

BROWARD COUNTY PUBLIC SCHOOLS
BOND OVERSIGHT COMMITTEE

KC WRIGHT ADMINISTRATION CENTER
BOARD ROOM
600 SE 3RD AVENUE
FORT LAUDERDALE, FLORIDA
OCTOBER 8, 2018
5:44 p.m. - 7:50 p.m.

ATTENDANCE:

Omar Shim, SBBC Capital Budget Director
Judith M. Marte, SBBC Chief Financial Officer
Robert Nave, Florida TaxWatch, VP of Research
Frank L. Girardi, Task Assignment Executive Director
Capital Programs
Daniel Jardine, Heery, Deputy Program Director
Ashley Carpenter, Atkins, Project Control Manager
Tony Hunter, SBBC Chief Information Officer
Susan Cantrick, SBBC Director of Applied Learning
Shawn Cerra, Director of Athletics & Student
Activities
Mary Coker, Director of Procurement & Warehousing
Services
Yvonne Garth, Garth Solutions, President/CEO
Robert W. Runcie, SBBC Superintendent of Schools
Barbara Myrick, SBBC General Counsel
Bond Oversight Committee Members:
Adam Rabinowitz, Esq., The Florida Bar, Chair
Bruce Bernard, Construction
Laura Aker Reece, Florida Government Finance Officers
Association
Donald DiPetrillo, Fire Chiefs Association of
Broward County
Steve Hillberg, P.E., Civil Engineer
Latha Krishnaiyer, Broward County Parent Teachers
Association
Ann Siegel, Esq., Disability Rights Florida

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P R O C E E D I N G S

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1 CHIEF DIPETRILLO: Good evening everyone. We
2 are waiting for the Chairman to come. He said he
3 would be a few minutes late, so we're just going
4 to start by calling this meeting to order and
5 doing a roll call. Go ahead.
6

7 MS. AKER REECE: Laura Reece.

8 MS. KRISHNAIYER: Latha Krishnaiyer.

9 MR. BERNARD: Bruce Bernard.

10 MR. HILLBERG: Steve Hillberg.

11 CHIEF DIPETRILLO: Okay. Thank you. So we
12 have a quorum. The next item on the agenda is
13 the approval of minutes for the May 21st meeting.
14 Do I have a motion to approve the minutes?
15

16 MS. KRISHNAIYER: So moved.

17 CHIEF DIPETRILLO: We have a motion. Do I
18 have a second?

19 MR. BERNARD: Second.

20 CHIEF DIPETRILLO: Second. All those in
21 favor say aye.

22 COMMITTEE MEMBERS: Aye.

23 CHIEF DIPETRILLO: Opposed, same sign.

24 (No response.)

25 CHIEF DIPETRILLO: Motion carries.

1 Okay. Next item up is Bond Oversight
2 Committee Quarterly Meeting. Can we have a
3 representative from the School Board that would
4 like to present their presentation?

5 Okay. Mr. Runcie?

6 SUPERINTENDENT RUNCIE: Yeah, staff will go
7 through their presentations. I just wanted to
8 just provide a few remarks to the Bond Oversight
9 Committee. I don't always come to the meetings,
10 but I do want to continue to thank each and every
11 one of you for your investment of time that
12 you've put in to ensure that, you know, we stay
13 true to our commitments to the public and fight
14 through whatever challenges we have to make sure
15 that we deliver the SMART Bond Program.

16 And although we've made progress in a number
17 of areas, considering this is our first bond
18 program the District has had in over 30 years, we
19 have recently gone through reorganization which
20 you will hear about in future meetings, but I
21 just wanted to alert you to some of that. We
22 certainly have been having some issues and
23 challenges which we know that you're well aware
24 of, and as we go into a new phase and segment of
25 work primarily dominated by construction related

1 to roofing, HVAC and building exterior, we've
2 decided to restructure the project team. So Mr.
3 Frank Girardi has been with the District for
4 quite some time, well over a couple of decades,
5 dealing with construction project sites. I've
6 certainly been able to observe his work in
7 meeting some of the complex projects we've had in
8 the District. The SMART Bond Program is a very
9 complex program, lots of work now getting ready
10 to move into the construction phase. We felt
11 that it was an appropriate time to elevate Mr.
12 Girardi to have responsibility for the SMART Bond
13 Program. So I'm dealing with Frank on a regular
14 basis as we work to move this forward.

15 We're making some adjustments, as well, with
16 our program manager, Heery. Danny Jardine is
17 playing the senior role there now working in
18 partnership with Frank and there are some other
19 alignments that are taking place, but we're very
20 confident that this construction team will put
21 the right folks in the right positions as we move
22 forward to these next important phases of work
23 that's coming through.

24 The second observation I would note to you is
25 that I would like to begin at future meetings to

1 provide a supplemental report to the Bond
2 Oversight Committee. And the reason I say that
3 is that you'll still get the reports that you get
4 now with whatever adjustments and things that you
5 desire from that, but in the space of, you know,
6 three, four months there are lots of changes that
7 can occur. And we feel that it's probably
8 appropriate for us to at least bring those
9 matters to your attention so that you're maybe as
10 current as possible when you leave these
11 meetings. So I would like to do that if that's
12 amenable to the Bond Oversight Committee.

13 The last thing I would say is that we're
14 taking a look at all of the projects, project
15 lines, schools, and the teams working now to
16 relook at the schedules that we have. So it's
17 our intent to produce a revised structure for all
18 of our projects and have that completed by the
19 end of November. We would expect to clearly have
20 that to the Bond Oversight Committee at the next
21 meeting. So pretty much laid out in a different
22 way where it will literally have every school,
23 not just 1,500 projects, but every school with
24 timelines, budgets, everything laid out in a very
25 simple and clear way that the Bond Oversight

1 Committee can understand it, so that the public
2 can as well. That's one of the charges that we
3 have and we'll do that in the context of what we
4 certainly recognize are some challenging market
5 conditions which are driven by a lot of
6 construction activity, labor shortages and
7 material costs that continue to go up.

8 So those were the three things I wanted to
9 give you a heads-up. There's, you know, a
10 reorganization that's occurred. I would like to
11 also supplement the Bond Oversight Committee
12 going forward with information that brings you as
13 current as we can get you when the meeting
14 occurs. And then, just to let you know, we're
15 going to go through a major effort to look at all
16 of the projects and schedules and produce those,
17 within the next 45 days have those available for
18 the School Board and also the next Bond Oversight
19 Committee.

20 Finally, in this room tomorrow morning
21 there's a School Board Workshop in which we will
22 provide and update to the School Board. A lot of
23 that conversation will center around the
24 reorganization piece that I just mentioned to you
25 today in some more detail. So should anyone from

1 the Bond Oversight Committee want to participate,
2 I certainly encourage you to do so. The
3 materials for that are on-line as we make all
4 those things available ahead of time for the
5 public. But I invite you to attend that. If
6 not, we'll certainly be briefing you on that at
7 the next Bond Oversight Committee Meeting.

8 Again, thanks for, you know, your time, your
9 efforts and your support of this important work
10 that we do in Broward County.

11 (Chairman Rabinowitz joined proceedings.)

12 CHIEF DIPETRILLO: We're good. I'm going to
13 pass the gavel to the Chair.

14 CHAIRMAN RABINOWITZ: Oh, please, I'm sure
15 you handled it just fine. I'm sorry I'm late.

16 SUPERINTENDENT RUNCIE: And I apologize if I
17 have to leave a little early for another event
18 but I just wanted to make those comments at the
19 beginning. Thank you.

20 CHAIRMAN RABINOWITZ: Okay. Let's move to
21 the reports.

22 MR. SHIM: So thank you. This is the quarter
23 ended June -- that ended of June and we had a
24 couple of delays, but, anyway, let's move forward
25 with the Technology section. That's Mr. Hunter.

1 MR. HUNTER: So the Technology section is the
2 same as for the last several meetings, that the
3 primary technology program for the bond has been
4 completed. It was completed on schedule and
5 certainly under budget as well.

6 What's remaining for the technology project
7 are the core infrastructure projects. Those are
8 going along quite well. At the next Bond
9 Oversight Committee we will have a detailed
10 breakout of those projects as we've had before
11 and we'll also have the detail around each one of
12 the projects and their current status, whether
13 they are complete, in process or yet to get
14 started.

15 (Ms. Siegel joined proceedings.)

16 MR. HUNTER: But to bring the Bond Oversight
17 Committee up to date here on a couple of things
18 that have happened since we last had an
19 opportunity to meet with you, one of the items on
20 the core infrastructure project was an upgrade to
21 our storage capacity across the District. That
22 was on the Bond Oversight Committee Report as a
23 \$596,000 project. That core storage has been
24 approved by the Board and that project is
25 underway in terms of getting the storage

1 installed. We are currently on schedule and
2 within budget for that project.

3 At the most recent or I think two meetings
4 ago the Board also approved a second of the bond
5 core infrastructure projects, which was a
6 midrange system upgrade. It's our I Series that
7 supports our student information system, and that
8 project has been approved and the contract has
9 just recently been signed on that, so that work
10 will begin here sometime within the next week or
11 so.

12 I do anticipate -- the reason I mentioned
13 both of those, I anticipate by the time we're
14 here for the third quarter report that both of
15 those projects will be complete and I'll be able
16 to give the committee a more detailed report on
17 that.

18 And that's all I have for Technology.

19 CHAIRMAN RABINOWITZ: Bob?

20 MR. NAVE: No, we noted in our report that
21 Mr. Hunter had identified six projects that were
22 going to start this quarter. We recommended that
23 the District make sure that the status of those
24 projects is included. I think Mr. Hunter will
25 address our concerns. So I think we're good.

1 CHAIRMAN RABINOWITZ: Okay. Moving on to
2 Charter Schools.

3 MR. SHIM: We've already completed the
4 Charter School section. I think the last time we
5 decided to not continue doing updates on it.

6 CHAIRMAN RABINOWITZ: That's why it says
7 complete on the agenda; right?

8 Music & Art Equipment?

9 MS. CANTRICK: Good evening. So for Music,
10 100 percent of our instruments have been ordered.
11 We are now at the point where we have a little
12 over 4,000 instruments that are left to be
13 delivered out of 57,929 that were ordered. And
14 also we've got four new music programs that are
15 starting this year, that started this year. And
16 so we're working with them. Those schools are
17 Atlantic West Elementary School, Boulevard
18 Heights Elementary School, HD Perry K-8 and
19 Lauderhill 6-12. So we're working with them to
20 create their orders.

21 And then for kilns, we have 65 kilns that
22 have been ordered. Of the 24 up there that have
23 been ordered 19 of those have been delivered to
24 the warehouse. So the next step will be to
25 deliver those to the schools and get the

1 remaining, the remaining five to the warehouse
2 and on to the schools.

3 And then theater equipment, we have 37
4 schools with theater programs. 12 schools have
5 submitted their -- actually, all schools have
6 submitted their orders. 12 schools we have
7 completed the orders for. Three more were added
8 beyond the June 30th close of the quarter, and we
9 turned in the remaining -- remaining 25 -- the
10 remaining 25 orders for reqs, to be turned into
11 reqs, and four of those the reqs have been issued
12 and are being turned into POs.

13 CHAIRMAN RABINOWITZ: Does that complete the
14 report?

15 MS. CANTRICK: That completes the report.

16 CHAIRMAN RABINOWITZ: Bob?

17 MR. NAVE: Yeah, I think that report goes
18 beyond the end of the fourth quarter which is
19 where my comments would cut off, but in the third
20 quarter report the District expected to order all
21 of the theater lighting equipment, but in this
22 report it said only nine of the projects had been
23 ordered. TaxWatch recommended that the District
24 explain the reason for the delays and in future
25 reports address that so that I don't have to keep

1 making this recommendation over and over and over
2 again.

3 In the handout that the District provided
4 they do offer an explanation, and I would ask
5 that instead of coming to the next meeting with
6 an explanation, please just put it in the report.

7 CHAIRMAN RABINOWITZ: Can that request be
8 accommodated?

9 MS. CANTRICK: It can.

10 CHAIRMAN RABINOWITZ: Okay. Great. You
11 don't have to ask again.

12 MR. NAVE: That was easy.

13 CHAIRMAN RABINOWITZ: Thank you.

14 MS. CANTRICK: Of course.

15 CHAIRMAN RABINOWITZ: I think there's a
16 question.

17 MR. BERNARD: Will the four new schools that
18 have music programs be in the next report, in the
19 status?

20 MS. CANTRICK: They will be in the next
21 report.

22 MR. BERNARD: Thank you.

23 CHAIRMAN RABINOWITZ: Chief, do you have a
24 question?

25 CHIEF DIPETRILLO: Yeah, I have a question

1 regarding the installation of the kilns. What
2 special accommodations are made in reference to
3 where these are installed?

4 CHAIRMAN RABINOWITZ: He wants to make sure a
5 fire doesn't happen.

6 CHIEF DIPETRILLO: That's right. We don't
7 have sprinklers in every building, we don't have
8 updated fire alarm systems. Are those being
9 checked out by your safety department before they
10 actually have them installed?

11 MS. CANTRICK: I believe that's part of the
12 process -- that's part of the process for
13 installation, that PPO goes in and checks the
14 fans and -- and that the -- and I'm not using the
15 terminology, I'm sure, but that the plug is the
16 appropriate plug that goes into that -- into that
17 outlet, so that -- because these are newer kilns
18 and they have different needs. So they're making
19 sure that all of those are met when they go in
20 and install the new kilns. And they have a
21 higher level of technology to help prevent those
22 issues with fires, et cetera.

23 CHIEF DIPETRILLO: So your safety department
24 is signing off on these before they're installed.

25 SUPERINTENDANT RUNCIE: Yes, I was going to

1 offer just that. On the next report we'll have a
2 statement from our chief fire official, Ms. May,
3 certifying that she's actually looked at these
4 things and certified that they are safe.

5 CHIEF DIPETRILLO: Okay. Very good. Thank
6 you.

7 MR. GIRARDI: Also I could add to that
8 because we've had conversations, just so -- I'm
9 Frank Girardi and I'm the newly appointed
10 Executive Director of Capital Programs.

11 We've had that conversation with Chief May
12 and most of these kilns are going back exactly
13 where there were kilns existing, so we do have
14 all of those safety items in place. And if they
15 need to be upgraded they will be.

16 CHAIRMAN RABINOWITZ: Okay. Thank you very
17 much. Does that complete the Music & Art?

18 (No response.)

19 CHAIRMAN RABINOWITZ: I think it does.

20 Moving on to Athletics.

21 MR. CERRA: Good evening. Name is Shawn
22 Cerra, Director of Athletics & Student
23 Activities.

24 MR. BOARDMAN: And I'm Greg Boardman, I'm
25 representing the Facilities Department.

1 MR. CERRA: As of June reporting we are very
2 proud to report that all 15 of our tracks, three
3 of them being middle school and 12 of them being
4 high school, were all completed. So as far as
5 the track part of this initiative it is -- as far
6 as we're concerned closed out and completed.

7 As far as the weight rooms are concerned, as
8 of June reporting we had 13 weight rooms that
9 were officially 100 percent done, we had 13 that
10 were in implementation and we had four that were
11 in design.

12 Just to give you a quick update, as of today
13 26 weight rooms are 100 percent done. We have
14 three weight rooms that will be done by
15 Thanksgiving. And then we have one that will be
16 completed in 2019.

17 CHAIRMAN RABINOWITZ: Does that complete your
18 report?

19 MR. CERRA: Yes, sir.

20 CHAIRMAN RABINOWITZ: Bob?

21 MR. NAVE: We had no comments.

22 CHAIRMAN RABINOWITZ: Moving along to
23 Facilities.

24 MR. GIRARDI: Okay. Hi. Again, my name is
25 Frank Girardi, Task Assignment Executive Director

1 of Capital Programs.

2 I just wanted to start off with a few things.
3 What I'd like to do tonight, and I know you're
4 going to have some questions and I'm hoping we'll
5 have the answers for you, but I'd like to sit
6 back and listen to your questions. Just being
7 put in this position we have a lot of things we
8 have to look at. Mr. Runcie had touched on a few
9 of those points, like the schedules.

10 The schedules, we're looking to revalidate
11 the whole program with all the schedules. We
12 have to take a look at that.

13 To be truthful with you, we just spent three
14 hours, the team together, looking at some
15 different slides that we had and I had them all
16 eliminated because I didn't feel comfortable with
17 the information on those slides.

18 Mr. Runcie has stated that by November 30th
19 we're looking to revalidate and see where the
20 issues are. We know where some of the issues
21 are, but look at those issues.

22 I'd really like to first and foremost just
23 give you some ideas of what I would like to do
24 moving forward; if that's fine with you?

25 CHAIRMAN RABINOWITZ: Before you tell us what

1 your ideas are, what do you think the biggest
2 issues are?

3 MR. GIRARDI: Well, our biggest issue right
4 now is getting everything through design. And
5 we're finding out that it's not necessarily just
6 our building department, it's other different
7 factors. Another factor is the architects. The
8 architects are getting comments back and they're
9 taking months to get them back to the building
10 department. So we can sit here and say it's been
11 in permitting for 300 days when it's been, in
12 fact, only in the building department for 40
13 days. That is our biggest issue is we need the
14 architects first to give us a good set of plans
15 moving forward, and then, secondly, when you
16 submit a set of plans and you get comments back,
17 you could get 50 comments back or you could get
18 10 comments back. You just need to answer those
19 comments. And some of the comments I've seen,
20 they come back, so noted. My view is, what is so
21 noted? And that's fine if it's noted someplace,
22 but when you move forward and you resubmit it
23 with so noted, that's an issue. And I brought
24 that up. Then we find out from the architect
25 that, oh, there's a piece of unistrut on the roof

1 that needed to be removed and demolished. And I
2 said, well, put that on your comments.

3 So we're working with the architects to get
4 them to answer their comments. That is -- those
5 are the two big issues right now, getting it
6 through design and getting it permitted. It's
7 the resubmittals, three, four, five times
8 resubmitted for permit after they've made the
9 comments. And it's a problem. And that's what
10 I'm looking to see what we can find out to
11 resolve that problem. And I've already got a
12 meeting set up with the building department and
13 the rest of the staff. One of the issues is
14 roofing. That is what's been holding us up on a
15 lot of our comments. We need to get a handle on
16 the roofing with the building department. That's
17 just a few of the major ones.

18 CHAIRMAN RABINOWITZ: Well, let me ask this
19 question, because we're all here because there's
20 a billion dollar bond and we've all heard about
21 some of these design professionals and delays
22 before. It's not the first time we're hearing
23 this news. And, as I said before, I kind of sit
24 here as John Q. Public, kind of asking the
25 questions hoping to get answers as to why these

1 things have taken so long. And the other concern
2 is that the exponential increase of expense
3 associated with one of these projects, much of
4 which may not even be covered by the bond at the
5 end of the day that the taxpayers of Broward
6 County may have to pick up, so what -- and I'll
7 ask this as the lawyer on board, what safety
8 measures, and I don't mean that in a safety
9 prospective but from a cost prospective, are
10 built into the design professionals' contracts
11 when it's them who have caused these -- I'll use
12 the number you used 300 days of delay in getting
13 the plans complete so that hammers can ultimately
14 be swung such that building costs do not go up in
15 the interim?

16 MR. GIRARDI: There is some verbiage in their
17 contracts. I don't remember if it's \$100 a day
18 or \$200 a day, but when we went to look to
19 enforce it we were told by legal that it's
20 nonenforceable, which is a problem. So -- but
21 what we can do as a team here is -- I've been
22 with the school district 23 years. All of my
23 projects pretty much finished on time. I tend to
24 push. And I believe that's why the Board and Mr.
25 Runcie has put their trust in me to try and move

1 this program forward.

2 You don't know me. I need to earn your
3 trust. You shouldn't trust me until I give you
4 the opportunity to earn that trust. But I could
5 sit here and tell you what my plans are and what
6 I've accomplished in the past. And I'm not going
7 to sit here and name projects and everything
8 else, but the recent one was the Stoneman Douglas
9 portables. We turned that around -- and I'm not
10 going to sit here and say that was me, it wasn't
11 me, it was myself, it was PPO, it was the team
12 that we put together knowing that to get this
13 done we had to have the right team together. And
14 that's what I'm here to do, to take what we've
15 got -- if we've got to make changes, we're going
16 to make changes, but mold this into a team that's
17 going to get some things done. And I'm just
18 going to go off of my past experience with the
19 School Board. Again, I've been here 23 years. I
20 know the system. I know how to -- I don't want
21 to say manipulate the system, but be able to work
22 with the system to get things done. And that's
23 how I received my promotion as Director of
24 Construction, because they saw what I could do on
25 an individual project and they wanted me to now

1 teach my construction team the same thing. Well,
2 now they've asked me to step it up a notch and
3 bring this whole thing together the best that I
4 can do. And I am excited about it. It's a
5 challenge. And I'm ready for the challenge,
6 good, bad or indifferent. If I have problems,
7 I'll take the brunt of the blame if it's my
8 fault. I'll take it for the team. And I'm just
9 looking forward to getting this thing on track
10 first and then try to get it moving forward.

11 CHAIRMAN RABINOWITZ: I'm sure there's going
12 to be a number of questions from a number of
13 different members of the panel. I'll steal some
14 of Bob's thunder, but it didn't take -- one of
15 the issues that obviously popped out from the
16 report is the delay associated with 15 projects
17 concerning single point of entry, which we can
18 all appreciate as being critically important for
19 the safety of our children in public schools. So
20 what can you tell us about why there's been delay
21 with 15 projects associated with single point of
22 entry?

23 MR. GIRARDI: I'll give you an explanation,
24 but it's also I need to look at those schedules.
25 I need to see in-depth why. A lot of them were

1 at the end of the quarter and may have slipped a
2 few weeks which threw them into another quarter,
3 but that's not an excuse. It shouldn't skip,
4 period. We need to see what that reasoning was
5 and get them back.

6 Now, I can't sit here and say I know we're
7 planning on getting everything done by first
8 quarter 2019. That is still our goal. We have a
9 few projects that are going to move past that,
10 but that's not necessarily because of
11 construction. We may have those single points
12 completed but we're waiting six to eight weeks
13 for the canopies. So they'll be usable, but
14 there won't be shade over them, which we just did
15 that with Northeast High School. We got that
16 opened up for spring break, and then by the time
17 the canopies were supposed to be delivered we
18 were looking at the end of May. And at that
19 point it was just, let it slide a little bit more
20 and when school's out go in there and put the
21 canopy in. So the canopy was put in over the
22 summer so it was completed by the start of
23 school.

24 But the single points themselves for the most
25 part should be operational. Some may slip. I'm

1 not going to sit here and say we're going to have
2 every one done. And I'll know better when we
3 look -- when I look with the team. I've only
4 been here three weeks. We're looking to November
5 30th, like we said.

