

BROWARD COUNTY PUBLIC SCHOOLS  
BOND OVERSIGHT COMMITTEE

KC WRIGHT ADMINISTRATION CENTER  
BOARD ROOM  
600 SE 3RD AVENUE  
FORT LAUDERDALE, FLORIDA  
MARCH 4, 2019  
5:45 p.m. - 7:50 p.m.

ATTENDANCE:

Omar Shim, SBBC Capital Budget Director  
Judith M. Marte, SBBC Chief Financial Officer  
Robert Nave, Florida TaxWatch, VP of Research  
Frank L. Girardi, Task Assignment Executive Director  
Capital Programs  
Daniel Jardine, Heery, Deputy Program Director  
Ashley Carpenter, Atkins, Project Control Manager  
Matthew Bradford, Task Assigned Chief Information  
Officer  
Greg Boardman, Facilities Department  
Susan Cantrick, SBBC Director of Applied Learning  
Shawn Cerra, Director of Athletics & Student  
Activities  
Mary Coker, Director of Procurement & Warehousing  
Services  
Yvonne Garth, Garth Solutions, President/CEO  
Barbara Myrick, General Counsel

Bond Oversight Committee Members:

Adam Rabinowitz, Esq., The Florida Bar  
Bruce Bernard, Construction Contracting  
Laura Aker Reece, Florida Government Finance Officers  
Association  
Donald DiPetrillo, Fire Chiefs Association of  
Broward County  
Steve Hillberg, P.E., Civil Engineer  
Latha Krishnaiyer, Broward County Parent Teachers  
Association

Reported by:

Timothy R. Bass  
Bass Reporting Service, Inc.  
633 S.E. Third Avenue, Suite 200  
Fort Lauderdale, FL 33301  
954-463-3326

United Reporting, Inc.  
(954) 525-2221

P R O C E E D I N G S

— — —

CHAIRMAN RABINOWITZ: All right. We can call this meeting to order.

The first order of business was the approval of the minutes from the meeting held on December 17th, 2018.

Is there a motion to approve the minutes --

MR. HILLBERG: So moved.

CHAIRMAN RABINOWITZ: Is there a second?

CHIEF DIPETRILLO: Second.

CHAIRMAN RABINOWITZ: All those in favor say aye.

COMMITTEE MEMBERS: Aye.

CHAIRMAN RABINOWITZ: Motion passes. The minutes are approved.

The next item on the agenda is the Bond Oversight Committee Quarterly Reports and it indicates that Florida TaxWatch will provide comments after each section.

So we'll start with Section 1, which is Technology.

MR. BRADFORD: Good evening. My name is Matthew Bradford. I'm the Task Assigned Chief Information Officer and I want to highlight two

1 slides here we have. Since the bond was  
2 initiated we've deployed 83,362 devices with a  
3 savings of \$10.3 million. And our current  
4 average as far as our student ratio is two  
5 students to one device.

6 We were allocated \$9.16 million as far as our  
7 projects with \$1.84 million remaining for  
8 projects that are pending or in process.

9 MR. RABINOWITZ: Go ahead, Bob.

10 MR. NAVE: Sorry. Thank you, sir.

11 I think there's a couple of issues to  
12 discuss. All of the in-the-school technology  
13 upgrades have been done, but the remaining work  
14 is being done in the Technology & Support  
15 Services Center. And there's been about 9.2  
16 million or so allocated for some improvements  
17 there. We've noted since the last report three  
18 projects, load balancing system, midrange system  
19 upgrade and some server hard drives have been  
20 taken off of the project list and there was no  
21 explanation for that.

22 Also, the server blade growth project, there  
23 has been an additional \$125,000 allocated to that  
24 and there was no explanation for that.

25 CHAIRMAN RABINOWITZ: Technology is typically

1 one of our bright spots. I guess that's why  
2 we're starting with it, which is a good thing.  
3 But relative to TaxWatch's things that they've  
4 noticed, do we have an explanation for the  
5 increase relative to the server blade project and  
6 the matters that were -- didn't appear on the  
7 current report that were on the last?

8 MR. BRADFORD: Thank you. The load balancing  
9 report -- I mean, the load balancing project was  
10 completed. It was actually completed with a  
11 \$15,000, I would say balance, if you will. So we  
12 completed it \$15,000 less than what we initially  
13 thought. And so our goal was to move that  
14 \$15,000 to the UPS project. We'll speak to that  
15 as necessary, as well. The midrange project was  
16 completed during our second quarter and we had  
17 \$10,000 or so dollars remaining from that and we  
18 want to move that to the UPS project, as well.  
19 And our server hard drive project was completed,  
20 as well, and it was actually completed with our  
21 archive security storage product. So we actually  
22 completed that too. And so those have been  
23 completed and if we need to provide additional  
24 information we will.

25 CHAIRMAN RABINOWITZ: Would it satisfy

1 TaxWatch if the next report just simply indicated  
2 that those projects were completed?

3 MR. NAVE: Yeah, and that's what's been done  
4 in the past. There was a matrix in that section  
5 of the report and it showed the description of  
6 the project, the amount of money that was set  
7 aside and the status of the project. So it would  
8 have been very easy just to show those and show  
9 them as completed and then we would have had no  
10 comment.

11 CHAIRMAN RABINOWITZ: Will that be completed?

12 MR. BRADFORD: Yes, duly noted.

13 CHAIRMAN RABINOWITZ: Thank so much.

14 Any questions for Mr. Bradford?

15 (No response.)

16 CHAIRMAN RABINOWITZ: Great. Moving on.  
17 Thank you so much.

18 MR. BRADFORD: Thank you. Moving on to the  
19 charter school's technology issues.

20 That's completed?

21 Moving on to Music & Art Equipment.

22 MS. CANTRICK: Good evening. Let me get cued  
23 up here.

24 So we have -- again, we have completed all  
25 the orders for musical instruments. We have

1 192 -- completed all orders for musical  
2 instruments. We have 192 programs in music, 26  
3 schools without music programs, with which we are  
4 still working to try and incorporate music into  
5 their day or after school so that students have  
6 the opportunity and exposure to music.

7 To date we have -- well, as of the 31st of  
8 December the percentage of instruments delivered  
9 is 93.9 percent.

10 In reference to kilns, we have 105 kilns on  
11 order or delivered to date. As you can see, 20  
12 pending delivery, 19 that have been delivered to  
13 the warehouse, and 66 delivered to the school.

14 Additional information, my team has gone out  
15 to expedite the timeframe for addressing kilns  
16 that we had not received any feedback from the  
17 schools about. We sent four surveys out to the  
18 schools and some schools did not get back to us  
19 with the status of their kilns. So my curriculum  
20 supervisor and her one person support staff went  
21 out and reviewed 60 kilns and so we're now  
22 looking at which of those need to be replaced and  
23 adding them to this mix.

24 And, finally, theater, all 37 schools with  
25 programs have submitted their orders. And we

1 have three new programs that are in the process  
2 of ordering, so that will bring us up to 40  
3 schools.

4 We're still reaching out to schools to try to  
5 encourage them to start theater programs anywhere  
6 from K-12.

7 That's my report.

8 CHAIRMAN RABINOWITZ: Thank you. Let's let  
9 Bob go first and see if there's any comments from  
10 TaxWatch and then there's a question.

11 MR. NAVE: No, we have no concerns.

12 CHAIRMAN RABINOWITZ: Thank you so much.  
13 Laura?

14 MS. AKER REECE: So my question is, if we're  
15 running short in other areas of the budget why  
16 are we encouraging new projects or new programs?

17 MS. CANTRICK: Sure. So we have schools that  
18 don't have music programs and schools that don't  
19 have theater programs. So all these dollars that  
20 were allocated to those areas, we would like to  
21 see these to support those programs.

22 So we have schools that don't have music and  
23 so those children are not -- you know, they're  
24 not getting that exposure and we feel that that's  
25 a detriment and we would like to address it if at

1 all possible. There will be schools that will  
2 not be able to afford their children that  
3 opportunity but we want to do everything we can  
4 to make sure that we've done our due diligence to  
5 provide them with the opportunity to give that to  
6 their children.

7 MS. AKER REECE: So when there's extra money  
8 in one area, like IT, or theater, or whatever,  
9 you don't reappropriate that to areas that need  
10 more money?

11 MS. CANTRICK: No.

12 MRS. MARTE: Through the Chair?

13 CHAIRMAN RABINOWITZ: Yes, please.

14 MRS. MARTE: Judith Marte, Chief Financial  
15 Officer. In the case of music, at this point in  
16 the program we have opted to leave those dollars  
17 in the bucket they were intended. But in the  
18 case of technology, the overall program came in  
19 at about \$10 million less than we expected and  
20 those dollars were reappropriated into the fund  
21 balance to be reassigned, and, ultimately, were  
22 reassigned to the facilities portion of the work.

23 MS. AKER REECE: So the School Board made  
24 that decision, a policy decision; is that how  
25 that worked?

1           MRS. MARTE: The moneys went back in the fund  
2 balance and the School Board, by their vote,  
3 reallocated it into facilities. So I dare say at  
4 some point there would be a similar decision made  
5 with the music money, albeit a much smaller  
6 balance, but -- and it's a little bit different  
7 situation. So if we can move technology more  
8 efficiently and still accomplish what we needed  
9 to accomplish, that money clearly should have  
10 been reallocated. In this case we still want to  
11 encourage schools to offer their children music  
12 and we're going to continue to work on that. So  
13 there's a little bit of a different situation  
14 with this option.

15           CHAIRMAN RABINOWITZ: You mean music doesn't  
16 have an extra 400 million laying around?

17           MRS. MARTE: Unfortunately, sir, I don't  
18 believe so.

19           CHAIRMAN RABINOWITZ: I said that in jest.

20           MS. KRISHNAIYER: I have a question. How  
21 many schools don't have music and what -- are  
22 they elementary; mostly elementary; middle; where  
23 are we lacking music?

24           MS. CANTRICK: There are 26 schools. It's  
25 predominantly elementary. And it's -- for most

1 of those schools it's because the population is  
2 low and if they're choosing a program they're  
3 typically choosing art or music and not both  
4 because they don't have the students which equate  
5 to the dollars to help them to hire a teacher for  
6 each area.

7 MS. KRISHNAIYER: So, basically, it's the  
8 schools or the students that need it most are not  
9 getting it at this time. Okay. Thank you.

10 MR. BERNARD: So, if I'm understanding this,  
11 when this bond issue went out someone just put a  
12 number under music and kilns and everything to  
13 spend and without doing due diligence to see what  
14 needed to be in every school that already had it  
15 or -- because now it looks like to me you're  
16 looking for schools to take music and add it to  
17 their curriculum that don't have it. But I  
18 thought when this bond issue went out, after  
19 everybody was looking what needed to come in, not  
20 for something they didn't have, but what  
21 improvements need to be to what was the existing  
22 and not looking to put on and put on extra  
23 things.

24 MS. CANTRICK: So I wouldn't look at it as  
25 extra things. I would look at all of the

1 instruments that the District had been using were  
2 with the schools that had music programs, and the  
3 majority of them did, if you go back to --

4 MR. BERNARD: Well, I'm not talking about the  
5 ones that had it. I'm talking about now that  
6 you're looking to start new ones.

7 MS. CANTRICK: Right. So they may have had a  
8 program previously, they would have still have  
9 had old instruments that would have needed to be  
10 replaced. And even if they didn't have a  
11 program, to provide that opportunity for those  
12 children -- the money was allocated for every  
13 school; right? So there's money allocated for  
14 every elementary school, every middle school and  
15 every high school.

16 MR. BERNARD: That's the question. Why, if  
17 you didn't have a program, why was it allocated  
18 for that school if it already didn't have an  
19 existing program? It's like telling me, why  
20 don't we put a track at every school that didn't  
21 have a track or a gym at every school that didn't  
22 have a gym. It's the same thing you're looking  
23 at. I just thought they looked at everything  
24 that was existing, what needed to be repaired and  
25 replaced and brought up to grade, but I didn't

1 know that we were looking at bringing  
2 everybody -- giving everybody a wish list.  
3 Because I'm sure there are some schools that  
4 would want tracks and some schools that want a  
5 gymnasium that didn't get them either.

6 MS. CANTRICK: Fair enough. I look at music  
7 as more of an area that all children should have  
8 experiences with.

9 MR. BERNARD: Well, all children should have  
10 experiences with a gym and all children should  
11 have experience with a track. I'm just saying,  
12 as an overall look at the bond, that's the way  
13 I'm looking at it. Are we trying to find  
14 someplace to spend the money or are we going to  
15 keep -- so we're going to have to keep raising  
16 more money.

17 MS. CANTRICK: So I wasn't on the -- on  
18 the -- in the group that determined where the  
19 dollars were going to go. I wasn't part of that.

