

BROWARD COUNTY PUBLIC SCHOOLS
BOND OVERSIGHT COMMITTEE

KC WRIGHT ADMINISTRATION CENTER
BOARD ROOM
600 SE 3RD AVENUE
FORT LAUDERDALE, FLORIDA
DECEMBER 17, 2018
5:36 p.m. - 8:00 p.m.

ATTENDANCE:

Omar Shim, SBBC Capital Budget Director
Judith M. Marte, SBBC Chief Financial Officer
Robert Nave, Florida TaxWatch, VP of Research
Frank L. Girardi, Task Assignment Executive Director
Capital Programs
Daniel Jardine, Heery, Deputy Program Director
Ashley Carpenter, Atkins, Project Control Manager
Susan Cantrick, SBBC Director of Applied Learning
Shawn Cerra, Director of Athletics & Student
Activities
Mary Coker, Director of Procurement & Warehousing
Services
Yvonne Garth, Garth Solutions, President/CEO

Bond Oversight Committee Members:

Bruce Bernard, Construction
Laura Aker Reece, Florida Government Finance Officers
Association
Donald DiPetrillo, Fire Chiefs Association of
Broward County
Steve Hillberg, P.E., Civil Engineer
Latha Krishnaiyer, Broward County Parent Teachers
Association

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P R O C E E D I N G S

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1 CHIEF DIPETRILLO: Good evening everyone.
2
3 Can you hear me all right? It works. Thank you
4 all.
5

6 Adam is not here yet and I'm going to
7 substitute for him, temporarily, and start the
8 meeting and call to order; and we'll have a roll
9 call.

10 Mr. Bernard?

11 MR. BERNARD: Here.

12 CHIEF DIPETRILLO: Okay. Mr. Hillberg?

13 MR. HILLBERG: Here.

14 CHIEF DIPETRILLO: Rabinowitz, not here.
15 Latha, you're here.

16 MS. KRISHNAIYER: Yes.

17 CHIEF DIPETRILLO: Laura?

18 MS. AKER REECE: Here.

19 CHIEF DIPETRILLO: Okay. We have a quorum
20 and we'll get started with the minutes from the
21 October 8th meeting.

22 Has everybody had a chance to look at the
23 minutes from the meeting?

24 Do I have a motion to accept the minutes?

25 MS. KRISHNAIYER: So moved.

1 CHIEF DIPETRILLO: Do I have a second?

2 MS. AKER REECE: Second.

3 CHIEF DIPETRILLO: Second. We have a second.

4 So we have a motion and a second to approve
5 the minutes from October 8th. All those in favor
6 say aye.

7 COMMITTEE MEMBERS: Aye.

8 CHIEF DIPETRILLO: All those against?

9 (No response.)

10 CHIEF DIPETRILLO: The motion passes.

11 Okay. Next is Bond Oversight Quarterly
12 Reports. Who is going to present that to us?

13 All right. Mr. Shim? Make sure you say who
14 you are and your title and where you work because
15 of the folks that are asking us to ensure that
16 everybody knows.

17 Thank you.

18 MR. SHIM: Thank you and good afternoon. My
19 name is Omar Shim, I'm Director of Capital
20 Budget.

21 The first -- section 1 is Technology.
22 Unfortunately, they won't be here. So if you
23 have any questions or anything about the
24 Technology section, we can take it back to them.
25 So we can go on to Section 2.

1 CHIEF DIPETRILLO: Hold on. Let me check
2 with the board to see.

3 Does anyone have any questions on Section 1,
4 on Technology?

5 MR. BERNARD: Bob has the same question on
6 his report that I have. There was projects
7 stated in the second quarter of 2018 and 2019 and
8 there's no reason why these seven additional
9 projects are behind schedule. So we need an
10 answer for that.

11 MR. SHIM: Yes, they are providing a
12 response, which we haven't gotten one back from
13 them. So when they provide that response I'll
14 provide it to the committee and to TaxWatch.

15 CHIEF DIPETRILLO: Okay. If we could, we
16 would like to go one by one through the pages
17 just to make sure if anyone has any questions.

18 Does anybody have any questions on the
19 District's report in Section 1? Any concerns or
20 questions aside from what Mr. Bernard had?

21 Give the committee a moment just to glance
22 through it.

23 MR. HILLBERG: In the quarterly report that
24 we received by email in previous meetings it was
25 stated that the Technology portion was complete,

1 yet there are three items listed in the table in
2 the quarterly report listed as in progress. I
3 wanted to inquire about why the discrepancy?

4 CHIEF DIPETRILLO: Mr. Shim, is there anybody
5 here from Technology?

6 MR. SHIM: There isn't anyone here from
7 Technology. They were notified and unfortunately
8 they couldn't send anyone tonight.

9 The school by school portion of the
10 Technology is completed, so there's one or a
11 District wide project in which is, I guess what's
12 remaining.

13 MS. MARTE: I'm taking notes, so we'll get a
14 better answer from them. A complete answer, not
15 a better answer from them.

16 CHIEF DIPETRILLO: Okay. Any other questions
17 from the board members regarding Technology?

18 (No response.)

19 CHIEF DIPETRILLO: Okay. We'll move on to --
20 we'll stay on this subject but we'll move on to
21 the report from Florida TaxWatch.

22 MR. NAVE: I have nothing to add other than
23 what Mr. Bernard raised.

24 CHIEF DIPETRILLO: All right. Very good.
25 Thank you.

1 Okay. Next item up, let me look at my
2 agenda. Section -- Music & Art Equipment.

3 Mr. Shim, is there a representative here?
4 Oh, there she is.

5 MS. CANTRICK: Good evening. Susan Cantrick,
6 Director of Applied Learning. So we're moving
7 along with our music. We have 55,507 that have
8 been delivered, so we are just shy of delivering
9 the remaining 3,000 items for music. We have a
10 few additional schools, so we're working on those
11 orders now. I'm very happy with the progress and
12 we are following up with the vendors on any items
13 that have been back ordered and checking on
14 that -- on that progress. But it's a very small
15 number and we're getting down to the end of our
16 musical instruments and equipment orders.

17 Would you like me to wait?

18 CHIEF DIPETRILLO: No, would you like to
19 speak to the Art as well?

20 MS. CANTRICK: Sure. So also doing really
21 well with our kiln orders. We did have a little
22 lag because we needed the new bid to be approved
23 by the Board. That's been approved. We've put
24 in our additional 20 orders and we have a
25 remaining -- 60 schools that we're waiting on?

1 So 60 schools whose status was not confirmed
2 through our survey, which necessitates us going
3 out and looking at the kiln that they have on
4 site to determine if it can be repaired, if it
5 warrants being repaired, or if we should just be
6 ordering an entirely new kiln. We hope to have
7 that evaluation process completed by the end of
8 February, so we're in line with being complete
9 with all of our kilns by the end of this year.

10 CHIEF DIPETRILLO: Okay. Does anybody have
11 any questions for Susan?

12 (No response.)

13 CHIEF DIPETRILLO: I have one. What happens
14 when a kiln is down and the program requires you
15 to have that equipment up for the students; what
16 do they normally do?

17 MS. CANTRICK: So a work order is put in, and
18 Facilities, if they can fix it, they come out and
19 fix it. If we have to bring in a vendor for a
20 repair, then we do that -- for a work order, we
21 do that.

22 MS. HAYNES: Hi, Donna Haynes, Art Curriculum
23 Supervisor. It's usually around two to three
24 weeks for them to get someone out there to take a
25 look at the kiln to know if it can be fixed. And

1 they have been notifying me as well to see if we
2 need a new kiln to get a new kiln because it's on
3 a case by case basis.

4 CHIEF DIPETRILLO: Okay. How does that
5 affect the students' progress if it's down during
6 that time? Do they switch to something else?
7 Just out of curiosity.

8 MS. HAYNES: No, we sometimes ask a sister
9 school if they can fire some of our pieces. I've
10 been in that position. Teacher comes over,
11 brings the pieces over. Because we don't want to
12 stop curriculum, so we pull together as teachers.

13 CHIEF DIPETRILLO: Very good. Thank you.

14 Anyone else have any questions?

15 MR. HILLBERG: I do. I would like
16 clarification on -- in the quarterly report there
17 was a table that said, I think, 20 kilns are on
18 order, 50 have been delivered and delivered to
19 the warehouse. And percent complete wasn't
20 included and I want to know the relationship with
21 the 60 numbers. Are those 60 just starting with
22 an evaluation?

23 MS. CANTRICK: So -- so realize that if
24 you're looking at the process, for example, with
25 musical instruments, because, as Ms. Haynes just

1 mentioned, this is a case by case basis, so we
2 have kilns out there that are in various stages.
3 Most of them are quite old. What we want to do
4 is go out to the school and look at the kilns.
5 Most of them really should be replaced. We have
6 the funding right now. A number of these kilns
7 are older than 15 years and are not as safe or as
8 technologically advanced as they should be to,
9 you know, support the program, especially if
10 you're looking at long term for the program. So
11 that's why Donna and our facilities people are
12 going out and looking at these kilns, these
13 remaining 60 kilns, you know, to look at how many
14 kilns -- how many firings they've had. Not firings,
15 but --

16 MS. HAYNES: Firings.

17 MS. CANTRICK: Firings. Thank you.

18 So how many firings they've had and looking
19 at, you know, what their potential is for lasting
20 into the -- into the future or if it just
21 benefits the school to order an entirely new
22 kiln. In most cases that's what we're seeing,
23 but because it's a case by case basis we have to
24 look at every single kiln. So a lot of the
25 earlier kilns, they were replaced because they

1 were beyond repair. These have to still be
2 evaluated, but we, Applied Learning, has jumped
3 into this process. If Donna and her
4 instructional facilitator can do that evaluation
5 and remove Facilities from the mix, it helps us
6 to get there faster. If we have to have
7 Facilities come out, then it does take a little
8 bit more time, but Donna has stepped in with her
9 instructional facilitator to go out and do an
10 initial look and that will save us some time.

11 So I'm hoping I answered your question, but
12 it's not like -- the schools were not assigned a
13 year in the bond because if their kiln, you know,
14 is working and has had very few firings we want
15 to -- and it can continue to work for us, we
16 don't want to replace it; right? So it's a case
17 by case basis. It's not like the musical
18 instrument program where each school was assigned
19 a year because we knew that they needed
20 replacement equipment. So this necessitates
21 going out to the school and looking at every
22 single kiln.

23 MR. HILLBERG: So it's kind of hard to assess
24 because --

25 MS. CANTRICK: Yeah, you can't put levels and

1 steps. But I did want to put on there, we know
2 that we have 60 schools that have kilns that need
3 to be evaluated, so we have an end game, we know
4 where we're going. We know that all 60 of those
5 have to be -- Donna has committed to doing that
6 by the end of February. She's already been going
7 out and looking at these kilns so we know what
8 the end game is and we can give you a report
9 accordingly. Because this really took us or
10 Facilities going out and evaluating the kiln.

11 MR. HILLBERG: Okay. Thank you.

12 MS. AKER-REECE: I have a question.

13 CHIEF DIPETRILLO: Okay. Go ahead.

14 MS. KRISHNAIYER: How many schools have
15 kilns? Is it just high schools and middle
16 schools? Where are these kilns located at; every
17 school or --

18 MS. HAYNES: At most schools they have a kiln
19 room that is in the art room. And most K through
20 12 we support doing ceramics. K through 5 is the
21 middle schools, they may not incorporate it in
22 all of their classes, but then in high school we
23 do have specific ceramics programs which would
24 negate having a kiln. But most programs have a
25 kiln and we encourage all of our teachers to

1 teach ceramics. It's really an amazing class.
2 So this bond has really helped ramp up our
3 ceramics programs. So it's really exciting and a
4 lot of our teachers are rejuvenated again, I
5 guess you could say.

6 CHIEF DIPETRILLO: Laura, go ahead.

7 MS. AKER REECE: My questions may be not just
8 about the art program, but in the next section it
9 talks about theater equipment and then the kilns.
10 As you are purchasing this new equipment is there
11 a cost savings operationally because you're not
12 repairing or because it's less energy?

13 MS. CANTRICK: So that's what we're looking
14 at. As I was saying, most of these will be
15 replaced because they are over their expected
16 lifetime. So we've done a lot of research on
17 that; how many firings we should expect from a
18 kiln; how long they should last; how long they
19 are cost effective. And with the new kilns that
20 have technology and they're safer, they're a
21 safer kiln, that's what we're looking at. So the
22 majority of these kilns will be replaced just
23 because it's more economical, it's safer and they
24 have new technology which supports the programs,
25 as well.

1 MS. AKER REECE: Okay. Great. Thank you.

2 CHIEF DIPETRILLO: Just curious, are most of
3 these gas fired?

4 MS. CANTRICK: I'm sorry?

5 CHIEF DIPETRILLO: Are most of these kilns
6 gas fired?

7 MS. HAYNES: No, they're electric. And these
8 are digital, the new digital kilns, and they
9 require less energy to run them. They're a lot
10 safer, you don't have to keep turning them up, so
11 there's more instruction time. They're really --
12 they're really cool. They're really good.

13 CHIEF DIPETRILLO: So all the kids are making
14 Christmas trees and Santa Clauses. Mom and Dad
15 will be getting those on time? I want to make
16 sure.

17 Okay. Thank you.

18 Anyone else have any more questions for
19 Susan?

20 (No response.)

21 CHIEF DIPETRILLO: Thank you, Susan. Next up
22 is the athletics --

23 Oh, I'm sorry, I don't have your report in
24 front of me, so --

25 MR. NAVE: I have nothing to add.

1 CHIEF DIPETRILLO: Nothing to add? My
2 apologies, Bob. He's my monitor. He's watching
3 me.

4 Next up is Section 4 Program Athletics,
5 either Shawn or Greg.

6 Mr. Boardman?

7 MR. BOARDMAN: Yes, I'm Greg Boardman, I'm
8 with the Facilities Department.

9 MR. CERRA: Shawn Cerra, Director of
10 Athletics & Student Activities.

11 As of the September 30th, 2018 reporting we
12 had out of 30 weight rooms 26 that had been
13 completed, three that were in implementation and
14 one that was in design. As of today the three
15 that were in implementation which were Cooper
16 City, Coral Springs and Deerfield Beach, they
17 have all been completed, and the only one left
18 out of the 30 projects is Northeast.

19 I'm going to turn it over to Greg.

20 MR. BOARDMAN: Northeast is waiting for the
21 design team and the construction team to finish
22 their part. The school chose a new space for
23 their weight room in a building that's under --
24 it's going to be under renovation soon. So we're
25 waiting -- we have a design solution for that

1 weight room. We're waiting for that building to
2 be renovated until we can go in there and put
3 their new weight room equipment in. So our
4 weight room is contingent upon another project.
5 We could have renovated their existing weight
6 room, but the school chose to move their weight
7 room to a space that had a larger volume, you
8 know, better circulation. So that's what we're
9 waiting on. So that one last Northeast High
10 straggler weight room will be kind of
11 outstanding, we predict, until like next August.

