11 fill that gap.

12 I think Mr. Jardine spoke a little bit about  
13 the contingency built into these projects. It is  
14 very early. We've only completed two projects,  
15 both of which returned money to the reserve. Not  
16 a lot, but they returned money to the reserve.  
17 We have a third one going to the Board June 25th  
18 as complete, which will return a half million to  
19 the reserve.

20 So we need to watch this closely to see what  
21 opportunity there is to adjust those  
22 contingencies if we continue to have projects  
23 come in favorably.

24 In addition to that, in years 2023 and 2024  
25 in the DEFP we have unallocated reserves of

1 \$141.6 million. In the event that the risk  
2 assessment materializes as predicted today, we  
3 could issue RANs, Revenue Anticipation Notes, in  
4 anticipation of the availability of those funds.

5 So the notion that money is somehow slowing  
6 the process down, quite frankly, doesn't have any  
7 basis in foundation. Because at any point that I  
8 see that there's an issue we could go to the  
9 Board and ask them to issue a RAN. I've already  
10 had initial meetings with Treasury Advisory.  
11 Like me, RAN is not our favorite thing to do.  
12 It's not the nature of finance people to like  
13 RANs, but given the current market and the fact  
14 that the District's debt for our costs and other  
15 debt not related to the GO Bond project will drop  
16 off significantly in the next seven years, in  
17 fact, quite faster than most school districts  
18 across the country and the state, which is the  
19 reason why we have such good bond ratings, I  
20 started modeling what our RAN would look like,  
21 and I don't want to get too far into the weeds,  
22 but I can restructure existing debt to drop the  
23 debt, fill in -- in a nutshell, fill in that debt  
24 with a RAN and end up only paying \$331,000 more  
25 of interest over the next seven years based on

1 the net present value.

2 So I've looked at where the money can come  
3 from.

4 Additionally, we have vacant land that we're  
5 still looking and working on selling that we  
6 haven't booked. I continue to caution the Board  
7 and the team about scope creep, which I think you  
8 discussed earlier. We need to stick to the scope  
9 that we committed or have full disclosure. And  
10 we do, because we have to bring it to the Board.  
11 In my short time here, there's \$26 million of  
12 additional scope creep in the project during that  
13 time, which is over and above what we promised to  
14 the taxpayers.

15 I do also want to say, and I apologize for  
16 this, but the taxpayers committed to pay debt  
17 service millage on 800 million. That cannot  
18 change. The taxpayers will pay additional  
19 millage on that 800 million. What using other  
20 capital millage does is impacts our ability, and  
21 you know this, to do the maintenance we need to  
22 do on schools.

23 But I just think it's very, very important  
24 that I make it clear that it's not additional  
25 money we're going to ask of the taxpayers, but

1 absolutely it affects our maintenance program on  
2 our schools. I apologize. I think it's  
3 important to clarify that.

4 I will have a complete very concise written  
5 answer.

6 I also need to say it's a moving target. Mr.  
7 Shim and I look at this every two weeks when we  
8 have our meetings to make sure that we're  
9 aligned.

10 I work closely with Mr. Girardi. Every two  
11 weeks we sit down. I go through with Omar the  
12 details of this schedule that comes with the risk  
13 assessment and we're actually ticking and tying  
14 making sure that what they're saying is agreeing  
15 with all of the things we have scheduled in the  
16 DEFP so the money aligns.

17 Mr. Girardi's right. Right now the money is  
18 tight.

19 As we sit here today I've just informed the  
20 Board that we have \$2.1 million left in the  
21 reserve for the SMART Program. We have a Board  
22 Item in late June that makes that \$500,000 higher  
23 and then in July we get an influx of money from  
24 the adoption of the new budget cycle that puts us  
25 back on our way.

1           Next year is to be very tight. The timing of  
2 when I issue RANs is very important. But if we  
3 keep up the pace that we've picked up the last  
4 few months, we stand ready to do that in finance.  
5 And I believe -- I know. I don't believe. I  
6 know the District can afford it. So I'm not  
7 worried about money being an issue around this  
8 program.

9           And, again, I apologize for a long answer but  
10 I needed to make that clear.

11           MR. BERNARD: I agree. You know, I'm not  
12 worried about the money or where you're going to  
13 get it from. You have it laid out so the money's  
14 there, but you're taking from Peter to pay Paul.  
15 Something down the road is going to suffer  
16 because you have to keep putting money somewhere  
17 else, the maintenance of the schools --  
18 maintenance not just at the schools, you have the  
19 equipment and the laptops and everything that  
20 we're buying, all that's got to be maintained  
21 that we're putting in. And the 25 percent  
22 they're behind in schedules can't be money  
23 because that money is already allocated or into  
24 the construction phase already. So those POs or  
25 whatever are already in the pipeline, so there's

1 nothing in money there.

2 CHIEF DIPETRILLO: So back to my original  
3 question, you're saying that funding is not the  
4 hindrance at this point, not to you as a  
5 construction manager or project manager or to  
6 your --

7 MR. GIRARDI: No, the projects that are up  
8 for award are getting awarded.

9 CHIEF DIPETRILLO: It's not a hindrance to  
10 your subcontractors or anybody at this point?

11 MRS. MARTE: So --

12 CHIEF DIPETRILLO: I'm asking that question  
13 of them about --

14 MRS. MARTE: But once the contracts are  
15 issued the subcontractors aren't impacted.  
16 They're issued -- they're based on award and we  
17 have plenty of cash flow.

18 I apologize for jumping in but I wanted to  
19 make sure we didn't go down the wrong path.  
20 Subcontractors are paid based on awarded  
21 contracts which we have to have fund balance to  
22 award. I have adequate cash flow for the  
23 program.

24 CHIEF DIPETRILLO: Okay.

25 MR. GIRARDI: To kind of answer your question

1 from us, I mean, yes, once we award the contract,  
2 that whole amount is encumbered. It's there.

3 CHIEF DIPETRILLO: I get it. So then if you  
4 were to expedite your contractors and make them  
5 work 24-hour schedules during the summer to catch  
6 up on time is that going to change your funding?  
7 That's what I'm trying to get to.

8 MR. JARDINE: No, we have the money -- the  
9 money is set aside for us to pay the contractor.

10 MR. GIRARDI: And it's all on percent  
11 complete.

12 CHIEF DIPETRILLO: So regardless if they work  
13 eight hours a day; 10 hours a day; 12 hours a  
14 day?

15 MR. BERNARD: With contingencies.

16 MRS. MARTE: I have the cash flow. If they  
17 were to ramp up quickly I have current cash flow  
18 set aside for this. In addition we're going to  
19 the Board for a TAN, which is Tax Anticipation  
20 Note, to make sure that we have adequate funds to  
21 get us until November when our big tax collection  
22 happens like it does with every government. It's  
23 not an issue of cash flow to pay them if we  
24 indeed can expedite the existing contracts.