20 MR. BERNARD: I'm not blaming you.

21 MS. CANTRICK: I know. I know.

22 MR. BERNARD: It's just a general question.  
23 Why would we be looking? You know, if we already  
24 know we have a shortfall on the other end, why  
25 would we keep looking? Because we can look at

1 all different places.

2 MS. CANTRICK: My answer would be that we're  
3 looking at our customer, the child and that --

4 MR. BERNARD: Athletics is looking at the  
5 child, too, and music is looking at the child,  
6 chorus -- everything is looking at the child. It  
7 has nothing to do with the child. It has to do  
8 with what we need to finish this bond issue.

9 MS. CANTRICK: Okay.

10 CHAIRMAN RABINOWITZ: If I may interject for  
11 just a second because I specifically remember  
12 when Ms. Cantrick came into this position, Bruce.  
13 It was actually a needs assessment that had to be  
14 done that was, if I remember correctly, it was,  
15 for lack of better words, understaffed, and Ms.  
16 Cantrick stepped up to the plate and completed  
17 what was done and that was before the realization  
18 of the significant shortfall that we are now  
19 dealing with. Is that fair, Ms. Cantrick?

20 MS. CANTRICK: Very. Thank you.

21 MR. BERNARD: I'm not talking about what  
22 they've done in the meantime. I think it's  
23 excellent. I'm just saying, going forward we're  
24 looking for new programs not existing and  
25 building up what we have. That's all I was

1 saying.

2 CHAIRMAN RABINOWITZ: Go ahead.

3 MS. KRISHNAIYER: When we say that there's no  
4 music in these mostly elementary schools, are we  
5 talking about not having an elementary school  
6 music teacher or -- is that what we're talking  
7 about?

8 MS. CANTRICK: Yes.

9 MS. KRISHNAIYER: And, also, it looks like it  
10 depends on the FTE because if they don't have the  
11 FTE dollars from the state they don't have the  
12 program; right?

13 MS. CANTRICK: That's exactly what it is.

14 CHAIRMAN RABINOWITZ: Any other questions for  
15 Ms. Cantrick?

16 (No response.)

17 CHAIRMAN RABINOWITZ: Moving on we can move  
18 to Athletics, please.

19 MR. CERRA: Good evening. Shawn Cerra,  
20 Director of Athletics & Student Activities.

21 MR. BOARDMAN: And I'm Greg Boardman from the  
22 Facilities Department.

23 MR. CERRA: Heading into this quarter  
24 reporting we had already finished all of the  
25 track projects that were part of this initiative.

1 We had four remaining weight rooms. Three of  
2 them were in implementation. They were Cooper  
3 City, Coral Springs and Deerfield Beach. All  
4 three of those were actually completed within  
5 this quarter reporting. The only outlier that  
6 still needs to be finished is Northeast High  
7 School. So out of the 29 -- out of 30 total  
8 weight rooms 29 are now complete and we have one  
9 that is pending.

10 CHAIRMAN RABINOWITZ: Bob?

11 MR. NAVE: On the subject of the weight room  
12 project at Northeast, in the last quarterly  
13 report the District established a completion date  
14 of second quarter 2019. In this quarterly report  
15 that date has been pushed back to the third  
16 quarter of 2019 and there was no explanation for  
17 that delay.

18 MR. BOARDMAN: The school made a decision to  
19 relocate the weight room from its existing  
20 location to a new building. That new building is  
21 part of the primary renovation project that's  
22 under the Heery program management. We are going  
23 to wait until that primary renovation is  
24 completed. The primary renovation includes  
25 air-conditioning, roofing, windows, lighting, all

1 those things. We think that our equipment would  
2 be in the way of that renovation. Therefore,  
3 we're going to wait until they're done and then  
4 we'll go in there and finish the weight room.

5 CHAIRMAN RABINOWITZ: I assume the delay has  
6 no impact on the expense for that particular  
7 project?

8 MR. BOARDMAN: That's correct.

9 CHAIRMAN RABINOWITZ: Any questions?

10 (No response.)

11 CHAIRMAN RABINOWITZ: Moving on to the next  
12 matter is the Program Facilities & Construction.

13 MR. GIRARDI: Good evening.

14 CHAIRMAN RABINOWITZ: Good evening.

15 MR. GIRARDI: Frank Girardi, Task Assigned  
16 Executive Director of Capital Programs.

17 Before Mr. Jardine goes through our slide  
18 presentation I just want to reiterate that, as we  
19 did last quarter, we submitted to the committee  
20 about a week, 10 days ago a -- what we now call  
21 the gap report. You know, we tried to figure  
22 something out on what to call it. We didn't want  
23 to do a revised executive summary, so we're  
24 calling it a gap report. And what that does is  
25 bring up our information for this quarter through

1 February 15th. Now, on the slide presentation  
2 there is notes there from what numbers we had as  
3 of December 31st, which was the end of the  
4 quarter, and we've also noted in there numbers  
5 for the gap report. Even since February 15th  
6 we've had other projects move. And it's mainly  
7 the Single Point of Entry that are moving right  
8 along and you can see the differences in those  
9 numbers.

10 So, with that, I'll turn it over to Mr.  
11 Jardine and we'll go through the presentation.

12 MR. JARDINE: Thank you, Frank. Daniel  
13 Jardine, CBRE/Heery.

14 Okay. First of all, like Frank said, we  
15 continue to finally see things moving forward.  
16 As of the February 15th update on the gap report  
17 we had 29 projects currently under construction  
18 with just over \$138 million worth of construction  
19 value. What we have in the pipeline right now is  
20 about 24 projects. And when you combine the 24  
21 that were in the pipeline for procurement and  
22 bidding award or GOP negotiations, plus those  
23 under construction, we're now approaching just  
24 over \$225 million worth of projects that are  
25 physically underway. So we are seeing things

1 move forward.

2           When we did our last presentation we talked  
3 about the schedule re-baselining, the intent to  
4 keep eight projects a month coming through the  
5 LOR process and bid and award. We've been able  
6 to do that. We've already filled our calendar  
7 for the March projects that are bidding. We're  
8 well into April in setting up our bid calendar.  
9 So we're seeing projects, especially those Year 1  
10 and Year 2 projects that have been hung up the  
11 longest, we're seeing those clear the backlog.  
12 We're making sure that we push those projects as  
13 quick as we can.

14           We also had the 58 schools that were Year 5  
15 School Choice Enhancement projects have already  
16 begun and gotten initiated. So now all of the  
17 schools that had School Choice Enhancement are  
18 now underway.

19           Last month when we met we talked about what  
20 we hoped was going to be a simplified reporting  
21 process. You know, we got away from tracking  
22 line items to tracking schools or projects. So  
23 we've got those in there. We now have the  
24 primary renovations, the primary focus school  
25 spotlight and then the milestone indicators on

1 where -- where we are as we move from one phase  
2 to the next.

3 Primary renovations -- I'm sorry. Last  
4 quarter we received 13 LORs. We received 14  
5 through January -- I'm sorry, through February  
6 15th of this year. So, again, you can see the  
7 projects are finally getting out of the building  
8 department, we are getting our LORs and we're now  
9 going into the bid and award procurement stage.  
10 We had, again, 14 LORs. We had three projects  
11 that went to advertised bid. We had four  
12 projects that were awarded to contractors. And  
13 then we issued 14 NTPs to actually, physically,  
14 start construction on our sites.

15 We go back and now start looking at where  
16 we're heading with '19. We have zero projects in  
17 planning. There were eight projects that were  
18 currently in the hire designer phase. These were  
19 assigned to, I think it was two architectural  
20 firms that we had held up the ATPs on until these  
21 architects got some other work cleaned up and off  
22 the books. We didn't want to assign them new  
23 projects when they didn't have their old backlog  
24 done. So we have internally -- we held it. It  
25 was part of our scheduling strategy. Those ATPs

1 should be being issued in the next week to two  
2 weeks, which is still a little bit ahead of where  
3 we had them scheduled in our baseline schedule,  
4 but it's not -- it's just right timing-wise  
5 because they're clearing up their projects that  
6 they currently have on the books.

7 There's 154 projects in design. We're hiring  
8 contractors on 37 projects, we have the 29 under  
9 construction and we had Manatee Bay that was  
10 completed back in December. We do anticipate at  
11 least one, maybe, two more of getting closed out  
12 in the next 5 to 60 days.

13 The 29 schools that we currently have under  
14 construction are listed for your reading  
15 pleasure. The green one there in the middle is  
16 Manatee Bay, that's the one that we've recently  
17 closed out. If it's in blue we're going to be  
18 kind of highlighting some of the activities that  
19 we're doing on those schools as we go through the  
20 presentation.

21 Some of the highlighted schools under  
22 construction you can see Eagle Ridge Elementary  
23 School, we put in new cooling towers over the  
24 Christmas break, brand new chilled water supply  
25 and piping from the mechanical room to the new

1 cooling towers.

2 Cypress Elementary School we've reroofed that  
3 campus and we're getting very close to be  
4 completed on that campus.

5 Blanche Ely High School, the demolition of  
6 the old canopy structure that was where the new  
7 outdoor dining area is going to be, the  
8 demolition has been done and we've got back and  
9 poured all the new slabs for that and have done  
10 some limited underground storm sewers.

11 Lauderdale Lakes Middle School, we continue  
12 to work on roofing and fire sprinkler lines.

13 Flanagan High School, and we're going to do a  
14 little video on that one, I think you're going to  
15 be very impressed with, we're getting ready to  
16 start having the building come out of the ground.  
17 They're getting ready to start pouring their wall  
18 panels.

19 And then Stranahan High School Building 5  
20 renovations continue, a lot of roofing, a lot of  
21 restroom renovations. We've basically blown one  
22 end of the building out and we're now building a  
23 set of boys and girls bathrooms and we're  
24 renovating an existing metal bathroom on the  
25 other end of the building that's going to be

1       handicapped accessible. Also over the Christmas  
2       break we got in Buildings 1 and 2 and started  
3       doing some preliminary fire alarm work, as well,  
4       some fire alarm sprinkler work.

5               Manatee Bay, that's the first one that has  
6       been officially closed out in all regards and so  
7       that's a milestone and we're glad to finally have  
8       one in the one-and-done box.

9               Okay. Active construction projects, Blanche  
10      Ely High School -- and we know that the Big 3  
11      continue to get a lot of press and publicity.  
12      They are moving forward. We do know that the  
13      projects are going to be about a 28-month  
14      construction duration. And, again, it's -- we're  
15      touching every building on the campus and we just  
16      -- if we could have moved all the kids off, it  
17      would have made things a lot easier, but we don't  
18      have any flexibility in that option.

19              You're getting fast with these. Go back to  
20      -- that or I'm talking too much or both.

21              MR. GIRARDI: You're talking too much.

22              MR. JARDINE: I'm just trying to communicate.

23              Okay. Here's a drone shot of Blanche Ely.  
24      They're doing the concrete placement for the new  
25      outdoor dining area.

1 All right. Flanagan High School, these are  
2 the wall panels for the new 20-classroom  
3 additions that are being formed. And they'll be  
4 getting poured and then we will stand them up and  
5 then we'll be able to do the second level and the  
6 roof. And, again, this project is moving along.  
7 It should be finished sometime this fall.

8 Stranahan High School roofing, that's  
9 Building 5 that's currently underway.

10 Okay. Blanche Ely, again, outdoor dining  
11 area is underway, infrastructure for the fire  
12 lines, School Choice Enhancements we're 71  
13 percent complete, and then the weight room has  
14 been completed about a year now.

15 Northeast High School we are in the process  
16 of descoping Buildings 8, 9, 10, 11, 12 and 27  
17 that are going to be now part of the other  
18 project where we're going to demolish those  
19 buildings, build a new classroom addition,  
20 renovate the north half of Building 12, which is  
21 going to be the football locker room, as well as  
22 some flex spaces, and then air-conditioning  
23 Building 7, which is the existing locker rooms.  
24 We are very close to being ready to go back to  
25 the building department on the descoping. As

1 soon as we do that we'll be able to start  
2 advertising and taking their pricing so that we  
3 can present a GMP. We hope that will be ready in  
4 May.

5 If we're able to get that done, get the GMP,  
6 like Mr. Boardman says, one of the first things  
7 we want to do is get started on the weight room  
8 because it's been out there for a while. We  
9 anticipate, hopefully, being able to finish the  
10 physical work probably Q1 of '20, and then we can  
11 turn it over to the District and let them do  
12 their piece of the project. So sometime spring  
13 of 2020 we hopefully will be in using the  
14 facility. School Choice Enhancements, we've  
15 spent 94 percent of the money. There's, I think,  
16 some window wraps and some door wraps that  
17 they're looking into ordering to finish up that.  
18 And the weight room, again, is tied up with the  
19 primary renovation descoping.