6 I know the next meeting is December 17th.
7 What we'd like to do is -- the next report's
8 going to be the same information because you
9 haven't changed anything yet. But at that
10 meeting I'd like to come in with an executive
11 summary, like Mr. Runcie said, and this will be
12 for every meeting, that we want to update you
13 through November 30th. So the report may be
14 through September 30th, but we'll update you
15 through November 30th and you can see what we've
16 done in the next 45 days and not have to wait
17 until January, February for the first report
18 under this new team.

19 CHAIRMAN RABINOWITZ: Thank you. I'm sure
20 there are other members.

21 Bob, why don't you provide your report and
22 then we'll springboard off of your comments?

23 MR. NAVE: Well, I just want to say up front,
24 Frank and I have had an opportunity to speak on a
25 couple of occasions and I've shared with him, you

1 know, the history from TaxWatch's perspective,
2 some of the things we've seen, some of the
3 frustrations that we experienced reviewing the
4 report, and I'm confident that Frank will do the
5 right thing, he'll right the ship. I would
6 commend the Superintendent for making the changes
7 that he did. It's always a tough decision to
8 make staff changes. But I think the timing was
9 right. And from what I know of Frank, I think
10 that was the right man to put on this job. So I
11 look forward to working with him. I think the
12 wisdom of the Superintendent's decision is second
13 only to his decision to ask TaxWatch to get
14 involved in this project.

15 CHAIRMAN RABINOWITZ: We appreciate your
16 humor.

17 MR. NAVE: But in our report, our report is
18 pretty much the same, it's just more of the same.
19 We note the projects that have been flagged, we
20 note the projects where additional moneys have
21 been appropriated. We noted that when compared
22 to the Q3 report there was 79 projects whose
23 completion dates had slipped back. There was no
24 disclosure, no explanation.

25 We have nine recommendations in this report.

1 Six of those deal with explaining things that are
2 delayed, explaining things that are over budget.
3 These are the same recommendation TaxWatch makes
4 every quarter as we have for the better part of
5 the last three years.

6 So there's nothing new in our report. It's
7 just I'm hoping that by Frank hearing this that
8 when we get the report for the quarter ending
9 September 30th that where projects are delayed
10 there will be an explanation just like the
11 handout that the District's provided all of us.
12 They go to great lengths to explain all this
13 stuff. Why not put it in the report in the first
14 place? It would be disingenuous to think
15 TaxWatch isn't going to raise the issues because
16 we've raised them every quarter for three years.

17 CHAIRMAN RABINOWITZ: Had it been that long
18 already?

19 MR. NAVE: It seems longer; doesn't it?

20 So if the committee members have specific
21 questions I can answer those or maybe Frank can
22 answer those. I'm not sure what the committee,
23 how you want to go from here.

24 MR. GIRARDI: What I would like to do right
25 now is at least introduce the new team that's up

1 here. I've been doing all the talking. I plan
2 on doing most of the talking. But I will defer
3 to them when it comes to some details.

4 But Danny Jardine is with Heery, he will be
5 the new deputy chief for the program on the Heery
6 side. Him and I have been working together for
7 the last few years. He was more or less in the
8 same role I was but on the Heery side, now we've
9 both been elevated. We work well together. We
10 think the same. We come from the same
11 background. Moving forward, I think this is
12 going to be an excellent team because we have a
13 good blend.

14 For Atkins we've got Ashley Carpenter.
15 She'll be the program controls director for
16 Atkins. And this is the team that you'll be
17 seeing up here every meeting.

18 CHAIRMAN RABINOWITZ: Welcome.

19 MR. GIRARDI: And just to go with what Bob
20 was saying, like he said, we had long
21 conversations once I was put into this position
22 and all I could say on everything he has written
23 is, he's right. He's right.

24 My plan is, of the nine or the six for
25 Facilities, my plan is to have none. I doubt

1 that's going to happen, but that's what I would
2 like to shoot for. And he's right. If we have
3 something that's slipped, we need to explain it
4 in detail. We're looking to have executive
5 summaries for that. You shouldn't have to ask
6 the question. We should answer it before you ask
7 it.

8 CHAIRMAN RABINOWITZ: I agree. If you want
9 to turn it over to them to introduce themselves
10 or provide comment, go ahead.

11 MR. GIRARDI: Sure.

12 MR. JARDINE: Hi. Good evening. My name's
13 Danny Jardine. I'm the new program director for
14 Heery. I mean, you know, I've been here for a
15 year and a half now, and we're excited about the
16 opportunities to really press this forward. As
17 you all have mentioned you brought up some very
18 valid points and we're going more on the offense
19 to try and help our design professionals be
20 successful. We've identified a long list of
21 items that have continued to plague us as we've
22 gone through the permitting process. We've
23 issued directives and information to the design
24 professionals to make sure they're incorporating
25 early in their design so that it doesn't have to

1 go to the building department before these items
2 are noted. So we're doing a much more proactive
3 approach on helping our architects get their
4 documents in order before it ever does go to the
5 building department. We're having more and
6 earlier meetings with them to talk about what the
7 desires of the School District are and trying to
8 eliminate some of the guessing or architects
9 trying to figure out what it is the District is
10 looking for. We are clearly identifying those
11 issues early on. So we think it's going to pay
12 dividends. And as we see the next group of Year
13 4 projects progressing now, we're seeing those
14 move through the system a little bit faster. And
15 we're going to continue to track it. Basically
16 we've monitored their schedule and activities on
17 a weekly basis. And when those start slipping
18 we're bringing them in and taking a very
19 hard-handed approach. But, unfortunately, some
20 of them have too much work and so they get into
21 the shell game of which squeaky wheel do they
22 respond to? So we're working our way through
23 some of those issues that we had with a couple of
24 the firms.

25 CHAIRMAN RABINOWITZ: Thank you.

1 MS. CARPENTER: Hi. It's nice see you guys.
2 I just started on this program a few months ago
3 and it's been very exciting and not boring.
4 There is a lot to learn and it's been a big
5 transition for me, but I've worked on programs
6 like this before and program controls is my
7 passion. I'm passionate about data integrity and
8 making sure that what we are reporting to you is
9 accurate and is in line with what you expect to
10 see in terms of the level of detail, in terms of
11 the timeliness of the data. And, you know, we
12 work really well together. Frank is very
13 hands-on and he's not going to be letting things
14 slip through the cracks, which is great. So
15 we're all just really dedicated to producing
16 something for you guys and for the taxpayers that
17 represents what is really happening with this
18 program, and I think we're going to be moving
19 forward quite quickly and hopefully we'll be able
20 to hear from you guys what you want to see in the
21 next report and we'll be able to, like Frank
22 said, answer those questions before they're asked
23 in the next report and Bob won't have to give us
24 any recommendations.

25 MR. NAVE: Well, I never have to.

1 MS. CARPENTER: Hopefully you won't need to.

2 CHAIRMAN RABINOWITZ: I know you're itching,
3 Bruce.

4 MR. BERNARD: I just feel a little
5 downhearted, I'd say, because we've been harping
6 for a year on the schedules and everybody told us
7 how great they were doing and we're going to make
8 this schedule, and all of a sudden halfway
9 through the program they pull the rug and bring
10 in a new team. So I've sat here and listened for
11 year over year hearing how great everything was
12 and now everybody says, oh, we have problems.
13 Now we know we have problems. We had problems
14 when I first got on this board, you know, a year
15 and a half ago and no one admitted it. Now
16 everybody's coming in with a whole new team and
17 everything's going to be great and we've heard
18 that since I've been on this board. And to come
19 in here now and say, you know, I threw everything
20 out, why didn't you tell us you didn't go through
21 this, you're not going to have a report? You
22 waste my time to go through this whole thing and
23 then all you're going to say is you're going to
24 come back in November with new dates? To me
25 that's a waste of my time. You know, I took, you

1 know, 20 hours going through this book page by
2 page. And you had -- three weeks you've had this
3 job and you said you've got to still come back to
4 tell us what's going on. So to me that's just
5 wasting my time. And you think it's okay to do
6 that kind of thing.

7 You don't notify us that you made the change.
8 You might have notified the Chairman. But some
9 of us dig into this pretty deep.

10 And I think it's on the School Board, on your
11 side, if you're going to change -- you know, if
12 we change people up here, everybody knows about
13 it. I think it should be transparent from your
14 side on the same thing. You could have told us
15 don't go through this book, we're going to come
16 back with something else. You know, you're just
17 wasting time doing all this stuff.

18 You know, I'm not too happy. I don't know
19 how the rest of the board members are, I don't
20 know if they go through the construction side
21 like I do, but, you know, I'm sure Bob went
22 through -- his team did all this also, and then
23 to come back and say we're changing everything,
24 you know, I just don't appreciate, you know,
25 being sprung and even the results of the

1 questions that he has being stuck in front of us
2 tonight without us even having a chance to read
3 them even. If you think that's the way to
4 operate, that's how you do it, I don't think so.
5 That's not transparent on our side.

6 You said you're looking at the -- we're four
7 years in, the Primary Projects are the biggest
8 projects we have, the renovations. We're four
9 years in, you keep throwing these numbers up of
10 how much stuff we've completed, we haven't
11 completed one Primary Project. Not one. You've
12 got nine other ones in implementation.
13 Everything else has not even started construction
14 yet.

15 I've asked this question for a year on this
16 board, every meeting, what's the percentage of
17 soft cost to hard cost? I've never got that
18 answer. I was told last meeting they had the
19 answer. Your communications people never gave
20 us -- I still haven't gotten the answer. If I
21 have to go to the School Board Workshop and tell
22 the Board Members that we should get that answer,
23 I'm going to do that. But I should not have to
24 ask a question for a year and not get an answer
25 back when I was told they had the answer six

1 months ago. And it's in the minutes.

2 Some good news, there's 26 projects ahead of
3 schedule in the Primary. They're not into
4 implementation, but they're ahead of schedule.
5 But there's 167 projects behind schedule in the
6 Primary Renovations. Those are the biggest jobs
7 we have, not the tracks, not the computers, the
8 Primary Renovations are the biggest bucket in
9 this bond issue. And there's 167 of them right
10 now behind schedule.

11 Of all the Primary Projects, Single Point of
12 Entry and School Choice Projects, there's 314
13 behind schedule.

14 Now, you're going to look and say by November
15 30th you're going to have, you know, all the
16 answers to this, but there is no way this
17 schedule is going to be made by 2021. You've got
18 314 behind now and you haven't even started the
19 other ones yet.

20 MR. GIRARDI: Do you want me to comment on
21 that?

22 MR. BERNARD: Go ahead.

23 MR. GIRARDI: With regards to completing in
24 2021, you're right. In my professional opinion,
25 and I've been doing this for 43 years, it won't

1 happen.

2 MR. BERNARD: I understand that. I've been
3 saying that for a year and a half.

4 MR. GIRARDI: But if you look at the report,
5 it happens. That's why we've got to take a look
6 at the report and make it realistic. And I hate
7 to sit here and say what you've got here is not
8 realistic, but I can only do from today forward.
9 And, again, like I mentioned earlier, I've got
10 the respect from the School Board and Mr. Runcie
11 and I don't expect that from you right now, I
12 need to earn that respect. And that's telling
13 you the truth, that's --

14 MR. BERNARD: Well, that'll be a first.

15 MR. GIRARDI: That's -- anyone -- you don't
16 know me, but anyone that I've worked with here
17 over the last 23 years, that is my thing, is I'm
18 truthful. If it's good, bad or indifferent
19 you're going to hear about it. Because you're
20 better off hearing about it now, not a year from
21 now. And like I said, I can only bring us
22 forward at this point and I can't tell you when
23 we're going to be done with this bond program,
24 because I've got to look at those schedules.
25 Right now the schedules say we're going to be

1 done 2021. So I can't sit here and say anything
2 about those schedules.

3 MR. BERNARD: Sir, we're not asking you --
4 we've heard every meeting that it's going to be
5 done 2021. You're the first one that's actually
6 admitted that it's not going to be done by 2021.
7 For years that's what you've been saying. Tell
8 us the real time. That's all we want to know is
9 the real time.

10 MR. GIRARDI: We would flood the market right
11 now if we got done in 2021 --

12 MR. BERNARD: That's correct.

13 MR. GIRARDI: -- because we've compressed
14 everything to the final three years, which can't
15 happen. We can't go out and all of a sudden put
16 20, 30 projects out to bid at the same time.

17 MR. BERNARD: The biggest issue I have is
18 Stranahan High School, one of the big three, was
19 pushed back another year. That's a \$36 million
20 project. There's no way to make it on that time
21 schedule. You've got to bill over a million
22 dollars from today a month just to meet the
23 schedule. So I don't know who pushed it back a
24 year, but they better keep pushing it, because
25 there's no way it will be there.

1 MR. GIRARDI: The schedules on the big three
2 we used prototypical 12 month schedules, which
3 were nonrealistic. So now we are taking that --
4 because 12 months doesn't give you two summers.
5 We've got to do everything with kids in these
6 classrooms. We've got to shift them around.
7 We've got to move six classrooms out at a time
8 while we're reroofing above them, get it dried in
9 and we can bring them back. That's our whole
10 issue, is keeping these schools -- it would be
11 great if we could just say, kids, take a year
12 off, and we go in there and it's done in a year.
13 It just can't happen. It's impossible.

14 My expertise is in the construction side, and
15 with us going into the construction end, because
16 I've had my own company for 10 years before
17 coming to the School Board, and that I think is
18 molded me into the type of person I am with
19 regards to projects, schedules, et cetera. I was
20 the one that was out there hands-on. I was a
21 laborer, I was a secretary, I was the president.
22 I was everything. So I get a whole different
23 aspect of the way things should be done. And the
24 construction side is my passion. I love it. And
25 I love challenges. And I love taking over this

1 position because, as you know, it's a challenge.

2 MR. BERNARD: And, again, like I said, the
3 big three, all of them are backed up again.

4 MR. GIRARDI: They're all going to slip 12 to
5 15. I don't want to say slip. It's moving.
6 It's moving into a 28 duration, 28-month
7 duration. Should that have been looked at two
8 years ago; a year ago? Yes. But I can only look
9 at it moving forward.

10 CHAIRMAN RABINOWITZ: Has there been a
11 financial analysis done based upon the expected
12 delays associated with these projects, I mean, in
13 total?

14 MR. GIRARDI: I necessarily don't know if
15 it's been done. It is a good point. We need to
16 look at, if they started a year ago and were
17 being done on time, we've got the cost of
18 escalation of prices and everything else. So to
19 sit here and say, no, there wasn't a financial
20 impact, I couldn't do that. There probably was.
21 What that is I do not know.

22 CHAIRMAN RABINOWITZ: I mean, when the budget
23 was created for a perspective project was it
24 based upon, for example, this 12-month time frame
25 that you're mentioning?

1 MR. GIRARDI: It wouldn't be for the
2 construction, because when the contractor bids it
3 he's going to look at it as a real time frame. I
4 would say no.

5 CHAIRMAN RABINOWITZ: I'm sure Bruce has more
6 comments.

7 MR. BERNARD: Just a few, not many. School
8 Spotlight, are we still going to use the School
9 Spotlight? Are we changing that again and again?
10 I thought we had it down pat but now I hear we're
11 changing it again.

12 SUPERINTENDENT RUNCIE: Earlier today -- I
13 don't think we're going to change the structure,
14 but maybe the presentation of the information,
15 there may be some additional things. We'll keep
16 what we currently have, but I think the key point
17 to provide is to ensure that the information we
18 do have is at a level of accuracy that represents
19 the reality of where we are today. That reality
20 will certainly take us out one, maybe two years
21 beyond the dates that you've seen. I'm pretty
22 clear about that now after sitting down and
23 working with Frank and the team.

24 What I will say is that we -- the reason why
25 it will go out is because we're committed to this

1 scope and we need to get this done. As costs go
2 up -- this was always a project where the funding
3 would come from the bond referendum as well as
4 whatever we could actually get out of millage to
5 supplement that and cover for contingencies. And
6 to the extent that costs go up, it basically
7 pushes out the time frame somewhat. Even if we
8 had all of the resources and we didn't have any
9 volatileness in design, given the current state
10 of the market, as you know, we probably couldn't
11 go much faster than the path that we're on. But
12 at least we'll do it, I think, with a higher
13 degree of accuracy. We'll do it with a team that
14 has substantial experience in this area. So I
15 think that's the major change, I think, you will
16 see.

17 MR. GIRARDI: And in addition, with regards
18 to the format, the format is not really changing,
19 we're just going to update it. What we were
20 going to do, and if we had the slides I'd show
21 them to you right now, is change the reporting.
22 We've been reporting we've got 1,579, 1,519
23 projects. That's history. We're not talking
24 about that anymore. It's more like the schools.

25 SUPERINTENDENT RUNCIE: People are thinking

1 about the schools, so we may have a school that
2 may have eight or nine or 10 or a dozen project
3 lines to it, we need to package them in a way
4 that you and the public can understand it. Hey,
5 I'm at Cypress Elementary, I don't want to hear
6 about the eight or so different Primary
7 Renovation Projects, I just want to know how long
8 it's going to take to get these things done. So
9 we'll present the information a little
10 differently in terms of the overall piece, but
11 you will still have the details, the lines, the
12 amounts, some of the spotlights that you've seen,
13 but we'll also present some, I guess, more user
14 friendly views on that.

15 MR. GIRARDI: The report you have been seeing
16 are the six phases and we put numbers in there.
17 Like I think this report shows 920 or 905 in
18 project design when in actuality it was 187 true
19 projects. One schedule, we don't have that --
20 that one project, we were going to use Olsen as
21 an example, there were six line items that showed
22 as six projects. There's only one project.
23 Those six line items are in that project. So
24 when you're moving forward that's two projects,
25 one schedule.

1 Each school will have about three projects.
2 One is School Choice, one is Single Point of
3 Entry and then the one is the main project.

4 CHAIRMAN RABINOWITZ: But they'll all have
5 their own schedules.

6 MR. GIRARDI: Their own schedules.

7 MR. BERNARD: So we're not worried about this
8 phase again where it says you will implement
9 three to six months construction?

10 MR. GIRARDI: And also implement is out, it's
11 called construction.

12 MR. BERNARD: Well, you're going to change
13 the months on there, from three to six? Because
14 if you look at that that's what they're saying
15 that it takes and there's probably two projects
16 out of the whole thing that are three to six,
17 everything is nine to two years.

18 MR. GIRARDI: We'll look at that.

19 SUPERINTENDENT RUNCIE: The phases will stay
20 the same but we'll change that part of it.

21 MR. GIRARDI: The durations will be more
22 realistic.

23 MR. BERNARD: And, please, just have people
24 go through -- the thing I don't like, we should
25 not catch things in this report.

1 MR. GIRARDI: The time you spent on the
2 report is the time I plan on spending on the
3 report.

4 MR. BERNARD: And I shouldn't find things
5 that -- I notice on the Spotlight, the schedules
6 aren't there, no final date schedules or
7 anything. That's telling me that someone's just
8 not going through this report and being accurate
9 like you say you want to be.

10 MR. GIRARDI: Right.

11 MR. BERNARD: Because I think that's all the
12 committee wants is accurate information. You
13 know, I can deal with delays, I can deal with
14 cost overruns. That happens all the time. But
15 when you're not accurate and you're not
16 forthcoming with it --

17 MR. GIRARDI: Right.

18 MR. BERNARD: -- then you put us on the
19 defensive. And that's where we shouldn't be.

20 MR. GIRARDI: No, you should not be vetting
21 our report to tell us our mistakes.

22 CHAIRMAN RABINOWITZ: Thank you. Anyone
23 else?

24 MS. AKER REECE: Good evening. So as you're
25 talking about resetting your priorities and your

1 schedules, can you kind of explain to us what's
2 involved in resetting those priorities? Who
3 decides what project goes first and if research
4 is then needed for a variety of projects to make
5 sure that they're all resourced for the new
6 timetables?

7 MR. GIRARDI: Okay. First of all, with the
8 rescheduling, we're going to look at each project
9 and look at what is in that project. There are
10 some projects that can get done in that year, but
11 there are some projects that may be taking 28
12 months. We'll look at it on constructability and
13 look at how we will move people around, move kids
14 around, students around in the school. We have
15 some schools that are overcrowded. They're going
16 to be the biggest challenge because we don't have
17 five empty classrooms that we can move kids into.
18 So that's what we have to look at. We have to
19 look at the school; how the school is run. Is it
20 overcrowded? How much room do we have for
21 staging and for moving everyone around?

22 What was the second part of your question?

23 MS. AKER REECE: How about staff and
24 contractor resources; if you have limited
25 resources, how do you choose which projects go

1 first?

2 MR. GIRARDI: We'll have to evaluate them.
3 We have some projects that physical plant
4 operations are out there on a daily basis
5 patching roofs. We have other schools that the
6 roofs just need to be replaced but may not be
7 leaking, or if they do have leaks, they're minor
8 leaks. The ones that we're out there every day
9 repairing, we're going to shift those to the
10 front of the line.

11 Again, we can't put them all out at the same
12 time, but we as a team are going to have to look
13 and figure out which ones need to go first, how
14 many projects do we put out a week, a month, to
15 bid, before we start saturating the construction
16 industry. So there's a lot of things that are a
17 part of that and we will look at that. We have
18 formed, and you'll see it more tomorrow when we
19 bring the organizational changes to the School
20 Board Workshop, we are having a steering
21 committee that will be looking at that. It's not
22 going to be just Heery and Atkins. It's going to
23 be Heery, Atkins, Facilities. The Building
24 Department is going to be involved, Procurement.
25 Everyone's going to be involved and have a piece

1 of the pie in getting these projects done. And
2 if you look at the last page, and you can go
3 on-line and pull up the presentation, the last
4 page of the presentation is the wheel with Heery,
5 Atkins and the School Board in the center and how
6 all the other departments are going to be working
7 with us to get this done.

8 MS. REESE: Just one more follow-up. Is the
9 School Board going to be involved in this
10 prioritization conversation at all?

11 MR. GIRARDI: The Board, themselves?

12 MS. REESE: Uh-huh.

13 MR. GIRARDI: We can look at that. I --
14 they're going to probably go off of our
15 recommendations, because we are the construction
16 experts. That's what our job is to do. The
17 information to them is only as good as we give
18 them. So if we're making the recommendations --
19 I'm sure they'll know about it, but I don't know
20 if we really need them to approve it.

