

BROWARD COUNTY PUBLIC SCHOOLS
BOND OVERSIGHT COMMITTEE

KC WRIGHT ADMINISTRATION CENTER
FIRST FLOOR BOARD ROOM
600 SE 3RD AVENUE
FORT LAUDERDALE, FLORIDA
AUGUST 28, 2017
5:42 p.m. - 7:05 p.m.

ATTENDANCE:

Susan Cantrick, Director, Applied Learning
Leslie M. Brown, SBBC Chief Portfolio Services Officer
Tony Hunter, SBBC Chief Information Officer
Robert G. Nave, Florida TaxWatch, VP of Research
Omar Shim, SBBC Capital Budget Director
Judith M. Marte, CPA, SBBC Chief Financial Officer
Adrian Viera, Atkins, Project Controls Manager
Robert Corbin, Heery, Vice President
Rob Chomiak, Heery, Vice President
Leo Bobadilla, SBBC Chief Facilities Officer
Yvonne Garth, Garth Solutions, President/CEO
Mary Coker, SBBC Director of Procurement

Bond Oversight Committee Members

ATTENDANCE:

Adam Rabinowitz, Esq., The Florida Bar, Chair
Ann Siegel, Esq., Disability Rights Florida
Maxine Lewers, President, Broward County PTA
Laura Aker Reece, Florida Government Finance Officers
Association
Chief Donald DiPetrillo, Fire Chiefs Association of
Broward County

Reported by:
Timothy R. Bass
Bass Reporting Service, Inc.
633 S.E. Third Avenue, Suite 200
Fort Lauderdale, FL 33301
954-463-3326

United Reporting, Inc.
(954) 525-2221

P R O C E E D I N G S

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4 MR. RABINOWITZ: Good evening, everybody.
5 Hope everybody had a great summer. We'll call
6 the meeting to order.

7 The first order of business is to approve the
8 minutes for the May 22nd, 2017 meeting.

9 Do we have a motion to approve the minutes?

10 CHIEF DIPETRILLO: So moved.

11 MS. AKER REECE: Second.

12 THE COURT: All those in favor?

13 COMMITTEE MEMBERS: Aye.

14 MR. RABINOWITZ: The next order of business
15 concerns membership. Two of the nine seats still
16 remain vacant. Prior to the commencement of the
17 meeting I had a brief discussion with the Chief.
18 He indicates that there may be a potential
19 individual with an engineering background, we
20 believe, and prior to the next meeting,
21 hopefully, we'll have a resume to look at to
22 consider for the purpose of voting at the next
23 meeting.

24 MS. AKER REECE: I have one, as well, for
25 consideration, same, engineering.

1 MR. RABINOWITZ: Okay. So if you can obtain
2 a resume, that would be great.

3 MS. AKER REECE: Sure.

4 MR. RABINOWITZ: That may fill the two
5 remaining open seats.

6 The next order of business are the quarterly
7 reports. We'll start with Mr. Hunter.

8 MR. HUNTER: Thank you. Chair, for the
9 technology report, we, of course, have finished
10 all of the computer refresh. That was done last
11 year. You'll see in your dec today that there
12 were still a few of the wireless access points
13 and infrastructures to complete. I'm happy to
14 report that that was a report as of June 30th,
15 2017, but as of August 18th, the Friday before
16 school started, all sites were complete with
17 their wireless access points as well as their
18 infrastructure for the schools.

19 So the only thing we are missing now from an
20 IT perspective is some of the central level
21 infrastructure firewalls and things like that
22 that we're still working on.

23 MR. RABINOWITZ: Does that complete your
24 report?

25 MR. HUNTER: Yes, it does.

1 MR. RABINOWITZ: One of the things that we're
2 going to do a little bit differently, that's
3 different than the prior meetings, is we're going
4 to ask TaxWatch to provide their report
5 interposed between the different sectors that we
6 are providing these reports so this way it just
7 flows better so we don't save TaxWatch to the
8 end.

9 So I would ask if you could please provide
10 your report concerning technology, it would be
11 great. Thank you.

12 MR. NAVE: Yeah, thank you, Mr. Chairman.
13 Again, the technology improvements, the district
14 continues to make excellent progress implementing
15 those improvements. As Mr. Hunter said, all of
16 the computers have been purchased. At the time
17 of this report there were still some schools to
18 be completed on the wireless access points and
19 the infrastructure upgrades. And one thing that
20 we did note in our report was that on the
21 technology infrastructure upgrades, two of the
22 schools, Lauderhill 6-12 and Margate Middle had
23 yet to start.

24 And, Mr. Hunter, are you saying now that
25 those are completed.

1 MR. HUNTER: Yes, they are. All schools are
2 now complete.

3 MR. NAVE: Then, certainly, we have no issue
4 with those.

5 One of the things we looked at was, with the
6 purchase of more than 83,000 computers, when we
7 first began, some of the schools had student to
8 computer ratios of in excess of 20-to-1. So we
9 took a look to see what those ratios are now, and
10 the lowest of the computer to student ratios, we
11 noted Hollywood Central Elementary, Larkdale and
12 Palmview all had computer to student ratios of
13 0.9-to-1. The highest of any of the schools was
14 3.3-to-1. So all of the schools make the
15 standard. And 70 percent of the schools now have
16 one computer for every two students or fewer.
17 And I think we would all agree that that is a
18 very, very, very good thing.

19 The others, I don't have any other comments
20 on the technology. It seems to be going really,
21 really well.

22 MR. RABINOWITZ: Anybody have any questions?

23 (No response.)

24 MR. RABINOWITZ: No questions? Seeing as
25 there are no questions we'll move on to the

1 technology regarding charter schools.

2 MS. BROWN: Good evening. Leslie Brown,
3 Chief Portfolio Services Officer.

4 MR. RABINOWITZ: Good evening.

5 MS. BROWN: So we have some great news. We
6 are complete. We did the follow-up with some of
7 the charter schools that had a little bit of
8 money left over at the end of last school year,
9 so we have completed the project and everything
10 is in place.

11 MR. RABINOWITZ: Bob?

12 MR. NAVE: I have nothing to add to that.
13 Completed means completed.

14 MR. RABINOWITZ: Moving right along, we are
15 up to -- anybody have any questions?

16 (No response.)

17 MR. RABINOWITZ: Seeing there's no questions,
18 we'll move on to Music & Art.

19 MS. CANTRICK: Good evening. Susie Cantrick,
20 Director of Applied Learning. So we have
21 successfully completed all orders for all schools
22 with music programs. So every school with a
23 music program has submitted their order for
24 musical instruments and/or equipment. At this
25 point 33,000 instruments and equipment have been

1 delivered. Well, this is as of June 30th, 33,127
2 instruments and/or equipment have been delivered
3 to the schools and 24,000 have been ordered and
4 are in the process of being delivered to the
5 schools. We've utilized 17 million of the SMART
6 funding. If you add to that the schools without
7 programs and their allocations, that brings us up
8 to just about \$19.2 million. Here's a breakdown
9 of the types of instruments that were purchased.

10 And then we are on kilns. So we've had a
11 slow start with kilns. We have 17 kilns that
12 have been delivered to schools, eight that have
13 been ordered and are in the process of being
14 delivered. We met in July with PPO and went over
15 the entire structure for evaluating kilns and
16 programs at schools and the whole process from
17 the evaluation to the ordering of the kilns and
18 removal of existing broken kilns. We feel much
19 better about the process and are working hand in
20 hand with Facilities and feel that moving forward
21 it will be a much more streamlined process. I
22 also sent out a subsequent survey to all the
23 schools asking for their kiln status. At this
24 point we've received 40 requests for their kilns
25 to be evaluated. We -- because the survey was

1 sent out in June and schools were finishing
2 their -- their school year, we have re-sent the
3 survey to the schools to grab responses from the
4 schools who we did not hear from in June. So we
5 feel this number will grow with the next group of
6 responses.

7 MR. RABINOWITZ: Does that complete your
8 report?

9 MS. CANTRICK: That's completed.

10 MR. RABINOWITZ: Bob.

11 MR. NAVE: The reports are getting shorter
12 and shorter. I think that's a good thing. We
13 noted a discrepancy in the number of kilns that
14 had been ordered and received and I think that
15 last slide corrected and resolved that, so I'm
16 glad to see that. We did note conflicting dollar
17 amounts spent. There was about a \$57,000
18 difference between numbers reported on one page
19 or the other. We would just recommend that the
20 district take another look at that and reconcile
21 that discrepancy.