20 Stranahan High School we are well underway on  
21 Building 5. We're working with the school, maybe  
22 resequencing some of the projects due to some  
23 heating and air-conditioning issues that we're  
24 having on the auditorium. Those discussions are  
25 ongoing currently with the school administration

1 on how we can accelerate that piece of it. As  
2 soon as we finish Building 5 we're going into  
3 Building 6 and then in December we'll be in  
4 Building 2, which is the auditorium and Building  
5 7. School Choice Enhancement is 84 percent  
6 complete. The weight room opened about a year  
7 ago.

8 Single Point of Entry, as we know, this is a  
9 very high priority project for the District. As  
10 of Friday we had two projects that were still in  
11 design and both of those are in the building  
12 department trying to get the last couple of  
13 comments cleaned up. We are in the process of  
14 doing negotiations with four other vendors on the  
15 other projects. 32 projects are currently in  
16 construction. We have 58 that have been  
17 completed and 142 that meet District standards.

18 So right now we have a total of 38 projects  
19 that are still in some phase of design or  
20 construction. Of those 38 we will have 18 of  
21 those projects finished between now and mid-April  
22 and the balance of the 20 will be completed  
23 between mid-April and the start of school. So  
24 there's a plan in place to complete all of the 38  
25 projects finishing up all the SPE between now and

1 the start of school. So we're very excited to  
2 see these projects continuing to move forward.

3 School Choice Enhancements, again, the Year 5  
4 schools have now commenced, so we're well  
5 underway. 67 schools we have completed  
6 everything and all of the Year 5 schools, 58 of  
7 them, have launched.

8 Some of the popular School Choice Enhancement  
9 projects, laptops, playground equipment, security  
10 enhancement, musical instruments, office  
11 equipment, marquees. And this is probably one of  
12 the biggest selling points. Schools love the  
13 marquees, but we are having some issues with the  
14 vendor and we're going out working very closely  
15 with Procurement trying to bring on some  
16 additional vendors to help clear that backlog up.

17 Okay. Facilities, schools flagged, there  
18 were 87 total flags, 75 of them were related to  
19 budget and 12 of them -- I'm sorry.

20 Don't be so quick to correct me.

21 75 were related to the schedule and 12 were  
22 related to the budget. Of the 75, 68 of them are  
23 tied back to School Choice Enhancements. And I  
24 think we talked about this last quarter. We may  
25 have a little bit of money left in the account,

1 we could be at 95 percent complete, the school  
2 has spent all of the money that they had in their  
3 initial order, so there's always a little bit of  
4 a balance. And so the project stays open until  
5 we do that final accounting or the school  
6 determines how they want to spend that last  
7 bucket of money. So, while it -- you know, we've  
8 delivered the majority of the projects, it still  
9 shows as open and that's why it's impacting the  
10 schedule flag.

11 MR. GIRARDI: If I could add to that. When  
12 we first started the program we were concerned  
13 with some of the items that they were purchasing,  
14 like marquees, where we would get some additional  
15 costs. And if they spent their hundred thousand  
16 to the penny, if we had additional costs there  
17 was no way to fund that. So we had told them to  
18 go that 95 percent, \$95,000, always leave a  
19 little bit of money left over so they can  
20 purchase items with true dollars. If they had  
21 enough money left over they could purchase  
22 another 10 laptops with that. And that's what  
23 that small percentage is and why some of them are  
24 flagged.

25 MR. JARDINE: And going back to Northeast, it

1 shows that we're 94 percent complete and, you  
2 know, they had \$5,000 left and they said, what  
3 can we spend it on? So they ordered some door  
4 wraps. It's taken several months. But for the  
5 most part the project has been completed for  
6 months now.

7 Some of the other schedule flags for the  
8 major projects, we had one on Cypress Bay High  
9 School and that was -- well, we had two,  
10 actually. We had one for Phase 1, which was  
11 approval of the GMP and we ran into a hiccup  
12 right before the Christmas break. We have now  
13 authorized and awarded GMP 1 for the renovations  
14 and the reroofing. That was done back in  
15 January. So that project is moving forward.  
16 Cypress Bay High school Phase 2, they were  
17 supposed to have their drawings submitted and had  
18 our LOR in December. They didn't hit that. I  
19 think we got the LOR Friday in a meeting with the  
20 building department. There was one comment  
21 outstanding and the architect was bringing the  
22 drawings in that day and we had an indication  
23 that we would have an LOR as of last Friday  
24 afternoon. We are proceeding forward with  
25 development of the GMP. It will be forthcoming

1 in Q2 as originally planned and we'll be under  
2 construction this summer at Cypress Bay and at  
3 Falcon Cove, as well.

4 Forest Hill Elementary School is a fire alarm  
5 project that we're going to combine with the  
6 major project. It doesn't make good sense on  
7 some of these projects where we go in and try to  
8 do a piece of a project. When I have major  
9 air-conditioning as part of the primary project I  
10 have to make sure that my fire alarm and my  
11 air-conditioning projects are tied in because  
12 there are so many interfaces between the two,  
13 it's just good business sense to combine the two  
14 projects.

15 McNab, I've got to look at my schedule.

16 Northeast High School Phase 2, and this is a  
17 PSA amendment to hire the architects. It was  
18 delayed a little bit until after the holidays.  
19 Architects are on board. We've had kickoff  
20 meetings with them and they've actually -- we met  
21 with them again Friday afternoon and they  
22 presented some new design concepts that we'll be  
23 reviewing and giving them some guidance on, but  
24 the project is moving forward as we speak.

25 MR. GIRARDI: And with these seven flagged

1 projects, like Cypress Bay the Phase 1, that was  
2 supposed to go to the Board December 18. As soon  
3 as we missed that Board meeting with the holidays  
4 we slipped into the next quarter. So it's not  
5 that we slipped three months. We really slipped  
6 a few weeks. So it comes up as flagged. So  
7 we'll easily pick up our time on those to get the  
8 flags removed on those.

9 MR. JARDINE: And, you know, when we did the  
10 re-baselining back in December we tried to say  
11 we're going to stay on top of this, we are, we're  
12 working very well with the different designers  
13 that we have. We are continuing to see things  
14 come through the building department. We are  
15 keeping the pipeline full. Some LORs that we  
16 projected to get in April, May and June, we've  
17 already gotten those. So we have a couple of  
18 projects that we've got in our pocket, that if we  
19 fall short one month, I can pull some out and we  
20 can keep these eight projects a month in the  
21 pipeline.

22 We're still -- we continue to open bids twice  
23 a week, basically, every Tuesday and every  
24 Thursday. We're getting -- when you go back and  
25 look at the bid tabs and the analysis, we're

1 getting extremely competitive bids between the  
2 contractors. Some bids we're getting two to  
3 three contracts -- vendors, bidders on it.  
4 Others we're getting five to six. But the spread  
5 between the low guy and the number two guy in  
6 some instances has been less than a couple of  
7 thousand dollars. So the bidding is getting very  
8 competitive.

9 We now have -- we're getting a much better  
10 track record of where we are with our costs, and  
11 I think that's what you're going to see in just a  
12 second on the risk assessment. So we're trying  
13 to -- we're getting a lot more good information  
14 that we can use as we try to look into the  
15 crystal ball and look at what's going to happen  
16 with construction costs on our projects as we  
17 move forward.

18 And I'm going to let Frank talk about the  
19 risk assessment.

20 MR. GIRARDI: Right. We added this slide in  
21 after we issued a risk assessment to the Board  
22 and sent it to you last week.

23 This just shows where we're finding most of  
24 our risk. And as everyone knew from our previous  
25 presentations, the roofing is the big part.

1 That's 64 percent, somewhere around 280 million.  
2 The inflation is at 28 percent. Change of Scope,  
3 that's where when we -- Northeast High School,  
4 where the Board has approved changes in scope.  
5 That was a six percent add and then we have just  
6 some other miscellaneous changes, where that  
7 totals up to the 433 million that is on the risk  
8 assessment.

9 MR. JARDINE: And that concludes our piece of  
10 it.

11 CHAIRMAN RABINOWITZ: Bob, do you have any  
12 comments?

13 MR. NAVE: Yes. Thank you for asking.

14 This is the first report that the District  
15 has submitted since the schedule has been reset.  
16 We went back and looked at the old schedule and  
17 compared it to the new schedule, and on page 12  
18 of our reported, figure 3, it shows -- gives you  
19 a pretty good idea of the number of projects that  
20 have been pushed back and how far they've been  
21 pushed back under the new schedule. And the  
22 bottom line is that just under half, about 45  
23 percent of the projects, under the old schedule  
24 will be delayed by a year or more under the new  
25 schedule.

1           On the Single Point of Entry projects, we  
2 looked at the amount of money that had been spent  
3 on the Single Point of Entry projects. In the  
4 last quarter report, the District report is about  
5 1.2 million in general obligation bond moneys  
6 that have been spent on Single Point of Entry  
7 projects, but in this quarterly report only about  
8 89,000 had been identified. So there's a bogey  
9 of about \$1.1 million that has to be explained.

10           MR. SHIM: Excuse me. I can explain the  
11 discrepancy on the Single Point of Entry  
12 projects. And that was in the budget activity  
13 report.

14           Essentially it's a simple issue of whether we  
15 combined the project and took them out of school  
16 by school. They -- it was in the completed  
17 project section, and when we combined them it  
18 just moved to the active project section because  
19 it was one general number. So that was just a  
20 simple mistake. The total was correct and we'll  
21 correct the schedule going forward.

22           CHAIRMAN RABINOWITZ: Does that alleviate the  
23 issue for you?

24           MR. NAVE: I think so.

25           We noted in our report the primary renovation

1 projects, I think there were five of them that  
2 had been flagged for schedule issues, I think  
3 Frank and Danny have explained the reasons for  
4 those.

5 The only other comment we had on the  
6 facilities was the Big 3 schools. And our  
7 comment was that the District continues to paint  
8 the Big 3 schools in a very favorable light.  
9 Because of questions committee members got from  
10 taxpayers, that's why you guys asked for a  
11 separate report at every meeting anyway. So if  
12 we're going to have a section on the Big 3  
13 schools, TaxWatch thinks it should be a little  
14 more fair and a little more accurate. We know  
15 that the primary renovation at Northeast is  
16 delayed. We know that the School Board approved  
17 a little over an additional million dollars for  
18 that project and they've also approved an  
19 addition 13 million for Stranahan. And that's  
20 just not reflected here. So anyone that just  
21 looks at that section I don't think gets an  
22 accurate picture of what's going on at the Big 3  
23 schools.

24 CHAIRMAN RABINOWITZ: What do you think is  
25 specifically inaccurate about it?

1 MR. NAVE: Nothing in it is inaccurate. It  
2 just focuses on -- and, again, I think the  
3 District has every right to highlight the good  
4 things that are going on at these schools, but  
5 there are some warts there that have to be  
6 addressed in there. And what I'm saying is the  
7 District should report the bad as well as the  
8 good.

9 MR. GIRARDI: And with that, I would  
10 definitely like some suggestions. I thought --  
11 we tried to do a better job on that not to paint  
12 everything rosy, but if we could talk later and  
13 get some suggestions on really what you're  
14 looking for there. I thought we did a better  
15 job, but I guess I was wrong. I'll do better.

16 MR. NAVE: I'll concede that it was better.  
17 How about that?

18 MR. GIRARDI: Okay.

19 CHAIRMAN RABINOWITZ: So will TaxWatch work  
20 with Frank?

21 MR. NAVE: Yeah, I'll work with Frank. This  
22 is an easy fix.

23 CHAIRMAN RABINOWITZ: Okay. Questions?

24 MR. GIRARDI: I guess before you start with  
25 questions and everything, if you noticed in the

1 report, we did put a report in there for the  
2 Single Point of Entries where all of the schools  
3 that are still in construction and the ones that  
4 are completed are listed like I had mentioned at  
5 the last meeting where we have SPE numbers on  
6 them where they're not listed with names.

7 And if there's any specific one that you're  
8 interested in, you can let me know and I can let  
9 you know what number that is; if you're looking  
10 for a specific project.

11 CHAIRMAN RABINOWITZ: Chief?

12 MR. GIRARDI: Don't ask me now because I  
13 didn't bring that with me.

14 CHIEF DIPETRILLO: Can I ask you a question?  
15 How did you prioritize those, each one of those,  
16 in terms of which order you were going to go in  
17 in the Single Point of Entries?

18 MR. GIRARDI: For the numbering?

19 CHIEF DIPETRILLO: How did you prioritize the  
20 completion of those projects? In other words,  
21 what was your rationale behind --

22 MR. JARDINE: We looked at the most complex  
23 with the highest budget that had the biggest  
24 scope of work, we knew we had to try to get those  
25 started earlier. We had some -- you know, a

1 typical high school may have X amount of dollars  
2 that was fairly significant. Others were a very  
3 simple fencing and gates and we knew we could  
4 push those off a little bit later, but it will  
5 meet our ultimate end game. So we tried to  
6 evaluate and look in all these cases the dollar  
7 value of each project.

8 MR. GIRARDI: Well, we feel all of them are  
9 prioritized. But as Dan had mentioned we had to  
10 start some sooner to have time to get them done.

