

BROWARD COUNTY PUBLIC SCHOOLS  
BOND OVERSIGHT COMMITTEE

KC WRIGHT ADMINISTRATION CENTER  
BOARD ROOM  
600 SE 3RD AVENUE  
FORT LAUDERDALE, FLORIDA  
NOVEMBER 13, 2017  
5:55 p.m. - 8:01 p.m.

ATTENDANCE:

Omar Shim, SBBC Capital Budget Director  
Judith M. Marte, SBBC Chief Financial Officer  
Robert Nave, Florida TaxWatch, VP of Research  
Leo Bobadilla, SBBC Chief Facilities Officer  
Rob Chomiak, Heery, Vice President  
Adrian Viera, Atkins, Project Control Manager  
Tony Hunter, SBBC Chief Information Officer  
Joe Luechauer, SBBC Music Curriculum Specialist  
Shawn Cerra, Director of Athletics & Student  
Activities  
Mary Coker, Director of Procurement & Warehousing  
Services  
Barbara Myrick, SBBC General Counsel

Bond Oversight Committee Members:

Adam Rabinowitz, Esq., The Florida Bar, Chair  
Bruce Bernard, Construction  
Laura Aker Reece, Florida Government Finance Officers  
Association  
Donald DiPetrillo, Fire Chiefs Association of  
Broward County  
Steve Hillberg, P.E., Civil Engineer  
Latha Krishnaiyer, Broward County Parent Teachers  
Association

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P R O C E E D I N G S

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1  
2  
3 CHAIRMAN RABINOWITZ: The first order of  
4 business after the call to order is approval of  
5 the minutes. Do I have a motion to approve the  
6 minutes from the prior meeting?

7 MR. BERNARD: Motion.

8 CHAIRMAN RABINOWITZ: Do I have a second?

9 CHIEF DIPETRILLO: Second.

10 CHAIRMAN RABINOWITZ: All those in favor say  
11 aye.

12 COMMITTEE MEMBERS: Aye.

13 CHAIRMAN RABINOWITZ: Motion passes. The  
14 meeting minutes are approved.

15 It appears that we've resolved the third  
16 matter set forth on the agenda, but there still  
17 remains a few open seats. It sounds as though  
18 the Chief, is there another potential individual?

19 CHIEF DIPETRILLO: Not in the category that  
20 she mentioned.

21 CHAIRMAN RABINOWITZ: Okay.

22 Welcome to the two new members.

23 MR. HILLBERG: Thank you.

24 CHAIRMAN RABINOWITZ: Just for our benefit,  
25 do you just want to provide us a little bit about

1           who you are?

2           MR. HILLBERG:   Okay.   My name is Steve  
3           Hillberg.   I currently work for the City of Fort  
4           Lauderdale in the Public Works Utilities  
5           Department.   I've done some building restoration,  
6           building construction, building facade  
7           enhancements, which, although, I've done those  
8           projects, that's not my prime focus.   It has been  
9           in utilities.   Up until right now it's water and  
10          we're trying to renovate one of the largest  
11          plants, if not the largest plant in Broward  
12          County now; I manage that.

13          CHAIRMAN RABINOWITZ:   Thank you.   Welcome.

14          MS. KRISHNAIYER:   Hi, I'm Latha Krishnaiyer.  
15          I'm representing the Broward County PTA.   I have  
16          been a resident of Broward for the last 38 years,  
17          mother of a Taravella grad and have been active  
18          in the PTA for all those 38 years and also in the  
19          school district.   So I'm, basically, a volunteer  
20          with the school district.

21          CHAIRMAN RABINOWITZ:   Well, welcome.

22          MS. MYRICK:   Mr. Chair, hello.   Could you ask  
23          the people to talk into their mikes when they are  
24          speaking so that we could all hear them?

25          CHAIRMAN RABINOWITZ:   Of course.

1 MS. MYRICK: We had a hard time hearing Mr.  
2 Hillberg.

3 CHAIRMAN RABINOWITZ: Okay. Great. Thank  
4 you.

5 Moving on, we'll turn to the District  
6 Educational Facilities Plan.

7 MR. SHIM: Thank you, and good afternoon or  
8 good evening.

9 Yes, I just wanted to say that the school  
10 district approved -- on September the 6th  
11 approved the new District Educational Facilities  
12 Plan, which essentially didn't change too much  
13 about, with the SMART Program, but I will go  
14 over, specifically, what those changes are as we  
15 get through the budget activity report and talk a  
16 little bit about those changes.

17 So that's, basically, the only impact it had  
18 on the SMART Program. Everything else was adding  
19 additional items, priorities for the school  
20 district outside of the SMART program.

21 CHAIRMAN RABINOWITZ: Okay. There's a  
22 question.

23 MS. AKER REECE: Was the funding similar this  
24 year to prior years or did you see any change to  
25 the capital?

1 MR. SHIM: It's similar with regard to  
2 continuation funding. But, again, you know, the  
3 big thing with SMART was the general obligation  
4 bond, so --

5 MS. AKER REECE: As a follow-up, so there was  
6 a section of the report about essentially impact  
7 fees that the school gets. Have those been more  
8 than normal or --

9 MR. SHIM: Impact fees after the recession  
10 have, of course, been increasing generally within  
11 the increase in construction activity. So, yes,  
12 impact fees have been increasing, you know,  
13 nominally over the past few years. Our major  
14 source of funding is the -- is our millage,  
15 capital outlay millage. And capital outlay  
16 millage, again, has also been increased with the  
17 increase in property values.

18 MS. AKER REECE: Is there a way that you  
19 separate the expansion fees in the plan or the  
20 funds that are used on the expansion fees?

21 MR. SHIM: You mean the impact fees?

22 MS. AKER REECE: The impact fees; uh-huh.

23 MR. SHIM: Yes, it's separated in our -- if  
24 you look at -- on-line we have our District  
25 Educational Facilities Plan, but if you look at

1 the revenue summary, you can see in the other  
2 local that there is dollars. The majority of  
3 that would be impact fees. Millage is separated  
4 in the context that it's such a large source of  
5 funding.

6 MS. REECE: Thank you.

7 MR. RABINOWITZ: Any other questions?

8 (No response.)

9 CHAIRMAN RABINOWITZ: Hearing none, we'll go  
10 to the quarterly reports.

11 Mr. Hunter, you're up first.

12 MR. HUNTER: Okay. Mr. Chair, the first part  
13 of the technology report deals with the work  
14 stations, and, of course, there is no update from  
15 last quarter as we had already completed the work  
16 station rollout at the end of last quarter. So  
17 those numbers are the same and will remain the  
18 same for the duration of the program.

19 The good news is that last time we indicated  
20 that we were just around the corner from  
21 completing all of the infrastructure computer gap  
22 and the category 6 wireless, so by the end of the  
23 quarter we have now -- by the end of September we  
24 had, in fact, completed all 230 schools. As you  
25 will notice, the numbers there indicate the

1 schools that were actually completed as a part of  
2 the bond. You will also see, meets standards, in  
3 each of those categories, and what that means is  
4 that going into the bond program those schools  
5 already met the district's standards for their  
6 infrastructure, their computer gap for the  
7 category 6 wireless. So in total now, all 230  
8 schools across the district are meeting the  
9 standards as relates to those three categories.

10 CHAIRMAN RABINOWITZ: Does that complete the  
11 report?

12 MR. HUNTER: That completes the report.

13 MR. RABINOWITZ: Any questions?

14 (No response.)

15 CHAIRMAN RABINOWITZ: Bob, how are you?

16 MR. NAVE: I'm doing fine, sir. And you?

17 CHAIRMAN RABINOWITZ: I'm doing well. Thank  
18 you.

19 MR. NAVE: As Mr. Hunter said, the district  
20 has completed the deployment of the technology  
21 purchases and I think by any measure that would  
22 be successful.

23 As he pointed out, all of the schools now  
24 comply with the standard of one computer to every  
25 three and a half students. The district reported

1 that if you look district wide the average is 2.0  
2 students per computer. But we looked at that and  
3 saw 160 of the schools actually have student to  
4 computer ratios of 2.0 or less. And those range  
5 from 0.9-to-1 and there's a handful of elementary  
6 schools that have the low ratios. And there was  
7 only one school that was at the top end of  
8 3.5-to-1.

9 So, again, I think by any measure you would  
10 have to consider that extremely successful.

11 We looked at the district's savings. There's  
12 a reported \$10.3 million savings. We went back  
13 and looked at the balances for the 585 completed  
14 technology projects and we came up with a \$10.28  
15 million figure, so we were able to confirm the  
16 district's savings claims of \$10.3 million.

17 So all in all a very good report.

18 CHAIRMAN RABINOWITZ: Any questions?

19 MR. BERNARD: Same comment that we had before  
20 about the future budgeting, make sure we keep the  
21 milestones you're at now. Technology changes.  
22 If you spend all this money on computers and  
23 upgrades, but technology, there's got to be a  
24 definite budget that has to coincide with what  
25 needs to be to maintain at this level or else



1 four to five years from now that ratio, even  
2 though we have them for the students, those  
3 computers aren't going to be there. So just to  
4 put it on record, we need to make sure that the  
5 budget buying all this technology keeps up with  
6 it from here going forward.

7 MS. AKER REECE: I agree.

8 CHAIRMAN RABINOWITZ: The only comment or  
9 question I had, and maybe this is for you, Omar,  
10 or I don't know how it gets allocated, but  
11 there's a savings, which we're obviously all  
12 grateful for, more than \$10 million, I would  
13 assume that that would probably go to cover some  
14 of the cost overruns on the construction side of  
15 things, but is there any indication on how those  
16 dollars will be utilized; if anyone knows.

17 MS. MARTE: Hi, Judith Marte.

18 CHAIRMAN RABINOWITZ: Welcome.

19 MS. MARTE: I'm the Chief Financial Officer  
20 here at Broward Schools.

21 So that money has gone back into the reserves  
22 at this point as voted by the Board on September  
23 6th. And your assumption is correct, it will  
24 eventually be used to fund potential overruns  
25 that have been evaluated at this point. But in

1 order to actually access those fees will require  
2 a Board item and a Board action assigning those  
3 dollars to a specific project.

4 MR. RABINOWITZ: Great. Thank you for  
5 clarifying.

6 MS. MARTE: You're very welcome, sir.

7 CHAIRMAN RABINOWITZ: We have an indication  
8 that the Charter School Program Technology aspect  
9 is completed. Is there anything else to report  
10 concerning that?

11 MR. HUNTER: No, there isn't.

12 MR. RABINOWITZ: Thank you.

13 MR. NAVE: Two items of note. We looked at  
14 the budget section of the report, and, again, the  
15 charter school technology spend has been  
16 completed since the end of March. But looking at  
17 the remaining balances for the completed projects  
18 we noted that the Henry McNeal Turner Learning  
19 Academy and the Imagine Elementary at North  
20 Lauderdale Charter School budgets went over their  
21 budget allocation. It wasn't much, but they did  
22 exceed the budget allocation, so we felt  
23 compelled to note that.

24 CHAIRMAN RABINOWITZ: I think that kind of  
25 begs the question, though, how it was funded if

1 it exceeded the budgeted amounts?

2 MS. MARTE: It netted from the savings of the  
3 10.5 million.

4 CHAIRMAN RABINOWITZ: You know, I think that  
5 one of the other questions that was asked,  
6 charter schools, unfortunately, from time to time  
7 go out of business. Is there any particular plan  
8 and have schools already been identified that may  
9 go out of business at the end of whatever the  
10 fiscal year is and what's going to happen to that  
11 equipment that was purchased with bond dollars?

12 MS. MARTE: So, there is a constant  
13 evaluation of the physical viability of charter  
14 schools. And not to get into the whole other  
15 reasons they close, but academic performance also  
16 plays a role in that. So, in the event a charter  
17 school closes, aside from the bond, those assets  
18 revert back to the school district because they  
19 were paid with taxpayer dollars. And we will go  
20 out and inventory and bring all those back in.  
21 So I would believe the same situation would exist  
22 with bond dollars. There is an inventory of what  
23 they bought. And in the event that we see  
24 financial instability, we would start very  
25 closely auditing and monitoring that inventory

1 and bring the resources back to the district.

2 MR. HUNTER: I will add, there is a process  
3 in place where the -- there's a team across the  
4 district, when a charter school closes, that goes  
5 out, as Ms. Marte indicates, and does a complete  
6 inventory of the technology and brings it --  
7 brings it back to the district. What we try and  
8 do at that point is determine where the students  
9 from that charter school will attend school and  
10 we try and let the equipment follow the students  
11 to those particular schools. If it's a situation  
12 where the majority of the students are not  
13 attending a Broward County school, then at that  
14 point that committee has processes in place to  
15 determine where the future location of that  
16 equipment is. We strive very hard though not to  
17 keep anything in storage. We want it available  
18 to our students.

19 CHAIRMAN RABINOWITZ: I mean, my only  
20 question is, why would the equipment follow a  
21 student if the student's already going to a  
22 school that has, what I'll call for lack of a  
23 better term, a very rich ratio already in place  
24 versus a school that doesn't have one?

25 MR. HUNTER: Well, that would depend, you

1 know, again, if the ratio is really good now but  
2 they're getting an influx of students, maybe they  
3 need those devices to keep the ratio where it is.  
4 But that's, again, a part of the evaluation  
5 process for that committee. The general rule is,  
6 they like to see the equipment following the  
7 student but using common sense.

