

BROWARD COUNTY PUBLIC SCHOOLS
BOND OVERSIGHT COMMITTEE

KC WRIGHT ADMINISTRATION CENTER
FIRST FLOOR BOARD ROOM
600 SE 3RD AVENUE
FORT LAUDERDALE, FLORIDA
FEBRUARY 27, 2017
5:44 p.m. - 8:02 p.m.

ATTENDANCE:

Susan Cantrick, Director, Applied Learning
Tony Hunter, SBBC Chief Information Officer
Robert G. Nave, Florida TaxWatch, VP of Research
Omar Shim, SBBC Capital Budget Director
I. Benjamin Leong, CPA, SBBC Chief Financial Officer
Dave Carter, Atkins Senior Vice President
Adrian Viera, Atkins Project Controls Manager
Robert Corbin, Heery, Vice President
Shelley Meloni, SBBC Facilities Department

1 Yvonne Garth, Garth Solutions, President/CEO

2 Mary Coker, SBBC Director of Procurement

3 Colleen Robbs, Coordinator SDOP

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6 Bond Oversight Committee Members

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8 ATTENDANCE:

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10 Adam Rabinowitz, Esq., The Florida Bar, Chair

11 Maxine Lewers, President, Broward County PTA

12 Laura Aker Reece, Florida Government Finance Officers

13 Association

14 Chief Donald DiPetrillo, Fire Chiefs Association of

15 Broward County

16 Bruce Bernard, Construction

17

18

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P R O C E E D I N G S

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3 CHAIRMAN RABINOWITZ: Good evening, everyone.
4 I guess we can call the meeting to order.

5 First item on the agenda other than calling
6 the meeting to order is to approve the minutes
7 from the last meeting from November 14, 2016.

8 Is there a motion to approve the minutes?

9 MS. AKER REECE: Moved.

10 CHIEF DIPETRILLO: Second.

11 CHAIRMAN RABINOWITZ: All those in favor?

12 COMMITTEE MEMBERS: Aye.

13 CHAIRMAN RABINOWITZ: The next item on the
14 agenda is Membership. Obviously, we have issues
15 sometimes filling a quorum. Are there any other
16 recommendations from anyone concerning another
17 member?

18 CHIEF DIPETRILLO: Not at this time.

19 MR. BERNARD: Not yet.

20 CHAIRMAN RABINOWITZ: Having no additional or
21 new members for the committee the next item on
22 the agenda is Updates from Sub-Committees and
23 Quarterly Reports.

24 CHIEF DIPETRILLO: Thank you, Mr. Chairman.
25 Can you hear me okay?

1 CHAIRMAN RABINOWITZ: I can hear you fine.

2 CHIEF DIPETRILLO: Okay. On the 25th of June
3 we met here at the School Board, myself, Mr.
4 Corbin, Tracy Clark, Yvonne Garth, Adrian Viera,
5 Mr. Shim, Mr. Nave was on conference call and Mr.
6 Bobadilla was also -- is he here today? I didn't
7 see him here today.

8 MS. MELONI: Shelley Meloni for Leo
9 Bobadilla.

10 CHIEF DIPETRILLO: You're here today for him?
11 Okay. Thank you.

12 Well, the object of the meeting was to go
13 over the data that we're getting monthly on the
14 construction. When we looked at some of the
15 items, I put together a brief spreadsheet here
16 and we did load it into the system for people,
17 it's on the laptop there in front of you. We had
18 some items to discuss. What's attached to this
19 list of discussion items was a proposal was
20 brought in by Mr. Corbin that Mr. Bobadilla, he
21 and several of his staff had worked on prior to
22 the meeting, and we went over each one. And I
23 don't want to go over too much in detail. The
24 idea was to provide some of the information the
25 committee felt was lacking and to look at whether

1 or not they could be added to the reports without
2 making them too cumbersome and too wordy.

3 I think that there were several different
4 opinions about how much information was really
5 needed and so we went through them and we held a
6 few of these back for later discussion by the
7 committee. I think at this point we had a
8 project understanding that they would come back
9 with another draft of these individual items that
10 we talked about and bring them to the next
11 meeting for the committee to review.

12 So, it was a little late in the tooth to get
13 them into this report, so we went ahead and we
14 said, okay, we'll work on them and try to get
15 them finalized and off to everybody.

16 Yes, Mr. Corbin.

17 MR. CORBIN: Chief, if I may add a little
18 bit. I heard you say that that meeting took
19 place, I think you said either June or July, but
20 that was in January of this year.

21 CHIEF DIPETRILLO: Did I say June? I'm
22 sorry, I meant January.

23 MR. CORBIN: That's okay. I just want to
24 clarify that for the record. But we are prepared
25 tonight, with us there are some updated option

1 sheets that Yvonne Garth has helped us to
2 prepare. So if the committee is interested in
3 receiving some of that information, we are
4 prepared to share some of those updated, tweaked
5 reports so that we can hopefully reach a
6 consensus, so that once we get that consensus
7 starting with the Bond Oversight Committee Report
8 that would end at the end of March, our goal is
9 we begin using that new template.

10 CHIEF DIPETRILLO: Okay. I think -- I think
11 it's a good start. I don't want to overwhelm
12 everybody with information. I think Mr. Bernard
13 had made some good comments on this, as well,
14 when we had the meeting and I incorporated them
15 into the list of items.

16 CHAIRMAN RABINOWITZ: We're not bringing back
17 the traffic lights; right?

18 CHIEF DIPETRILLO: Pardon me?

19 CHAIRMAN RABINOWITZ: We're not bringing back
20 the traffic lights; right?

21 CHIEF DIPETRILLO: No, I think we're good
22 except for there is one situation we talked
23 about, and that was having the additional
24 evaluation available on the website if you wanted
25 to deep dive into this, you could do that and not

1 necessarily build into every one of these
2 reports. Otherwise, we'd be walking out of here
3 with an encyclopedia style --

4 MR. CORBIN: One of the main feedbacks that
5 we received that we really appreciated was the
6 need to be, you know, very concise, but either
7 through the use of a subsequent location such as
8 the website, we, also, talked about an appendix
9 to the report. That way for those that wanted to
10 just go through but when you saw a need for more
11 detail, there could be a source for that, whether
12 it's on the web or in an appendix.

13 CHIEF DIPETRILLO: That's all I have.

14 CHAIRMAN RABINOWITZ: Do you have a question?

15 MS. AKER REECE: Well, I was just going to
16 state that I don't, actually, need a hard copy.
17 If we can have an electronic copy? I mean, this
18 is a lot to send to us and print every quarter.
19 So, I don't know how other members feel, but I
20 don't necessarily need a hard copy. I'll print
21 like the information I want and look at it
22 on-line. So --

23 MS. LEWERS: I concur. The books are getting
24 heavy.

25 CHIEF DIPETRILLO: And we had talked about

1 that. I don't have an objection either way. I
2 know some of us like to make comparisons from one
3 area to the other. It's a little easier from
4 that perspective, but I'm okay with either way.

5 CHAIRMAN RABINOWITZ: I'm sure TaxWatch will
6 make comparisons for us anyways because that's
7 what they do. It's in the report.

8 MR. NAVE: That's what we do.

9 CHAIRMAN RABINOWITZ: I appreciate it.

10 The one question that I had based on what you
11 said, Chief, was, getting into a deep dive on the
12 website, does that mean that all members of the
13 public can go to their child's school or see
14 status of their projects or is that deep dive
15 only for members of the committee?

16 Can anybody answer that?

17 MR. CORBIN: I think we're still open for the
18 discussions for, you know, the sharing of that
19 deep dive information. I don't think that we had
20 the opportunity to specifically address, if it
21 went onto the web, if it would be limited or
22 whether it would be open to all public.

23 CHAIRMAN RABINOWITZ: I mean, is there any
24 reason why the public couldn't have access to all
25 the detail?

1 MR. CORBIN: Not that I can think of.

2 CHAIRMAN RABINOWITZ: Yeah, I'm sure that
3 there are parents that want to know what's going
4 on at their children's schools.

5 MR. CORBIN: Oh, absolutely.

6 CHAIRMAN RABINOWITZ: Especially some schools
7 in particular.

8 CHIEF DIPETRILLO: I agree.

9 CHAIRMAN RABINOWITZ: Is there anything you
10 want to add?

11 MR. BERNARD: I'm looking at this and
12 definitely increasing presentation per project
13 per school, but I think this is what needs to go
14 into the deep dive. I said we still only should
15 need one page to browse over to, you know, this,
16 to have three or four or five, eight pages, if
17 you have five or six projects at a school, you're
18 going to end up with 68 pages for each school.

19 MS. GARTH: Can I offer a clarification? I
20 just want to clarify that the document that you
21 have in front of you, that was done as just a
22 sample of the type of details we could pull that
23 we used for discussion purposes at that meeting.

24 So, what we've since done is, taken the
25 feedback that we received from the Chief and

1 actually from the last meeting, and we've brought
2 back today several options that are one page or
3 simplified and we're prepared to share those with
4 you either now or later on in the meeting for
5 your review. It's entirely at your discretion.

6 MR. BERNARD: I think it would have to be for
7 us to look at. We can't really take a look at
8 them now to comment on them. It would take us a
9 while to go through them.

10 MS. GARTH: Understood. But we're prepared
11 to share with you, we've got four options that we
12 can share with you today and you can take back
13 and review and offer feedback. But it's a much
14 simplified version, I assure you, from what
15 you're looking at.

16 MR. BERNARD: Okay.

17 MR. CORBIN: And if it's easier just to have
18 us share that electronically so that you have the
19 time that you need to go through and provide
20 feedback to us, we'll be glad to share that, as
21 well. It may be the preference of this
22 committee. If it is, just say so.