22 MR. RABINOWITZ: Have you had a chance to
23 speak to the district to figure out why there's a
24 \$57,000 discrepancy?

25 MR. NAVE: I have not.

1 MR. RABINOWITZ: Has the district figured out
2 why?

3 MS. CANTRICK: Yes. Susie Cantrick. We
4 looked at the previous report prior to the June
5 30th, report, there was one done maybe a week
6 prior to that, and that's where the -- that's
7 where the conflict exists. The higher number is
8 correct.

9 MR. NAVE: Okay.

10 MR. RABINOWITZ: If we could just confirm
11 that before the next meeting it would be
12 appreciated.

13 MS. CANTRICK: Yes.

14 MR. RABINOWITZ: Thank you.

15 MR. NAVE: One of the things we have looked
16 at every quarter is the amount of money spent and
17 where that money is going. And the report this
18 quarter shows that there were 13 vendors that
19 received money under this program, and that's an
20 improvement from the 10 I think we noticed last
21 time. And then about 62 percent has been spent
22 with one vendor, All County Music, and I think
23 last quarter that figure was 66 percent.

24 So the district is using more vendors, which
25 is a good thing, and less money is going to that

1 one vendor. So I think that's a positive thing.

2 And that's really about it on the music. I
3 would like to thank the people putting the music
4 report together. They've included some summary
5 information that TaxWatch has recommended in
6 previous reports. It makes it a lot easier for
7 me to do my report. So thank you very much for
8 that.

9 MR. RABINOWITZ: Anyone have any questions?

10 (No response.)

11 MR. RABINOWITZ: Hearing none we'll move on
12 to Athletics.

13 MR. CERRA: Good evening. Shawn Cerra,
14 Director of Athletics & Student Activities.

15 Currently our tracks and weight rooms are
16 well in motion. I'm very happy to announce. As
17 you can see we were allocated \$3,810,000 for
18 three middle school tracks and 12 high schools.
19 The three middle school tracks have been
20 completed and five out of the 12 high school
21 tracks are finished. The remaining seven, we're
22 very optimistic that they will be finished by
23 track season of this school year. So we're
24 working very hard to make sure that the seven are
25 completed sometime between September, late

1 September and January.

2 As far as the weight rooms are concerned,
3 we've made tremendous progress. I'm still on the
4 last slide; if I can. Can I go back to the last
5 slide? I'm sorry. With the weight rooms, I just
6 wanted to give you an update. We had 15 high
7 schools that participated in phases 1 through 3.
8 All 15 schools have selected a design solution
9 company. There were four eligible vendors that
10 were available to do the work within the high
11 schools. Three out of the four vendors were
12 awarded work. We have Life Fitness, Hammer
13 Strength, Pro Maxima and Busy Body Gyms to Go
14 were all awarded at least one school. As far as
15 those projects are concerned we have two of them
16 that are in production, currently. They're,
17 actually, the equipment is being made as we're
18 meeting, and they are anticipated to arrive as
19 early as September 11th. So we have Blanche Ely
20 that will be delivered, hopefully, the week of
21 September 11th and Stranahan, shortly thereafter.
22 We also have two other high schools that are in
23 design, as well, with Life Fitness and Hammer
24 Strength, and those are Piper and Nova and we're
25 anticipating delivery on those in October. The

1 remaining 11 that we have, three of them have
2 already gone through the steps that Mr. Boardman
3 will speak to and they're in the process of being
4 ordered now, with the remaining eight that are
5 still waiting for ADA compliance and safety
6 review, as well as the school level. We've
7 included the school in the process, and I think
8 that's very important to note. We did not go in
9 and say you should be using this -- any
10 particular vendor. The four vendors went into
11 the schools, they took an assessment of the
12 actual room or rooms that they had identified
13 that met this responsibility, they put together a
14 layout and a proposal and then at one point this
15 past year they presented -- all four vendors at
16 the same time presented to the school principal,
17 assistant principal and athletic director, head
18 coach, a property & inventory liaison and another
19 member of the school. So there were many people
20 that were around the table that live and work on
21 that campus and were very, you know, invested in
22 making sure that they got the best product
23 possible.

24 MR. BOARDMAN: We developed a review process
25 that included Americans with Disabilities Act and

1 to make sure that safety-wise the equipment was
2 bolted down and we weren't blocking any passage
3 or egress. We've successfully completed the
4 review of four projects and three are currently
5 in the review process now. As soon as the review
6 process is completed I make a recommendation to
7 issue a purchase order to the vendor and then
8 that vendor is released for products.

9 MR. RABINOWITZ: Does that complete the
10 report?

11 MR. CERRA: Yes.

12 MR. RABINOWITZ: Bob.

13 MR. NAVE: Thank you, sir. Again, I would
14 like to thank the athletics folks. In past
15 reports we had recommended that the district
16 include project schedules and milestones for
17 the -- for the high schools that are ordering
18 weight room equipment. So we did see that for 15
19 schools in this report. We're optimistic that as
20 the remaining projects are bid and the vendors
21 are selected that we'll see the schedules for
22 those, as well.

23 One thing we did note, and I think we noted
24 this in our last report, was that the track
25 resurfacing schedule at Pompano Beach High School

1 showed a completion date of January 31st and this
2 project is not included in the list of projects
3 that have been completed. So, I guess, the
4 question for the committee is, what is the status
5 of the Pompano Beach High School project?

6 MR. RABINOWITZ: Can we answer that?

7 MR. CERRA: Yes, sir. There was a conceptual
8 estimate for 160,000 on the original purchase
9 order. When they, actually, came out and quoted
10 the work it came out to 164,000. Instead of
11 holding up the process, because the bid had just
12 expired, we wanted to get as much work as we
13 could done with the initial bid. So what we did
14 is we did the primary track, which is the
15 six-lane track that goes all the way around and
16 we left the field events for when the bid got
17 re-awarded. So when the actual vendor comes back
18 into town, Pompano Beach High School is the first
19 track to be finished. It was listed as January
20 31st, 2017, and we have since corrected that
21 because it wasn't really 100 percent finalized.
22 But the primary track was completed on January
23 31st. So in future reports it will reflect that.

24 MR. RABINOWITZ: And will future reports also
25 include a status of the other 15 schools that

1 have not begun yet?

2 MR. CERRA: Yes, sir. We've already,
3 actually, done that work. Mr. Boardman is
4 responsible for creating a timeline from the
5 minute that the vendor steps foot on the property
6 until the project is completed. So in the next
7 report you will have 30 high schools' individual
8 status reports.

9 MR. RABINOWITZ: I think that will make
10 TaxWatch happy.

11 MR. CERRA: We want to keep you happy.

12 MR. NAVE: Thank you.

13 MR. RABINOWITZ: Anybody have any questions?

14 (No response.)

15 MR. RABINOWITZ: Hearing none --

16 MR. NAVE: That's all we've got.

17 MS. AKER REECE: I have one. What's the cost
18 for the individual tracks, like the estimate?
19 Like how much does it cost?

20 MR. CERRA: Yeah, I mean, as far as the
21 funding allocation, we have up to \$350,000 per
22 track. But, fortunately for us, we've been well
23 under that number. When we went with Pompano we
24 originally estimated it was going to be 160 and
25 that's why we ran into the problem. We,

1 obviously, won't have that issue because we're
2 coming down the home stretch now, but the average
3 price for the tracks have run anywhere from
4 164,000 up to about 350,000. So we've been
5 blessed there.

6 MS. AKER REECE: So with the extra funding
7 are you going to do additional tracks or
8 additional athletic facilities?

9 MR. CERRA: At my level, that goes back to
10 the Board. I haven't had that conversation yet.

11 MS. AKER REECE: Okay. Thank you.

12 MR. RABINOWITZ: We'll move on to Facilities
13 & Construction.

14 MR. CHOMIAK: Thank you. Rob Chomiak, Heery
15 International. Before I get started, I just want
16 to introduce a couple of our other teammates.
17 Robert Corbin and Yvonne Garth, who you've seen
18 in the past. We also have two new senior level
19 staff teammates that are here for the first time.
20 They weren't with us at the last committee
21 meeting that we had. That's Michael Bobby and
22 Danny Jardine.