12 CHIEF DIPETRILLO: Okay. Next August. Okay.

13 Anyone have any questions?

14 (No response.)

15 CHIEF DIPETRILLO: That's tied into the new
16 construction schedule?

17 All right. Okay. Mr. Nave?

18 MR. NAVE: Oh, nothing to add.

19 CHIEF DIPETRILLO: All right. Thank you.
20 You're really good tonight.

21 MR. NAVE: I'll wait until we get to
22 Facilities.

23 CHIEF DIPETRILLO: Thank you. Number 5 we're
24 going to look at Program Facilities &
25 Construction. A briefing on the Big Three and

1 Facilities Organizational issues.

2 Mr. Girardi, you're up. It's your day.

3 MR. GIRARDI: Okay.

4 Hello?

5 Okay. Here we are.

6 Okay. Good evening. Frank Girardi, Task
7 Assigned Executive Director of Capital Programs
8 Department. Before we get started on the slides
9 I just wanted to mention one thing that I did
10 send to all of the committee members a day or two
11 ago is we committed at the last meeting that we
12 were going to submit an updated executive
13 summary, giving it more realtime. And what we
14 did send you is through December 14th. So we'll
15 go through the slides, if you have any questions
16 about the updated executive summary we can talk
17 about it then also.

18 Since our last meeting, the last BOC meeting,
19 we've had two workshops with the Board. The
20 first one was with regards to the SMART Program
21 moving forward and then the next one, which was
22 this past Tuesday, was to go over the new
23 schedule that we committed to to have complete by
24 11/30 and also to give a Roofing 101 to the
25 Board, because a lot of questions were -- there

1 were a lot of questions with regards to roofing
2 costs, roofing construction, et cetera.

3 So we put a few of those slides in here to
4 talk about.

5 The first one we have is the new realignment
6 for the SMART Program. This is showing Heery's
7 new alignment and how it coincides with the
8 School Board Facilities Department. And what
9 this does is it shows a clear line of reporting.
10 It also shows accountability and it just -- we
11 now have a chart to go off of.

12 So the next item was the new milestone
13 schedule. This is where we committed by 11/30 to
14 rereview all of the schedules, re-baseline
15 everything, update everything. And what we did
16 was -- it wasn't just looking at everything
17 overall. We went project by project. We first
18 looked at the design durations which were based
19 on all historical data. We looked at the
20 construction procurement. And then we looked at
21 the construction durations. And this is where we
22 really got deeply into it looking at market
23 conditions, availability of contractors, school
24 enrollment, cash flows, strategical data. They
25 just looked at every single project and it was

1 two months of our staff just looking at it.

2 The next one shows some of the adjustments
3 that occurred. With the design phase we looked
4 at an average of 282 days increase. The higher
5 the contractor phase, that's actually, we picked
6 up a lit bit of time on that phase, but we met
7 with Procurement and decided that we were going
8 to look to put out eight projects a month
9 advertised for bid. We didn't want to overburden
10 the market. We took a real hard look at that.
11 And it was eight to 10, but we wanted to go on
12 the safe side with eight.

13 The construction phase, that increased about
14 an average of 125 days in the construction phase.
15 And that's an average. Each project's different.

16 The next slide kind of shows that --

17 CHIEF DIPETRILLO: Hold up a second.

18 MS. AKER REECE: Can you go back one slide?
19 What's the pig and the python phenomenon?

20 MR. JARDINE: Danny Jardine, CBRE Heery.
21 What the phenomenon that's known as the pig and
22 the python is, we currently have a large number
23 of projects that are completed through the design
24 but were in the building department phase and the
25 duration that it's taken to go through that phase

1 has created what is known as the pig and the
2 python effect. So when we've looked at the new
3 schedule we think that the work gets going into
4 the building department, we now know how long it
5 takes to go through the different kinds of
6 reviews and how long it is, and we're trying to
7 stagger what's going through the pipeline and not
8 have a glut of 100 to 110 projects going in at
9 any given time. Part of the phenomenon was the
10 first two years of the projects or approximately
11 73, 74 projects that were going in at the same
12 time and the architects and the quality of the
13 documents was just not there, and so it's taken
14 numerous revisions, recent revise and resubmit to
15 get to the building department.

16 As we have learned over the last nine months
17 the issues that they faced were taking a much
18 more proactive approach during the design phase,
19 doing much more thorough reviews and not letting
20 documents get turned into the building department
21 until we think they're ready.

22 We're also managing that process
23 contractually at X number of days to get comments
24 back from the building department and resubmit
25 the revised comments and drawings. We're staying

1 on top of those now.

2 There were instances where firms would take,
3 instead of 21 days to respond, it would take
4 months. And so that -- all those added to that
5 effect of work just not coming out of the
6 building department and it was stopping
7 everything up.

8 So we're trying to make sure that the flow
9 coming in is less than the flow coming out.

10 MS. AKER REECE: Thanks. That makes sense.

11 So I think cities and other municipalities
12 also have similar issues with the building
13 department. Do you all -- the School Board has
14 their own building department; correct?

15 MR. JARDINE: That is correct.

16 MS. AKER REECE: And do you fund that
17 building department with the fees that are paid
18 for by the bond project or how does that all
19 work?

20 MR. JARDINE: Their staff is -- the District
21 provides funding for their staff. They are
22 School District staff employees. They have --
23 they use some outsourcing to do plan reviews and
24 permitting. Those fees are associated as part of
25 the overall building program fees. The building

1 department is not the problem. Okay? They are
2 not the problem.

3 MR. GIRARDI: There is no fees for
4 permitting. There's zero cost for permitting.

5 MS. AKER REECE: Is there capacity in
6 Building to handle the projects coming through,
7 or would it behoove you to create a fee to
8 support additional staff?

9 MR. JARDINE: Well, there's funds allocated
10 in the SMART Program for them to bring in
11 contracted staff when they need to. We work very
12 closely with the building department's
13 leadership, making sure that they see what's
14 getting ready to come down the tube. And that's
15 why our new schedule is very critical to them.
16 Because if we say we're going to be submitting to
17 the building department on such and such a day,
18 they need to have the ability to have the staff
19 to do the reviews. And so, you know, they've
20 gone up and down where they've brought in some
21 folks for a short period of time but then the
22 projects didn't materialize because the drawings
23 weren't ready.

24 So as we move forward we have a -- I think an
25 excellent working relationship with that

1 department. We are giving them schedule updates.
2 They have been extremely helpful over the last
3 couple of days on getting projects out of the
4 building department and doing standup reviews.
5 In the last two days we've gotten, I think, three
6 permits from the building department. We'll
7 probably get four or five more the rest of this
8 week before we get out for the break. Because
9 they understand how critical it is for the
10 program to move forward.

11 MS. AKER REECE: So really the point of my
12 question was to make sure with the expanded
13 workload that's coming to Building, that you all
14 have capacity to continue to move the projects
15 along from a funding perspective.

16 MR. JARDINE: They are very aware of it and
17 we are working very closely together.

18 MS. AKER REECE: Okay. Thank you.

19 CHIEF DIPETRILLO: Thank you.

20 Can we just back that slide up because we
21 still have some questions on the first two? One
22 more back.

23 Mr. Bernard?

24 MR. BERNARD: Just talking about now the
25 building department. Now you say you have a

1 handle on it. What happened three years ago with
2 the same building department that you didn't have
3 a handle on it when this program started? Why
4 didn't everybody sit down and get -- you know, so
5 there wouldn't be a backlog and we're not in this
6 point we're in now trying to catch up? This
7 should have been addressed a long time ago. Now,
8 to hear the last few days you're doing great,
9 that's nice, but the School Board, this is their
10 own employees. They should have been hand in
11 hand when this bond issue started to work with
12 the architects. Everybody should have been
13 involved in one. Reading the comments you said
14 -- that I see on these reports saying that the
15 building department doesn't hold anything up, it
16 don't jive with what you have on these reports.

17 I can tell you how many schools right now
18 says you've got problems with the building
19 department coming out on delays. So to say
20 there's nothing that comes from the building
21 department, they're right on it, then what you
22 have in these reports are wrong.

23 MR. GIRARDI: What's happening, and like
24 Danny said, it's not the full issue with the
25 building department.

1 MR. BERNARD: There is issues with it,
2 though.

3 MR. GIRARDI: There is. There is. There's
4 issues with everybody.

5 MR. BERNARD: Then don't say everything with
6 the building department is fine. Because you can
7 see from the report that it's not.

8 MR. GIRARDI: No, what's happening with the
9 building department is they're turning around
10 their reviews in the normal timeframe, seven
11 days, 14 days, 21 days. The issue is when it
12 takes four months to get them back from the
13 architect resubmitted.

14 MR. BERNARD: But some of these reviews have
15 to do with the fire codes changed from '14 to
16 '17. Why hasn't anybody brought it up beforehand
17 before the plans were already turned in? If
18 they're sitting down working together with all
19 the architects, this should be known up front
20 before the plans are even drawn.

21 Doesn't the architect sit with the building
22 department when they start this stuff to go over
23 before you draw it and it's all wrong and it has
24 to be resubmitted. Some of these reports it says
25 it takes six months to get in and out.

1 MR. GIRARDI: You're right.

2 MR. BERNARD: So there's definitely something
3 happening that, you know, there's no, you know,
4 coordination between anybody there.

5 MR. GIRARDI: And we are working on fixing
6 that.

7 MR. BERNARD: But it should have been fixed
8 up front. I'm not saying by you, I'm just saying
9 --

10 MR. GIRARDI: I know. I know.

11 MR. BERNARD: Heery's been here since day
12 one.

13 MR. GIRARDI: I understand.

14 CHIEF DIPETRILLO: Now, I had a question
15 though in regard to that. If you've gone back
16 and you've looked at all of those where you're
17 having the problem, have you identified somebody
18 within the School Board Building Department as
19 the primary contact that manages those individual
20 projects and it doesn't just get scattered out to
21 electrical or the fire side or whenever it has to
22 go? I know there's normal routing in most
23 building departments.

24 MR. GIRARDI: We have a very good working
25 relationship with the assistant building

1 official. That's who our single point of contact
2 is. He's the one that answers most of our
3 questions and we sit with him and resolve a lot
4 of the issues. And I know over the last few
5 months, and especially putting the roofing
6 presentation together that we went in front of
7 the Board with, things have gotten a lot better.
8 And I can't -- I understand what Bruce is talking
9 about, but I can only say what we're doing moving
10 forward and we're changing a lot of that.

11 We're -- we know that there were a lot of
12 issues with the architects. And, yes, it was
13 always -- it took nine months to get through the
14 building department for a permit. Well, in that
15 nine months it may have been only 30 days that
16 the building department had them. The rest of it
17 was these architects taking three months, four
18 months. And Danny and I are working with staff,
19 holding staff accountable, to get these things
20 moving.

21 MR. BERNARD: But your talk in this report
22 adds another 282 days in the design. If we're
23 getting better, we're supposed to be doing
24 better. Why would you need to add nine more
25 months that probably some of these designs are a

1 year already?

2 MR. GIRARDI: Well, that's an average of
3 historic value. That's not moving forward.
4 We've rescheduled this with historic data on the
5 design side.

6 MR. JARDINE: And it also -- that added
7 duration also has allowed us to come up with the
8 new schedule where everything is staggered where
9 we have eight projects a month. I mean, when you
10 look at the October schedule, everything is --

11 CHIEF DIPETRILLO: That's the second one?

12 MR. JARDINE: Yeah, the middle one.
13 Everything comes due, so when you look at -- not
14 every project across the board at that time added
15 to it.

16 MR. GIRARDI: So what was happening was,
17 design was taking longer, the program was ending
18 2021 no matter what, and as you look at that
19 second chart, there's a straight line on the back
20 end because it never moved forward. Construction
21 lost it's time, and that's where the new chart
22 with what we've just completed is more of a
23 diagonal, it's staggered, not everything's
24 starting at the same time or ending at the same
25 time.

1 MR. JARDINE: It is based on everything we've
2 learned. It's taken two years from the time we
3 issue an ATP to an architect to get started with
4 the design until we've been able to get an NTP to
5 a contractor. When we look at the new schedule
6 it actually is compressed just a little bit. We
7 know it takes nine to 10 months to go through the
8 design phase, it takes five months to get it
9 through the permitting phase, and then it takes
10 four to five months to go through the bidding and
11 procurement stage just because of the processes
12 that we have to go through within the district.

13 MR. BERNARD: You said five months to get it
14 through permitting?

15 MR. JARDINE: Yes, sir, because we're
16 allowing for four submittals. If it gets done
17 quicker, we don't take all the time. As soon as
18 we get a letter of recommendation --

19 MR. BERNARD: Is that the average for -- not
20 just your building department, but you think
21 that's the average for every building department;
22 it takes five months to get through?

23 MR. JARDINE: I can't speak for the other
24 municipalities.

25 MR. GIRARDI: It's been a long time since

1 I've been in the private sector, but --

2 MR. BERNARD: It doesn't take five months.
3 I'll tell you that right now.

4 MR. GIRARDI: And time it's taking is because
5 of the revise and resubmits. If what we're doing
6 is --

7 MR. BERNARD: Then the up-front work is not
8 being done like it should be. That's the whole
9 issue. Someone should be with these architects
10 up front before that stuff hits this.

11 MR. JARDINE: And that's what we're doing is
12 we've been moving forward over the last several
13 months. When an architect gets hired we bring
14 them in, we have kickoff meetings, we make sure
15 they understand what the District requirements
16 are. And the culprit has been, the roofing has
17 been where our biggest challenge has been in
18 getting revised and resubmits. If you go back
19 and look at the majority of the project, after
20 the third revise and resubmit, the mechanical's
21 resolved, electrical's resolved, fire's resolved,
22 building is resolved, and it's usually the
23 roofing that has been --

24 MR. BERNARD: You need all the permits before
25 you can start work?

1 MR. JARDINE: Yes, sir.

2 MR. GIRARDI: There is only one permit.
3 There is no permits.

4 MR. BERNARD: You can't get a foundation
5 permit while you're waiting for the roof to be
6 finalized out and get that step done in the
7 meantime?

8 MR. GIRARDI: We could if it's designed that
9 way.

10 MR. BERNARD: Oh, okay.

11 MR. GIRARDI: If you're looking to do that
12 way, yes. And I've done it before on projects,
13 especially design/build and CMARs, where, while
14 you're still doing your design you're having the
15 architect doing a foundation package. So you can
16 start the foundation. By the time you're done
17 with your foundation you're ready to go.