23 MS. LEWERS: Yeah, I guess my question is, so
24 are we going to allow the public to see the deep
25 dive? Did we clarify that?

1 CHAIRMAN RABINOWITZ: I think so. Yeah.
2 Absolutely.

3 MS. LEWERS: Is that in agreement? Okay. Do
4 we have a date or timeframe for that to be
5 possible?

6 CHAIRMAN RABINOWITZ: That raises a good
7 question. I think that we've been looking at
8 this template now, this is, what, the third
9 meeting that we're looking at a template?

10 At what point are we done?

11 I mean, can we set a goal that by the next
12 meeting we'll have the final template so the
13 public could actually look at this if they'd like
14 to?

15 MS. GARTH: Yeah, the goal would be -- if I
16 may offer just a recommendation. We'll share the
17 templates with you electronically. If we could
18 get feedback prior -- you know, well in advance
19 of the next meeting our goal would be to be able
20 to implement it for the next Bond Oversight
21 Committee meeting.

22 CHAIRMAN RABINOWITZ: That's an even better
23 goal. Let's have it implemented by the next
24 meeting.

25 MR. BERNARD: If we get comments back to you

1 within three weeks or so you would be fine?

2 MS. GARTH: Yes.

3 MS. AKER REECE: Who are we supposed to share
4 our comments with? We can't with each other.
5 Just send them back to a staff member?

6 CHAIRMAN RABINOWITZ: We just don't want to
7 run afoul of the law relative to Sunshine.

8 MR. SHIM: Right. Yvonne, I think that if
9 it's pertaining to the templates, specifically,
10 that someone from Heery could take that and work
11 with that directly.

12 MR. CORBIN: Let me suggest this, that it
13 will be distributed to Leo's office. And that
14 way you can send back any of your comments to
15 Leo. Leo will collect those and then send them
16 on to my team so that we can refine the template
17 and then begin to utilize it for our next
18 quarterly report.

19 And, you know, if we could get those
20 comments, I know you just heard, you know,
21 three-week turn around on it, if we could get it
22 in two weeks, it sure would aid our staff in
23 refining this. Because as you see these new
24 templates, the one-pagers, I think they could do
25 a really good job of addressing all the other

1 previous comments received to date. If we have
2 to make any additional changes, we just want to
3 make sure we have enough time so we can honor are
4 our commitment to utilize the new template for
5 the next quarterly report.

6 So let's do that. I'll have Yvonne send
7 these template options to Leo and then Leo can
8 distribute them out to the committee and then
9 we'll get the comments back in a couple weeks.

10 Sound fair?

11 CHAIRMAN RABINOWITZ: Sounds fair.

12 MS. AKER REECE: And is TaxWatch also going
13 to be able to weigh in on the report format?

14 MS. GARTH: Yes. Absolutely. So we will
15 send them out to everyone, including TaxWatch.

16 MR. CORBIN: Absolutely.

17 CHAIRMAN RABINOWITZ: Do you have a comment?

18 MR. NAVE: If I may, Mr. Chairman?

19 CHAIRMAN RABINOWITZ: Yes. Of course.

20 MR. NAVE: And, again, I just want to
21 reiterate that, you know, in our recommended Best
22 Practice document we identified the content of
23 the information that we think the Bond Oversight
24 Committee and the public needs to know.

25 So the template, the format is one thing,

1 but, again, my concern is the content, making
2 sure that the public's right to know is well
3 served. So --

4 CHAIRMAN RABINOWITZ: We'll cover it when
5 your report is given, but, specifically with
6 regard to the template, if there's a highlight
7 reel of things that you think need to be included
8 in that template, we'll address that, as well.
9 Is that okay?

10 MR. NAVE: I'm prepared.

11 MR. LEONG: Yeah, Mr. Chair, I think that the
12 comments, what Robert just said, the comments,
13 that it should be a couple weeks, because March
14 31st will be the quarter end. When we finish,
15 they're going to have to compile the reports. So
16 I think a couple weeks for the comments to come
17 back will be timely.

18 CHAIRMAN RABINOWITZ: Okay. Why, is quarter
19 end important to you?

20 No, I'm just kidding.

21 MR. CORBIN: He's very busy when the quarter
22 ends.

23 CHAIRMAN RABINOWITZ: All right. That brings
24 us to the quarterly reports.

25 Mr. Hunter, how are you doing?

1 MR. HUNTER: I'm doing well.

2 CHAIRMAN RABINOWITZ: Good.

3 MR. HUNTER: Mr Chair, members of the
4 committee, the quarterly report ending for
5 December 31st, 2016 for Technology, we're happy
6 to report that all of 2015-16 locations for
7 computers was completed by the end of the
8 December 31st report.

9 In addition to that, you'll notice that we --
10 by that time we had already ordered a large
11 percentage of the devices for the 16-17 school
12 year, 22,218 and had installed 10,121.

13 We are on schedule to have all devices
14 deployed by the end of April, early May for the
15 16-17 school year.

16 In addition to that, we're continuing to add
17 on to the infrastructure by adding the single
18 access points in each classroom. We anticipate
19 that all accesspoints will be in the classrooms
20 by the end of June, early July, and that we will
21 complete that part of the project, as well.

22 I'm happy to take any questions that the
23 committee has.

24 I also will mention that we are -- I mean,
25 the conversation has come up many times around

1 the student to computer ratio. It looks like we
2 are tracking to end this project at about a 2 to
3 1 overall at a District level, 2 to 1 student to
4 computer ratio.

5 We are scheduled to have a workshop with the
6 Board of Education April 25th to discuss
7 technology strategy going forth, and this is one
8 of the pieces that will -- one of the agenda
9 items that will be on that workshop is what's the
10 Board's desire regarding student to computer
11 ratio going forward and how we're going to
12 maintain that.

13 The Bond Oversight Committee reported at the
14 last Board meeting that we need to have a
15 strategy for replacing and refreshing the
16 technology that's out there, and that's a part of
17 the April 25th workshop, as well.

18 CHAIRMAN RABINOWITZ: Thank you.

19 Any questions for Mr. Hunter?

20 MR. BERNARD: Just a couple.

21 We know we had the 3.5 to 1 as your goal.
22 It's 2.03 to 1 ratio right now. The other
23 counties you gave us, their ratio was 2.29, so
24 you're under, basically, the other 20 counties
25 around, but they have -- some of them are 5 to 1

1 and even 1 to 1.

2 The only thing we don't have in your report
3 is what the ratio is in the charter schools.

4 MR. HUNTER: That, I do not have. I can
5 certainly try and collect that information. I'll
6 work with our charter school office.

7 MR. BERNARD: Well, we are purchasing
8 computers for charter schools; aren't we?

9 MR. HUNTER: We are, but what we don't keep
10 -- what we purchase for the SMART Program, each
11 charter school received a certain amount of money
12 and were able to buy X number of devices.

13 What I don't have is where they started in
14 terms of the numbers. I don't keep track of
15 their inventory. But I can certainly work with
16 the charter office to see if we can get that.

17 MR. BERNARD: Well, that would bring your
18 number down. If they're 1 to 1 or 1.5 to 1, you
19 would be under that 2.

20 MR. HUNTER: So I'll make note of that and
21 bring that to the committee. I just don't have
22 access to that tonight.

23 MR. BERNARD: And like I mentioned last time,
24 if you're buying all these computers, you've got
25 all this new equipment, I just don't know, once

1 you finish this, you're purchasing all this
2 equipment, how it's going to be maintained, and
3 you're going to be up to date now; five years
4 down the road are you going to be up to date?

5 MR. HUNTER: And that's a big part of the
6 conversation on April 25th with the Board.
7 Certainly, for now, in terms of maintaining it,
8 all the equipment comes with a three-year on-site
9 warranty, and we have a process in place to
10 maintain what we have. But the question is
11 around refresh when the equipment is out of --

12 MR. BERNARD: So, yeah, with a three-year
13 warranty, at least you should be building a war
14 chest of money for the budget.

15 MR. HUNTER: Yeah.

16 CHAIRMAN RABINOWITZ: Any other questions for
17 Mr. Hunter?

18 (No response.)

19 CHAIRMAN RABINOWITZ: Moving on in the
20 agenda.

21 Mr. Hunter are you covering it or Ms. Brown?
22 Ms. Brown's not here. I don't believe there are
23 any changes to the charter school report. We
24 finished the charter school deployment. I'm
25 looking here. Ms. Brown, actually, handles this.

1 Okay. So I think what that shows is that
2 there were a few devices, a few dollars that were
3 left over that Ms. Brown had mentioned the last
4 time. We've reached back out to the charter
5 schools and asked the charter schools what they
6 want to do with those dollars and I don't know
7 for sure what that status is. I don't think
8 that's changed.

9 CHAIRMAN RABINOWITZ: When you say a few
10 dollars, I don't remember what the amount of
11 money is.

12 MR. HUNTER: I don't either, but let me look.
13 Ms. Brown normally handles this but let me see
14 what I can find out for you.

15 CHAIRMAN RABINOWITZ: Okay. Any other
16 questions about Charter School Technology issues?
17 Moving right along to Music & Art.

18 Ms. Cantrick.

19 MS. CANTRICK: Good evening.

20 CHAIRMAN RABINOWITZ: Good evening. How are
21 you?

22 MS. CANTRICK: I'm wonderful. How are you?

23 CHAIRMAN RABINOWITZ: Wonderful. Thanks.

24 MS. CANTRICK: We have great news. We've
25 escalated the funding so that all available funds

1 for Years 4 and 5 will be available to all
2 schools this year.