8 MR. RABINOWITZ: Something to think about in  
9 the future I think that the committee would  
10 probably want to know, is that if there are  
11 schools that close at the end of this, you know,  
12 year, school year, I think that we probably would  
13 want some kind of update to understand where that  
14 equipment is going to go for the following school  
15 year to the extent that, you know, a school  
16 closed. We want to know that it actually  
17 followed those students or it went to another  
18 school that didn't have as rich a ratio in place  
19 already.

20 MR. HUNTER: So if we -- Omar, if we could  
21 make that a part of the agenda for the June  
22 meeting I would be happy to bring that report.

23 CHAIRMAN RABINOWITZ: That would be great.

24 MS. MARTE: It wouldn't necessarily be June.

25 CHAIRMAN RABINOWITZ: Moving on to the next

1 section, Music & Art.

2 CHIEF DIPETRILLO: Mr. Chairman, I did have  
3 one quick question for the technology folks.

4 If someone loses a computer or it gets  
5 damaged, what happens?

6 MR. HUNTER: Well, that's -- I mean, that  
7 happens irrespective of the bond. We have to  
8 deal with that all the time. So it depends. We  
9 have very -- we'll go on record and say, though,  
10 very, very few lost computers across the  
11 district. Now, there are some damaged computers  
12 and we have a facility to repair those. So we  
13 buy spare parts, repair the computers, put them  
14 back in circulation.

15 CHIEF DIPETRILLO: Okay. Thank you.

16 CHAIRMAN RABINOWITZ: Okay.

17 MR. LUECHAUER: Good evening. My name is  
18 Joseph Luechauer. I am the music & performing  
19 arts curriculum supervisor. I'm standing in for  
20 Susie Cantrick, Director of Applied Learning.  
21 And a very short report this afternoon. If you  
22 see the -- all of that data there is updated.  
23 Instruments that have been ordered and delivered,  
24 37,000. Items ordered and in process of being  
25 delivered 19,000. And the amount of money that's

1           being spent. As of last quarter all of the  
2           orders were completed, so you won't see a huge  
3           increase in anything. The numbers will remain  
4           pretty much the same. The increase that you'll  
5           see will be in the number of orders that have  
6           been met. In a sense we are in the tail end of  
7           the completion process. All of the orders are  
8           done. We're awaiting some delivery on what -- on  
9           what you see here and we'll be finished up very  
10          soon.

11                 MR. NAVE: In follow-up, a short report with  
12                 an even shorter report.

13                 We found that about 86 percent of the  
14                 equipment orders were either closed out or were  
15                 in the process of closing out. So, again, I  
16                 think the district's making really good progress  
17                 on music & art equipment, so we have no other  
18                 comments.

19                 MR. RABINOWITZ: Questions?

20                 MR. HILLBERG: Yes. Is there a follow-up  
21                 effort to replace equipment as it ages?

22                 MR. LUECHAUER: Well, we just spent \$17  
23                 million on new equipment. Are you meaning that  
24                 equipment or are you meaning after this ages?

25                 MR. HILLBERG: After this ages.

1 MR. LUECHAUER: Well, there's always the  
2 desire to continue to upgrade and to replace  
3 things that are done. That would be a part of  
4 any DEFP project in the future.

5 MR. HILLBERG: Thank you.

6 MR. RABINOWITZ: I have a question. I see in  
7 the reports it indicates there was a \$19.2  
8 million allocation, but we've only spent 17 --  
9 almost 17.2.

10 MR. LUECHAUER: Right. If you remember,  
11 that's an ongoing question from the very  
12 beginning. All schools were given allocations  
13 for funds, for funding. However, the schools  
14 that are being served are those schools with  
15 music programs, existing music programs. So the  
16 idea is not to spend money and to put equipment  
17 into a school when they don't have a music  
18 program.

19 CHAIRMAN RABINOWITZ: Does that mean that we  
20 have a savings of almost \$2 million?

21 MR. LUECHAUER: Yes and no. Remember, I'm  
22 the curriculum supervisor for this. So it's my  
23 goal to make sure that every school in this  
24 district has a music program, so that, in effect,  
25 that money would be eventually spent. But we



1 have -- what the idea is, is for us to go through  
2 the rest of this program encouraging our schools  
3 and assisting them to develop music programs so  
4 that they can utilize some of this money. Some  
5 of them, just by nature of the program and the  
6 school that they are, it's not a part of their  
7 plan. But some are and we're working with them  
8 to try to get them to be able to utilize it for  
9 their students.

10 MR. BERNARD: I just want to say, from where  
11 you were a year ago to where you are today, I can  
12 remember a year ago someone had to go get you  
13 some help and to where you are today, it shows  
14 great strides. Thanks.

15 MR. LUECHAUER: Well, a year ago I had  
16 completely black hair.

17 MR. BERNARD: Let's not go there.

18 MR. LUECHAUER: So now we're brothers.

19 CHAIRMAN RABINOWITZ: Thank you.

20 MR. LUECHAUER: You're welcome.

21 CHAIRMAN RABINOWITZ: Move on to athletics.

22 MR. LUECHAUER: There's one more slide.

23 CHAIRMAN RABINOWITZ: Oh, I'm sorry. Go  
24 ahead.

25 Hi. I'm Donna Haynes, the art curriculum

1 supervisor for visual arts and I'm here, as well,  
2 for Susie Cantrick.

3 And just to report on kilns, you know, we  
4 keep ordering away. We do have 99 percent  
5 response from our survey because it is on a needs  
6 basis. So we're getting those reports as the  
7 kilns are assessed and as soon as they're  
8 assessed and there is a need to have a  
9 replacement, we're ordering them right away. So  
10 we do have an increase in orders. And that's  
11 about it.

12 CHAIRMAN RABINOWITZ: Thank you. Any  
13 questions?

14 (No response.)

15 CHAIRMAN RABINOWITZ: Hearing none, now we  
16 can move on to athletics. Thank you.

17 MR. CERRA: Good evening. Shawn Cerra,  
18 Director of Athletics & Student Activities.

19 MR. BOARDMAN: And I'm Greg Boardman, I'm a  
20 project manager in the Facilities Department.

21 MR. CERRA: All right. If you take a look at  
22 our slides, basically, just in an overview, we  
23 have two moving projects with athletics right  
24 now. We have the tracks, where we still have to  
25 complete seven. As of the last quarter there

1 really wasn't an update on the track progress  
2 because the vendor wasn't in town. We are happy  
3 to say that the vendor, which is based out of  
4 Texas, arrived into Broward County this week and  
5 will be progressing with the tracks. They're  
6 actually going to be at Pompano Beach finishing  
7 up there this week and hopefully it will be  
8 completed before Thanksgiving and then heading  
9 over to Plantation and West Broward. So our  
10 tracks are in motion. The vendor is committed to  
11 staying in town until all seven are completed.  
12 We've worked through any obstacles that were in  
13 the past with that.

14 As far as the weight rooms are concerned, as  
15 of the last quarter there really wasn't anything  
16 to report as far as completion or progress. We  
17 had a handful of weight rooms that were in  
18 production. As of today we have weight rooms  
19 that are completed. If you stop by Blanche Ely  
20 High School or you go over to Piper, both of  
21 those projects have been finalized. Nova was  
22 pretty much near completion over the weekend. I  
23 was there today and they have a couple more days  
24 worth of work. We have Stranahan that will be  
25 finished in this next couple of weeks. We have

1 Cypress Bay that's going to be completed within  
2 the next couple of weeks. We have Coconut Creek  
3 that the vendors started today. And then we have  
4 Dillard that the vendor will be on-site and  
5 starting to work in December. So by the next  
6 quarter we should be able to say with a lot of  
7 confidence that one-third of our projects are  
8 done.

9 MR. BOARDMAN: Our review process has been  
10 developed to review and approve these projects  
11 and we have made significant progress in the  
12 review process that all of our projects now are  
13 being reviewed within two weeks and being  
14 approved. Currently, there's only two of the  
15 first 15 of that group that haven't gotten  
16 approval. We expect that since we've kind of  
17 passed the learning curve that our next 15  
18 projects will go even faster. So we're proud of  
19 that.

20 MR. CERRA: Also, I just wanted to note that  
21 we had four eligible vendors that could secure  
22 business within Broward, all very credible, all  
23 very competent and capable of doing a quality  
24 job. All four vendors have been awarded work.  
25 So within the first 22 schools that we assigned

1 vendors to, all four have business in Broward  
2 County schools and we're actually very proud of  
3 that.

4 MR. RABINOWITZ: Thank you. Any questions?

5 MR. BERNARD: Just one. Most of the tracks  
6 have taken a month to build. Why was the reason  
7 for Monarch and Pompano to be so long?

8 MR. CERRA: Monarch hasn't been started at  
9 all. Monarch, they have --

10 MR. BERNARD: No, not Monarch, Miramar.

11 MR. CERRA: Miramar needs an asphalt. They  
12 need to go out there and do an asphalt. That  
13 needs to set and it's going to take --

14 MR. BERNARD: But I'm saying most of them  
15 here have been a month to five weeks to finish  
16 the track job, Miramar's four months and  
17 Pompano's a year and --

18 MR. CERRA: Yes, sir. It was a matter of --  
19 Pompano, the main track is complete. It's the  
20 special events part that needs to be finished.  
21 And we didn't -- there was -- we didn't get that  
22 work done in the first round when they were here,  
23 so that's why they're at Pompano now to finish  
24 that up. Miramar we haven't started yet. That's  
25 going to be part of the cycle of seven.

1           MR. BERNARD: Well, it says in here projected  
2 or actual end date, and Miramar High says  
3 8/30/17.

4           MR. CERRA: Yeah. That's something that I'll  
5 have to get with PPO and get back to you guys in  
6 a written response. I'll have to find out why  
7 that was listed that way.

8           MR. RABINOWITZ: We would appreciate a  
9 written response next report.

10          MR. CERRA: Absolutely.

11          MR. RABINOWITZ: Bob.

12          MR. NAVE: The district reported that the --  
13 that there were seven high schools that were  
14 still awaiting completion of track projects. And  
15 the district reported that those should be  
16 completed by the end of spring 2018. In the last  
17 quarterly report the district reported that those  
18 would be completed by the end of December. So  
19 there's a three to six-month delay in completing  
20 those seven projects, and there's no explanation  
21 for the delays in the report.

22                 So our recommendation was that the district  
23 explain to you the reasons for the delays and  
24 that they commit to explaining delays in future  
25 reports; if there are any.

1           CHAIRMAN RABINOWITZ: I think that's a fair  
2 recommendation.

3           MR. CERRA: Absolutely. And we have talked  
4 to PPO and they're agreeable to be with us in  
5 future meetings to explain the projects that are  
6 involved, but especially the tracks because  
7 that's a division that they are responsible for.  
8 So we have worked something out where we will put  
9 something in writing and have a written response  
10 to the committee for this quarter, and then  
11 moving forward there will be a representative  
12 from that department here with us.

13           MR. RABINOWITZ: I was suspecting that you  
14 were going to say it was the hurricane.

15           MR. CERRA: No, I couldn't blame the  
16 hurricane on this one.

17           MR. RABINOWITZ: I was giving you the out.

18           MS. AKER REECE: So this is in response to  
19 the recommendation on highlighting the changes in  
20 timeframe. If we could get like a couple-page  
21 overview, just in general, from all of the  
22 different disciplines, anything that's changed,  
23 timeframes, any of those key things that are not  
24 on time or not on budget. It's a lot of  
25 paperwork to go through and we can look, but

1 unless Bob is identifying some of the stuff for  
2 us, it's kind of difficult for to know where to  
3 hone in on where the issues might be.

4 MR. CERRA: Absolutely.

5 MR. HILLBERG: I had a comment.

6 On the -- on the table that showed the amount  
7 of effort that you've done in the weight rooms  
8 where you had all the vendors visit each one,  
9 each school, and then the proposals were  
10 submitted on a certain date and the vendors were  
11 selected, I was impressed with that. I know  
12 there's a great deal of amount of work in that in  
13 getting vendors to be even interested, that's one  
14 of the frustrations I deal with and I think that  
15 was a good graphic. It shows that you got three  
16 quotes on all of them, that I saw, which is a  
17 tough thing to do a lot of times. So I liked  
18 that graphic.

19 MR. CERRA: Thank you.

20 MR. RABINOWITZ: Any other comments,  
21 questions?

22 (No response.)

23 CHAIRMAN RABINOWITZ: Hearing none, thank  
24 you.

25 Bob, I think you had some more.



1 MR. NAVE: I do. Thank you.

2 There were two middle school projects,  
3 Pioneer Middle School and Seminole Middle School  
4 that are identified as being completed, but when  
5 I looked in the budget report on Section 6, there  
6 are no current or prior year expenditures, no  
7 commitments, nothing to suggest that money has  
8 been spent on those, and it shows a \$70,000  
9 allocation for each project.

10 So our recommendation was that district go  
11 back and take a look at that and then amend the  
12 reports as necessary to make sure that those are  
13 accurately being reported.

14 CHAIRMAN RABINOWITZ: Omar?

15 MR. SHIM: Yes, that -- yes, Omar Shim,  
16 Capital Budget.

17 That was an error in our report. It has to  
18 do with the way that it's being executed through  
19 PPO and our current work order system. But we'll  
20 correct it in the future. It will be reflected  
21 correctly.