25 CHIEF DIPETRILLO: Right. So to get to my

1 point, my point was very straightforward, money  
2 is not holding up construction. If you  
3 accelerate the construction schedule for some of  
4 these subcontractors, you get them in there  
5 working more, is there potential to get some more  
6 of these across the finish line much quicker; yes  
7 or no?

8 MR. JARDINE: Yes, the cash flow does not  
9 hamper us once we go into construction.

10 CHIEF DIPETRILLO: I'm being told that's not  
11 an issue or at least that's what I'm hearing.

12 A contract's a contract.

13 MR. GIRARDI: Right. If they go in there and  
14 they're 15 percent complete and they start work  
15 double shifts and they're at 40 percent complete,  
16 they'll get their check for 40 percent. The  
17 money's there.

18 CHIEF DIPETRILLO: Okay. But where is the  
19 incentive for them to finish early or to get out  
20 of there on time?

21 MR. JARDINE: Their general conditions and  
22 their overhead profit. We all know the sooner  
23 you finish you're not spending money on  
24 superintendents and overhead.

25 MR. GIRARDI: If they've got general

1 conditions for 12 months and it takes them 14,  
2 they're working free for two months.

3 CHIEF DIPETRILLO: Okay. I get that because  
4 I know that part of the business. But my point  
5 is, they're going to want to get in there and get  
6 out of there and get their money. And the summer  
7 time is the best time to do that. Although it's  
8 vacation time for everybody. Have you talked to  
9 your contractors about doing that? Are they  
10 willing to do that? Or is that something you  
11 have to force them to do?

12 MR. GIRARDI: Well, I think of lot of them  
13 are already doing that because everyone knows the  
14 school system pretty much shuts down over the  
15 summer. This is our busiest time. We try and  
16 get -- we have two months, we try and get four  
17 months worth of work because we don't have to  
18 worry about students on campus. If we have 40  
19 projects that we're doing this summer, the  
20 schools know, no camps. Depending on what it is.  
21 If we're shutting down the whole HVAC system you  
22 can't have a camp where you've got to feed kids  
23 in the cafeteria because there's no AC. So this  
24 is -- this is the busiest time for all of us,  
25 even overseeing what they're doing. So this is

1 where we try -- this and two weeks at Christmas.  
2 We try to get four weeks worth of work done at  
3 Christmas. So whenever we have students not on  
4 campus, that's when we have to go in there and  
5 get the most bang for the time.

6 CHIEF DIPETRILLO: All right.

7 MR. JARDINE: Next slide, please.

8 We'll go to Stranahan High School. Again,  
9 the primary renovation project is still underway.  
10 We have encountered some problems on building  
11 number 5. We have identified some electrical  
12 issues that the team has been working on. We've  
13 gotten the change order approved and CTP approved  
14 for that. So they'll be able to start making  
15 those final adjustments for that. They've moved  
16 into, as you saw earlier, Building 2 starting the  
17 sprinkler pipe installation and the HVAC on that  
18 building. The contractor has shut down the  
19 air-conditioning. He's changing out the chillers  
20 and the cooling tower this summer and they  
21 started prepping for work on Building 6 and 7.

22 That job is going -- you know, are we happy  
23 with the overall performance? We're not as  
24 excited as we'd like to be. The contractor has  
25 made some new commitments so we've gotten a new

1 updated schedule working very closely with  
2 administration and the staff on pushing the  
3 project forward. The contractor continues to  
4 make improvements on the job. But is it where we  
5 want it to be? Not yet.

6 School Choice Enhancements, we're  
7 approximately 84 percent complete. And the  
8 weight room/fitness facility was finished up a  
9 year ago.

10 In regards to School Choice Enhancements we  
11 had -- 73 schools are completed and installation  
12 of all the enhancements are done.

13 There has been 1,058 items that have been  
14 delivered to the schools.

15 And, again, when you look at some of the  
16 popular choices, laptops, playground equipment,  
17 we're doing some enhancements in regards to  
18 security systems, music, office and marquees.

19 From the school flags, I think we've already  
20 talked about these earlier, there's 68 school  
21 choice flags and most of those are in the --  
22 there are several in the designs and the digital  
23 marquees. And if we're not 100 percent spent out  
24 on a project it shows as a schedule flag. Even  
25 though we might have \$500 left in their \$100,000

1 account, it still shows as being a schedule flag.  
2 We've talked about the 21 schedule flags on the  
3 major projects.

4 The one last thing we did want to -- I'm  
5 sorry, the next to last thing on the report is  
6 change orders. I know we hear a lot of different  
7 chatter about the amount of change orders, but  
8 right now we're tracking at .1 percent of change  
9 orders of the total construction value. The  
10 unforeseen conditions continues to be the biggest  
11 driver of those. We've -- we've had -- I'm  
12 sorry. I just had a brain freeze.

13 On the change orders, the major categories,  
14 the unforeseen conditions, the errors and  
15 omissions, owner requests and tax savings on the  
16 projects, the major projects we are receiving a  
17 sales tax savings back that gets incorporated  
18 into change orders. It will be incorporating  
19 those as we finish the projects up, so we'll see  
20 a big credit change order coming back on those  
21 items.

22 As we've wrapped up this -- you'll see a  
23 couple of items on the Board agenda tomorrow,  
24 we're finishing up a couple of the projects so we  
25 have two to three change orders on the two

1 projects that we did complete earlier. We had  
2 less than -- I think it was less than 3 percent  
3 change orders on those projects.

4 So we don't -- you know, we're still early  
5 into the program, but we're not seeing  
6 significant cost increases due to change orders.

7 MR. BERNARD: Excuse me. Do you delineate  
8 differentiating between change order and scope  
9 adjustment?

10 MR. JARDINE: Change order is a change to the  
11 awarded contract amount. If there's a scope  
12 change that gets identified when the  
13 recommendation is -- when the project is awarded  
14 by the Board.

15 MR. GIRARDI: If there is scope change that's  
16 an owner request, usually, and that's where you  
17 would see that on these change orders. If you  
18 started seeing large owner requests.

19 MR. BERNARD: Just clarifying.

20 MR. GIRARDI: Yeah. So am I.

21 MS. CARPENTER: I'll speak to this slide, the  
22 hard and soft costs. You know, one thing that I  
23 just wanted to mention because I know, you know,  
24 Bob had a couple of recommendations on this,  
25 these percentages that were in the communication

1 that was delivered to you that are shown here in  
2 orange, those are really budget or planning  
3 percentages that were put together at the  
4 beginning of the program. And because we've seen  
5 such overages in budget on the hard cost side,  
6 the hard cost percentage has been going up and  
7 the soft cost percentage hasn't been going up as  
8 much.

9 Also, as we close out the project, because  
10 these were closed out, anything that was  
11 remaining in a contingency, you know, a soft cost  
12 contingency, it's swept and put back into the  
13 program and then, again, that reduces the soft  
14 cost. So both of those things really have the  
15 effect of the hard cost percentage going up and  
16 the soft cost percentage going down. And that's  
17 why these are not in the range that you saw in  
18 that communication which is more of a planning  
19 the way we set up the cost model at the beginning  
20 of the program.