3 We have a breakdown there of the additional
4 instruments and equipment that have been ordered.
5 But, really, the big push was to escalate the
6 funds that happened at the Board meeting on
7 January 18th. So all schools will have ordered
8 their musical instruments by the end of March.

9 So we're striving to get those orders in as
10 quickly as possible to get instruments to the
11 schools before summer. So, again, that is a --
12 that will be determined by the vendor and
13 instrument and equipment availability. But the
14 sooner we can get those orders in -- and they're
15 coming in, we have all of the Year 4 and 5 middle
16 school and high school orders in except for two
17 schools that we're waiting for. But all the Year
18 4 and 5 middle school and high school orders are
19 in and elementary school orders are coming in
20 according to the schedule you have there.

21 So we're quite happy with the process and
22 we've also received additional support staff
23 through the Superintendent and that has helped to
24 push these orders through, as well. So has
25 Omar's shop, they've really been supportive in

1 helping us with processing these orders and being
2 able to put them into a system that will allow us
3 to track all the orders and where any hang-ups
4 exist.

5 CHAIRMAN RABINOWITZ: So since your -- how
6 should I put this, courageous announcement
7 concerning the staffing issues, those issues have
8 been resolved?

9 MS. CANTRICK: Yes, sir, they have.

10 CHAIRMAN RABINOWITZ: I'm very glad to hear
11 that. Thank you. I'll touch on the fact that I
12 was stunned that I identified one school that was
13 delayed, Thurgood Marshall Elementary School;
14 what's happening there?

15 MS. CANTRICK: They don't have a program.

16 CHAIRMAN RABINOWITZ: I'm sorry?

17 MS. CANTRICK: They don't have a program.

18 CHAIRMAN RABINOWITZ: Okay. So --

19 MS. CANTRICK: So we're reaching out to all
20 the schools without programs individually, cc'ing
21 their cadre directors and providing support
22 should they wish. They're not being penalized
23 because we're pushing out all the funds this
24 year. They'll have until the end of the fifth
25 year to implement a music program. But we're

1 reaching out to them and offering assistance in
2 creating a music program.

3 CHAIRMAN RABINOWITZ: When a school like that
4 doesn't have a music program, does it also mean
5 there's no Arts at all?

6 MS. CANTRICK: I don't want to speak to --
7 there may be art classes, traditional art, but
8 there's -- yeah, you are correct, there's no --
9 there are no musical -- there's no musical
10 teacher on campus and no program.

11 MS. LEWERS: I have a question.

12 CHAIRMAN RABINOWITZ: Go ahead.

13 MS. LEWERS: So if the principal chooses not
14 to use their budget to hire a teacher, a music
15 teacher, where do the funds go? Do they still
16 keep them?

17 MS. CANTRICK: No, the funds stay with us.
18 They are not receiving the funds until they have
19 a program in place. And that's why we're
20 offering to help them so that they will be able
21 to utilize those funds.

22 MS. LEWERS: Will the District give them
23 money to hire the staffing for that or no?

24 MS. CANTRICK: That has to come out of their
25 budget, so it's determining how they're going

1 to --

2 CHAIRMAN RABINOWITZ: Ms. Reece.

3 MS. AKER REECE: So, from a layperson's
4 perspective, how does this really work? So they
5 order new equipment, are they replacing old
6 equipment?

7 MS. CANTRICK: It depends on -- right. It
8 depends on how bad off the equipment is. And I'm
9 also working on the repair of musical
10 instruments. I went to the Board for additional
11 spending authority for those funds. So we do
12 have funding available in the amount of \$500,000
13 to help with the repair of musical instruments.

14 So it's really looking at, you know, what's
15 salvageable and what's not and bringing it in.
16 But we work with the music instructor, the
17 principal, on what that looks like.

18 MS. AKER REECE: And so do these get assigned
19 to children? I mean, I'm pretty --

20 MS. CANTRICK: I can't speak to how it works
21 at each individual school. It depends on what
22 kind of -- how their specials work and how it's
23 used during the course of the day. So
24 different -- different schools have different
25 ways that they approach music. And there are --

1 I know at least in arts programs, there are
2 schools that will share an art teacher so that at
3 least they have the ability to get it into the
4 school.

5 CHAIRMAN RABINOWITZ: Any other questions.

6 MR. BERNARD: Not on music.

7 CHIEF DIPETRILLO: I have one.

8 CHAIRMAN RABINOWITZ: Yeah, please.

9 CHIEF DIPETRILLO: I think last meeting I
10 asked a quick question, Ms. Cantrick about, is
11 there a situation where when you did the bids,
12 where they were broken out individually and they
13 were bidding on different types of equipment or
14 were they bidding on them all at one? Do you
15 remember the discussion?

16 MS. CANTRICK: No, they bid -- certain
17 vendors work with certain other vendors and it's
18 broken down, I believe, by instrument. And
19 that's something else that we're tracking, as
20 well, as to where there are delays in orders
21 according to vendor and according to instrument.

22 CHIEF DIPETRILLO: I'm not sure that answers
23 my question.

24 MS. CANTRICK: Okay.

25 CHIEF DIPETRILLO: The question was pretty

1 straightforward.

2 MS. CANTRICK: Uh-huh.

3 CHIEF DIPETRILLO: If I wanted a French horn
4 do I go to one vendor or do I go to multiple
5 vendors?

6 MS. CANTRICK: It could be one vendor if only
7 one vendor offers that, or it could be multiple
8 vendors.

9 CHIEF DIPETRILLO: Okay.

10 MS. CANTRICK: It varies by instrument and
11 availability and manufacturers of that
12 instrument. Because there are different
13 manufacturers of French horns, so some -- there
14 may be three vendors who offer the Smith version
15 of a French horn and then we'll look at the price
16 of that -- of the French horn offered by the
17 vendor.

18 CHIEF DIPETRILLO: So you could literally pay
19 three different prices based on three different
20 types of French horns; is that what you're
21 saying?

22 MS. CANTRICK: That's my understanding. I
23 would speak to Omar.

24 I can get back to you on that, but --

25 CHIEF DIPETRILLO: I'm really just trying to

1 find out if there's a set price for each type of
2 instrument in the bid process so one doesn't run
3 it up because that particular instrument when
4 they bid was higher than another instrument that
5 they bid and you looked at it overall as their
6 bid?

7 MS. CANTRICK: So procurement --

8 MS. COKER: So, good evening. My name is
9 Mary Coker. I wasn't here for the first Bond
10 Oversight Committee Meeting, so thank you for
11 having me today.

12 Let me give you a little bit of history
13 behind -- this is an ITB, an Invitation to Bid.
14 And the way that it has been done, it's a catalog
15 bid. Therefore, you have a listing of all of the
16 potential instruments, as well as the different
17 manufacturers for those instruments. And then
18 the vendors respond to what they are capable of
19 sourcing on behalf of their organization, of
20 their company.

21 Therefore, when we had a need, we would go to
22 that particular instrument, and you may have
23 Vendor A that sells one brand and Vendor B that
24 sells the same instrument, but different brand.
25 And then at that time it's all based on pricing.

1 And discounts -- it's all based on the highest
2 discount for the price of the actual instrument
3 or tariff rates, if you will, based on a retail
4 price.

5 CHIEF DIPETRILLO: Okay. So, theoretically,
6 then --

7 MS. COKER: Theoretically, we should be
8 utilizing the lowest cost. The ITB brings forth
9 the lowest cost for each instrument per
10 manufacturer.

11 CHIEF DIPETRILLO: Okay. Thank you. That's
12 what I was trying to get to.

13 MS. LEWERS: So my follow up question to
14 Chief's is, does the director at that school, the
15 band director, choose which one, himself, or does
16 he choose it and then you guys approve his
17 choice?

18 MS. COKER: So the directors or the people in
19 charge of those instruments are choosing the
20 instruments. They place a purchase requisition
21 with the instrument they want, a purchase
22 requisition goes through the SAP system. At that
23 time my purchasing agents will review what staff
24 requested and will go against that pricing
25 ensuring that we are obtaining the best price

1 available.

2 Having that said, if it is not the one they
3 chose, there's communication back and forth.
4 There may be specific reasons that supercede the
5 lowest price. Maybe it's because they have
6 existing brands that have to match the other
7 brands related to musical instruments, but
8 there's communication regarding that.

9 MS. LEWERS: Okay. Thank you.

10 CHAIRMAN RABINOWITZ: Any other questions?

11 MR. BERNARD: Last meeting we talked about
12 athletics and we requested a report that
13 something be put in there about the athletic
14 program, the construction that's going on. For
15 some reason there's nothing in this program about
16 athletics. I don't know who is responsible for
17 putting it in there. I'm not saying a report --
18 I'm not saying a verbal report. I'm saying it
19 should be in this program if there's bond money
20 being spent. We can't tell if someone is
21 standing up who's spending it, where it's going,
22 if it's completed and what's being done.

23 MR. CERRA: Yes, sir, my name is Sean Cerra,
24 Director of Student Activities & Athletics. I
25 met with the team recently and it was decided

1 that we were going to have a section in itself
2 for athletics.

3 We have track projects that have been
4 completed and we have weight rooms that are being
5 in design. I have a copy of what has been done
6 to provide to the committee, but in the future
7 when we come next quarter we will definitely have
8 something in the book.

9 MR. BERNARD: Thank you.

10 CHAIRMAN RABINOWITZ: Thank you.

11 Wait. A question?

12 MS. LEWERS: Do you have copies to give us
13 now? Is someone going to make copies?

14 MR. CERRA: I have some.

15 CHAIRMAN RABINOWITZ: If you can just tell us
16 so it's on the record for whoever may read this
17 how many bond dollars were actually spent for
18 athletic projects throughout the county.