18 MR. BERNARD: And you're ahead of the game.

19 MR. GIRARDI: And I understand that and I
20 agree.

21 CHIEF DIPETRILLO: Is that required as a
22 result of the way the School Board manages their
23 projects?

24 MR. GIRARDI: We only have one permit. Well,
25 we have two permits. Let me change that. We

1 have a master permit. There's no electrical, no
2 mechanical. It's not like the private sector
3 where you get a permit for each trade. It wasn't
4 until, I don't know how many years back, that
5 they decided to go with a roofing permit.

6 Roofing permit is the only additional permit
7 that's required other than our master permit.

8 So once we get our master permit we move
9 forward. Then we're having some challenges on
10 the roofers getting their roofing permit. But
11 that doesn't hold up the project because we have
12 our master permit and we move forward. It is a
13 little -- well, it's a lot different than --

14 CHIEF DIPETRILLO: Latha?

15 MS. KRISHNAIYER: First of all, I'm glad
16 you're revising things so it's more organized and
17 you're moving forward. But related to that I
18 have a couple of questions. One, is it slowing
19 down the process any? I mean, I'm glad it's
20 being done the right way, but I just want to know
21 if taking that time is slowing anything down.
22 And, secondly, on the revised and all the
23 revisions that come in, we've heard this for
24 years, you know, not -- not just on the bond, but
25 on other projects. What necessitates that and

1 how can that be addressed? I mean, I just want
2 to be clear on that.

3 MR. GIRARDI: Well, what we're doing now is,
4 in the PSAs, the architects' agreements, we have
5 penalties, I'll call them penalties, where it's
6 \$100 a day if they don't meet their timeframe.
7 And after two revise and resubmits we can charge
8 them for the cost for the additional revise and
9 resubmits. And we work with the building
10 department to see about costs. They have their
11 timesheets, we have our timesheets. We can come
12 up with a dollar amount after that second revise
13 and resubmit that will be charged to the
14 architect. It will be removed from their invoice
15 and then at the end of the design. If they pick
16 up time at another area and it offsets, they may
17 not get charged that money. But we do have it
18 set up that way now.

19 CHIEF DIPETRILLO: I thought I read somewhere
20 where they said none of those penalties are
21 enforceable.

22 MR. GIRARDI: What it was, and I even
23 mentioned it, I think it was at the last meeting,
24 it was the first set of contracts did not have
25 the language in there. And it dates back -- I

1 researched it last weekend but I don't remember
2 the exact dates, but it dates back to the first
3 contract had no penalty in there. They do now.

4 MR. JARDINE: All of the subsequent contracts
5 after that have some variation form of incentive
6 for them to get the work done, penalties.

7 CHIEF DIPETRILLO: Okay.

8 MR. GIRARDI: And we plan on using it when
9 needed.

10 CHIEF DIPETRILLO: Okay. Anybody else have
11 any questions?

12 MR. HILLBERG: No, that's a great step
13 though. And I've been thinking about that for
14 years. If there's no penalty and there's no
15 disincentive and we drag along and when we had
16 critical facilities that need repair and we can't
17 get it done, so that's not going to happen. I'm
18 going to have to see that language.

19 MR. GIRARDI: Well, there was a meeting of
20 all the architects that, Heery had brought them
21 all in and told them what the plan was. They
22 didn't like it, but --

23 CHIEF DIPETRILLO: Okay.

24 MR. HILLBERG: Do you have standard design
25 specifications specifying materials and do you

1 have details on how to create a roof?

2 MR. GIRARDI: Yes.

3 MR. HILLBERG: You can pretty much lead them
4 through how to do a roof without problems.

5 MR. JARDINE: We don't have the roof but
6 we're working with the building department so
7 that we can get that information to the design
8 professionals early in the design phase.

9 They have -- they don't want to give out
10 details because the architects may just get that
11 detail and slap it on their drawing without
12 making any changes that would need to be made to
13 fit their exact design. And each has -- you
14 know, some of their details may not have the
15 specificity of exact material names that need to
16 be on there. Our roofing folks are very
17 particular. We want a good quality roof that's
18 going to last 25, 30 years with some maintenance.
19 And so, you know, we have a very high standard in
20 regards to the details. And so we're working
21 with them where they'll -- they're now beginning
22 to input an example. They'll give an architect
23 an example of the detail where they can say
24 follow something like this but make sure it meets
25 the specific requirements of your roof, your roof

1 slope, the parapet conditions, the scupper
2 particulars, your roof curve details. There's a
3 lot of details on these roofing drawings. And we
4 just don't want to come out and give these
5 details that are going to get misused or
6 misapplied under certain circumstances.

7 We are -- the building department and our
8 team are going to start having quarterly
9 symposiums, training sessions with the design
10 professionals and the roofers where we get them
11 in a room and we go through a how to do a roof in
12 Broward County Schools seminar. We'll walk them
13 through step by step by step because it is unique
14 here. And getting the roof sub permit has to be
15 done correctly before the building department
16 will issue that roofing permit.

17 And that's -- you know, we get some of the
18 roofers that are probably not familiar with our
19 process. But they're getting familiar and
20 they're learning. And hopefully the learning
21 curve will reduce as we continue on. We've
22 worked very closely with the big roofers in the
23 area. We know how many crews they have, we look
24 at the workload and we say, guys, we've got to
25 develop twice as many roofing crews as we have

1 now. We're actively working with them to bring
2 crews in from across the state. You know, South
3 Florida's a boom town right now. We're having to
4 do everything we can to attract people to want to
5 bid our work.

6 MR. GIRARDI: And Dade and Broward are unique
7 with roofing because we're in a high-velocity
8 wind zone. So our roofing is different than Palm
9 Beach and the northern counties.

10 CHIEF DIPETRILLO: You know, I had some
11 personal experiences related to me about the way
12 the School Board Building Department works, and
13 being a Fire Chief and having to sign off on
14 these things, sometimes I find -- who, Mr. Shim,
15 is responsible for overseeing and making sure the
16 building department stays within the lines?
17 Because someone relayed a story to me about an
18 individual situation where they had the architect
19 had completed their design, the builder had built
20 it exactly to the specifications of the
21 architect, and then they came back in, the
22 inspector came back and said, well, I don't like
23 that, I want you to put it somewhere else.

24 So who makes sure that they're not putting
25 all that extra effort in and some individual

1 comes in and wants to change it, goes against the
2 code, goes against whatever's written in the
3 plan, who's responsible for that?

4 MR. GIRARDI: Well, it comes to Danny and
5 myself through the project manager, and we've
6 told them that when these reviews are coming in,
7 and I know you're talking about after the
8 reviews, but with the reviews coming in, if you
9 see something that is just off the wall, you've
10 got to bring it to us and then we would get with
11 Ron Morgan, the chief building official, and go
12 over it. And there's been many times he's looked
13 at it and said, no, that shouldn't be.

14 So Danny and myself with Ron Morgan, we try
15 and get through these issues.

16 MR. JARDINE: And in those instances where it
17 does come up, if it's not the contractor's
18 responsibility, we make sure that the
19 contractor -- you know, the contractor is paid to
20 do what's on those plans and specs. We can't
21 come back after we finish the job and say, oh, by
22 the way -- if the District needs to pick up that
23 responsibility to take care of any items that get
24 added, there's a lot of discussion with us and
25 the building department before we do anything.

1 But we do understand -- we're very aware of the
2 circumstances that you're talking about where
3 they just come out and say, you know, I want you
4 to do this, this and this after the fact.

5 MR. GIRARDI: And all you can do is sit there
6 and say give me a code exception.

7 MR. JARDINE: Write it up. Let me see it.

8 MR. GIRARDI: What's unique about the
9 building department is they're not just code
10 enforcement, they're also quality and reviewing
11 that work is being done per our design standards,
12 which sometimes can make challenges.

13 CHIEF DIPETRILLO: Okay. So you're sort of
14 the gatekeeper there?

15 Okay.

16 MR. GIRARDI: We are the gatekeeper. The
17 buck stops with Danny and myself. We are the
18 gatekeeper.

19 CHIEF DIPETRILLO: Okay. Thank you.

20 Anyone else from the board?

21 (No response.)

22 Mr. Nave, Florida TaxWatch?

23 MR. NAVE: I've got a couple of questions on
24 this report, and then in light of the new
25 milestone timeline just a few questions on the

1 next quarterly report, if I can.

2 The first question, I didn't see any projects
3 flagged for budget reasons in this report. We
4 had seven flagged in the last quarter report and
5 we know from this report and previous reports
6 that moneys are being added to projects, change
7 orders are being issued.

8 The latest risk assessment shows that of the
9 projects that had been bid to date, those costs
10 were running about 35 percent higher. So it
11 struck me as odd that there were no projects
12 flagged for budget reasons.

13 MR. JARDINE: One of the things that we
14 wanted to discuss with the Oversight Committee is
15 we -- up until this point we flagged a budget
16 when we've opened bids and we've identified the
17 need for additional funds that we have to go to
18 the Board and ask for additional money. When
19 that happens we flag -- we flag it and it stays
20 on until the next quarter. Because by then the
21 Board has redone the budget and has made sure
22 there's a budget in place that allows us to move
23 forward with that project. So it's only one
24 quarter that we would have a budget flagged. If
25 we take a change order to the Board in our PFAs

1 or our project funding allocation we allocate
2 typically 10 percent of the construction cost for
3 change orders. So every time we take a \$10,000
4 change order, it's not an impact to the bottom
5 line approved Board budget. Up until that point
6 that we exceed that allocation we're working
7 within the budget. If we would have to take a
8 big change order to the Board, which, you know,
9 so far, you know, we've got, what, 150 million
10 under construction, I think the biggest change
11 order we've had to date is about 60, \$62,000 that
12 we had to do at Manatee Bay Elementary. Other
13 than that the majority of the change orders have
14 been a couple thousand bucks, maybe 5,000 so --

15 MR. GIRARDI: So to answer Bob's question,
16 they were inadvertently left out. According to
17 what we see, there were five.

18 Bob, what did you say there were, seven?

19 MR. NAVE: Seven last quarter.

20 MR. GIRARDI: They were inadvertently left
21 out. And Danny has brought forward what we plan
22 on doing in the future.

23 CHIEF DIPETRILLO: Laura?

24 MS. AKER REECE: Yeah, I think that makes a
25 lot of sense. It doesn't make sense to look at

1 something that's not on budget after the initial
2 funds have been appropriated.

3 But how are you tracking where -- could you
4 maybe give us an overview every month of where
5 the money came from and where that leaves us in
6 terms of the overall projects to make sure we're
7 not at the end and have the money still
8 outstanding?

9 MS. MARTE: I'll address that.

10 So thank you for the question.

11 As a matter of fact I absolutely agree with
12 you. And in anticipation of that I developed a
13 memo the Superintendent sent out today to the
14 Board informing them that if they approve the
15 items on tomorrow's schedule, this is where we
16 will be. It draws down the money, shows the
17 revised fund balance to capital, and reminds the
18 Board of the four opportunities we have to add
19 additional funds to that if the reserve for the
20 SMART Program were to be depleted.

21 But as it stands now we have 34.7 million
22 left in reserve through June 30th, and then we
23 have two additional allocations in reserve for
24 the fiscal year '20 and '21 that total
25 approximately 125 million. With the revised

1 schedule in front of you going into fiscal year
2 '22, in that year you will see 84 million of
3 unallocated funds that will be additional
4 resources to shore these up. So I'm going to be
5 reporting that to the Board and to the public
6 every month as we go through the J items to make
7 sure that everybody is aware of exactly where we
8 stand. But I appreciate that thought.

9 MS. AKER REECE: Can we get that, too, or is
10 that when we get our reports?

11 MS. MARTE: Absolutely. We will forward that
12 to you tomorrow.

13 MS. AKER REECE: Okay. Perfect. Thank you.

14 MS. MARTE: And going forward we will forward
15 it to you once it's public record and transmitted
16 to the Board.

17 MR. GIRARDI: And we will report that for
18 every report for that quarter when we have asked
19 for additional funding. And that's no matter
20 what it is. Like we said with the change orders,
21 if we bring forward a change order, then we have
22 to request additional funding that's a budget
23 impact, then that will be flagged as a budget
24 impact. But that wouldn't happen until we reach
25 our maximum 10 percent that we've got for change

1 orders.

2 CHIEF DIPETRILLO: Okay? Any questions?

3 MR. JARDINE: Mr. Chair, we didn't quite
4 finish with our presentation. Can we run through
5 the next several slides?

6 CHIEF DIPETRILLO: Yeah, we're not there yet.
7 I just wanted to make sure Mr. Nave had input on
8 the couple of things we've brought up.

9 MR. JARDINE: Sure.

10 MR. NAVE: And then what I'd like to do then
11 is save my questions on the next report until the
12 District's finished because they'll tie in.

13 CHIEF DIPETRILLO: Okay. Very good.

14 MR. GIRARDI: Yeah, we'll go through it
15 quick. There were just a couple of slides that
16 are kind of impactful.

17 You can go to the next one.

18 This is the one that I think really shows
19 everything. This is the one where the blue was
20 the June 2017 schedule. And the orange is the
21 new one that we just came up -- the new revised
22 baseline. Which the original one showed, and
23 I've got it marked on mine, I think it was May
24 2021 completion, where now the new baseline shows
25 January 2023 completion.

1 MR. JARDINE: For one or two projects being
2 substantially completed.

3 MR. GIRARDI: Most of it is --

4 MR. JARDINE: July -- we'll finish up for the
5 July 2022-23 school year. But we will have a
6 couple dragging out into the fall of '22 and one
7 that finishes up in '23.

8 MS. AKER REECE: So are you all going to be
9 sort of tapering off staffing or how do you roll
10 that out? I'm assuming you've geared up and then
11 somehow you'll --

12 MR. GIRARDI: Sure. We're not even
13 completely geared up yet. Because we're just now
14 moving into the heart of the construction phase.

15 And what this does is, with having a program
16 manager here, we can ramp up and then as we move
17 forward we can ramp down. The problem is, if we
18 were to just hire a hundred people for the School
19 Board, we can't just lay off. So we would be
20 doing something for a short period of time and
21 then depending if we get another bond or at the
22 end of this one we would have a large staff with
23 not the projects that we would have now. Where
24 Heery and a program manager can move them to
25 other projects, other places. So it gives us the

1 opportunity of being able to gear up and gear
2 down.

3 MR. JARDINE: And we anticipate this being
4 the highest peak year for in regards to our
5 staffing, and as we make that transition from
6 design into construction I'll be adding to my
7 construction team, but I won't be needing the
8 full number of PMs that I currently have as I
9 finish up projects with no future work coming in
10 to backfill that design. So there will be a
11 transition of staff over the course of the year.
12 There probably won't be a huge transition, but as
13 we get into next year it will look totally
14 different.