21 So I wouldn't anticipate that really the soft  
22 cost of the completed projects will ever be in  
23 the 30 to 35 percent range, but I also don't want  
24 to say this is the trend. I mean, it's just two  
25 projects. You know, we'll see as projects

1 continue to complete, but, you know, we'll see  
2 somewhere in between.

3 MR. NAVE: Just one quick question.

4 We -- TaxWatch addresses the change order  
5 issue on page 18 of our report and I just wanted  
6 to ask if that discussion falls within the  
7 District's definition of chatter.

8 MR. GIRARDI: Can you repeat that point  
9 again?

10 MR. NAVE: No, I'm sorry. Mr. Jardine talked  
11 about chatter with regard to change orders and I  
12 was just asking for clarification whether our  
13 discussion of change orders on page 18 falls  
14 within your definition of chatter?

15 MR. JARDINE: I was not referring to anything  
16 in the TaxWatch report, if that's what you're  
17 asking. But there are other people out in the  
18 community that make comments off the cuff in  
19 meetings about change orders. I was not  
20 referring to your report.

21 MR. NAVE: That's exactly what I was asking.  
22 Thank you.

23 MR. BERNARD: Do you have anything in the  
24 hard/soft cost, Bob?

25 MR. NAVE: No, I had a chance to talk to

1 staff the other day and I have a much better  
2 understanding of why they limited that issue to  
3 two completed projects. It made sense to me, so  
4 I'm good with it.

5 MR. BERNARD: All right. I'm looking at  
6 it -- are you telling me you got the  
7 architectural cost in there and the engineering  
8 cost in there and the building cost in there, the  
9 building department costs? There's no cost when  
10 you send stuff to the building department?

11 MR. GIRARDI: No, that doesn't get charged to  
12 a project.

13 MR. BERNARD: It doesn't get charged to the  
14 project? It gets charged to where?

15 MRS. MARTE: So the staff in the building  
16 department has been part of the capital budget  
17 that precedes SMART, so they were funded out of  
18 capital to begin with. So it's not back-charged  
19 to the project. It certainly could be, to your  
20 point.

21 MR. BERNARD: Why wouldn't it? If they're  
22 spending time on this program, that's a soft  
23 cost. After all this reviews and all this six,  
24 eight times, that money should be shown as a hard  
25 cost here -- I mean soft cost.

1 MR. GIRARDI: What is shown -- well, what  
2 isn't included as a soft cost is, we do have in  
3 the program as part of a soft cost if we have to  
4 go out to an outside agency for assistance, for  
5 inspections, for review. If the building  
6 department gets bogged down and they go out to  
7 one of these companies, that is part of the cost  
8 of the bond program.

9 MR. BERNARD: Is Atkins and Heery's cost  
10 within this?

11 MR. GIRARDI: Uh-huh.

12 MR. BERNARD: How is that determined in each  
13 property? If you break down the five percent of  
14 this budget, it works out to \$194,000 a school.

15 MS. CARPENTER: The way the project budgets  
16 were initially set up is that the -- what we call  
17 PM fees, which is Atkins, Heery, the consultants  
18 that the building department would bring on, if  
19 needed, and as well as the builder's risk  
20 insurance, all of that is initially set at 7.8  
21 percent of the total budget for the project. And  
22 we have been maintaining that.

23 Now, if a project budget goes way up it's  
24 possible that that PM fee doesn't then match the  
25 7.8 percent, but we're trying to keep it in the

1 range.

2 MR. BERNARD: So you have 7.8 percent per  
3 project?

4 MS. CARPENTER: Between 5 and 7.8 percent.

5 MR. BERNARD: Okay. Architectural, that's 6,  
6 8 percent?

7 MS. CARPENTER: More usually; yeah.

8 MR. BERNARD: How did you get only 12  
9 percent? You've got furniture, you've got  
10 everything else that goes in. Everything else  
11 has got to be in that soft cost.

12 MS. CARPENTER: Furniture is part of the hard  
13 cost.

14 MR. BERNARD: Soft cost.

15 MS. CARPENTER: Well, neither of these have  
16 furniture.

17 MR. BERNARD: Well, there's other things, IT  
18 and all the other stuff we're talking about. It  
19 cannot be that low. If you've got 7.8 percent,  
20 the engineering fees are 4, 5 percent, the  
21 architects are 6 to 8. Your fees alone are 15,  
22 18 percent without doing anything inside the  
23 building. And you've got 12. There's no way.

24 MS. CARPENTER: So one of the issues is also  
25 that, as the hard costs have gone up, the

1 architectural fees have not necessarily gone up  
2 with that. So --

3 MR. BERNARD: But just on the base on these  
4 two projects, there's only a \$2 million project,  
5 there's no way you're getting those 12, those  
6 numbers are -- you know, they're not right. And  
7 they need to be changed. And the School Board  
8 said they want to see these, and you guys were  
9 there, and if I go back in front of them I'm  
10 going to tell them they're wrong numbers again,  
11 you're not doing what you were asked to do.

12 MR. GIRARDI: We'll look into them. We'll  
13 verify them.

14 MR. BERNARD: Just the numbers alone. It's  
15 going to be over 15, 18 percent just with the --  
16 those guys and the engineers and the architects.  
17 I see these every day.

18 MR. GIRARDI: Well, not to say that -- not to  
19 -- I'll try to put this the right way.

20 On these two projects there was no -- very  
21 little or any IT, there was no furniture. All  
22 you really had was architect.

23 MR. BERNARD: Architect and then you're over  
24 12 percent. They're 7.8.

25 MR. GIRARDI: Okay.

1 MR. JARDINE: We'll verify.

2 MR. NAVE: It looks like we're getting ready  
3 to go into budget activity. And before we do I  
4 want to raise the issue of single point of entry  
5 projects. The District's report said they're not  
6 going to talk about single point of entry  
7 projects. Two reports or so ago the Bond  
8 Oversight Committee received very detailed  
9 information on the projects of every single point  
10 of entry project on every school. In the last  
11 report there was no reference to schools, schools  
12 were numbered, but there was still a summary of  
13 the status of the projects.

14 And in our report we have said that we  
15 believe that the public, at a minimum, deserves  
16 to know the status of those projects. Because in  
17 the last report the District committed to have  
18 all these projects done before the students  
19 returned to school in the fall. Now the District  
20 said we're not talking about single point of  
21 entry projects at all.

22 And I think that bears some discussion.

23 MR. GIRARDI: On our part we have handed out  
24 to the committee members the reports. Probably  
25 one should have been given to you so you can see

1 it, too, but we have that.

2 We have been told by legal that we can give  
3 it to the committee because this is something  
4 that they need to complete their job as a  
5 committee member but it is something that we  
6 cannot discuss in detail in the meeting.