19 MR. CERRA: Yeah. Absolutely. We had \$3.6
20 million allocated for tracks. As of today we
21 have six tracks that have been completed. Two of
22 them will be finished by the end of the school
23 calendar year. And then we have four that are in
24 the works for next school year. So we have a
25 total of 12 tracks.

1 Once again, half of them have been completed.
2 Pompano Beach is almost done and then we have
3 Taravella and Miramar that will be finished by
4 the end of the year.

5 CHAIRMAN RABINOWITZ: Do you know if the 3.6
6 million, is that allocated out of the total bond
7 or is that just 3.6 million for this year?

8 MR. CERRA: No, that's out of the total bond.
9 And then we have a weight room project that, once
10 again, is being launched now, it's in design.
11 Same thing, we have phase 1, which will be
12 Stranahan, Dillard, Blanche Ely, Northeast and
13 Piper.

14 MS. LEWERS: Thank you, sir. Actually, you
15 can take back your extra pieces. Thank you.

16 CHAIRMAN RABINOWITZ: All right. We're
17 moving right along. We are up to Facilities &
18 Construction.

19 MR. CORBIN: Thank you.

20 CHAIRMAN RABINOWITZ: You're welcome.

21 MR. CORBIN: Starting off with some of our
22 key performance indicators like we have been
23 utilizing reporting for the last couple of
24 reports, once, again, as a reminder, we have
25 roughly 1,400 projects at 232 schools that have

1 improvements specifically in the SMART Program.
2 Right now we are at \$603 million worth of total
3 project values that are in the facility projects
4 that are underway, representing 197 schools that
5 are underway. 62 percent of the facility
6 projects are underway, as well.

7 The last time that we provided that key
8 performance indicator it was at 49 percent. So
9 we've gone from 49 percent to 62 percent in this
10 most recent quarter.

11 The other key indicator was the percentage of
12 schools that had facility projects underway.
13 That was last reported as 70 percent of the
14 schools have projects that are underway. This
15 current report reflects that 84 percent of the
16 facilities projects are underway at schools now.

17 MR. BERNARD: Excuse me.

18 MR. CORBIN: Yes, sir.

19 MR. BERNARD: Do you want to finish the whole
20 report or just go page by page? Do you want to
21 do the whole report and then go back or stop you
22 page by page?

23 MR. CORBIN: I'll take comments along the way
24 if that's your preference.

25 MR. BERNARD: For key performance indicators,

1 you're telling us how many projects are underway.
2 Can we put in if they're on schedule in this key
3 performance?

4 MR. CORBIN: I think that once we have our
5 new templates for the project level reports we
6 can definitely show the level of detail there,
7 but one of the things that we're looking for also
8 is a summary section so that at high level it can
9 be recapped. So I will be glad to take this
10 comment into --

11 MR. BERNARD: Well, these are key performance
12 indicators. On schedule is the key performance
13 here. So rather than, I don't care how many have
14 been started I'd rather know how many are on
15 schedule.

16 MR. CORBIN: Okay.

17 MS. MELONI: Understood.

18 MR. CORBIN: So I've heard a request to
19 educate the eye for the percent of the schools
20 that are underway and that are on schedule.
21 Thank you for the comment.

22 Moving on? The next slide reflects the six
23 phases that we have been tracking and reporting
24 on. Once again, these six phases are the keys to
25 success for moving projects from the planning

1 into where we hire the design professional, we
2 perform the design, then we hire the contractor
3 and actually construct the improvements and then
4 close it out.

5 These figures here, the next slide is in
6 response to feedback that we received from this
7 committee that wants to compare these figures to
8 the last quarterly report. So we've prepared
9 this information so that you can go down and do a
10 side-by-side comparison of these same six phases
11 to see the progress that is occurring. And, once
12 again, as a reminder we will sequentially see --

13 CHIEF DIPETRILLO: Keep going. We don't have
14 it. That's why we're --

15 MR. BERNARD: We weren't provided that.

16 MR. CORBIN: You will sequentially see
17 projects move from Phase 1 into Phase 2, all the
18 way through the end. If this is a -- although
19 this was not included in your material, we can
20 share this information, as well, as follow-up, if
21 that's the preference.

22 CHAIRMAN RABINOWITZ: I think it would be
23 helpful.

24 Go ahead.

25 MS. AKER REECE: So not every project will

1 have all of these phases; right? So it will just
2 skip if it has -- so let's say you don't have to
3 hire a design team, it's like a replacement or
4 something, so then it would just skip that phase?

5 MR. CORBIN: Correct.

6 MS. AKER REECE: All right.

7 MR. CORBIN: Yeah, if we end up with
8 something, let's say, that's so simple, like the
9 scope associated with some site improvements is a
10 little bit of fencing and a gate, we've got
11 mechanisms already in place with the Building
12 Department that would allow us to leapfrog
13 forward so that we can get construction
14 procurement proposals for that work. And then it
15 is put right into the construction phase, so that
16 we can save the design that we don't need to
17 spend dollars on, but, most importantly, expedite
18 the progress of the actual construction. Any
19 other questions on this slide?

20 MR. BERNARD: None here. I haven't seen them
21 yet.

22 MR. CORBIN: The next slide recaps material
23 from the report on some of our quarterly
24 milestones that were accomplished in the quarter
25 ending December 31st. A total of 15 Requests for

1 Qualification for Design Services were approved
2 for advertising by the Board. 16 Design
3 Professional Service Agreements returned to the
4 Board that were also approved. These are the
5 approvals necessary that allows design to
6 commence. We also had 3 RFQs for Construction
7 Manager at Risk that were approved. These three
8 were for the design professional services
9 associated with that delivery method. And then
10 we also had three Construction Manager at Risk,
11 CMAR Agreements, this is where the actual
12 contractor who will be performing
13 pre-construction services, as well as the
14 construction services, those agreements were
15 approved.

16 For delimitation of that information the next
17 slide has been provided so that if there was any
18 questions about which 15 RFQs were approved,
19 they're summarized here, as well as the PSAs and
20 the agreements for CMAR.

21 CHIEF DIPETRILLO: Why didn't we get this
22 one? That's a dashboard. That's a good one.
23 That's a nice, quick representation. But is that
24 on the website; or is that only between you and
25 the facilities manager that you share this

1 information; or this goes to the Board?

2 MR. CORBIN: These all go to the Board, but
3 what I'm hearing, I think, Chief, is a, I didn't
4 see it, the summary here, maybe as a dashboard
5 view in the report.

6 CHIEF DIPETRILLO: Yes.

7 MR. CORBIN: You'd like to see it
8 subsequently going forward as part of our summary
9 up front; is that what I'm hearing?

10 CHAIRMAN RABINOWITZ: That would be great.

11 MR. CORBIN: We can do that.

12 CHIEF DIPETRILLO: Thank you.

13 CHAIRMAN RABINOWITZ: Thank you.

14 MS. AKER REECE: And the slide before, too?

15 CHAIRMAN RABINOWITZ: Yeah, absolutely. The
16 two previous slides, this slide we're looking at,
17 the quarterly milestones and the one before it.

18 MR. CORBIN: Right. Got all three. Thank
19 you for the input.

20 The other thing that I want to take the time
21 to highlight is progress is being made with our
22 School Choice Enhancement Programs. This is the
23 program that each of the schools receives
24 \$100,000 on.

25 Our Year 3 schools we had originally

1 scheduled to commence those in January of this
2 year. We, actually, made good progress and were
3 fortunate to be able to commence Year 3 projects
4 in November of 2016. So 30 additional schools
5 were started slightly ahead of schedule. We've
6 rolled out that information and have been working
7 with schools to help them understand the program,
8 help them with making choices, understanding what
9 type of choices other schools are making so that
10 they can move forward with their vote. Once the
11 vote's been finalized, then we can go into the
12 implementation of rolling out items that they've
13 selected.

14 Any questions on this school choice?

15 CHAIRMAN RABINOWITZ: We'll hold the
16 questions for the end.

17 MR. CORBIN: Okay. Fair enough.

18 I'm going to turn the next slide over to
19 Adrian so he can talk a little bit about the cost
20 of programs proposed.

21 MR. VIERA: Adrian Viera with Atkins.

22 Part of our responsibility of cost estimating
23 is to prioritize points as far as the last
24 quarter with the cost estimation. Just under one
25 percent of the SMART Program primary projects we

1 have received construction bid information. We
2 have now done approximately nine percent of the
3 SMART Program primary project budgets that have
4 the different design progress estimates. Coming
5 out of those estimates we have seen a 25 percent
6 average estimate increase above the established
7 fixed limit of construction for the projects.
8 Contributing factors that we have seen have to do
9 with budget as part of the needs assessment what
10 was budgeted as far as inflation, roofing unit
11 costs, MEPF unit costs and unquantifiable scope
12 that was not included as part of the needs
13 assessment performed at the beginning. So
14 mitigations that we have continued and
15 proactively, with Heery, continued to do is make
16 sure that we are limiting anything that can be
17 classified as scope creep. A roofing consultant
18 is being employed to assist us in evaluations of
19 the scope and pricing with the roofs, evaluating
20 constantly what is the most effective delivery
21 method for the project, and we continue to have a
22 pulse on the market and give information to the
23 Board whenever we see any -- I mean, we have a
24 biannual report that we submit and we just
25 submitted our biannual market study here at the

1 end of the year, and we continue to do that and
2 if there's anything that comes out of it that we
3 can pick up and monitor we will bring forward.
4 As part of our scheduling, our master program
5 scheduling, we currently have zero projects with
6 variance up against a master program schedule.
7 We do show a forecasting of 22 projects with
8 variance of one calendar quarter for construction
9 procurement starts. Contributing factors in that
10 process timeline, the contributing factors there
11 have been our negotiations also getting --
12 getting AE's insurance requirements. We have
13 also had de-bundling of packaged -- de-packaged
14 RFQs that have gone to the Board. A lot of this
15 is the timeline process of getting things in and
16 out of approvals. And one other contributing
17 factor on that has been also the ATP process.