23 So I wanted to start with some of the
24 statistics. As far as percent of projects
25 underway it's 78 percent, and that's across the

1 board from the total from the DEFP, \$748 million
2 worth of work that is somewhere in the phase 1
3 through 6 pipeline that we have created as the
4 process, and that's out of approximately \$907
5 million total, just to give you some perspective
6 on where that is. Similarly, just on the project
7 count, it's 1,069 out of 1,366 total is what
8 we're tracking against. How that breaks down
9 between the phases, again, phase 1 through 3
10 include planning, design, the procurement and
11 design phases 4 through 6 includes contractor
12 procurement, construction or implementation, as
13 we call it, and then completed projects.

14 So comparing where we were at the end of June
15 in 2016 versus where we are at the end of June of
16 2017, you'll see quite a bit of work has been
17 moved into the pipeline of the process and, you
18 know, what we're really focused on now is
19 converting that from the top half to the bottom
20 half. So we move out of design phase and get
21 these projects into the construction phase, which
22 is really kind of the transition point where
23 right now that's going to happen very quickly
24 over the next quarter or two, for sure, that you
25 will see.

1 As far as the overall schedule, you know,
2 this was a five-year funding program. And, by
3 definition, that meant we wanted to get projects
4 started in the year that it was funded. Because
5 the program, as a whole, got a fairly late start,
6 we really didn't get going until mid to late year
7 2 in the program. So year 1 and 2 projects had
8 backed up and had not started in the year that
9 they were funded. So we spent a lot of time when
10 we first came on board and when the entire team
11 came together with the district and our staff and
12 Atkins to really push those year 1 and 2 projects
13 and get them out and moving as quickly as we
14 possibly could, with the intent that by the time
15 we got to years 3 and 4 we would be back on track
16 and have those projects starting in the year that
17 they were funded, and, ultimately, year 5, as
18 well. So we've reached that point. We've got
19 the projects started. Year 4, we're in year 4
20 right now, and we're actually going to start
21 moving year 5 project, which technically wouldn't
22 start until next July. We're going to start
23 moving those forward towards the end of this year
24 and early next year so we can get a jump on that.
25 Again, all with the intent and purpose of getting

1 this program finished in the 5 to 7-year timeline
2 that was always committed to.

3 At the last committee meeting we got on the
4 discussion about procedures, policies, things
5 that may have been a little less efficient than
6 we had hoped, steps we were taking to mitigate
7 that and improve that process. And so we've
8 listed several of those that we've already put in
9 place on the program. There are several more
10 that we are working on, currently, that we'll
11 implement over the next couple of months. But
12 this is just a sampling. And, again, we've
13 introduced Construction Management at Risk. That
14 had been in place in the district many, many
15 years ago. When we started this program CM at
16 Risk was not a delivery method that was utilized.
17 We worked with the staff and got it approved by
18 the School Board to reintroduce that and it has
19 been very effective for us so far. We've
20 introduced and added Continuing Service
21 Contracts. I'm not going to necessarily go
22 through the whole list, but if there are any
23 questions about any of these, please, let me know
24 and I'll be happy to explain in more detail what
25 they involve. But all of these are steps to help

1 improve the process, the timing, allow us to do
2 this work quicker and more efficiently and at a
3 better cost, as well.

4 Next slide gets into a little more detail on
5 the steps on the phase 1 through 6 and where we
6 are versus a quarter ago. And, again, you'll see
7 a lot of movement from the left, from the March
8 31st numbers over to the right, which is the June
9 30th numbers. And, again, our goal and our focus
10 is moving projects from the top left corner of
11 those, where it's planning down through the
12 process and eventually into the completed phase.
13 So each quarter you should see more and more
14 progress towards that as more numbers from the
15 top slide to the bottom and the lower numbers get
16 bigger and bigger each quarter.

17 School Choice Enhancements, as you know,
18 that's a program that every school is given
19 \$100,000 and the school and the campus and the
20 community makes the decision about how to spend
21 that \$100,000 on their campus for things that
22 they need that may not have been included
23 elsewhere in the program. And these are just
24 some examples and photographs of a lot of the
25 school choice enhancement items that have already

1 been implemented and put into place at the
2 schools. It's a wide variety of things.
3 Furniture in some cases, marquees, playgrounds,
4 some technology to supplement the technology that
5 Tony's group has already put in place, just a
6 whole variety of items that the schools have
7 selected for this program.

8 MR. RABINOWITZ: Bob.

9 MR. CHOMIAK: That was it. Thank you.

10 MR. NAVE: Thank you, Mr. Chairman. TaxWatch
11 agrees, the district is making progress on the
12 construction side. One of the things we noticed
13 is that the number of projects that have not yet
14 started has decreased. We see more and more
15 projects moving from the planning phase into the
16 design and implementation phases and the number
17 of completed projects has increased. So those
18 were all positive signs.

19 One thing that we noted, there were 98
20 schools identified at which unexpected
21 complications have created budgeting or
22 scheduling issues. And this is the first report
23 from the district where we've seen flagged
24 schools. And in looking at those, we have
25 identified -- excuse me, the district identified

1 98. We found four more that weren't included, so
2 I think the right number is somewhere around 102.
3 When one looks at the total number of projects,
4 we counted 109 projects where there was either a
5 scheduling or a budget issue. And most of the
6 issues were scheduling. The only two budget
7 issues that were raised were for, I think,
8 Attucks Middle School and Crystal Lake and these
9 budgets have changed and these are things we've
10 discussed in previous meetings.

11 What's important to note is that the 109
12 projects that were experiencing scheduling
13 issues, 89 of those were school choice
14 enhancement projects. And the most common reason
15 for the delays was there was a reevaluation of
16 the scope based on input from the community. So,
17 again, that leaves 20 projects that were not
18 school choice enhancement projects that were
19 flagged for scheduling issues.

20 And, again, as Mr. Chomiak pointed out, the
21 district has identified a number of strategies
22 intended to mitigate these delays and any cost
23 overruns, so, we'll see how effective those are
24 going into the next quarter.

25 On school choice enhancement program

1 projects, one thing we noted was that we saw a
2 lot of school choice enhancement projects where
3 the moneys were being used to buy computers and
4 printers and to buy music equipment and stuff
5 like that, and we've identified those. And we
6 don't identify them to suggest that there is a
7 problem there. The schools, as I understand it,
8 have very broad discretion in how the school
9 choice enhancement project moneys are used. But
10 it's something that I did think was appropriate
11 just to bring to your attention so you're aware
12 of it. And that's it.

13 MR. RABINOWITZ: Questions? Before I ask.
14 Go ahead, Chief.

15 CHIEF DIPETRILLO: Just one. In reference to
16 the flagged schools, are you going to have
17 someone prioritize those so they get pushed
18 forward and some of these enhancement projects
19 moved to the back of the bus so we can get some
20 of these projects moving along that are
21 problematic areas?

22 MR. CHOMIAK: So a lot of the ones that were
23 flagged, as Bob said, were the school choice
24 enhancements. And most of those were the year 1
25 projects that kind of had some growing pains, for

1 lack of a better word on that. Now, we've got
2 the process down. So going into year 2, year 3
3 and certainly as we start year 4, we've got it
4 down to almost a science now on how to get these
5 things moving. So the majority of the flagged
6 schools were the early ones that we had some
7 issues where, mostly on projects that we had to
8 have permitted, designed and permitted, like
9 playgrounds, marquees, and the issues we had with
10 those have all been resolved now, so those are
11 all moving forward. And I don't know if that's
12 totally answering your question about how to
13 prioritize them, but we feel that the issues
14 we've had were in the past, but yet they were
15 behind where we wanted them to be, so we wanted
16 to flag them and be transparent about that. But
17 moving forward we don't anticipate those to
18 continue to be a problem and we'll get those
19 caught up and finished.

20 CHIEF DIPETRILLO: So your strategy is to
21 move smaller projects and complete them quicker
22 and get them off the table or are you putting
23 those back and pushing the other projects
24 forward?

25 MR. CHOMIAK: They're operating concurrently.

1 We have different groups working on the small
2 projects, we have a separate team working just on
3 those different than the large project team, so
4 they don't impede one another; if that was the
5 question?

6 CHIEF DIPETRILLO: Okay. So they don't
7 impede each other; that's what you're saying.

8 MR. CORBIN: Right.

9 CHIEF DIPETRILLO: Okay. That's all I have.

10 MR. RABINOWITZ: Anybody else?

11 (No response.)

12 MR. RABINOWITZ: Could we get a slight update
13 on what's going on with the big three schools
14 that we've read about in the newspapers?