21 MS. AKER REECE: Thank you.

22 CHAIRMAN RABINOWITZ: Steve.

23 MR. HILLBERG: My question was about moving
24 forward. Currently, the report shows that a
25 large number of the projects in design are in the

1 90 to 100 percent mark, which there is going to
2 be a flood of projects that are going to be going
3 into the construction phase, and I want to make
4 sure that you are looking forward to that and
5 planning to staff up or do whatever it is to have
6 the resources available to make sure all those
7 projects go out.

8 MR. GIRARDI: Yes. Part of it would be Ms.
9 Carpenter to -- a resource leveling sort of thing
10 where if 40 projects are going to bid in one
11 month, depending on the capacity of the School
12 Board, that might be something where you flag it
13 and say this isn't realistic.

14 MS. CARPENTER: Uh-huh.

15 MR. GIRARDI: With that, we are looking at
16 staffing, not necessarily on the School Board
17 side, because we're overseeing Heery and Atkins
18 and the staff that I have has a Director of
19 Construction who is more than adequate I believe
20 at this point to oversee it, because we're not
21 seeing the day-to-day operations, we're just
22 overseeing Heery making sure that they're doing
23 the construction day-to-day operations per our
24 procedures and policies. With that we are
25 bringing the extension for Heery and Adkins to

1 the Board on the 16th of October and they will
2 have additional staffing. Right now a lot of
3 their project managers are just way overbooked
4 with projects. And that's been my complaint for
5 a while now, that they needed to staff up.
6 Because you could be very good, but if you have
7 too many projects and are putting out too many
8 fires, you can't focus on them enough to really
9 look at them in depth and make sure they're being
10 done right, because you're too busy running
11 around everywhere else. That's why one of the
12 things we're going to be doing, and I think
13 Danny's itching to get in here and talk, but
14 we're bringing on a lot of construction
15 coordinators. We're getting away from bringing
16 in a lot of the PMs. We need one or two more PMs
17 to help lighten the load of the existing PMs, but
18 we're also -- and I don't want to go too deep
19 into the reorganization because the Board has not
20 heard this yet, but we're bringing on more
21 construction coordinators. We need the people
22 out in the field. I only was very successful
23 because when I was put on a project I got out of
24 the office. I was out in the field. You've got
25 to make decisions in the field when they're

1 needed, not when the project manager comes out at
2 the next progress meeting. So that's what we're
3 looking at right now, is getting more people in
4 the field. Especially now that we're going more
5 towards the construction side. We're hoping to
6 start getting over the high point of the design
7 and start having more in construction than in
8 design.

9 MR. HILLBERG: Thank you.

10 MR. BERNARD: We share this test with your
11 issues with the guys such as the architects and
12 falling behind. I guess is -- Heery and Atkins
13 are contractors also with the School Board. What
14 do you have to hold their feet to the fire if
15 they don't deliver what they're supposed to
16 deliver?

17 SUPERINTENDENT RUNCIE: So what I told the
18 president of Heery when I had a conversation with
19 him a few weeks ago was that they've got to step
20 up and deliver. We'll see where they are in six
21 months. If we're not satisfied with substantial
22 change in the progress, we'll put another RFP out
23 on the street and look to get another
24 organization. They heard that already.

25 MR. BERNARD: Thank you.

1 CHAIRMAN RABINOWITZ: Any other questions,
2 comments?

3 MS. SIEGEL: I just have a question. As far
4 as the -- I know that there was supposed to be
5 meetings ongoing with the Big 3 schools, have
6 they been notified of these delays and what was
7 their reaction?

8 MR. GIRARDI: Right now we are holding, I
9 think, bimonthly meetings at Stranahan and
10 Northeast where we do a presentation there on the
11 status where we're at, the phasing. We go
12 through in detail with the community as much as
13 they can understand the phasing. Stranahan has
14 how many phases, nine, 10?

15 MR. JARDINE: Nine phases, 28 buildings.

16 SUPERINTENDENT RUNCIE: Yeah, so we've gone
17 through the details of laying out the fact that,
18 you know, you can't do this over 12 months
19 because we've got to do a building or so at a
20 time, switch to the next one, move kids around.
21 We're working with the administration to work
22 through the logistics of that. We had that
23 meeting with -- I guess it was a couple weeks ago
24 at Northeast. We had another one with Stranahan.
25 So for those schools we are meeting with them on

1 a regular basis and going into lots of details
2 around the schedule and how that will actually
3 work.

4 MS. SIEGEL: And with Ely also?

5 MR. GIRARDI: With Ely there's monthly
6 meetings with, I guess it's the SAC in the
7 community. So they're -- they're monthly with
8 Ely. The other two we're doing bimonthly. So
9 all three of them are having meetings and being
10 brought up to date on where they're at.

11 MS. SIEGEL: Okay. So are they getting the
12 same kind of up-to-date information that this
13 committee was getting that was inaccurate or are
14 they getting a kind of realistic flow? What I'm
15 concerned about is we had family members come to
16 this committee and express their concerns and we
17 said that we would look out for this. We're
18 supposed to be getting updates every meeting.
19 And so from what I gather, not being a
20 construction expert at all, that this is going to
21 be delayed one year, two years. So how is that
22 going to affect the students that are under the
23 conditions that these schools are in?

24 SUPERINTENDENT RUNCIE: So the information
25 that we have been providing those communities is

1 current and it's with the right level of accuracy
2 that we're talking about. What the challenge is
3 are those projects that aren't as far along as
4 the Big 3 that are still in various facets of
5 design, which we need to resolve issues around
6 that, and then we need to make sure that the
7 timelines and budgets around that are as accurate
8 as possible given what we know that it will take
9 to execute that and the current market
10 conditions, but I don't know, Frank, if you want
11 to add?

12 MR. GIRARDI: No, that pretty much covers it.

13 So, anyway, we work to keep those communities
14 up to date as much as possible. When anything
15 changes we -- again, we're meeting with them
16 regularly, so, you know, we would advise them as
17 well. We have contractors, architects, they have
18 been selected through the CM at Risk file, so
19 they'll be working, you know, very closely with
20 those communities. So it's a more intimate type
21 of relationship with those communities.

22 And with -- adding to that, the last two that
23 we had was Stranahan and Northeast, and those
24 reports were with the correct timeframes. We
25 weren't sitting there telling them that they were

1 12 months. The contractors have been on-line and
2 we're working on schedules, the correct updated
3 schedules with them, so --

4 MS. MYRICK: I didn't get a copy of the
5 report so I haven't read it, but I don't know if
6 the committee or the committee knows about the
7 Board's response and your response, Mr. Runcie,
8 to the community of Northeast and part of the
9 change to Northeast due the expression of the
10 community and how we have totally changed that
11 whole process to what the community has asked us
12 to do.

13 SUPERINTENDENT RUNCIE: Yeah, so with the
14 Chair, and what Ms. Myrick is mentioning is that
15 we had submitted a plan to Northeast most
16 recently in terms of what would be done and the
17 community came back and said, okay, well, we want
18 you to go slow down because we think there may be
19 some other options for you to consider. So we
20 explored a number of options working hand in hand
21 with the community and came up with a different
22 scenario that would result in a demolition, I
23 think, of approximately five buildings at the
24 school and build an actual new structure with
25 different types of spaces in the school, also

1 renovating some weight rooms -- I'm sorry, not
2 weight rooms but locker rooms at the school. So
3 it was a very different look. So we -- we kind
4 of right-sized the school based on projected
5 enrollment. So we shrunk it a little bit,
6 demolished some buildings rather than making
7 investments in those structures which were very
8 old and, you know, out of repair. So I think we
9 came up with an overall better long-term solution
10 that really met the community's expectations. So
11 they're in a very different place than they were
12 a few months ago. That comes at a price tag that
13 in the immediate term is higher, in the long-term
14 it will probably be better off than making
15 investments in structures that we don't need. So
16 that, I know for the Northeast, that project is
17 now around 40 to \$41 million, which was -- but
18 the scope of it has changed; right? So we'll lay
19 those details out for you as well in our next
20 report.

21 MS. KRISHNAIYER: Along the same lines, not
22 just these three schools, but if you're going to
23 re-prioritize and change dates around, how is the
24 community going to know? Because it's a mystery
25 out there. You know, all we hear is, you know,

1 things are not on schedule and parents and the
2 community are concerned. So as we get
3 information is this same information going out as
4 you re-prioritize to those communities, to those
5 parents in those schools as the timeline and
6 schedule?

7 SUPERINTENDENT RUNCIE: Right. So as we --
8 as we update this information, as we indicated by
9 the end of November, we will have a concerted
10 communication effort, campaign, if you will, at
11 every school through the principal, through the
12 SAC organization at each school, to communicate
13 any changes to the timeline, at least what the
14 most current picture and status is. So that's
15 what we'll do with every school and make sure
16 that the information is also posted on-line and
17 available. So, you know, we'll make an effort to
18 make sure we're doing that.

19 CHAIRMAN RABINOWITZ: Mr. Bernard.

20 MR. BERNARD: Just on the School Choice
21 programs, it's a minor program at every school,
22 but, you know, there's such a discrepancy in the
23 schedule. Some started in 2015 and they're not
24 scheduled to be finished until 2019. There's
25 one, Mirror Elementary, the comment says trying

1 to get laptops in. The technology department had
2 82,000 laptops in a year. How can one school for
3 a hundred thousand dollars can't get their
4 laptops? Two, almost three years to get laptops.
5 You know, someone's not looking at the -- you
6 know, there should be some -- I don't know if you
7 break it into a different thing where people just
8 get the School Choice Programs done, but, you
9 know, every one in there, most of them in there
10 are way out of time schedules.

11 MR. GIRARDI: Right. With regard to the
12 laptops, I wouldn't even look at that, because
13 when we purchase the laptops, and Mr. Hunter can
14 maybe help on that, we usually go through the IT
15 Department to purchase them.

16 MR. BERNARD: But that's not what it says in
17 the Spotlight program in the comments.

18 MR. HUNTER: We'll take a look at it. There
19 is -- just to let you know, there's a four-week
20 lead time on delivery of laptops though.

21 MR. BERNARD: This has been in there for 2.75
22 years.

23 MR. HUNTER: Which school? I'm sorry.

24 MR. BERNARD: Mirror Elementary.

25 SUPERINTENDENT RUNCIE: Yeah, one thing I

1 would say about the Single Point of Entry is it
2 is a separately carved-out and managed piece that
3 we work to try to align the year that the funds
4 would come available to the five-year schedule
5 that we had. So, I mean, that's -- so schools
6 know up front that, hey, I'm getting a hundred
7 thousand dollars and they are planning for it,
8 but, you know, if you were a Year 4 or 5 school,
9 those funds wouldn't come on line. We -- our
10 commitment to the Board was we would actually
11 work within the order that we actually committed
12 to on those. So I think that may be part of it.
13 But we'll look at it.

14 MR. BERNARD: These are already in the
15 implementation phase not the planning phase.

16 MR. GIRARDI: With these implementation
17 stages, School Choice will say it's
18 implementation because there's not a lot of
19 construction in the School Choice.

20 MR. BERNARD: There's planning and
21 implementation.

22 SUPERINTENDENT RUNCIE: And then it's done.

23 MR. GIRARDI: Right. Right. And with the
24 School Choice we have had some challenges on
25 getting some things done with marquees, just

1 there's all sorts of challenges. But I hear what
2 you're saying.

3 SUPERINTENDENT RUNCIE: Yeah, marquees and
4 playgrounds have been two of the big challenges
5 but the technology piece should have been pretty
6 easy. I'm not sure what happened there.

7 MR. GIRARDI: And in addition to that -- he
8 just whispered in my ear and I forgot what I was
9 going to say.

10 With the implementation we really, a lot of
11 times, don't have control over the voting of the
12 community. We are project managers that are
13 working with the School Choice, go to the SAC
14 committees, they give them how everything works,
15 they come up with two choices and then they vote.
16 So we really can't -- and then change their
17 minds. So we really can't control that. But
18 this was implemented two years ago. We will look
19 into why it has taken that long because, as you
20 can see with Mr. Hunter and what he has done with
21 the program, I --

22 MR. BERNARD: I was shocked to see that in
23 the comments.

24 MR. GIRARDI: I'll have to see why that is.
25 I'll have to go and see why that is.

1 MR. BERNARD: Thank you.

2 CHAIRMAN RABINOWITZ: Chief.

3 CHIEF DIPETRILLO: I'd like to just get one
4 point across. And you're telling us that while
5 you're doing this re-set and we've got 1,500
6 projects down out there, are you intending on
7 cutting that number down and prioritizing those
8 projects? There's 232 schools, if I remember
9 correctly. So are you talking about making 232
10 projects that we're going to track and then under
11 each one of those you'll have these other
12 categories? Is that what you're talking about
13 doing?

14 MR. GIRARDI: Kind of. With what we had on
15 our slide presentation, when we converted it,
16 when we were looking at the design stage because
17 we were going to break that down, design went
18 from 905 projects down to 187. But it was 187
19 projects. And what that is is they're matching
20 up almost project to school. But in design it
21 was 187 projects for 184 schools. That I knew
22 was going to bring a lot of questions up, and
23 I'll answer the question before you ask it. Why?
24 That's because on three schools we've split up
25 the main program into two projects. So, that --

1 those three schools have two major projects, not
2 just the one, because we broke them up into two
3 phases. But for the most part every school is
4 going to have three projects. It's going to be
5 the Main Bond Program project, the School Choice
6 and Single Point of Entry. That's kind of the
7 average of what every school would be.

8 So if you took 232 schools, I think we're
9 looking at somewhere around that project-wise.
10 Major projects. I'm not talking about the other
11 two because there's three per school times 232 we
12 have 600-some projects. We're really just
13 talking about the major bond projects.

14 CHIEF DIPETRILLO: I think if I was a parent,
15 which I am but they're all grown up, and I was
16 looking at this, I'd be wondering when my school
17 falls in line, and whether it's 2015, 2025,
18 whatever it's going to be, I think at least I
19 would be a little bit more understanding of the
20 process if I knew where my school fell in that
21 line based on priorities. Obviously, from where
22 I come from, safety is the main concern. You
23 know, there are sprinklers and other things that
24 were promised in this process, but they require a
25 lot of disruption to do. So I understand that.

1 MR. GIRARDI: Uh-huh.

2 CHIEF DIPETRILLO: But coming back, when you
3 come back in November, my concern is, I'm looking
4 at eight projects that are 3.5 million over
5 budget per project from the original estimates.
6 According to TaxWatch'S number there was \$27.5
7 million worth of project increases on eight
8 projects. So that's a 22 percent increase
9 overall on eight projects. I don't want to get
10 into Budget ahead of everybody, but if you
11 continued down this line, the \$225 million that
12 the School Board put aside, which thank God they
13 did, is likely going to get wiped out just with
14 this particular type of activity.

15 So I'm trying to boil this down to project by
16 project by school, because that's what's
17 important to parents. I'm sure every parent out
18 there wants to know where his or her child is
19 going -- and they may be in multiple schools and
20 what's going to happen in those schools. So we
21 never really prioritized -- from my perception
22 here, we never really prioritized what we were
23 going to do first. And that's been a problem
24 because we have 1,500 projects. And some of them
25 are very important to the success of the students

1 and to the family members and others in the
2 community and some are just basic essentials.

3 So will you come back with something similar?
4 In other words, if my son or daughter goes to
5 Western High School and there are six projects at
6 Western High School, what's my expectation?

7 SUPERINTENDENT RUNCIE: I think that's
8 exactly right, that's what we -- that's what
9 Frank's trying to explain, why we want to
10 consolidate it down and show that kind of view on
11 it. Relative to the prioritization we're not
12 going to change the prioritization. It is what
13 it is from the day taxpayers voted on it.
14 There's over \$300 million worth of project work
15 and we're going to continue to work through that
16 prioritized list that we have. So the
17 prioritization isn't going to change, we're going
18 to package them so it's easier for, as you said,
19 a parent to be able to look at it and say when
20 are you going to start at my school and when do
21 you expect to end? They don't want to go look
22 for that seven or eight projects that are
23 associated -- project lines that are associated
24 with that school. So we're going to try to show
25 that relationship on a school basis to kind of

1 give the sense, hey, this is when your school's
2 work is going to start, this is when it's going
3 to finish. But those project lines in a
4 particular school they should all be aligned
5 around the same timeline.

6 MR. GIRARDI: And just to add a little bit
7 more on that, if you look at your Spotlight
8 reporting and you see the primary project, you'll
9 see five or six line items underneath that,
10 meaning fire sprinkler, fire alarm, roofing --
11 well, envelope, not roofing, but envelope. Those
12 are the items that used to be considered projects
13 under the DEFP book. That lists everything.
14 Well, we're going more towards that School
15 Spotlight where that's one project and you can
16 see the six items listed underneath it that make
17 that one project. Because when you look at the
18 schedule above it, that schedule is for those six
19 projects, not individual projects.

20 So that's what we're trying to clear up for
21 the public to see and for you to know that the
22 project -- those are the line items, the
23 1,500-plus are the line items. We are now saying
24 that we're not reporting that anymore, we're
25 reporting each project.

1 CHIEF DIPETRILLO: Okay. Thank you.

2 CHAIRMAN RABINOWITZ: Any other comments;
3 questions?

4 (No response.)

5 CHAIRMAN RABINOWITZ: We can move on from a
6 Facilities?

7 Maybe there's one more.

8 MS. AKER REECE: So as you're developing sort
9 of what it looks like going forward I'm wondering
10 if we can concentrate more on -- and I don't know
11 how the rest of the committee feels, more on the
12 issues where we need to work, so focus on
13 anything that's not on time, not on budget,
14 things that are needing to be addressed versus
15 how the program is doing overall? I feel like we
16 spend a lot of time, and it's really great to
17 know what's going well, but the focus really
18 needs to be on how can we fix the things that are
19 maybe slipping and what sort of recommendations
20 should we be bringing back to address those?

21 MR. GIRARDI: I think that gets back to what
22 we were talking about on the summaries. We've
23 got to change the reporting.

24 MS. AKER REECE: Okay.

25 MR. GIRARDI: It's that simple. We need to

1 make it to where it's clear and understandable.

2 So --

3 MS. AKER REECE: All right.

4 MR. GIRARDI: -- I can expand on it if you
5 want more, but --

6 MS. AKER REECE: Thank you.

7 CHAIRMAN RABINOWITZ: Anything else?

8 (No response.)

9 CHAIRMAN RABINOWITZ: Moving on to Budget.

10 MR. SHIM: Thank you. Good afternoon. Omar
11 Shim, Capital Budget. There's \$846.2 million
12 dollars currently budgeted for the SMART Program
13 and that's through June 30th. And that's for
14 years 1 through 4 of the SMART Program.

15 So out of that 182.4 million has been
16 expended and 58 million in purchase orders were
17 there at that time. So there's a balance of
18 605.8 million for the SMART Program.

19 As far as reserves go, as you know, we set
20 aside \$225 million. We used some of it, so as of
21 that time it was 188.6 million remaining. And
22 also I wanted to add that we did capture from the
23 completed and closed projects and reallocated
24 14.8 million back to our reserves.

25 So that's basically it for Finance.

1 CHAIRMAN RABINOWITZ: Bob.

2 MR. NAVE: We have no comments.

3 CHAIRMAN RABINOWITZ: Any comments from
4 anyone else?

5 (No response.)

6 CHAIRMAN RABINOWITZ: Hearing none, let's
7 move on to Supplier Diversity Outreach.

8 MS. COKER: Good evening everyone.

9 CHAIRMAN RABINOWITZ: Oh, Mr. Runcie?

10 SUPERINTENDENT RUNCIE: Yeah, I just wanted
11 to mention one thing about the reserves and the
12 budget. And given what we mentioned here earlier
13 and the updates we are going to be providing to
14 the Board over the next, you know, week, and as
15 we revise the schedules and bring them back in
16 November, we anticipate that we will certainly be
17 pushing that number significantly higher in terms
18 of what's going to be needed in the reserve to
19 complete the scope of the program. So I just
20 wanted to put that out there so that you know
21 that's -- again, that's one of the challenges of
22 these reports, they are several months prior, and
23 we're at a different place now. Again, we'll do
24 some executive summaries going forward that will
25 get you as current as possible, but I just want

1 to put that out there so you can expect that the
2 next time you come that number should be higher.

3 CHAIRMAN RABINOWITZ: What will be the source
4 of the additional reserve funding?

5 SUPERINTENDENT RUNCIE: The source of the
6 additional funding will be millage that will be
7 coming through and so that will -- as we talked
8 about, we'll be extending the program out, so as
9 we go out, you know, a subsequent year or two, we
10 will have millage for that. I can certainly have
11 our CFO, Ms. Marte, just maybe talk about that a
12 little bit because we've discussed that already.

13 MS. MARTE: Thank you, Mr. Runcie. I'm
14 Judith Marte, I'm Chief Financial Officer for the
15 District.

16 So, as Mr. Runcie stated, as the program
17 timelines more realistically look to the future,
18 the District does have access to millage which is
19 levied as part of the 1.5 millage, so it would
20 not be an additional burden on the taxpayers on
21 July 1st of 2021, which is actually the middle of
22 that last year. We would have access to
23 approximately, and I'm rounding the numbers off,
24 \$80 million additional millage. In addition to
25 that, this year the state allocated additional

1 PECO dollars to charter schools so that we didn't
2 have to fund those out of our budget. If that
3 trend continues, and we're hopeful that it will,
4 we would have access to additional millage in the
5 next three years. And as Mr. Runcie said, I'll
6 be prepared to report fully on that at our next
7 meeting to give you a sense of additional money.
8 That's approximately \$20 million that we could
9 add over and above the 225. I also wanted to
10 make it clear that this report is not saying that
11 of the 225 the Board already committed over and
12 above the 800 million bond issue we only have 40
13 left. Part of that 225 is funding next year, the
14 year after and the year after. So I don't want
15 to mislead anybody into thinking that's all we
16 have left. And I certainly will take other
17 questions. If I can't answer them today, I'll be
18 more than happy to answer them for you next time
19 we come.

20 CHAIRMAN RABINOWITZ: Any other questions?

21 Please.

22 MS. AKER REECE: So we've heard a lot about
23 school security and how that's impacting schools.
24 Will that change the financial picture for you
25 all in the next few years?

1 SUPERINTENDENT RUNCIE: No, that -- not
2 necessarily. So the Board over the past couple
3 of months has approved somewhere around \$30
4 million worth of security investments, including
5 upgrading public address intercom systems at
6 schools; expanding the number of cameras at
7 schools and the type of cameras to include
8 analytic cameras as well; increasing the number
9 of radios that are available to staff at schools;
10 and also we're working in conjunction with the
11 county to upgrade the radio system that we have.
12 That should occur next March. IT is our lead
13 department that's working on that as well.

14 So there are, again, a number of additional
15 assets that the Board has approved for us to go
16 -- and that's already been committed and funded
17 above and beyond the numbers that you see here.