18 But we have been proactive in reducing the
19 timelines and improving those processes and we --
20 we -- I know this is through December, but as we
21 have gone into this quarter now, we have seen
22 some improvements due to the timelines, due to
23 our review processes of those timelines of the
24 programs scheduled.

25 Then last, as far as cost and program

1 controls, as mentioned, at the end of the year
2 here we performed our market condition update.
3 We continue to show that we are at five percent
4 yearly inflation factor. Some of the reasons for
5 this is we continue to see an increase in volume
6 of construction as far as labor demand and that's
7 going to -- we expect to see increases in labor
8 costs due to that. We have provided market
9 studies. It's a formal letter that we have
10 submitted to the Board and in that we have
11 recommended that the District place new revenues
12 in an unassigned reserve until SMART Program cost
13 impacts are better identified.

14 And, again, this is through December, but we
15 have issued in January a risk assessment report
16 to the Board. That will be reflected on our next
17 quarterly report, but we are open to any
18 questions.

19 CHAIRMAN RABINOWITZ: I'll start with a
20 couple questions.

21 Was an inflation rate ever considered
22 initially when these bids were being initially
23 done?

24 MR. VIERA: They were. They were.

25 CHAIRMAN RABINOWITZ: And what was the

1 inflationary rate that was considered at that
2 time?

3 MR. VIERA: It was at three percent.

4 CHAIRMAN RABINOWITZ: And what do you
5 attribute, because if you go back a couple
6 slides, I saw 25 percent. I mean that's a rather
7 alarming number when you have a fixed dollar
8 amount to spend for, putting it lightly, a
9 multitude of projects that need to be addressed?
10 So -- and I'm looking at it right now. 25
11 percent average estimate increase above total
12 primary budgets.

13 Are we seeing the inflation in labor or cost
14 and materials? Where is it attributed to?

15 MR. VIERA: So, as we mentioned there, I
16 mean, the inflation that we're seeing is --

17 MR. CARTER: Dave Carter, also, with Atkins.
18 What we're seeing is a combination of things.
19 You know the inflation factor is, you know,
20 looking at both increases in material, labor and,
21 typically, inflation that we see is related to
22 volume of construction. You know, when there's a
23 large volume of construction, either locally and
24 nationally, costs -- costs kind of follow that
25 trend. When construction volumes decrease, as

1 they did in 2009, costs start coming down.

2 CHAIRMAN RABINOWITZ: I just Googled it as
3 I'm sitting here, it said eight percent. Now
4 you're telling me it's 25 percent?

5 MR. CARTER: No. So that's inflation. But
6 what we're, also, seeing is our estimates on
7 roofing and on mechanical and looking at specific
8 scopes at schools are higher than what was
9 included in unit prices in the condition
10 assessments that were done in 2013/2014.

11 CHAIRMAN RABINOWITZ: Go ahead, Bruce.

12 MR. BERNARD: You're looking at your
13 estimates, don't you get better estimates
14 guaranteeing more work or for more materials
15 through certain vendors than what a one-by-one
16 school would give you? If I have \$50 million
17 worth of the work, and I'm telling you I've got
18 \$100 million worth of work, would you get a
19 better price?

20 MR. VIERA: I guess, Mr. Bernard, these are
21 being managed on an individual project by school
22 and they are just --

23 MR. BERNARD: I understand. I'm just asking
24 a question. If we know that your average
25 estimate is going to go up 25 percent, where are

1 you going to find this money? Where is this
2 money going to come from so programs that are
3 sitting out in the last year of the build to be
4 done won't have any money?

5 MS. COKER: If I may, I can help respond to
6 that.

7 MR. VIERA: Go ahead, Mary.

8 MS. COKER: Mary Coker, Director of
9 Procurement and Warehousing. So part of this
10 disparity study includes the new SDOP policy we
11 just passed in January, part of the remedies that
12 were recommended to be included in this policy is
13 direct -- direct owner purchasing. And this is
14 exactly what you're talking about. So the idea
15 would be, as part of the new policy, for us to,
16 actually, negotiate directly with the
17 manufacturer and then, obviously, we know what
18 those volumes are, and then through our contract
19 these vendors would be using our contractor, but
20 we would be saving the money by deleveraging and
21 the economies of scale. So we are in the plans
22 of, actually, beginning this.

23 MR. BERNARD: Do they know it?

24 MS. COKER: They should know it.

25 MR. BERNARD: But they're saying they're

1 doing individual projects. You're saying -- I
2 understand exactly what you're saying.

3 MS. COKER: I understand they're doing
4 individual projects and everything is coming
5 through Procurement. So we were in the design
6 phase. Therefore, in the design phase we
7 couldn't leverage anything. But now that we're
8 beginning construction, that's definitely
9 something as it relates to equipment.

10 MR. BERNARD: Well, it also relates to
11 design, because you would design it in the
12 project to use certain manufacturers.

13 MS. COKER: What I'm saying is that, what we
14 didn't leverage was the design vendors, if you
15 will. As we broke down the project is how we
16 used the designers. But when it relates to the
17 actual equipment, that's what we're talking
18 about, direct owner purchasing.

19 MR. BERNARD: But it could be the same way
20 you talked about your band equipment. You can
21 list air-conditioners, you can list all this
22 stuff as a massive bid and then put what you
23 need, how many tonnage and get a list that
24 everybody can pull off a master list.

25 MS. COKER: Yes.

1 MR. BERNARD: With state contracts or --

2 MS. COKER: We are very involved with working
3 alongside Heery, ensuring that from the finance
4 indication of the RFQs, RFPs, that even RFP hard
5 bids, we are working towards that. Again, this
6 policy just passed in January, so this is what
7 we're moving towards.

8 MR. BERNARD: We have been in -- we're in
9 this program three years since the bond came out
10 in '14? And you're saying you're 25 percent up?
11 That's an average of eight and a half percent a
12 year? You're saying it's five percent a year in
13 your report, and now we're up to eight and a half
14 percent a year already. That's 25 percent three
15 years in.

16 MR. VIERA: Mr. Bernard, to clarify, we do
17 recognize five percent inflation, but from the
18 established unit cost versus scopes that were
19 part of the needs assessment that established the
20 bond from '13 and '14, there are some unit costs
21 in there that, in today's, how we are -- how the
22 projects are being executed and we are, actually,
23 costing them, the unit costs in '13 and '14
24 were -- do not -- inflation alone does not
25 translate to the increase that we're seeing.

1 We're seeing above and beyond inflation causing
2 increases in the unit prices that were
3 established in 2013/14 by the needs assessment.

4 MR. BERNARD: So, again, the question is,
5 where do you find the rest of that money?

6 MR. VIERA: I mean, I can give --

7 CHAIRMAN RABINOWITZ: Taking nothing into
8 account for in Years 5 --

9 MR. BERNARD: In the following years you'll
10 have nothing left. The rate you're putting on
11 here, if it's going to go up the next two years
12 to be 35 percent by the time we get two more
13 years down the road, by your own numbers.

14 MR. CARTER: Okay. This is -- these, right
15 here, still are estimates. So they are only
16 estimates. While, you know, as Adrian mentioned,
17 we have less than one percent of the projects bid
18 so far. We really don't have real --

19 MR. BERNARD: Then don't put numbers up here
20 that don't reflect if it's just an estimate.
21 That's like giving me a pie in the sky, saying we
22 think it's going to be 25 percent. It might only
23 be 12, but we're putting 25 percent. If you
24 don't have numbers to back it up on one percent,
25 why would you even say 25 percent; from what you

1 see?

2 From what we're seeing over here, she's
3 telling us the way we're going to bid it, it
4 should be down.

5 MR. CARTER: Well, part of our
6 responsibilities are to actually prepare
7 estimates even at the early design stages of
8 these projects. So we are -- these are cost
9 estimates at relatively early design stages. And
10 I agree with you that they may be higher than
11 what are actually bid.

12 MR. BERNARD: Also, whoever put these numbers
13 together in 13/14 should have had the same
14 estimates that something was going to increase
15 over time, not stay the same from '13 to '14 to
16 '19 to '20.

17 MR. CARTER: Yeah. And so what they had in
18 the facilities assessment at that time is they
19 had a flat three percent year over year inflation
20 increase.

21 MR. BERNARD: So, in other words, instead of
22 25 or saying five percent, you're two percent
23 over what was already there.

24 MR. CARTER: That's correct.

25 MR. BERNARD: So it should read two percent

1 instead of five percent. Your inflation rate is
2 two percent over what you had anticipated.

3 MR. CARTER: That's correct.

4 MR. VIERA: And we didn't anticipate it. It
5 was prepared independently of Atkins as part of
6 the needs assessment.

7 MR. BERNARD: But in your report here it's
8 saying five percent a year.

9 MR. VIERA: But I want to clarify. What we
10 evaluate on a biannual basis is where that market
11 -- where that current market is. And we're
12 saying it's at five percent coming into next
13 year. So I do see your point, that against what
14 was established in the budget at three, that we
15 are saying that there's another two percent. I
16 do --

17 MR. BERNARD: Well, that number would look a
18 lot better with only two percent a year rather
19 than saying five percent a year.