11 CHIEF DIPETRILLO: And do you know if you  
12 took the time to look at something on a temporary  
13 basis; did you get asked to follow through with  
14 that as well just so they're protected?

15 MR. JARDINE: Yes, sir. We have been -- our  
16 teams have been going out and working with the  
17 local schools making sure that we had good  
18 temporary measures in place at the school.

19 MR. GIRARDI: And some schools were happy  
20 with what they had there, present, right now, and  
21 didn't want us to go and spend the money on  
22 adding temporary fencing, et cetera. So we have  
23 been working with the schools and accommodating  
24 what they want and also making sure it's safe.

25 CHIEF DIPETRILLO: Okay. This is a second

1 question. Can I ask a second question?

2 CHAIRMAN RABINOWITZ: Yes, please. Go ahead.

3 CHIEF DIPETRILLO: How do you vet the people  
4 that are working on the projects? In other  
5 words, for security purposes for the construction  
6 folks, how do you screen them in particular?  
7 Because they're going to be on the campus all day  
8 long.

9 MR. GIRARDI: They go through the Jessica  
10 Lunsford Act with badging.

11 CHIEF DIPETRILLO: So do you have a criteria?

12 MR. JARDINE: They follow the District  
13 protocol, that all employees on the construction  
14 site have to be badged. And if we have a vendor  
15 or a contractor who doesn't have --

16 CHAIRMAN RABINOWITZ: I think the general  
17 counsel has a --

18 MS. MYRICK: Yeah, when he said under the  
19 Jessica Lunsford Act, there is state statute that  
20 all people who are on the campus and that have  
21 interaction with children -- I mean, could have  
22 interaction with children that are unsupervised,  
23 and we're assuming that as work's going on they  
24 are unsupervised, they have what is called a  
25 Level 2 clearance, which is an FBI background

1 check, fingerprinted and it goes through the FBI  
2 the same as teachers, the same as everybody else.

3 CHIEF DIPETRILLO: Okay. Thank you.

4 CHAIRMAN RABINOWITZ: I think Bruce might  
5 have a question or two.

6 MR. BERNARD: Okay. Single Point of Entry,  
7 in the Quarter 2 book, page 93, you're showing  
8 that we have 10 schools in design. Page 94 you  
9 have 11 schools listed. Also then on hire  
10 contractors, you have 15 on page 93 and only 13  
11 on page 94 where you have them listed.

12 So I don't know what's right and what's  
13 wrong.

14 MR. GIRARDI: Can you repeat the numbers you  
15 just mentioned?

16 MR. BERNARD: On page 93 listed in design you  
17 have 10. If you count the schools on the next  
18 page that are listed in design there's 12. And  
19 on the hire contractor you have 15 and then  
20 there's 13 on the page next.

21 MR. GIRARDI: I'll have to look at that, but  
22 we have an updated report as of --

23 MR. BERNARD: I'm just going by what the book  
24 says here.

25 MR. GIRARDI: Right.

1 MR. BERNARD: Okay. School Spotlights. On  
2 your slide you said you only had, and there's  
3 information that you sent out, like seven schools  
4 that were behind on schedule and 12 schools  
5 behind on budget. And I go through every school  
6 and here I find 35 additional that are behind on  
7 schedule.

8 MR. GIRARDI: Were they primary or --

9 MR. BERNARD: All primary renovations. Some  
10 like Eagle Ridge Elementary, 75 percent complete  
11 on construction that was supposed to be done  
12 Quarter 1 2019. That's your plan date versus  
13 your actuals. Same thing with Lake Forest  
14 Elementary, it's 45 percent complete and it was  
15 supposed to be done in the first quarter.

16 So if we go through, I have 19 of them that  
17 had designs that are late, five of them that  
18 hired contractors that are late, and six of them  
19 for construction that are late. So you put --  
20 your six or seven you put up there was a little  
21 low.

22 MR. GIRARDI: Are you looking at Eagle Ridge  
23 right now, Eagle Ridge Elementary?

24 MR. BERNARD: Uh-huh.

25 MR. GIRARDI: It shows construction done

1 Quarter 1 2019.

2 MR. BERNARD: Are you done?

3 MR. JARDINE: We're not done with the month.  
4 I mean, we're almost finished.

5 MR. BERNARD: What's Quarter 1?

6 MR. JARDINE: January, February, March of  
7 '19. So, I mean --

8 MR. GIRARDI: And this was due the 31st of  
9 December.

10 MR. BERNARD: Are you going off fiscal year?  
11 Is this fiscal year or actual year?

12 MR. JARDINE: These are calendar years.

13 MR. BERNARD: School calendar years?

14 MR. GIRARDI: No, calendar January through  
15 December. So this one, Quarter 1 --

16 MR. BERNARD: Okay. You guys decide which it  
17 is.

18 MR. JARDINE: The Bond Oversight report is  
19 for Q2 of '19, which is the period from September  
20 through December. In the school calendar year  
21 18-19 year; correct?

22 MR. GIRARDI: On the Spotlight schedule that  
23 is true calendar years.

24 MR. BERNARD: Well, then you need to put that  
25 on there. Because it says the first quarter here

1 ends December 31st, 2018, first quarter.

2 MR. GIRARDI: Right. This is the second  
3 report of the school year.

4 MR. BERNARD: Correct.

5 MR. GIRARDI: But on the schedule we do  
6 scheduling strictly on calendar year.

7 MR. BERNARD: Okay. Well then you still have  
8 one that's like 45 percent complete. That's  
9 behind. We have some that are started late,  
10 eight months late.

11 MR. GIRARDI: Okay.

12 MR. BERNARD: So you have ones that are  
13 behind schedule that you're not listing that need  
14 to be put on here as actually listed.

15 MR. GIRARDI: Okay.

16 MR. JARDINE: We will absolutely go back and  
17 look at these to make sure. We're not trying  
18 to --

19 MR. BERNARD: I'm not saying you are. You  
20 have 46 ahead of schedule. Okay? I'm not just  
21 looking at the bad, you've got 46 ahead of  
22 schedule.

23 MR. GIRARDI: But I like the suggestion.  
24 What I'd like to do is on the actual schedule on  
25 these highlights put calendar year.

1 MR. BERNARD: Yeah, put calendar year.  
2 Because it doesn't match what the front of the  
3 book says.

4 MR. GIRARDI: It's tough to do a schedule on  
5 the school calendar year.

6 MR. BERNARD: Okay. And also TaxWatch is  
7 talking about Designs. We have, again, about 34,  
8 35 schools that are over two years in design,  
9 some over three years in design. Some of these  
10 projects are going to take over five years from  
11 design to completion. I've seen subdivisions  
12 built quicker than that with hundreds of homes  
13 from start to finish. Adding some of the years,  
14 some of these projects are low-dollar amount  
15 projects and it's taking three years to design  
16 the actual. There's got to be something not  
17 clicking with these architects to take three  
18 years to design a \$1.4 million project.

19 MR. GIRARDI: Agreed. Absolutely correct.  
20 And those mainly -- well, they're not mainly,  
21 they are the Year 1, 2 and part of Year 3  
22 schools. The latter Year 3 and 4 and 5, we've  
23 got the architects on schedule. We're trying to  
24 get those previous years pushed through. And  
25 that's why Mr. Jardine had mentioned earlier, if

1 anyone had gotten new projects, we're holding  
2 those off on the Year 4 and 5 to get the other  
3 ones done.

4 MR. BERNARD: I thought there was talk there  
5 was going to be a financial obligation put on  
6 them if they don't meet the actual schedule that  
7 you guys proposed before they're provided a  
8 notice to proceed on these items.

9 MR. JARDINE: We are enforcing the contract  
10 prerogatives when we have the opportunity to do  
11 so, when somebody -- when they are late and we're  
12 documenting it, we're keeping the clock and the  
13 meter turning.

14 MR. BERNARD: Well, are we charging them?

15 MR. JARDINE: Oh, yeah. We have the right to  
16 withhold payment.

17 MR. BERNARD: I know everybody has the right  
18 to liquidated damages. Is it being done or is it  
19 like you said, you're not giving them more work  
20 until they finish the old work?

21 MR. JARDINE: Both. We're not giving them  
22 more work until they finish what they have, but  
23 none of them have gotten to the full finish line  
24 when the project is complete and we're doing that  
25 final accounting and settling up a payment. We

1 know how much we're going to be able to withhold  
2 from their payments and we'll be withholding that  
3 amount as they go through the process.

4 MR. BERNARD: Is there any discussion not to  
5 give them any more work if they don't --

6 MR. JARDINE: Oh, absolutely. We're  
7 communicating with the Procurement folks and QSEC  
8 and we're giving them our updates on where each  
9 of these firms are and how they performed in the  
10 past.

11 MR. GIRARDI: But right now all projects have  
12 been let out, so there are no more new projects  
13 coming out. Everything has been let out in  
14 design. And some of those two, three-year  
15 projects that have been in design, some of them  
16 were on the original contract that did not have  
17 the penalty clause in there. It was later on  
18 that we added that clause in there. So on those  
19 we are looking at penalties.

20 MR. BERNARD: On the -- I don't know if it's  
21 Heery's budget, but when we do additions to a  
22 school renovation, scope of the renovation, is  
23 there somewhere listed in here where it shows  
24 what's actually being added, not just additional  
25 renovations for X amount of dollars?

1 MR. JARDINE: If you're asking if we're doing  
2 like at Flanagan where I have a large addition  
3 but I'm also doing renovation, yes, when we went  
4 through the GMP with them we had them break out  
5 separately --

6 MR. BERNARD: Is it in here?

7 MR. JARDINE: No, it's not in there.

8 MR. BERNARD: So if there's an addition for  
9 \$4 million or something I don't know what it's  
10 for.

11 MR. JARDINE: Right.

12 MR. BERNARD: We need that. In the budget  
13 section where you have all the schools listed if  
14 the budget went up or down, if there's just an  
15 addition in there in a different color, you know,  
16 than what they have already, at least when you  
17 open that budget up you'll know what that  
18 additional money is going to be for.

19 See, like I have West Elementary -- West  
20 Hollywood Elementary, the original budget was  
21 2.6, the current budget is 3.9 and it tells me  
22 nothing of why it went up a million and a half  
23 dollars.

24 MS. CARPENTER: The majority of those  
25 additional funding requests are to accomplish the

1 SMART scope that was set out from the beginning.  
2 So it's because the budgets were inadequate  
3 and --

4 MR. BERNARD: Well, then that should be  
5 listed, you know, budget adjustment per the scope  
6 -- original scope. But if you added something,  
7 if you found that you had to -- I know once we  
8 got into some of these you had to do additional  
9 work on the roofs and air-conditioners and stuff,  
10 if we just list there what that additional work  
11 was, and if it was just the scope was changed,  
12 the amount of the scope was changed, that's fine,  
13 too. Just give us -- and the same when you take  
14 a budget, like McArthur, they lost a million  
15 dollars. Why? You didn't want to give them  
16 something or you found you didn't need to give  
17 them something? Was there a decrease in the  
18 amount because of scope; the original scope  
19 didn't need that much money? So, you know, just  
20 to show us why you drop a million dollars from  
21 somebody.

22 MR. GIRARDI: And that's easy to do because  
23 when we go to the Board for the additional money  
24 in the Board item, itself, we list the primary  
25 budget bust was due to roofing, HVAC. So we've

1 got that. It's not a problem adding it in here.

2 MR. BERNARD: Well, if you have a school  
3 listed here with everything on it, just put it in  
4 a different -- you know, instead of black ink put  
5 it in blue ink for whatever the change is.

6 MR. GIRARDI: We can do that. And on some of  
7 the additions we do have them separated, but on  
8 the ones that we don't we can add that in.

9 MR. BERNARD: And the only other thing I'd  
10 like to have is hard costs versus soft costs.  
11 Since we're starting to get projects completed,  
12 if we can have a page put in here, every school,  
13 once it's complete, the hard cost versus the  
14 soft, is it going to be listed? How do we do  
15 that with like School Choice Enhancements with  
16 the \$100,000 hard cost versus soft costs, is  
17 there any soft cost in there?

18 MR. GIRARDI: Usually, no. Usually they get  
19 the whole hundred thousand to spend. If there is  
20 some soft cost in there for design, what will  
21 happen is -- we recommended to the schools when  
22 they aren't using that money, try not to do  
23 something that needs design. If you're putting  
24 in a marquee, usually the marquee company will  
25 give you their design. And if we need an

1 electrician for that size project, the  
2 electricians can do their own design. So it's in  
3 the cost. If they wanted to, I don't know, add a  
4 couple of walls, change -- that you need design  
5 with electrical and everything else, that will  
6 chew up 20 percent of your cost. So we  
7 recommended not to do that. And most of them  
8 have gone that route where we don't need to hire  
9 an architect. So really there is no soft cost.