18 Now, as we go forward into the future, there
19 may be additional security measures or
20 investments that come up, we'll deal with them at
21 that time, but we've already made substantial
22 commitments to security upgrades in the schools
23 above and beyond what's in the SMART Program
24 which was primarily around the Single Point of
25 Entry projects.

1 MS. AKER REECE: So I was talking about the
2 operational cost related to having the staff at a
3 certain security level at every school now. So
4 I've read several articles that talk about how
5 the state didn't fully fund it, you know, there's
6 a bond referendum.

7 SUPERINTENDENT RUNCIE: Yeah, so that's not
8 capital. The security staff are multifold, so,
9 one, that's our continued contracts with
10 municipalities and the Broward Sheriff's Office.
11 I think it's 13 municipalities and then the
12 Broward Sheriff's Office is the 14th one. I
13 think they cover 10 or 12 cities. So we'll
14 continue to do that. We've worked with the vast
15 majority of the municipalities, I think, except
16 for two of them where they are expanding the
17 number of school resource officers that they have
18 to cover all the schools in their district. So
19 we primarily have covered all of the high
20 schools, our middle schools and elementary
21 schools. There was a mix out there. So there's
22 a real shortage in Broward County and the state
23 generally of law enforcement personnel. I think
24 in Broward County I've heard there's as many as
25 300 vacancies. So, physically, there weren't the

1 bodies to be able to accomplish the goal that we
2 wanted without availing ourselves to the Armed
3 Guardian program. In Broward County the Armed
4 Guardian qualifications are the most stringent in
5 state. They require you to have prior law
6 enforcement experience or military experience.
7 They go through 132 hours of training. And then
8 we staff them in schools. Their training is done
9 by the Broward Sheriff's Office. We're going
10 through different cohorts of that process, but we
11 actually had to add an item in the referendum
12 that was just passed. About 20 percent of that
13 referendum was for adding additional school
14 resource officers, but the bulk of it is for
15 hiring somewhere close to 300 campus monitors and
16 security specialists. These are individuals,
17 they're not armed but they work on a variety of
18 activities on school campuses to make sure that
19 they're safe. I mean things like, you know,
20 manning gates and so on are things that we need
21 additional resources for. We will be hiring
22 those resources on the second half of the school
23 year so that we're ready for the start of the
24 next school year when those funds become
25 available through the referendum.

1 Does that answer --

2 MS. AKER REECE: Sort of. So it doesn't
3 relate to capital; it wont have an impact?

4 MS. MARTE: So the question you asked and the
5 question Mr. Runcie just answered does not relate
6 at all to capital. And you're an accountant like
7 I am, so you know there's a segregation of funds.

8 MS. AKER REECE: Right.

9 MS. MARTE: You are absolutely correct. The
10 state did not provide us enough money to meet
11 that mandate. But we're very fortunate in that
12 the 10 municipalities and the Broward Sheriff's
13 Office partner with us. So our program runs that
14 we cost-share some of those positions. So the
15 communities are bearing part of the cost of those
16 SROs and we're extraordinarily grateful for that.
17 But, you know, that has nothing to do with what's
18 available for capital.

19 Your other question surrounding the cameras
20 and the PA systems and the radios, that money was
21 set aside because of favorable year-end balances
22 in projects and stuff that we were closing that
23 were outside the SMART Bond that had been done
24 with millage in prior years. So as we closed
25 those out and funds were available, the Board

1 made a decision to continue to fund the Bond
2 Program at the 225 they committed to and do those
3 projects based on how important they were to the
4 families across the District. So we've been able
5 to pull together both solutions.

6 The other thing out there and I was going to
7 tell you this, we have a FEMA reimbursement
8 coming at some point, hopefully, in the next
9 couple of years which we'll additionally be able
10 to sure up either the security or the Bond
11 Program. So I think that's the third leg of the
12 stool.

13 MS. AKER REECE: Thank you.

14 CHIEF DIPETRILLO: I want to follow up to
15 that question if I could, Mr. Runcie, or maybe
16 possibly your side of the house, I'm not sure
17 where it falls.

18 I'm fully aware of the school resource
19 officer issues you've been dealing with and I
20 applaud you for your efforts in that area. I
21 know it's very difficult to hire and put people
22 in positions today. There are multiple vacancies
23 in public safety, in both police and fire and EMS
24 and we're having issues trying to keep people on
25 board.

1 The issue I'm bringing up has to do with the
2 communication systems. The communication systems
3 you're putting in are internal to the School
4 Board; correct?

5 SUPERINTENDENT RUNCIE: Yes, the
6 communication systems that we refer to are
7 internal for the school board.

8 CHIEF DIPETRILLO: The one issue that came
9 up, and it's a question by the fire chiefs and
10 the police chiefs is the bidirectional antennas.
11 In some of these facilities, I'm not sure if the
12 public's aware of it, but our radios don't work
13 inside. In an active shooter situation, a
14 medical situation, whatever it might be, you have
15 to have an internal antenna in some cases to be
16 able to communicate outside the building. I'm
17 aware of the last time that was looked at, I
18 think it was the City of Coconut Creek.

19 SUPERINTENDENT RUNCIE: That is correct.

20 CHIEF DIPETRILLO: They had to pay for the
21 bidirectional antenna to be installed in a school
22 facility. Are you addressing that situation? I
23 understand in that case they were looking to
24 solve the problem up front. Are the additional
25 funds going to be available to install the BDAs?

1 SUPERINTENDENT RUNCIE: So let me -- so there
2 aren't any funds available to do the BDAs and the
3 cost of that would be substantial, reaching into
4 the tens of millions of dollars.

5 CHIEF DIPETRILLO: Correct.

6 SUPERINTENDANT RUNCIE: That's going to be a
7 challenge for the District and this county to
8 figure out how to solve that. You know, we've
9 been dealing with those on a community by
10 community basis. But a system-wide, county-wide
11 view of that, I know that's something that IT is
12 working on, but that's -- that's something the
13 municipalities are going to have to work with the
14 District and look at. We've certainly been
15 collaborating as much as we can. We've done that
16 with Coconut Creek. There's another city we're
17 working with right now. But it's a pretty
18 extensive proposition, as you know, significant
19 labor costs, et cetera, associated with it. So
20 we're talking with the folks at the county and
21 vendors, Motorola, AT&T and others to see what
22 are some of the solutions that are coming out
23 that may be more cost effective, but it's -- it's
24 a challenge right now.

25 MR. HUNTER: If I could weigh in on that to

1 add just a little bit to that?

2 So, as the Bond Oversight Committee knows,
3 this is separate and apart from the SMART
4 Program, but I think the Bond Oversight Committee
5 would be very concerned about whether or not it
6 might impact budgets related to the SMART
7 Program, so that makes perfect sense.

8 I do want to -- as the Superintendent has
9 said, it is something that we're going to have to
10 look at. The Marjory Stoneman Douglas Act
11 requires all school districts across the state to
12 actually do an evaluation of each one of their
13 buildings to determine the access for public
14 safety. That is something that our Board is
15 aware of. It's something that will be going on a
16 schedule for a future meeting. And it's at that
17 point, when we've done that work, we'll have a
18 better handle on what the true need is across the
19 District. I'd also like to say that I firmly
20 believe that as a community we have to all come
21 together with our first responders and talk about
22 the best possible solution for this. Because I
23 don't believe this is a problem just for schools.
24 And you would know better than I as the Fire
25 Chief, but certainly for our schools, we need to

1 find the right solution so that when there is an
2 event, that first responders have the access that
3 they need. The bidirectional amplifiers are
4 certainly what's been used heretofore, but I
5 think we need to look at everything and kind of
6 figure out what the best possible solution will
7 be.

8 CHIEF DIPETRILLO: I agree. Thank you, Mr.
9 Hunter. There are other options. That's why I'm
10 bringing it and putting it on the table. As you
11 know the county's spending somewhere in upwards
12 of \$100 million on a new radio system that's
13 supposed to be coming in by this time next year.

14 MR. HUNTER: Right.

15 CHIEF DIPETRILLO: And we're not prepared for
16 that at this point. Without the two-way
17 communication there are mobile devices that can
18 serve to improve some of those thing we're
19 talking about.

20 MR. HUNTER: I'd like to catch up with you
21 and you can probably help steer me where I need
22 to go in terms of bringing the right people
23 together to have that conversation.

24 CHIEF DIPETRILLO: I guess I just
25 volunteered; huh?

1 Okay. Thank you.

2 CHAIRMAN RABINOWITZ: Anything else?

3 (No response.)

4 CHAIRMAN RABINOWITZ: All right. We can
5 finally move on to Supplier Diversity Outreach
6 Program.

7 MR. HUNTER: Through the Chair? I apologize.
8 Just because I have to, back to Bruce's comment
9 around Mirror Lake, that bothers me, I can't
10 imagine anything being out there that long. So
11 I'd just like to say, I looked back at the Mirror
12 Lake program, obviously under the technology
13 program they had \$60,000 of technology that was
14 delivered to them.

15 Under the Choice Program they first put their
16 first order in in March of 2017. It was
17 delivered -- it was put in in February of 2017,
18 delivered in March of 2017.

19 What's on order now, and I don't have the
20 exact numbers, are additional computers that they
21 have ordered as a result of their SMART dollars.
22 I don't know the date that they were ordered. I
23 will find out and we will get them there.

24 CHAIRMAN RABINOWITZ: Thank you, Mr. Hunter.
25 Okay. Anything else?

1 (No response.)

2 CHAIRMAN RABINOWITZ: Let's go to Supplier
3 Diversity, please.

4 MS. COKER: For the third time.

5 Good evening everyone. Mary Coker, Director
6 of Procurement & Warehousing Services. I wanted
7 to highlight today since our last meeting I
8 believe back in May we've come this far having
9 gone live with our supplier on-boarding portal
10 where we passed Policy 3330 back in July of 2017,
11 it was part of policy to ensure compliance to
12 have what we call the Central Bidders
13 Registration. So we went live on June 27th of
14 this year. And since then I wanted to highlight
15 that we so far have 1,177 registered firms in our
16 supplier portal, 334 that are in queue. We
17 continue to have Tuesday Tech Talks in order to
18 help ensure that we are training and reaching out
19 to the community and to vendors to register.
20 We've had 24 participants so far.

21 I also wanted to highlight as part of -- next
22 slide please -- our certification and outreach I
23 know that Florida TaxWatch always reaches out and
24 wants to make sure that we are outreaching, doing
25 our outreach and recruiting, et cetera, but I

1 wanted to highlight through this slide that we
2 have increased our certifications. We have a
3 total of 797 certified firms. We increased this
4 by 10 percent since last quarter. And we have
5 100 percent total M/WBE participation commitment,
6 100 percent. Specifically we made it to design
7 only firms that we committed in the design phase.
8 We had six outreach events. When I'm done with
9 my presentation I'd like to distribute our
10 Supplier Diversity & Outreach program year-end
11 report that we had the honor to present last week
12 to the Board Members, to the School Board. You
13 can take this information to go. It's basically
14 just a year-end recap of trends and data
15 analytics from the implementation of our policy
16 through the inclusion of minority vendors
17 throughout not only the SMART Program but also
18 just throughout all the commodities in the
19 district.

20 Next slide, please.

21 Before going into the Cumulative Minority
22 Spend by Ethnicity I also wanted to talk about
23 through the supplier portal, new outreach portal
24 that went live in June, we also have a reduction
25 in time of processing our applications, which was

1 one of our major handicaps. It would take us
2 over 60 days to process the applications because
3 they were manual. Now going on-line we cut that
4 over 50 percent, so I wanted to highlight that.
5 And also from our outreach events we went ahead
6 and targeted specific outreach events to women,
7 per the recommendation of TaxWatch, but we've
8 done more targeting events regarding, whether it
9 be subcontractors to be networking with prime
10 vendors, targeting veteran-owned businesses or we
11 have different specific targeted outreach events.
12 And the targeted events that we've done so far
13 increased what we call our outlier, what I call
14 the conversion rate from the time that you can
15 tap into that prospect contractor vendor to the
16 time that they become certified and you put them
17 in front of work for them to actually be able to
18 be responsive. And we went up to seven percent.
19 So that's a pretty good number from the prior
20 year that we had, which was about two percent.

21 Going back to this slide now, Cumulative
22 Spend by Ethnicity, I want to highlight the
23 increase in Women Business Enterprise to 12.83.
24 This is all women. This is a significant
25 increase from the one percent that we had the

1 quarter before. And, again, this goes back to
2 our targeted outreach that we've done so far,
3 which has been very successful.

4 If you move on to the next slide, please.

5 I also wanted to highlight in the Cumulative
6 Minority Spend by Gender, again, you will see the
7 increase related to women, to female, which also
8 went up one percent from the prior -- from the
9 prior quarter.

10 And finally, as I mentioned earlier, if I may
11 through the Chair, provide the Committee copies
12 of our report. I think it's important to note
13 that these numbers are not noted here, but if you
14 look and have the opportunity to read the report
15 you'll see that we have a 96 percent
16 participation commitment of S/M/WBE, which,
17 again, the trend continues to demonstrate how
18 more and more, quarter after quarter, we continue
19 to tap into the local community and increase that
20 inclusion per our commitment and the Board and
21 the Superintendent's commitment.

22 That is it on my end. I don't know if you
23 have any questions.

24 CHAIRMAN RABINOWITZ: Bob?

25 MR. NAVE: We have no comments. It's good.

1 CHAIRMAN RABINOWITZ: Anybody?

2 (No response.)

3 CHAIRMAN RABINOWITZ: Hearing no comments, no
4 questions, we'll move on to Communications.

5 MS. GARTH: Good evening. Yvonne Garth,
6 Garth Solutions. We're part of the CBRE/Heery
7 team.

8 Our communications effort over the last
9 quarter and really moving ahead are focused on
10 getting out into the community and communicating
11 at the school level. We've done quite a bit of
12 outreach events and we're proactively going out
13 there, whether it's through the Project Charter
14 Meetings, the Kickoff Meetings, but just making
15 sure that we are helping the community to
16 understand what they can expect to see as far as
17 the improvements in their particular schools.

18 In addition to that, other communication
19 tools that we -- you can expect to see, we're
20 already implementing some of these. I know the
21 question came up earlier on how are the
22 schools -- how are we going to communicate
23 specifically to the schools what they can expect
24 to see in terms of schedule? Some of the -- some
25 of the initiatives that are already underway is

1 when there's a milestone or the Board makes
2 approved -- approves a project moving forward,
3 whether it's advertised for a design firm or
4 whether it's hit another milestone, we do send
5 letters out to the principals immediately, within
6 24 hours of that Board action, to let them know
7 what's happening. Additional items that we are
8 doing are -- every year at the new school year we
9 put together and distribute what we call a
10 backpack piece. But essentially it's an update
11 on what's happening in the program overall, but
12 very importantly and specifically we include a
13 copy of their Spotlights. That's currently in
14 production and out for distribution, but a couple
15 other initiatives that you can expect to see
16 include a more expanded social media campaign.
17 We're going to be working more closely with the
18 principals and arming them with information that
19 they can push out to their parents through
20 ParentLink. We're also working on signage that
21 they can place in the schools so if a visitor or
22 parent walks into the school they can get a
23 snapshot of what's happening at their school and
24 what they can expect to see. So we'll continue
25 to report on that.

1 I did want to also address the communication
2 metrics and the information that we're putting
3 out there.

4 As Frank mentioned earlier, our goal is to
5 align with how -- you're going to see the reports
6 in your Bond Oversight Committee Report, but also
7 making sure that we simplify the information and
8 the data and make sure it's accurate and
9 transparent as we push that out into the public.

10 Lastly, but certainly not least, Mr. Bernard,
11 I do want to address your comment regarding the
12 soft cost/hard cost. As I mentioned the last
13 time that was completed. My understanding was it
14 was submitted for distribution to the committee.
15 I am not sure what happened. I will certainly
16 get to the bottom of that and make sure that we
17 follow up and that you have that report next
18 meeting.

19 I'm happy to take any questions.

20 CHAIRMAN RABINOWITZ: Bob?

21 MR. NAVE: We have no comments.

22 CHAIRMAN RABINOWITZ: Anyone?

23 MR. HILLBERG: I have a question.

24 CHAIRMAN RABINOWITZ: Please.

25 MR. HILLBERG: Are the communications geared

1 towards the parents of students or just the
2 general population that are paying taxes?

3 MS. GARTH: Well, our communications are
4 targeted towards the community within that
5 school. So the parents in particular are our
6 primary target audience, but secondarily we want
7 to make sure that anybody else that picks up the
8 communication materials will know what's
9 happening at their schools. For example, the
10 municipalities, we have been doing so over the
11 course of the last year, but we'll continue to
12 provide the municipalities with reports on what's
13 happening in their city schools. So when we --
14 when we complete the quarterly Bond Oversight
15 Committee Report, as an example, one of the steps
16 that we take is to -- to sort the Spotlights by
17 municipality and we post that on the website. So
18 any city, whether it's a commissioner or a
19 constituent can go on the website and pull up
20 their city's report and look at all of the
21 schools within their community.

22 MR. HILLBERG: Thank you.

23 MS. KRISHNAIYER: Just to follow up, you said
24 you send the communication, the update, to the
25 principal. Are you depending on the principal to

1 distribute it to the school community? Because
2 sometimes it doesn't.

3 MS. GARTH: Are you speaking about the
4 backpack piece?

5 MS. KRISHNAIYER: Yeah.

6 MS. GARTH: We send it out to the principals.
7 It's already printed. It's packaged and with
8 instructions on -- elementary schools, for
9 example, we ask them to put it in the students'
10 backpacks. For middle and high school, you know,
11 chances are parents aren't looking in their
12 backpacks, so we print a smaller quantity and ask
13 them to place them in a visible place within the
14 school. So we are relying, to answer your
15 question, on the principals, but I will also add
16 that we work with Dr. Wanza to make sure that
17 that communication gets out to them and they
18 understand how important it is to make sure that
19 that information is disseminated as well.

20 MS. KRISHNAIYER: The reason I ask it that we
21 hear from a lot of parents that they don't know
22 what's going on. So is there any way you can
23 communicate, send something that goes directly to
24 the school community instead of routing it
25 through the principal?

1 MS. GARTH: We will certainly look into that.
2 We do post social media, but, again, if we're
3 targeting a piece directly to the parents in that
4 school, then we do need to work with the
5 principals. But that is something that we will
6 explore a little bit more.

7 MS. KRISHNAIYER: And that would also help
8 with the whole process because it will be
9 positive if that's done. If parents don't know
10 there's frustration and questions. And so it
11 would eliminate some of that.

12 MS. GARTH: Thank you for that.

13 CHAIRMAN RABINOWITZ: Any other comments;
14 questions?

15 (No response.)

16 CHAIRMAN RABINOWITZ: Moving on to a
17 hopefully brief briefing from the School Board
18 Workshop.

19 MR. HILLBERG: Okay. I wasn't ready for how
20 intense the workshop was. And based on the
21 reorganization that we're seeing here it was an
22 undercurrent of things to come. They just
23 generally were disappointed with the progress of
24 the bond program. That's probably no stretch of
25 the imagination.

1 One of the comments that they had -- I'll go
2 over six comments/questions that they had. The
3 first one was that TaxWatch seems to have the
4 same items in the report every time and is there
5 something -- let's just get rid of those, let's
6 take care of the issues and move on from that.

7 Bob's smiling over there.

8 Now, on change orders, the change of scope,
9 the School Board would like full explanations for
10 those.

11 Their concern on the design firms that have
12 had delays and continue to get work, that's
13 something you may want to consider. If there is
14 a spotty record in the city we rank our
15 consultants and we kind of keep track of who's
16 got issues and who does not and what their
17 responses are and use that to help us decide who
18 deserves the contracts.

19 The Board noted the backlog. The consultants
20 responded in their comments that were made
21 earlier tonight, so I think that's -- I just
22 wanted to add to the emphasis on that.

23 They were adamant in wanting to know how to
24 fix the bottlenecks in the Single Point of Entry
25 projects and they wanted that in writing, a

1 response to the Board.

2 And, last, just the progress issue was that,
3 you know, there were 10 percent of projects that
4 are in Phases 4, 5 and 6 and they were frustrated
5 that it was that far behind, the projects.

6 And that's all I have for the summary.

7 CHAIRMAN RABINOWITZ: Thank you. There's a
8 future workshop on October 23rd. Bruce, did you
9 say you want to go to that?

10 MR. BERNARD: I insist.

11 CHAIRMAN RABINOWITZ: Okay.

12 MR. HILLBERG: I'd like to go again, if you
13 don't want to.

14 MS. AKER REECE: Who's going?

15 CHAIRMAN RABINOWITZ: Bruce. It only seems
16 fitting.

17 We have another meeting coming up. Our next
18 meeting is what, November 8th, I believe?

19 MS. AKER REECE: Doesn't it say December
20 17th?

21 CHAIRMAN RABINOWITZ: December 17th; okay.
22 Is there any issues with that date that we should
23 know about now that were not said before? And
24 the other dates are far enough in advance that I
25 think we should all be fine.

1 Is there any other business that we need to
2 discuss other than the date that we just
3 mentioned a moment ago?

4 (No response.)

5 CHAIRMAN RABINOWITZ: Hearing that there's no
6 other business, let's recess the business meeting
7 and convene the public hearing. I don't know if
8 any member of the public signed in to provide a
9 comment or questions. Anyone?

10 Dr. Nathalie Lynch-Walsh. Thank you.

11 Good evening.

12 DR. LYNCH-WALSH: Hi. Good evening. I'm Dr.
13 Nathalie Lynch-Walsh. I'm the former Chair of
14 the Facilities Task Force and current
15 Corresponding Secretary. This is my first Bond
16 Oversight Committee Meeting ever. We have been
17 sort of sitting back and waiting for you guys to
18 realize what we've known for the past few years,
19 because we've been tracking this.

20 I've been on the Facilities Task Force since
21 2011. We were there in the summer of 2014 when
22 the mistakes that were made in that summer are
23 the things we're living with now and will
24 continue to live with for years to come, which
25 is, essentially, lack of planning.

1 Some of the comments that were made that seem
2 to be getting made over and over have to do with
3 delays, budgeted overruns. Well, there's
4 explanations for these things that are rooted in
5 2014.

6 The needs assessment was done by a firm
7 called Jacobs, and they've done needs assessments
8 in other districts. The problem is, when you
9 come to Broward, no matter what company you are
10 and no matter how successful you've implemented
11 something in another district it all just goes
12 sideways when you get here. So Jacobs -- and I
13 brought you an analysis that was done the summer
14 of 2014. Jacobs did a needs assessments in two
15 other districts. The one they did immediately
16 before coming here, it was Fort Bend Independent
17 School District. The biggest difference between
18 there and here was time. And also the process.