20 MR. VIERA: Thank you.

21 MS. AKER REECE: So when the original
22 facilities assessment plan was created, that was
23 more of an order of magnitude cost estimate and
24 now you're getting more specific in the projects;
25 that part of the difference or --

1 MR. VIERA: Absolutely. I mean, there's --
2 as mentioned, we started our first estimates also
3 as a rough order of magnitude, and the numbers,
4 our estimates are better refined as the progress
5 in design gets to completion before it goes out
6 to bid. So there is more information that we
7 have available today that was not available when
8 the needs assessment was completed. So, yes --

9 MS. AKER REECE: That seems fairly typical
10 for bond issues.

11 And I think this may be an Omar question. So
12 how do we -- so when the estimates do come in and
13 it may be more than the project budget, how is
14 that addressed, on a project-by-project basis or
15 how do we -- what can we anticipate?

16 MR. SHIM: Yes, we set aside funds in our
17 reserves.

18 CHIEF DIPETRILLO: Can you speak up a little
19 louder, please? I'm having a hard time hearing
20 you.

21 MR. SHIM: Sure. That's okay.

22 We set aside a reserve. Currently it's
23 approximately \$75 million, so that when projects
24 do come in, we go back to that. But, as we said,
25 it's -- on the construction side, it's very early

1 in the program, and so we haven't really seen in
2 the limited ones that we've had, that kind of
3 increase.

4 We are -- last year we did, in anticipation
5 of at least uncertainty in the SMART Program, you
6 know, the Board set aside funds year by year.
7 For that type of uncertainty we didn't know any
8 specifics, because, again, we do not have any
9 experience in actual projects going out the door
10 at that rate. So we set aside funds total over
11 five years about \$300 million so that it would
12 address this type of uncertainty.

13 We'll know more as the projects begin to come
14 in what that rate is, or our experience, and to
15 be able to utilize our reserves to react to any
16 of these uncertainties.

17 CHAIRMAN RABINOWITZ: Let me ask a question
18 from 10,000 feet, as well. Five percent yearly
19 inflationary factor is utilized. Are there going
20 to be enough bond dollars to do all the projects
21 that are anticipated?

22 MR. CARTER: I think that's what Omar was
23 just addressing.

24 MR. SHIM: Well, I think what we have to
25 understand is, we're delivering a SMART Program

1 which includes \$800 million in bond dollars and
2 \$200 million in other funds. And, so, I think
3 the District's commitment was to deliver the
4 SMART Program. And, so, given that we have set
5 aside funds, we're going to commit those
6 resources to complete that.

7 So, no, there's not enough bond dollars to
8 deliver the SMART Program, and there never was,
9 it was just \$800 million in bond dollars, \$200
10 million in District funds, and if we need to put
11 more money into it to deliver it, I think that's
12 our commitment.

13 MR. BERNARD: Is that your commitment or the
14 School Board's commitment?

15 MR. SHIM: Sorry. That's what the School
16 Board has committed to so far in their planning.
17 And so I'm just going along with what I
18 understand is the current commitment.

19 MR. CORBIN: That is the consistent message
20 that Heery and Atkins continues to receive from
21 the Superintendent and the School Board, is that
22 they are committed to deliverance of the scope
23 that was approved by the voters and the Board for
24 these SMART improvements. So that has not
25 changed. That commitment is still there. And as

1 Omar Shim just said, in the event that local
2 market conditions when we bid these projects have
3 a need for additional funding, the District is
4 taking proactive measures early on to set aside
5 dollars now on a program reserve so that any
6 project that's in Year 3, 4 or 5 of this program
7 does not suffer because those dollars went to the
8 earlier projects. That is not the messaging that
9 we are hearing from the Superintendent or the
10 Board. It's the commitment to deliver the scope
11 that was approved.

12 CHAIRMAN RABINOWITZ: So, if I understand you
13 correctly, in a nutshell, the bond dollars are
14 just not going to go as far as everybody
15 anticipated; is that a fair statement?

16 MR. CORBIN: In a nutshell, yeah, because,
17 like Omar says, you've got to have the additional
18 dollars to bring it up to about a billion.
19 Atkins has identified some potential risks. The
20 District has taken some risk mitigation so that
21 we can ensure that we can -- the projects that
22 were included in the SMART Program get delivered
23 on all those promises for scope that's to be
24 delivered.

25 CHAIRMAN RABINOWITZ: Any other questions?

1 MS. LEWERS: Yes. I just want to know if
2 they can e-mail us a copy of the facilities
3 highlights? Can they e-mail that to us?

4 MR. CORBIN: Which one of these?

5 MS. LEWERS: The slides you've created, can
6 you e-mail it to us because we don't have it in
7 our book?

8 MR. CORBIN: Sure, we can get that e-mailed,
9 as well.

10 MS. LEWERS: All right.

11 MR. CORBIN: We'll send that through Leo's
12 office.

13 MS. LEWERS: Thank you.

14 CHAIRMAN RABINOWITZ: That's all you got,
15 Bruce?

16 MR. BERNARD: It's early yet.

17 MR. CORBIN: And, I think, if that was your
18 last slide --

19 MR. VIERA: Yeah.

20 MR. CORBIN: -- we may be done.

21 CHAIRMAN RABINOWITZ: There was just a
22 request to take a quick break to utilize
23 facilities.

24 MR. CORBIN: Sure.

25 CHAIRMAN RABINOWITZ: Thank you. Five-minute

1 break.

2 (A brief recess was taken.)

3 CHAIRMAN RABINOWITZ: All right. Everybody
4 ready? Have we completed with Facilities &
5 Construction?

6 MR. CORBIN: We have one more slide left,
7 that's all. But that was the one that you've
8 seen before with our goals for the various Year
9 1, Year 2 projects, and you've seen this
10 information before, so I thought that with the
11 break we'd just go ahead, with the committee's
12 approval, go forward into the budget portion of
13 this report; if that's acceptable.

14 CHAIRMAN RABINOWITZ: That's okay, because it
15 doesn't seem like there will be any money in year
16 2019.

17 Questions? Go right ahead. Enjoy yourself.

18 MR. BERNARD: Just one quick thing, on page
19 143 on your School Choice Enhancement Projects,
20 you had Year 5, 60 projects will commence ahead
21 of schedule in the fourth quarter of 2019 (last
22 reported to commence in January 2019).

23 I don't know how you can be ahead of schedule
24 in December from January.

25 MR. CORBIN: Let me look at that page. Yeah,

1 I see the page of the report.

2 MR. BERNARD: Just under Year 5.

3 MR. CORBIN: Yeah, Year 5. There's 60
4 projects --

5 MR. BERNARD: Will commence ahead of schedule
6 in the fourth quarter of 2019. If you're ahead
7 of projects you can't report commence in January
8 of 2019.

9 MR. CORBIN: Correct. Just like the brief
10 that I gave you for the Year 3 projects, these
11 Year 5 projects were scheduled and slated to
12 commence in January of 2019. Because we have
13 been able to stay ahead of schedule for Year 3,
14 and we started those in November, two months
15 early, you see that we're making a similar
16 commitment now to start Year 4 in that fourth
17 quarter of 2018.

18 MR. BERNARD: They look backwards to me.

19 MR. CORBIN: That's supposed to be -- I see
20 the point. That is backwards there.

21 MR. BERNARD: Just a scrivener's error. No
22 problem.

23 MR. CORBIN: Got you. My apologies for that.

24 MR. BERNARD: No problem. Also, going
25 through the, on the Twin Lakes Annex, on that

1 page, you're missing all the school projects on
2 the report. You have the page, but no projects
3 on it for the school.

4 CHAIRMAN RABINOWITZ: What page is that?

5 MR. BERNARD: It's Twin Lakes. I don't know
6 what page. Under T.

7 MR. CORBIN: You're looking at Twin Lakes
8 Annex?

9 MR. BERNARD: Yes.

10 MR. CORBIN: That's on page 358, I believe.

11 MR. BERNARD: You have money assigned but no
12 projects.

13 MR. CORBIN: Yeah, that looks like that was a
14 handling issue. That should have had a section
15 just like the other projects where it had the
16 detailed line-by-line scopes and where they are.

17 My apologies on that.

18 MR. BERNARD: But you had all the schools,
19 though.

20 And then, just, again, going through school
21 by school, groups by groups, from my scheduling
22 you're still 102 behind schedule, 77 schools on
23 schedule and 52 schools waiting to start in the
24 new schedule year.

25 Again, you know, I have an issue with, you

1 know, our SMART Report still saying everything's
2 on time finished on schedule. You have 102
3 schools behind schedule already.

4 I can't see how we can, without a recovery
5 schedule, catch everything up. How you can keep
6 saying you're on schedule? You might be on
7 schedule for the budget allotment, but it's not
8 on schedule for when the projects were supposed
9 to be started.

10 If you take the report that comes out, the
11 SMART Report, front page of it where it says, the
12 program remains on track to be completed within
13 five to seven years. It's moving forward on
14 track. And, again, you can't be on schedule if
15 you're -- now, if someone wants to put on here
16 when the budgets were allotted you're on
17 schedule, I have no problem.

18 MR. CORBIN: I see where your comment is
19 coming from. We'll address that.

20 MR. BERNARD: This says in 2014 you're on
21 schedule. You know, the budget allotment started
22 in 2015, 2016, whenever you started getting your
23 money.

24 MR. CORBIN: I got your feedback on that.
25 Let us take that and refine that for better

1 communication purposes. Fair enough?

2 MR. BERNARD: That's fair.

3 And we had talked, again, about putting in a
4 list of completed projects in the program. You
5 list 19 projects. You have to go individually
6 one by one to see what's completed on every
7 school. If you can do a little snapshot of
8 what's going on, if you put a little snapshot of
9 what's been completed, so someone can just look
10 at that one page without having to go through 232
11 schools --

12 MR. CORBIN: Yeah, I hear the request,
13 something similar to the dashboard that we've
14 used before to get those highlights, that would
15 be beneficial.