10 MR. BERNARD: Some have added walls?

11 MR. GIRARDI: I haven't been as deep as I  
12 used to, because I used to run that before I  
13 became director, but there was one school that  
14 added a wall.

15 MR. BERNARD: Well, I'm just saying anything  
16 that we have a soft cost we need to know at that  
17 school, if there are amenities they've got for  
18 60,000, 70,000, 20,000 soft cost.

19 MR. GIRARDI: I would say out of  
20 230-something schools you can count on one hand  
21 where they've added, but we'll check it.

22 MR. BERNARD: Okay. And like what do we do  
23 like in the music program like where the kilns  
24 are delivered to the warehouse? From there how  
25 do they get to the schools and how is that

1 charged out? Is it the School Board boys do all  
2 that work?

3 MR. GIRARDI: What was that for, kilns?

4 MR. BERNARD: The kilns that are delivered to  
5 the warehouse and then I guess they're taken from  
6 the warehouse out to the schools?

7 MS. CANTRICK: Yes, the School District does  
8 that.

9 MR. BERNARD: The School District picks up  
10 the cost for installation?

11 MS. CANTRICK: They do the work; yeah.

12 MR. BERNARD: Okay. That's it.

13 MS. AKER REECE: So right before the end of  
14 your presentation you had the percentages and  
15 cost overruns, is that the breakdown of the --  
16 what was it, 400 million?

17 MR. GIRARDI: 433.

18 MS. AKER REECE: Can you go back to that  
19 slide real quick?

20 Okay. So this is just telling us that 64  
21 percent or 280 million is related to roofing.  
22 That means the cost increased by what percent?  
23 So what was the original roofing budget? Did it  
24 increase by 20 percent; did it increase by 40  
25 percent of the original budget?

1 MR. JARDINE: For the most part the roofing  
2 was budgeted about \$6.80 a square foot and the  
3 current costs are running about \$20 a square  
4 foot, so there is a \$13 square foot cost  
5 differential times the 18 million square feet of  
6 roof that is in this program. So when you do the  
7 13 times 18 million, it's pretty close to the  
8 two -- there's a way that we calculated all this.  
9 It's not magic. So I'm going to have to ask  
10 Ashley to help me remember.

11 MS. AKER-REECE: How were they so far off  
12 when they did the order of magnitude?

13 MR. GIRARDI: We can't answer that.

14 MR. JARDINE: We don't know. I mean, that  
15 question has been asked a lot over the last year.  
16 And, unfortunately, nobody knows how they came up  
17 with that. What we do know is that back in 2007  
18 to 2010 the District was doing a lot of very  
19 similar reroofing projects. And back during  
20 those days the District was paying \$12 dollars a  
21 square foot for similar type of work we're doing  
22 right now. And if you inflate it three percent a  
23 year over the 10 years we're now comparing \$19 a  
24 square foot to \$20 a square foot. So seven,  
25 eight, nine years ago they were paying \$12 a

1 square foot and that was the right number back  
2 then. How the \$6.80 got put in, nobody knows.

3 CHAIRMAN RABINOWITZ: When you say, nobody  
4 knows, is there no piece of paper with a  
5 calculation?

6 MR. GIRARDI: Well, it's not that nobody  
7 knows. We were not part of that and we just  
8 can't find that information on how it was done.  
9 Those people that did that are no longer here.

10 CHAIRMAN RABINOWITZ: That was my question.

11 MR. GIRARDI: Yeah, they're no longer here.

12 MR. BERNARD: Is some of that for additional  
13 roofing, that 280, that came when you found more  
14 scope?

15 MR. JARDINE: I don't think we've had a lot  
16 of scope increase on the roofing. We've been  
17 pretty true to doing only --

18 MR. BERNARD: So that's just actual?

19 MR. JARDINE: That's the actual budget; yes.  
20 And, of course, we know that the type of roof  
21 that we need to do and complying with all the  
22 high-velocity wind zones, some of that criteria  
23 does have an impact, but it's not that kind of  
24 impact.

25 MS. AKER-REECE: Now, will this ultimately

1 mean doing fewer roofs or what's the end game?

2 MR. JARDINE: No, I think with it -- I know  
3 Ms. Marte is working on a companion document  
4 that's going out with the risk assessment now  
5 that we know what the ultimate goal is. We've  
6 gotten clear direction from the Board that we  
7 need to try to -- we don't want any scope creep  
8 if we can have it, so we're going through  
9 assessing all of the forensics and making sure we  
10 stick to doing what we said we were going to do,  
11 no more, no less.

12 MS. AKER REECE: Thank you.

13 CHAIRMAN RABINOWITZ: Any other comments,  
14 questions? Anybody?

15 Chief?

16 CHIEF DIPETRILLO: Mr. Jardine.

17 MR. JARDINE: Yes, sir.

18 CHIEF DIPETRILLO: Can you put that slide  
19 back up for me, please? You're saying that 64  
20 percent of the overage is due to roofing alone;  
21 correct?

22 MR. JARDINE: Correct.

23 CHIEF DIPETRILLO: Now, is that number  
24 adjusted for inflation? Are those today's  
25 numbers or are they adjusted based off what your

1 expectation is going forward?

2 MR. JARDINE: The 280 does have inflation  
3 built in going forward is my understanding.

4 MR. GIRARDI: We'll let the person that did  
5 the risk assessment answer that one.

6 MR. CARTER: Dave Carter with Atkins. The  
7 roofing is really taken to present date. So, you  
8 know, what we're doing is we're looking at the  
9 unit prices that we're getting from contractors  
10 right now, and then the -- you know, using that  
11 unit price and then adding on the additional  
12 costs for contractors' overhead and profit and  
13 things like that to make sure that we have  
14 everything covered.

15 The inflation is separate from that. And  
16 what the inflation includes is all program costs.  
17 So in the original 2014 program there was a three  
18 percent inflation year over year. And when we  
19 first started assessing we felt that that should  
20 be five percent. You know, knowing -- and this  
21 was maybe in -- I think our first risk assessment  
22 came out about two years ago, at that time we  
23 knew that inflation was higher than three  
24 percent, so we recommended a five percent to go  
25 to the midpoint of construction. And then in

1 addition to that we've had this re-baselining,  
2 and so the -- if you will, the center of the  
3 inflation has shifted -- shifted out. And so  
4 that adds even additional inflation beyond the  
5 three to five percent.

6 MR. BERNARD: So you're saying three percent  
7 was built into this when you first put it out in  
8 '14.

9 MR. CARTER: Yes.

10 MR. BERNARD: So right now, this is 28  
11 percent on top of the three percent of all those  
12 other years, so you're talking another 27, you're  
13 saying 57 percent?

14 MR. CARTER: Well, so the 28 percent means  
15 that the total risk that we've assessed, the 433  
16 million at the seven percent, 28 percent of that  
17 is inflation.

18 MR. BERNARD: Above and beyond the three  
19 percent built into this with the bond issue?

20 MR. CARTER: Well, that's correct. I mean,  
21 maybe the percentages aren't the same to compare,  
22 but the --

23 MR. BERNARD: Well, I've got to compare  
24 apples to apples; don't I?

25 MR. CARTER: Yeah, comparing apples to

1 apples, if you use the three percent initial  
2 inflation you come up with one number.

3 MR. BERNARD: And in nine years that would be  
4 27 percent.

5 MR. CARTER: Yeah. And then if you use that  
6 at five percent --

7 MR. BERNARD: Five percent from where; from  
8 the beginning?

9 MR. CARTER: Yeah, from the beginning.

10 MR. BERNARD: But the inflation didn't go up  
11 every year.

12 MR. CARTER: Well, if -- it's stayed at  
13 approximately five percent.

14 MR. BERNARD: Okay. If you go five percent  
15 for nine years it's 18 percent. Two percent over  
16 three percent is 18 percent more, not 28 percent  
17 more.

18 MR. CARTER: Okay. So looking at the math  
19 that way, in the initial baseline from 2014 to  
20 2019 it was at three percent. If you compound  
21 that over five years you're at about 15 percent.

22 If you take five percent and compound that  
23 over five years you're at 25 percent. So there's  
24 a 10 percent difference.

25 But then you add on additional inflation for

1 other years where there was nothing in the  
2 baseline because the midpoint of all the costs  
3 has shifted out into the future.

4 MR. BERNARD: It's a good theory, but it  
5 always doesn't work that way in construction.  
6 Because you're saying the midpoint, until you  
7 release the project and stuff that inflation's  
8 not going to be there on these projects. We're  
9 just starting the big part of it now where I  
10 would say the biggest point of the inflation will  
11 hit, not back in the first five years.

12 MR. CARTER: Right, we're projecting this  
13 into the future.

14 MR. BERNARD: But you also took the money in  
15 the past and put it in there, too, that wasn't  
16 there. The inflation wasn't there because the  
17 projects weren't up yet.

18 CHIEF DIPETRILLO: May I ask a follow-up  
19 question?

20 CHAIRMAN RABINOWITZ: Yeah, please.

21 CHIEF DIPETRILLO: Okay. I'm a little crazy  
22 with this fuzzy math. 28 percent -- I'm sorry.  
23 64 percent is \$280 million. That's projected  
24 overage for roofing; is that correct? Yes or no.

25 MR. CARTER: Yes.

1 MR. GIRARDI: Yes.

2 CHIEF DIPETRILLO: Wait. Yes?

3 MR. GIRARDI: Yes.

4 CHIEF DIPETRILLO: Over and above the earlier  
5 assessment, over and above the original cost  
6 associated with roofing; right?

7 MR. CARTER: Yes.

8 CHIEF DIPETRILLO: You said it was gauged at  
9 \$12 a square --

10 MR. GIRARDI: It was 6.80 a square, now it's  
11 \$20 a square.

12 CHIEF DIPETRILLO: Okay. Now, it's 20. So  
13 we're looking at three times as much or a little  
14 more than that; right?

15 MR. GIRARDI: Uh-huh.

16 CHIEF DIPETRILLO: So that number is based on  
17 actuals today and projected going forward; is  
18 that what I heard the gentleman in the back is  
19 saying?

20 MR. GIRARDI: The way we got to the 280  
21 million was the difference times the square  
22 footage. So we were at \$7 a square foot and then  
23 we went to \$20 a square foot, that's \$13 a square  
24 foot higher and we had 18 million square feet of  
25 roofing. So I don't know what 13 times 18 --

1 CHIEF DIPETRILLO: So it's simple math. The  
2 increase, you multiplied it over the roof work  
3 and that's how you came up with 280 million --

4 MR. GIRARDI: Yes.

5 CHIEF DIPETRILLO: Right? And you adjusted  
6 it for inflation or is the inflation number in  
7 the inflation line item?

8 MR. CARTER: The inflation beyond today is in  
9 the inflation.

10 CHIEF DIPETRILLO: Okay. Thank you. I get  
11 it now.

12 MR. JARDINE: And when you do the math, the  
13 \$13 a square foot times the 18 million that gives  
14 you like 230-something million. That's raw cost.  
15 And then when you put the contingencies in design  
16 and those other soft costs, that bumps you to  
17 280.

18 CHIEF DIPETRILLO: Now, a simple question.  
19 Everybody doing the roofing work is not just one  
20 contractor; you're putting out these bids one at  
21 a time?

22 MR. JARDINE: Yes, sir.

23 CHIEF DIPETRILLO: Do you think you'd get a  
24 better deal if you bundled them and you got  
25 somebody to lock in or they won't sign that

1 contract?

2 MR. GIRARDI: Most of these are through the  
3 hard bids from contractors. We haven't put a lot  
4 out individually. We have had one roofer act as  
5 a GC and got the contracts. But we -- all the  
6 design has been done as part of the main project.  
7 We've had discussions with Board members about  
8 possibly pulling out roofs and we will look at  
9 that if we can go that route.

10 MR. JARDINE: And the other piece is these  
11 aren't -- I won't say simple reroofing, but every  
12 time we get up and we start changing slope, it  
13 means I've got to take all the mechanical  
14 equipment out for a change in the curve, which  
15 means I have to have electricians to go and  
16 disconnect, reconnect, so it actually -- you  
17 know, I need to have MEP. Many of the times  
18 we're having to change roof drains and where they  
19 are and the number of them. We've had several of  
20 the projects where roofers have gotten the  
21 project, but if they have MEP as part of their  
22 scope of services or within their work, most of  
23 them -- if it's a genuine roofer they typically  
24 don't have MEP, and according to the code they're  
25 not licensed to do MEP. So it kind of behooves

1 us in most instances to keep them rolling under  
2 the traditional design/build where we're doing  
3 other interior work as well as on the roof.