22 MR. RABINOWITZ: Can we have a written  
23 explanation of what happened at least for the  
24 next report?

25 MR. SHIM: Yes. You will get a written

1 response for all of these before the next  
2 meeting.

3 MR. RABINOWITZ: Perfect. Thank you.

4 MR. NAVE: Then my final comment was on the  
5 weight room projects. It is reported that Boyd  
6 Anderson, Flanagan, Coral Springs and Northeast  
7 High Schools are working with their design teams.  
8 There's no schedule for the completion of those  
9 projects. So we recommend that in the next  
10 report that those schedules be identified.

11 MR. RABINOWITZ: I suppose that can be  
12 accomplished, as well?

13 MR. CERRA: Yeah, we provided schedules, but  
14 I didn't put it in my text, so I'll be more  
15 detailed with my written response and explanation  
16 of the project, but that's absolutely amenable  
17 and something we can easily do.

18 MR. RABINOWITZ: Perfect. Thank you.

19 Any other comments, questions, concerns?

20 (No response.)

21 CHAIRMAN RABINOWITZ: Hearing none, we can  
22 move on to the next item, Facilities  
23 Construction.

24 MR. CHOMIAK: Good evening.

25 CHAIRMAN RABINOWITZ: Good evening.

1 MR. CHOMIAK: Rob Chomiak with Heery.

2 So I want to take you through, initially, a  
3 couple statistics for the program. This is  
4 pretty much a 37,000-foot look.

5 We're about 87 percent -- let's back up.

6 87 percent of the projects have started with  
7 the planning phase or beyond that. We've got  
8 roughly 1,191 projects started, and that's out of  
9 approximately 1,400. And, by project, the  
10 definition is just a line item in the DEFP book.  
11 We are, obviously, taking those projects and  
12 bundling them into a package at each school from  
13 an execution standpoint. So from a statistical  
14 standpoint we're treating each line item as a  
15 project. So that's what you see here.

16 Just a comparison of where we were a year  
17 ago, and if you recall, the six steps that we've  
18 got, the six phases that we have been tracking  
19 everything under, the design, top half of the  
20 graphic, represents phases 1 through 3 and the  
21 implementation represents phases 4 through 6 as  
22 far as from an accounting standpoint.

23 So a year ago we had approximately a \$430  
24 million project value in the design phase. Today  
25 we're at 764 million in those first three phases.

1 Similarly in phases 4 through 6, a year ago we  
2 were at 37 million, now we're at 79 million. And  
3 with each succeeding meeting you'll see more and  
4 more of that money falling out of design into the  
5 implementation phase. That's about where we are,  
6 at that tipping point where we're exiting the  
7 design phase and a lot of these projects are  
8 going into the construction phase. So you should  
9 see pretty substantial changes as we move forward  
10 through the program.

11 MS. AKER REECE: Before you move on, on that  
12 slide, are these project balances or the value  
13 when the project started?

14 MR. CHOMIAK: I'm sorry. Those are total  
15 value of the project. So, for example, if we're  
16 doing a new roof at a school and it's a \$10  
17 million roof, which would be a very expensive  
18 roof, but just for the sake of example, the  
19 minute we start that project we would show the  
20 \$10 million of value when that project starts.

21 MS. REECE: And then it moves along?

22 MR. CHOMIAK: Correct.

23 MS. REECE: Thank you.

24 MR. CHOMIAK: And this just breaks it down  
25 again, where we are currently by each of the

1 individual phases, so you can see where we are  
2 today versus a year ago in more detail than the  
3 previous slide we just had.

4 CHAIRMAN RABINOWITZ: Can we go back to the  
5 other slide? Bruce has a few questions.

6 MR. BERNARD: Forward. As you're saying  
7 stuff would be moving along and coming down, at  
8 the present point there's only three percent of  
9 the bond dollars so far have been spent on  
10 construction, and completed projects is less than  
11 five percent, that leaves 92 percent yet to be  
12 done. That's 16 fiscal quarters where you're  
13 scheduled to finish this four years from now.

14 MR. CHOMIAK: Right.

15 MR. BERNARD: You show here the completed  
16 projects. Of those, from last year to this year  
17 47 projects were completed in a year. We need 61  
18 projects every quarter to be completed to meet  
19 your schedule.

20 MR. CHOMIAK: Correct.

21 MR. BERNARD: It took a year to do 47 and now  
22 you're saying you're going to do 200 and  
23 something this year and the next four years,  
24 every year, do the same thing?

25 That's why on the spotlight schedules, to me,

1           you know, still, you're holding onto this 2021 I  
2           don't see how you're going to do it.

3           You're talking 250 projects every year and  
4           you haven't done 50 in one year yet.

5           MR. CHOMIAK: That's correct. I mean, part  
6           of it is just the process.

7           MR. BERNARD: The process has nothing to do  
8           with it.

9           MR. CHOMIAK: Sure, it does.

10          MR. BERNARD: You still have the same process  
11          right now. You tell us every time you're here  
12          the process is getting better, but the numbers  
13          aren't getting better.

14          MR. CHOMIAK: No, it's the phases. As you  
15          move from the planning phase through to the  
16          right.

17          MR. BERNARD: I understand the planning  
18          phase. Most everything we have is still in the  
19          planning and design phase. It's not in the  
20          implement phase. That's the tough phase. That's  
21          getting construction. That's not -- that's if  
22          everything goes right, no delays, no -- you know,  
23          it's -- you know, as I requested before, you  
24          know, a couple meetings ago I asked for the soft  
25          cost percentage versus the hard cost percentage.

1 Is it possible that we can get that? That's the  
2 first four phases are your soft cost and fifth  
3 and sixth are the hard cost phases.

4 MR. CHOMIAK: Yeah, absolutely. I just want  
5 to make sure I understand.

6 MR. BERNARD: I asked that two meetings ago  
7 and still haven't seen anything. That's my whole  
8 issue, is that, you know, we keep coming up with  
9 these dates you're giving us, but your charts  
10 don't reflect that we're going to get there. And  
11 I hate to get in the last two years and all of a  
12 sudden, whoops, sorry, you know, we tried.

13 MR. CHOMIAK: I don't expect to be at that  
14 point. We're going to get finished. You've got  
15 to design a project before you can --

16 MR. BERNARD: I've sat here for a year  
17 hearing the same story.

18 MR. CHOMIAK: I understand.

19 MR. BERNARD: And like I'm saying, 47  
20 projects, and some of them are school enhancement  
21 projects. So there's not a lot of projects being  
22 completed on primary renovation-wise.

23 MR. CHOMIAK: I understand.

24 MR. BOBADILLA: Can I ask a question just to  
25 clarify so I can be sure we follow up correctly?

1           Leo Bobadilla, Chief Facilities Officer, and  
2 I apologize if there was a question we have not  
3 responded to. If I understand your question,  
4 you'd like to know the soft cost that the  
5 projects have as a percentage compared to the  
6 construction cost?

7           MR. BERNARD: The last four phases of the  
8 SMART Program is your soft cost. The last two  
9 phases are your construction costs and your  
10 finalization.

11           MR. BOBADILLA: Okay. So we'll provide that.  
12 Again, I apologize that that was not provided  
13 previously.

14           MR. BERNARD: Thank you.

15           CHAIRMAN RABINOWITZ: Any more questions on  
16 that one?

17           MR. BERNARD: I've got some more.

18           CHAIRMAN RABINOWITZ: Go right ahead, Steve.

19           MR. HILLBERG: How many projects have not  
20 been started and what is keeping them from being  
21 started?

22           MR. CHOMIAK: It's just the timing of the  
23 budgeting, the way that the program is laid out  
24 over five years, there was a year 1, 2, 3, 4, 5.  
25 So we're progressing through that sequence of the



1 way the funding was laid out. So we've actually  
2 started the projects that were funded in year 4,  
3 which technically was July of 2017 to July of --  
4 end of June 2018, that's year 4. Those projects  
5 have all already begun and now we're starting  
6 year 5 projects actually ahead of schedule. They  
7 technically shouldn't have started until the year  
8 they were funded, which would be next July.  
9 We're moving those projects forward now into the  
10 planning and design phase to get ahead of it.

11 MR. HILLBERG: So it's just a scheduling and  
12 funding project, typical with a five-year capital  
13 improvement plan; we don't start projects until  
14 we get the funding?

15 MR. CHOMIAK: Correct.

16 MR. HILLBERG: Okay. Thank you.

17 MR. CHOMIAK: Okay. This is similar numbers,  
18 this is just a comparison to the end of last  
19 quarter rather than last year, and, again, if you  
20 see near the bottom, the not started, at the end  
21 of June it was roughly 297 projects. As of now  
22 it's 179. So, again, that really represents the  
23 year 5 projects that we're now starting and  
24 probably by next quarter the majority of those  
25 should be underway as well.

1           Single point of entries, just a quick update  
2           on the numbers of what we're doing there.

3           There were 73 projects initially funded in  
4           the SMART Program. Of those, similar to the  
5           technology, we found that 18 of those schools  
6           actually already met the requirements through  
7           previous work that was done at those schools, so  
8           that took us down 55 schools that needed work out  
9           of the DEFP. Several of those were smaller  
10          projects, fencing projects and other things that  
11          we developed a small projects team to handle  
12          those, and the remaining 21 were rolled in with  
13          the primary renovation. It just wasn't cost  
14          effective for us to do those as separate  
15          projects, so we've included those in the primary  
16          renovation as we move along.

17           MS. AKER REECE: So for single point of  
18           entry, I get the concept, but can you give us  
19           sort of an example of what that looks like in the  
20           school?

21           MR. CHOMIAK: Sure. So the idea is that when  
22           school is in progress that any visitors to the  
23           campus would have to funnel through a single  
24           point of entry into the school, generally the  
25           front office, so they could be registered in and

1 logged in and so forth. So a lot of it is just  
2 we're adding fencing, we're adding new entryways  
3 where there may not have been a second set of  
4 doors to stop a visitor from just going straight  
5 into the school. We now add a second set of  
6 doors so they have to go into the office area and  
7 sign in. A lot of them are, again, just fencing  
8 to complete the perimeter of the school campus  
9 site.

10 MS. AKER REECE: Thank you.

11 MR. CHOMIAK: Yes, ma'am.

12 MS. KRISHNAIYER: At the completion of this  
13 will all schools have a single point of entry?

14 MR. CHOMIAK: At the completion all schools  
15 will meet the current standards of the district  
16 for single point of entry; yes.

17 MS. KRISHNAIYER: That does not prevent  
18 children from getting out?

19 MR. CHOMIAK: No. I mean, to a degree, but  
20 not, you know, we can't --

21 MR. BOBADILLA: No, we can't because of fire  
22 code. We have to be able to evacuate the school  
23 if there were an emergency. So the intent of  
24 single point of entry is not to restrict  
25 individuals from going out, but to restrict and

1 control individuals from coming into the schools.

2 MS. KRISHNAIYER: If they come in the way the  
3 kids go out, which they do, believe me, you know,  
4 even if there's a single point of entry, the kids  
5 are getting out, there would be access for  
6 outsiders to come in through there and then go  
7 in. I'm just asking, because I've run into a  
8 couple situations where during an emergency kids  
9 got out.

10 MR. BOBADILLA: I think you bring up a very  
11 good point and we can't rely completely on  
12 mechanical systems; or fencing; or doors; or  
13 electronics and technology. When it comes to  
14 safety and security, the human behavior aspect is  
15 that much more critical to safety and security in  
16 all of our schools. And so, you know, we have --  
17 I have seen in other places where districts spend  
18 these kind of funds to do these improvements only  
19 to have them be defeated by individuals who will  
20 wedge doors open or somehow maintain doors open  
21 for convenience. And so part of the message that  
22 we're communicating to our schools is, we're  
23 investing this, but you still have to have the  
24 whole human behavior aspect also in tune with  
25 this, otherwise, it doesn't make any sense to do

1 this if they're going to defeat the system.

2 MS. KRISHNAIYER: Just one question. How  
3 many elementary schools are left without a single  
4 point?

5 MR. CHOMIAK: So I don't have the exact  
6 number. I know one exercise that we did do,  
7 beyond the 73 that were initially funded, we  
8 wanted to go out and do a survey of every school  
9 in the district and make sure there weren't  
10 others that weren't picked up in the original  
11 assessment, and we did identify, I want to say,  
12 about 120 schools that needed some, whether it  
13 may just be a small section of fencing or  
14 something, that we identified and the School  
15 Board in the current DEFP approved funding for  
16 that. So that will be added to this list. Right  
17 now we're working on execution plans for those  
18 schools so the -- again, at that point every  
19 school in the district would have been reviewed,  
20 and a single point of system would have been  
21 implemented in those. Again, the 120 we  
22 identified, they do have a current system, it  
23 just may have had one little weakness to it or a  
24 missing part where we can go back and ensure it's  
25 taken care of.

1 MR. BOBADILLA: Yeah, the district has been  
2 working on single point of entry improvements for  
3 a number of years before the SMART Program. And  
4 so what we're doing now is making sure that even  
5 those that we had been to before, that they meet  
6 the current standard for single point of entry.

7 So we have this group of schools that's being  
8 handled through the SMART Program and a separate  
9 group that's being funded through the DEFP, our  
10 normal capital dollars, if you will.

11 MS. KRISHNAIYER: Okay. Thank you.

12 CHIEF DIPETRILLO: In reference to the single  
13 point of entry, I recognize that most of the  
14 projects that you have that are of critical  
15 concern to the safety of the students, some of  
16 the other projects that are related to that are  
17 tied in with bigger items; correct?