16 Got you. Thank you for the input.

17 MR. BERNARD: And, again, the final report,
18 put somewhere on each project to know if they're
19 on budget. I saw you were going to put it on
20 that paper you showed the Chief here, it showed
21 the budget, completed schedule and any -- I agree
22 with TaxWatch, if you have a -- I'm not really
23 concerned about why it went over budget or what
24 the change -- you know, I'm concerned if there is
25 a big change order, just a brief description, it

1 could have been, you know, unforeseen, you know,
2 air-conditioning, mechanical problems, whatever
3 it is, so we know why it went over budget. Just
4 a blank statement over budget doesn't help. I
5 don't want to get into the nuts and bolts of, you
6 know, what -- I just want something listed that
7 we know why that school was over budget.

8 MR. CORBIN: Understood. Thank you.

9 MR. BERNARD: That's all I have.

10 CHAIRMAN RABINOWITZ: That's it?

11 MR. BERNARD: I was easy today.

12 CHAIRMAN RABINOWITZ: Anybody else?

13 CHIEF DIPETRILLO: No, I don't want to pile
14 on. I'm good.

15 CHAIRMAN RABINOWITZ: Does that conclude the
16 report?

17 MR. CORBIN: Yes, it does.

18 CHAIRMAN RABINOWITZ: Thank you.

19 Moving on to Budget. Welcome.

20 MR. SHIM: Thank you. And good evening Mr.
21 Chair and committee members. This slide shows
22 the first three years of the SMART funding.
23 Program funding is available. This relates to
24 the information on the BOC Report on page 380.

25 The Budget Activity Report focuses on the

1 \$655.5 million that was approved for the first
2 three years of the SMART Program. The two
3 remaining years will be available when the Board
4 approves the District's budget in those fiscal
5 years 2018 and 2019.

6 The following slide highlights -- shows
7 highlights of the Budget Activity Report. It's
8 showing that out of the 655.5 million budgeted in
9 the SMART Program, 83.4 million has been expended
10 compared to 70.5 million the last quarter.

11 There are 27.6 million in purchase orders
12 this quarter compared to 20.4 million last
13 quarter.

14 The remaining balance for financially active
15 projects shown on page 388 is 287.9 million
16 compared to 250.5 million last quarter.

17 Now, financially active projects are those
18 projects that show some sort of consumption in
19 their budget. That would be either purchase
20 orders or expenditures and things like that. And
21 the details of those are shown in the report.

22 Finally, the remaining projects summarized on
23 page 474 total 256.5 million compared to 314.1
24 million last quarter.

25 So that's just a very high-level summary of

1 what's in the Budget Activity Report, and if the
2 committee has any questions, I'll be happy to
3 answer them.

4 CHAIRMAN RABINOWITZ: Please, Ms. Reese, go
5 right ahead.

6 MS. AKER REECE: So of the 655 million that
7 is allocated to the projects how much of that is
8 bond funds? It's probably somewhere else in the
9 report.

10 MR. SHIM: Yeah, they're broken down.

11 MR. LEONG: It's about 536.

12 MS. AKER REECE: 536 million?

13 MR. LEONG: Is the bond money; yeah.

14 MS. AKER REECE: And are there any
15 anticipated issues with the change in interest
16 rate; has there been a consideration?

17 MR. LEONG: I think that what your question
18 is, that whether in the future when we issue the
19 general obligation bond the interest rate will go
20 up? Of course. In anticipation of the Federal
21 Reserve that this year is probably going to be at
22 least once or twice interest will increase. We
23 are monitoring that, but most of the interest
24 rates that you're talking about is short-term
25 interest rate. The long-term interest rate

1 probably is not going to be affected very much.

2 MS. AKER REECE: Okay. Thank you.

3 CHAIRMAN RABINOWITZ: Does anyone else have
4 any other questions?

5 CHIEF DIPETRILLO: No, I just have one quick
6 question. I think when we talked about a lot of
7 this we were talking about having a cover sheet
8 in the front which sort of like a dashboard
9 looked at every one of these sections. You all
10 have it and it's up there, but it's not in our
11 book.

12 So is there a problem putting that into our
13 data? I mean, we have it in a table here, but a
14 quick dashboard look is good, then we can dig
15 deeper into that. Is that not possible to do or
16 we can do that?

17 MR. SHIM: Yes, yes, absolutely. I think
18 when we met --

19 CHIEF DIPETRILLO: These visual slides here.
20 I'm very visual.

21 MR. SHIM: Right. When we met we took a lot
22 of the feedback regarding the closed project
23 section and the idea of doing the introduction as
24 a sort of snapshot, we took that down, but we
25 realized that that meeting was much later on and

1 we had been substantially completed with that
2 quarter reporting for this quarter. So we're
3 going to implement these changes for the next
4 meeting.

5 CHIEF DIPETRILLO: Did that go to the School
6 Board or anyone yet or is it only coming to this
7 committee so far?

8 MR. SHIM: Just the committee.

9 CHIEF DIPETRILLO: Okay. So we'll get this
10 after the meeting?

11 MR. SHIM: Yes.

12 CHIEF DIPETRILLO: Thank you. Appreciate
13 that.

14 CHAIRMAN RABINOWITZ: Any other questions?
15 Does that conclude the report?

16 MR. SHIM: Yes. Thank you.

17 CHAIRMAN RABINOWITZ: We went easy on you.

18 MR. BERNARD: Can I ask one question?

19 CHAIRMAN RABINOWITZ: Yeah, please.

20 MR. BERNARD: One question for Facilities.
21 It says that this program is going to be five to
22 seven years. Is that from -- completing the five
23 to seven years, is that from 2017, so this
24 program is going to be out to 2024?

25 MR. CORBIN: No, sir.

1 MR. BERNARD: Okay. So it's going to be done
2 in 2021?

3 MR. CORBIN: Yeah, 2021.

4 MR. BERNARD: Thank you.

5 CHAIRMAN RABINOWITZ: The next item on the
6 agenda is the Supplier Diversity Outreach
7 Program.

8 MS. COKER: Good evening. Mary Coker,
9 Director of Procurement & Warehousing and Colleen
10 Robbs, Coordinator of Supplier Diversity &
11 Outreach Program.

12 If you may, please skip some of these slides.
13 Right here. Thank you.

14 So we wanted to highlight -- I'm sorry,
15 that's the wrong presentation. That's the wrong
16 information. That's old. That's as of -- that's
17 Q1.

18 MR. CORBIN: You're looking for data through
19 December 30th?

20 MS. COKER: I have my data all the way
21 through December 31st. I think it was just -- so
22 I'll go ahead.

23 And as it was mentioned by Mr. Shim, you will
24 have copies of this -- these presentations. I
25 also want to highlight that the books that you

1 have, the OC books that you have, there is some
2 information that we have updated since then. I
3 have been working closely with the Supplier
4 Diversity & Outreach Program coordinator and team
5 to improve some of the ways that we have been
6 reporting our figures, especially from
7 recommendations made by the TaxWatch.

8 If I may, if we go to the other slide, the
9 one that is wrong, I just want to at least have
10 them there to take a look at. Those figures are
11 from Q1, but the new figures, so we've done for
12 Q2, we had a total of seven outreach events.
13 This number 50, from the previous quarter, this
14 was not the total amount of outreach events that
15 we held in three months, this was the total
16 number of events that we had programmed already
17 scheduled from the inception of the BOC.

18 So we now have 702 M/WBE certified companies
19 as of 12/31/2016. We've also increased the
20 number of pre-qualified contractors from 131 to
21 147. We've also held 18 QSEC meetings and we've
22 reviewed and scored 103 QSEC proposals.

23 If you can change the slide, please?

24 So we also have from Q1 -- this is Q2
25 numbers, but I just wanted to give you a

1 highlight of the differences between Q1 and Q2.
2 Q2 we now have a total award of \$4.162 million.
3 Total M/WBE commitment of that is \$2.5 million.
4 We have 60 percent of this commitment is M/WBE.
5 If you note from the previous numbers of Q1, the
6 information that we had was relatively large, it
7 was because -- it was for the initial contracts
8 that we had done in professional design. I want
9 to believe we have -- we have -- we have come a
10 long way with all the designs. We're moving
11 along with the designs and hopefully getting into
12 construction very soon, so we have -- that's why
13 the large difference in numbers from the previous
14 Q1 to Q2, existing Q2. I just wanted to give you
15 that highlight, not to make you think that we had
16 less work, but we had a huge amount of influx of
17 special designs in Q1.

18 The next slide, Construction Manager at Risk,
19 we did not have this slide in Q1. This is a new
20 figure. Total award is \$361,000, of which 90,000
21 are M/WBE, which is 25 percent commitment.

22 Next slide.

23 This is total combined projects, but this is
24 only for Q2. We show total combined award \$4.5
25 million, total M/WBE, \$1.9 million. And total

1 M/WBE committed 2.6. Therefore, we have a
2 commitment of 57 percent of M/WBE.

3 And the last pie chart that we are presenting
4 to you, and, again, this is something that's not
5 on the Bond Oversight Committee Report, we are
6 looking, also, at providing updates to this
7 report for you, is total combined projects.
8 Therefore, cumulative, year to date we have a
9 total combined award of \$36 million. Total non
10 M/WBE 19 million and a total M/WBE commitment of
11 17 million, which is 47 percent of our total
12 combined award committed to M/WBE.