15 MR. GIRARDI: And the orange has been
16 adjusted with the risk assessment. So that shows
17 dollar value also in addition to schedule.

18 If there are no more questions on that?

19 MR. HILLBERG: I do.

20 MR. GIRARDI: You do?

21 MR. HILLBERG: Yes. The red S curve is
22 target now?

23 MR. GIRARDI: Red, orange; yeah. The one
24 that peaks up at 1.1 billion, that's the new
25 curve.

1 MR. HILLBERG: And the blue curve below is
2 the actual?

3 MR. GIRARDI: That would be the original
4 curve; yes.

5 MR. HILLBERG: There's missing information,
6 but it looks like that's already behind target.

7 MR. GIRARDI: Which one?

8 MR. HILLBERG: The blue and the red. If it's
9 below the red it's not at target.

10 MR. GIRARDI: Well, the red is showing where
11 we are at. And that was the whole thing is we
12 were behind schedule. So we would be lower than
13 the blue. Unless I'm explaining it wrong.

14 MR. HILLBERG: I don't follow.

15 CHIEF DIPETRILLO: Say that again. I don't
16 think I followed that.

17 MR. JARDINE: Ashley Carpenter with Atkins.

18 MS. CARPENTER: Yeah, so the blue bars are
19 the June 2017 baseline that we've been
20 representing in the BOC report as the planned and
21 the blue line is the cumulative curve. The
22 orange does include the risk from the latest risk
23 assessment, so there's an additional 300 million,
24 basically, from the baseline curve.

25 Now that we've gotten the new baseline

1 presented and accepted by the Board we will then
2 go forward showing -- the orange will become the
3 blue, which will be the baseline, and then we'll
4 represent, and as the risk assessment changes,
5 you know, the amount of money might change.

6 Instead of 1.1 it might be 1.2. You know, that
7 part will change. And then, obviously, if we --
8 as the schedule progresses, if we are beating the
9 schedule or if we're behind the schedule, all of
10 those changes will be represented. But I'm not
11 sure I completely answered your question.

12 MR. HILLBERG: No, but --

13 MR. CARTER: Yeah, good evening. Dave Carter
14 with Atkins. Yeah, so you're talking about the
15 actual is behind the current projection and we
16 will adjust that. So we will adjust that back to
17 the revised projection starting right where the
18 actual is, which is the correct way to do a
19 re-baseline. And we have done that and we
20 just -- I apologize, we didn't get that version
21 into -- into this presentation. But I do
22 understand your question. The new -- the burnt
23 orange line should be starting from where the
24 actual is right now.

25 MR. HILLBERG: Okay.

1 MR. CARTER: That's correct.

2 MR. HILLBERG: I'm so glad they don't use the
3 S curve to track my projects.

4 CHIEF DIPETRILLO: Anyone else?

5 (No response.)

6 CHIEF DIPETRILLO: I had to look at that two
7 or three times with my glasses on. It was
8 starting to give me a headache.

9 All right. Go ahead.

10 MR. GIRARDI: The next one shows what we've
11 already talked about, how 26 schools are now
12 being completed in 2022 where three will be
13 completed in early 2023.

14 Then the next one is where we start talking
15 about how roofing is affecting the whole program.

16 It turns out that our original 2014 roofing
17 cost estimates were -- I think I missed one.
18 Yes. We found that all of the estimates that are
19 coming in are coming in at three times the cost
20 for roofing compared to the original assessment
21 back in 2014, which, when you look at 18 million
22 square feet of roofing, and we've got a
23 difference of 12 bucks a square foot, you
24 multiply that out and then you add in the soft
25 cost, it comes up to about \$280 million of

1 roofing alone is the financial impact on this
2 one. It is the biggest part of this.

3 MR. BERNARD: Additional 280.

4 MR. GIRARDI: Additional, but it's part of
5 the original risk assessment. We're just telling
6 everyone now.

7 MS. MARTE: So just to be clear, the Board
8 already had set aside or planned to set aside 225
9 million. With the new risk assessment if we
10 were -- we would have to find additional dollars
11 which are available in fiscal year 2022 for the
12 Board to allocate if indeed this all materializes
13 and the risk assessment level --

14 MR. BERNARD: Yeah, but this is just roofing.
15 What about the rest of the assessment?

16 MS. MARTE: This is the entirety of the
17 program.

18 MR. BERNARD: This is just the roofing.

19 MR. GIRARDI: The 280 is just the roofing.

20 MR. BERNARD: This is just the roofing. What
21 about any other overruns?

22 MS. MARTE: So there are four opportunities
23 for additional money into the program currently.
24 We are pending a significant land sale that would
25 generate more revenue. There is additional money

1 in year '22 and '23 of the DEAP -- DEFP based on
2 current levies. Currently the State of Florida
3 has funded the districts across the state with
4 additional PECO funds, so we do not have to
5 revenue share with the charter schools. If that
6 continues that money could be redirected next
7 year and the year after into the program as well.
8 So there are several other opportunities for
9 revenue, and that's all been before the Board.

10 MR. BERNARD: We have this 280 here, do we
11 have a number of the rest that we might need?

12 MR. CARTER: There's two major risks on the
13 program. One is, obviously, the roofing, and the
14 second is inflation. Those two factors make up
15 more than 80 -- you know, around 80 percent of
16 the risk. One of the ways the risk assessment
17 works is that when we -- when we include all
18 these projections, we're not keeping all of the
19 contingency on top of these projections. So
20 we're reducing some of these numbers with the
21 contingencies that were in the program to make
22 sure we're not, you know, including all the risk
23 then having all the contingencies that were there
24 for the risk on top of that.

25 So when you look at the total risk

1 assessment, our most recent assessment published
2 that was a couple months ago in September had a
3 midpoint of 300 million. The high end is 450
4 million.

5 So our risk projections are a range. It's a
6 range of potential impact.

7 Now, you know, one thing is, that risk
8 assessment that was done in September, it does
9 not include the additional inflation impact from
10 the revised schedule. So there are additional
11 risks that will be included in the December --
12 you know, the current update through the risk
13 assessment that we're working on now based on the
14 revised schedule.

15 MR. BERNARD: So the 450 is probably a
16 realistic number that we're going to need to
17 finish it out.

18 MR. CARTER: Well, you know, there's a range.

19 MR. BERNARD: Well, I understand there's a
20 range, but 450 is a pretty good number though.

21 MR. DAVIS: Well, let me add one other thing.
22 Another method that we're using to track these
23 costs is Ashley has a worksheet and so every time
24 that we get a bid we're including that bid or
25 price and keeping in a change order allowance,

1 plus all the other costs, when we have a 100
2 percent estimate we're putting that in that same
3 worksheet, and then we're projecting the risk on
4 the other costs. That total comes up in the
5 range of 360 to 370. So it is -- it is very
6 significant, that risk; yes.

7 MS. KRISHNAIYER: Yeah, I have a question
8 about the PECO funds. Is that a yearly
9 allocation by the legislature so if they don't do
10 it this year we don't get it?

11 MS. MARTE: So the answer to the first part
12 of your question, yes, it's a yearly allocation.
13 They have allocated PECO funds -- I have been a
14 finance officer in the state 15 years, the 15
15 years that I have been doing it. What they did
16 this year is they doubled the allotment. So it
17 was 75 million statewide, the original 150, the
18 additional 75 going directly to charter schools.
19 Our DEFP assumed that won't happened next year,
20 the year after and the year after. And we've set
21 aside the money we would owe charter schools.

22 In all likelihood the state will continue to
23 do that, but our budget has to be built on
24 conservative estimates that they do not do that.
25 If they do decide to do that we have an

1 additional, I believe it's 18 million next year
2 to potentially let the Board -- at the Board's
3 will and the Board vote reallocate these in
4 supporting the SMART Program, and I think -- the
5 schedule is attached to the memo, so you'll see
6 what the potential additional revenue streams are
7 to support the program over the 225 that the
8 Board has already committed.

9 MS. KRISHNAIYER: So that memo should show us
10 where we're at and -- the figures in that memo
11 shows us where we are at and what we need going
12 forward?

13 MS. MARTE: No, it shows us where we're at
14 and what's already been declared by the Board as
15 available. It does not address all of this, but
16 the Board has -- I spoke to one of the Board
17 members today who asked us to provide that based
18 on revised cash flow, so we will be working on
19 that probably right after the break and we'll
20 share it with the Bond Oversight Committee, as
21 well.

22 MS. KRISHNAIYER: Thank you.

23 CHIEF DIPETRILLO: Anyone else?

24 Can we proceed?

25 MS. AKER REECE: Just one. I think I

1 understood, I just want to make sure before we
2 close this out.

3 So when you all go -- you all identify a
4 project as being over budget only once the bid
5 comes back higher than your budgeted amount, and
6 then when you get the additional cost allocation,
7 then it's back on budget again? But there's not
8 projections happening and budgets being adjusted
9 for anything until such time as a bid comes back?

10 MR. GIRARDI: Well, Ashley may want to add to
11 this, but we do have 100 percent estimates on
12 these projects that we then readjust. We're not
13 doing anything with the budget until we get the
14 final bids.

15 MS. MARTE: We're not doing anything with the
16 budget until we get a vote from the Board to make
17 a budget adjustment.

18 MR. GIRARDI: Right.

19 MS. MARTE: So we're doing that a little bit
20 different. Until the Board says yes budgets have
21 to stay exactly as voted and you know that. They
22 are the only ones with authority to actually
23 change the budget.

24 MS. AKER REESE: Right, but you wouldn't take
25 it -- if you have a 100 percent cost estimate

1 that says this is going to go way over, you
2 wouldn't take it to the Board until such time
3 that you have a bid that comes back to support
4 the additional --

5 MR. GIRARDI: Correct. It's going to be a
6 one-time. Once we get the bid we will then move
7 forward because we have the exact amount. We'll
8 ask for that exact amount. The report for that
9 quarter will show a financial budget flag showing
10 that we needed X amount of dollars for that
11 project. And then after that report it will go
12 back to no flag until we get to a point,
13 hopefully never, that we need additional money on
14 the project. So it's a one-time.

15 MS. AKER REECE: Have you guys talked about
16 maybe the fact that pushing out the projects,
17 what it might do to the School Board because of a
18 recession or things like that that are being at
19 issue?

20 MR. GIRARDI: We haven't looked at that. We
21 did this schedule just purely on timeframes,
22 everything like that. If it ever came down to
23 it, I'm sure we could look at that if we needed
24 to push it more. But right now we're just going
25 with what we see realistically to get the

1 projects done.

2 MS. AKER REECE: Okay.

3 CHIEF DIPETRILLO: Anyone else?

4 (No response.)

5 CHIEF DIPETRILLO: Can we move on?

6 MR. GIRARDI: What the next few slides show
7 is where we got to regarding the roofing and the
8 280. The original roofing estimates came in at
9 an average of \$6.80 a square foot. And these are
10 all raw costs. When we researched --

11 CHIEF DIPETRILLO: Let's find that guy
12 whoever bid that and get him in here.

13 MR. GIRARDI: The next slide shows back to
14 2007-2008 we had a roofing program that when you
15 sit there, and we put some of the projects here
16 just to look at, they ranged from anywhere from
17 854 to 1,743 depending on the complexity, which
18 gave us an average of 1,298. And that was back
19 in '07, '08.

20 If you take that and do your three percent
21 increase every year it comes out to about \$18 a
22 square foot in today's numbers. So if you go to
23 the next slide that's showing today's numbers,
24 where we're averaging between 16 and \$22 a square
25 foot, which gives us an average of 19. So it

1 just validates a little bit with inflation that
2 what we were paying in '07 and '08, today's
3 prices are right in there.

4 CHIEF DIPETRILLO: How many roofs are we
5 talking about here? I mean, you can't tell me
6 every building and every roof is bad unless it
7 got impacted by the hurricane.

8 MR. GIRARDI: 18 million square feet.

9 CHIEF DIPETRILLO: Okay. 2 million square
10 feet?

11 MR. GIRARDI: 18 million square feet.

12 CHIEF DIPETRILLO: Oh, I'm sorry. 18 million
13 square feet?

14 MR. JARDINE: And we're not reroofing every
15 building on every campus. You know, again, we
16 did -- the District did a lot of work back in
17 2007, 2010. We are not touching those roofs.

18 CHIEF DIPETRILLO: Those roofs are good.

19 MR. JARDINE: So there are, you know, several
20 million square feet, and I don't remember what
21 the District's total square footage is.

22 MR. GIRARDI: I think for the most part every
23 campus has a roofing project. Now, whether it's
24 the whole campus or just a couple of buildings, I
25 think we have a few that don't have roofing,

1 but --

2 MR. JARDINE: Those are the ones that are
3 coming in under budget, by the way.

4 MR. GIRARDI: The ones that have no roofing.

5 CHIEF DIPETRILLO: Okay. Go ahead. I'm
6 sorry.

7 MR. GIRARDI: That's all right. And then
8 we'll just go through that and we've brought
9 forward to the Board some roofing recommendations
10 moving forward where we're looking to expand the
11 pool of qualified roofing contractors, looking at
12 possibly pre-qualifying roofing contractors.
13 Because, again, when someone comes into the
14 District for the first time, they don't know what
15 they're getting into. So we want to try and let
16 them know that and that's what we're doing with
17 our roofing clinics.

18 We're also looking to spend all this money to
19 put these roofs in and if we do not have a
20 maintenance program, preventive maintenance,
21 we're throwing the money away. So we're going to
22 bring to the Board in another workshop a
23 preventive maintenance program on a yearly basis.
24 Because a lot of the warranties, just like any
25 warranty, they'll find a reason not to honor the

1 warranty, which means you've got to have a report
2 yearly to tell them that you're cleaning the
3 roofs, whatever you're doing to maintain them.

4 MR. BERNARD: We currently don't have that?

5 MR. GIRARDI: We do not have it; no.

6 MR. BERNARD: So the money we spent in '07
7 and '10 to put the roofs on, there was no
8 maintenance program?

9 MR. GIRARDI: I don't know when that
10 maintenance program was removed out of
11 maintenance. We did have a roofing program
12 there, but we do not have it in place now. And
13 that's what we're looking at. We're going to
14 look at what would be more cost effective and a
15 better way to do it. Would it be rehiring and
16 having our own roofing department that will do it
17 or just give the roofers that are completing
18 these projects, work with them on a five-year
19 contract, maintenance contract, where they would
20 come in every year and do the maintenance and
21 then they would get paid for it.

22 MR. JARDINE: That are trained and certified
23 by the roofing manufacturer. I mean, if you get
24 some Jack Lug up there messing with the roof,
25 they could make matters worse. So we want

1 qualified technicians taking care of the roof.

2 MR. GIRARDI: And with this we can get these
3 roofs for 30 years. Our roofs are good roofs.

4 MR. BERNARD: Couldn't you look for something
5 like after five years recertification of the
6 roofs, that if, when you do a bid, after the
7 project's done, have someone, a roofing
8 recertification after five years to make sure
9 everything's still holding up before it gets too
10 bad?