18 So, for instance, fire sprinklers, things of  
19 that nature not getting done quickly because  
20 they're tied into maybe some other project that  
21 has ventilation systems or other things attached  
22 to it? Can you explain where you are on that  
23 progress?

24 MR. CHOMIAK: Yeah, one of the things that  
25 when the program was first laid out, a lot of the

1 fire sprinkler additions and fire alarms were in  
2 the early years of the program. One thing we  
3 found pretty quickly was that to go out and do  
4 these as stand-alone projects was cost  
5 prohibitive because it opened up code issues that  
6 were identified where it might have been a  
7 dead-end corridor related to that fire sprinkler,  
8 and the minute we touched that building all of  
9 that opened up, so at the end of the day we would  
10 have had no money left to do the fire sprinklers  
11 because we were spending it all on upgrading  
12 other issues at the school. So those types of  
13 projects we felt were better done as part of the  
14 overall program, the overall primary renovation  
15 at that school. It was a lot more cost effective  
16 to do it that way. And that's where some of  
17 these have since been organized that way.

18 CHIEF DIPETRILLO: Well, you realize that  
19 terrorism these days we're dealing with is  
20 everything, it's not just active shooters. It's  
21 people that want to block entries, start fires,  
22 drive vehicles through buildings, bombs; you name  
23 it. If they want to do it, they can do it. But  
24 fire sprinklers are really the only things that  
25 point -- safety point for the students and the

1 others to protect them if these things are going  
2 on. So I'm just a little bit concerned that  
3 that's not tied in with the other safety  
4 priorities. I understand the need for track and  
5 field and instruments and whatever, but if we're  
6 looking at the safety of the students, that's a  
7 big piece of what my organization and the police  
8 departments are concerned with today. And I can  
9 tell you that we practice every day for this and  
10 it's getting to the point now where it's almost a  
11 daily occurrence. So I'm a little bit concerned  
12 about delaying those other safety initiatives.  
13 Single point of entry, fire sprinklers are all  
14 part of a protection program for both the  
15 teachers, the students, the faculty. So I would  
16 like to be assured that you're going to look at  
17 that somehow or another and try to improve those  
18 at least in the corridors and the exit points  
19 some way, not put that back in the priority list.  
20 Because most of the after-action reports that  
21 I've read have involved some activity that either  
22 created fire, smoke or other issues that go  
23 beyond that. So I'm looking at it from a safety  
24 perspective. And delaying one in favor of  
25 another doesn't necessarily work. I do believe



1 that the single point of entry is the first  
2 project, but I still think you need to look at  
3 that a little bit closer, especially in the soft  
4 target areas that we're talking about today. So  
5 I'd like to see a little bit more emphasis put on  
6 that, if you can.

7 MR. CHOMIAK: And, again, don't take what I  
8 said wrong. We are actually looking at each --  
9 before we lump a project with fire sprinklers or  
10 whatever into a primary renovation, we are  
11 looking at it from a student safety standpoint,  
12 whether there is a true impact by delaying that  
13 project or not before we make that decision to  
14 move forward, so --

15 MR. BOBADILLA: And a piece that I'll add,  
16 you're right, it's very critical that we do that  
17 work correctly. Our chief fire official has been  
18 very much involved in this work, working with  
19 Heery, working with the design firms, working  
20 with the building department to make sure how we  
21 do this work makes sense also at each one of our  
22 schools.

23 CHIEF DIPETRILLO: Okay. I'm going to look  
24 at it a little bit closer down the road.

25 CHAIRMAN RABINOWITZ: Any more questions on

1 single point?

2 (No response.)

3 MR. CHOMIAK: Okay. I think in the past  
4 we've talked about an update on the big three,  
5 which is Blanche Ely, Stranahan and Northeast, so  
6 we've added slides for each school in here.

7 Generally, each school is being handled in a  
8 similar manner. We've hired a design firm, we've  
9 hired a construction manager at risk, we've  
10 brought them on early in this design process.  
11 They've been working with the designer to review  
12 designs, prepare cost estimates and help with  
13 decision making on materials and so forth,  
14 phasing.

15 On Blanche Ely the primary renovation is 84  
16 percent complete at the end of September, which  
17 is the design phase. I believe now, as of today,  
18 those projects, the design on that project is  
19 either in review with the building department or  
20 about to go into review with the building  
21 department. And we expect to have the guaranteed  
22 maximum price approved by the School Board  
23 early -- early 2018, so we can get construction  
24 started on the primary renovation there. In the  
25 meantime, we did pull the single point of entry

1 forward. They are working on that as we speak,  
2 75 percent complete as of the end of September.  
3 And, again, that's being performed by the same CM  
4 at Risk firm that will do the primary renovation.  
5 We issued an early GMP for them, guaranteed  
6 maximum price for the single point of entry, and  
7 we will follow it up with a second GMP next year  
8 for the primary renovation.

9 Northeast High School, again, very similar  
10 schedule from a design standpoint. They are, by  
11 now, complete with design, going for reviews by  
12 the building department. Single point of entry  
13 in this case was just recently approved. So that  
14 construction is about to start, as well, on that.  
15 We pulled this one forward as well to get it done  
16 early. And school choice enhancement is underway  
17 and about 75 percent complete at Northeast,  
18 including the marquee that you see there.

19 Stranahan High School, again, design-wise,  
20 very similar schedule, 95 percent complete as of  
21 the end of September. Single point of entry has  
22 started at this school. It's roughly 15 percent  
23 completed with the construction as of the end of  
24 September, as well. And school choice here,  
25 again, under way with the implementation phase,

1 about 37 percent.

2 So all three of these are on a very similar  
3 track. And, again, we're pushing hard to get the  
4 GMPs for the primary renovation approved by the  
5 School Board on 2/1 of 2018 so work can start  
6 well before summer next year.

7 You did mention -- go ahead. I'm sorry.

8 MS. AKER REECE: So on the school choice  
9 items, what are those? I mean what did they  
10 choose for those schools?

11 MR. CHOMIAK: These three in particular? I  
12 don't have that detail. I know there's a section  
13 in the report that would tell you specifically.  
14 If somebody could pull that up real quick?

15 MS. AKER REECE: I have the report. That's  
16 okay. Go ahead.

17 MR. CHOMIAK: But we can find that. Adrian  
18 can find that.

19 So you did mention earlier a little event  
20 that slowed things down slightly, Hurricane Irma.  
21 I guess if there is such thing as a good  
22 hurricane it was much better than it could have  
23 been given its original track and thoughts of  
24 what damage it could produce. But there was a  
25 lot of work done in assessing buildings, getting

1 schools back open. PPO lead that effort. Some  
2 of our staff assisted them in the process. There  
3 was a lot of work that was done by the district  
4 getting schools back up and running. And, you  
5 know, I wish I could say it didn't impact the  
6 program a little bit, but it did in fact probably  
7 delay us a week or two in some cases. Some of  
8 the design firms were shut down just from normal  
9 things, people not being able to get into their  
10 homes and their places of business. It slowed  
11 things down a little bit. But we're past that  
12 now and continuing to move along.

13 MR. BOBADILLA: If I could make a couple  
14 comments on this one and just to answer your  
15 question from earlier, school choice enhancements  
16 starts on page 467 of the report and then you'll  
17 find a report that breaks down for each school  
18 the number of choices that they've made. And for  
19 some of the newer members on the committee, the  
20 school choice enhancement is where we've  
21 allocated \$100,000 to each of our schools and  
22 they work as a school community to make decisions  
23 of how to spend those dollars to have the most  
24 impact at their school community based on what  
25 they believe are their highest needs. So there

1 is a report that starts, again, on page 467 that  
2 outlines some of the choices that our schools  
3 have made.

4 On Hurricane Irma, just to give you a few  
5 more numbers, we had almost 4,000 work orders  
6 come in district wide from Hurricane Irma. Our  
7 physical plant operations team has been working  
8 diligently to respond to each of those. We've  
9 also brought in outside contractors. We also had  
10 several portables that were impacted by the  
11 hurricane to the extent that some of them lost  
12 their roof and had some damage inside, as well.  
13 So when that happened, again, we had contractors  
14 and our own staff go out, put temporary roofing,  
15 and now they're transitioning to more permanent  
16 roofing on each of those units. I just wanted to  
17 share some of those numbers with the committee,  
18 as well.

19 MR. RABINOWITZ: Thank you.

20 MS. AKER REECE: So do you guys have  
21 insurance to pay for that or how does that work  
22 when you lose a roof?

23 MR. BOBADILLA: I'm going to look to my  
24 colleague, Ms. Marte.

25 MS. MARTE: So the district is insured. The

1 deductible is 75 million. Anything less than  
2 that the cost would be prohibitive. Even at that  
3 our cost exceeds \$16 million a year. But we do  
4 have FEMA and we have gathered the data and will  
5 be providing a claim. FEMA will only pay for a  
6 property once. So if FEMA has already given us  
7 money for a property that we had another loss at,  
8 they won't cover that. But what the risk  
9 management staff at the district did a few years  
10 back was to get a policy specifically to cover  
11 those properties. So we may get a few dollars of  
12 insurance money from that, but not significant.

13 MS. AKER REECE: Thank you.

14 CHAIRMAN RABINOWITZ: Questions? Bruce,  
15 you're almost red. You look like you're almost  
16 ready to jump up out of your skin.

17 Go on, please.

18 MR. CHOMIAK: Okay. So Denise -- by this  
19 time Denise figured I would be very monotone and  
20 trying to put everybody to sleep, so she put  
21 together a nice, little slide show of some of the  
22 school choice enhancement projects that were  
23 being done.

24 And if technology works here, Denise?

25 It's about one minute.

1 (A video presentation was played for the  
2 committee.)

3 MR. CHOMIAK: And that was it. Thank you.

4 CHAIRMAN RABINOWITZ: Thank you.

5 I think Bruce has another question for you,  
6 or a few.

7 MR. BERNARD: On the applied schools, the  
8 school choice projects, we had 126 flagged  
9 schools this time, this year -- this report.  
10 Excuse me. Last report there was 99 flagged  
11 schools. 52 percent of the flagged, of the 122  
12 schools are school enhancement projects. Is  
13 there a reason that there's such an inordinate  
14 amount of those projects behind or having  
15 problems compared to everything else? There's  
16 only 230 of them and 30 percent of the schools or  
17 35 percent of the schools have problems.

18 MR. CHOMIAK: Right. The way that we account  
19 for those is, you know, if a school has, say, six  
20 items that they've selected and five of those are  
21 complete and one is not, we will not count that  
22 school as completed. So that's part of what's  
23 feeding into that. We did have, and we talked  
24 about it before, some issue related to fire  
25 protection, playground equipment, playground



1 surfaces and ADA issues relating to that that  
2 delayed several of the projects related to those  
3 items. We've now got all of that resolved and  
4 we're moving forward, but those projects still  
5 are not complete. But we did get the resolution  
6 made over this past quarter, so those should --  
7 you should start seeing a lot of those closing  
8 out as we move forward into the next quarter now.

9 MR. BOBADILLA: If I could make a comment as  
10 well, I think, again, so everyone understands the  
11 way the process works. So the way the process  
12 works is the school community makes choices  
13 around different options that they'd like to  
14 consider and we ask them to prioritize those  
15 options. In some cases what's also happening is,  
16 as we're working through the projects, because  
17 when we initially get those lists, we'll have a  
18 preliminary budget that's developed. There are  
19 projects that are selected that are very  
20 straightforward to implement, that we can go to a  
21 vendor, get a quote and immediately know here's  
22 what it's going to cost. There are others that  
23 require designs to be put together to go through  
24 a permitting process that, at the end, may  
25 require additional improvements. So, for

1 example, ADA improvements may be something that  
2 shows up on a project that initially was not part  
3 of the scope but then shows up. So what schools  
4 are asking us to do as well is, they are  
5 prioritizing their projects and holding off on  
6 some of their last choices to see how many of  
7 their highest priority items they can get in  
8 first. Because what they don't want to happen is  
9 that they select to go on everything and then it  
10 turns out that some of their higher priority  
11 items are going to cost more than the initial  
12 estimate and now they can't have that because  
13 they spent all of their money.

14 So part of what some schools are also doing  
15 is telling us, so, for example, some of them have  
16 furniture as sort of their last priority item,  
17 but they're saying, don't order the furniture  
18 yet, we want to make sure we have some money in  
19 case we need more money in order to do priority  
20 1, 2 or 3 before you go and order the furniture.  
21 So that's also impacting the schedule. But,  
22 again, we're trying to be transparent with the  
23 schedule that we originally put together for each  
24 of these projects and then tell you where we've  
25 had a change. So some of that is happening

1 because of that back and forth that happens with  
2 our school communities.

3 MR. BERNARD: But just on flagged schools  
4 that appear now, I'm saying last quarter we had  
5 99, you completed 28 of those schools back on  
6 here this time. So there's still 71 from last  
7 quarter to this quarter that haven't been  
8 completed. And plus we added another 55 as  
9 flagged. So if we're making progress, it looks  
10 like we're stepping backwards because we're going  
11 from 99 to 126 and completed 28. To get ahead of  
12 the game this would be going down, not up, every  
13 quarter. And you can't keep going up to get  
14 down.