19 In terms of time, once we completed our needs
20 assessment here, in four months it was on a
21 ballot. In the Fort Bend Independent School
22 District they too took a year after doing their
23 needs assessment.

24 And what did they do in that year? They
25 analyzed and came up with a master plan so you

1 don't have things like Northeast buildings being
2 demolished all of a sudden. Those are decisions
3 to make in 2014 long before you go and ask for a
4 bond referendum. You wouldn't have things like
5 they finally admitted that Stranahan needed a
6 larger cafeteria. That was known back in 2014,
7 but it didn't fit into the 800 million. So this
8 analysis, which I did and presented to the Board
9 in 2014 -- actually, it might be easier if you
10 don't mid taking them and passing them down.

11 In addition to the timeline issue the order
12 of operation of this process was a problem. If
13 you look on the next to last page, in Fort Bend
14 Independent School District they did a needs
15 assessment and then they reviewed. They took a
16 year and reviewed everything. Do we need
17 capacity here? Do we not need capacity? Is
18 there a program we can move? They also did a
19 master facilities plan. Then they made
20 recommendations and then they determined how much
21 funding was needed and then they asked for a
22 bond.

23 Here they did a slapped-together needs
24 assessment, decided that 800 million was the
25 magic number and then spent 30 -- something like

1 26 to 30 hours of School Board Workshop time
2 coming up with different prioritization lists,
3 the goal of which was to spread the 800 million
4 across the District so people would vote yes, not
5 based on the most critical needs.

6 The amount of money it will take to fix
7 Northeast is the amount of money that should have
8 been on their summary page back in 2014. It
9 wasn't there because they needed to put the money
10 somewhere else to get another community to vote
11 yes. So then they did recommendations and then
12 they did a review at Board Workshops but they had
13 no time at all.

14 So all of these mistakes, that's just one
15 round of mistakes. What you're seeing, this is
16 where we're getting into scope issues. There was
17 no time for well-defined scopes. There was no
18 time for doing an analysis. So that was one
19 issue.

20 Then three years ago Leo Bobadilla was hired
21 as the Chief Facilities Officer. And I notice
22 his name was not really mentioned tonight, but
23 he's still employed here. On paper he's still
24 the Chief Facilities Officer making \$196,000 a
25 year.

1 In three years that he has been here, when
2 you talk about the schedule, the 12-month
3 construction schedule that made everybody think
4 that 2021 was when everything was going to be
5 over, realistically, add five years to whatever
6 day you're on, five to seven years, and that's
7 the actual end of this bond program. And coupled
8 with that are all of the tax -- the millage
9 money, that money's needed to cover all those
10 cost overruns. They couldn't very well have done
11 this any faster in the past three years because
12 they would have had to admit that they were over
13 budget.

14 But in the meantime Bobadilla was hired from
15 Houston, a district that was \$200 million in the
16 hole on their bond program. He was hired October
17 20th amidst a cloud, you may remember, of
18 controversy because there were three audits that
19 looked at departments that he was in charge of.
20 And the final audit came out the day after the
21 bond -- the Board approved his hiring. The day
22 after. And then they released the audit in
23 Houston. But understand that it was about his
24 management of that bond. Because I read it
25 multiple times. That is what that audit was

1 about.

2 CHAIRMAN RABINOWITZ: Dr. Walsh, I don't want
3 to prematurely cut you short but there is a
4 timer.

5 DR. LYNCH-WALSH: Actually, I'm glad you
6 mentioned that, because according to your
7 resolution we're allowed some time and it doesn't
8 say how long.

9 But in any event, he's still employed here.
10 So he was the one that was supposed to be in
11 charge of Heery.

12 Actually, I don't see the timer.

13 MS. MYRICK: I timed it. I did three
14 minutes.

15 DR. LYNCH-WALSH: Oh, okay. You know that
16 the resolution says, especially for the
17 Facilities Task Force and Diversity, that we're
18 allowed to speak.

19 MS. MYRICK: Well, I don't know what this
20 bylaw says --

21 DR. LYNCH-WALSH: What I'm following is in
22 the resolution.

23 MS. MYRICK: Well, the resolution is fine,
24 but the Board allows three minutes, so that's
25 what I timed, which is the typical amount that we

1 allow at meetings.

2 DR. LYNCH-WALSH: I understand.

3 CHAIRMAN RABINOWITZ: We'll give you another
4 moment.

5 DR. LYNCH-WALSH: Thank you. Because it's
6 actually up to the Chair.

7 Okay. So all of these issues with Heery's
8 performance, you've expressed some frustration,
9 who's minding the store? That's supposed to be
10 Leo Bobadilla. That is his job on paper.

11 The idea that we now have the Executive
12 Director of Capital Programs, there's no
13 restructuring going on here. Leo Bobadilla has
14 been pulled off the very thing that he was hired
15 to do and that he was responsible for and gets
16 paid for, and that he has been here for three
17 years. So things that have been -- there's no
18 oversight of Leo Bobadilla. He didn't have a
19 performance evaluation until he had been here for
20 two years, and there's only been one. So he just
21 got renewed in June, and how is it that his
22 performance is so poor that he's now not even
23 doing what he was hired to do? What does that
24 tell you about where things stand?

25 The bond -- we did a public records request

1 for the risk assessment, the very numbers you
2 asked for earlier that no one seems to know, they
3 know. But even on a public records request
4 they're still sitting on the information,
5 although, supposedly tomorrow we will be getting
6 the risk assessment numbers. That will tell you
7 how far the bond program is in the hole, in
8 theory.

9 So thank you. And I appreciate it.

10 The problem is, we don't have a seat on the
11 Bond Oversight Committee. We're not allowed to
12 speak for more than five minutes when we give our
13 report, so there's no place for Q&A or for us to
14 speak in any more than sound bites, and that's by
15 design. So we resort to writing e-mails to the
16 Board, because that's the only avenue. The group
17 that knows the most about the bond has the least
18 amount of time or place to speak. And that's
19 a -- that should be concerning to the Bond
20 Oversight Committee. Thank you.

21 CHAIRMAN RABINOWITZ: Thank you.

22 Seeing that there is no one else on the
23 public hearing list that has signed in we'll
24 adjourn the public hearing and reconvene the
25 business meeting.

1 Is there anything else to discuss at this
2 moment?

3 (No response.)

4 CHAIRMAN RABINOWITZ: Do you want to provide
5 any response to what Dr. Walsh had to say?

6 Anybody? Mr. Runcie?

7 SUPERINTENDENT RUNCIE: You know, I heard
8 this before and I -- I'll just say what a wise
9 person once told me. The best way to spread some
10 misinformation is to sprinkle a little bit of
11 truth in it. So I'll leave it at that.

12 CHAIRMAN RABINOWITZ: Any other comments; any
13 other discussion?

14 (No response.)

15 CHAIRMAN RABINOWITZ: That will then conclude
16 this meeting today. Thank you.

17 Do we need a motion or can we just simply
18 conclude?

19 CHIEF DIPETRILLO: So moved.

20 MR. BERNARD: Second.

21 CHAIRMAN RABINOWITZ: Those in favor say aye.

22 COMMITTEE MEMBERS: Aye.

23 (Meeting was concluded at 7:50 p.m.)

24
25

REPORTER'S CERTIFICATE

STATE OF FLORIDA

COUNTY OF BROWARD

I, Timothy R. Bass, Court Reporter and Notary Public in and for the State of Florida at Large, hereby certify that I was authorized to and did stenographically report the foregoing proceedings, and that the transcript is a true and complete record of my stenographic notes thereof.

Dated this 15th day of October, 2018, Fort Lauderdale, Broward County, Florida.



TIMOTHY R. BASS
Court Reporter

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able 4:6 9:15 20:21 29:19,21 61:19 70:1 72:4,9 73:16 80:17	49:21 admit 94:12 admitted 30:15 35:6 92:5 advance 89:24 advertised 83:3 advise 51:16 affect 50:22 afternoon 64:10 agenda 2:13 10:7 ago 9:4 29:2 30:15 33:1 37:8,8,16 48:19 49:23 53:12 57:18 90:3 93:20	answered 71:5 answers 16:5 18:25 33:16 antenna 73:15,21 antennas 73:10 anticipate 9:12,13 65:16 anybody 67:15 82:1 85:7 98:6 anymore 39:24 62:24 anyway 7:24 51:13 apart 75:3 apologize 7:16 77:7 applaud 72:20 applications 79:25 80:2 Applied 1:11 appointed 14:9 appreciate 21:18 24:15 31:24 97:9 approach 28:3,19 appropriate 4:11 5:8 13:16 appropriated 24:21 approval 2:14 approve 2:15 45:20 approved 8:24 9:4,8 68:3,15 83:2 94:21 approves 83:2 approximately 52:23 66:23 67:8 architect 17:24 architects 17:7,8,14 18:3 28:3,8 48:11 51:17 area 39:14 72:20 areas 3:17 armed 70:2,3,17 arming 83:18 Art 10:8 14:17 articles 69:4 Ashley 1:10 26:14 aside 60:12 64:20 71:21 asked 21:2 29:22 32:15 52:11 71:4 92:21 97:2 asking 18:24 35:3 aspect 36:23 assessment 91:6,20 91:23 92:15,24	97:1,6 assessments 91:7,14 assets 68:15 Assignment 1:9 15:25 associated 19:3 21:16,21 37:12 61:23,23 74:19 Association 1:18,19 1:21 Athletics 1:12 14:20 14:22 Atkins 1:10 26:14,16 44:22,23 45:5 46:17 48:12 Atlantic 10:17 attend 7:5 ATTENDANCE 1:6 attention 5:9 AT&T 74:21 audience 85:6 audit 94:20,22,25 audits 94:18 authorized 99:6 available 6:17 7:4 46:6 54:17 56:4 68:9 70:25 71:18 71:25 73:25 74:2 availing 70:2 avenue 1:4,24 97:16 average 59:7 aware 3:23 72:18 73:12,17 75:15 aye 2:21,22 98:21,22	bad 21:6 34:18 balance 64:17 balances 71:21 ballot 91:21 Bar 1:17 Barbara 1:15 based 37:11,24 53:4 59:21 72:3 87:20 93:5 basic 61:2 basically 28:15 39:6 64:25 79:13 basis 4:14 28:17 44:4 50:1 61:25 74:10 Bass 1:23,23 99:4,14 BDAs 73:25 74:2 bearing 71:15 beginning 7:19 believe 13:11 19:24 46:19 75:20,23 78:8 89:18 Bend 91:16,21 92:13 Bernard 1:17 2:10,10 2:19 12:17,22 30:4 33:22 34:2,14 35:3 35:12,17 37:2 38:7 41:7,12,23 42:4,11 42:18 48:10,25 54:19,20 55:16,21 55:24 56:14,20 57:22 58:1 84:10 89:10 98:20 best 21:3 75:22 76:6 98:9 better 23:2 25:4 34:20 35:24 53:9 53:14 75:18,24 beyond 11:8,18 38:21 68:17,23 bid 35:16 44:15 46:10 Bidders 78:12 bidirectional 73:10 73:21 76:3 bids 38:2 big 18:5 29:4 35:18 36:1 37:3 49:5 51:4 57:4 biggest 17:1,3,13 32:7 33:6,8 35:17 43:16 91:17			
				B			
				back 14:12 16:6 17:8 17:9,16,17,18,20 22:5 24:23 30:24 31:3,16,23 32:25 35:19,23 36:9 52:17 60:2,3 61:3 63:20,21 64:24 65:15 77:8,11 78:8 78:10 80:21 81:1 90:17 92:6 93:8 backed 37:3 background 26:11 backlog 88:19 backpack 83:10 86:4 backpacks 86:10,12			

bill 35:21	bothers 77:9	C	80:16	charges 6:2
billion 18:20	bottlenecks 88:24	C 2:1	certify 99:6	charter 10:2,4 67:1
bimonthly 49:9 50:8	bottom 84:16	cafeteria 92:6	certifying 14:3	82:13
bit 22:19 28:14 53:5	Boulevard 10:17	call 2:7 78:12 80:13	cetera 13:22 36:19	checked 13:9
59:19 62:6 66:12	break 22:16 55:7	80:13 83:9	74:19 78:25	checks 13:13
75:1 82:11 87:6	58:17	called 41:11 91:7	CFO 66:11	chief 1:8,11 2:3,12,17
98:10	breakout 8:10	calling 2:6	Chair 1:17 7:13	2:20,23,25 7:12
bites 97:14	brief 87:17	cameras 68:6,7,8	52:14 77:7 81:11	12:23,25 13:6,23
blame 21:7	briefing 7:6 87:17	71:19	90:13 96:6	14:2,5,11 26:5 58:2
blend 26:13	bring 5:8 8:16 21:3	campaign 54:10	Chairman 2:4 7:11	58:3 59:14 60:2
board 1:3 3:3 6:18,21	30:9 34:21 36:9	83:16	7:14,20 9:19 10:1,6	63:1 66:14 72:14
6:22 8:24 9:4 19:7	44:19 58:22 65:15	campus 70:15	11:13,16 12:7,10,13	73:8,20 74:5 75:25
19:24 20:19 30:14	bringing 28:18 46:25	campuses 70:18	12:15,23 13:4	76:8,15,24 93:21,24
30:18 31:10,19	47:14,15,20 63:20	canopies 22:13,17	14:16,19 15:17,20	98:19
32:16,21,22 34:10	73:1 76:10,22	canopy 22:21,21	15:22 16:25 18:18	chiefs 1:19 73:9,10
36:17 44:20 45:5,9	brings 6:12	Cantrick 1:11 10:9	21:11 23:19 24:15	child 60:18
45:11 46:12,16	broke 59:2	11:15 12:9,14,20	25:17 26:18 27:8	children 21:19
47:1,19 48:13	brought 17:23 27:17	13:11	28:25 30:2 31:8	Choice 33:12 41:2
56:10 60:12 65:14	50:10 91:13	capacity 8:21 46:11	37:10,22 38:5 41:4	54:20 55:8 56:17
67:11 68:2,15	Broward 1:1,19,20	92:17,17	42:22 45:22 49:1	56:19,24 57:13
71:25 72:25 73:4,7	7:10 19:5 69:10,12	capital 1:7,9 14:10	54:19 58:2 63:2,5	59:5 77:15
75:14 79:12,12	69:22,24 70:3,9	16:1 64:11 69:8	64:7,9 65:1,3,6,9	choices 57:15
81:20 83:1,6 87:17	71:12 91:9 99:3,11	71:3,6,18 96:12	66:3 67:20 77:2,4	choose 43:25
88:9,19 89:1 92:8	Bruce 1:17 2:10 30:3	capture 64:22	77:24 78:2 81:24	cities 69:13
93:1,12 94:21	38:5 89:8,15	care 88:6	82:1,3 84:20,22,24	city 73:18 74:16
95:24 97:16	Bruce's 77:8	Carpenter 1:10	87:13,16 89:7,11,15	85:13,18 88:14
Boardman 14:24,24	brunt 21:7	26:14 29:1 30:1	89:21 90:5 95:2	city's 85:20
Board's 52:7	bucket 33:8	46:9,14	96:3 97:21 98:4,12	Civil 1:20
Bob 9:19 11:16 15:20	budget 1:7 8:5 9:2	carries 2:25	98:15,21	classrooms 36:6,7
23:21 26:19 29:23	25:2 37:22 60:5,10	carved-out 56:2	challenge 21:5,5 37:1	43:17
31:21 65:1 81:24	63:13 64:9,11	case 73:23	43:16 51:2 74:7,24	clear 5:25 38:22
84:20	65:12 67:2 94:13	cases 73:15	challenges 3:14,23	62:20 64:1 67:10
Bobadilla 93:20	budgeted 64:12 91:3	catch 41:25 76:20	36:25 56:24 57:1,4	clearly 5:19 28:10
94:14 96:10,13,18	budgets 5:24 51:7	categories 58:12	65:21	close 11:8 70:15
Bob's 21:14 88:7	75:6	caused 19:11	challenging 6:4	closed 15:6 64:23
bodies 70:1	build 52:24	CBRE/Heery 82:6	chance 32:2	71:24
boil 60:15	building 4:1 13:7	center 1:3 6:23 45:5	chances 86:11	closely 51:19 83:17
bond 1:1,16 3:1,8,15	17:6,9,12 18:12,16	Central 78:12	change 31:7,11,12	closing 71:22
3:17 4:8,12 5:1,12	19:14 28:1,5 44:23	Cerra 1:12 14:21,22	38:13 39:15,21	cloud 94:17
5:20,25 6:11,18 7:1	49:19 73:16	15:1,19	41:12,20 48:22	CM 51:18
7:7 8:3,8,16,22 9:4	buildings 49:15	certain 69:3	52:9 53:23 57:16	Coconut 73:18 74:16
18:20 19:4 33:9	52:23 53:6 75:13	certainly 3:22 4:6 6:4	61:12,17 63:23	cohorts 70:10
34:23 39:3 59:5,13	92:1	7:2,6 8:5 38:20	67:24 88:8,8	Coker 1:13 65:8 78:4
67:12 69:6 71:23	built 19:10	65:16 66:10 67:16	changed 23:9 52:10	78:5
72:1,10 75:2,4 84:6	bulk 70:14	74:14 75:25 76:4	53:18	collaborating 74:15
85:14 87:24 90:15	burden 66:20	84:10,15 87:1	changes 5:6 20:15,16	come 2:4 3:9 17:20
92:4,22 94:7,16,21	business 80:23 90:1,6	CERTIFICATE	24:6,8 44:19 51:15	23:10 26:10 30:18
94:24 96:25 97:7	90:6 97:25	99:1	54:13	30:24 31:3,15,23
97:11,17,19	businesses 80:10	certification 78:22	changing 31:23 38:9	39:3 50:15 56:4,9
book 31:1,15 62:13	busy 47:10	certifications 79:2	38:11 39:18	57:15 59:22 60:3
boring 29:3	bylaw 95:20	certified 14:4 79:3	charge 94:19 95:11	61:3 66:2 67:19

68:20 75:20 78:8 87:22 90:24 91:9 comes 26:3 48:1 53:12 comfortable 16:16 coming 4:23 12:5 30:16 36:17 60:2 66:7 72:8 74:22 76:13 89:17 91:16 93:2 commend 24:6 comment 27:10 33:20 54:25 77:8 84:11 90:9 comments 7:18 11:19 15:21 17:8,16,17,18 17:19,19 18:2,4,9 18:15 23:22 38:6 49:2 55:17 57:23 63:2 65:2,3 81:25 82:3 84:21 87:13 88:1,20 91:1 98:12 comments/questions 88:2 commissioner 85:18 commitment 56:10 79:5 81:16,20,21 commitments 3:13 68:22 committed 38:25 56:11 67:11 68:16 72:2 79:7 committee 1:1,16 2:22 3:2,9 5:2,12 5:20 6:1,11,19 7:1 7:7 8:9,17,22 9:16 25:20,22 42:12 44:21 50:13,16 52:6,6 63:11 75:2,4 81:11 84:6,14 85:15 90:16 97:11 97:20 98:22 committees 57:14 commodities 79:18 communicate 54:12 73:16 82:22 86:23 communicating 82:10 communication 54:10 73:2,2,6 76:17 82:18 84:1	85:8,24 86:17 communications 32:19 82:4,8 84:25 85:3 communities 50:25 51:13,20,21 54:4 71:15 community 49:12 50:7 52:8,10,11,17 52:21 53:24 54:2 57:12 61:2 74:9,10 75:20 78:19 81:19 82:10,15 85:4,21 86:1,24 93:10 community's 53:10 company 36:16 91:9 compared 24:21 complaint 47:4 complete 8:13 9:15 10:7 11:13 14:17 15:17 19:13 65:19 85:14 99:8 completed 5:18 8:4,4 10:3 11:7 15:4,6,16 22:12,22 32:10,11 64:23 84:13 91:19 completes 11:15 completing 33:23 completion 24:23 complex 4:7,9 compliance 78:11 compressed 35:13 computers 33:7 77:20 concentrate 63:10 concern 19:1 59:22 60:3 88:11 concerned 15:6,7 50:15 54:2 75:5 concerning 21:17 97:19 concerns 9:25 50:16 concerted 54:9 conclude 98:15,18 concluded 98:23 conditions 6:5 50:23 51:10 confident 4:20 24:4 conjunction 68:10 consider 52:19 88:13 considered 62:12	considering 3:17 consolidate 61:10 constituent 85:19 constructability 43:12 construction 1:17 3:25 4:5,10,20 6:6 20:24 21:1 22:11 31:20 32:13 36:14 36:15,24 38:2 41:9 41:11 44:15 45:15 46:3,19,23 47:14,21 48:5,7 50:20 56:19 94:3 consultants 88:15,19 context 6:3 contingencies 39:5 continue 3:10 6:7 10:5 28:15 61:15 69:14 72:1 78:17 81:18 83:24 85:11 88:12 90:24 continued 27:21 60:11 69:9 continues 67:3 81:17 contract 9:8 contractor 38:2 43:24 80:15 contractors 48:13 51:17 52:1 contracts 19:10,17 69:9 88:18 control 1:10 57:11,17 controls 26:15 29:6 controversy 94:18 convene 90:7 conversation 6:23 14:11 45:10 48:18 76:23 conversations 14:8 26:21 conversion 80:14 converted 58:15 coordinators 47:15 47:21 copies 81:11 copy 52:4 83:13 core 8:7,20,23 9:5 correct 35:12 51:24 52:2 71:9 73:4,19 74:5	correctly 58:9 Corresponding 90:15 cost 19:9 32:17,17 37:17 42:14 69:2 71:15 74:3,23 84:12 94:10 costs 6:7 19:14 39:1 39:6 74:19 cost-share 71:14 cost/hard 84:12 Counsel 1:15 county 1:1,19,20 7:10 19:6 68:11 69:22 69:24 70:3 74:7,20 99:3,11 county's 76:11 county-wide 74:10 couple 4:4 7:24 8:17 23:25 28:23 49:23 68:2 72:9 83:14 coupled 94:7 course 12:14 85:11 Court 99:4,14 cover 39:5 69:13,18 94:9 covered 19:4 69:19 covers 51:12 cracks 29:14 create 10:20 created 37:23 Creek 73:18 74:16 critical 93:5 critically 21:18 Cumulative 79:21 80:21 81:5 current 5:10 6:13 8:12 39:9 51:1,9 54:14 65:25 90:14 currently 9:1 38:16 45:24 64:12 83:13 cut 11:19 80:3 95:3 cutting 58:7 Cypress 40:5	data 29:7,11 79:14 84:8 date 8:17 42:6 50:10 51:14 77:22 89:22 90:2 Dated 99:10 dates 24:23 30:24 38:21 53:23 89:24 daughter 61:4 day 19:5,17,18 44:8 61:13 94:6,20,21 99:10 days 6:17 17:11,13 19:12 23:16 80:2 day-to-day 46:21,23 deal 25:1 42:13,13 68:20 dealing 4:5,13 72:19 74:9 decades 4:4 December 23:6 89:19 89:21 decide 88:17 decided 4:2 10:5 92:24 decides 43:3 decision 24:7,12,13 72:1 decisions 47:25 92:2 dedicated 29:15 deep 31:9 47:18 defensive 42:19 defer 26:2 DEFP 62:13 degree 39:13 delay 19:12 21:16,20 delayed 25:2,9 50:21 delays 7:24 11:24 18:21 37:12 42:13 49:6 88:12 91:3 deliver 3:15 10:25 48:15,16,20 delivered 10:13,23 22:17 77:14,17,18 delivery 55:20 demolished 18:1 53:6 92:2 demolition 52:22 demonstrate 81:17 department 13:9,23 14:25 17:6,10,12
<hr/> D <hr/>				
D 2:1 daily 44:4 Daniel 1:10 Danny 4:16 26:4 27:13 Danny's 47:13				