15 MR. CHOMIAK: Absolutely. So, the first
16 thing, don't believe everything you read in the
17 papers.

18 All right. So on the big three, Northeast,
19 Stranahan, Blanche Ely, all three of those we
20 have developed an early package on, which we're
21 calling the single point of entry package, and
22 then we have the primary renovation work, which
23 is the balance of the work at each of those
24 schools.

25 So, on Northeast, the single point of entry

1 design is complete. We're getting bid pricing on
2 that right now for the CM firm that has been
3 hired for Northeast. That work is anticipated to
4 start before the end of this year and then the
5 primary work at Northeast should start late in
6 the first quarter of 2018, as well. So that's
7 moving along.

8 Stranahan, single point of entry has already
9 been priced, approved. That work should start
10 this fall and, actually, complete this year, as
11 well. That should be completed by the end of
12 year. And then the primary renovation at
13 Stranahan will also start in the first quarter of
14 2018.

15 At Blanche Ely, the single point of entry --

16 MR. BOBADILLA: The pool at Stranahan, that
17 work is also underway. There's a contractor
18 working out there rebuilding that pool. I just
19 wanted to make sure you know that.

20 MR. RABINOWITZ: So someone's swinging
21 hammers right now? I don't mean, literally, this
22 second, but.

23 MR. BOBADILLA: Yes, they have been out there
24 working.

25 MR. RABINOWITZ: Great. Thank you.

1 MR. CHOMIAK: And then Blanche Ely, the
2 single point of entry is under construction as we
3 speak, and the primary renovation on that, like
4 the other two, will start in the first quarter of
5 2018, design and implementation on that.

6 MR. RABINOWITZ: Thank you.

7 MS. AKER REECE: So when you say the
8 construction is going, how long is it going to
9 take to be completed?

10 MR. CHOMIAK: On the primary renovations?

11 MS. AKER REECE: Yes.

12 MR. CHOMIAK: Yeah, the -- it's a little bit
13 hard to tell off of these because they're in
14 quarters. I mean, I would like to give you a
15 more exact timeframe in months, but it's roughly
16 about 18 months for each of these, I believe, is
17 what --

18 MR. JARDINE: I'm Danny Jardine, Deputy
19 Program Director. The construction periods have
20 not been established yet. All of these are going
21 to be extremely complicated phasing because you
22 have roofing, heating and air-conditioning and
23 other work going on in a classroom building
24 that's going to be occupied by students. So
25 there's a lot of moving parts and pieces. We

1 have to work very closely with the design, the
2 construction team as well as the local school on
3 how do we do these internal loops.

4 MR. RABINOWITZ: Which school are you
5 referring to?

6 MR. JARDINE: All three of them. All three
7 of them are going to be very difficult projects,
8 because they're all occupied. And you can't come
9 in and strip the roof off of a 50,000 square foot
10 building and not have somewhere to put those
11 kids.

12 MR. RABINOWITZ: So I just want to be clear
13 about something. So these roofing and the HVAC
14 issues that we have been hearing about for about
15 18 months, they're not even going to get started
16 until the first quarter of 2018? Do I understand
17 that correctly?

18 MR. JARDINE: That's when the projects'
19 construction is; yeah.

20 MS. SIEGEL: Actually, that was a concern
21 that we discussed at the workshop that I reported
22 back to. These schools, it was my understanding,
23 and not to negate the other work that's being
24 done, I don't want to always seem to focus on the
25 negative, but these were high priorities for the

1 students and families of those schools. These
2 are considered, and I know we're not supposed to
3 believe everything we read, but they're being
4 coined as sick schools. So it's very concerning
5 to know that -- and I understand that this is
6 complicated, but you said that the construction
7 schedule has not even been established yet. And
8 then we're talking about the beginning of 2018.
9 That's a long time if your child is in a sick
10 school, and it's, as a parent, for me, an
11 unacceptable timeline.

12 MR. BOBADILLA: Yeah, so let me try to
13 comment on that. So we've, obviously, continued
14 to maintain these schools as high priority in the
15 work we've been doing. We've asked Heery and the
16 design team to keep these as high priority. We
17 also, if you recall, these are CM at Risk, and
18 the reason we did that is so that we can bring
19 the contractor early on board in the process for
20 the reasons that Danny just shared, because we
21 want to have the contractor at the table as these
22 designs are being completed because of the
23 complex phasing process that will be involved to
24 do this work while the campus is occupied with
25 students. In the interim, we do have our

1 maintenance team, or Physical Plant Operations,
2 PPO, team, who is addressing issues as they come
3 up on each of these campuses, which they have
4 been doing and they will continue to do until
5 this work is initiated on each of these campuses.

6 MS. AKER REECE: Is there any way to expedite
7 it or anything that we can recommend to assist
8 with expediting it?

9 MR. CHOMIAK: You know, one of the challenges
10 on these schools is, if you've ever been up on
11 one of these roofs is, there's a lot of HVAC
12 equipment, a lot of piping along with the
13 roofing. So it's not as straightforward as going
14 out to go up and change a roof. That, we
15 probably could have had done already, but the
16 design of the HVAC equipment, change out of
17 piping, it's all integrated. And that's what's
18 complicating this. So we could have gotten out
19 there probably a lot quicker and just patched it
20 and fixed it, but to do it right and have it last
21 as long as it should as a new roof and a new HVAC
22 system, we want to get it designed properly and
23 constructed properly. So we're trying to
24 balance, again, addressing the immediate needs
25 and issues that might be affecting the kids

1 versus doing the project the correct way and have
2 it last 20, 30 years in the future, as well.

3 MR. RABINOWITZ: It just sounds like you
4 could have built an entire school in the amount
5 of time it has taken to assess this and then get
6 started on it. It really does. I think we've
7 been hearing about this since the very first
8 meeting that we came to this room to talk about
9 it. And I'm just -- it's troubling, to say the
10 least, that now we're hearing that this may,
11 actually, commence in the first quarter of 2018.
12 It's troubling. I'm happy to hear that there is
13 a commencement date, but to hear that it's not
14 going to happen for another four months, it
15 just -- it doesn't feel good to know that public
16 dollars are not being used to prioritize this
17 issue that has been so widely disseminated as an
18 issue in this community.

19 MS. SIEGEL: Could I just ask for
20 clarification? So, I'm confused. You said it's
21 going to start at the beginning of 2018 but then
22 the statement was made that construction has not
23 been established yet, so what does that mean? Is
24 it starting in the beginning of 2018 or is this
25 like another, we're surveying, writing plans in

1 2018?

2 MR. CHOMIAK: No, the contractor's on board,
3 the CM at Risk, they're working with the design
4 firm right now, doing the planning on how to
5 phase the projects and it will start in the
6 beginning of 2018.

7 MS. SIEGEL: Construction?

8 MR. CHOMIAK: Construction; yes.

9 MR. RABINOWITZ: I think Chief has a
10 question.

11 CHIEF DIPETRILLO: Could we have anticipated
12 this delay in terms of getting ahead of it in the
13 school year and putting the students somewhere
14 else on some of these projects; or is there no
15 place to put them?

16 That's for Mr. Bobadilla, that question.

17 MR. BOBADILLA: Yeah, so you're speaking
18 about swing space that we would have in the
19 school district. So that's, again, the reason
20 why we wanted to have the contractor on board on
21 several of these projects, so that if there was a
22 need for swing space, that could be identified
23 with the contractor, the school community and our
24 program manager. We think for a lot of our
25 campuses we're going to probably have to

1 coordinate very closely with the school principal
2 to identify how we phase the work, working around
3 the campus, as students remain active in one
4 portion, being able to work in a different
5 portion.

6 CHIEF DIPETRILLO: Well, it would seem to me,
7 if these projects were such a high priority, that
8 there might have been something over the
9 summertime that we could have done to displace
10 the students temporarily in the facility or set
11 something up temporarily. I know when they were
12 building schools a long time ago when I was here
13 going through the Broward Schools, we, actually,
14 went to different locations for a period of time
15 while those schools were being built. We don't
16 have that option any longer here in Broward?

17 MR. BOBADILLA: Well, I don't think the
18 issue, though, is a swing space issue. Where we
19 are right now is a design issue, where we have to
20 coordinate all these different parts, as Mr.
21 Chomiak has described, to make sure we have a
22 completed design. So even if we would have had
23 some sort of swing space before now, it wouldn't
24 have made a difference because we still need to
25 have that design completed in order to be able to

1 start the work and have it permitted, as well.