11 MR. JARDINE: We are looking at a lot of
12 different options, Mr. Bernard, on what is the
13 most cost effective and what's the best value for
14 the school district. But we do know with the
15 debris that we get on a lot of these roofs that
16 we need to be up there cleaning them every year,
17 making sure the --

18 MR. BERNARD: Well, I understand the
19 maintenance, just a recertification that, you
20 know, there's nothing major that's happened in
21 that first five years. And, you know, I'd even
22 look at having the roofing company sign up when
23 they do the roof that you have to recertify it
24 five years after that.

25 MR. GIRARDI: We can look at that.

1 CHIEF DIPETRILLO: Laura?

2 MS. AKER REECE: So I guess this is a
3 question really for finance. That doesn't sound
4 like a bond eligible expense --

5 MS. MARTE: It is not.

6 MS. AKER REECE: -- so are you all -- you're
7 not paying for maintenance with the bond; are
8 you?

9 MS. MARTE: Absolutely not.

10 MS. AKER REECE: Okay.

11 MS. MARTE: We're paying for maintenance
12 expenses with the millage.

13 MS. AKER REECE: Okay.

14 MS. MARTE: So Mr. Girardi and I have already
15 spoken about this. They will put a budget
16 proposal together for the '19-'20 budget
17 development, and depending on -- and, you know
18 this as well as I do what the legislature calls
19 for education, they will either stop doing
20 something if this is a priority for them or we'll
21 receive additional funding, but it won't --

22 MS. AKER REECE: It won't.

23 MS. MARTE: No. They're well aware of our
24 constraints and, you know, there are some things
25 that are lovely to do, but when push comes to

1 shove, given the deplorable level of funding for
2 education in the State of Florida, we'll have to
3 make those decisions.

4 MR. GIRARDI: And we're going to work on that
5 and bring a proposal to the Board to review and
6 approve. Tomorrow we are bringing our first bond
7 project to the Board for completion. Manatee Bay
8 is 100 percent complete and ready to close out.
9 So we're looking at now a year from now where
10 we're looking for that first maintenance.

11 MR. BERNARD: That's number one?

12 MR. GIRARDI: That's the first.

13 CHIEF DIPETRILLO: I've just got a quick
14 question. It's kind of benign, but most of the
15 governments are self insured up to a point and
16 then they carry some insurance level over and
17 above that. When the hurricanes came through and
18 a lot of buildings, including one I occupy and a
19 couple others where I work were damaged, even the
20 low -- you know, the low intensity of the storm
21 this past year, how did that affect or how does
22 that affect your --

23 Okay. We have a hand raised up here.

24 MS. MARTE: I'm just full of answers tonight.

25 So we have -- so we had to take from our

1 reserves, not the SMART reserves, unassigned
2 reserves in capital \$18 million. That was the
3 cost of the cleanup and the impact of Hurricane
4 Irma. And we are waiting from -- we are waiting
5 for FEMA to reimburse us for those funds. Those
6 funds at this point are unassigned, so that would
7 be an additional pot of money. But as we all
8 know in this room we are not banking on it any
9 time soon. But we have to pay for those.

10 The size of our district and given the fact
11 that we are in the highest hurricane zone in the
12 world, Broward County and Miami, highest risk of
13 hurricane and wind damage in the world, even
14 significantly higher, by the way, than Palm
15 Beach, our deductible is 200 million. And even
16 at that the district pays \$18 million a year to
17 insure our buildings. They cover catastrophic
18 losses.

19 CHIEF DIPETRILLO: Thank you. See, you
20 learned something tonight.

21 MR. GIRARDI: All right. Moving along
22 quickly here, we've just got a few more. Single
23 point of entries. I know one of the
24 recommendations that came through from TaxWatch
25 was why we did not have the single point of

1 entries listed in the spotlights anymore. What
2 has happened with that, and we should have had it
3 in the executive summary why they were removed,
4 but they have been removed out of the DEFP book
5 and to be in alignment with that we removed them
6 out of the report.

7 Now, what my plans are moving forward, we've
8 got, from this one you can see there was -- on
9 this report there was 68 schools or single points
10 from planning to construction. We're down with
11 the -- we're down to 63. My plan is on the 63 on
12 the next report there will be a chart with all 63
13 schools for single points that are not completed
14 yet, whether they're in planning, design or
15 construction or procurement.

16 What we're going to do is give them a
17 reference number, schools 1 through 63. So
18 you'll be able to track how we're doing on those
19 63 from today forward until we're done with them.
20 And as they drop off they'll -- they're not --
21 the numbers are not going to change, so you may
22 go from 1, 2, to 15, because the other ones are
23 done, but they will be a reference number, you
24 will be able to track them on a quarterly basis.
25 This is something that I'm looking to give the

1 Board, because we never were able to do it
2 because we did not want to use names of schools
3 for security reasons. And this is a way for us
4 even to report to the Board without having to
5 meet one-on-one with them. So you can look
6 forward to that one. We're working on it right
7 now. I would have loved to have had something
8 for tonight, but --

9 CHIEF DIPETRILLO: I have a question if you
10 don't. There was -- I think it was about a year
11 and a half ago I asked for the Board to look at
12 this in priority to see if they could put
13 something temporary in place. Can you answer
14 that question, what they've done in the short
15 run?

16 MR. GIRARDI: When you say temporary in
17 place?

18 CHIEF DIPETRILLO: Temporary security points
19 or barriers while these are going on and they're
20 not completed?

21 MR. GIRARDI: Danny and I and his project
22 managers that are in charge of these had some
23 good serious talks the last few days and we're
24 looking at each one individually with my
25 experience with the District on how we could get

1 them done quicker, or, if we're waiting for
2 picket fencing to be manufactured that's going to
3 take four to six weeks, we could put temporary
4 chain link there until that. But we need to sit
5 down on all 63. Some of them are farther along
6 in construction, some of them are in procurement,
7 but we want to look at where we can get these
8 either temporary -- and I mentioned that to the
9 Board on Tuesday when we were talking about
10 single points and how some of them have slipped a
11 little bit.

12 MR. JARDINE: And these numbers are moving
13 constantly. Our team is being able to get the
14 projects out of the building department, we're
15 immediately going into construction because we've
16 already negotiated with our CSMP vendors our
17 CMARs, so the moment we get the LOR we're ready
18 to go under construction to keep moving things
19 along.

20 One of the other things we were asked, I
21 guess it was last quarter, maybe the quarter
22 before about the signage, I am pleased to say
23 that we've installed over 69 directional signs
24 throughout the district. So we've been able to
25 get that accomplished. And I don't know if

1 you've seen those or not, but they look very
2 good. I've heard good things.

3 CHIEF DIPETRILLO: I'm just curious because I
4 know we got in here tonight, I came in from that
5 side, it appeared as though people were coming in
6 from other locations into the school grounds.
7 I'm not quite sure, I guess this is more of a
8 question for Mr. Runcie's staff down the road,
9 given some of the discussion that's been going
10 on, and everyone's aware of what's happening,
11 there's a concern that in some cases it's still a
12 little bit lax.

13 So the temporary stuff did not get installed;
14 is that what you're telling me? None of the
15 temporary fencing or none of the routing has been
16 done that we requested a year and a half ago up
17 to this point? They were just focusing --
18 because I was told when I asked this question,
19 they said they were prioritizing it based on the
20 project being done and need at that location. If
21 they were doing some construction already in that
22 particular school, then they were going to bring
23 that in at the same time. But I think that
24 target has moved up, as you know, to become a
25 real issue of concern on the part of the parents.

1 So I'm just curious, have we gotten to the point
2 where every single school at this point at least
3 has something temporary in place? That's the
4 answer I'm looking for.

5 MR. JARDINE: The short answer is, I don't
6 think so. But we're gonna -- you know, this is
7 the first I've heard about the discussions from a
8 year and a half ago, but I can go back and get
9 with our staff and understand what the directive
10 was. We know that we have been -- we're really
11 pushing hard to get these installed early in
12 2019. So, I mean, that's the path that we're
13 going right now.

14 MR. GIRARDI: We, personally, are looking at
15 each one of those 63.

16 CHIEF DIPETRILLO: My comment was put some
17 chain link up like you just said or some type of
18 barrier, something that stops people from
19 automatically gaining access. And they said they
20 were going to look at it. Maybe it's my fault I
21 didn't go back and press them on it, but I
22 assumed they were looking at it or they were
23 doing something about it.

24 MR. GIRARDI: Well, we hear you now. And I
25 know, I just went out to one school the other day

1 where you would still need some sort of guard
2 even if you put up temporary fencing. Some
3 schools, just their layouts make it extremely
4 tough. And the one school that I did look at, we
5 are actually building a guard shed because you
6 just could not fence it to bring them into the
7 administration area.

8 CHIEF DIPETRILLO: But there's no -- I mean,
9 again, I don't want to beat this to death because
10 we already know the issues --

11 MR. GIRARDI: Schools are doing some things.

12 CHIEF DIPETRILLO: Okay. Have any of the
13 principals asked about that or complained about
14 that in any of the schools that you're aware of
15 at this point, about not having that restricted
16 entry?

17 MR. GIRARDI: We've had a few and I'm looking
18 into those.

19 CHIEF DIPETRILLO: Okay. All right.

20 MS. KRISHNAIYER: I have a question.

21 CHIEF DIPETRILLO: Go ahead.

22 MS. KRISHNAIYER: Yeah, what exactly are you
23 looking at -- you know, single point of entry,
24 are you looking at the building, itself? You
25 know, several schools have fencing. Kids are

1 jumping over them. You know, I can tell you
2 that.

3 So when you say single point of entry, is it
4 the building that you are securing or the whole
5 campus? Because, you know, that makes a
6 difference. Fencing does not stop anything. And
7 you mentioned the picket fence as opposed to a
8 chain link fence, and, frankly, a lot of the
9 residents around the schools are complaining
10 about the chain link fences because they think it
11 looks ugly. You know, I've heard that from a lot
12 of my neighbors and stuff. But walking by a
13 couple of schools every day as I do, I'm just
14 wondering, you know, for me, if the building is
15 secure, the physical building, and not
16 necessarily the parking lot, that is a different
17 form of security. So what do you mean? I mean,
18 I'm getting confused with the fences and -- so
19 what exactly are you looking to do?

20 MR. GIRARDI: What we're looking at is, a
21 good example are the schools up in the northeast
22 where you've got a single building. A lot of
23 them have single buildings. So what you're doing
24 is securing the entrances. We have such
25 spread-out campuses that we've got Stranahan with

1 20 buildings, 28 buildings. So what the single
2 point of entry does is put a perimeter security
3 around the campus where it's a six-foot-high
4 chain link fence. Now, unfortunately, these kids
5 can jump these fences without even touching them.
6 And we've even had safe havens discussed, a
7 10-foot fence isn't going to stop them. Fencing
8 will not stop them. The picket fences are a
9 little harder to climb because you don't have a
10 foothold because you've got vertical pickets.
11 There's nothing to really grab onto. So a lot of
12 those are being used at the front of the schools
13 at the administration area.

14 So there are three points, and I can't
15 remember them offhand, three things that we look
16 at to decide if a school meets the requirements
17 for single point. And what that is is to funnel
18 anyone that comes in the campus when school is in
19 session, that the only way they can get into the
20 campus, and when I say that is onto the school,
21 itself, is through administration. So the single
22 points funnel everyone. The only way you can get
23 into administration is through that single point
24 of entry. And there are schools that have a
25 visitor parking lot that's not fenced. But the

1 perimeter around that lot is fenced to where if
2 you go in there and park as a visitor, the only
3 two places you can go is you can walk off campus
4 or into administration. And that's what the
5 single point of entry does.

6 MS. KRISHNAIYER: So when you have 63 schools
7 that are not completed, does that mean the
8 building is not secure or you're referring to the
9 entire perimeter not being secured? So I would
10 hope that at least the building, the main
11 building, is secured in most of these cases.

12 MR. GIRARDI: Well, the buildings are secure.
13 It's dependent upon staff to keep the doors
14 locked and that's what would secure them. But
15 with regards to the fencing, if there's perimeter
16 fencing that's missing, we try to get that done
17 as quick as possible even if we've got to use our
18 maintenance department to do that through their
19 vendors. So we can get that done. It's the
20 actual single point where some of them -- there's
21 a lot of schools that have double doors going
22 into the main hallway. And when you go into the
23 school you go left to go into administration. So
24 what we've done a lot of times with those schools
25 we've added an exterior door where those double

1 doors get locked. Now, the only way you can get
2 in is to get into administration then you go
3 through those same doors to go into the school.

4 So there is some building work, there's some
5 fencing work, there is gates. There's a wide
6 variety of what we need to do. But the ones that
7 are quick, easy fencing, we try and get that done
8 right away. And then the gates and the pickets
9 and the storefronts, they take a little longer
10 because of long lead time. So that's what we're
11 looking at. If something's a long lead time, we
12 want time to get it somehow temporarily closed
13 off. And we can even do that with chain link
14 gates.

15 MS. KRISHNAIYER: One more question.

16 What you mean by single point of entry as
17 you've explained it, was that always the vision
18 or has it changed since the incident at -- or the
19 new report from the --

20 MR. GIRARDI: It's always been. It's always
21 been the vision.

22 MS. KRISHNAIYER: So that was factored into
23 the bond?

24 MR. GIRARDI: Some of it -- yeah, some of it
25 was. And then I know we got additional funding

1 to complete the rest. There was a phase 1, which
2 was getting that single point done. We started
3 it way back when, and then when the funding
4 dropped and we had no money, so did the single
5 point entries get stopped because we did not have
6 the money. And now we're looking at that, and
7 then with the incident, it just brings it up
8 higher to get it done.

9 MS. KRISHNAIYER: Thank you.

10 CHIEF DIPETRILLO: Anyone else?

11 (No response.)

12 CHIEF DIPETRILLO: Okay.

13 MR. GIRARDI: All right. The rest is the
14 School Choice Enhancement. If there's any
15 questions, you can ask about that.

16 And then the final two slides or three slides
17 is just how we're moving forward. We're going to
18 be doing the executive summary update like we
19 just did. What I'd like to do is find out from
20 the committee how far in advance would you like
21 that? I know this last one we just sent out, I
22 think, yesterday or over the weekend. That was
23 our first one, so bear with me on that one. But
24 we'd like to know if you would like it a week in
25 advance. Because usually these meetings are,

1 what, the second week of the month?

2 CHIEF DIPETRILLO: I can't speak for the
3 committee alone, but I can tell you that some of
4 us are maybe unavailable when those come through,
5 so I'm always looking for something at a minimum
6 of about 10 days out.