18:12,16 28:1,5 44:24 55:1,15 68:13 departments 45:6 94:19 depending 46:11 85:25 depth 47:9 deputy 1:10 26:5 deserves 88:18 design 15:11 17:4 18:6,21 19:10 27:19,23,25 39:9 40:18 45:25 48:6,8 51:5 58:16,17,20 79:6,7 83:3 88:11 97:15 desire 5:5 desires 28:7 detail 6:25 8:11 27:4 29:10 49:12 detailed 8:9 9:16 details 26:3 40:11 49:17 50:1 53:19 determine 75:13 determined 92:20 developing 63:8 devices 76:17 difference 91:17 different 5:21 13:18 16:15 17:6 21:13 36:22 40:6 52:21 52:25 53:3,11 55:7 65:23 70:10 80:11 93:2 differently 40:10 difficult 72:21 dig 31:9 DiPetrillo 1:19 2:3 2:12,17,20,23,25 7:12 12:25 13:6,23 14:5 58:3 59:14 60:2 63:1 72:14 73:8,20 74:5 76:8 76:15,24 98:19 directives 27:23 directly 86:23 87:3 director 1:7,9,10,11 1:12,13 14:10,22 15:25 20:23 26:15 27:13 46:18 78:5	96:12 Disability 1:21 disappointed 87:23 disclosure 24:24 discrepancy 54:22 discuss 90:2 98:1 discussed 66:12 discussion 98:13 disingenuous 25:14 disruption 59:25 disseminated 86:19 distribute 79:9 83:9 86:1 distribution 83:14 84:14 district 3:18 4:3,8 8:21 9:23 11:20,23 12:3 19:22 28:7,9 66:15,18 69:18 72:4 74:7,14 75:19 79:19 91:11,17,22 92:14 93:4 94:15 districts 75:11 91:8 91:15 District's 25:11 Diversity 65:7 77:5 78:3 79:10 95:17 dividends 28:12 documents 28:4 doing 2:7 10:5 26:1,2 28:2 30:7 31:17 33:25 46:22 47:12 50:8 54:18 58:5,13 63:15 78:24 83:8 85:10 91:22 93:18 96:23 dollar 18:20 dollars 35:22 55:3 56:7 64:12 67:1 74:4 77:21 dominated 3:25 Donald 1:19 doubt 26:25 Douglas 20:8 75:10 downhearted 30:5 dozen 40:2 Dr 86:16 90:10,12,12 95:2,5,15,21 96:2,5 98:5 dried 36:8 driven 6:5	due 52:9 duration 37:6,7 durations 41:21 <hr/> E <hr/> E 2:1,1 ear 57:8 earlier 28:6 34:9 38:12 65:12 81:10 82:21 84:4 88:21 97:2 early 7:17 27:25 28:11 earn 20:2,4 34:12 easier 61:18 92:9 easy 12:12 57:6 effective 74:23 effort 6:15 54:10,17 82:8 efforts 7:9 72:20 eight 22:12 40:2,6 60:4,7,9 61:22 either 72:10 elementary 10:17,18 40:5 54:25 55:24 69:20 86:8 elevate 4:11 elevated 26:9 eliminate 28:8 87:11 eliminated 16:16 Ely 50:4,5,8 emphasis 88:22 employed 93:23 95:9 empty 43:17 EMS 72:23 encourage 7:2 ended 7:23,23 enforce 19:19 enforcement 69:23 70:6 Engineer 1:20 enrollment 53:5 ensure 3:12 38:17 78:11,18 Enterprise 80:23 entry 21:17,22 33:12 41:3 56:1 59:6 68:25 88:24 envelope 62:11,11 equipment 10:8 11:3 11:21	escalation 37:18 especially 48:4 95:16 Esq 1:17,21 essentially 83:10 90:25 essentials 61:2 estimates 60:5 et 13:22 36:19 74:19 78:25 Ethnicity 79:22 80:22 evaluate 44:2 evaluation 75:12 96:19 evening 2:3 10:9 14:21 27:12 42:24 65:8 78:5 82:5 90:11,12 event 7:17 76:2 95:9 events 79:8 80:5,6,8 80:11,12 82:12 everybody 30:6,12 31:12 60:10 94:3 everybody's 30:16 Everyone's 44:25 everything's 30:17 exact 77:20 exactly 14:12 61:8 example 37:24 40:21 85:9,15 86:9 excellent 26:12 excited 21:4 27:15 exciting 29:3 excuse 22:3 execute 51:9 executive 1:9 14:10 15:25 23:10 27:4 65:24 96:11 existing 14:13 47:17 expand 64:4 expanded 83:16 expanding 68:6 69:16 expect 5:19 29:9 34:11 61:21 66:1 82:16,19,23 83:15 83:24 expectation 61:6 expectations 53:10 expected 11:20 37:11 expended 64:16	expense 19:2 experience 20:18 39:14 70:6,6 experienced 24:3 expert 50:20 expertise 36:14 experts 45:16 explain 11:24 25:12 27:3 43:1 61:9 explaining 25:1,2 explanation 12:4,6 21:23 24:24 25:10 explanations 88:9 91:4 explore 87:6 explored 52:20 exponential 19:2 express 50:16 expressed 96:8 expression 52:9 extending 66:8 extension 46:25 extensive 74:18 extent 39:6 exterior 4:1 extraordinarily 71:16 e-mails 97:15 <hr/> F <hr/> facets 51:4 facilities 14:25 15:23 26:25 44:23 63:6 73:11 90:14,20 92:19 93:21,24 95:17 facility 73:22 fact 17:12 49:17 factor 17:7 factors 17:7 falling 48:12 falls 59:17 72:17 families 72:4 family 50:15 61:1 fans 13:14 far 15:4,5,7 49:3 51:3 64:19 78:8,15,20 80:12 81:2 82:16 89:5,24 97:7 faster 28:14 39:11 94:11 fault 21:8
---	---	--	---	---

favor 2:21 98:21	five-year 56:4	44:10 56:6 73:24	56:23 57:7,24	50:22 53:22,24
favorable 71:21	fix 63:18 88:24 93:6	80:17	58:14 60:1 62:6	54:3 57:9 58:10,17
February 23:17	FL 1:24	frustrated 89:4	63:21,25 64:4	58:22 59:4,4,18
77:17	flag 46:12	frustration 87:10	give 6:9 9:16 15:12	60:13,19,20,23
feel 5:7 16:16 30:4	flagged 24:19	96:8	16:23 17:14 20:3	61:12,15,17,17,20
63:15	flood 35:10 46:2	frustrations 24:3	21:23 29:23 36:4	61:24 62:2,2,14
feels 63:11	Florida 1:4,8,17,18	full 88:9	45:17 57:14 62:1	63:9,17 65:13,18,24
feet 48:14	1:21 78:23 99:2,5	fully 67:6 69:5 72:18	67:7 96:3 97:12	70:9 72:6 73:25
fell 59:20	99:11	fund 67:2 69:5 72:1	given 39:9 51:8	74:6,13 75:9,15
felt 4:10	flow 50:14	funded 68:16	65:12	79:21 80:3,21
FEMA 72:7	focus 47:8 63:12,17	funding 39:2 66:4,6	glad 95:5	82:12,22 83:17
female 81:7	focused 82:9	67:13 92:21	go 2:7 3:6,24 6:7,15	84:5 86:22 89:14
field 47:22,24,25 48:4	folks 4:21 74:20	funds 56:3,9 70:24	13:19 19:14 20:18	94:4 96:13
fight 3:13	follow 72:14 84:17	71:7,25 73:25 74:2	22:20 25:12,23	good 2:3 7:12 9:25
figure 28:9 44:13	85:23	future 3:20 4:25	26:19 27:10 28:1,4	10:9 14:5,21 17:14
74:8 76:6	following 95:21	11:24 66:17 68:18	30:20,22 31:15,20	21:6 26:13 27:12
file 51:18	follow-up 45:8	75:16 89:8	32:21 33:22 35:15	33:2 34:18 37:15
final 35:14 42:6	Force 90:14,20 95:17	<hr/>	36:12 38:25 39:1,6	42:24 45:17 47:6
94:20	foregoing 99:7	G	39:11 41:24 43:25	64:10 65:8 78:5
finally 6:20 77:5	foremost 16:22	G 2:1	44:13 45:2,14 46:7	80:19 81:25 82:5
81:10 92:5	forgot 57:8	game 28:21	47:18 49:11 52:18	90:11,12
Finance 1:18 64:25	format 39:18,18	Garth 1:14,14 82:5,5	55:14 57:13,25	gotten 32:20
financial 1:8 37:11	formed 44:18	82:6 85:3 86:3,6	61:21 64:19 66:9	Government 1:18
37:19 66:14 67:24	former 90:13	87:1,12	68:15,18 70:7	grateful 71:16
find 17:24 18:10 42:4	Fort 1:4,24 91:16,21	gates 70:20	76:22 78:2 79:13	great 12:10 25:12
76:1 77:23	92:13 99:10	gather 50:19	85:19 88:1 89:9,12	29:14 30:7,11,17
finding 17:5	forthcoming 42:16	gavel 7:13	92:3	36:11 63:16
fine 7:15 16:24 17:21	fortunate 71:11	geared 84:25	goal 22:8 70:1 84:4	Greg 14:24
89:25 95:23	forward 4:14,22 6:12	Gender 81:6	93:3	group 28:12 97:16
finish 62:3	7:24 16:24 17:15	general 1:15 85:2	God 60:12	grown 59:15
finished 19:23 54:24	17:22 20:1 21:9,10	generally 69:23	goes 11:17 13:13,16	Guardian 70:3,4
fire 1:19 13:5,8 14:2	24:11 26:11 27:16	87:23	43:3 61:4 81:1	guess 40:13 48:12
48:14 62:10,10	29:19 34:8,22 37:9	getting 4:9 8:25 17:4	86:23 91:11	49:23 50:6 76:24
72:23 73:9 75:24	40:24 45:24 46:4	17:8 18:5,6 19:12	going 2:5 6:12,15	guessing 28:8
fires 13:22 47:8	63:9 65:24 68:18	21:9 22:7 45:1	7:12 8:8 9:22 13:25	guys 29:1,16,20
firm 83:3 91:6	83:2	47:15 48:3,6 50:11	14:12 16:4 20:6,10	48:11 90:17
firmly 75:19	four 5:6 10:14 11:11	50:13,14,18 56:6,25	20:15,17,18 21:11	<hr/>
firms 28:24 78:15	12:17 15:10 18:7	82:10 91:2 93:16	22:9 23:1,1,8 25:15	H
79:3,7 88:11	32:6,8 91:20	97:5	26:12 27:1,18	half 27:15 30:15 34:3
first 3:17 16:22 17:14	fourth 11:18	Girardi 1:9 4:3,12	28:11,15 29:13,18	70:22
18:22 21:10 22:7	four-week 55:19	14:7,9 15:24,25	30:7,17,21,23,23	halfway 30:8
23:17 25:13 30:14	frame 37:24 38:3	17:3 19:16 21:23	31:1,4,11,15 32:23	hammers 19:13
34:14 35:5 43:3,7	39:7	25:24 26:19 27:11	33:14,15,17 34:19	hand 52:20,20
44:1,13 60:23	Frank 1:9 4:3,13,18	33:20,23 34:4,15	34:23,25 35:4,6	handicaps 80:1
75:21 76:2 77:15	14:9 15:25 23:24	35:10,13 36:1 37:4	36:15 37:4 38:3,8	handle 18:15 75:18
77:16 88:3 90:15	24:4,9 25:7,21	37:14 38:1 39:17	38:13 39:19,20	handled 7:15
fit 92:7	29:12,21 38:23	40:15 41:6,10,18,21	40:8,20 41:12 42:8	handout 12:3 25:11
fitting 89:16	51:10 84:4	42:1,10,17,20 43:7	43:8,15 44:9,12,22	hands-on 29:13
five 11:1 18:7 43:17	Frank's 61:9	44:2 45:11,13 46:8	44:22,24,25 45:6,9	36:20
52:23 62:9 94:5,6	friendly 40:14	46:15 49:8 50:5	45:14 46:1,2,2,10	happen 13:5 27:1
97:12	front 23:23 32:1	51:12 55:11 56:16	47:12 48:4 50:1,20	34:1 35:15 36:13

60:20 happened 8:18 57:6 84:15 happening 29:17 83:7,11,23 85:9,13 happens 34:5 42:14 happy 31:18 67:18 84:19 hard 32:17 hard-handed 28:19 harping 30:5 hate 34:6 HD 10:18 heads-up 6:9 hear 3:20 29:20 34:19 38:10 40:5 53:25 57:1 86:21 heard 18:20 30:17 35:4 47:20 48:24 67:22 69:24 98:7 hearing 18:22 25:7 30:11 34:20 65:6 82:3 90:5,7 97:23 97:24 Heery 1:10 4:16 26:4 26:5,8 27:14 44:22 44:23 45:4 46:17 46:22,25 48:12,18 95:11 Heery's 96:7 Heights 10:18 help 13:21 27:19 47:17 55:14 76:21 78:18 87:7 88:17 helping 28:3 82:15 heretofore 76:4 hey 40:4 56:6 62:1 he'll 24:5 Hi 15:24 27:12 29:1 90:12 high 15:4 22:15 35:18 48:6 61:5,6 69:19 86:10 higher 13:21 39:12 53:13 65:17 66:2 highlight 78:7,14,21 79:1 80:4,22 81:5 Hillberg 1:20 2:11,11 45:23 48:9 84:23 84:25 85:22 87:19 89:12	hire 72:21 hired 93:20 94:14,16 96:14,23 hiring 70:15,21 94:21 history 24:1 39:23 hit 83:4 hold 48:14 holding 18:14 49:8 hole 94:16 97:7 honor 79:11 hopeful 67:3 hopefully 29:19 30:1 72:8 87:17 hoping 16:4 18:25 25:7 48:5 hours 16:14 31:1 70:7 83:6 93:1 house 72:16 Houston 94:15,23 huh 76:25 humor 24:16 hundred 55:3 56:6 Hunter 1:11 7:25 8:1 8:16 9:21,24 55:13 55:18,23 57:20 74:25 76:9,14,20 77:7,24 HVAC 4:1	21:18 60:17,25 72:3 81:12 86:18 importantly 83:12 impossible 36:13 improve 76:18 improvements 82:17 inaccurate 50:13 include 68:7 83:12,16 included 9:24 including 68:4 inclusion 79:16 81:20 incorporating 27:24 increase 19:2 60:8 80:23,25 81:7,19 increased 79:2,3 80:13 increases 60:7 increasing 68:8 Independent 91:16 91:21 92:14 indicated 54:8 indifferent 21:6 34:18 individual 20:25 62:19 individuals 70:16 industry 44:16 information 1:11 6:12 9:7 16:17 23:8 27:23 38:14,17 40:9 42:12 45:17 50:12,24 54:3,3,8 54:16 79:13 83:18 84:2,7 86:19 97:4 infrastructure 8:7,20 9:5 initiative 15:5 initiatives 82:25 83:15 inside 73:13 insist 89:10 install 13:20 73:25 installation 13:1,13 installed 9:1 13:3,10 13:24 73:21 instructions 86:8 instruments 10:10,12 integrity 29:7 intending 58:6 intense 87:20 intent 5:17	intercom 68:5 interim 19:15 internal 73:3,7,15 intimate 51:20 introduce 25:25 27:9 investment 3:11 investments 53:7,15 68:4,20 invite 7:5 involved 24:14 43:2 44:24,25 45:9 in-depth 21:25 issue 17:3,13,23 33:9 35:17 36:10 67:12 73:1,8 89:2 92:11 93:19 issued 11:11 27:23 issues 3:22 13:22 16:20,20,21 17:2 18:5,13 21:15 25:15 28:11,23 48:11 51:5 63:12 72:19,24 88:6,16 89:22 93:16 96:7 itching 30:2 47:13 item 2:13 3:1 70:11 items 8:19 14:14 27:21 28:1 40:21 40:23 62:9,12,16,22 62:23 83:7 88:4	35:24 38:15 51:13 72:24 88:15 keeping 36:10 key 38:16 Kickoff 82:14 kids 36:5,11 43:13,17 49:20 kilns 10:21,21 13:1 13:17,20 14:12,13 kind 18:23,24 31:6 43:1 50:12,14 53:3 58:14 59:6 61:10 61:25 76:5 88:15 knew 58:21 59:20 know 3:12,23 5:5 6:9 6:14 7:8 16:3,20 20:2,20,20 22:6 23:2,6 24:1,9 27:14 29:11 30:2,13,14,19 30:25 31:1,11,16,18 31:18,20,21,24,24 33:15 34:16 35:8 35:23 37:1,14,21 39:10 40:7 42:13 45:19,19 49:4,18 51:8,10,16,19 52:5 53:8,16,24,25,25 54:17,22 55:5,6,6,9 55:19 56:6,8 59:23 60:18 62:21 63:10 63:17 64:19 65:14 65:20 66:9 69:5 70:19 71:7,17 72:21 74:8,11,18 75:24 76:11 77:22 78:23 81:22 82:20 83:6 85:8 86:10,21 87:9 88:23 89:3,23 90:7 95:15,19 97:2 97:3 98:7 knowing 20:12 known 90:18 92:6 knows 31:12 52:6 75:2 97:17 Krishnaiyer 1:20 2:9 2:9,16 53:21 85:23 86:5,20 87:7 K-8 10:18
	I		J	
	idea 96:11 ideas 16:23 17:1 identified 9:21 27:20 identifying 28:10 imagination 87:25 imagine 77:10 immediate 53:13 immediately 83:5 91:15 impact 37:20 71:3 75:6 impacting 67:23 implement 41:8,10 implementation 15:10 32:12 33:4 56:15,16,18,21 57:10 79:15 implemented 57:18 91:10 implementing 82:20 important 4:22 7:9		Jacobs 91:7,12,14 January 23:17 Jardine 1:10 4:16 26:4 27:12,13 49:15 job 24:10 31:3 45:16 96:10 jobs 33:6 John 18:24 joined 7:11 8:15 Judith 1:8 66:14 July 66:21 78:10 June 7:23,23 11:8 15:1,8 64:13 78:13 79:24 96:21	knowing 20:12 known 90:18 92:6 knows 31:12 52:6 75:2 97:17 Krishnaiyer 1:20 2:9 2:9,16 53:21 85:23 86:5,20 87:7 K-8 10:18
			K	
		KC 1:3 keep 11:25 32:9		L
				L 1:9

labor 6:6 74:19	listed 62:16	63:16 67:22 86:21	measures 19:8 68:19	minds 57:17
laborer 36:21	listen 16:6	lots 4:9 5:6 50:1	media 83:16 87:2	minor 44:7 54:21
lack 90:25	listened 30:10	love 36:24,25,25	medical 73:14	minority 79:16,21
laid 5:21,24	lists 62:13 93:2	Lynch-Walsh 90:10	meet 8:19 35:22	81:6
Lake 77:9,12	literally 5:22	90:12,13 95:5,15,21	71:10	minutes 2:5,14,15
laptops 55:1,2,4,4,12	little 7:17 10:11	96:2,5	meeting 2:6,14 3:2	33:1 95:14,24
55:13,20	22:19 28:14 30:4		4:7 5:21 6:13 7:7	97:12
large 45:25 99:5	40:9 53:5 59:19	M	12:5 18:12 23:6,10	Mirror 54:25 55:24
larger 92:6	62:6 66:12 75:1	M 1:8	23:12 26:17 32:16	77:9,11
Lastly 84:10	87:6 98:10	magic 92:25	32:18 35:4 48:2	misinformation
late 2:5 7:15	live 78:9,13 79:24	main 41:3 58:25 59:5	49:23,25 50:18	98:10
Latha 1:20 2:9	90:24	59:22	51:15 67:7 75:16	mislead 67:15
Lauderdale 1:4,24	living 90:23	major 6:15 18:17	78:7 84:18 89:17	mistakes 42:21 90:22
99:11	load 47:17	39:15 59:1,10,13	89:18 90:6,16	93:14,15
Lauderhill 10:19	local 81:19	80:1	97:25 98:16,23	mix 69:21
Laura 1:18 2:8	locker 53:2	majority 69:15	meetings 3:9,20 4:25	mobile 76:17
law 69:23 70:5	logistics 49:22	making 4:15 12:1	5:11 8:2 9:3 28:6	mold 20:16
lawyer 19:7	long 19:1 25:17	13:18 24:6 29:8	49:5,9 50:6,9 82:14	molded 36:18
lay 53:18	26:20 27:20 40:7	45:18 46:22 53:6	82:14 96:1	moment 90:3 96:4
laying 49:17	57:19 77:10 92:3	53:14 58:9 82:14	member 90:8	98:2
lead 55:20 68:12	95:8	84:7 93:24	members 1:16 2:22	money 67:7 71:10,20
leaking 44:7	longer 25:19	man 24:10	21:13 23:20 25:20	93:6,7,9 94:9
leaks 44:7,8	long-term 53:9,13	managed 56:2	31:19 32:22 50:15	moneys 24:20
learn 29:4	look 5:14 6:15 16:8	management 94:24	61:1 79:12 98:22	money's 94:9
Learning 1:11	16:12,21 19:18	manager 1:10 4:16	mention 65:11	monitored 28:16
leave 5:10 7:17 98:11	21:24 23:3,3 24:11	48:1	mentioned 6:24 9:12	monitors 70:15
left 10:12 67:13,16	33:14 34:4,5,24	managers 47:3 57:12	27:17 34:9 65:12	month 35:22 36:2
leg 72:11	37:8,16 38:3 41:14	mandate 71:11	81:10 84:4,12 90:3	44:14 46:11
legal 19:19	41:18 43:8,9,12,13	manipulate 20:21	93:22 95:6	monthly 50:5,7
lengths 25:12	43:18,19 44:12,17	manning 70:20	mentioning 37:25	months 5:6 17:9 29:2
Leo 93:20 96:10,13	45:2,13 47:9 48:23	manual 80:3	52:14	33:1 36:4 41:9,13
96:18	50:17 53:3 55:12	March 68:12 77:16	met 13:19 53:10	43:12 48:21 49:18
letters 83:5	55:18 56:13 57:18	77:18	metrics 84:2	52:1 53:12 65:22
letting 29:13	61:19,21 62:7,17	Marjory 75:10	mid 92:10	68:3 91:20
let's 7:20,24 65:6	66:17 74:14 75:10	mark 46:1	middle 15:3 66:21	morning 6:20
78:2 88:5,5 90:6	76:5 81:14 85:20	market 6:4 35:10	69:20 86:10	motion 2:15,17,25
level 13:21 29:10	87:1 92:13	39:10 51:9	midrange 9:6	98:17
38:18 51:1 69:3	looked 14:3 37:7	marquees 56:25 57:3	milestone 83:1,4	Motorola 74:21
82:11	73:17 77:11 94:19	Marte 1:8 66:11,13	military 70:6	move 4:10,14,21 7:20
leveling 46:9	looking 16:10,14,19	66:14 71:4,9	millage 39:4 66:6,10	7:24 17:22 19:25
levied 66:19	18:10 21:9 22:18	Mary 1:13 78:5	66:18,19,24 67:4	22:9 28:14 36:7
lighten 47:17	23:4 27:4 28:10	master 91:25 92:19	71:24 94:8	43:13,13,17 49:20
lighting 11:21	32:6 44:21 46:4,15	matching 58:19	million 35:19,21	63:5 65:7 77:5 81:4
limited 43:24	48:3 55:5 58:16	material 6:7	53:17 60:4,7,11	82:4 88:6 92:18
line 29:9 40:21,23	59:9,16 60:3 73:23	materials 7:3 85:8	61:14 64:11,15,16	moved 2:16 98:19
44:10 56:9 59:17	86:11	matter 91:9,10	64:18,20,21,24	moving 10:1 14:20
59:21 60:11 62:9	looks 63:9	matters 5:9	66:24 67:8,12 68:4	15:22 16:24 17:15
62:22,23	lot 6:5,22 16:7 18:15	mean 19:8 27:14	76:12 92:7,24 93:3	21:10 26:11 29:18
lines 5:15 40:3,11	21:25 29:4 44:16	37:12,22 56:5	94:15	37:5,6,9 40:24
53:21 61:23 62:3	47:2,14,16 56:18	70:19	millions 74:4	43:21 45:23 64:9
list 27:20 61:16 97:23	57:10 58:22 59:25	meaning 62:10	mind 96:9	82:9 83:2 87:16