7 What they've got is there's 21 projects left  
8 and they will all be completed before the start  
9 of school.

10 MS. MYRICK: Frank, you can give the  
11 gentleman from TaxWatch a copy. You just need to  
12 get it back.

13 MR. NAVE: No, it's okay. I don't need to  
14 see it. All I'm saying is, in the last report  
15 the District committed to have those projects  
16 done and I think that the public, at a, minimum  
17 deserves a summary of when those projects are  
18 done. So that when children go back to school in  
19 the fall, they go back knowing that all the  
20 single point of entry projects have been  
21 completed or not.

22 I can't believe legal would have a problem  
23 with something that -- that type of summary.

24 MR. GIRARDI: And what that summary would be  
25 is, we do have a summary sheet showing how

1 many --

2 MR. NAVE: But the taxpayers won't see that  
3 summary sheet. You handed them out to the  
4 committee and you're going to pick them up when  
5 they leave; right?

6 MR. GIRARDI: Right.

7 MR. NAVE: How'S the public going to know the  
8 status of those projects?

9 MR. BERNARD: Well, someone on the mike needs  
10 to basically read off the report, what's been  
11 done or the School Board facilities reps can read  
12 off what has been done and what's remaining to be  
13 done.

14 MR. NAVE: The question I would have of  
15 counsel is, what is wrong with including a  
16 statement in the next report, if it's true, that  
17 says all the single point of entry projects have  
18 been completed?

19 MS. MYRICK: There's nothing wrong with doing  
20 that. The report that they gave them gave the 21  
21 things -- the issue is we do not want the names  
22 of the schools that have not been completed in  
23 the public because it's -- first of all, it's  
24 exempt from public disclosure under the public  
25 records act because it has to do with security,

1 so we don't want to be out there and say, you  
2 know, the KC Wright Building doesn't have a  
3 single point of entry so that's why you could get  
4 on the campus. And so that's why we are not  
5 giving out names of individual schools that have  
6 been completed or not until they are all  
7 completed.

8 MR. NAVE: And I appreciate that. And at no  
9 time has TaxWatch asked that the schools be  
10 named. The only thing we recommended is that  
11 there be a summary of the status of the projects.

12 MR. GIRARDI: I will discuss it more with  
13 legal.

14 MR. BERNARD: I think all Bob is asking is,  
15 we have 21 left, by what they've given us  
16 everybody should know that I'd say 17 of them, of  
17 those 21 will easily be done by July 31st.  
18 There's four of them, two of them are halfway  
19 there and two more, you know, have a lot of work  
20 to be done and, hopefully, they'll make it by the  
21 end.

22 MR. GIRARDI: And going back to the summer  
23 work and the added shifts, they are doing that on  
24 those few handful that you just mentioned.

25 MR. BERNARD: So, hopefully, it looks like

1 they will be darn close to being done by the date  
2 we have of 7/31.

3 MR. GIRARDI: Yeah, the next report will not  
4 have everything is finished because that quarter  
5 ends June 30th. At that point, hopefully, we  
6 will have, if I remember correctly on the count,  
7 there should be about 11 left after June 30th  
8 that will finish up by July 31st.

9 So on this next report we'll see what we can  
10 put in there on what is, of the 21 since we've  
11 just announced that, what finished by June 30th,  
12 what will be left, and I'll discuss that with  
13 legal. And then the report after that in nice  
14 big red bold letters will be complete.

15 MR. NAVE: Just read what we wrote and take  
16 our recommendation on its face. Don't read  
17 anything more into it than that.

18 Thank you.

19 CHIEF DIPETRILLO: This is a question for the  
20 Board -- for the Board staff. If school starts  
21 right around mid August.

22 MR. GIRARDI: August 14th is the first day of  
23 school.

24 CHIEF DIPETRILLO: It seems like it's getting  
25 earlier every year.

1 MR. GIRARDI: Which gives us less  
2 construction time every summer.

3 CHIEF DIPETRILLO: So does the school  
4 security, they have a new security head for the  
5 School Board, has that played into the completion  
6 schedule for these? Are they putting in an  
7 alternative plan for those students?

8 MRS. MARTE: Yes. So I work with -- I'm Judy  
9 Marte, I'm the Chief Financial Officer, I work  
10 closely with Mr. Katz. And, again, high-level  
11 discussion because it's based on security, we  
12 have significant resources available to us this  
13 summer based on the generosity of our taxpayers  
14 as it relates to school safety. As we deploy  
15 those resources schools that potentially wouldn't  
16 have single point of entry completed, although  
17 the expectation is that we will, but the way the  
18 program is being designed is that there would be  
19 a certain number of staff that would fill in for  
20 absenteeism. But as school opens absenteeism is  
21 very small. And those staff would be assigned in  
22 the event, in the rare event, that Mr. Girardi  
23 does not make the single point of entry  
24 commitment that is actually well on its way to  
25 being done.

1 But there is a plan for that, sir.

2 CHIEF DIPETRILLO: Okay. Thank you.

3 MS. SIEGEL: Good. Okay. Let's move on to  
4 budget.

5 MR. SHIM: Thank you. Good evening. Good  
6 evening. Omar Shim, Capital Budget Director.  
7 This quarterly budget activity is for the quarter  
8 ending March 2019.

9 The total SMART Program budget went up by  
10 32.2 million, I think as Bob mentioned, over the  
11 last quarter and went from 1,032,600,000 to  
12 1,064,800,000, which is shown on page 487.

13 A detailed list that's showing each project  
14 that had budget increases is shown on page 491  
15 and 498 of the report.

16 Now, the current balance of the funds that  
17 are not expended or encumbered are 666.6 million.  
18 Evil number, I hope we can -- also, after the  
19 quarter ended the Board approved realigning the  
20 funds for re-baselining projects that were  
21 discussed. It is essential that we keep the same  
22 funding for the SMART Program -- essentially we  
23 kept the same funding for the SMART Program but  
24 utilized funding identified in the years projects  
25 were going to be awarded, which freed up funding

1 that was tied to those projects in this year's  
2 budget.

3 So essentially we aligned the funding to what  
4 was -- to what the schedules were, you know,  
5 showing.

6 So -- and that was done after the quarter  
7 ended. So you'll see that more when we do the  
8 next quarter as well.

9 The next slide?

10 As you can see only page 499 of the report  
11 expenditures through the third quarter are 230.7  
12 million and purchase orders in place are 167.5  
13 million. This is an increase in purchase orders  
14 this quarter of 36.5 million from the last  
15 quarter.

16 Finally, in addition to the SMART Program  
17 funding that are identified in the project  
18 budgets the Board set aside 225 million for  
19 projected cost increases, which we kind of talked  
20 about a little bit.

21 This district has used to cover unidentified  
22 risks in the program so far, out of the \$225  
23 million, 109.7 has been used on projects that  
24 have been awarded and 115.3 remain at the end of  
25 the third quarter.