7 MR. GIRARDI: Okay.

8 CHIEF DIPETRILLO: I don't know. Does anyone
9 else have any --

10 MS. KRISHNAIYER: 10 days is good.

11 MR. GIRARDI: Is 10 days good?

12 Yeah, we'll accommodate whatever you would
13 like. I know this last one, and I think I even
14 put it in the email, I apologize for such a late
15 one. But that was our first one that we put
16 together. The rest are going to be easy.
17 Easier. Not easy, but easier. And we can do
18 that 10 days to weeks in advance.

19 MS. AKER REECE: Everything depends on the
20 timing of the report. I mean, it doesn't make
21 sense to put together, the update, for the sake
22 of putting it together if it's only giving
23 another 10 days. I mean, it depends on the
24 timing.

25 MR. GIRARDI: Well, this one we just gave you

1 was updated from October 1st to December 14th.
2 So, if anything, it would have been October 1st
3 to November 30th if we wanted to get that two
4 weeks in advance.

5 MS. AKER REECE: Right.

6 MR. GIRARDI: And, again, it depends on when
7 the meeting is. If the meeting is later in the
8 month, we'll go to the end of the month as our
9 stop point. This one we just did it up to almost
10 the last minute. But we'll do it probably
11 towards the end of the previous month, where if
12 we meet in February, unless it's the first week
13 of February, we'll do it through the end of
14 January.

15 MS. AKER REECE: Okay. That makes sense.

16 CHIEF DIPETRILLO: I think a week or 10 days
17 is fine, but a day or two is a little short.

18 MR. GIRARDI: Right. And it at least gives
19 you, because I know I have a hard time here
20 presenting in front of you because my brain's
21 today not September 30th and I want to talk about
22 the way things are today, so I know that at least
23 helps with you to see what we've also
24 accomplished over the month or two between the
25 report and the meeting.

1 CHIEF DIPETRILLO: Okay.

2 MR. GIRARDI: More detail, methodology on the
3 flagging, we've already discussed that, what
4 we're doing with the flagging.

5 I'm also looking to, in addition to a chart
6 for the single point of entries, I want to start
7 developing a chart strictly on change orders. I
8 know change orders are shown in the budget area
9 of what's going to the Board, but I'd like to
10 have a separate log for your review that will be
11 just change orders. We're not having a lot right
12 now, but when we get 30, 40, 50, 60 projects
13 going at the same time we're going to have change
14 orders. So I think it would be a little easier
15 for you to look at. And, again, things would be
16 flagged on that, which we shouldn't be flagging
17 much in the way of change orders for budget
18 reasons, but if something does come up, we'll
19 flag it there.

20 And then we talked about this at the last
21 meeting, how we want -- we're changing it from
22 project line items to actual projects, so we're
23 going away from the 1,500 down to
24 200-and-something or 300. And that will show in
25 the next one.

1 MR. BERNARD: Since you're doing that with
2 the projects, you know, personally, I don't need
3 to see that you have 932 or 62 pieces of
4 equipment in the School Choice, I just want to
5 know what schools are -- you know, where they are
6 percentages and which ones are done. You're not
7 giving a list of what schools are getting what.
8 You've got 62 schools that are done with School
9 Choice and we've got 900-and-something pieces of
10 items installed, I don't know where they are. So
11 it's not --

12 MR. GIRARDI: Well, there is a part of the
13 report --

14 MR. BERNARD: No, I'm saying just on the
15 breakdown, you don't need to tell us how many
16 more items you're getting in.

17 MR. GIRARDI: Right. We'll just go with the
18 individual schools. That's fine.

19 And then the last one is the revised
20 spotlight. What you're seeing here is we're not
21 eliminating the original plan completion. We're
22 adding a midline that has new plans. So it's
23 going to be the original plan, so you can always
24 see where we were from this June 2017, our new
25 plan, and then the actual. So we'll be working

1 mainly with the bottom two, but you'll always
2 have the top one for reference to see if it went
3 much farther than we thought or you can see which
4 ones had extra days where some didn't.

5 MR. BERNARD: Or if you get done early.

6 MR. GIRARDI: Huh?

7 MR. BERNARD: Or if you get done early.

8 MR. GIRARDI: By the way, by the way, wait a
9 minute. I hope it's in here and that it's
10 correct, but I'll just say it anyway, that
11 Manatee Bay finished ahead of schedule. So the
12 first one was ahead of schedule and under budget.
13 So money will be going back.

14 Can we get a hand for this one because I
15 don't know if we'll get any more in the future,
16 but -- and that's -- that's it on our report.

17 CHIEF DIPETRILLO: Does anyone have any
18 questions on that?

19 I think there was an item on the list here
20 that says Briefing on the Big Three. Did we miss
21 that somehow?

22 MR. GIRARDI: We didn't have it on the slide,
23 but we can talk about it because it was in our --
24 in addition to what was in the report in the
25 updated executive summary we updated it.

1 CHIEF DIPETRILLO: So does anyone need to
2 have that repeated or are you all good with that?

3 MS. AKER REECE: We're good.

4 CHIEF DIPETRILLO: Okay. All right. We're
5 going to hold you up now and we're going to go to
6 Mr. Nave and hopefully he can enlighten us on
7 what we might have overlooked.

8 MR. NAVE: I don't know about that, but I had
9 a question on the next report. And admittedly I
10 haven't had a chance to look through the
11 District's plan change to the status reporting
12 but I want to discuss the value in the --

13 Is anybody not hearing?

14 Okay. I'll start over. Admittedly I haven't
15 had a chance to look at the District's plan to
16 revise the reporting.

17 But I do want to discuss for a second the
18 value of adding the schedule that we agreed to at
19 the May 2017 meeting. If we're going to put it
20 in there and we're going to put these new
21 milestones in there for the purpose of flagging a
22 project, is the project flagged against the 2017
23 schedule or the schedule that we're talking about
24 right now?

25 Because if we use the May 2017 schedule,

1 given that we're adding up to the 282 days in the
2 design phase and another 125 days in the
3 construction phase, then I guess just about every
4 project would be flagged.

5 CHIEF DIPETRILLO: He's shaking his head yes.

6 MR. GIRARDI: He's right. What I would like
7 to do is, since we've gone through this schedule
8 really in depth and we've come up with what we
9 feel is a good schedule, I'd like to be held
10 accountable per this schedule. So if something
11 slips, then we'll be more than happy to flag it.

12 CHIEF DIPETRILLO: Well, Mr. Nave, are you
13 talking about something that is a significant
14 slippage or extension, something beyond the
15 minimum? In other words, we don't want to look
16 at something that goes 10 days or a month past
17 its timeline or a certain percentage. I think
18 you said you built 10 percent into all of the
19 costs to begin with for --

20 MR. GIRARDI: For change orders.

21 CHIEF DIPETRILLO: -- for change orders, et
22 cetera. Are you suggesting timeline only or are
23 you suggesting funding, as well?

24 MR. NAVE: Well, when we flag projects for
25 being delayed they've been -- the quarters had

1 been different. It hadn't been 10 days or so.
2 It was something that was due in the second
3 quarter of one year and then it was pushed back
4 to the third or fourth quarter or longer. Those
5 are the ones we've been flagging.

6 But if we're going to continue to use the
7 2017 schedule, then I think we're going to reach
8 a point where just about every project is behind
9 schedule and there's just no utility in that.

10 MR. GIRARDI: Right. And we're flagging,
11 like you said, when it slips a quarter it flags.

12 MR. NAVE: And I know when we did the
13 schedule reset at the May 27th meeting in our
14 report we acknowledged that, just like we
15 acknowledged it in this report, that then there's
16 going to be another reset of the schedule.

17 I think it would make more sense if we just
18 continue to acknowledge that this is the second
19 time we've reset the schedule, here's the new
20 timeframe and then judge Frank's and folks'
21 performance against this new timeframe.

22 So that would be my recommendation to the
23 committee.

24 MR. BERNARD: You first.

25 MR. GIRARDI: Okay. No, I'm -- I'm just

1 saying --

2 I have someone buzzing me. That's my
3 daughter. Oh, well.

4 I would like to be held accountable for what
5 I do, not what was done in the past. I have no
6 problem being held accountable. If I'm doing
7 something wrong, hold me to it. I'll be the
8 first one to admit it. What I would like to do
9 is, and like Bob said, we can easily sit there,
10 and I'm not going to say all of them, because
11 every time I say all of them are behind schedule
12 Danny hollers at me that some of them aren't. 4
13 and 5 are going really well. 1 and 2 -- some of
14 Year 1, 2, I don't even need to say it, but
15 we're -- we're looking to get things moving. And
16 we could sit there and flag all of these
17 because -- well, not all of them, but there are a
18 lot them that are late.

19 So I'd like with this new schedule to be held
20 accountable to this new schedule. Because this
21 is the schedule we put together. This is what
22 we're saying is going to work.

23 CHIEF DIPETRILLO: Bob, do you -- are you
24 comfortable with accepting the adjustment a
25 second time to the -- as a recommendation?

1 MR. GIRARDI: Not the second time, the last
2 time.

3 MR. NAVE: I'm just a resource to the
4 committee.

5 CHIEF DIPETRILLO: No, I understand, but you
6 brought it up.

7 MR. NAVE: No, I think it's fair.

8 And, again, if we're going to continue to
9 flag projects that are late and over budget, and
10 if that's going to have any meaning at all, then
11 I think if we flag based on the 2017 schedule,
12 then it will -- it loses a lot of its
13 significance. I think if we just acknowledge in
14 the report that we have a new timeframe going
15 forward and we look at the status relative to
16 this new timeframe, then I think that's a
17 reasonable way to go forward. And that would be
18 my recommendation because I think that's what
19 Frank is saying.

20 CHIEF DIPETRILLO: Okay. The board?

21 Bruce?

22 MR. BERNARD: Well, I basically agree. I
23 think that they've come out and, to me, it's like
24 golf. They've lost the first nine holes, they
25 want to press the bet, they want to see if they

1 can win the second nine holes. They've already
2 said they lost the first. So it makes sense and
3 it's easier for us to track, too, rather than
4 tracking three lines. We're only tracking
5 actuals and the schedule rather than what was the
6 original schedule.

7 MR. GIRARDI: You'll always have the
8 opportunity to go back to that top line, but that
9 still doesn't --

10 MR. BERNARD: But we already know what that
11 top line is, like Bob said, that top line is
12 going to put everything behind schedule.

13 MR. GIRARDI: But that line will always stay
14 because the Board doesn't want to lose the
15 historic portion of that.

16 CHIEF DIPETRILLO: Okay. Well, we did get a
17 report on the Big Three, I don't think you need
18 to go there, unless there's something you want to
19 add to what you already distributed.

20 MR. GIRARDI: One other thing that I don't
21 know if it was in there, but we had the ribbon
22 cutting for the pool at Stranahan. That's open
23 for business.

24 CHIEF DIPETRILLO: Good.

25 MR. HILLBERG: I didn't see that.

1 Congratulations.

2 So on the nine month, did I read that -- the
3 reset time, the averaged 282 days, whatever it
4 was, did I read correctly that some of it was
5 just attributed to the start of this big program
6 but then no funding's in place and none of the
7 consultants are hired, none of the contracts, so
8 that's still really unrealistic to think that
9 we're going to start construction the day after
10 the School Board approves the bond.

11 MR. GIRARDI: Right. And Mr. Runcie
12 explained it really well at the workshop this
13 past Tuesday. It was just that. We made
14 mistakes, tried to get things out quick. We had
15 just -- actually hadn't even hired the program
16 manager yet when the bond was passed. And as
17 Judy would say, we didn't get the money on
18 November 15th. It was some time later. We
19 didn't have contracts in place. We had a lot of
20 things against us, which it's great looking back,
21 we should have had that first 12 months with no
22 discussion about starting projects but just
23 starting the program. We didn't have anything in
24 place. It has been 30 years since we've had a
25 bond program and I wasn't here 30 years ago,

1 but --

2 MS. KRISHNAIYER: I was.

3 MR. GIRARDI: But that is a good point, that
4 we needed the time to get things prepared. We
5 needed to get the architect contracts together
6 correctly. We needed -- a lot of things we
7 needed to do that first 12 months, and Mr. Runcie
8 explained it perfectly at the meeting, pretty
9 much what I just mentioned to you.

10 MR. HILLBERG: Okay. So the CMAR contracts,
11 we have one now in this quarter ending September
12 30th. And at least two prior to that zero, zero
13 awarded. Now, this was supposed to be a great
14 timesaver, it was supposed to help the program,
15 and why is there not any activity on this front,
16 especially now when we are supposed to be heading
17 into construction peak?

18 MR. JARDINE: The issues were getting the
19 LORs to the building department with those
20 designers. Now that we've got the LORs we have
21 both Stranahan and Blanche Ely under way and
22 we'll be issuing GMPs to the addition at Nova --
23 the renovations at Nova will be coming up and we
24 CMARs on other projects that are actively engaged
25 during the design process. Again, we don't

1 anticipate the challenges that we faced on the
2 Stranahan and Ely on the design issues.

3 MR. GIRARDI: And the CMAR was used, not
4 solely, but a big part of it was for those large,
5 10, 15, \$20 million projects. It doesn't really
6 come into play as well for a lot of the smaller
7 ones that are 3 million, 4 million.

8 MR. HILLBERG: So we're not going to see 10
9 the next time and 20 after that, it's just going
10 to be one here, two there?

11 MR. JARDINE: We have all CMARs under
12 contract. It was their pre-design. They're
13 doing their design services right now, but once
14 we've got an LOR and we get a GMP approved by the
15 Board, that kicks us off in the construction
16 side.

17 CHIEF DIPETRILLO: Danny, can you just say
18 what those acronyms are for the people that may
19 want to know what those are?

20 MR. GIRARDI: LOR is Letter of Recommendation
21 from the building department. Because, again, we
22 cannot get a permit until we have a contractor.
23 It's not like in, I don't want to say the real
24 world, where you get a contractor, you give them
25 the plans, they go get a permit, we have to --

1 CHIEF DIPETRILLO: It's not for us, it's for
2 the benefit of the people watching at home or
3 whatever. And then the other CMARs and the
4 other, they are?

5 MR. JARDINE: Construction Manager at Risk.

6 CHIEF DIPETRILLO: Okay. I just want to make
7 sure they understand. The people in that box.
8 I'm sorry. Now, back to -- or are you --

9 MR. HILLBERG: Two more. Quick.

10 I'm sorry to keep cutting you off, Bob.

11 So we finished one project so far and there's
12 a whole bunch ready for the finish line; right?

13 MR. JARDINE: Yes, sir. We have a couple of
14 the other construction, the big construction
15 projects that we're getting all the final
16 paperwork, and then we have, I think, the 34, 35
17 single point of entries that we completed this
18 summer, we're now going through that closeout
19 phase with those, as well.