2 CHIEF DIPETRILLO: You know, I can understand
3 that, but I can't wrap my head around that these
4 have been on the planning phase for two or three
5 years. How come all of that wasn't done by now?
6 Just can you explain that? I need to be able to
7 explain that to the people that ask me the same
8 question.

9 MR. BOBADILLA: Yes, sir. Typically, the
10 process is, once -- as a design is progressing,
11 that's when the conversations are happening with
12 school communities to understand how that will
13 then be implemented. So you have to get through
14 the design to understand what the impacts will be
15 of that design to the school campus, and then
16 through that process, identify what the phasing
17 is going to be for the project. And if that
18 requires that students be moved to campuses, then
19 that will be a conversation that's had with our
20 program manager to identify how that's to be
21 done.

22 CHIEF DIPETRILLO: Okay. I just -- I guess
23 I'm not understanding any of this. Because if
24 this started two or three years ago, then there
25 should have been a plan, and is that not correct?

1 It's a simple question. Was there a plan two or
2 three years ago when they were going to do this
3 and that's no longer valid; is that what the
4 problem is; it had to be updated?

5 MR. CHOMIAK: I mean, the short answer is,
6 no, there was not. Because we weren't this far
7 into the planning and design of it at that point
8 in time. I mean, it really didn't start that
9 long -- I know this project has been on the books
10 for a long time, but as far as, actually, getting
11 a designer on board, getting the CM on board and
12 moving that process where they can properly
13 assess the building and determine exactly what
14 was needed has not been that large of a
15 timeframe.

16 CHIEF DIPETRILLO: Okay. I understand. So
17 none of that work was done up front? There was
18 no opportunity for that?

19 MR. CHOMIAK: Correct.

20 CHIEF DIPETRILLO: Okay. Thank you.

21 MS. AKER REECE: And can I just clarify?
22 When you say starting January 2018 you mean
23 January, not the school year 2018-2019?

24 MR. CHOMIAK: First quarter. And it should
25 be the first half of that quarter; correct. Not

1 the school year. The calendar year.

2 MR. RABINOWITZ: Any other comments,
3 questions, concerns?

4 MS. AKER REECE: I like the idea of keeping
5 these high priority items on every quarter so we
6 know if things ever change. These are the ones
7 that everyone's asking about. Thank you.

8 MR. RUNCIE: May I?

9 MR. RABINOWITZ: Sure. Welcome, Dr. Runcie.

10 MR. RUNCIE: So, good evening, and let me
11 just first thank the Oversight Committee for your
12 time. I know it's a sacrifice that you've made
13 to do this, but, certainly, I know the citizens
14 of Broward County and the School Board, we
15 certainly appreciate it and certainly the work of
16 TaxWatch on this.

17 I would tell you that if we could have found
18 a way to expedite this work, similar to how we've
19 done on technology, similar to how we've done on
20 music equipment, et cetera, we would have done
21 that. We have expedited this work to the
22 greatest extent possible without creating a
23 problem during the execution of it.

24 It seems long to me. I'm frustrated, as
25 well, that design takes so long, but it is what

1 it is. We've done what we can do in terms of
2 creating parallel tracks of work. I think a big
3 plus has been bringing the contractor on with the
4 designer so we can shave off a significant amount
5 of time for that. But, yet, it is a complex
6 piece of work. I can tell you these three
7 projects are of utmost priority. They are
8 discussed every week. It's top of mind for me
9 and our entire team. And if there are any
10 opportunities that we can find to expedite the
11 work in any shape or form, we are absolutely
12 going to do that. So I just want to assure this
13 committee that there hasn't been any lack of will
14 to make sure that happens. But I will also make
15 it very clear to everyone, we're going to do this
16 work right for these schools. We're not going to
17 go and rush and go and do something because of
18 external pressure. And it's good to have that
19 external pressure, but it can't force us to do
20 something we know is not the right the way to
21 execute it. Because, at the end of the day, we
22 must give these communities projects that they
23 deserve, that are done right, and meeting the
24 expectations that have been set forth.

25 MR. RABINOWITZ: Thank you. It just seems,

1 though, with all due respect, that they built the
2 Icon building on Las Olas in the amount of time
3 that I've been sitting on this board, and that
4 building's 40 stories tall.

5 MR. RUNCIE: Well, I can tell you we just
6 built a -- we just did a 24-classroom addition
7 building out in Parkland in a very short period
8 of time. I know that doesn't get any media
9 piece. But it's very different doing new
10 construction than doing these complicated
11 projects that we're doing now, and that we don't
12 have moneys to just go build new schools. I get
13 what you're saying. The other part of -- I'll
14 just -- I'll just leave it at that. I do
15 understand what you're saying. It's just very
16 complicated doing renovations. It's much easier
17 to build a school from scratch.

18 MR. RABINOWITZ: Thank you.

19 CHIEF DIPETRILLO: By the way, I told my son,
20 who did that project in Parkland, you better get
21 it done on time.

22 MR. RUNCIE: I wish all of these were green
23 space projects, where there's a flat piece of
24 land where we could go put some building up. In
25 fact, the design phase of a new project when you

1 use existing designs that you have, there isn't
2 much of a lead time that you already have a
3 design done. We, actually, have to go create
4 that, now, based on looking at what needs to be
5 done. Again, these are complicated renovations.

6 I will say that the schools have received
7 prioritization in a significant way from our
8 existing maintenance folks. So when there are
9 issues at the school, such as if there are
10 complaints about indoor air quality, we've done
11 numerous assessments, we've done work in those
12 schools to make sure that we address and mitigate
13 any issues that come up. I mean, I treat these
14 three schools as if my kids were going there. We
15 have spent a significant amount of dollars, above
16 and beyond anything that's in the SMART Bond
17 Program to do what we can for maintenance of
18 these schools. So we're trying to address any
19 issues that come up as a result of that, as well.

20 MR. RABINOWITZ: Anybody else have a comment,
21 a question?

22 MS. AKER REECE: Has that information been
23 shared with the families?

24 MR. RUNCIE: Yes. And so we have -- at the
25 three schools, one of the things I've asked for

1 is to have regular meetings with the community,
2 so I think it's a bimonthly meeting that we're
3 having. It's -- there's a working group that's
4 also open to the community. And I remember at
5 one of the meetings we just did recently, I think
6 a number of the people were surprised at the
7 amount of work that was, actually, being done at
8 the school above and beyond what they may have
9 heard.

10 So, yes, we are sharing that. We meet on a
11 bimonthly basis with the communities. I think
12 the first meetings that we had were in the
13 mornings. We're going to shift them to the
14 evenings so that we can, actually, even improve
15 the participation. But we're in contact with the
16 Education Advisory Boards, the local municipal
17 commissions, the mayor and vice mayor, elected
18 individuals, key staff from school. So we're
19 making sure that everyone is at the table and
20 they understand it. I know in some of them
21 we're, actually, even bringing the design specs
22 so they can, actually, see the progression of
23 work and are getting an understanding of the
24 complexity of the work that needs to be done.
25 Because the average person is not going to

1 understand how complex these project are. I
2 mean, I can tell you that, you know, anybody
3 that's a homeowner just can't wrap their head
4 around a design phase that can take six months.
5 And I've seriously challenged that, but it is
6 what the work is.

7 MR. RABINOWITZ: Hearing nothing else, we'll
8 move on to the next one. Thank you very much.
9 Budget. Omar.

10 MR. SHIM: Thank you, and good afternoon.
11 Omar Shim, Director of Capital Budget with the
12 district.

13 This quarterly budget activity report is for
14 the quarter ending June 2017. Funding for the
15 SMART Program through this period include the
16 first three program years totalling 672.9
17 million. Also, the School Board approved
18 accelerating projects at the following schools,
19 Dillard Elementary, Park Ridge Elementary, Coral
20 Springs Pre-K, Hollywood Hills Elementary, Coral
21 Springs Middle, Indian Trace Elementary and
22 Winston Park Elementary.

23 Funding was also approved by the Board to
24 replace Building 6 at McArthur High School
25 instead of replacing some of the components

1 identified in the SMART Program. These changes
2 to the SMART Program are listed on page 498 in
3 the book. So I just thought I would kind of
4 summarize those changes. So changes in the
5 actual budget numbers reflect those changes that
6 were approved by the Board.

7 So this brings us to the -- brings the budget
8 from 671.1 million the last time it was reported
9 to 672.9 for those years. This slide shows the
10 breakdown of the Facilities -- the financial
11 status of those funds.