1           That basically gives you a status of what we  
2 have in reserves.

3           And that's pretty much it unless there's  
4 anything you wanted to add, but I think we  
5 already covered it.

6           If you have any questions, let me know.

7           MR. NAVE: The issues we had revolved around  
8 the risk, which we've discussed, and also the  
9 District's plan for coming up with the additional  
10 reserve which the CFO has explained. So I don't  
11 have anything else to add.

12          MS. SIEGEL: Anyone else?

13          (No response.)

14          MS. SIEGEL: Okay.

15          MS. COKER: Good evening. Mary Coker,  
16 Director of Procurement & Warehousing Services.

17                So I'm happy to report this quarter we had a  
18 huge increase of total registered firms in our --  
19 as part of our supplier on-boarding process  
20 for -- for our vendors. We went from 1,529 to  
21 2,711 this quarter.

22                We also increased our Supplier Tech Talks.  
23 This is our training and support for vendors who  
24 want to do business with Broward schools. We  
25 have 859 that have started the registration

1 process. This is a huge -- huge opportunity as  
2 we are targeting outreach.

3 The next slide, please.

4 We have also increased our total certified  
5 firms. We went up from 42 percent to 45 percent  
6 M/WBE contractor commitment.

7 And we did go down on the outreach events  
8 from 13 last quarter to 9 this quarter. And it's  
9 mostly because we're trying to do targeted  
10 outreach, not just necessarily have just outreach  
11 for the sake of having outreach, but more  
12 targeting aligned to the work that's now coming  
13 down the pipeline. So if we're looking at  
14 roofing work we're doing more outreach that's  
15 targeted to roofing vendors et cetera. So it's  
16 not about having more, but actually having more  
17 of a quality of outreach to vendors that we're  
18 going to be using, potential prospects that in  
19 turn will call and give us a conversion rate of  
20 how long does it take us from getting a supplier  
21 in to become certified and actually doing work.

22 If we go to the next slide, please?

23 So Professional Design Services which were  
24 originally the ones that we had been doing,  
25 architects, we had zero changes there. As we've

1 now moved into construction, the 12 contracts  
2 that we've had that make up the commitment of the  
3 \$31 million, which is the 45 percent M/WBE  
4 participation, these are commitments of the  
5 contracts that we've had this quarter.

6 Next slide, please.

7 There's no change. This is Owner's Rep,  
8 which is Heery and cost is Atkins, so it remains  
9 the same. We haven't gotten an increase.

10 Supplier Diversity, now this is spend for  
11 prime contractors and we've broken this down per  
12 ethnicity, per gender, per minority status for  
13 the next couple of slides. So you'll see  
14 specifically on ethnicity we have an increase for  
15 Hispanic-Americans. African-Americans remain  
16 flat. And we did have both decreases in both  
17 Asian-American and white females, slightly, 11  
18 percent from 12 percent prior quarter. So those  
19 slipped a little bit. So we're looking at  
20 targeting more -- outside of Hispanic-Americans  
21 we're looking at targeting other types of  
22 ethnicity groups to ensure that we continue to  
23 have minority vendor inclusion of all  
24 ethnicities.

25 The next slide, please.

1           The gender, we have a slight increase of 1.6  
2 percent from last quarter, not woman-owned. And  
3 we went down about one percent from last quarter  
4 on woman-owned.

5           The next slide.

6           We have not S/M/WBE we have 73 percent. We  
7 went up from prior. So it's kind of a delicate  
8 balance. You're going to see that -- I like to  
9 always look at priors and compare just to see  
10 what the trend is going to be and we're like off  
11 a couple of percentages every quarter, a little,  
12 two or three percent up, two or three percent  
13 down, but it's very consistent across the board.  
14 But I just like to show that at least for my --  
15 for my own sake to make sure that we're trending  
16 positively up and down, but, consistently.

17          And the next slide, please.

18          On the part where it says BCPS proposals,  
19 there's a slight typo there. That should be 191  
20 proposals, not 91. That's the correct  
21 information.

22          And, basically, this right here demonstrates  
23 the amount of construction and the amount of work  
24 that is being put out by our team who evaluates  
25 these bids, these proposals and several parts of

1 my team. In this particular team they review the  
2 minority -- if they're certified and the  
3 certification and also the compliance aspects of  
4 the contract. Are you in compliance with the  
5 goals you said you were going to commit to, et  
6 cetera?

7 So this right here, if you go back and look  
8 at the very beginning, we had prior review of  
9 proposals, I think if I go back to last quarter  
10 it was 58 that we reviewed. And we went from 58  
11 last quarter to 191 this quarter, so that right  
12 there shows you the amount of activity that's  
13 happening, which is good news.

14 Also an increase of solicitations that we  
15 have been tracking from 125 to 212. All of these  
16 numbers have skyrocketed. So it's very good  
17 signs of work starting to happen.

18 And then the last slide, I'm not necessarily  
19 going to go over it, but it just kind of goes  
20 over some of the events that we've done and where  
21 we're doing a lot of meeting the primes, we're  
22 getting prime vendors to work more and connecting  
23 them with subcontractors. We're doing a lot more  
24 training. Just continue to push to make sure  
25 that as we move to work along we support the

1 message that Mr. Runcie had, which was to  
2 reinvest those bond dollars to minority vendors  
3 and reinvest those directly back into the  
4 community, and that's what we're doing.

5 Thank you.

6 Any questions?

7 MR. NAVE: We have no issues.

8 CHIEF DIPETRILLO: I have a question. I have  
9 a question. On your last slide under 9, Events,  
10 can you explain to me how going to the Super Bowl  
11 Host Committee Informational Luncheon improves  
12 our ability to gather minority business?

13 MS. COKER: I'm going to go ahead and answer  
14 that but I will let Jasmine, also, our Supplier  
15 Diversity Manager. I actually happened to meet  
16 the gentleman. I've done a lot of outreach  
17 events in the community and this is a group of  
18 people who, since Miami-Dade is preparing Super  
19 Bowl 2020, they're doing a lot of outreach as  
20 well where they're looking for vendors across,  
21 you know, so, for example, we've -- we've gotten  
22 the connection where they might be looking -- the  
23 schools are having a DJ or a rally or something,  
24 so they pack potential small vendors that they're  
25 using -- again, not necessarily related to

1 construction, but this is an organization that's  
2 looking for minority businesses, small business  
3 around here to do things for them, in essence, to  
4 help them support Super Bowl. So we kind of made  
5 the connection being that we're also a large  
6 organization that can also provide some synergy  
7 amongst vendors.

8 But, please, Jasmine, if you want to --  
9 because I believe you were the one that attended  
10 that event, this is just from firsthand knowledge  
11 of meeting the organization and the gentleman.

12 MS. JONES: Jasmine Jones, the Supplier  
13 Diversity Program Outreach Program Manager.  
14 Pretty much I just have to echo what Dr. Coker  
15 just said. That organization actually recognized  
16 minority and women businesses within the  
17 tri-county area. So that's the reason why we  
18 wanted to at least partner with other school  
19 boards for any agencies that actually have that  
20 M/WBE certification and we thought that it was a  
21 good fit for us.