multifold 69:8	30:10,16,24 43:5	occurs 6:14	77:22	66:19 67:13 71:15
multiple 60:19 72:22 94:25	52:24 76:12 79:23 83:8	October 1:5 47:1 89:8 94:16 99:10	orders 10:20 11:6,7 11:10 64:16 88:8	78:11,21 82:6
municipalities 69:10	newer 13:17	offense 27:18	organization 48:24 54:12	participants 78:20
69:11,15 71:12	newly 14:9	offer 12:4 14:1	organizational 44:19	participate 7:1
74:13 85:10,12	news 18:23 33:2	office 47:24 69:10,12 70:9 71:13	original 60:5	participation 79:5 81:16
municipality 85:17	nice 29:1	officer 1:8,11 66:14 72:19 93:21,24	outlet 13:17	particular 60:14 62:4 82:17 85:5
music 10:8,9,14 12:18 14:17	nine 11:22 24:25 26:24 32:12 40:2 41:17 49:14,15	officers 1:18 69:17 70:14	outlier 80:13	partner 71:13
Myrick 1:15 52:4,14 95:13,19,23	nonenforceable 19:20	official 14:2	outreach 65:7 77:5 78:22,25 79:8,10,23 80:5,6,11 81:2 82:12	partnership 4:18
mystery 53:24	nonrealistic 36:3	officially 15:9	outreaching 78:24	pass 7:13
M/WBE 79:5	Northeast 22:15 49:10,24 51:23 52:8,9,15 53:16 92:1 93:7	oh 7:14 17:25 30:12 65:9 95:15	outside 71:23 73:16	passed 70:12 78:10
<hr/> N <hr/>		okay 2:12 3:1,5 7:20 10:1 12:10 14:5,16 15:24 31:5 43:7 50:11 52:17 63:1 63:24 77:1,25 87:19 89:11,21 95:15 96:7	overall 40:10 53:9 60:9 63:15 83:11	passing 92:10
N 2:1	Notary 99:4	old 53:8	overbooked 47:3	passion 29:7 36:24
name 14:21 15:24 20:7 93:22	notch 21:2	Olsen 40:20	overcrowded 43:15 43:20	passionate 29:7
name's 27:12	note 4:24 24:19,20 81:12	Omar 1:7 64:10	overruns 42:14 91:3 94:10	pat 38:10
Nathalie 90:10,13	noted 9:20 17:20,21 17:21,23 24:21 28:2 81:13 88:19	once 26:21 91:19 98:9	oversee 46:20	patching 44:5
Nave 1:8 9:20 11:17 12:12 15:21 23:23 24:17 25:19 29:25 65:2 81:25 84:21	notes 99:9	ones 18:17 32:12 33:19 44:8,13	overseeing 46:17,22	path 39:11
necessarily 17:5 22:10 37:14 46:16 68:2	notice 42:5 93:21	ongoing 49:5	oversight 1:1,16 3:1 3:8 5:2,12,20,25 6:11,18 7:1,7 8:9 8:16,22 75:2,4 84:6 85:14 90:16 96:18 97:11,20	pay 28:11 73:20
need 14:15 17:13,18 18:15 20:2 21:24 21:25 22:4 27:3 30:1 34:12 37:15 39:1 40:3 44:6,13 45:20 47:16,21 51:5,6 53:15 63:12 63:25 70:20 75:18 75:25 76:3,5,21 87:4 90:1 92:16,17 98:17	notified 31:8 49:6	on-board 78:9		paying 85:2
needed 18:1 43:4 47:5 48:1 65:18 92:5,21 93:9 94:9	notify 31:7	on-line 7:3 45:3 52:1 54:16 80:3	<hr/> P <hr/>	PECO 67:1
needing 63:14	November 5:19 16:18 23:4,13,15 30:24 33:14 54:9 60:3 65:16 89:18	opened 22:16	P 2:1	people 31:12 32:19 39:25 41:23 43:13 47:21 48:3 55:7 72:21,24 76:22 93:4
needs 13:18 63:18 91:6,7,14,19,23 92:14,23 93:5	number 3:16 19:12 21:12,12 45:25 52:20 58:7 60:6 65:17 66:2 68:6,8 68:14 69:17 80:19 92:25	operate 32:4	PA 71:20	percent 10:10 15:9 15:13 46:1 60:8 70:12 79:4,5,6 80:4 80:18,20,25 81:8,15 89:3
networking 80:9	numbers 32:9 40:16 66:23 68:17 77:20 81:13 97:1,6	operation 92:12	package 40:3 61:18	percentage 32:16
never 29:25 32:17,19 60:21,22		operational 22:25 69:2	packaged 86:7	perception 60:21
new 3:24 10:14 12:17 13:20 23:18 25:6 25:25 26:5 27:13		operations 44:4 46:21,23	page 31:1,2 45:2,4 92:13 93:8	perfect 75:7
	<hr/> O <hr/>	opinion 33:24	paid 96:16	performance 96:8,19 96:22
	O 2:1	opportunities 27:16	panel 21:13	period 22:4
	observation 4:24	opportunity 8:19 20:4 23:24 81:14	paper 93:23 96:10	permit 18:8
	observe 4:6	Opposed 2:23	parent 1:20 59:14 60:17 61:19 83:22	permitted 18:6
	obviously 21:15 59:21 77:12	options 52:19,20 76:9	ParentLink 83:20	permitting 17:11 27:22
	occasions 23:25	order 2:6 11:20 28:4 56:11 77:16,19 78:17 92:11	parents 54:1,5 60:17 83:19 85:1,5 86:11 86:21 87:3,9	Perry 10:18
	occur 5:7 68:12	ordered 10:10,13,22 10:23 11:23 77:21	part 13:11,12 15:5 22:25 25:4 41:20 43:22 44:17 46:8 52:8 56:12 59:3	person 36:18 98:9
	occurred 6:10			personnel 69:23
				perspective 24:1 37:23
				phase 3:24 4:10 41:8 46:3 56:15,15 79:7
				phases 4:22 40:16 41:19 49:14,15 59:3 89:4

<p>phasing 49:11,13 physical 44:3 physically 69:25 pick 19:6 picks 85:7 picture 54:14 67:24 pie 45:1 piece 6:24 17:25 40:10 44:25 56:2 57:5 83:10 86:4 87:3 place 4:19 14:14 25:14 53:11 65:23 83:21 86:13,13 97:13,18 plague 27:21 plan 26:1,24,25 42:2 52:15 91:25 92:19 planning 22:7 46:5 56:7,15,20 90:25 plans 17:14,16 19:13 20:5 plant 44:3 playgrounds 57:4 playing 4:17 please 7:14 12:6 41:23 67:21 78:3 78:22 79:20 81:4 84:24 plug 13:15,16 PMs 47:16,16,17 point 10:11 21:17,21 22:19 33:11 34:22 37:15 38:16 41:2 46:20 48:6 56:1 58:4 59:6 68:24 72:8 75:17 76:16 88:24 points 16:9 22:11,24 27:18 police 72:23 73:10 policies 46:24 policy 78:10,11 79:15 poor 96:22 popped 21:15 population 85:2 portables 20:9 portal 78:9,16 79:23 79:23 POs 11:12 position 16:7 26:21</p>	<p>37:1 positions 4:21 71:14 72:22 positive 87:9 possible 5:10 51:8,14 65:25 75:22 76:6 possibly 72:16 post 85:17 87:2 posted 54:16 PPO 13:13 20:11 prematurely 95:3 prepared 67:6 76:15 present 3:4 40:9,13 79:11 presentation 3:4 38:14 45:3,4 49:10 58:15 79:9 presentations 3:7 presented 92:8 president 36:21 48:18 President/CEO 1:14 press 27:16 pretty 5:21 19:23 24:18 31:9 38:21 51:12 57:5 74:17 80:19 prevent 13:21 price 53:12 prices 37:18 primarily 3:25 68:24 69:19 primary 8:3 32:7,11 33:3,6,8,11 40:6 62:8 85:6 prime 80:9 principal 54:11 85:25 85:25 86:25 principals 83:5,18 86:6,15 87:5 print 86:12 printed 86:7 prior 65:22 70:5 71:24 80:19 81:8,9 priorities 42:25 43:2 59:21 prioritization 45:10 61:11,12,17 93:2 prioritized 60:21,22 61:16 prioritizing 58:7</p>	<p>proactive 28:2 proactively 82:12 probably 5:7 37:20 39:10 41:15 45:14 53:14 76:21 87:24 problem 18:9,11 19:20 60:23 73:24 75:23 91:8 92:12 97:10 problems 21:6 30:12 30:13,13 procedures 46:24 proceedings 7:11 8:15 99:7 process 8:13 13:12 13:12 27:22 52:11 59:20,24 70:10 80:2 87:8 91:18 92:12 processing 79:25 Procurement 1:13 44:24 78:6 produce 5:17 6:16 producing 29:15 production 83:14 professional 33:24 professionals 18:21 19:10 27:19,24 program 1:10 3:15 3:18 4:8,9,13,16 8:3 16:11 20:1 26:5 26:15 27:13 29:2,6 29:18 30:9 34:23 54:21 55:17 57:21 58:25 59:5 63:15 64:12,14,18 65:19 66:8,16 68:23 70:3 71:13 72:2,11 75:4 75:7 77:6,12,13,15 79:10,17 83:11 87:24 92:18 94:7 94:16 97:7 programs 1:9 10:14 11:4 12:18 14:10 16:1 29:5 54:21 55:8 96:12 progress 3:16 48:2 48:22 87:23 89:2 progressing 28:13 project 1:10 4:2,5 5:14 8:6,20,23,24</p>	<p>9:2,8 20:25 24:14 32:11 35:20 37:23 39:2 40:2,18,20,22 40:23 41:3 43:3,8,9 47:3,23 48:1 53:16 57:12 58:20 59:5 60:5,7,15,16 61:14 61:23 62:3,8,15,17 62:22,25 82:13 83:2 projected 53:4 projects 4:7 5:14,18 5:23 6:16 8:7,10,12 9:5,15,21,24 11:22 19:3,23 20:7 21:16 21:21 22:9 24:19 24:20,22 25:9 28:13 32:7,8 33:2,5 33:11,12 35:16 36:19 37:12 39:23 40:7,19,22,24 41:1 41:15 43:4,10,11,25 44:3,14 45:1,25 46:2,7,10 47:4,7 51:3 58:6,8,10,18 58:19,21,25 59:1,4 59:10,12,13 60:4,8 60:9,24 61:5,22 62:12,19,19 64:23 68:25 71:22 72:3 88:25 89:3,5 project-wise 59:9 promised 59:24 promotion 20:23 proposition 74:18 prospect 80:15 prospective 19:9,9 prototypical 36:2 proud 15:2 provide 3:8 5:1 6:22 23:21 27:10 38:17 71:10 81:11 85:12 90:8 98:4 provided 12:3 25:11 providing 50:25 65:13 public 1:1 3:13 6:1 7:5 18:24 21:19 40:4 62:21 68:5 72:23 75:13 84:9 90:7,8 96:25 97:3</p>	<p>97:23,24 99:5 public's 73:12 pull 30:9 45:3 72:5 85:19 pulled 96:14 purchase 55:13,15 64:16 push 19:24 83:19 84:9 pushed 35:19,23 pushes 39:7 pushing 35:24 65:17 put 3:12 4:20 12:6 16:7 18:2 19:25 20:12 22:20,21 24:10 25:13 26:21 35:15 40:16 42:18 44:11,14 47:23 48:22 60:12 65:20 66:1 72:21 77:15 77:17 80:16 83:9 86:9 93:9 putting 47:7 73:3 76:10 84:2 P.E 1:20 p.m 1:5,5 98:23</p>
Q				
			<p>qualifications 70:4 quantity 86:12 quarter 7:22 9:14,22 11:8,18,20 22:1,2,8 25:4,8,16 79:4 81:1 81:9,18,18 82:9 quarterly 3:2 85:14 question 12:16,24,25 18:19 27:6 32:15 32:24 43:22 45:23 49:3 58:23 71:4,5 71:19 72:15 73:9 82:21 84:23 86:15 questions 16:4,6 18:25 21:12 25:21 29:22 32:1 49:1 58:22 63:3 67:17 67:20 81:23 82:4 84:19 87:10,14 90:9 queue 78:16 quick 15:12 quickly 29:19</p>	

quite 4:4 8:8 29:19 82:11	really 16:22 27:16 29:12,15,17 39:18 45:20 47:8 53:10 57:10,16,17 59:12 60:21,22 63:16,17 82:9 93:22	relationship 51:21 61:25	38:18	revised 5:17
quorum 2:13	reason 5:2 9:12 11:24 38:24 86:20	Relative 61:11	reqs 11:10,11,11	re-prioritize 53:23 54:4
Q&A 97:13	reasoning 22:4	released 94:22	request 12:7 96:25 97:3	re-set 58:5
Q3 24:22	recap 79:14	relook 5:16	require 59:24 70:5	RFP 48:22
R	received 20:23	relying 86:14	requires 75:11	rid 88:5
R 1:23 2:1 99:4,14	recess 90:6	remaining 8:6 11:1,1 11:9,9,10 64:21	reroofing 36:8	right 4:21,21 10:7 13:6 17:3 18:5 20:13 24:5,5,9,10 25:24 26:23,23 27:2 33:9,24 34:11 34:25 35:10 39:21 42:10,17 47:2,10 48:3 49:8 51:1 53:18 54:7 55:11 56:23,23 61:8 64:3 71:8 74:17,24 76:1 76:14,22 77:4
Rabinowitz 1:17 7:11 7:14,20 9:19 10:1,6 11:13,16 12:7,10,13 12:15,23 13:4 14:16,19 15:17,20 15:22 16:25 18:18 21:11 23:19 24:15 25:17 26:18 27:8 28:25 30:2 37:10 37:22 38:5 41:4 42:22 45:22 49:1 54:19 58:2 63:2,5 64:7,9 65:1,3,6,9 66:3 67:20 77:2,4 77:24 78:2 81:24 82:1,3 84:20,22,24 87:13,16 89:7,11,15 89:21 90:5 95:2 96:3 97:21 98:4,12 98:15,21	recommendation 12:1 25:3 80:7	remember 19:17 58:8 94:17	research 1:8 43:3	rights 1:21
radio 68:11 76:12	recommendations 24:25 29:24 45:15 45:18 63:19 92:20 93:11	removed 18:1	reserves 64:19,24 65:11	right-sized 53:4
radios 68:9 71:20 73:12	recommended 9:22 11:23	renewed 96:21	rescheduling 43:8	risk 51:18 97:1,6
raise 25:15	reconvene 97:24	renovating 53:1	resetting 42:25 43:2	Robert 1:8,14
raised 25:16	record 88:14 99:8	Renovation 40:7	resolution 95:7,16,22 95:23	role 4:17 26:8
rank 88:14	records 96:25 97:3	renovations 32:8 33:6,8	resolve 18:11 51:5	roll 2:7
rate 80:14	recruiting 78:25	reorganization 3:19 6:10,24 47:19 87:21	resort 97:15	roof 17:25
reaches 78:23	reduction 79:24	report 5:1 8:22 9:14 9:16,20 11:14,15,17 11:20,22 12:6,18,21 14:1 15:2,18 21:16 23:13,17,21 24:4,17 24:17,22,25 25:6,8 25:13 29:21,23 30:21 34:4,6 40:15 40:17 41:25 42:2,3 42:8,21 45:24 52:5 53:20 67:6,10 79:11 81:12,14 83:25 84:6,17 85:15,20 88:4 97:13 99:7	resource 46:9 69:17 70:14 72:18	roofing 4:1 18:14,16 62:10,11
reaching 74:3 78:18	Reece 1:18 2:8,8 42:24 43:23 45:21 63:8,24 64:3,6 67:22 69:1 71:2,8 72:13 89:14,19	reporters 75:21 76:2	resourced 43:5	roofs 44:5,6
reaction 49:7	REESE 45:8,12	response 2:24 14:18 52:7,7 63:4 64:8 65:5 77:3 78:1 82:2 87:15 89:1 90:4 98:3,5,14	resources 39:8 43:24 43:25 46:6 70:21 70:22	room 1:3 6:20 43:20
read 32:2 52:5 69:4 81:14 94:24	refer 73:6	responses 88:17	respond 28:22	rooms 15:7,8,13,14 53:1,2,2
ready 4:9 21:5 70:23 87:19	reference 13:2	responsibility 4:12	responded 88:20	rooted 91:4
real 35:8,9 38:3 69:22	referendum 39:3 69:6 70:11,13,25 92:4	responsible 96:15	responders 75:21 76:2	round 93:15
realistic 34:6,8 41:22 46:13 50:14	regard 55:11	responsive 80:18	response 2:24 14:18 52:7,7 63:4 64:8 65:5 77:3 78:1 82:2 87:15 89:1 90:4 98:3,5,14	rounding 66:23
realistically 66:17 94:5	regarding 13:1 80:8 84:11	rest 18:13 31:19 63:11	respect 34:10,12	routing 86:24
reality 38:19,19	regards 33:23 36:19 39:17	restructure 4:2	respond 28:22	rug 30:9
realize 90:18	register 78:19	restructuring 96:13	responded 88:20	run 43:19
reallocated 64:23	registered 78:15	resubmit 17:22	responders 75:21 76:2	Runcie 1:14 3:5,6 7:16 13:25 16:8,18 19:25 23:11 34:10 38:12 39:25 41:19 48:17 49:16 50:24 52:7,13 54:7 55:25 56:22 57:3 61:7 65:9,10 66:5,13,16 67:5 68:1 69:7 71:5 72:15 73:5,19 74:1 74:6 98:6,7
	Registration 78:13	resubmittals 18:7	resource 46:9 69:17 70:14 72:18	running 47:10
	regular 4:13 50:1	resubmitted 18:8	resourced 43:5	runs 71:13
	regularly 51:16	result 52:22 77:21	resources 39:8 43:24 43:25 46:6 70:21 70:22	
	reimbursement 72:7	results 31:25	respect 34:10,12	
	relate 71:3,5	revalidate 16:10,19	respond 28:22	
	related 3:25 69:2 75:6 81:7	review 93:12	responded 88:20	
		reviewed 92:15,16	responders 75:21 76:2	
		reviewing 24:3	response 2:24 14:18 52:7,7 63:4 64:8 65:5 77:3 78:1 82:2 87:15 89:1 90:4 98:3,5,14	
		represents 29:17	responses 88:17	
			responsibility 4:12	
			responsible 96:15	
			responsive 80:18	
			rest 18:13 31:19 63:11	
			restructure 4:2	
			restructuring 96:13	
			resubmit 17:22	
			resubmittals 18:7	
			resubmitted 18:8	
			result 52:22 77:21	
			results 31:25	
			revalidate 16:10,19	
			review 93:12	
			reviewed 92:15,16	
			reviewing 24:3	
			revise 65:15	