12 The balance of completed projects total 14.9
13 million with details of those projects beginning
14 on page 567. Some of these dollars may go
15 towards settling final bills as the projects are
16 closed out. So that's just, you know, when the
17 status is changed to be completed, those are
18 moved into the back of the book. But then if
19 there are any final bills that are being paid, it
20 will come out of those funds.

21 Expenditures have also increased by 16.6
22 million this quarter from the 106.5 to 123.1
23 million.

24 Purchase orders also increased by 8.1 million
25 from 32.1 million to 40.2 million.

1 The balance on financially active projects
2 increased in the last quarter by 151.8 million
3 from 311.1 million to 462.9 million.

4 While balances of projects -- and just one
5 other thing about that, financially active
6 projects, that's defined in our section as just
7 anything that has financial activity. So I just
8 thought I would make that clarification.

9 The balance of projects that did not have
10 financial activity declined by 177.1 million. So
11 that really shows, at least from our end, that
12 there's been significant financial activity.

13 And that is my report.

14 MR. RABINOWITZ: Bob?

15 MR. NAVE: Thank you, sir. Contrary to what
16 Omar said, the number of financially active
17 projects increased, the program expenditures
18 increased, so that is definitely an indication of
19 activity.

20 One of the things we looked at is, for the
21 completed projects, we look at the balance at the
22 end. And, as Omar pointed out, when one looks at
23 the Technology, the Music & Arts projects and
24 equipment that have been bought, the track
25 resurfacing, the weight room stuff, looking at

1 everything that's been completed, there's a
2 balance of about \$15 million. So the district
3 has been able to deliver these projects under the
4 budget, which we would all agree is a good thing.

5 One thing we did note in the budget activity
6 report, the HVAC improvements for Martin Luther
7 King Montessori Academy, there's about a \$24,000
8 minus in the balance, which suggests to me that
9 the project was about \$24,000 over budget. There
10 was no explanation for that and I couldn't find
11 anything in the Facilities Construction report
12 that flagged that as a cost issue. So I -- I
13 would like the committee to ask for clarification
14 on that.

15 MR. RABINOWITZ: Can you provide
16 clarification?

17 MR. SHIM: Yes. This, actually, is one of
18 the components of a larger project. So the rest
19 of the components aren't completed, so this is
20 just may have been -- we have to look at what the
21 dollar amount was for that particular component.
22 But, anyway, we will provide written response to
23 all of the items, as we do every -- every
24 quarter. So we'll have written responses
25 provided for all the items.

1 MR. RABINOWITZ: So prior to the next meeting
2 you'll have a written update for TaxWatch to
3 confirm it's finished?

4 MR. SHIM: Yes.

5 MR. RABINOWITZ: Okay.

6 MS. AKER REECE: That just prompted a
7 question. What level does the School Board adopt
8 the projects at? So when they approve it, do
9 they approve it by project or the whole lump of
10 funds or what sort of authorization do you need?

11 MR. SHIM: That's a really good question.
12 When the original needs assessment was done it
13 identified those components that we laid out in
14 the SMART Program, however -- you're right, by
15 those projects now. However, when they're being
16 completed, they may be put together in larger
17 projects depending on what the scopes are and how
18 they can deliver those. And so it is a little
19 tricky on the financial side to be able to pull
20 out those components out of the larger award and
21 try to assign how much was being spent on those
22 and when they were, you know -- so that may be --
23 I think this is the issue with this particular
24 one. And that just gives you kind of the idea.

25 MS. AKER REECE: Okay. Thank you.

1 MR. RABINOWITZ: Anyone else?

2 (No response.)

3 MR. RABINOWITZ: Hearing there are no other
4 questions or comments, we'll move on to Supplier
5 Diversity & Outreach Program.

6 MS. COKER: Good evening. Mary Coker,
7 Director of Procurement & Warehousing Services.

8 So I just wanted to highlight, this report
9 for this quarter is until June 2017. So there
10 has been other reports that we have been
11 publishing in our regular School Board meetings
12 that the numbers may vary. And, obviously, they
13 include the months of July and August, which this
14 report does not. I just wanted to make that
15 disclaimer.

16 So, to start off in the first slide, Supplier
17 Diversity & Outreach Program Outreach Events, we
18 have increased from the prior quarter. We have a
19 total of 13, nine workshops. We have done
20 several trade shows, which has given us an
21 increase of outreach events.

22 M/WBE Certification Program Activity, we have
23 730, you may have seen a reduction from previous
24 reports where we had closer to over 750. And I
25 believe this was a comment from Florida TaxWatch.

1 Basically, there's two things here. Since the
2 passing of our new policy Supplier Diversity &
3 Outreach Policy 3330, which allowed for existing
4 or new M/WBEs to also be certified as SBEs, what
5 we did, strategically, allowed for those
6 certifications that would be closer to expiration
7 in June, July, for us to hold off on them so that
8 in July they can get the dual certification. So
9 there was a slight decrease in certifications.
10 And, also, the policy only, per the disparity
11 study, allowed for us to consider M/WBEs and
12 SBEs, per the tri-county area. Therefore, there
13 were some vendors, as well, that had been
14 certified in the past that were from either Tampa
15 or Tallahassee, other parts of Florida, therefore
16 that's why you see a slight reduction. But the
17 silver lining, ultimately, at the end, and you'll
18 see that in the slides, is that, although, we had
19 a small reduction in certifications, utilization
20 increased.

21 Contract compliance, this particular slide
22 and the next one is specifically related to
23 Professional Design Services. And through our
24 RFQ, Request for Qualifications process, you do
25 also see a reduction for Q4. As we've moved

1 through the construction process and away from
2 the design services, obviously, we're now having
3 less design RFQs, therefore, less QSECs. That's
4 the reason why you see a reduction. Though we
5 still have participation of M/WBE of \$5.9
6 million, which there was a commitment for M/WBEs
7 of 4.8. So, although, there's a small reduction
8 in the amount we have been processing, it's still
9 a positive story.

10 The next slide here -- I'm sorry. Can you go
11 back, please? One more?

12 Okay. I have a different order.

13 Okay. That slide is correct. Thank you.

14 So, again, this is just, basically, a
15 breakdown of the previous slide, as I mentioned,
16 and you can see the difference from Q3 to Q4
17 where there's a slight decrease, but another --
18 the story on this slide is that, because now we
19 have more applying as M/WBEs, that's why we show
20 the reduction from the previous slide of 7.4 to
21 4.2. That means we're getting less
22 subcontractors, but the actual primes are M/WBEs.

23 Moving on to the next slide, please.

24 This is the breakdown for the contract
25 compliance for Construction Manager at Risk. In

1 Q3 we, basically, didn't have any of this
2 construction methodology being advertised and we
3 weren't awarding. That's why we show a zero, but
4 we did, as Mr. Chomiak mentioned, we do now have,
5 for CMAR, we have construction managers that have
6 been awarded in this last quarter, so that's why
7 you have an increase there. I think, overall,
8 this slide demonstrates the year to date, where
9 you have a 25 percent M/WBE percent commitment
10 for CMAR.

11 For the Cost and Program Control Service,
12 this slide shows a 25 percent M/WBE commitment.
13 It's just a different way of, basically, showing
14 the slide.

15 And Owner's Representative Services you will
16 see that there is, in Quarter 4, there is a large
17 number where there's an adjusted contract amount
18 and this was -- I believe it was the Heery
19 amendment to the exiting Owner's Representative
20 contract, therefore, there is a change in that
21 amount. Those are -- we only have -- as Owner's
22 Representative we only have, I believe it's
23 Atkins, Heery, there's very limited of them. So,
24 basically, this total number compiles those
25 limited vendors that we've identified and been

1 working with.

2 The next slide, please.

3 This slide gives you the visibility of the
4 cumulative spend. The total amount spent year to
5 date has been \$30 million. Basically, it's 20
6 percent M/WBE prime utilization. You can see
7 here, 63 percent in green, it's, basically,
8 mostly renovation and safety. Obviously, the
9 largest concern is the construction side of
10 Facilities, and that's where the largest SMART
11 money has been spent.

12 And the next slide, please.

13 This is, basically, a dashboard that we
14 presented, again, showing the \$30 million, just
15 in a different way, where the graph demonstrates
16 how it's been broken down per minority spend per
17 gender. This was requested by one of the Board
18 members. So you can see not women-owned,
19 women-owned and you can also see the different --
20 there's an increase in Hispanic American. We
21 also have an increase in African American
22 subcontractors, Asian American. This is just
23 basically a breakdown per ethnicity as well as
24 per gender, per the request.