4 MS. KRISHNAIYER: But inflation is not just  
5 for roofing; am I right?

6 MR. JARDINE: Correct.

7 MS. KRISHNAIYER: It's for all the projects?

8 MR. JARDINE: Yes.

9 CHIEF DIPETRILLO: So the elephant in the  
10 room is roofing when it comes to this bond;  
11 correct?

12 MR. JARDINE: Correct.

13 CHIEF DIPETRILLO: Is that the only item  
14 where they missed the target by a mile and a  
15 half?

16 MR. JARDINE: Yes. Yes.

17 CHIEF DIPETRILLO: We don't have any other  
18 surprises coming?

19 MR. GIRARDI: No, what we do have is  
20 anomalies. So for the most part HVAC, they're  
21 falling right into play and every now and then  
22 there'll be a project that's just out of whack,  
23 but that's a single project, not the whole  
24 program.

25 CHIEF DIPETRILLO: Okay. Thank you.

1 CHAIRMAN RABINOWITZ: Any other questions?

2 (No response.)

3 CHAIRMAN RABINOWITZ: Moving on to Budget.

4 MR. SHIM: Thank you. Omar Shim, Director of  
5 Capital Budget.

6 The first slide shows that the current SMART  
7 Program budget is 1 billion 32.6 million. This  
8 is 23 million -- this adds 23 million in funding  
9 for the SMART Program -- from the SMART Program  
10 reserve in the second quarter. A detailed list  
11 of those transactions are listed on page 507 to  
12 page 513, and I'll go over the status of the  
13 reserve in a couple of slides and I'll talk a  
14 little bit about where we just left off on the  
15 risk assessment.

16 So the next slide, out of the -- out of the 1  
17 billion 32.6 million the District has either  
18 spent or had under purchase order 345.3 million  
19 with the balance of 687.3 million.

20 The District expended 19 million in Quarter 2  
21 and this includes 3.4 million in Single Point of  
22 Entry, which is a 26 percent increase in Quarter  
23 2. So, basically, I'm just kind of also  
24 highlighting that even though we made a mistake  
25 on the Single Point of Entry that we actually did

1 show an increase in spending in that area.

2 And as of Quarter 2 the SMART Program has  
3 expended 214.3 million.

4 We are also seeing an increase in the  
5 construction contracts as POs increased by 35.1  
6 million, which is total purchase orders of 131  
7 million.

8 For the reserve activity, beyond what was  
9 originally set aside in the SMART Program  
10 projects, the District set up a SMART Reserve of  
11 225 million. A detailed list of the  
12 transactions, as I mentioned, are listed on those  
13 pages 507 and 513. The balance of the SMART  
14 Program Reserve is 147.5 million as of Quarter 2.

15 Now, Finance is looking at the options to  
16 fill that gap that was mentioned, the 433, but we  
17 do have 225 million of that gap in reserves  
18 identified. So I just wanted to make that clear,  
19 that that's what we were talking about and we  
20 have already identified that 225. So really what  
21 we're looking for is the additional 208 million  
22 or whatever it is.

23 So one of those options is to realign to meet  
24 the new baseline project schedule. Because we're  
25 looking at the total program-wide, but, as you

1 know, Facilities has done some re-baselining of  
2 the timeline, itself. So just by looking at the  
3 re-baselining, and if you align the funding to  
4 that, we know that we're okay through 2020. So  
5 that just timing-wise, if you look at the  
6 re-baselined schedule with the additional  
7 funding, we're okay structurally dollar-wise  
8 until 2020 without adding any additional funding  
9 in the program.

10 This will give Facilities more data to  
11 receive bids and to compare with the projections  
12 and also to see how the projects are executed  
13 against the baseline, the re-baselined schedules.

14 So we have looked at other sources of  
15 additional funding going forward. We have some  
16 dollars in our current plan that are unallocated.  
17 We also have set aside some dollars that for the  
18 charter schools to pay in case the legislature  
19 doesn't pay their millage. However, at least in  
20 the last year and this upcoming year it looks  
21 like they're positioning to go ahead and pay the  
22 millage or pay the charter school dollars so we  
23 don't have to take it out of our millage.

24 We also have a couple large pieces or parcels  
25 of land that are for sale and that are actually

1 under contract. So we'll get funding from that.

2 And, lastly, the FEMA reimbursement, we do  
3 have some outstanding FEMA reimbursements which  
4 we haven't put down because we're kind of waiting  
5 to hear back. So there's potential dollars  
6 coming from that.

7 So that additional funding will impact -- but  
8 I just wanted to also mention that that  
9 additional funding that's needed for the SMART  
10 Program will impact other capital needs and our  
11 ability to fund those other things, such as  
12 buses, technology and maintenance. So going  
13 forward we have to be cognizant about that.

14 And, although the District does a good job in  
15 projecting our future revenues, we can't  
16 anticipate very sudden changes in financial and  
17 economic conditions or any changes the  
18 legislature may make going forward that also  
19 could impact our economic outlook.

20 So -- so that pretty much wraps up my  
21 presentation at this point.

22 CHAIRMAN RABINOWITZ: Bob?

23 MR. NAVE: We -- we commented in our report  
24 on the two issues. One is the hard cost versus  
25 the soft cost. And we've recommended that

1 beginning with the next report that the District  
2 include a breakdown, a discussion of the hard  
3 cost versus the soft cost. That's an issue that  
4 comes up in a lot of the meetings. It's  
5 something we think should be incorporated in the  
6 report.

7 We also talked about the risk assessment.  
8 And the kind of discussion that Omar just -- the  
9 presentation that he just gave is the kind of  
10 information that TaxWatch thinks needs to be  
11 incorporated into the Bond Oversight Committee  
12 Report. When we first started looking at the  
13 risk assessment two or three years ago, the  
14 initial assessments were in the range of \$200  
15 million, and then last year or so based on, I  
16 think, 10 percent of the projects that had been  
17 bid or priced Atkins came back with a revised  
18 risk assessment of about \$302 million. And this  
19 latest thing that we all saw last week that was  
20 about 15 percent of the projects priced through  
21 bid, the projected risk now is \$433 million.

22 So I think when we look at challenges going  
23 forward, meeting the construction schedule is  
24 certainly a big challenge, but I think assessing  
25 and mitigating the financial risk is going to be

1 the premier challenge going forward.

2 So I think the next report and all subsequent  
3 reports should include a very detailed  
4 explanation of risk and what the District plans  
5 to do to mitigate that risk.

6 CHAIRMAN RABINOWITZ: Ms. Marte.

7 MRS. MARTE: Through the Chair? So both of  
8 those recommendations from TaxWatch, we  
9 absolutely agree with them and will adhere to.

10 As Mr. Girardi indicated the companion item  
11 for latest risk assessment given to the Board is  
12 an item that I'm finalizing now laying out  
13 specifically where the additional funds would  
14 come from. And I'm waiting for a few things from  
15 Bond counsel to finalize that memo.

16 In addition, the re-baselining extends the  
17 project through -- I'm sorry, into the beginning  
18 of fiscal year 2022, which is July 1, 2021, which  
19 allows us to access a significant amount of  
20 unreserved millage at that point. So I will be  
21 very clear in my memo to the Board and we'll do  
22 the exact same format for the memo to the Bond  
23 oversight Committee as part of this report laying  
24 out where the additional funds will come from.

25 And, again, cautioning against the additional

1 scope creep and some of the inherent risks in a  
2 financial projection that stands over the next  
3 couple of years. So I'll make sure it's all  
4 included.

5 CHAIRMAN RABINOWITZ: I think it just  
6 generally begs the question, how do we mitigate  
7 the risk so the next report that we receive  
8 doesn't have another \$100 million increase?

9 MRS. MARTE: I think you're asking the wrong  
10 person.

11 CHAIRMAN RABINOWITZ: No, I understand.

12 MRS. MARTE: I hope we can do that as well.

13 CHAIRMAN RABINOWITZ: I think the taxpayers  
14 of Broward County would like that as well.

15 MR. GIRARDI: We're looking at that. We've  
16 had some conversations with the building  
17 department on some of these roofing projects on  
18 not changing what we're getting but how we're  
19 getting there to where some of the costs will  
20 come down. We've had a few projects that we've  
21 looked at closer to where we don't necessarily  
22 have to go down completely to a deck. We're  
23 getting what we're paying for -- I'm trying to  
24 figure out how to put this. We're getting what  
25 we're paying for without paying too much. I

1 don't know if that came out the right way. But  
2 we've been able to find some significant savings  
3 on a couple of projects that we're now getting  
4 ready to start.

5 So the big -- the big mitigation is the  
6 roofing. That's the biggest number. If the  
7 roofing wasn't there, we would be right where  
8 we've always said we would be, around 200,  
9 200-something thousand -- 200-something million  
10 dollars. That roofing is our problem. And  
11 that's what we're looking at and we're working  
12 with the building department, with their roofing  
13 department, their inspectors, to see where we can  
14 save money and still get what we're looking for.

15 I think mitigation, a big part is that  
16 roofing area, and then, of course, all the  
17 projects have in there a 10 percent contingency  
18 for change orders. I'm not saying that this is  
19 where we're going to fall, but the first one came  
20 in at two percent. If they all come in at two  
21 percent, great. But we're looking for that five  
22 to 10 percent with this type of work. So we do  
23 have that amount of money coming back.

24 I don't know what the exact amount was on  
25 Manatee that we are getting back, but there is

1 savings with that project being completed, money  
2 going back into reserve. So we're looking at  
3 every project that gets completed, bringing money  
4 back into reserve.

5 But those are the two big things the reserve  
6 coming back or the money coming back to go into  
7 reserve when the project is complete and doing  
8 some mitigation with the roofing.

9 MS. KRISHNAIYER: I just --

10 MR. GIRARDI: I was going to say one more  
11 thing. I know with the risk assessment, with  
12 this being such a large jump, this is where we  
13 took a lot into consideration. If you noticed,  
14 there were two -- there was a risk assessment and  
15 then the continuing construction budget. The  
16 continuing construction budget spreadsheet had  
17 Atkins' new estimates for each project. And the  
18 two were done completely different, but they  
19 aligned fairly well with the same number. So I'm  
20 looking at this risk assessment, and I wish I had  
21 a crystal ball, but I think this is the one that  
22 we stayed firm with and then it just fluctuates.  
23 It should be -- I'm hoping, hoping, no more big  
24 jumps. But if I had a crystal ball I'd win Lotto  
25 and I'd still be on vacation.

1 MS. KRISHNAIYER: Omar, I just have a  
2 question. Could we go back to the millage and  
3 the charter schools reference you made?  
4 Something about if the legislature doesn't pass a  
5 millage law -- can you just explain that?

6 MRS. MARTE: Sure. There is state law on the  
7 books currently that says that school districts  
8 who levied the 1.5 mils per capital will share  
9 that millage proportionally based on student FTEs  
10 with charter schools if the legislature does not  
11 fully fund charter schools with PECO dollars.

12 So in the current year we're in the  
13 legislature fully funded the charter schools with  
14 PECO dollars, so that 13 million went back into  
15 our unallocated reserves. Right now it looks in  
16 this current legislative session for 19-20, at  
17 least in the government's budget, it's fully  
18 funded again, which would mean additional money  
19 coming back.

20 But, again, that's a year-over-year event.  
21 So when I do my memo I'm going to condition all  
22 those things because we don't know. But right  
23 now it looks like the intent of the legislature  
24 is to continue funding charter schools with PECO,  
25 so we would not have to shell it out.

1 MS. AKER REECE: So you guys are probably  
2 sick of me having the same similar questions over  
3 and over, but, as I watch these presentations and  
4 we look at Art, Music, Technology, some of the  
5 smaller marquee projects, all I think about is  
6 they're not going to last 30 years. So the  
7 computers that were replaced with bond dollars in  
8 2014, 2015, they've got to be up for replacement  
9 soon. How does that fit into the operating  
10 budget now that we're getting into probably the  
11 year where you're developing that budget?

12 MRS. MARTE: So there's a couple of answers  
13 to that question. So when we sell a tranche of  
14 bonds we make sure that in that sale the  
15 preponderance of the sale is around long-term  
16 projects, to make sure we're complying with all  
17 the federal regulations. So that's number one.

18 Number two, there's funding from the state in  
19 the digital classroom allocation that can be used  
20 to replace computers. Also there's state law  
21 that says if we meet all our textbook needs we  
22 can use instructional materials for categorical  
23 flexibility and use those dollars for things like  
24 technology. We also have a lot of vendor  
25 partners who are continually offering us

1 opportunities for very, very good prices on a lot  
2 of the classroom technology we're using.

3 So all of that is considered every single  
4 budget development cycle. Because the last thing  
5 we want to see happen is have this investment  
6 kind of go backwards. So we've got our eye on  
7 that. Given -- I mean, but with all honesty,  
8 given the constraints of the fact that we got 47  
9 cents per student in funding increase this year,  
10 which is \$138,000.

11 The other thing that's very unique to the  
12 current climate is we're in declining enrollment.  
13 So we lost 2,700 students, not to charter  
14 schools, District-wide declining enrollment. And  
15 our projections for next year is declining  
16 enrollment again.