15 MR. BOBADILLA: Yes. Appreciate the  
16 feedback. Again, I think part of this is where  
17 we're waiting until later to see what are the  
18 first priority items that schools are able to buy  
19 before we deliver everything, and we're not  
20 calling it closed until we finish the entire  
21 list. So they may have a list of eight items,  
22 and until that eighth item is ordered and  
23 delivered, we don't consider it closed. But we  
24 delivered, I believe the last count was over 400  
25 individual school choice project items to our

1 schools. So there are deliveries happening at  
2 our schools, but we're not considering it closed  
3 until everything has been delivered at that  
4 school. And I believe in that same timeframe  
5 we've initiated other school choice projects, as  
6 well, which is why you're seeing more active  
7 projects.

8 MR. BERNARD: When I went through each school  
9 I found 22 projects that weren't even flagged on  
10 this list that are late three to nine months.  
11 So, if you add those onto the 126 you're up to  
12 148. And they're missing comments on all the --  
13 it's all on primary renovations, not school  
14 enhancement projects or single point of entry.  
15 It's all school enhancement projects that  
16 comments aren't put in the comment section. Some  
17 from last month that weren't carried over to this  
18 month -- last quarter that weren't carried over  
19 to this quarter, but there's an additional 22  
20 schools that should be on this flagged. I have  
21 them listed here. I will give them to you after  
22 tonight so you can include them.

23 MR. CHOMIAK: I appreciate that.

24 CHAIRMAN RABINOWITZ: Any other comments,  
25 questions, concerns before we move on?

1 (No response.)

2 CHAIRMAN RABINOWITZ: Bob.

3 MR. NAVE: Yes, sir. I think overall  
4 progress is being made implementing the  
5 facilities part of this program. We noted that  
6 the number of projects that had not yet started  
7 had decreased from almost 300 to just under 200.  
8 There are more projects moving from the planning  
9 phase into the design and implementation phase.  
10 And the number of projects that are completed has  
11 increased from 81 to 89. So there is some  
12 movement. Whether it's movement fast enough to  
13 suit the committee, that's the committee's call,  
14 but the district is moving the needle and we saw  
15 evidence of that.

16 We identified 120 flagged projects, 118 of  
17 which were flagged for scheduling issues, and 65  
18 of those were school choice enhancement projects  
19 that we discussed.

20 I included in this section of our report some  
21 issues that I took from the supplier diversity  
22 part of the report dealing with change orders,  
23 amendments and bids. So, if you like, I can  
24 address those now, if you want to save those  
25 until we get to section 7, it's whatever you guys

1 want to do.

2 CHAIRMAN RABINOWITZ: Let's do whatever is  
3 most efficient.

4 MR. NAVE: All right. Let's talk about bids.  
5 The district reported that there were  
6 construction bids at Cypress Elementary School  
7 and Coconut Creek Elementary School that were  
8 rejected because the respondents didn't address  
9 the procedural requirements. So that will push  
10 those projects back. And I would note that those  
11 projects were flagged as delayed in the School  
12 Spotlight, as one would expect.

13 There were three change orders totalling a  
14 little more than \$178,000. One at Blanche Ely  
15 for building demolition and reroofing, one at  
16 River Glades Elementary for a new classroom  
17 addition and one at Park Trails Elementary for  
18 extending water service.

19 I would also note that we looked at the  
20 financially active project section in the budget  
21 part of the report and the only one of those that  
22 was listed as a financially active project was  
23 Park Trails Elementary. And that wasn't even for  
24 the extension of the water service, it was for  
25 \$50,000 to purchase musical equipment.

1           So TaxWatch recommended that the district  
2 explain the need for the change orders, what  
3 they're doing to mitigate the future costs, and  
4 also that the budget folks take a look at this  
5 and make sure that the reports aligned properly.

6           CHAIRMAN RABINOWITZ: Omar?

7           MR. SHIM: Hi, good afternoon, Omar Shim,  
8 again.

9           Yeah, I looked at this and I couldn't really  
10 identify where you caught those projects because  
11 those projects aren't listed as SMART Projects.  
12 I think they did have change orders, but they're  
13 not -- they're not in our report because they're  
14 not SMART Projects, they are not a part of the  
15 SMART Program. They're actually outside of it.

16          MR. NAVE: Then that begs the question, why  
17 are they in this report if they're not part of  
18 the SMART Program?

19          MR. SHIM: Where were they? What page were  
20 they reconciled? Because we looked in the  
21 facilities report and we didn't see them.

22          MR. NAVE: It was in section 7, the Supplier  
23 Diversity. I just included them in this section  
24 because it seemed more appropriate to discuss  
25 them here.

1           MR. SHIM: I understand. We'll go through  
2 and clean that up, because it just -- you know,  
3 they seem like all the same projects to us when  
4 we're working on them, but we try to catch them  
5 as we go along. But we'll just go through and  
6 get rid of those projects that are not a part of  
7 the SMART Program. So those just happened to  
8 fall through the cracks.

9           MR. RABINOWITZ: So we're clear, what we're  
10 about is, these two projects are not utilizing  
11 SMART dollars; correct?

12          MR. SHIM: All three of these projects are  
13 not.

14          MR. RABINOWITZ: Okay. That resolves the  
15 problem.

16          MR. BOBADILLA: Just for further information  
17 on the topic of change orders when we bring a  
18 change order to our Board for approval, we do  
19 include backup materials in that item that  
20 explains what is the reason for the change order.  
21 So when we do get to a Smart project that had a  
22 change order that we brought to the Board we'll  
23 be happy to share that information with Bob so  
24 that he can see the explanation that was brought  
25 to the Board at that time.



1 MR. RABINOWITZ: Okay. Thank you.

2 MR. NAVE: And I appreciate that, but I'm  
3 more interested in the district sharing the  
4 information with the committee. If it's put in  
5 the report then there's a good chance I'll find  
6 it.

7 CHAIRMAN RABINOWITZ: Questions?

8 (No response.)

9 CHAIRMAN RABINOWITZ: Okay. Go on, please.

10 MR. NAVE: There were also, the supplier  
11 diversity part of the report identified five  
12 amendments to professional service agreements.  
13 And I can't represent to you that I got the  
14 net/net numbers right because I had discussions  
15 with staff before this meeting and there was, I  
16 think, some confusion on all parties about what  
17 these were and how we came up with the dollar  
18 figures. But, again, there's a single point of  
19 entry project at Northeast, there's a single  
20 point of entry project at Stranahan and then  
21 there's some -- a reroofing at Broadview  
22 Elementary School, and then there were -- and  
23 that was actually a decrease. And then the same  
24 for the fire loop at Maplewood and consultant  
25 fees at Tamarac showed a decrease.

1           So the net/net was an increase, but three of  
2           the five amendments, as I looked at them,  
3           reflected a decrease in the cost. So I thought  
4           it would be fair to put those on the table  
5           tonight and discuss them so we all understand  
6           what the amendments were about.

7           CHAIRMAN RABINOWITZ: Yeah, can we get an  
8           explanation, for example, on Stranahan, how the  
9           proposed cost more than tripled?

10          MR. CHOMIAK: Absolutely. So -- and, again,  
11          Bob and I talked before the meeting because I  
12          wasn't sure where the numbers he reported were  
13          coming from and that's where he pointed us to the  
14          supplier diversity section where it does clearly  
15          say it's based on the contract amendment, what  
16          those are for Northeast and Stranahan with the  
17          construction manager at risk, we initially hired  
18          those firms to do pre-construction services,  
19          which is essentially a professional service at  
20          that time. That's what, in the case of  
21          Stranahan -- I'm sorry, in the case of Northeast  
22          \$125,000 represents. That was their  
23          pre-construction services cost. At the point we  
24          enter into construction, and in this case for the  
25          single point of entry, initially, and then

1 ultimately, as I said earlier, next year we'll  
2 have the primary renovations begin, but that  
3 first GMP for single point of entry was the  
4 \$601,000. So while it's listed as an amendment  
5 it was always the plan for that project to occur  
6 in those three segments. So we'll have the  
7 initial pre-construction services fees, then  
8 we'll have the GMP number 1, and ultimately we'll  
9 have another GMP, which is going to look like a  
10 huge change order because it's going to be, you  
11 know, in excess of \$15 million on top of a  
12 \$125,000 base contract. But that's just the way  
13 the construction management at risk contracts are  
14 developed. So it's all planned but in the  
15 supplier diversity it does look like these are  
16 change orders coming up, and they're substantial  
17 in percentages, but in reality they're, again,  
18 the way we planned it and it's just the  
19 appearance and terminology.

20 MR. BOBADILLA: Yeah, I think we need to look  
21 at where these items are coming from in our  
22 report to make sure that for Mr. Nave it's clear  
23 what we're trying to say because I can see where  
24 it would like look like a change order that is so  
25 much more than what we budgeted, but that is not

1           what those dollars represent. In the case of  
2           Northeast it represented the initial  
3           pre-construction dollars to the contractor and  
4           not the single point of entry work.

5           MS. COKER: So, good evening, Mary Coker  
6           Director of Procurement & Warehousing. So it was  
7           my department, Supplier Diversity & Outreach  
8           Program that is responsible for identifying these  
9           and tracking this information. So, as part of  
10          our report, as we continue to enhance the  
11          information, we wanted to identify and be able to  
12          be transparent in when we were requested to do  
13          amendments to contracts.

14          Again, on this page here it doesn't  
15          necessarily indicate that because there was an  
16          amendment to the contract that it necessarily was  
17          an increase, just simply we are trying to report  
18          that there is an amendment, there is a change to  
19          the contract, that as Mr. Chomiak mentioned, in  
20          the case was earmarked. Of course, there's going  
21          to be several contracts within that process,  
22          itself.

23          So we're going to go back and change how  
24          we're going to report this. We would like to  
25          continue to be transparent and identify when

1 there's an amendment and just improve how we're  
2 going to report it so it doesn't show as a  
3 miscommunication or misleading information. That  
4 doesn't necessarily mean that it's an increase in  
5 project amount because, as we confirmed earlier,  
6 we're not over budget on these by any means. It  
7 just happens to show that there's an amendment  
8 which may bring an apparent change order.

9 On the previous slide, on the change order,  
10 we're trying to also again ensure transparency.  
11 So, TaxWatch identified it as a finding for  
12 Facilities, but we reported it and we'll just  
13 continue to work with both Facilities in the  
14 budget to ensure that the information here that  
15 is captured is triple checked and assured that  
16 it's verified and we're not giving you erroneous  
17 information. So I apologize for any  
18 miscommunication. I will go back and double  
19 check that these change orders are not SMART as  
20 we had the information that they were.

21 CHAIRMAN RABINOWITZ: Just so we're clear, if  
22 I understand you correctly, and I'll take for  
23 example Northeast High School, so the original  
24 value for single point of entry was never  
25 \$125,000. It was actually the \$600,000 number

1 that we're seeing in the report now. Am I  
2 understanding you correctly?

3 MR. CHOMIAK: Yes and no. It was not the  
4 125. That was -- that was -- again, the budget  
5 for Northeast is, I don't know exactly what it  
6 is, 17 million, perhaps, or in that ballpark. Of  
7 that there's multiple line items, one of which is  
8 single point of entry. And if I'm remembering  
9 correctly, it's probably \$540,000 is the gross  
10 budget for single point of entry.

11 So as we designed it, it ended up costing  
12 more, but the deceiving part of that number is  
13 some of that includes some general conditions  
14 that we won't have to spend when we do the  
15 primary renovation. So we're, in essence, buying  
16 -- the trailers, for example, we're putting  
17 trailers out there under the single point of  
18 entry, but that will save us from having that  
19 mobilization cost when we do the primary  
20 renovation GMP.

21 MR. BERNARD: So, basically, just spending  
22 some of the budget now rather than later?

23 MR. CHOMIAK: Correct. Still part of the  
24 overall Northeast budget.

25 MR. BERNARD: Okay.

1 MR. NAVE: And, again, I think the  
2 transparency is good. This is the first time  
3 we've seen reports of change orders and budget  
4 amendments. And I think what we take away from  
5 this is facilities people and the purchasing  
6 folks need to compare their notes when this  
7 report is done to make sure that we're capturing  
8 this accurately and that they're reporting to you  
9 accurate information. So I think there's a  
10 positive here.

11 CHAIRMAN RABINOWITZ: Any other questions  
12 before we move on to the next issue?

13 MR. BOBADILLA: One more comment just on this  
14 topic just to give the committee a more global  
15 picture. Mr. Viera has some numbers he can  
16 share, but, overall, when you take the single  
17 point of entry, kind of where we are from a  
18 dollar perspective, we're below the budget and  
19 Mr. Viera can share some numbers.

20 MR. VIERA: Yeah, so globally to date on the  
21 single point of entries that have been brought  
22 forth for approval of contracts -- sorry, the  
23 sheet isn't popping up, but off of memory, it's  
24 plus or minus \$3 million that we're actually in  
25 the positive. It's about 2.6 that we're in the

1 positive overall for single point of entries  
2 overall.

3 MR. BOBADILLA: So we've seen some come in a  
4 little higher, but we've seen a lot that have  
5 also come in under budget. But overall we're  
6 doing good so I wanted everyone to know.

7 MR. RABINOWITZ: Okay. Any other questions?

8 MR. BERNARD: Just a couple other issues in  
9 the facilities report. Both the Bayview  
10 Elementary and Chapel Trails Elementary chiller  
11 projects have shown 95 percent completion for the  
12 last two reports. Is there some issue with  
13 finishing those projects?