25 And the last slide, again, this is another

1 dashboard showing previous years. This is
2 specifically POs, Purchase Orders, not
3 necessarily contract commitments or contract
4 amount. This is actual money that we've
5 identified through the purchase order process
6 that we've already issued purchase orders on and
7 you can see that there's an increase of issuance
8 of POs for the support of SMART. If you look at
9 Quarter 4, there's a slight increase. And,
10 obviously, the total amount of spend is \$30
11 million.

12 That's about it.

13 MR. RABINOWITZ: Bob?

14 MR. NAVE: Thank you, Mr. Chair.

15 The overall quality and the content of the
16 Supplier Diversity report continues to improve,
17 and Ms. Coker, I'm very appreciative of that.

18 The one question I would ask is, there was a
19 slide that showed a \$925,000 expenditure for
20 technology projects. And we went from zero in
21 that category last quarter to almost a million
22 dollars this quarter. So it begs the question,
23 what was the technology M/WBE spend this quarter?

24 MR. RABINOWITZ: Can we get an answer to that
25 question?

1 MS. COKER: I'm not prepared to answer that
2 right now. I didn't bring a breakdown of IT. I
3 don't know, Mr. Hunter, if you have that
4 information available. I don't have that as it
5 relates to specifically what contracts or what
6 vendors that was awarded to.

7 MR. HUNTER: I do not have that right now, so
8 I'll have to work with Procurement to get that
9 back to you.

10 MS. COKER: So your question was, basically,
11 from previous quarter to this quarter the
12 increase of \$925,000, specifically, what that was
13 spent on for IT?

14 MR. NAVE: Yeah, because this issue has come
15 up in the past. I think we have been led to
16 believe that it would be difficult for the
17 technology spend to utilize M/WBE vendors. And
18 to go from zero to almost a million dollars in a
19 quarter, it just kind of stuck out.

20 MS. COKER: I would be more than happy to
21 research that and provide the Board via memo or a
22 formal response, also to the TaxWatch.

23 MR. RABINOWITZ: We appreciate that. And if
24 you have an update at the next quarterly meeting
25 concerning that particular issue we would

1 appreciate it, as well.

2 MS. COKER: Do you want me to actually
3 respond or just give an update at the next
4 quarterly meeting.

5 MR. RABINOWITZ: Both.

6 MS. COKER: Okay. Thank you.

7 MR. RABINOWITZ: Thank you.

8 MR. NAVE: That's all I have.

9 MR. RABINOWITZ: Any other questions? Moving
10 on.

11 MS. AKER REECE: So all the acronyms that you
12 use, are they defined somewhere in the report? I
13 have a hard time following like what joint, dual,
14 a dual one is versus a single?

15 MS. COKER: Okay. So in our Policy 3330 we
16 do have a section where there's definitions,
17 Policy 3330, which just passed -- just became
18 effective July 2017, and you can see them.

19 But just to help you the M/WBE is Minority
20 Women Business Enterprise and the SBE is Small
21 Business Enterprise. In the past we didn't have
22 SBE. Effective July 1st we now have SBE.

23 MS. AKER REECE: Thank you.

24 MS. COKER: You're welcome.

25 MS. LEWERS: You're asking us to go to the

1 School Board policy to find the definition.

2 MS. COKER: Within the policy, we have --
3 within a section of the policy we actually have
4 definitions.

5 MS. LEWERS: Are you able to send us the
6 definitions so we don't have to go look for them?

7 MS. COKER: Sure. I would be more than happy
8 to send you the definitions.

9 MS. GARTH: Ms. Coker, I just wanted to also
10 share that in the glossary section of the Bond
11 Oversight Committee, some of those acronyms are
12 in there. Like M/WBE, SBE, some of those are in
13 the glossary.

14 MS. LEWERS: This book is very heavy, so we
15 try not to carry it all the time. Something to
16 download on the phone. Thank you.

17 MR. RABINOWITZ: Thank you.

18 MS. COKER: I will be more than happy to,
19 when I respond on the IT question, I'll also
20 include a second question where I can respond and
21 maybe put in an excerpt of that.

22 MR. RABINOWITZ: That would be great. Thank
23 you.

24 MS. COKER: You're welcome.
25

1 MS. AKER REECE: And you answered the two
2 main ones anyway. Okay.

3 MR. RABINOWITZ: Moving on to Communications.

4 MS. GARTH: Good evening. My name is Yvonne
5 Garth with Garth Solutions. We are part of the
6 Heery program management team and act as the
7 communications liaison.

8 So each quarter we try and identify new and
9 improved ways to continue to get the message into
10 the community on the progress of the SMART
11 Program. This past quarter we continued to tweet
12 with 13 tweets out into the community.

13 One of the things that we try to stay
14 consistent about is notifying the principals. We
15 have 44 notifications to principals. So as the
16 schools reach a milestone and the Board approves
17 an item on the agenda, by the following day we
18 send out a notification to the principals
19 congratulating them on that milestone or
20 notifying them that there's been an update with
21 regards to their particular school.

22 We do continue to work with the public
23 information office to put out SMART Updates which
24 is a monthly newsletter, two in the last quarter.

25 And Outreach Events, trying to find ways to

1 take the message out onto the road, whether it's
2 to municipalities, to the business community,
3 just, again, to provide the community with an
4 update on the program.

5 And, lastly, but certainly not least,
6 continuing to develop collateral materials that
7 will educate the public. The website, this past
8 quarter we spent quite a bit of time enhancing
9 the website in collaboration with the PIO, with
10 Atkins, as well as Mr. Hunter's team has been
11 fantastic in helping us to enhance the website so
12 it's easier to navigate and that it offers more
13 information for the public.

14 First, I do want to note that with the new
15 school spotlights, you can now download --
16 exactly the same version that you have in your
17 report is available on the website. And our
18 goal, and, in fact, the June report is actually
19 live, so as you receive the report, we start
20 working on making sure that those -- that the
21 latest spotlights are uploaded onto the website.
22 So, really, by the time we are here to meet with
23 you each quarter, that information is live at the
24 same time.

25 Some additional enhancements on the website

1 that we're really excited about, it, actually,
2 says coming soon, but they're live, I'm happy to
3 report that they are live as of today, is we've
4 taken the School Spotlights and reported them by
5 municipality as well as by Board member district.
6 There's a new page on the website where the
7 public can either search, if you, actually, go to
8 the search function, you can search by school, of
9 course, but you can, actually, quickly link to
10 the new page -- oh, you know what, we could demo
11 it. Well, while Denise is pulling it up I'll
12 just continue talking, but the goal is that --
13 well, we're really excited to announce that, now,
14 not only can every parent look up what's
15 happening at their particular school, but they
16 can go to their municipality and look at all the
17 schools in their city, as well as all the schools
18 in each Board member's district.

19 So we also had the opportunity this past week
20 to announce the launch of the new website at the
21 Broward League of Cities and -- which was
22 attended by a number of municipalities. So,
23 actually, just go off of this -- I can't --
24 control room?

25 So I would, actually -- we're not able to --

1 as we're trying to get to the site, you can,
2 actually, pull it up on your phone. I don't know
3 if you all have the app, the Broward School's
4 app, or just go to
5 browardschools.org/smartfutures and click on the
6 spotlights, in a couple links it will take you to
7 the individual -- to the individual reports.

8 MS. LEWERS: I do have a question. Are we
9 able to tell how many hits this particular site
10 are getting so we know what parents are utilizing
11 it or if someone is looking at it? I mean, now I
12 have the app because I have a kid in the school,
13 but when I click onto the SMART, are we able to
14 see how many people are, actually, going into it
15 and really looking and reading it? Is there any
16 way of us deciphering that?

17 MR. HUNTER: We don't have that, but we can
18 certainly get that information supplied back to
19 the committee, absolutely, to tell you how many
20 hits, and, actually, which pages they are
21 clicking on, as well.

22 MS. GARTH: So, while we're pulling that up,
23 I will just quickly wrap up on terms of other
24 communication materials that we have launched
25 this past quarter.

1 There you go. So once you get to this page,
2 just simply click on the icon. And you can now
3 sort by -- pull up your reports by city. You can
4 click on Coconut Creek and Coconut Creek has
5 their own report, but a summary of all the school
6 spotlights in their particular city.