17 So it's my job to balance all of those  
18 competing things. The good news is I've done it  
19 for 30 years. I've been a budget officer in a  
20 K-12 environment for 30 years and I've always  
21 managed to balance the budget every year. So I  
22 look forward to a lot of discussion with our  
23 Board, with our community, with all our  
24 stakeholder groups, including the Principal's  
25 Budget Guidelines Committee to make sure that the

1 budget that comes forward best addresses all of  
2 our District priorities given the fact that we  
3 are funded 45th in the nation as it relates to  
4 the value of our kids.

5 MS. AKER-REECE: Thank you. We appreciate  
6 you making sure that the bond dollars that were  
7 spent are being replaced. I think governments  
8 overall do a pretty terrible job once they get  
9 bond projects in maintaining them and replacing  
10 them, so, you know --

11 MRS. MARTE: If I may, and I know you're with  
12 GFOA, so the other big issue is the limitations  
13 the federal governments have placed on  
14 governments to refund securities, which is  
15 costing us millions and millions and millions of  
16 dollars. And this district recaptured over \$40  
17 million in refunding, which were allowed up until  
18 this year. So that's another problem with the  
19 current administration. And I know GFOA's stance  
20 on that because I was in Washington lobbying with  
21 GFOA to get that changed. So we'll see what  
22 happens there. So that will all be included in  
23 my memo.

24 MS. AKER REECE: Thank you.

25 CHAIRMAN RABINOWITZ: Any other questions?

1 MR. HILLBERG: Yes.

2 Regarding the construction costs and  
3 projections, how do you incorporate market  
4 conditions, the fact that it's boom time now and  
5 all the contractors are busy and contracting  
6 prices are at a premium? I know that there has  
7 been some discussion about estimates are coming  
8 in around 30, 35 percent expectations, so where  
9 is that in the risk analysis?

10 MR. CARTER: That's all part of the  
11 inflation. The market conditions are part of the  
12 inflation.

13 MR. JARDINE: That's who I was going to ask  
14 to answer that since he did the risk assessment.

15 MR. HILLBERG: It's just part of the five  
16 percent? Because the five percent seems high.  
17 The cost indices that I've been looking at which  
18 I don't have access to much, but they're in the  
19 twos. And maybe your index might have a higher  
20 specific to South Florida construction index, but  
21 I'm not seeing higher, but that would  
22 accommodate -- that would include that in -- the  
23 market conditions included would it increase  
24 the --

25 MR. CARTER: Just for information related to

1 that, we look at a number of indices but one  
2 indication or indicator that we have been looking  
3 at is the increase in South Florida construction  
4 employment over the last several years and  
5 it's -- it's been up around 10 percent per year  
6 on a year-over-year basis. And so that's a  
7 really good indicator. And we look at other --  
8 you know, we look at a lot of different indices  
9 and we can talk about those any time you would  
10 like.

11 MR. HILLBERG: Okay. Thank you.

12 CHAIRMAN RABINOWITZ: Anything else?

13 Bruce?

14 Chief?

15 CHIEF DIPETRILLO: No, I think I'm okay.

16 CHAIRMAN RABINOWITZ: Okay. Moving on from  
17 Budget to Supplier Diversity.

18 MS. COKER: Good evening.

19 CHAIRMAN RABINOWITZ: Good evening.

20 MS. COKER: Mary Coker, Director of  
21 Procurement & Warehousing Services.

22 So we're reporting for the quarter we've had  
23 a total of 1,529 registered firms in our supplier  
24 on-boarding system what we call the CBR. We have  
25 669 pending compliance review from the prior

1 quarter. Those were in our supplier registration  
2 process so they move from one process to the  
3 other, therefore, they're pending compliance  
4 review hoping to become certified.

5 We've increased our Tech Talks, our Supplier  
6 Tech Talks, to 27. This is an increase as well  
7 as an increase to 68 suppliers have now attended  
8 thus far.

9 Next slide. We have 719 firms total  
10 certified. This is a slight decrease from the  
11 previous quarter. We noted several firms did not  
12 renew and we're working towards increasing  
13 recertification specifically by targeting  
14 specific areas that are currently in demand in  
15 our pipeline, so we should see an increase as  
16 well because we began a reclamation effort to  
17 retrieve qualified firms where we identified a  
18 specific demand where we had these vendors  
19 certified and we can bring them back to recertify  
20 them promptly. And also we've also had heavy  
21 reciprocal and recertification through eProcure.  
22 So we hope to see an increase in the next  
23 quarter.

24 We have a total of 42 percent total M/WBE  
25 subcontractor commitment. This remains

1 consistent from previous quarters and we have an  
2 increase of outreach events from 9 to 13 this  
3 quarter.

4 On this slide the professional designs, as  
5 you heard our construction partners here, Heery,  
6 mentioned the design, the professional design  
7 services are winding down, which is why you do  
8 see a decrease here on M/WBE participation. From  
9 the previous quarter we had 100 percent. We now  
10 have 64 percent. 74 percent now, 77 previous  
11 quarter. 60 percent for 77 previous quarter.

12 Again, we're winding down on the design and  
13 architectural, so you're going to see a  
14 significant decrease as we eventually not have  
15 any more professional services related to  
16 architect and design work.

17 On the construction, we have an increase on  
18 construction, 40 percent total commitment versus  
19 38 prior quarter. And we've remained  
20 consistently relatively the same for total  
21 commitment amounts for Q2 on 25 percent and -- 25  
22 percent across both of these here. I don't know  
23 if you can see them, but the next two, Q2 FY18  
24 and FY17, we're constantly going back just  
25 comparing to make sure that we have a positive

1 trend as we move forward.

2 Next slide, please.

3 On the Owner's Representative Services, which  
4 are CBRE/Heery, we remain consistent across the  
5 board between, previously we had 37 percent, it's  
6 32 percent on S/M/WBE commitments, so that's  
7 along with their commitment goals. We've  
8 remained consistent also across the board with  
9 Cost and Program Controls, 45 percent.

10 Next slide, please.

11 Our total minority spend for prime  
12 contractors, you will see that we did have slight  
13 decreases for Sub-Continent Asian Americans,  
14 white females and slight of approximately one  
15 percent decrease on African American and we  
16 showed a significant increase on Hispanic  
17 Americans, close to four percent.

18 Next slide.

19 So this is -- this is called Total Minority  
20 Spend for Prime Contractors. I think this  
21 basically should be called -- we're going to  
22 change this for the next report. It's really  
23 spend by gender, men versus women. And we had an  
24 increase of one percent give or take on men  
25 participation versus women, where we had a one

1 percent decrease to 20 -- close to 23 percent.  
2 Last quarter it was 24 percent.

3 On Total Minority Spend for Prime  
4 Contractors, again, 70 percent -- 70.5 percent  
5 non E/S/M/WBE and then almost 30 percent for  
6 E/S/M/WBE, slight increase of two percent.

7 Again, the driving factor to all of this,  
8 too, as well as we are moving away from the  
9 design moving into contracting as well as  
10 construction, the majority of the prime  
11 contractors are large organizations thus far and  
12 we've began on the forefront when we are building  
13 these solicitations to ensure that through our  
14 3330, Policy 3330, we can ensure that we can  
15 bring forth affirmative procurement issues that  
16 would provide inclusion for minority  
17 participation and we've already seen that in some  
18 of the work that we've brought forward whereas  
19 part of the CM we've included for primes to have  
20 30, 40 percent also prime participation in small  
21 businesses. So we're expecting to see these  
22 numbers rise again.

23 Next slide.

24 This is basically just highlights that we  
25 like to include. Again, I just can't reiterate

1 enough that one of the things that I can tell you  
2 that we are heavily focused on, since we've now  
3 moved away from design services, and I'm talking  
4 about SMART and beyond SMART, we're ensuring that  
5 all solicitations that leave my office have an  
6 API assigned, an Affirmative Procurement  
7 Initiative, with a commodity goal assigned  
8 ensuring that the contract language and the  
9 solicitation language includes, not only  
10 encourages for small business, but also  
11 requirements on participation to become  
12 responsive. So this is a huge thing that we  
13 continue to focus on. And more and more we can  
14 see here where it says 58 BCPS certifications  
15 were evaluated, those are from the SDOP  
16 department that they continue more and more to  
17 evaluate more solicitations as we continue to --  
18 our continuous improvement on this side.

19 The next slide just breaks down some of the  
20 outreach that we've performed, being a little bit  
21 more creative in how we reach the community  
22 through networking and communications. I believe  
23 it's a success.

24 And that's it.

25 CHAIRMAN RABINOWITZ: Bob?

1           MR. NAVE: The only concern we expressed was  
2 that the report only included data for October  
3 and November and didn't have anything from  
4 December in there. So the recommendation was  
5 that the District just include the full three  
6 months in the report.

7           MS. COKER: And if I may, I can respond to  
8 that. And we had a conversation off-line, but  
9 when we bring forth these reports, specifically  
10 the outreach report, which was made mentioned to  
11 in the recommendation from TaxWatch which goes  
12 through December 31st, we don't bring the last  
13 two weeks of the year or of any month, we  
14 normally bring them a month later to the Board  
15 for Board approval. Therefore, when we bring  
16 forth this quarter the three months is usually  
17 two months and a half because there's always the  
18 lingering amount of data that hasn't been  
19 approved by the Board since it hasn't come to the  
20 Board. So when we discussed this off-line we  
21 agreed that moving forward for the next report  
22 we're going to either possibly include all the  
23 data and put a disclaimer that data is subject to  
24 change based upon Board approval or if we're not  
25 allowed to do that, which we have to verify,

1 we'll ensure that we also include a disclaimer to  
2 state that the data doesn't include the full  
3 three months because a portion of the data has  
4 not been Board approved.

5 So either way we're going to make a  
6 disclaimer whether or not, but we will include --  
7 we're going to try to include three months.

8 CHAIRMAN RABINOWITZ: Does that satiate  
9 TaxWatch's concern?

10 MR. NAVE: Yeah. I think so. It's -- you  
11 know, the District has -- I usually get the  
12 report about the same time you do, which is  
13 usually about 10 weeks or so after the end of the  
14 quarter. So there appears to be plenty of time  
15 to get the data sorted out and get it in there  
16 correctly. So I think it can be worked out.

17 CHAIRMAN RABINOWITZ: Okay. Any questions?  
18 Chief?

19 CHIEF DIPETRILLO: On page 21 of the report  
20 from TaxWatch, let's see one, two, three, four,  
21 down at the bottom below recommendation 9, there  
22 is a summary through December 31st of 2018 that  
23 says -- you hear me okay? That says that the  
24 purchase orders issued to all these different  
25 businesses represent 2.5 percent of the \$85

1 million commitment. In some cases those number  
2 are very small, in other cases those numbers are  
3 pretty large.

4 Can we expect this to increase substantially?  
5 The question for TaxWatch. Next to the last  
6 paragraph page 21.

7 MR. NAVE: No, I'm looking at it.

8 Yeah, I don't know what substantially means  
9 though number-wise. I think the District has  
10 shown progress in making sure that minority and  
11 women-owned firms are getting involved in this  
12 program and getting SMART dollars. We always  
13 want the numbers to increase. But I don't know  
14 what an appropriate number or percentage would  
15 be.

16 CHIEF DIPETRILLO: If the target  
17 participation is say 10 or 12 percent, does that  
18 equate to the financial target, as well, or just  
19 to participation of those businesses?

20 MRS. MARTE: So when you're saying that the  
21 target is 10 to 12 percent, is that what we're  
22 requiring the prime vendors to ensure that there  
23 is participation?

24 CHIEF DIPETRILLO: Let me see if I can  
25 clarify my question. Is there a direct

1 relationship between the amount that a minority  
2 business gets and what the overall dollar amount  
3 is versus the School Board's participation level  
4 for minority-owned businesses?

5 If 20 percent of the bond is 200 million, if  
6 I did my math right, initial amount of 800, then,  
7 essentially, 200 million would be targeted toward  
8 minority-owned businesses; correct?

9 So if our percentage is based on just the  
10 individuals that participate, there's no target  
11 for financial, the financial amount.

12 MS. COKER: The percentage is related to the  
13 financial amount. The percentage is related to  
14 the financial amount. And this number is very  
15 low considering that we started the bond back in  
16 like 2015. And when you really look at it, it's  
17 cumulative. So in the very beginning there  
18 wasn't anyone. There wasn't anything. So that's  
19 why the number -- but, yes, the number should  
20 increase.

21 What that number should be, I can tell you  
22 that as a district our aspirational goal for  
23 supplier diversity inclusion as a district as a  
24 whole, and I'm not talking SMART, I'm talking  
25 about everything, is approximately 40 percent.

1 That's our goal as a district for the entire  
2 spend across the district. For SMART, I'm not  
3 sure if there is -- I don't believe that there is  
4 an actual specific goal. I can tell you that if  
5 you look in our prior quarters they have been  
6 relatively high. You've seen them increase from  
7 60 to 70 to 90 percent. Now you've seen them  
8 slightly decrease. But overall when you do the  
9 cumulative, I would suspect this number should  
10 continue to rise and I would probably say it  
11 should end up being, and I'm just going to take a  
12 very, a guesstimate here, in the 10 to 15  
13 percent.