14 MR. BOBADILLA: Can you repeat those two?  
15 What is it?

16 MR. BERNARD: Bayview Elementary and Chapel  
17 Trail Elementary, the chiller projects. They've  
18 both been sitting at 95 percent completion.  
19 Cross Creek School in this report shows a single  
20 point of entry at 50 percent complete. Last  
21 quarterly report they were at 100 percent  
22 complete. Which one is correct?

23 And, finally, the missing schools in this  
24 Spotlight Report are Gulfstream Middle School and  
25 Hallandale Elementary. You seem to miss some



1 every -- every report. You haven't got 100  
2 percent yet.

3 MR. VIERA: Mr. Bruce, which ones were the  
4 two? Because those two are schools that --

5 MR. BERNARD: They were in last quarter's  
6 report. They're not in this quarter's report.

7 MR. VIERA: They may have been consolidated.  
8 I'm trying to remember. Omar, are those the ones  
9 -- not that I'm putting capital on the spot, but  
10 --

11 MR. BERNARD: If they have projects and money  
12 on them, how can they be consolidated?

13 MR. SHIM: Yeah, we did have some changes in  
14 the names of our schools and some of the  
15 functions of our schools. So we'll have to just  
16 go back and look at what --

17 MR. BERNARD: Did we lose schools?

18 MR. SHIM: No. The projects -- the projects  
19 may have been relabeled. So, again, I just want  
20 to go back and just take a look.

21 MR. BERNARD: I'm just saying, the whole  
22 school's not in the report.

23 MR. SHIM: I understand.

24 MR. BOBADILLA: If you give us an  
25 opportunity, we'll look at it and include it in

1 the written response that we provide to the  
2 committee.

3 MR. CHOMIAK: And just the first half of your  
4 question about the chiller projects, I believe  
5 those are older projects that we've just not  
6 updated for whatever reason. We'll go back and  
7 double-check that, but I believe those are --

8 MR. BERNARD: So they would be completed  
9 then?

10 MR. CHOMIAK: They should be.

11 MR. BERNARD: They would help your slide  
12 then; wouldn't they?

13 MR. CHOMIAK: That's why I'm going to find  
14 out.

15 CHAIRMAN RABINOWITZ: Bob, have you completed  
16 your report?

17 MR. NAVE: Yes, sir. I think I have.

18 CHAIRMAN RABINOWITZ: Definitely done?  
19 You said you think. I saw you looking at  
20 your papers.

21 MR. NAVE: I'm sorry. I've got one comment I  
22 want to make, but I want to save that to the  
23 last. It will be my parting shot.

24 CHAIRMAN RABINOWITZ: Okay. Budget.

25 MR. SHIM: Thank you. Again, Omar Shim, and

1 good afternoon.

2 The first slide I just wanted to talk a  
3 little bit about how -- because we added a  
4 section the last report with completed projects  
5 sort of to coincide with the completed projects  
6 on the facilities and the technology side and  
7 show a list of those projects. But I think it's  
8 very important to drop back and explain that a  
9 little bit better so that it's a little bit more  
10 clear, that we had projects that are financially  
11 active and as they are -- the status is shown as  
12 completed, we put them in the back of the book so  
13 that they, you know, they're reflected there, but  
14 that doesn't mean that they are completely  
15 closed. There are still closeout activity done  
16 on them like paying final invoices. But if a  
17 parent were to go to the school and look at  
18 whatever the project is or technology, it would  
19 be functional. The kids would be using it or  
20 whatever. So it just clarifies to a parent that  
21 would see that that it's not -- it is complete.  
22 They are utilizing it, but we still have to pay  
23 bills on it and things like that. So at the end  
24 of this I just don't want there -- the ending  
25 part of the report to show that these are

1 savings, because -- and that report doesn't show  
2 the total savings since we still have to close  
3 those projects, physically, and as well as any  
4 other, you know, warranty documents or  
5 anything -- any walk-throughs, punch lists,  
6 things like that are still being done. So I  
7 think that's an important point, because we did,  
8 at the Board Workshop, which we'll talk about  
9 later, there was some discussion about, you know,  
10 savings versus what's shown on that. And I think  
11 even Bob's report reflected or talked about some  
12 savings which was reflected on the completed  
13 projects. So there is a distinction between --  
14 and we will always bring back to the Board what  
15 is being, you know, closed and moved to our  
16 reserve as Ms. Marte said. So I just wanted to  
17 make that distinction.

18 So the next slide is, again, this is our  
19 regular slides -- slide that shows the total  
20 program. So this quarter the budget activity  
21 for -- shows at the end of -- it is for the end  
22 of 2017. Funding for the SMART Program through  
23 this period included the first four program years  
24 totalling 811.5 million. Changes from the last  
25 time the committee met was a result of the

1 adopted District Educational Facilities Plan, as  
2 I mentioned, that the Board adopted in September.  
3 So this includes adding projects in years 4, so  
4 we added the 2017-18 fiscal year of the SMART  
5 Programs, which in that program is the fourth  
6 year. And then we recognized 14.8 million in  
7 technology savings and single point of entry  
8 projects. Some of these single point of entry  
9 projects that we previously completed or -- you  
10 know, so there were some savings there of about  
11 \$14.8 million. We reinvested the 6.7 million  
12 into the additional single point of entry  
13 projects to complete the entire program as Mr.  
14 Chomiak said. And we also added 11.9 million to  
15 the SMART Program reserve.

16 So those are the changes that occurred from  
17 the DEFP, from the Distirct Educational  
18 Facilities Plan that was recently approved. And  
19 there weren't any other changes in this quarter.  
20 But on pages 498 and 499 in your books, that  
21 shows you a cumulative change from the beginning  
22 through this period. It shows all the changes  
23 and it includes the ones in this quarter from the  
24 District Educational Facilities Plan.

25 So the next slide gives you a breakdown of

1 the budget activity report. So this brings the  
2 budget activity report from last quarter, which  
3 was 672.9 million to 811.5 million after -- and  
4 this is after adding 148.6 million for the  
5 program year, the SMART Program, to be currently  
6 budgeted.

7 This slide shows a breakdown of those funds.  
8 The balance of completed projects total 1.7  
9 million and that's after we took the funding out.  
10 There's 86.8 million that was expended to  
11 complete -- complete projects shown beginning on  
12 page 557. Some of these dollars may go towards  
13 settling -- as I said settling final bills as the  
14 project is closed out. There was 47.1 million in  
15 expenditures for projects in progress. Purchase  
16 orders made up 36.2 million, and the balance of  
17 financially active projects was 517 million,  
18 while the balance of the other projects that  
19 didn't have financial activity declined. It was  
20 122.7 million.

21 And that is the budget activity report. Do  
22 you have any questions?

23 MR. RABINOWITZ: Questions?

24 (No response.)

25 CHAIRMAN RABINOWITZ: Hearing none, Bob?

1 MR. NAVE: Thank you. I think we may want to  
2 think this completed versus closed issue, because  
3 when I put my report together I assume that  
4 completed meant completed. And in that I  
5 identified 16 technology projects that were  
6 identified in the report as completed but there  
7 were no current or prior expenditures, no  
8 commitments, anything to show that any money had  
9 been expended on these projects but there was a  
10 zero balance.

11 So, again, the recommendation is to go back  
12 and take a look at that and reconcile and make  
13 sure that we're capturing that accurately.

14 Last quarter we raised the issue of the HVAC  
15 improvements at Dr. Martin Luther King Montessori  
16 Academy. The last quarterly report shows that  
17 project as having been completed and budget  
18 numbers suggest that it was about \$24,000 over  
19 the budget. In this report that project is  
20 listed as a financially active project with a  
21 balance of about \$840,000. So we recommended  
22 that the district explain that discrepancy.

23 CHAIRMAN RABINOWITZ: Omar?

24 MR. SHIM: Yeah, thank you. And I think the  
25 last time that that project was in the completed

1 section and it had a negative value or there was  
2 something wrong with it, so we had a little  
3 discussion about it. And it turns out that that  
4 project is in a larger project that's currently  
5 active and being completed. So that's why it was  
6 bundled and put into that, and that's why the  
7 description changed. Because it's actually a  
8 part of a larger project at that location and  
9 then it shouldn't have been in the completed  
10 section because only that part of the project was  
11 completed. And since it's bundled it's not. So  
12 that's the explanation for that.

13 Sorry, what was the other issue?

14 MR. NAVE: I believe that's -- that's all.

15 MR. RABINOWITZ: Any other questions?

16 MS. AKER REECE: So how do you make the  
17 determination when to bundle projects that are  
18 listed separately?

19 MR. CHOMIAK: So for the most part, you know,  
20 technology is technology, so we don't touch that.  
21 But for the remaining work, generally -- bundling  
22 is a bad word, but we package the rest of the  
23 projects within a given school. And most of them  
24 are funded in the same year. There are a few  
25 cases where one particular project at a school



1           might be funded in year 1 and the rest are funded  
2           in year 3, for example. So those we had to make  
3           a decision as to whether to split it into two  
4           projects or combine it into a single project.  
5           But for the most part within a school we've tried  
6           to put all the projects at that school into one  
7           package from an execution standpoint.

8           MR. BOBADILLA: An example that might help,  
9           for example, where we have a lot of this work is  
10          roofs and HVAC, where we have roof work that's  
11          being done as well as HVAC units that are on a  
12          roof. In those cases it makes a lot of sense to  
13          package those things together so that we're not  
14          doing one scope only to then have somebody come  
15          at a different point in time, a different  
16          contractor to do the other piece that impacts our  
17          initial scope and then we can run into issues of  
18          warranty, of who's responsible for any issues  
19          that arise later. So that's one example of where  
20          we look at packaging so it makes sense.

21          MS. AKER REECE: So is it how you're awarding  
22          contracts then; you would award the scope  
23          together; or is it how the project manager -- who  
24          the project manager is; like what's driving that?

25          MR. CHOMIAK: It would be a contractual

1           thing. Again, we don't want to have multiple  
2           contractors at a single school and we don't want  
3           to have work going on at a particular school for  
4           a four-year period. It's just very disruptive.  
5           So we try to consolidate it so we can go in, get  
6           the work done and get out of there as quickly as  
7           we can.

8           MS. REECE: Makes sense. Thank you.

9           MR. BERNARD: Bob, would an operational  
10          completion and then a budgetary completion work  
11          better on our end? Like you said, on the  
12          technology you're using it but you haven't paid  
13          for it yet. Because we could have the same on  
14          some of the renovations, where they have some of  
15          it done but then the whole process is done. So  
16          we'd have a better operational -- you'd know  
17          what's in operation and what hasn't finalized out  
18          in the budgetary process.

19          MR. NAVE: I'm not sure I'm prepared to offer  
20          an opinion on that. I would have to think about  
21          that and talk to the district staff. I don't  
22          know if it's as simple as explaining this in the  
23          report a little better. You know, we've been  
24          going at this now for a couple of years and we've  
25          gotten pretty good at identifying these types of

1 issues. And in a lot of cases adding in an  
2 explanation for why something is moved would make  
3 my report differently.

4 MR. BERNARD: But as Omar said, they can be  
5 complete with a project and they might not  
6 finalize paperwork money-wise for three months.

7 MR. NAVE: Well, then perhaps complete versus  
8 closed. We used closed in other sections of the  
9 report like the music and some of the arts stuff  
10 we talked about closed or closing out. Maybe if  
11 we used that consistent terminology throughout,  
12 so that something may be complete but not closed  
13 out. And if that's explained in the report, then  
14 people that read it have a better chance of  
15 understanding it.

16 MR. BOBADILLA: Yeah, I think that's a good  
17 point. Because we will have these kind of issues  
18 on the construction side where we'll complete  
19 work, but if there's change orders that we're  
20 still negotiating, there's a claim that's been  
21 filed, that can keep it open for a number of  
22 months, and we'll have completed the work on site  
23 and everyone is making beneficial use of the  
24 improvements, but there's still this other piece.

25 MR. BERNARD: But when does it get marked on

1 our phases as complete? Is it complete when it's  
2 finally paid or when is that final final on that  
3 final phase?

4 MR. BOBADILLA: Yeah, I think that's where we  
5 need to sit down with Mr. Nave and just be on the  
6 same page of what is the wording, the verbiage we  
7 can use.

8 MR. BERNARD: If you do hit your schedule you  
9 can still be paying bills for six months after  
10 the schedule.

11 MR. BOBADILLA: Right.

12 MS. MARTE: If I may? There's also the, you  
13 know, statutory requirements to have the Board  
14 approve any reallocation of funds. So from an  
15 accounting perspective, the project could be  
16 closed quite a while between the time staff  
17 actually finishes fieldwork, the bills are paid  
18 as Omar said, but the recognition of the closed  
19 status is impacted by an action of the Board,  
20 which might take several months to complete  
21 depending on how fast staff can reconcile and get  
22 reallocation of resources either back to the  
23 reserve or to another project.

24 So, from an accounting standpoint, it's not  
25 closed until all of those things happened and any

1 surplus balance is liquidated back to fund  
2 balance or to another project.

3 MR. BERNARD: But all we're trying to do here  
4 is make the construction side look like they're  
5 getting their work done. You know, the financial  
6 side is a whole different ball game.

7 MS. MARTE: Right. And that's why we were  
8 trying to --

9 MR. BERNARD: If someone's using the  
10 facilities. When the finances get paid, the  
11 finances get paid.

12 MR. BOBADILLA: The other piece that will  
13 also increase these projects because of the  
14 nature of the work, as we start getting into  
15 these existing buildings, we're going to find  
16 things which will probably result in change  
17 orders of things that will then have to be  
18 addressed which will have costs and potentially  
19 schedule impacts so it may push the completion  
20 deadline further out because of the additional  
21 work that's being added.