S				
S 2:1	61:24,25 62:4,14	seen 17:19 24:2	signage 83:20	76:1,6
SAC 50:6 54:12	67:23 69:3,17	38:21 40:12	signed 9:9 90:8 97:23	solutions 1:14 72:5
57:13	70:13,18,22,24	segment 3:24	significant 74:18	74:22 82:6
safe 14:4 70:19	72:18 73:3,7,21	segregation 71:7	80:24	solve 73:24 74:8
safety 13:9,23 14:14	75:11 79:12 82:11	selected 51:18	significantly 65:17	someone's 42:7 55:5
19:7,8 21:19 59:22	83:8,22,23 85:5	send 83:4 85:24 86:6	signing 13:24	someplace 17:21
72:23 75:14	86:1,10,14,24 87:4	86:23	similar 61:3	somewhat 39:7
sat 30:10	87:17 88:9 91:17	senior 4:17	simple 5:25 63:25	son 61:4
satisfied 48:21	91:21 92:14 93:1	sense 62:1 67:7 75:7	simplify 84:7	sorry 7:15 53:1 55:23
saturating 44:15	schools 1:1,14 5:15	separate 75:3	simply 98:17	sort 46:9 63:8,19
saw 20:24	10:2,16,25 11:2,4,4	separately 56:2	single 21:17,21 22:11	71:2 85:16 90:17
saying 26:20 34:3	11:5,6 12:17 21:19	September 23:14	22:24 33:11 41:2	sorts 57:1
35:7 41:14 57:2	36:10 39:24 40:1	25:9	56:1 59:6 68:24	sound 97:14
62:23 67:10	43:15 44:5 49:5,25	Series 9:6	88:24	source 66:3,5
says 10:6 30:12 41:8	50:23 53:22 54:5	serve 76:18	sir 15:19 35:3	space 5:5
54:25 55:16 95:16	56:5 58:8,21,24	Service 1:23	sit 16:5 17:10 18:23	spaces 52:25
95:20	59:1,8 60:19,20	Services 1:13 78:6	20:5,7,10 22:6 23:1	speak 23:24 95:18
SBBC 1:7,8,11,11,14	67:1,23 68:6,7,9,22	set 17:14,16 18:12	34:7 35:1 37:19	97:12,14,18
1:15	69:18,20,20,21 70:8	64:19 71:21	sites 4:5	speaking 86:3
scenario 52:22	75:23,25 82:17,22	seven 61:22 80:18	sitting 38:22 51:25	special 13:2
schedule 8:4 9:1	82:23 83:21 85:9	94:6	90:17 97:4	specialists 70:16
28:16 30:8 33:3,4,5	85:13,21 86:8	shade 22:14	situation 73:13,14,22	specific 25:20 80:6
33:10,13,17 35:21	school's 22:20 62:1	share 48:10	six 9:21 22:12 25:1	80:11
35:23 40:19,25	scope 39:1 53:18	shared 23:25	26:24 32:25 36:7	specifically 79:6
50:2 54:1,6,23 56:4	65:19 88:8 93:16	Shawn 1:12 14:21	40:16,21,22,23 41:9	82:23 83:12
62:18,18 75:16	scopes 93:17	shell 28:21	41:13,16 48:20	spend 63:16 79:22
82:24 94:2,3	SE 1:4	Sheriff's 69:10,12	61:5 62:9,16,18	80:22 81:6
scheduled 54:24	seat 97:10	70:9 71:12	79:8 88:2	spending 42:2 76:11
schedules 5:16 6:16	second 2:18,19,20	She'll 26:15	skip 22:3	spent 16:13 42:1
16:9,10,11 21:24	4:24 9:4 24:12	shift 36:6 44:9	slapped-together	92:25
30:6 34:24,25 35:2	43:22 70:22 98:20	Shim 1:7 7:22 10:3	92:23	split 58:24
36:1,2,19 41:5,6	secondarily 85:6	64:10,11	slide 22:19 58:15	Spotlight 38:8,9 42:5
42:5,6 43:1 52:2,3	secondly 17:15	ship 24:5	78:22 79:1,20	55:17 62:7,15
55:10 65:15	secretary 36:21	shocked 57:22	80:21 81:4	spotlights 40:12
school 3:3 5:22,23	90:15	shoot 27:2	slides 16:15,17 39:20	83:13 85:16
6:18,21,22 10:4,17	section 7:25 8:1 10:4	shooter 73:13	slip 22:25 29:14 37:4	spotty 88:14
10:18 15:3,4 19:22	security 67:23 68:4	short 95:3	37:5	spread 93:3 98:9
20:19 22:15,23	68:19,22 69:3,8	shortage 69:22	slipped 22:1 24:23	spring 22:16
28:7 31:10 32:21	70:16 72:10	shortages 6:6	27:3	springboard 23:22
33:12 34:10 35:18	see 16:19 18:10	show 39:20 61:10,24	slipping 28:17 63:19	sprinkle 98:10
36:17 38:7,8 40:1	21:25 22:4 23:15	showed 40:21	slow 52:18	sprinkler 62:10
41:1,2 43:14,19,19	28:12 29:1,10,20	shows 40:17 45:24	smaller 86:12	sprinklers 13:7 59:23
44:19 45:5,9 46:11	39:16 44:18 48:20	shrunk 53:5	SMART 3:15 4:8,12	sprung 31:25
46:16 48:13 52:24	57:20,22,24,25 62:8	side 26:6,8 31:11,14	64:12,14,18 68:23	squeaky 28:21
52:25 53:2,4 54:11	62:9,16,21 68:17	31:20 32:5 36:14	71:23 75:3,6 77:21	SROs 71:16
54:12,15,20,21 55:2	74:21 81:6,15	36:24 46:17 48:5	79:17	staff 3:6 18:13 24:8
55:8,23 56:8,17,19	82:16,19,24 83:15	72:16	smiling 88:7	43:23 46:5,18 47:5
56:24 57:13 58:20	83:24 84:5 95:12	sideways 91:12	snapshot 83:23	68:9 69:2,8 70:8
59:3,5,7,11,16,20	seeing 26:17 28:13	Siegel 1:21 8:15 49:3	social 83:16 87:2	staffing 46:16 47:2
60:12,16 61:5,6,20	40:15 46:21 87:21	50:4,11	soft 32:17 84:12	stage 58:16
	93:15 97:22	sign 2:23	solution 53:9 75:22	stages 56:17

staging 43:21	52:15 84:14	85:7 86:16,18	teach 21:1	25:1,2 29:13 36:23
stand 96:24	subsequent 66:9	surrounding 71:19	Teachers 1:20	38:15 40:8 41:25
start 2:6 9:22 16:2	substantial 39:14	Susan 1:11	team 4:2,20 16:14	42:4 44:16 47:12
22:22 28:17 44:15	48:21 68:21 74:3	switch 49:20	19:21 20:11,13,16	54:1 56:25 59:23
48:6,7 61:20 62:2	success 60:25	swung 19:14	21:1,8 23:3,18	63:14,18 70:19,20
70:23	successful 27:20	system 9:6,7 20:20,21	25:25 26:12,16	87:22 90:23 91:4
started 8:14 10:15	47:22 81:3 91:10	20:22 28:14 68:11	30:10,16 31:22	92:1,4 96:17,24
29:2 32:13 33:18	sudden 30:8 35:15	76:12	38:23 39:13 44:12	think 9:3,24,25 10:4
37:16 54:23	92:2	systems 13:8 68:5	82:7	11:17 12:15 14:19
starting 10:15	Suite 1:24	71:20 73:2,2,6	teams 5:15	17:1 24:8,9,11
state 39:9 66:25 69:5	summaries 27:5	system-wide 74:10	Tech 78:17	25:14 26:10,11
69:22 70:5 71:10	63:22 65:24	S.E 1:24	technology 7:25 8:1,3	28:11 29:18 31:5
75:11 99:2,5	summary 23:11 89:6	S/M/WBE 81:16	8:6 9:18 13:21 55:1	31:10,13 32:3,4
stated 16:18 66:16	93:8		57:5 77:12,13	36:17 38:13,16
statement 14:2	summer 22:22 90:21	T	tell 16:25 20:5 21:20	39:12,15,15 40:17
status 8:12 9:23	90:22 91:13	table 76:10	30:20 31:4 32:21	42:11 47:12 49:9
12:19 49:11 54:14	summers 36:4	tag 53:12	34:22 35:7 42:21	52:18,23 53:8
stay 3:12 41:19	SUPERINTENDA...	take 16:12 20:14	72:7 96:24 97:6	56:12 59:8,14,18
steal 21:13	13:25 74:6	21:7,8,14 34:5	telling 34:12 42:7	61:7 63:21 69:11
steer 76:21	Superintendent 1:14	36:11 38:20 40:8	51:25 58:4	69:13,15,23 72:11
steering 44:20	3:6 7:16 24:6 38:12	51:8 55:18 67:16	tend 19:23	73:18 75:4 76:5
stenographic 99:9	39:25 41:19 48:17	79:13 80:1 84:19	tens 74:4	81:12 88:21 89:25
stenographically	49:16 50:24 52:13	85:16 88:6 93:6	term 53:13	94:3
99:7	54:7 55:25 56:22	taken 19:1 57:19	terminology 13:15	thinking 39:25 67:15
step 10:24 21:2 48:19	57:3 61:7 65:10	takes 41:15	terms 8:25 29:10,10	third 1:24 9:14 11:19
steps 85:15	66:5 68:1 69:7 73:5	talk 28:6 47:13 66:11	40:10 52:16 65:17	72:11 78:4
Steve 1:20 2:11	73:19 74:1 75:8	69:4 75:21 79:22	76:22 82:24 91:19	thought 38:10
45:22	98:7	94:2	test 48:10	thousand 55:3 56:7
Stoneman 20:8 75:10	Superintendent's	talked 66:7	thank 2:12 3:10 7:19	three 5:6 6:8 11:7
stool 72:12	24:12 81:21	talking 26:1,2 39:23	7:22 12:13,22 14:5	15:2,14 16:13 18:7
storage 8:21,23,25	supplement 6:11	42:25 51:2 58:9,12	14:16 23:19 28:25	23:4 25:5,16 31:2
store 96:9	39:5	59:10,13 63:22	42:22 45:21 48:9	35:14,18 36:1 37:3
Stranahan 35:18	supplemental 5:1	69:1 74:20 76:19	48:25 58:1 60:12	41:1,9,13,16 50:9
49:9,13,24 51:23	supplier 65:7 77:5	Talks 78:17	63:1 64:6,10 66:13	53:22 55:4 58:24
92:5	78:2,9,16 79:10,23	tap 80:15 81:19	72:13 76:8 77:1,24	59:1,4,11 67:5
street 48:23	support 7:9	target 85:6	85:22 87:12 89:7	93:20 94:1,11,18
stretch 87:24	supports 9:7	targeted 80:6,11,12	90:10 96:5 97:9,20	95:13,24 96:16
stringent 70:4	supposed 22:17	81:2 85:4	97:21 98:16	threw 22:2 30:19
structure 5:17 38:13	48:15 49:4 50:18	targeting 80:8,10	thanks 7:8	throwing 32:9
52:24	76:13 95:10 96:9	87:3	Thanksgiving 15:15	thunder 21:14
structures 53:7,15	supposedly 97:5	Task 1:9 15:25 90:14	theater 11:3,4,21	time 3:11 4:4,11 7:4
stuck 32:1	sure 3:14 7:14 9:23	90:20 95:17	theory 97:8	7:8 9:13 10:4 18:22
student 1:12 9:7	13:4,15,19 21:11	tax 94:8	thereof 99:9	19:23 22:16 30:22
14:22	23:19 25:22 27:11	taxes 85:2	thing 5:13 21:1,3,9	30:25 31:5,17 35:8
students 43:14 50:22	27:24 29:8 31:21	taxpayers 19:5 29:16	24:5 30:22 31:6,14	35:9,16,20 36:7
60:25 85:1 86:9	38:5 43:5 45:19	61:13 66:20	34:17 41:16,24	37:17,24 38:3 39:7
stuff 25:13 31:17	46:4,6,22 47:9 51:6	TaxWatch 1:8 11:23	46:9 55:7,25 65:11	42:1,2,14 44:12
32:10 71:22	54:15,18 57:6	24:13 25:3,15	72:6 76:18 96:14	49:20 55:10,20
subcontractors 80:9	60:17 70:18 72:10	78:23 80:7 88:3	things 5:4 6:8 7:4	63:13,16 64:17,21
submit 17:16	72:16 73:11 78:24	TaxWatch's 24:1	8:17 14:4 16:2,7	66:2 67:18 68:21
submitted 11:5,6	82:15 84:7,8,15,16	60:6	19:1 20:17,22 24:2	73:17 76:13 78:4

79:25 80:14,16 84:13 88:4 91:18 91:19 93:1,13,17,18 95:7 97:18 timed 95:13,25 timeframes 51:24 timeline 54:5,13 62:5 92:11 timelines 5:24 51:7 66:17 timeliness 29:11 timer 95:4,12 times 18:7 57:11 59:11 94:25 timetables 43:6 timing 24:8 Timothy 1:23 99:4,14 today 6:25 15:12 34:8 35:22 38:12 38:19 67:17 72:22 78:7 98:16 told 19:19 30:6 31:14 32:18,25 48:17 98:9 tomorrow 6:20 44:18 97:5 tonight 16:3 32:2 88:21 93:22 Tony 1:11 tools 82:19 total 37:13 79:3,5 totally 52:10 touched 16:8 tough 24:7 track 15:5 21:9 28:15 58:10 88:15 tracking 90:19 tracks 15:2 33:7 training 70:7,8 78:18 transcript 99:8 transition 29:5 transparent 31:13 32:5 84:9 trend 67:3 81:17 trends 79:14 true 3:13 40:18 75:18 99:8 trust 19:25 20:3,3,4 truth 34:13 98:11 truthful 16:13 34:18 try 19:25 21:10 27:19	56:3 61:24 trying 28:7,9 54:25 60:15 61:9 62:20 72:24 Tuesday 78:17 turn 27:9 turned 11:9,10,12 20:9 two 9:3 18:5 36:4 37:7 38:20 40:24 41:15,17 47:16 50:8,21 51:22 55:4 57:4,15,18 58:25 59:1,2,11 66:9 69:16 80:20 91:14 96:20 two-way 76:16 type 36:18 51:20 60:14 68:7 types 52:25 typical 95:25	usable 22:13 use 19:11 38:8 40:20 88:17 user 40:13 usually 55:14	7:18 16:2 20:25 64:22 65:10,20 67:9 70:2 78:6,14 78:21 79:1,22 80:4 81:5 88:22,25 wanting 88:23 wants 13:4 42:12 60:18 78:24 Wanza 86:16 warehouse 10:24 11:1 Warehousing 1:13 78:6 wasn't 20:10 37:19 87:19 93:9 waste 30:22,25 wasting 31:5,17 way 5:22,25 28:22 32:3 33:16 35:20 35:25 36:23 40:3 47:3 55:10 86:22 98:9 website 85:17,19 week 9:10 44:14 65:14 79:11 weekly 28:17 weeks 22:2,12 23:4 31:2 48:19 49:23 weigh 74:25 weight 15:7,8,13,14 53:1,2 Welcome 26:18 well-defined 93:17 went 19:18 31:21 58:17 78:13 79:24 80:5,18 81:8 weren't 51:25 69:25 West 10:17 Western 61:5,6 we'll 6:3 7:6 8:11 14:1 16:4 23:14,22 29:19,21 38:15 39:12,13 40:9,13 41:18,20 43:12 44:2 48:20,22 53:18 54:15,17 55:18 56:13 65:23 66:8 68:20 69:13 72:9 75:17 82:4 83:24 85:11 96:3 97:23	we're 2:5 4:15,19 5:13 6:14 7:12 9:13 9:25 10:16,19 15:6 16:10,19 17:5 18:3 18:19,22 20:15 22:6,12 23:1,4 27:4 27:15,18 28:2,5,13 28:15,18,22 29:15 29:18 30:7 31:15 31:23 32:6,8 34:23 34:25 35:3 36:8 38:10,13,25 39:11 39:19,23 41:7 43:8 44:8,9 45:18 46:17 46:20,21 47:12,14 47:15,18,20 48:2,4 48:5,21 49:11,21 50:8,17 51:2,15 52:2 54:18 58:10 59:8,12 61:11,15,17 61:24 62:14,20,24 62:24 65:23 67:3 68:10 70:9,23 71:11,16 72:24 74:16,20 75:9 76:15,18 82:6,12,19 83:17,20 84:2 87:2 87:21 90:23 93:16 95:7,17 97:11 we've 3:16 4:1,7 8:10 10:3,14 14:8,11 18:20 20:14,15 23:15 24:2 25:16 26:8,14 27:20,21,22 28:16 30:5,17 32:10 34:5 35:4,13 36:5,6,7 37:17 39:22,22 49:16,19 58:5,24 63:22 66:12 67:22 68:21 69:14 72:4 74:8,14 74:15 75:17 78:8 78:20 80:7,12 81:2 82:11 90:18,19 wheel 28:21 45:4 whispered 57:8 wiped 60:13 wisdom 24:12 wise 98:8 women 80:6,23,24 81:7	
	U				
	Uh-huh 45:12 46:14 60:1 ultimately 19:13 undercurrent 87:22 underneath 62:9,16 understand 6:1 34:2 40:4 49:13 59:25 73:23 82:16 86:18 94:23 96:2 understandable 64:1 understanding 59:19 84:13 underway 8:25 82:25 unfortunately 28:19 unistrut 17:25 update 6:22 15:12 23:12,14 39:19 54:8 83:10 85:24 updated 13:8 52:2 updates 10:5 50:18 65:13 upgrade 8:20 9:6 68:11 upgraded 14:15 upgrades 68:22 upgrading 68:5 upwards 76:11 up-to-date 50:12	vacancies 69:25 72:22 valid 27:18 variety 43:4 70:17 various 51:4 vast 69:14 vendor 80:15 vendors 74:21 78:19 79:16 80:10 verbiage 19:16 versus 63:14 veteran-owned 80:10 vetting 42:20 view 17:20 61:10 74:11 views 40:14 visible 86:13 visitor 83:21 volatileness 39:9 volunteered 76:25 vote 57:15 93:4,10 voted 61:13 voting 57:11 VP 1:8	W		
		W 1:14 wait 23:16 waiting 2:4 22:12 90:17 walks 83:22 Walsh 95:2 98:5 want 3:10 7:1 20:20 23:12,23 25:23 27:8 29:20 33:20 35:8 37:5 40:5,7 42:9 46:3 47:18 51:10 52:17 60:9 61:9,21 64:5 65:25 67:14 72:14 75:8 80:22 84:1,11 85:6 88:13 89:9,13 95:2 98:4 wanted 3:7,21 6:8			

wondering 59:16 63:9	91:24 92:16 93:25	132 70:7	30th 11:8 16:18 23:5 23:13,14,15 25:9 33:15 64:13	920 40:17 954-463-3326 1:25 96 81:15
wont 71:3	years 3:18 19:22	14th 69:12		
words 61:4	20:19 25:5,16 26:7	14.8 64:24		
work 3:25 4:6,9,14	32:7,9 33:25 34:17	15 15:2 21:16,21 37:5	300 17:11 19:12 69:25 70:15	
4:22 7:9 9:9 20:21	35:7,14 36:16 37:8	15th 99:10		
26:9 28:20 29:12	38:20 41:17 50:21	16th 47:1	314 33:12,18	
49:21 50:3 51:13	55:4,22 57:18	167 33:5,9	3330 78:10	
56:3,11 61:14,15	64:14 67:5,25	17th 23:6 89:20,21	33301 1:24	
62:2 63:12 70:17	71:24 72:9 90:18	182.4 64:15	334 78:16	
73:12 74:13 75:17	90:24 93:20 94:1,5	184 58:21	37 11:3	
80:17 86:16 87:4	94:6,11 96:17,20	187 40:18 58:18,18		
88:12	year-end 71:21 79:10	58:21	<hr/> 4 <hr/>	
worked 29:5 34:16	79:14	188.6 64:21	4 28:13 56:8 64:14 89:4	
69:14	Yvonne 1:14 82:5	19 10:23	4,000 10:12	
working 4:17 5:15			40 17:12 46:10 53:17 67:12	
10:16,19 18:3	<hr/> \$ <hr/>	<hr/> 2 <hr/>	45 6:17 23:16	
24:11 26:6 28:22	\$100 19:17 76:12	2.75 55:21		
38:23 45:6 49:21	\$196,000 93:24	20 31:1 35:16 70:12	43 33:25	
51:19 52:2,20	\$20 67:8	20th 94:17	45 6:17 23:16	
57:13 68:10,13	\$200 19:18 94:15	200 1:24		
74:12,17 83:17,20	\$225 60:11 64:20	2011 90:21	<hr/> 5 <hr/>	
works 57:14	\$27.5 60:6	2014 90:21 91:5,14 92:3,6,9 93:8	5 56:8 89:4	
workshop 6:21 32:21	\$30 68:3	2015 54:23 59:17	5:44 1:5	
44:20 87:18,20	\$300 61:14	2017 77:16,17,18 78:10	50 17:17 80:4	
89:8 93:1	\$36 35:19	2018 1:5 99:10	57,929 10:13	
Workshops 93:12	\$41 53:17	2019 15:16 22:8 54:24	58 64:16	
worried 41:7	\$596,000 8:23	2021 33:17,24 35:1,5 35:6,11 66:21 94:4		
worth 60:7 61:14	\$60,000 77:13	2025 59:17	<hr/> 6 <hr/>	
68:4	\$80 66:24	21st 2:14	6 89:4	
wouldn't 38:1 55:12	\$846.2 64:11	22 60:8	6-12 10:19	
56:9 92:4		225 67:9,11,13 72:2	60 80:2	
WRIGHT 1:3	<hr/> 1 <hr/>	23 19:22 20:19 34:17	600 1:4	
writing 88:25 97:15	1 64:14	23rd 89:8	600-some 59:12	
written 26:22	1st 66:21	232 58:8,9 59:8,11	605.8 64:18	
	1,177 78:15	24 10:22 78:20 83:6	633 1:24	
	1,500 5:23 58:5 60:24	25 11:9,10	65 10:21	
	1,500-plus 62:23	26 15:13 33:2 93:1		
<hr/> Y <hr/>	1,519 39:22	27th 78:13	<hr/> 7 <hr/>	
Yeah 3:6 11:17 12:25	1,579 39:22	28 37:6 43:11 49:15	7:50 1:5 98:23	
49:16 52:13 55:25	1.5 66:19	28-month 37:6	79 24:22	
57:3 65:10 69:7	10 17:18 36:16 40:2 49:14 69:13 71:12		797 79:3	
86:5	79:4 89:3			
year 10:15,15 27:15	100 10:10 15:9,13		<hr/> 8 <hr/>	
28:12 30:6,11,11,14	46:1 79:5,6		8 1:5	
32:15,24 34:3,20	12 11:4,6 15:3 36:2,4 37:4 49:18 52:1		8th 89:18	
35:19,24 36:11,12	69:13		800 67:12 92:7,24 93:3	
37:8,16 43:10	12-month 37:24 94:2		82,000 55:2	
50:21 55:2 56:3,8	12.83 80:23	<hr/> 3 <hr/>		
66:9,22,25 67:13,14	13 15:8,9 69:11	3 49:5 51:4		
67:14 70:23,24		3RD 1:4		
76:13 78:14 80:20		3.5 60:4		
83:8,8 85:11 91:22		30 3:18 35:16 92:25 93:1	<hr/> 9 <hr/>	
			90 46:1	
			905 40:17 58:18	