22 So since then many of their businesses  
23 have -- that have not had that opportunity to at  
24 least partner with us, they have since, you know,  
25 registered and also became M/WBEs as well. So it

1 was a win-win situation.

2 CHIEF DIPETRILLO: Okay.

3 MS. SIEGEL: That's it?

4 (No response.)

5 MS. SIEGEL: All right. Thank you.

6 CHIEF DIPETRILLO: Just one more question. I  
7 didn't see any Italian-Americans on here.

8 MS. JONES: Oh, they're all in there.  
9 They're in there. Just like the sauce.

10 MS. SIEGEL: Communications.

11 MS. GARTH: Okay. Last, but certainly not  
12 least, Communications.

13 Yvonne Garth, President of Garth Solutions,  
14 your communications liaison from the SMART  
15 Program and CBRE/Heery.

16 Just a quick update on our activities for the  
17 quarter ending March. We primarily focused on  
18 going out into the community. We've been out  
19 there in a number of different formats. We've  
20 done quite a few project charter meetings, 25 of  
21 them. We think this is important to do. We go  
22 out to the task meetings and make sure that we  
23 update the community on the scope of work, help  
24 to manage -- set expectations on what they will  
25 see during the construction process. The project

1 charter meetings are typically done during the  
2 design phase, so that those expectations are set  
3 before any work begins. So we did 25 in the last  
4 quarter and we've done 134 to date.

5 We've also done additional outreach events.  
6 One of the unique outreach events that we did  
7 this last request quarter was going out into the  
8 community on the three schools that were being  
9 evaluated for additional options for replacement  
10 versus renovations. And it was at Board  
11 direction, we went out to Margate, McArthur and  
12 Plantation to share with the community what was  
13 being proposed for their particular schools and  
14 also to get input from them. So we did surveys,  
15 we got the input, we were able to take that  
16 feedback and incorporated it in the  
17 recommendations that were made to the Board.

18 So we do plan on continuing being out in the  
19 community moving forward. Of course we continue  
20 our efforts in communicating with principals on  
21 milestones at their schools, as well as being  
22 active on social media through Twitter.

23 As far as reporting and collateral materials,  
24 we have looked at ways to enhance the  
25 communication and the frequency of communication

1 and the way that we're reporting. So we're  
2 expanding our toolbox.

3 As far as reporting, we have increased the  
4 number of reports that we are offering to the  
5 Board members and I think you've seen some of  
6 that with the gap reports.

7 We are also working with Frank and Ashley and  
8 Danny to make sure that the Board members receive  
9 their monthly report.

10 We are taking the spotlights. One of the  
11 issues we've had or concerns we've had is the gap  
12 in the reporting between the quarter ending. So  
13 typically the spotlights that you see on the  
14 website are from the previous quarter and there's  
15 a gap in information because of the -- because of  
16 the period between the quarter ending -- the  
17 report ending period.

18 So we are trying to put information out there  
19 more frequently and we're working to put those  
20 spotlights up on a monthly basis moving forward.

21 In addition to that is, I think Danny  
22 mentioned earlier, we are developing some  
23 additional collateral materials. We have a piece  
24 that we do -- we're trying to do at least every  
25 quarter by district as well as countywide that

1 highlights the progress made in each district  
2 where the Board members are able to email that  
3 out electronically. And we would like to, moving  
4 forward, put those out.

5 As projects begin to go into construction we  
6 have more material visually that we can share  
7 with the public, so we are working with the  
8 public information office to identify ways  
9 through their PIVOT system to communicate  
10 progress out through the principals, but out into  
11 the community on construction work as it begins,  
12 as it gives us an opportunity to provide regular  
13 updates to those schools that are actively  
14 underway, but also gives us a vehicle to share  
15 any alerts, if there's a construction alert and  
16 something that we need to immediately notify the  
17 community of, we are doing that.

18 I did also want to mention that we are able  
19 to -- we are trying to capture as much, not just  
20 pictures, but the activities in digital format as  
21 well. We are fortunate in that we have a  
22 licensed drone pilot. So, for example, because  
23 there is so much roofing work going on, we're not  
24 allowed to actually climb up on the roofs, so  
25 we're able to capture some of that through drone

1 footage and share that through social media.

2 One of the last things I did want to mention  
3 is, it still follows communication but it's  
4 training. You know, the team looks at ways to  
5 mitigate some of the challenges that we're  
6 having, for example, with the roofing part. One  
7 of the ideas that the team came up with was to go  
8 out and meet with the roofing business community,  
9 the contractors, the architects to try to help  
10 proactively communicate with them the challenges  
11 that we've seen so far and solutions that we are  
12 identifying to help overcome those challenges.

13 So we're in the process of working with the  
14 building department and working with the team to  
15 put on a roofing training, if you will. That's  
16 going to happen towards the end of this month.  
17 So we'll share with you the results of that at  
18 the next Bond Oversight Committee meeting. But I  
19 just wanted to share that because we're not just  
20 looking at ways to communicate with the general  
21 public but we're looking for ways that we can use  
22 the communication to help us overcome some of the  
23 challenges that we're facing in the program.

24 And, with that, I'm happy to answer any  
25 questions that you might have.

1 MS. SIEGEL: Bob, do you have any questions?

2 MR. NAVE: No, but I would like to raise an  
3 issue that is somewhat related but outside the  
4 scope of our report.

5 And on my way down here today I got a call  
6 from one of my communications staff who said that  
7 this meeting was not included on the calendar on  
8 the Bond Oversight Committee website or on the  
9 School Board website. And when I got to the  
10 hotel I double-checked and then verified that the  
11 meeting is not calendared on those websites.

12 And it made me wonder, one, who is  
13 responsible for putting these meetings on the  
14 Bond Oversight Committee and the School Board's  
15 website? And, two, unless someone saw this  
16 meeting notice in the paper a week or so ago how  
17 would anybody know we're meeting tonight?

18 MS. GARTH: That's a good question, but I'll  
19 have to ask Omar to help me with that one.

20 MR. SHIM: Well, you're right, the meeting is  
21 advertised. So, you know, as far as that part of  
22 it is the requirement. We did -- we do typically  
23 put the meeting on the website, but I think there  
24 was an oversight this time and we'll make sure --  
25 especially when we have all the meetings planned

1 out, we should have them all on our website. So  
2 we'll make sure that happens. It was advertised.

3 MS. MYRICK: I've seen it.

4 CHIEF DIPETRILLO: Just one quick question.

5 Do you stream any of these meetings or do you  
6 just put them over the television or how do you  
7 -- these other outreach charter meetings? If I'm  
8 a parent and I'm home and I have three or four  
9 homework assignments with my kids for the night  
10 and I want to know what's going on in my  
11 community, but I can't get there personally, how  
12 do I get feedback besides what you give a parent?  
13 Is there a way for them to, when you're at some  
14 of these project charter meetings, for them to  
15 get access or to hear what's going on in those  
16 meetings?