20 MR. HILLBERG: Okay. Good news to come.

21 And last, in the report, just a general
22 comment, I didn't see any, in reference to
23 expedited schedules, fast tracking, accelerate,
24 crashing schedules. We're at a point where we
25 lost a lot of time or with the adjustments maybe

1 adjust for some time that shouldn't have been
2 accounted for, but I would like to see more
3 urgency and we've got to deliver now.

4 MR. JARDINE: Believe me, our entire team,
5 when we look at that schedule, nothing is going
6 to slide to the right. If anything, it's going
7 to go to the left and we'll be able to
8 accelerate. But, again, we don't want to go and
9 try to rush to get things out knowing that it may
10 impact us severely as we try to go to the bidding
11 market. I mean, it does me no good to try to put
12 45 bids on the street at one time. The
13 community, the market, the workforce cannot
14 handle that kind of workload.

15 So, you know, the whole schedule is eight a
16 month, eight a month. We can feed that out there
17 and we think this community can continue to
18 support that.

19 MR. HILLBERG: Load for 10 and expect two to
20 drop out and you'll still have eight.

21 Okay. Thank you.

22 CHIEF DIPETRILLO: Okay. Mr. Nave, we'll go
23 back to you, please.

24 MR. NAVE: On the Big Three schools, the only
25 comment that we made in our report was that the

1 District continues to paint the Big Three in a
2 very favorable light that we know from the last
3 quarter that the primary renovation projects at
4 Blanche Ely and Stranahan were pushed back more
5 than a year and I know that one project at one of
6 the schools they added almost \$14 million to the
7 cost. So I think in light of the new timeframe
8 and the updated risk assessments and everything
9 the reader doesn't get that impression when the
10 reader reads the District's report. So I think
11 the messaging on the Big Three could be a little
12 more accurate.

13 MR. GIRARDI: We'll take that into account
14 and get that right.

15 CHIEF DIPETRILLO: You can do that?

16 MR. GIRARDI: Sure. Like I said, I want to
17 have no recommendations. I'm working on that.

18 MR. NAVE: I'll find one.

19 CHIEF DIPETRILLO: Anything else?

20 MR. NAVE: No. Thank you.

21 MR. BERNARD: Going through, you know, each
22 school again, there's like 32 of them that need
23 comments put on them why they're late. There's
24 100-and-something with comments, but 32 other
25 ones are late and there's no comments put on

1 them. Please get up to date with the comments.

2 And just a couple of issues on the comments,
3 we've already talked about the building
4 department stuff and the -- I don't like to see
5 a -- you know, a comment that says rain delay.
6 How can -- everybody knows, this is South
7 Florida, when it's gonna rain, so to throw a rain
8 delay in there is just someone looking for time
9 to me. So that's a wasted comment. If the
10 contractor can't put the schedule when it's not
11 raining it's his own fault, it's not a delay
12 item.

13 And one of my other concerns is, I don't like
14 to see project management staff attrition. You
15 know, they're being paid to have staff here. If
16 they have a problem with their staff, that should
17 not be a delay for the School Board. And to put
18 that on those items, there are three or four
19 schools that have that, that they had staffing
20 issues. Everyone has staffing issues. I have
21 staffing issues where I can't get a delay on mine
22 if I have a staff that's not there, and they're
23 getting paid to have the staff. So if there's a
24 delay, it should be charged to them if there's a
25 delay in the school work because they don't have

1 the people working. And that's not, you know, a
2 valid concern for a delay. I can't see how you
3 would let that be in there.

4 MR. GIRARDI: Moving forward -- with these
5 last two reports I will tell you that everything
6 we have been doing going in front of the Board
7 that I haven't looked at them as closely as I
8 should, but I can tell you right now, this next
9 report is my report, Danny's report, it's our
10 report. Because it's got the new timeframes and
11 we -- I will be looking at them.

12 MR. BERNARD: I know it's your report, but
13 Danny's side's been here since the get-go.

14 MR. JARDINE: Understood.

15 CHIEF DIPETRILLO: Okay. Anyone else?

16 MS. AKER REECE: I agree with Bruce in terms
17 of like owning, you know, the staffing and all of
18 that. That makes sense.

19 MR. GIRARDI: I do have to say we have to do
20 a better job of reporting that.

21 CHIEF DIPETRILLO: Okay. Everyone good?
22 We're ready to move on?

23 Okay. Thank you.

24 We're going to move on to Section 6, SMART
25 Program Budget Activity.

1 MR. SHIM: Thank you and good evening again.

2 Omar Shim. The Budget Activity Report
3 contains details of all the schools, a school by
4 school detail, but I'm just going to go over the
5 large numbers of the program.

6 Going into the fifth year, the first quarter
7 of the final program year of the program, there's
8 \$1 billion budgeted; 731 remains in the program.
9 And on the next slide you can see that there's
10 195.3 million in expenditures and 95.5 million in
11 purchase orders. Notably, that's about a \$37.5
12 million increase from the last quarter in
13 purchase orders. So there has been some progress
14 as far as cutting purchase orders for the
15 program, itself, so I think that's noteworthy.

16 And as we -- we talked a little bit about
17 what's in the program for assessing the risk.
18 There's \$225 million in reserves. You know, we
19 talked a little bit about there's about
20 \$30-something million this year, but over the
21 remaining years we set aside the balance of
22 what's in the reserve, the 225, is 175.2 million,
23 so we've used some of those reserves and that's
24 detailed in the budget activity report each
25 project by project when those dollars come out of

1 it.

2 And the other thing, just to wrap up the
3 budget activity overview, is that we have closed
4 the -- primarily the technology portion, we've
5 closed all those projects and brought back money
6 from that portion of the program to the tune of
7 about \$14.8 million.

8 So that concludes that portion of the Budget
9 Activity Report. So if there's any questions?

10 MS. AKER REECE: So the projects that were
11 closed and allocated back to reserves, were those
12 mostly the technology projects?

13 MR. SHIM: That is correct. Yes.

14 MS. AKER REECE: Okay.

15 CHIEF DIPETRILLO: Okay. Anything else?

16 MR. HILLBERG: No.

17 CHIEF DIPETRILLO: Okay. Proceed. Anything
18 else you would like to -- well, I have two people
19 on the report.

20 (No response.)

21 CHIEF DIPETRILLO: Okay. We'll go to Bob
22 then if they have nothing else to add.

23 MR. NAVE: Yeah, I think the only point that
24 we want to make, and we talked about it earlier,
25 is that beginning with the next quarterly report

1 and all subsequent reports that there should be
2 some discussion of risk assessment and impact on
3 the project budgets. And I think there was a
4 commitment to do that earlier.

5 CHIEF DIPETRILLO: Can you commit to do that?

6 MS. MARTE: Yes, sir.

7 CHIEF DIPETRILLO: All right.

8 Any other questions?

9 (No response.)

10 CHIEF DIPETRILLO: Move on to the next
11 section, to Section 7, Diversity -- Supplier
12 Diversity Outreach Program.

13 MS. COKER: Good evening.

14 CHIEF DIPETRILLO: Oh, there you are.

15 MS. COKER: Good evening. Mary Coker,
16 Director of Procurement & Warehousing Services.
17 Excuse me for my voice. I'm a little bit under
18 the weather.

19 I wanted to report that since our online
20 registration portal implementation from July 2018
21 we have a total registered firms of 1,376. We've
22 also been able to decrease our amount of time for
23 processing certifications. Our previous time in
24 processing certifications exceeded 30 days. We
25 are now at 16 days. So this has demonstrated

1 some efficiencies from our new system going from
2 manual processing to automation.

3 We have 581 suppliers who have started the
4 registration process. We've held 18 Tuesday Tech
5 Talks where we show potential vendors not only
6 technical aspects of how to become certified on
7 this new system but also now we are going to
8 incorporate giving them workshops on how to do or
9 respond to RFPs, RFQs, RFIs, et cetera.

10 So we have 52 suppliers that have attended.
11 And this has been solely just from having this on
12 our website as well as word of mouth. So we are
13 actually very excited that we've had good
14 feedback.

15 On the next slide we have an increase from
16 the last quarter of total certified firms. We do
17 show a decrease on the 43 percent of certified
18 vendor commitments, but this is basically on one
19 specific project which was a very large project.
20 I believe it was the Stranahan, where significant
21 dollars was just based on the fact that we had
22 one -- one prime vendor that kind of messed up
23 the numbers. But, in any event, you'll see in
24 the remainder of the report that we've continued
25 to increase our commitment on M/WBE.

1 We had a total outreach of nine events. We
2 continue to change how we're doing events per the
3 recommendation from many, many quarters ago, I
4 recall, from the Florida TaxWatch to increase our
5 outreach. We have done that. We now not only do
6 meet the primes where we engage subcontractors
7 with prime vendors. We also have been doing --
8 partnered up with the Urban League where they
9 provide financing for those minority vendors who
10 may not have financing available. We have been
11 doing a lot of outreach specifically related to
12 the women. The Women Business Enterprise
13 National Council, National Association of Women
14 in Construction, Florida Women's Business Center.
15 We've also attended the 8th Annual Women Mean
16 Business Conference, Broward College Women's
17 Success Summit. I mean, we're really going out
18 there on the outreach specifically related to the
19 women businesses.

20 The next slide is a breakdown of our supplier
21 diversity, where, as you may know, on the
22 professional design services we continue to be at
23 100 percent. For M/WBE on the construction we
24 have 38 percent.

25 The next slide, please. Owners

1 Representative, this is Heery, CBRE Heery, so
2 they had a commitment of 32 percent. They've
3 demonstrated 37 percent achieved. And Atkins
4 committed to 45 percent and they've achieved
5 almost 50 percent. So we see also an increase
6 there in M/WBE participation.

7 If we go to the next slide, please, this is
8 where you can see on the total minority spend,
9 this is specifically per ethnicity. We had --
10 this is actually women, demonstrating the women
11 increase. So we had an -- and I did a comparison
12 from the last quarter to this quarter, and all of
13 these buckets were actually increased from the
14 last quarter. And I recall when I started here a
15 little bit less than three years ago we had less
16 than one percent in women participation, women
17 Enterprise. And in Q2 we had one percent, on Q3
18 we went up to 12 percent, and I'm really happy to
19 report that this quarter we're at 24.45 percent
20 on women businesses across the board
21 participating in the work that we're putting
22 forth.

23 If you go to the next slide, please, we also
24 have an increase on the gender not-women-owned
25 versus women-owned. We have an increase from

1 last quarter 24.39 percent. That's what I was
2 just discussing.

3 The next slide you will see that we have a
4 32.48 percent -- this is the spend, this is not
5 necessarily commitment, this is purchase orders,
6 and we have 32.48 percent for E/S/M/WBE.

7 The remainder of the report that is part of
8 the book gives you a little bit more detail and
9 background as to some of the affirmative
10 procurement initiatives that we've been able to
11 implement. We've continued to transition to the
12 eProcurement portal, the on-line portal. So we
13 have continued to gather more and more applicants
14 to go online to register to become certified and
15 to become vendors for the district. We've hired
16 a new SDOP manager and additional team members,
17 so our team is growing.

18 We've updated our standard operating
19 procedures and we have been providing
20 periodically updates to the Board on our
21 implementation of our Policy 3330. We're going
22 to be coming to the Board now in January of 2019
23 with a workshop for recommendations on some
24 improvements to the policies, hopefully, updates
25 where the Board would potentially want to adopt

1 an updated policy.

2 We've also created a comprehensive marketing
3 plan which includes our additional outreach and
4 working with Heery and other firms to be able to
5 create additional marketing, not only resources,
6 but -- oh, now I can hear myself. Did they
7 change the mike?

8 Okay. Thank you.

9 We've also implemented the mentor protege
10 program as part of one of the APIs. We've been
11 successful in our last award for Marjory Stoneman
12 Douglas construction, the Awardee is also
13 bringing in, is going to be a mentor protege and
14 is going to have an S/M/WBE vendor as a
15 subcontractor. And they've agreed to be a mentor
16 protege. So this is big because we haven't had
17 this in the past and this is part of our
18 implementation of our policy.

19 We've also updated pre-solicitation language
20 for ITBs, RFQs, professional services and
21 construction service contracts.

22 And we continue to participate in QSEC and
23 bid activities.

24 And, finally, we performed a goal setting
25 performance, which is what has allowed us to

1 identify specific goals per commodity, that are
2 the ones that we apply to the solicitation at the
3 time of bidding to ensure that we are actually
4 mitigating the disparity study discrimination
5 that was identified.

6 And that is all I have to report. If you
7 have any questions?

8 CHIEF DIPETRILLO: Anyone?

9 (No response.)

10 CHIEF DIPETRILLO: Okay. All right.

11 Mr. Nave?

12 MR. NAVE: All right. Thank you.

13 I just want to say this is the one section of
14 the report over the last couple of years that has
15 gotten appreciably better every quarter.

16 Not only does it show significant increase in
17 the participation of women and minority owned
18 businesses, I think Ms. Coker is getting better
19 at looking at what I report and putting that data
20 in a place that is a lot easier to find. So I --
21 thank you, Mary, I appreciate that.

22 MS. MARTE: Tell that to my boss. Thank you.

23 CHIEF DIPETRILLO: All right. Thank you.

24 All right. Any other comments?

25 (No response.)

1 CHIEF DIPETRILLO: Thank you, Mary.

2 Let's move on to item Section 8, SMART
3 Program Communications.

4 Ms. Garth?

5 MS. GARTH: Good evening, Yvonne Garth with
6 Garth Solutions, part of the Heery Program
7 Management Team and the communications liaison.

8 Over the last few months we've really taken
9 some messaging out on the road, if you will, and
10 have done quite a few outreach events. By that I
11 mean everything from -- in addition to the
12 project charter meetings, going to
13 municipalities, their commission meetings, and
14 giving updates on what's happening at the
15 schools.

16 I will say that, you know, for us this --
17 this pivot with regards to the schedule is very
18 important from a communications standpoint in
19 that we're going to be focused going into 2019 on
20 communicating to each school their updated
21 schedule and what's happening at their school.

22 The spotlights are going to be instrumental
23 in doing that. And as we work with Frank and
24 Danny and the rest of the team to look at how
25 we're going to simplify the reporting in the

1 future Bond Oversight Committee reports, a lot of
2 that is also going to translate in how we report
3 to the schools and the communities surrounding
4 them. So you can look forward to seeing that.

5 We continue to be very active on social
6 media. Frank is fantastic about tweeting and we
7 try to, you know, work with the schools and tag
8 the schools as well. Just whenever we reach a
9 milestone we make sure we share that with the
10 school communities through social media.

11 I'm happy to answer any questions.

12 CHIEF DIPETRILLO: Okay. Thank you.

13 Anybody have any questions?

14 (No response.)