14 CHAIRMAN RABINOWITZ: Any other questions?  
15 Comments?

16 (No response.)

17 CHAIRMAN RABINOWITZ: Hearing none we'll move  
18 on to Communications.

19 MS. GARTH: Good evening. Yvonne Garth with  
20 Garth Solutions. We are the communications  
21 liaison for the SMART Program and the SMART team.

22 For the quarter ending December 31st we  
23 focused quite a bit on those three months on  
24 outreach to the community primarily through  
25 project charter meetings. You can see we had 26

1 in that quarter. The project charter meetings  
2 have been really great -- although they're  
3 occurring primarily in the design phase, it's  
4 also a great opportunity for us to really start  
5 that connection with the community. So they've  
6 really been serving as not just a project charter  
7 meeting but really just the beginning of our  
8 community meetings and they will continue --  
9 we'll continue to build on that as projects  
10 continue into construction.

11 In addition to that we do continue to notify  
12 principals as their schools reach a milestone in  
13 the process. And whenever there is a Board  
14 action taken we continue to notify the principals  
15 of that action.

16 The big shift really in that quarter has been  
17 an increase in our social media and our tweeting.  
18 Frank has been fantastic about tweeting from his  
19 Twitter account any progress that's made. What  
20 we're really looking forward to in 2019 is  
21 expanding that platform and not just pushing out  
22 content through Frank's Twitter account, but  
23 expanding that through other platforms as well  
24 and working with the District's PIO to leverage  
25 the District platform as a whole, as well as

1 pushing content out at the local level through  
2 the schools' platforms, Mr. Runcie's platforms,  
3 the School Board members and so forth.

4 As projects begin to transition into  
5 construction we're excited because we have more  
6 content. As you can see from some of the drone  
7 footage in the presentation our team has been out  
8 at the schools as -- as work is underway trying  
9 to capture it visually, whether through pictures  
10 and photographs or really through video as well  
11 as drone footage, especially. Because there is a  
12 lot of roofing work, we're not allowed to climb  
13 up on the roof, so the only way that we can  
14 capture some of that work is through the drone  
15 footage.

16 As a matter of fact, tomorrow at Flanagan  
17 High School they are actually going to tilt up  
18 the walls, the panels. They have been poured and  
19 they're going up tomorrow. So we have scheduled,  
20 not just with our team to capture that footage,  
21 but to also coordinate it with BECON and the  
22 communications team of the District to capture  
23 that. We'll take that and we'll push out that  
24 news and that information through multiple  
25 channels.

1           Lastly, but certainly not least, is working  
2           -- this year we are trying to be more aggressive  
3           about working with the principals to help the  
4           principals communicate the messaging -- to help  
5           us -- or ask the principals to help us  
6           communicate that messaging out into the community  
7           through ParentLink and through their channels.  
8           We're trying to make it as simple as possible for  
9           them, so we create the content, we create the  
10          tweets. We're going to have templates moving  
11          forward where we can update them on what's  
12          happening and they can literally just, hopefully,  
13          push a couple buttons and get that information  
14          out to their school community.

15                 And that's it on Communications so far.

16                 I'm happy to answer any questions.

17                 CHAIRMAN RABINOWITZ: Questions?

18                 (No response.)

19                 MR. NAVE: No concerns.

20                 CHAIRMAN RABINOWITZ: Moving on, we'll talk  
21          about the School Board Workshop, briefly.

22                 MS. KRISHNAIYER: Thank you. I didn't stay  
23          very long. We started -- the workshop was kind  
24          of delayed by a couple hours dealing with other  
25          matters, so I left shortly after I, you know,

1 made my presentation or my remarks to the Board.

2 But before I left a couple of things that were  
3 mentioned was, one, Board members wanted more  
4 transparency. They asked for more transparency  
5 just like we're asking for more transparency.

6 And going back to communications, the  
7 Superintendent did say that he would conduct a  
8 series of community town halls about the SMART  
9 Project and I don't know how far that has  
10 developed or not developed. And I did request a  
11 field trip or field trips and I think the Board  
12 members thought that was a very good idea that we  
13 go out there and look at what's been done.

14 Maybe others can fill you in on what happened  
15 after, but I stayed merely but a few -- you know,  
16 10 minutes after I had made my remarks because  
17 they were about two, two and a half hours late  
18 starting with the Bond report.

19 Thank you.

20 CHAIRMAN RABINOWITZ: Thank you.

21 The next workshop is April 16th, 2019.  
22 Believe it or not, I can actually cover it. And  
23 I assume that I'll get a time and place and all  
24 those things.

25 MRS. MARTE: Yes, sir.

1 CHAIRMAN RABINOWITZ: The future meetings  
2 proposed dates are June 10th, 2019, September  
3 9th, 2019, December 16th, 2019. Obviously, here  
4 in the same room.

5 I assume those dates are still good for the  
6 balance of the committee?

7 (No response.)

8 CHAIRMAN RABINOWITZ: Great.

9 That brings us to another item on our agenda,  
10 which is the status of our membership and the  
11 terms. I think that the board as currently  
12 comprised is set at least through October of  
13 2020. So I think we're safe until then.

14 I don't recall under the bylaws when we have  
15 to renew or seek replacements for any of the  
16 potential openings, but if I remember correctly  
17 we also -- these can be re-upped; is that  
18 correct?

19 MR. SHIM: Yes, there's four bullet points at  
20 the bottom and one of them is that you can waive  
21 the term limit.

22 CHAIRMAN RABINOWITZ: I think that's  
23 something we can deal with almost a year from now  
24 and still be fine.

25 If there's anybody that has any questions or

1 concerns or comments about terms?

2 MS. AKER REECE: So there's nothing that we  
3 need to do?

4 CHAIRMAN RABINOWITZ: If you look at the  
5 terms you can see that I'm the first one to come  
6 off based on the term limits and that's October  
7 of 2020. So that's still a year from this coming  
8 October. I don't think we need to necessarily --

9 MS. AKER REECE: So this one doesn't matter?

10 CHAIRMAN RABINOWITZ: Yeah, I mean, I'm  
11 looking at Term 2 at this point because we're  
12 pretty much through the end of Term 1.

13 Unless there's anybody that wants to stop  
14 doing it now?

15 (No response.)

16 CHAIRMAN RABINOWITZ: If there's nothing to  
17 discuss I'll just table this for the meeting that  
18 we have in September of 2019 and we can address  
19 it at that time.

20 MR. BERNARD: After 2020 her and Steve will  
21 be here by themselves.

22 MR. HILLBERG: We'll be finished long before  
23 that.

24 CHAIRMAN RABINOWITZ: As long as the budget  
25 doesn't increase by 100 million.

1           Move on to any other business; is there any  
2 other business that the committee should be made  
3 aware of or committee members want to bring to  
4 light?

5           (No response.)

6           CHAIRMAN RABINOWITZ: Hearing none, we can  
7 recess the business meeting and convene the  
8 public meeting.

9           Did anybody sign in to provide any comments  
10 from the public?

11          MR. SHIM: No, we had no one sign in.

12          CHAIRMAN RABINOWITZ: Then we can adjourn the  
13 public meeting, reconvene the business meeting,  
14 and is there any other discussion?

15          MR. GIRARDI: Just something that was  
16 mentioned about a field trip.

17           We did discuss that at the workshop. And  
18 discussions occurred after that were the meetings  
19 are best here because of BECON and with recording  
20 and everything else. But we still have the  
21 opportunity, through legal let me make sure I get  
22 this right, to convene a meeting -- it wouldn't  
23 be a field trip. It would be meet at a school if  
24 you do want to walk a school and see the  
25 construction at a school. That can always be set

1 up, I'm assuming advertised and everything else  
2 to make it correct.

3 I just wanted to bring that up. If that's  
4 something you don't want to do, that's fine, but  
5 I know it was discussed at the Board meeting and  
6 the Board kind of liked the idea.

7 That's what I'm thinking, maybe start with  
8 Stranahan because that's the farthest along.

9 CHAIRMAN RABINOWITZ: Would it be a good idea  
10 to do it around this meeting, like literally the  
11 day of?

12 MR. GIRARDI: You mean do it and then  
13 re-adjourn here?

14 CHAIRMAN RABINOWITZ: The next meeting is  
15 June; right?

16 MR. GIRARDI: June 10th.

17 School will be out.

18 CHAIRMAN RABINOWITZ: Is that a better time  
19 to go?

20 MS. MYRICK: You can have a meeting wherever  
21 you want to have it. We can notice it wherever  
22 you want to have it. The issue of BECON,  
23 whatever. You all can't get in a bus or one van  
24 and go on a field trip because this is a noticed  
25 meeting and there is a court case that a school

1 board someplace, Polk County or something, about  
2 five years ago went on a bus and went all the way  
3 around, there were newspaper reporters on the  
4 bus, et cetera, et cetera, but they said that  
5 because they were all on the bus together and  
6 there really wasn't availability for the public  
7 to be there, even though they did not talk about  
8 what they saw or whatever, they said that they  
9 violated the Sunshine Act by being on the bus  
10 together.

11 So we can have the meeting wherever we want,  
12 but you can't be on the bus together.

13 CHAIRMAN RABINOWITZ: Well, then can we  
14 convene the meeting at one of those schools and  
15 have the tour or see something that's been  
16 accomplished at one of those schools? Because I  
17 know we did have a meeting a couple of years ago  
18 at one of the schools.

19 MR. GIRARDI: The last meeting was at Fort  
20 Lauderdale High School because this room wasn't  
21 available. That's something we could discuss on  
22 whether the next meeting could be at Stranahan  
23 or -- I know there's issues and we have to look  
24 with BECON and the recording. I know that was a  
25 lot of work for them to set up at Fort

1       Lauderdale, but we can look at that also.

2               CHAIRMAN RABINOWITZ: I was just trying to  
3       kill two birds with one stone.

4               MR. GIRARDI: Right. And come summertime  
5       we're also talking about -- this weekend we  
6       change the time, so with the meeting starting at  
7       5:30 or even if the meeting started later, you'd  
8       have more than enough light to be able to see  
9       what was going on at that time of year.

10              CHAIRMAN RABINOWITZ: Anything else?

11              CHIEF DIPETRILLO: Could we see a completed  
12       project?

13              MR. GIRARDI: Well, we'll have more projects  
14       complete by June.

15              MR. JARDINE: It's a roof project. I mean,  
16       you're not going to see anything.

17              CHIEF DIPETRILLO: We have one down and 230  
18       to go; right? 231.

19              MR. GIRARDI: Or, actually, come June, I know  
20       it's not a Big 3, but Flanagan should be far  
21       along on the addition since we're going to be  
22       lifting walls in the next few days. So that  
23       would be something good to look at. There would  
24       be some things at Stranahan, but with a lot of  
25       the roofing projects, these are projects that

1 people really don't see unless we have drone  
2 footage or we tweet drone footage.

3 Maybe Flanagan's addition would be a good  
4 one. By then material work is going to be going  
5 on.

6 CHAIRMAN RABINOWITZ: Where is that located?

7 MR. GIRARDI: It's in Pembroke Pines on  
8 Flamingo just north of Pines Boulevard. Five  
9 minutes from my house, so I'm good with that one.

10 CHAIRMAN RABINOWITZ: I live in Weston so  
11 that's good with me.

12 MRS. MARTE: Far is relative. That's my zone  
13 school.

14 CHAIRMAN RABINOWITZ: Is that something we  
15 want to decide now or we can decide later?

16 MRS. MARTE: We can come up with some ideas  
17 and get feedback from you. We'll come up with a  
18 plan in plenty of time.

19 CHAIRMAN RABINOWITZ: Bob can drive the bus.

20 MRS. MARTE: Omar is driving the bus.

21 CHAIRMAN RABINOWITZ: Anything else?

22 (No response.)

23 CHAIRMAN RABINOWITZ: Thanks so much.

24 It appears we've completed the agenda. May I  
25 have a motion to conclude the meeting?

1 MS. AKER REECE: So moved.

2 MS. KRISHNAIYER: Second.

3 CHAIRMAN RABINOWITZ: All those in favor of  
4 concluding the meeting say aye.

5 COMMITTEE MEMBERS: Aye.

6 CHAIRMAN RABINOWITZ: Thank you very much.

7 (Meeting was concluded at 7:50 p.m.)

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REPORTER'S CERTIFICATE

STATE OF FLORIDA

COUNTY OF BROWARD

I, Timothy R. Bass, Court Reporter and Notary Public in and for the State of Florida at Large, hereby certify that I was authorized to and did stenographically report the foregoing proceedings, and that the transcript is a true and complete record of my stenographic notes thereof.

Dated this 12th day of March, 2019, Fort Lauderdale, Broward County, Florida.



TIMOTHY R. BASS  
Court Reporter

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