17 MS. GARTH: That's a good comment. Thank  
18 you.

19 Right now, no, those meetings are not  
20 streamed. We do post that the meeting happened  
21 and where they can get information on the website  
22 about what's happening in their school. I will  
23 say that moving forward one of the -- I mentioned  
24 toolbox that we're expanding and we're working  
25 with the PIO to do that, and one of the tools

1 that we're trying to put out is what we're  
2 calling -- it's really essentially a newsletter  
3 that the principal can send out to the parents on  
4 a regular basis and communicate it through PIVOT.

5 So we are in the process of developing a  
6 communication piece that will go out on a regular  
7 basis. You know, we do send out an invite for  
8 the meeting, but if you can't attend the meeting,  
9 then we can send an update through that form of  
10 communication.

11 But to answer your question, no, we're not  
12 streaming it at the time.

13 MS. SIEGEL: All right.

14 MS. GARTH: Thank you.

15 MS. SIEGEL: So if we still have a quorum  
16 would we like to go back and look at the minutes?

17 MR. BERNARD: Motion to approve.

18 CHIEF DIPETRILLO: Is that him on the line?

19 CHAIRMAN RABINOWITZ: Yeah, I'm here.

20 MR. BERNARD: I said motion to approve the  
21 minutes.

22 CHIEF DIPETRILLO: Second.

23 MS. SIEGEL: All in favor?

24 COMMITTEE MEMBERS: Aye.

25 MS. SIEGEL: Unanimous. Minutes are

1 approved.

2 All right. You're up with the School Board  
3 Workshop.

4 CHIEF DIPETRILLO: Thank you. On March 6th  
5 Mr. Shim and I attended the Bond Oversight  
6 Committee Quarterly Meeting. He provided me very  
7 healthy notes for the meeting. It lasted much  
8 longer than I stayed. Fortunately, they put me  
9 right up front and we had a few things that we  
10 had feedback on for the committee and also for  
11 the contractors.

12 The first one was that some of the members of  
13 the Board wanted to know, if you had a flagged  
14 project, once the flag project was completed  
15 could their budget adjustments be indicated after  
16 the flag was removed?

17 That was a question for the -- for all of  
18 you. Is that possible for you to be able to show  
19 that in your completion schedule.

20 MR. GIRARDI: You're talking -- your question  
21 is with regards to the budget, what is flagged  
22 for budget?

23 CHIEF DIPETRILLO: Yes. That was from them  
24 specifically, to look at that and see what that  
25 is at the end of that flagged project.

1 MR. GIRARDI: Right. Well, right now when we  
2 do go to the Board for award, 9 out of 10 times  
3 it's going to be for additional funding, so those  
4 projects will get flagged. Now what you're  
5 looking for is when we get to the end of the  
6 project -- because the flag will come off after  
7 that first meeting and then it will not be  
8 flagged unless we have to go back to the Board  
9 for additional funding.

10 At the end of the project when Facilities is  
11 completed we go to the Board to close the project  
12 out. At which at that time we have a fairly good  
13 idea through Ashley and Atkins where we're at.  
14 But the final -- final savings will come from  
15 capital.

16 Now, are you asking for the savings amount to  
17 be put into the report, showing how much we  
18 saved?

19 CHIEF DIPETRILLO: Well, I think what they  
20 were looking for was, if you have a project  
21 that's flagged and if it's going to be over or  
22 under at the end you report that under completion  
23 once those projects are released. So the school,  
24 the individual that are parents that are going  
25 there know whether that project came in and what

1 the cost overruns were or the savings were based  
2 on that project.

3 That was my understanding. Same as you, Mr.  
4 Shim, about how they wanted to do that?

5 MR. SHIM: Yes.

6 CHIEF DIPETRILLO: So when the project was  
7 totally completed you either had an increase or  
8 you had a decrease and then you would report that  
9 at your completion point. That was one comment  
10 that they made. Is that possible?

11 MR. GIRARDI: Well, that's something that I  
12 think you do right now. When they close projects  
13 out they get a monthly report.

14 CHIEF DIPETRILLO: But are they being  
15 reported that way is, I guess, the question.

16 MRS. MARTE: So we need to communicate that  
17 out to the parent. So we're closing out the  
18 project showing the variances in the project but  
19 it needs to be communicated to the stakeholders  
20 of the project. We are not currently doing that.

21 So we'll make sure as we close the project --  
22 and we haven't done a substantial closing yet, so  
23 it's really not an issue yet, but going forward,  
24 based on the Board's input, we'll make sure that  
25 happens.

1 CHIEF DIPETRILLO: Yeah, I'd like to see  
2 that, too. I think that would be helpful to see  
3 the ones that are up and down. It's nice to see  
4 some that are down. It gives you a little hope.

5 MRS. MARTE: You have that in your data.

6 CHIEF DIPETRILLO: I understand but they  
7 wanted us to look more closely at that and also  
8 to provide it to the stakeholders.

9 There were four other comments.

10 I'm not quite sure how this one would work,  
11 but they were talking about packaging larger  
12 operations, larger projects and smaller ones by  
13 separating them out and packaging them. I'm not  
14 sure how that item came up. Is that something  
15 from all of you that maybe you related to them?

16 MR. GIRARDI: That's probably the carveout of  
17 projects, where if we're looking at building a  
18 project that has roofing, and let's say fire  
19 alarm, why do we put that out to a general  
20 contractor where you've got their added overhead  
21 and profit? Where we carve those out and we put  
22 it out to do the roofing and then we put another  
23 one out to do the fire alarm? The issues we run  
24 into in some of the projects where we've got  
25 roofing and HVAC. If it's HVAC inside the

1 building and nothing on the roof we can carve  
2 that out. But if it's roofing and HVAC where the  
3 unit's on the roof there's got to be coordination  
4 there. And if we don't hire a general contractor  
5 then we become the general contractor and take  
6 liability. So in those instances we want to go  
7 with the GC. But we are looking at other  
8 instances where we can separate packages.

9 CHIEF DIPETRILLO: Yeah, they thought that  
10 had a high impact on the in-depth on the big  
11 projects, especially. They were concerned about  
12 that.

13 MR. GIRARDI: Well, on the real big ones it's  
14 very hard to carve out. That's where you need a  
15 general contractor to oversee the whole project.

16 CHIEF DIPETRILLO: Okay. That was one of  
17 their recommendations. I wasn't quite sure where  
18 they were going with that.

19 MR. GIRARDI: We've had many conversations  
20 with them about carveout practices.

21 CHIEF DIPETRILLO: Okay. Another one was  
22 scheduling, trying to keep the principals, keep  
23 them in the loop, the principals of the schools,  
24 on the scheduling piece. I thought we were doing  
25 that already.