22 MR. BERNARD: The schedule is the schedule.  
23 I remember you saying that.

24 MR. BOBADILLA: The schedule is the schedule  
25 for the scope of work when we start. But if that

1 scope of work changes, I think it's fair to say  
2 that it takes us additional time to do that.

3 MR. BERNARD: You're treading down the wrong  
4 path now because you can hold those projects to  
5 the end.

6 MR. BOBADILLA: Well, the alternative is, if  
7 we find something wrong, we don't do it, we leave  
8 it alone, and we don't want to do that.

9 MR. BERNARD: You're already lobbying for  
10 more time.

11 MR. BOBADILLA: I'm not saying that. I'm  
12 just making sure everyone hears that when a  
13 project --

14 MR. BERNARD: I understand that. But you're  
15 lobbing the ball a little too soon.

16 MR. BOBADILLA: I understand.

17 MR. BERNARD: You've got some of those change  
18 orders already and you haven't extended the  
19 contract yet.

20 CHAIRMAN RABINOWITZ: All right. Moving on  
21 to Supplier Diversity & Outreach.

22 MS. COKER: Good evening again. Mary Coker,  
23 Director of Procurement & Warehousing Services.  
24 So we wanted to report -- and I'm going to try  
25 to, in my conversation here, my presentation, try

1 to address two of the recommendations from the  
2 TaxWatch. So we had seven events that we had  
3 this last quarter. I want to make a note that we  
4 originally had scheduled a couple more events but  
5 with the passing of the hurricane we had to  
6 cancel some events that were taking part in the  
7 second -- the latter part of September.  
8 Therefore, if you look and compare from last  
9 quarter, you're going to see that there's a  
10 decrease from nine the last quarter versus seven.  
11 So we continued to -- the following report -- the  
12 following quarter year you should see an increase  
13 as we continue to ramp up our outreach efforts,  
14 also as recommend by the TaxWatch that we  
15 continue to do so.

16 On the certification, again, we do show a  
17 decrease from last quarter, having 730, this  
18 quarter 656. That was also addressed and had a  
19 recommendation from the TaxWatch. As we  
20 explained last quarter, same thing this quarter,  
21 when we passed the Supplier Diversity & Outreach  
22 Program policy, which became effective in July,  
23 we included in our new policy and the program  
24 also SBEs, small businesses, as part of the  
25 certification process. And with the change of

1 our policy, it relates to tri-county, having  
2 significant business presence certification. So  
3 our numbers dropped because we had identified 70  
4 M/WBEs that had been certified with our program  
5 through the last two years but had not resided or  
6 had not had their official business here in the  
7 tri-county area, therefore, at the time of  
8 recertification when July came along, we gave  
9 them the opportunity to provide certification of  
10 having their business here and they did not. Out  
11 of the 70, I believe only five came back. So you  
12 will see a decrease. That does not necessarily  
13 mean -- and you can see from the slides up ahead  
14 that we had a decrease in M/WBE participation and  
15 awarding. On the contrary we showed a positive  
16 trend. So that's part of the response also from  
17 Mr. Nave.

18 The next slide? Thank you.

19 Again, our impact -- the hurricane impacted  
20 some of the QSEC meetings. We previously had  
21 more. In the prior quarter we had six meetings.  
22 Again, we more or less stayed the same, equal of  
23 evaluation of QSEC proposals. We did have an  
24 increase in, as I mentioned just a few minutes  
25 ago, of contracts that had participation of



1 M/WBE. Last quarter we had 21 versus 37 this  
2 quarter. So we had 12 professional design, five  
3 construction manager at risk, 20 CMAR continuing  
4 contract awards, three change orders, which we  
5 identified and I have to go back and see if  
6 they're not SMART now, five amendments to the  
7 contracts.

8 We do show also an increase M/WBE commitment  
9 of 93 percent total amount for this quarter  
10 versus last quarter of 75 percent commitment.  
11 I'm talking about commitment here. I just want  
12 to make sure it's not mixed with actual spend,  
13 which is POs issued.

14 Next slide, please.

15 So as we normally break down by commodity we  
16 have the professional design services commitment.  
17 We do show there was a slight decrease on that  
18 commitment, specifically for professional  
19 designs. And you're going to continue to see a  
20 decrease as we have been alluding to all evening  
21 that we are moving from the design phase to the  
22 construction to be, so we're going to continue to  
23 see some of those professional design services  
24 possibly to continue to decrease as we're moving  
25 more into construction.

1           Also, we have a reduction -- a bit of a  
2 reduction in construction manager at risk. This  
3 is a methodology that's new to the district and I  
4 believe the last quarter was the first time that  
5 we had actually presented this information which  
6 was a boom, but we continue to move the needle in  
7 ensuring that as projects are packaged and  
8 identified how we're going to package them, we'll  
9 continue to have more construction manager at  
10 risk as needed.

11           We do continue to remain at the 25 percent,  
12 which is M/WBE participation, which is the goal  
13 that we had as a part of the policy. So we're --  
14 we're positive there.

15           So when we -- when we had every intention to  
16 report these change orders, it was mostly to give  
17 transparency to the fact that as we capture  
18 data -- and I oversee the Procurement Department,  
19 so we issued the purchase orders and the  
20 contracts generally, you know, commence at my --  
21 in my organization, therefore, we are the ones  
22 that have to actually amend the contracts and we  
23 are actually the ones that issue the purchase  
24 orders and the change orders. When it comes to  
25 inflammation regarding projects and/or a change

1 of scope or pricing, I think I would defer that  
2 to my colleagues here, they can give you the  
3 details as they have done so very well this  
4 evening, but we're going to go back and look at  
5 how we are going to possibly report to you the,  
6 both the change orders and also the following  
7 slide which was the amendments. Just -- I like  
8 to connect the dots in the data that I provide to  
9 the Board, so if I'm reporting in previous  
10 quarters an information that a contract that was  
11 awarded for some amount, I want to be consistent  
12 and in the future if there is a change to that  
13 contract or that award amount that I had reported  
14 previously I want to be able to identify in the  
15 future where it was changed so that the numbers  
16 add up. So that was the intention of having  
17 these reports, which we're going to go back and  
18 review.

19 The following slide, please.

20 So this is our usual slide that we provide.  
21 We do show -- this is the cumulative spend up to  
22 our first quarter fiscal year 2018. We do have  
23 an increase of -- from 30 million reported last  
24 quarter of 30 million, now we have 32.9, close to  
25 33 million, so, again, we continue to demonstrate

1 that we continue to have a positive trend in  
2 awarding M/WBE SBE business to our underutilized  
3 contractors.

4 Also, to provide a response to the  
5 recommendation and/or request from TaxWatch  
6 regarding for us to continue to increase in  
7 giving business to the women owned businesses,  
8 both minority and the white owned women  
9 businesses, we do have a slight increase from  
10 prior reports. It's still not significant  
11 because it's still under one percent, but we had  
12 .58 versus point .85 this quarter. We do want to  
13 highlight that -- so this is actual spend, which  
14 is purchase orders that have been assigned, not  
15 necessarily paid, but they have been issued. So  
16 we do have a commitment that we will be able to  
17 present in the upcoming quarter because we've  
18 already awarded that commitment of an increase of  
19 \$2 million specifically for minority women owned  
20 businesses. So that's going to, you know, give  
21 us a good hike in having those women awarded the  
22 business.

23 And another thing, too, that I wanted to  
24 highlight, which is not captured in this report,  
25 hopefully, when we do have the SAP Ariba system

1           which is the CBR that we were just awarded by the  
2           Board and a part of the FDEP?

3           MS. MARTE:   DEFP.

4           MS. COKER:   DEFP, we are going to get the --  
5           Supplier Diversity & Outreach Program is going to  
6           have automated systems where in the past some of  
7           this work had to be done manually through  
8           different systems, but my point being, though,  
9           we're going to be not only able to track the  
10          prime vendors, which is what we're capturing  
11          today, but we're going to be able to also track  
12          the subcontractor, which you don't see in this  
13          report, but a lot of our subcontract companies  
14          that we have doing business with us or women  
15          owned, which we don't capture that.  But,  
16          hopefully, in the future we'll be able to present  
17          that information and Mr. Nave will be able to  
18          see, again, the increased participation for women  
19          owned, which was one of his comments in the  
20          report.

21          The following slide?

22          And this is just basically the same  
23          information that's in the previous slide.  This  
24          is just a better view, I would say, that  
25          continues to show a positive trend.  In the first

1 quarter we went from 19 percent to 40 percent.  
2 So I do see that we continue to demonstrate from  
3 the reports and the data provided that we  
4 continue to work hard at providing outreach  
5 events, that we continue to identify  
6 underutilized businesses, and we continue to work  
7 at trying to ensure that we certify these  
8 underutilized businesses and that we target this  
9 outreach specifically to the pipeline that Heery  
10 has and the Facilities Department has.

11 So this right here for me is a validation.  
12 It also shows a decrease in non-M/WBE vendors  
13 awarded and an increase in M/WBE vendors being  
14 awarded.

15 So I have to say that I'm very proud of the  
16 improvements that we've made in our organization  
17 as well as all the work that we do to ensure that  
18 we continue to have that positive trend  
19 demonstrated quarter over quarter for the  
20 Supplier Diversity & Outreach Program.

21 And then, finally, as our disparity study had  
22 noted and dictated back in, I believe, 2014, you  
23 know, since then we've had some significant  
24 milestones and accomplishments. We've passed the  
25 policy. We've also implemented the policy. This

1 policy has allowed us to bring forth some API,  
2 affirmative procurement initiatives, that are  
3 going to continue to show and demonstrate the  
4 need for underutilized businesses. And those  
5 opportunities are there, so we're going to  
6 continue to work. And also having reciprocal  
7 certification for the tri-county areas, we're  
8 working alongside Broward County, West Palm Beach  
9 County, Miami-Dade County, not only the school  
10 system, the school districts, but also the  
11 counties, so that we can share M/WBE, SBE vendors  
12 so that we can ensure that we're looking at a  
13 larger pool that can provide the services that we  
14 need based on your increased demand of  
15 construction that will be coming up shortly.

16 And that's about it. I'm not sure if you  
17 have any other questions for me.

18 CHAIRMAN RABINOWITZ: Questions?

19 MS. AKER REECE: I think you answered this  
20 before but I wasn't remembering. You asked them  
21 to identify -- so the vendors, you asked them to  
22 identify if they qualify, but are there any perks  
23 they get or how does that work?

24 MS. COKER: You mean if they qualify to  
25 become a certified vendor through Broward County

1 Public Schools if they are no longer located in  
2 the tri-county area?

3 MS. AKER REECE: Just in general. If  
4 somebody meets the qualifications to be a  
5 minority or women owned business or a local  
6 business, what's the advantage to the contractor?

7 MS. COKER: So the advantage to the  
8 contractor is, specifically in construction and  
9 in the professional services design, when you're  
10 doing the scoring based on qualifications they  
11 get extra points for having -- for being -- if  
12 they're a prime minority vendor or if that  
13 minority vendor is not a prime but they can get a  
14 subcontractor that is a minority they also get  
15 points. So, obviously, if you're a prime  
16 minority you're going to get more points versus  
17 if you're not a minority vendor but are  
18 utilizing, you're going to have to demonstrate  
19 that you're going to be able to utilize a  
20 percentage of your contract for those minority  
21 vendors. So there are different advantages. We  
22 also are -- as part of the new policy that has  
23 rolled out we have affirmative procurement  
24 initiatives that include vendor rotation. Also  
25 as part of our policy for a threshold of under



1           \$50,000 for when you're getting three quotes for  
2           a specific commodity, you also have to make sure  
3           you have an M/WBE minority vendor also quote. So  
4           there are definitely a lot of advantages that we  
5           try to bring forth to the underutilized  
6           businesses here. And we're trying to limit it  
7           mostly based on the disparity study to the  
8           tri-county area. So I can appreciate that you  
9           might be a minority vendor and you're located in  
10          Tallahassee, but we're looking to really, per the  
11          general obligation bond, to keep that money and  
12          reinvest here, locally.

13                 MS. AKER REECE: Do you think that that's  
14          changed the cost on any of your contracts from  
15          what you anticipated originally?

16                 MS. COKER: Well, it actually shouldn't.  
17          When we award we don't award based on the fact  
18          that you're a minority and we're going to pay  
19          more money. That's not it. Specifically, when I  
20          mentioned the ones in construction, they're  
21          qualification based, so we look at the  
22          qualifications and there's always, I believe, a  
23          budget, so they have to be within that.  
24          Sometimes we do find where you have -- and we are  
25          actually moving towards a direct owner purchase

1 program, as well, where the minority vendor that  
2 may not have the leverage to purchase in large  
3 volumes, we can provide that contract so that  
4 they can purchase on our behalf and take  
5 advantage, get the business. We do that a lot  
6 with office supplies, as well. We try to find a  
7 way that we are actually being more creative now,  
8 not necessarily having ITBs or catalogue bids,  
9 we're actually going out and changing the way  
10 that we solicit the business to make sure that we  
11 can include that minority participation which is  
12 so important.