15 CHIEF DIPETRILLO: Okay. Mr. Nave?

16 MR. NAVE: Yes, the -- I'm glad to hear
17 Yvonne talk about going forward in 2019 and
18 talking about the schedule. The reality is is
19 that the schedule has been delayed, costs are
20 going to be more than were originally expected.
21 And I think going forward it's important to make
22 sure that the schools and the surrounding
23 communities get the message and that these things
24 are included in the District's messaging
25 strategy.

1 CHIEF DIPETRILLO: Thank you. I do have one
2 question.

3 How much feedback do you get on our meetings
4 after we have our meetings and you put this
5 information out to the public? Because, quite
6 frankly, I think this is one-way communication.
7 We're speaking to the District officials and the
8 contractors, but we're not really getting
9 anything from the public until we do the open
10 mike sessions and some of the other things.

11 Are you getting feedback that we're not
12 getting?

13 MS. GARTH: No, actually, we don't get
14 feedback specific to this meeting.

15 We do periodically get questions from
16 community members. We have a dedicated email
17 address and phone number where community members
18 can actually send us any questions and they can
19 also do so through their principals.

20 We've been out in the community a lot, so
21 we've been getting questions at those community
22 meetings. We try to have our updates to the
23 community during the SAC meetings. So we've been
24 getting feedback in general, but not specifically
25 to this -- as a result of this meeting, if that

1 answers your question.

2 CHIEF DIPETRILLO: But to the Board on some
3 of the greater issues that we're dealing with,
4 you're getting feedback on those; on the
5 construction delays; the schedule; the other
6 problems?

7 MS. GARTH: Yes, we do.

8 CHIEF DIPETRILLO: Is there a possibility
9 that we can have some of that and see what the
10 concerns are in some other manner?

11 I know they go to the Board, but is there any
12 way that some of those concerns can be shared
13 with the committee?

14 MS. GARTH: We can certainly look into maybe
15 just pulling together a summary of the ones that
16 we're aware of and communicating that to the
17 committee.

18 CHIEF DIPETRILLO: Okay. Yeah, I think it
19 would be helpful for the committee to see what
20 the constituency is, you know, looking at.

21 Does everybody agree with that?

22 MS. KRISHNAIYER: Yeah.

23 MS. MARTE: So I just want to make sure that
24 I'm clear as to the ask.

25 So December 11th we had an in-depth budget

1 workshop where Mr. Girardi went through all of
2 the delays and that.

3 So are you asking for, during our
4 communication portion of this meeting that we
5 update you on public meetings that have wrapped
6 around some of the topics you're covering here as
7 well; is that the ask or am I not on the right
8 page?

9 CHIEF DIPETRILLO: Well, I think you're
10 close. You know there's a Facilities Task Force
11 out there and I just received some of that stuff
12 but we don't participate with them. So we're not
13 hearing from that group. We're not hearing from
14 the parent. And I think some of that stuff, if
15 it's either given to you electronically or
16 however you receive it to the Board, I'd like --
17 I think this committee should have some
18 understanding of what those issues are, so when
19 we're honing in on this we want to be able to
20 find out what's in the -- you know, what's in
21 their minds as well.

22 MS. MARTE: Okay. Okay.

23 CHIEF DIPETRILLO: Otherwise, I don't believe
24 we're doing the right -- well, I will only speak
25 for myself. I don't think we're finishing the

1 job if we're not getting some response from what
2 our work is trying to achieve.

3 Is that clear?

4 MS. GARTH: Yeah. So just to recap, I think
5 what I heard is, it would be helpful, whether
6 it's in the report or at these meetings to share
7 with you any feedback that we've gotten from the
8 community or concerns that they've brought up,
9 whether it's something we heard out at a
10 community meeting or whether it was concerns that
11 were brought directly to the Board members, but
12 just to share with you what the public is saying
13 or asking about.

14 CHIEF DIPETRILLO: In general about our
15 projects, the bond, you know, or the delays or
16 issues that they have concerns on. It doesn't
17 have to be specific, but the areas, the topics
18 that they have greater concerns about and
19 whether -- what percentage. I mean, if they're
20 all coming in and asking about, and I'll use
21 single point of entry for an example, and they're
22 all coming in and asking what's going on with
23 single point of entry and we're not looking at
24 that closely enough or we're not getting the
25 answers, then I think we deserve the opportunity

1 to be able to address that as a board, as an
2 oversight committee, or at least from the Board
3 or get some response to that.

4 MS. GARTH: Thank you for that feedback.
5 We'll look into that.

6 CHIEF DIPETRILLO: I'm not sure how to frame
7 it, but that's the best I can come up with.

8 MS. GARTH: I think I understand.

9 CHIEF DIPETRILLO: All right.

10 MS. KRISHNAIYER: I do have one question. I
11 think I asked this the last time also.

12 You just mentioned going out to the
13 community, and basically at the schools the SAC
14 meetings. They're not well attended. And
15 there's limited participation in those.

16 So how is the general school community -- the
17 parents of the schools are not getting the
18 information. That's the feedback I get. As you
19 see, I represent PTA, so they're not -- parents
20 out there have no information.

21 So how do we address that?

22 MS. GARTH: So one of the activities we have,
23 for example, this year -- well, we do it annually
24 but we can certainly look at doing it more
25 frequently, electronically, is we send out a

1 piece at the beginning of the school year just
2 letting parents know what's happening. We send
3 it out to each principal. It's specific to their
4 school. So it's a flyer that outlines the
5 program overall but specifically what's happening
6 at their particular school. We ask the
7 principals to push that out through ParentLink,
8 one, and then also annually we do print a
9 hardcopy for the elementary schools, we send it
10 home in the backpack for each student. For the
11 middle and high schools, because parents don't
12 check the backpacks as frequently, but we do
13 distribute hardcopies at the school level.

14 Moving forward we are going to try to
15 increase our activity in working with the
16 principals to help to arm them with updates and
17 help them send that out to their community.
18 Certainly, if you have any suggestions on behalf
19 of the PTA on how we can better reach the parents
20 we're very open to that.

21 MS. KRISHNAIYER: You know, it stops with the
22 principal often. So that's the problem. You
23 know, some principals send it out. Others don't.
24 So it depends on the principal, basically.

25 You know, I don't know if there's a general

1 email list that can be sent out some way to reach
2 parents directly, because everyone is registered,
3 I mean, you know them. So I'm willing to, you
4 know, work on it. I have no suggestions right
5 now, but it goes back to the Chief's question,
6 because if parents don't know, the questions
7 don't come.

8 MS. GARTH: Thank you for the feedback.

9 Like I said, what we've done so far is try to
10 work hand in hand with the principals, but we'll
11 look into some other alternatives.

12 CHIEF DIPETRILLO: Thank you.

13 Everybody good? We can move on to the next
14 subject?

15 All right. The next is School Board Workshop
16 briefing. Mr. Bernard?

17 MR. BERNARD: Yes. I attended the last
18 School Board Workshop and it came out of the
19 School Board members that they praised the
20 Oversight Committee and TaxWatch for its work on
21 the bond issues. Single point of entry dates
22 were discussed and talked about. April 29th is
23 the final date. If not, Facilities must let the
24 School Board members be made aware if it's not
25 going to be completed by that date.

1 We discussed the report. And like Bob said,
2 the School Board members wanted the revised
3 spotlight reports to leave the historical data.
4 Actually, a couple School Board members liked
5 that the Oversight Committee and TaxWatch asked
6 the tough questions of staff on delays and expect
7 explanations for the delays and overrun.

8 And finally we had the discussion on hard
9 cost and soft cost. You have to remember we've
10 got this little friend telling us what the
11 typical hard cost and soft costs are, but the
12 members, committee members told us to keep
13 abreast of the soft costs versus the hard costs.

14 So, Omar, I would ask you in the budget
15 section once we get done with a project I want to
16 see if we can start listing on the project what
17 the actual budget was, what the final PO number
18 was for the contractor, so we can track the hard
19 cost versus the soft cost. So, hopefully, by the
20 end, we've got 232 projects with the budgets and
21 the contracted costs, then we can see actually
22 what the hard versus the soft for every project
23 is. And that was a request that one of the Board
24 members asked us to stay on it.

25 And that was it.

1 CHIEF DIPETRILLO: Okay. Very good. Thank
2 you.

3 Any questions for Mr. Bernard?

4 (No response.)

5 CHIEF DIPETRILLO: Appreciate that report.

6 All right. The next item that I see, Next
7 School Board Workshop - Future Date, we are
8 scheduled for February 12th, 2018. Is that a
9 Monday? It says next School Board Workshop is
10 that supposed to be '19?

11 Okay. That's the day before Valentine's Day,
12 is that a --

13 MS. AKER REECE: Two days.

14 CHIEF DIPETRILLO: So is that Monday; do we
15 know?

16 MS. AKER REECE: It's a Tuesday.

17 CHIEF DIPETRILLO: Okay. So Tuesday. Well,
18 they have them all on Tuesday. That's right.

19 So do we have a volunteer that wants to
20 attend the next meeting?

21 MS. AKER REECE: I have my commission
22 meeting.

23 CHIEF DIPETRILLO: Don't everybody raise
24 their hand at one time. Who hasn't done it yet?

25 MS. KRISHNAIYER: I haven't, but I don't know

1 if I'll be back.

2 CHIEF DIPETRILLO: Okay. Well, let's do
3 this. Let's -- we'll share with Mr. Shim who's
4 available. If one of the other committee members
5 can't make it, then I guess I can volunteer. Or
6 I can volunteer Adam since he's not here. That's
7 how it works.

8 MS. AKER REECE: Or Ann.

9 CHIEF DIPETRILLO: Or Ann.

10 MR. SHIM: Okay. We'll verify via email.

11 CHIEF DIPETRILLO: We'll come up with
12 somebody. We'll come up with a name.

13 Future Meeting Dates. That's today.

14 March 4th, 2019 and June 10th, 2019. Are
15 those good for everybody?

16 MS. AKER REECE: Yeah, those were listed on
17 our last agenda.

18 CHIEF DIPETRILLO: So far so good?

19 Okay. We'll go with that.

20 Any other business?

21 (No response.)

22 CHIEF DIPETRILLO: Anything from the floor?

23 Yes, ma'am.

24 MS. MARTE: I do want to let the Oversight
25 Committee know that at tomorrow's Board meeting

1 we will be bringing an item to seek Board
2 approval to issue the next tranche of funds for
3 200 million. As Mr. Shim pointed out, we do have
4 an optic in conferences and I need the funds to
5 start covering those, so that's actually only the
6 second tranche that we have issued of the bonds,
7 but we are looking forward to doing that
8 tomorrow.

9 CHIEF DIPETRILLO: Yes, sir?

10 MR. SHIM: If I may, I also just wanted to
11 thank Fort Lauderdale High School for allowing us
12 to use this facility. Very nice.

13 CHIEF DIPETRILLO: Yes. Thank you.

14 MS. AKER REECE: Do you know what interest
15 rate you'll be paying or are you going to do a
16 competitive issue?

17 MS. MARTE: We haven't sold them yet. Yeah.
18 Yeah.

19 CHIEF DIPETRILLO: Do we anticipate the next
20 meeting will be back at the School Board.

21 MR. SHIM: Yes.

22 CHIEF DIPETRILLO: Okay. I kind of like
23 getting around. Is there a lot of other places
24 like this so we can see some of the other
25 schools? I mean, it's been a while since I've

1 been in school.

2 MR. SHIM: I like that, too. We can look at
3 the next meeting.

4 CHIEF DIPETRILLO: I mean, it would be nice
5 if you got some media rooms or something that
6 you've just completed and we have one of the
7 meetings there; what do you think?

8 MS. AKER REECE: The weight room.

9 MR. GIRARDI: The one with the pool.

10 CHIEF DIPETRILLO: All right. Anything else?
11 No other business?

12 (No response.)

13 CHIEF DIPETRILLO: Thank you.

14 I'm going to move to the next item.

15 We're going to recess the business meeting
16 and we're going to convene the public hearing.

17 Do we have anybody here from the public that
18 wants to speak?

19 MS. MILLER: Nobody signed up.

20 CHIEF DIPETRILLO: Oh, here we go.

21 MS. MILLER: Nobody signed up.

22 CHIEF DIPETRILLO: All right. We're going to
23 adjourn the public hearing and we're going to
24 move on to reconvening the business meeting.

25 And do we have any further discussion items

1 from the floor?

2 MS. AKER REECE: So we were just talking and
3 would it be possible at some point to do like a
4 field trip to go to some of the places that were
5 finished just to --

6 MS. KRISHNAIYER: I'd love to see a completed
7 single point of entry.

8 CHIEF DIPETRILLO: There's only one we could
9 go to right now.

10 MS. AKER REECE: I mean, it doesn't have to
11 be now, but --

12 MR. GIRARDI: We can look at the projects
13 coming up and see one that you would like to see.
14 I think that's a good idea.

15 One that may be really good is one of the Big
16 Three, is Stranahan. There's a lot of work done
17 over there. We've got a finished weight room,
18 finished pool and roofing going on right now.
19 Single point of entry is completed.

20 MS. AKER REECE: That would be cool.

21 MR. GIRARDI: You could probably get a lot of
22 stuff on one school.

23 CHIEF DIPETRILLO: All right.

24 Okay. Are you good with that?

25 MR. HILLBERG: Yes, I would like to see that.

1 CHIEF DIPETRILLO: All right. Any further
2 discussion from the committee members?

3 (No response.)

4 MS. MARTE: If we go together I think we have
5 to advertise it though for the Sunshine.

6 MR. GIRARDI: Unless you want to have your
7 next meeting there, then you could tour the
8 school and then have the meeting.

9 CHIEF DIPETRILLO: I think we need to get
10 with the actual Chairman and ask him what his
11 choice is there; okay?

12 All right. Anything else?

13 (No response.)

14 CHIEF DIPETRILLO: All right. I just want to
15 say one thing. I hope you all have a great
16 holiday. I thank you all for the hard work that
17 you put in here and I know it gets very stressful
18 and you've got families there. And I hope you
19 take the holidays and enjoy your time together
20 and I'll take a motion to adjourn.

21 MR. BERNARD: Moved.

22 MS. AKER REECE: Second.

23 CHIEF DIPETRILLO: You don't need a second to
24 adjourn.

25 That's it. We're done. Thank you.

(Hearing was concluded at 8:00 p.m.)

REPORTER'S CERTIFICATE

STATE OF FLORIDA

COUNTY OF BROWARD

I, Timothy R. Bass, Court Reporter and Notary Public in and for the State of Florida at Large, hereby certify that I was authorized to and did stenographically report the foregoing proceedings, and that the transcript is a true and complete record of my stenographic notes thereof.

Dated this 2nd day of January, 2019, Fort Lauderdale, Broward County, Florida.



TIMOTHY R. BASS
Court Reporter



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