1 MR. GIRARDI: Well, we are.

2 MR. JARDINE: We are. And we're also  
3 referring to how we communicate with principals  
4 and how often and the preferred methodology.  
5 Making sure that the principals are having more  
6 conversations with the PM team on actually where  
7 we are in the construction process.

8 MR. GIRARDI: We've had a few projects where  
9 there might not have been the communication that  
10 needs to be, and, as you know, if you don't  
11 communicate with your stakeholder, there's  
12 issues. So on the few projects that that has  
13 happened we've resolved that and we need to  
14 constantly speak to the principal. Or if not the  
15 principal, a lot of times they put an AP in  
16 charge of facilities, so --

17 CHIEF DIPETRILLO: Yeah, I thought they said  
18 they needed some improvement on that area. I'm  
19 glad to hear that you're doing that.

20 And they asked me about the e-Builder tool.  
21 Was that something new that you all were putting  
22 forward?

23 MR. GIRARDI: Well, the e-Builder back in  
24 January we talked about that come February of  
25 this year we were going to be implementing a lot

1 of the processes where you can actually --  
2 e-Builder will be doing what we purchased it for.  
3 So we can do that and we had probably five or six  
4 of the Board members came out to Facilities and  
5 we gave them a demonstration of e-Builder. And  
6 not to talk for them, but they left extremely  
7 happy. Because prior to that we were constantly,  
8 where is e-Builder? Why is it not running?  
9 Well, it is up and running. Maybe not in the  
10 full capacity. But after they left the  
11 demonstration I would say they left happy with  
12 the progress we made.

13 CHIEF DIPETRILLO: Okay. That was one of the  
14 positive things I thought that came out of the  
15 meeting. I suspect you're going to continue  
16 to -- those that didn't get educated on it, did  
17 they express any interest in taking a look at it?

18 MR. GIRARDI: Yes, they're still going to  
19 come out there. We just have to schedule it.  
20 We've got one next week, one of the Board members  
21 is coming out next week for their demonstration  
22 and then we have two more remaining. Even Mr.  
23 Runcie, the Superintendent, came out for a  
24 demonstration.

25 CHIEF DIPETRILLO: Thank you.

1           And the last one that I made a note on, and  
2           Mr. Shim you can probably add if I left anything  
3           out, they were looking to make sure that we kept  
4           an eye and reviewing on the minority women  
5           business enterprises and making sure that we  
6           didn't let that fall, fall back.

7           Again, I didn't see any Italian Americans on  
8           it, so I'm going to check that next time around.

9           That's all. Thank you.

10          I don't have anything. Mr. Shim, do you have  
11          anything to add to that.

12          MR. SHIM: No.

13          CHIEF DIPETRILLO: No? All right. Thank  
14          you.

15          MS. SIEGEL: So the next workshop is going to  
16          be August 13th, 2019.

17          MRS. MARTE: We need a representative to come  
18          give the report from the Oversight Committee,  
19          please.

20          CHIEF DIPETRILLO: I just did one so don't  
21          look at me. I'm on vacation. I'm cruising.

22          MR. BERNARD: You can put me in.

23          CHIEF DIPETRILLO: Do we have a volunteer?

24          MS. SIEGEL: Mr. Bernard.

25          CHIEF DIPETRILLO: Way to go, Bruce.

1 MS. SIEGEL: Okay. The proposed meeting  
2 dates for future Bond Oversight Committee,  
3 September 9th, 2019 and December 16th, 2019.

4 All right. Okay.

5 So we're good with those dates?

6 Adam, are you good with those dates?

7 CHAIRMAN RABINOWITZ: I'm still good.

8 MS. SIEGEL: All right. Great.

9 Okay. So moving on. Any other business?

10 CHIEF DIPETRILLO: Yes. I don't mean to be  
11 the -- I don't mean to be the one taking the mike  
12 up tonight, but it's my turn, I guess.

13 MS. SIEGEL: Open mike night.

14 CHIEF DIPETRILLO: Open mike night.

15 I just want to make the committee, the Bond  
16 Oversight Committee and some of the others aware  
17 of the fact that the Police & Fire Chief's  
18 Association have been addressing radio  
19 connectivity for emergency services as a result  
20 of some of the things that are coming out of the  
21 more recent studies and some of the commissions.  
22 The Fire Chief's Association assigned a team to  
23 go out and do some testing of some new  
24 technologies that are out there that would give  
25 school districts and others the opportunity to

1 communicate in a large incident within the  
2 buildings that don't have bidirectional antennas  
3 or radio reception, and the plan is to pass that  
4 along to the security folks in the School Board.  
5 I'm sure they're aware of it.

6 The idea here would be for both police and  
7 fire chiefs to have a plan with the new security  
8 director, I think he's come to a couple of our  
9 meetings but I haven't seen him lately, to put a  
10 multi-faceted plan in place that would allow for  
11 emergency communication with the new radio  
12 system. It looks like the current radio system,  
13 which is being held together with baling wire and  
14 duct tape is going to have to go a little bit  
15 longer because of some delays in the current  
16 system. The counties are at a little bit of odds  
17 with some of their communities and the fire  
18 chiefs and police chiefs over the delays in the  
19 system and it might even be delayed up to a year.

20 So this might provide some temporary fixes.  
21 The cost is substantially less than adding  
22 additional safety features.

23 So I just wanted to bring that to the  
24 committee's attention. That would also work in  
25 situations where there were problems during

1 storms or other things where you have to provide  
2 emergency services, not just in an active shooter  
3 and other type situations.

4 So I just wanted to bring that forward and  
5 that's all I have.

6 MS. SIEGEL: Thank you. All right.

7 Any other business?

8 (No response.)

9 MS. SIEGEL: Okay. At this time we are going  
10 to recess our business meeting and convene our  
11 public meeting.

12 Is there anyone signed up?

13 MR. SHIM: No, there isn't.

14 MS. SIEGEL: No? All right.

15 Okay. So we'll adjourn the public meeting  
16 and reconvene our business meeting.

17 Is there anything else that anyone needs  
18 to --

19 (No response.)

20 MS. SIEGEL: We're good? Okay.

21 MR. GIRARDI: If we could just remember to  
22 turn back in your single point of entries?

23 MS. SIEGEL: Should we adjourn the meeting?

24 CHIEF DIPETRILLO: Adjourned.

25 MR. BERNARD: Adjourned.

1 MS. SIEGEL: Thank you everybody.

2 (Meeting was concluded at 8:00 p.m.)

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REPORTER'S CERTIFICATE

STATE OF FLORIDA

COUNTY OF BROWARD

I, Timothy R. Bass, Court Reporter and Notary Public in and for the State of Florida at Large, hereby certify that I was authorized to and did stenographically report the foregoing proceedings, and that the transcript is a true and complete record of my stenographic notes thereof.

Dated this 21st day of June, 2019, Fort Lauderdale, Broward County, Florida.



TIMOTHY R. BASS  
Court Reporter

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