7 We're also working with municipalities to ask
8 them to create a link on the city websites so
9 that the city -- so that you can either access
10 the information on the Broward Schools' website,
11 browardschools.com, or by going to your city,
12 clicking on the link, and it takes you to this
13 particular report.

14 So, again, these will be updated every
15 quarter immediately following the release of the
16 quarterly report. So we're very excited to
17 announce that. And we are working with the
18 Public Information Office also to send out a
19 press release to the media just letting the
20 public know that this is now available to them.

21 Okay. Collateral materials, as we host more
22 and more project charter meetings we created a
23 pamphlet that has been disseminated to
24 principals, municipalities, and the communities
25 explaining what the meeting is, the intent of

1 meeting, and the public's involvement in the
2 project charters.

3 The tweets, this is probably one of the
4 things that we love the most is going out into
5 the schools and capturing the students taking
6 advantage of the -- of their new enhancements and
7 getting that out to the public in tweets. Again,
8 going out on the road, we try to attend
9 municipality meetings, whether it's education
10 advisory boards or other business trade
11 association meetings just to offer updates.

12 Another achievement this past quarter was
13 communication and really outreach into the vendor
14 community, not just the M/WBE community, but the
15 contractor community at large, and we were really
16 excited to work with Ms. Coker and her team to
17 put on an outreach event that had over 90 vendors
18 participate in the event and it was a diverse
19 group of vendors, contractors, architects,
20 engineering firms, as well as suppliers and other
21 service providers.

22 And I talked about this already, but just,
23 you know, what's important is keeping the
24 principals informed and asking them to help us
25 get the information out to the parents.

1 MR. RABINOWITZ: Bob?

2 MR. NAVE: One thing I would add to that, as
3 the district conducts it's community outreach
4 with the business community and the
5 municipalities, as we pointed out in our last
6 report, I think there is a role for the Bond
7 Oversight Committee and I think there's a role
8 for TaxWatch to work with the district to get the
9 word out to the taxpayers. I'm not sure what
10 those roles are, but I certainly think TaxWatch
11 and I think the Bond Oversight Committee could
12 help the district communicate what's going on
13 with the SMART Program.

14 MS. GARTH: I neglected to mention, if I may
15 add, this is more a look-ahead, but we're
16 actively working right now to disseminate the
17 school spotlights as well as the general update,
18 a year in review on the program to all of the
19 schools that will be distributed at the open
20 houses as well as for those schools that have
21 already had their open houses, that each student
22 will have an opportunity to take that pamphlet
23 home. It's a printed piece, it will go in their
24 backpacks, and their parents -- every parent
25 should have an opportunity to, at least, read an

1 update on the program overall and to receive a
2 copy of their individual spotlight for their
3 school.

4 MR. RABINOWITZ: Thank you. Any questions,
5 comments?

6 MS. AKER REECE: Well, Bob has brought this
7 up a couple times, do you have something in mind
8 that we should be doing as part of our role?

9 MR. NAVE: No, I don't, but I think, you
10 know, when you look at what the responsibilities
11 and the charge of the Bond Oversight Committee
12 is, I don't know how well-known the Bond
13 Oversight Committee is in the Broward community.
14 And I don't know if the public at large knows
15 that there is an oversight group that looks at
16 how the SMART Program moneys are spent, and that
17 there's an additional resource in TaxWatch that
18 provides support to the Bond Oversight Committee.

19 MR. RABINOWITZ: I think Mr. Runcie is
20 lurking.

21 MR. RUNCIE: So, thank you, that's a great
22 question. I will tell you, the intent of the
23 Bond Oversight was to function as an advisory
24 board, you know, advisory entity, independent, to
25 inform the School Board as well as the public,

1 you know, in terms of what's going on with the
2 execution of the SMART Bond Program.

3 We have no advisories that I can think of
4 where they, actually, have the burden of doing
5 communications. When I look at the Audit
6 Committee or Facilities Task Force, the
7 responsibility of communicating out to the public
8 is really on the School Board and management.
9 Certainly, all of you are ambassadors out there
10 as you talk to different groups and continents,
11 but it's not some specific role and
12 responsibility where you would, actually, be out
13 in the community, for example, doing, you know,
14 conferences, town halls, et cetera. That's what
15 our responsibility is, as a system, that we do at
16 every turn that we have is to the public's
17 benefit and our benefit to make sure we
18 underscore the fact that we, actually, have a
19 Bond Oversight Committee, that we have TaxWatch
20 that's engaged to further support the bond
21 oversight process and we, absolutely, do that.

22 So, you know, we're constantly working to
23 communicate. One of our biggest communication
24 windows is at the start of the school year
25 through open houses. We have tens of thousands

1 of parents and guardians and community
2 representatives that get engaged with our schools
3 in particular in the months of September through
4 even October. We use those opportunities to work
5 with our principals to create customized
6 communication packages about what's going on with
7 your schools relative to the Bond Program in all
8 of the different areas.

9 In addition, I believe that this new updated
10 website, which has a lot of good information on
11 there, we'll continue to provide current
12 information, we've also linked it to the mobile
13 app, which is very popular. At one point when we
14 introduced the mobile app, it was the number one
15 trending application that was being downloaded
16 from the app store.

17 So, again, we have continued to work
18 diligently to make sure we are communicating to
19 stakeholders in the community. And we're
20 certainly open to any additional suggestions
21 anyone would have.

22 MS. AKER REECE: I have one follow-up. So
23 the School Board, you talked about the background
24 and their intent, are they happy with, sort of,
25 how we've been presenting back to them or -- I've

1 seen certain boards that have more formal motions
2 that are made and more formal recommendations or
3 communications back?

4 MR. RUNCIE: Well, I can tell you, I know Mr.
5 Rabinowitz, you have presented there, you know
6 how engaged and appreciative the School Board is.

7 They -- in fact, they won't move off first
8 base unless they get the input from the Bond
9 Oversight Committee and TaxWatch. I mean, that's
10 where they are, and that's kind of where we set
11 them up to be. We, at the onset, realized we
12 needed some structure on that. I don't think
13 maybe all of the Board had recognized that to
14 some extent. They were very supportive of it,
15 and I can tell you they find it to be of
16 tremendous value to have an independent,
17 objective review of what's going on to help feed
18 and support their decision making and
19 conversation.

20 MS. AKER REECE: Okay.

21 MR. RABINOWITZ: Thank you.

22 Is there any other questions, comments or
23 anything else?

24 (No response.)

25 MR. RABINOWITZ: Ms. Siegel, I think, has a

1 brief report concerning her attendance at the
2 workshop.

3 MS. LEWERS: And, I'm sorry, I'm going to
4 sneak out. I promised my daughter I would make
5 her volleyball match, but thank you and I have
6 been assured there's no vote being taken.

7 (Ms. Lewers exited the meeting.)

8 MS. SIEGEL: It's going to be very brief. I
9 just want to thank TaxWatch for developing the
10 report to provide, and, yes, Mr. Runcie, the
11 Board was very receptive and appreciative of the
12 committee, and that was really it. The only
13 other issue they were also very interested in the
14 status update of three schools and that kind of
15 wraps it up.

16 MR. RABINOWITZ: Excellent.

17 Is there any other business that we should be
18 aware of?

19 (No response.)

20 MR. RABINOWITZ: Hearing none, we will recess
21 the business meeting and convene the public
22 hearing.

23 Did anybody sign in? I didn't think anyone
24 did, but I just want to check.

25 MS. PANISCH: No one signed in.

1 MR. RABINOWITZ: Okay. Great. We'll
2 conclude the public hearing, reconvene the
3 business meeting.

4 Is there anything else that we need to cover?

5 (No response.)

6 MR. RABINOWITZ: Hearing none, we simply need
7 a motion to conclude the meeting.

8 MS. AKER REECE: So moved.

9 MS. SIEGEL: Seconded.

10 MR. RABINOWITZ: Meeting is concluded.

11 Thank you very much everybody.

12 (Meeting was concluded at 7:10 p.m.)
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REPORTER'S CERTIFICATE

STATE OF FLORIDA

COUNTY OF BROWARD

I, Timothy R. Bass, Court Reporter and Notary Public in and for the State of Florida at Large, hereby certify that I was authorized to and did stenographically report the foregoing proceedings, and that the transcript is a true and complete record of my stenographic notes thereof.

Dated this 6th day of September, 2017, Fort Lauderdale, Broward County, Florida.



TIMOTHY R. BASS
Court Reporter

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