13 MS. AKER REECE: Thank you.

14 CHAIRMAN RABINOWITZ: No questions?

15 Bob.

16 MR. NAVE: Thank you. I'm grateful to Ms.  
17 Coker for two things. One is the inclusion of  
18 small business enterprises in this report. That  
19 allows the district to report spending activity  
20 on historically underutilized businesses as well  
21 as minority and women owned businesses.

22 So you'll see the acronym time in S/M/WBE in  
23 this report, we haven't seen it in past reports,  
24 that's something TaxWatch has been recommending  
25 ever since the recommend best practice documents

1 two years ago. So I'm grateful to see that in  
2 this report.

3 I'm also grateful that she came prepared to  
4 address a TaxWatch recommendation instead of  
5 committing to give you a written response. I'm  
6 hopeful that that rubs off going forward.

7 The one substantive issue I would like to get  
8 a better understanding of is, up until the last  
9 report there had been zero reported expenditures  
10 for technology. And then in the last report we  
11 saw a \$925,000 technology spend that no one could  
12 explain. And this quarter it's back to zero.

13 So, I'm just wondering, do we know what that  
14 \$925,000 was?

15 MS. COKER: Yes, and it was provided in my  
16 response included in the big book. So it was  
17 actually paragraph number 2. And I can read it  
18 to you. As part of the introduction I didn't  
19 include it in the slides, but it is in the  
20 report. In section 4, SMART Bond M/WBE  
21 Cumulative Spend, we had previously reported  
22 \$925,000 for technology and you caught that. And  
23 I want to thank you for that, because that  
24 actually triggered a more in-depth, well, let's  
25 make sure where are we identifying this spend and

1           how do we capture that?

2                       So those \$925,000, although, they were SMART  
3           expenditures, they were not minority. This  
4           vendor, I believe it's UDT, this vendor is  
5           identified as a minority vendor with the Florida  
6           state, they are a certified minority vendor, but  
7           they actually no longer meet our criteria and our  
8           threshold because they have since graduated from  
9           our program. They're now a larger organization  
10          though still considered a minority. So we should  
11          not have reported that in the bucket of M/WBEs  
12          though it should have still been reported as a  
13          SMART expense.

14                      So, having said that, we identified as a  
15          result of those findings and conducting  
16          additional due diligence to all of them, because  
17          I want to make sure that we're not providing  
18          erroneous data stating that they are M/WBE  
19          certified with the district, which is a different  
20          thing. And our previous policy, because this --  
21          when you brought this up I did a lot of research  
22          to try and justify our mistake, because it was a  
23          mistake that we made, but one of the things that  
24          we found was that our previous policy, and I was  
25          actually writing it here Policy 7007A from our

1 administrative procedure, it does state that we  
2 would -- we would report on the participation of  
3 non-certified -- will be monitored and reported  
4 quarterly. So -- and there's a section there  
5 which allows us for vendors that are minority  
6 vendors for the state but have since then  
7 graduated from our program which has very  
8 specific thresholds which, obviously, are lower.

9 So, in essence, they're -- it's a good story  
10 because they're a minority vendor but they've  
11 graduated since from our district, therefore  
12 they've become a larger organization, so they  
13 should not have been reported in M/WBE.

14 So thank you for catching that. That was  
15 great.

16 CHAIRMAN RABINOWITZ: Thank you.  
17 Communications?

18 Hi, my name is Deniece Williams. I am going  
19 to be representing Yvonne Garth, who is actually  
20 unable to make it this evening.

21 Last quarter we had some ongoing efforts that  
22 were -- were ongoing efforts that we were able to  
23 capture. Just to give you an overview of some of  
24 the accomplishments we've had for the last  
25 quarter, we've increased our number of tweets.

1 We actually had a small decrease from the last  
2 quarter, but overall our communication efforts  
3 have been increasing.

4 Principal letters have also had a slight  
5 decrease, but that was due to the few weeks that  
6 we had delays from the storm.

7 Also for the outreach events we had a slight  
8 decrease for the quarter, but we still had 11 to  
9 report.

10 And we had two informational flyers that we  
11 produced during that quarter, one of which was  
12 the Year in Review, that was distributed to all  
13 of the schools that have improvements in the  
14 SMART Program. We had 250,000 pamphlets that  
15 were printed and distributed to all of the  
16 schools. The larger piece was a general overview  
17 that gave all of the stakeholders an update on  
18 not only facilities but also music, art,  
19 technology and athletics. It also gave them a  
20 highlight of some of the school choice  
21 enhancement projects that had been delivered in  
22 the last year. It gave them a brief overview on  
23 some of the -- some of the challenges that we  
24 faced in the quarter and how we have implemented  
25 solutions to address them. It also was

1 accompanied with a spotlight that each school --  
2 that each school had their spotlight distributed  
3 with this packet and it was given out at open  
4 houses and some schools also gave it out to their  
5 parents through their backpack distribution.

6 So all of the 232 schools that had  
7 improvements in the SMART Program did receive  
8 this Year-in-Review pamphlet. This is actually  
9 the second year we've been able to do this  
10 distribution, so we're very happy to give the  
11 schools an ongoing update on what's happening in  
12 the SMART Program.

13 In this quarter we also had 36 Board approved  
14 principal letters that have been distributed.  
15 This is something that actually goes out through  
16 Facilities, through Mr. Bobadilla. He sends out  
17 a letter to each of the principals just giving  
18 them -- just to let them know that Board action  
19 has been taken with regards to either design, a  
20 firm that's been selected or a contractor that's  
21 been assigned to their school, just so that they  
22 know that progress is being made on their project  
23 and also the project manager is copied on that,  
24 as well, so that they have someone to go to in  
25 case they have any questions.

1           We've had 11 outreach events during this  
2           quarter. Most notably on August 25th we had the  
3           ribbon cutting for the Boyd Anderson media  
4           center. It was very well attended. We had the  
5           Superintendent, elected officials, district staff  
6           and parents and the community members all came  
7           out to commemorate what the students called the  
8           Cobra Research Center, so just another example of  
9           one of the completed projects that now the  
10          school -- now the school community can take part  
11          in.

12           As I mentioned before, we have ongoing tweets  
13          that we use regularly to give the students and  
14          the community just a brief little congratulations  
15          as to new projects or new items that have been  
16          received at their school.

17           And we've also updated our website so that,  
18          not only are you getting these spotlights for  
19          your individual school, but you're also now,  
20          municipalities and district officials can also  
21          now also pull their district reports or any  
22          community or commission can have all of the  
23          schools within their municipalities downloaded  
24          without having to go to every single school.  
25          They can easily just go and search for their



1           municipality, click on the link and they can  
2           download and print all of those reports.

3           So those are our ongoing efforts to keep the  
4           community informed. And if you are ever  
5           interested in seeing some of the ongoing work,  
6           please feel free to go to Twitter and our hashtag  
7           is #bcpsmartfutures. You can see regular  
8           updates on Leo's page, on the Superintendent's  
9           page and all of the committee members are also  
10          utilizing that hashtag. So we will look forward  
11          to you taking a look and seeing what we've done  
12          so far.

13           CHAIRMAN RABINOWITZ: Any questions?

14           (No response.)

15           CHAIRMAN RABINOWITZ: Bob?

16           MR. NAVE: Nothing to add.

17           CHAIRMAN RABINOWITZ: All right. Thank you.  
18          We're done with reports.

19           Moving on to the workshop briefing.

20           MR. SHIM: Good afternoon, Omar Shim again.  
21          So I'll kind of go over what we -- I basically  
22          went and explained to the Board what we  
23          discussed, the reports and everything else that  
24          we talked about at the last meeting. They're --  
25          first of all, they did say that they appreciate

1 very much the work that the committee does and  
2 TaxWatch, Bob, the report that you provide is  
3 very useful.

4 Other comments would be, we talked a little  
5 bit about school choice and there was a  
6 discussion about whether there should or  
7 shouldn't be any kind of restrictions on school  
8 choice and it seemed like the Board was leaning  
9 towards no restrictions.

10 The second thing was a little bit of talk  
11 about the savings. And I think because they had  
12 just recently went through the District  
13 Educational Facilities Plan, their numbers about  
14 the savings, which, rightly so, because we did  
15 try to clarify about the closed projects, so that  
16 was an issue that we talked a little bit about  
17 and I think some of it stemmed from that report  
18 in the back with the closed projects. So we will  
19 certainly seek to clarify that the next go-around  
20 as we move along.

21 The next thing that they talked about was --  
22 they talked a little bit about playgrounds,  
23 mostly in the context of school choice and there  
24 was a discussion about funding and whether or not  
25 it was allowed. So that's something -- generally

1 speaking, playgrounds isn't supposed to be funded  
2 through regular capital funding, but with the  
3 bond program I think some of the choice programs  
4 are electing to do it.

5 So that was basically the Board's discussion  
6 in summary on some of the issues that they talked  
7 about at the last workshop.

8 Thank you.

9 CHAIRMAN RABINOWITZ: The next item of  
10 business is the next School Board workshop is on  
11 January 23rd. Again, I know that sometimes it's  
12 my responsibility to do that, but I will be in  
13 Tallahassee for a Florida Bar budget meeting. So  
14 somebody else has to attend.

15 Don't all volunteer at once. There you go.

16 CHIEF DIPETRILLO: I'll do it.

17 What day does that fall on?

18 CHAIRMAN RABINOWITZ: January 23rd.

19 CHIEF DIPETRILLO: No, what day?

20 CHAIRMAN RABINOWITZ: Tuesday.

21 CHIEF DIPETRILLO: Tuesday? Okay.

22 CHAIRMAN RABINOWITZ: You have a question?

23 MS. KRISHNAIYER: Yeah, I do have a question.

24 Omar, maybe to you. On these school choice  
25 projects, have the principals documented how the

1 choice was made, how much of the community was  
2 really involved?

3 I know it's very late in the stage, but I  
4 just wondered because there's questions as to  
5 whether they truly involved the community. Whose  
6 choice was that?

7 MR. SHIM: I'll defer this to Facilities.

8 MR. CHOMIAK: I'll answer that. The process  
9 that we have set up does require the involvement  
10 of the school community. The ballots developed  
11 and there have to be two ballots that vary,  
12 there's a percentage that they have to vary from  
13 one another before the vote, and our folks  
14 actually are involved in that as well. So I  
15 don't have the exact numbers to tell you how it's  
16 documented, but there is a process that, again,  
17 our folks are involved in and they document it.  
18 I'm sure that information is available if there  
19 is a particular school or --

20 MS. KRISHNAIYER: Not any particular school,  
21 but just in general. Because a lot of things can  
22 be required with community, but it doesn't  
23 happen. So if there is something that you can,  
24 you know -- have something that shows the  
25 community involvement.

1           MR. BOBADILLA: And as an example, I have a  
2           son in our school system, two sons, and one of  
3           the schools recently went through this process.  
4           And so the school community, again, they have a  
5           group of parents and community members that kind  
6           of meet on a consistent basis, they came  
7           together, they worked with the team to develop  
8           the two different options, the two lists of  
9           things, and then the students were sent home with  
10          a ballot that the parents could then go through  
11          and decide which of the two lists they wanted to  
12          vote on and then they checked the box and we  
13          checked the box and we sent that back to the  
14          school community where they gathered all of the  
15          ballots and tabbed them up and based on that made  
16          a decision of which category they were going to  
17          go with. So that, obviously, is leaving a record  
18          of the voting that was done through the process.

19          MS. KRISHNAIYER: Thank you.

20          CHAIRMAN RABINOWITZ: Any other questions?

21          (No response.)

22          CHAIRMAN RABINOWITZ: The next issue we have  
23          is a matter for all of us, really, it's a  
24          scheduling issue. There are proposed dates that  
25          are on the agenda with the next proposed date

1 being February 26th.

2 The question is, is everyone available for  
3 that next proposed date for the next meeting?

4 MS. AKER REECE: I am.

5 MR. RABINOWITZ: Is everybody okay?

6 Okay. Great.

7 The meeting after that the proposed date was  
8 May 21st. It's on the agenda.

9 Does that work for everyone?

10 So long as it works for everyone why don't we  
11 get those two dates down and then we can worry  
12 about the next two dates at the next meeting.

13 Is there any other business to be discussed?

14 (No response.)

15 CHAIRMAN RABINOWITZ: Hearing none we recess  
16 the business meeting and ask if there is anybody  
17 from the public here that wanted to address us.

18 MS. PANISCH: Nobody.

19 CHAIRMAN RABINOWITZ: Great. We can close  
20 the public meeting, reconvene the business  
21 meeting, and is there anything else to discuss  
22 this evening?

23 (No response.)

24 CHAIRMAN RABINOWITZ: Hearing silence, I  
25 simply need a motion to close the meeting.

1 MS. KRISHNAIYER: I make the motion.

2 MR. BERNARD: Second.

3 MR. RABINOWITZ: All those in favor of ending  
4 this?

5 COMMITTEE MEMBERS: Aye.

6 CHAIRMAN RABINOWITZ: Thank you everybody.

7 (Meeting was concluded at 8:01 p.m.)

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REPORTER'S CERTIFICATE

STATE OF FLORIDA

COUNTY OF BROWARD

I, Timothy R. Bass, Court Reporter and Notary Public in and for the State of Florida at Large, hereby certify that I was authorized to and did stenographically report the foregoing proceedings, and that the transcript is a true and complete record of my stenographic notes thereof.

Dated this 20th day of November, 2017, Fort Lauderdale, Broward County, Florida.



TIMOTHY R. BASS  
Court Reporter

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