13 This information is for both Q1 and Q2. It
14 is a cumulative number. We did not have this
15 information before. This is also one of the
16 recommendations that TaxWatch gave us. And we
17 included it in our presentation and will do so
18 moving forward in the BOC Report.

19 Next slide, please.

20 So on this dashboard you're going to see, and
21 I also wanted to mention, so on the S, the M, and
22 the A and the T there's zero dollars. I think
23 part of maybe the confusion or the thought was
24 that we just did not have or we did not identify
25 or spend, and this is just to confirm that for

1 those different letters we did not have M/WBE
2 participation. The 5 million, \$5.2 million that
3 you do see there consists of 10 vendors. And as
4 additional figures, as well, we have a total
5 of -- total POs since the intersection of the BOC
6 we have \$104 million on purchase orders.

7 You can go to the next slide, please.

8 And this is capturing five percent M/WBE
9 prime, from the prime contractor, prime vendor.
10 At this time we do not have the capability of,
11 actually, giving you a breakdown of what those
12 subs are from those M/WBE primes, but we are,
13 through our new implementation of our SDOP
14 policy, we're, actually, going to be, hopefully,
15 if the Board passes, we're going to have a
16 central bidders registration system that's going
17 to allow us to be able to track and monitor
18 automated what payments, how payments are made
19 from both the prime and the subs. We're going to
20 be able to manage those contracts more
21 efficiently as all of the work that we're doing
22 today is very manual.

23 I did want to highlight -- I'm done with
24 this -- if you go to the next slide. It's just
25 information.

1 I did want to say, since this is my first
2 time here, and going back to the Bond Oversight
3 Committee book, there was some information,
4 actually, on page, like, 114 from your book,
5 specifically that had -- that showed TBDs, to be
6 determined, and I wanted to discuss that again.
7 We're going to provide you with updates so that
8 you can put it in your book.

9 But, per the section where it states,
10 contract Compliance, number of contracts with
11 M/WBE participation, 19. This is Q2. And number
12 of M/WBEs utilized, you see it says, to be
13 determined, so we have identified those to have
14 been 10, 10 vendors. Percentage of M/WBE
15 commitment for Q2 is 60 percent. And then the
16 next amount of M/WBE commitment, \$2.5 million,
17 that's Q2. Amount of prime payments, where it's
18 stated to be determined, it's \$104 million,
19 that's a combination of Q1 and Q2. Amount of
20 M/WBE payments, it also says to be determined,
21 5.2 million. That's Q1 and Q2. And percentage
22 of M/WBE utilization at five percent. I want to
23 let you know for the next Bond Oversight Report
24 we're going to have this broken down into more,
25 how can I say, easier to understand, if you will,

1 easier to read and capture the data.

2 And, lastly, and on page 519 is what I went
3 through the \$5.2 million. There was no other
4 participation for minority vendors for any of the
5 other letters.

6 That's the end of my presentation. I don't
7 know if you have any questions for me.

8 CHAIRMAN RABINOWITZ: Thank you. Thank you
9 for anticipating TaxWatch's questions, as well.

10 Any questions? Please Ms. Reece.

11 MS. AKER REECE: Good evening. At the
12 beginning of the bond was there a certain metrics
13 that were put in place for these sort of results
14 that we should be comparing this to or -- just,
15 you know.

16 MS. COKER: I don't believe there were. I've
17 only been here one year, but I do not believe
18 there were metrics or at least not a baseline.

19 I can tell you that we have -- in this one
20 year we have moved towards automation and
21 efficiencies and I can tell you that there has
22 been a dramatic improvement on how we can,
23 actually -- we, actually, gather the data, we
24 pull the data from our system and how we're
25 reporting that data now. And the interpretation

1 of that data is a lot more precise.

2 MS. AKER REECE: Then when we look at these
3 there's really not context, from my perspective
4 in terms of when I see 60 percent.

5 Is that good? Is that bad?

6 Is there something in this we should be --
7 when we look at that, what should it be telling
8 us or what should we be looking at to say is this
9 good or is this bad?

10 MS. COKER: Well, I can tell you the 50
11 percent overall, 47 percent participation, I
12 mean, if you look at it you, can say that half of
13 the program at least is being given to minority
14 business owned -- women- and business-owned
15 entities.

16 Do you want to add something?

17 MS. ROBBS: Colleen Robbs, Coordinator
18 Supplier Diversity & Outreach.

19 The measure of the program will be when we
20 report that the contractors are fulfilling the
21 commitment. So we have executed agreements.
22 Once the projects begin and they start paying the
23 subs and reporting that information, we'll have a
24 person to validate that information, and that
25 will be the measure of the program, where

1 commitment becomes utilization.

2 MS. REECE: And is there a percentage we're
3 aiming for?

4 MS. ROBBS: Part of the implementation of the
5 new program, it's under Policy 33.30, we will
6 utilize a goal-setting committee where,
7 generally, by contract, we will set goals based
8 on availability of small and minority and women
9 business enterprises.

10 MS. REECE: How do you know availability?

11 MS. ROBBS: I'm sorry?

12 MS. REECE: How do you know availability?
13 You said you're setting your goals based on
14 available, but how do you know what the
15 availability is? Is it census data or --

16 MS. ROBBS: Well, availability, for example,
17 with construction, there are several ways to
18 determine availability of firms. That's
19 utilizing the census report, also utilizing
20 information from the disparity study, as well as
21 certified firms that are in our database, as well
22 as other business reports.

23 And so we would work with, say, Facilities,
24 they would identify the scopes of work, and then
25 we would determine what firms can perform those

1 types of work.

2 MS. AKER REECE: Okay.

3 MR. CORBIN: And, if I may add just a little
4 bit, because I think I heard if there was a goal
5 associated with the design and construction
6 associated with facility projects, it's my
7 understanding that the District's goal currently
8 is a 25 percent M/WBE participation.

9 So, if you take that goal of roughly 25
10 percent and compare it to these figures that were
11 just shared, you can see that we're doing quite
12 well and far exceeding those goals. And if we
13 can keep that up throughout this program we'll be
14 very, very successful.

15 MS. AKER REECE: Thank you.

16 MR. BERNARD: If you know you're exceeding
17 those goals, how come there's no list of vendors
18 yet that we asked that last time as a visual,
19 that we were going to get a list of what schools
20 are having, you know, contracts have minority
21 vendors on them?

22 MS. COKER: So, we have a list of vendors
23 attached to the Bond Oversight Committee Report.
24 I'm not sure -- I wasn't here for the question,
25 but there is a list on page 515, 516, there's a

1 list of vendors.

2 MR. BERNARD: That the schools they're
3 working at?

4 MS. ROBBS: So it breaks down the primes and
5 the school name.

6 MR. BERNARD: Okay. Thank you.

7 MS. COKER: And we're looking at -- I really
8 like the chart, that dashboard that Mr. Corbin
9 had, the way that you had presented that. It
10 would be ideal if we can kind of be the extension
11 to that and be able to actually put -- you listed
12 the schools, it would be good if we could,
13 actually, take that information one step further.

14 MR. CORBIN: As another dashboard?

15 MS. COKER: Yeah.

16 MR. CORBIN: By all means. We can work
17 collectively on that.

18 MS. COKER: Yeah.

19 MR. BERNARD: Okay. Thank you.

20 CHAIRMAN RABINOWITZ: Any other questions?

21 Hearing none, we'll move onto Communications.

22 MS. GARTH: That would be me. Yvonne Garth,
23 with Garth Solutions. We're part of the Heery
24 team and part of our role is the communications
25 liaison.

1 Over the last quarter, the last time we came
2 we were sort of fairly new on board and starting
3 to develop our plan. We have continued to work
4 on expanding a communications plan in
5 collaboration with the public information office.

6 The last quarter was really focused on trying
7 to develop some templates and materials that we
8 could start to mobilize, the enhanced Bond
9 Oversight Committee Report being one, I
10 appreciate a lot of feedback that we had. We had
11 an opportunity to meet with the Chief,
12 unfortunately, later in this last quarter's
13 process of getting this produced than was ideal,
14 so we weren't able to reflect some of the changes
15 in this particular report and you will start to
16 see that.

17 I think you started to get a bit of a
18 snapshot. As you see, some of the infographics
19 that we're using in the presentation, I think,
20 are a better way to present some of the
21 information. So, moving forward, you will start
22 to see that in your books.

23 We did talk about doing a dashboard. We
24 didn't have time to do it for this particular
25 report, but you saw we tried to summarize in the

1 beginning of the report an introduction that was
2 sort of an executive summary to the entire report
3 to offer, at least, a high-level overview and if
4 you wanted -- anybody that wanted the detail
5 could access that. So we will continue to work
6 on making those changes for the next report, and,
7 in particular, the individual school templates.

8 In addition to that we have been rolling out
9 some of our communications efforts. We continue
10 on a monthly basis to put out the SMART Update or
11 to help the POI office to put the SMART Update
12 out.

13 As I mentioned, we are trying to put together
14 materials that will help the public understand
15 what's happening. The first one that went out
16 this last quarter was regarding the School Choice
17 Enhancement Program, where we summarized in a
18 pamphlet, just in a very succinct way, the
19 program, how it works with the voting, what the
20 voting process is. It's a tool that the
21 principals can use to, one, just explain to their
22 stakeholders what they can expect to see.

23 We're in the process of developing the same
24 thing for project charter meetings and for other
25 key milestones to help the public understand.

1 One thing we've also started doing the last
2 quarter is what we're calling the Principal Board
3 Approval Notification. So if a school hits a
4 milestone and there's a Board approval, where
5 there's an RFQ being approved, the very next day
6 we send out a notification to the principal
7 notifying them that their school hit a milestone
8 and we're able to communicate that into their
9 school community.

10 We continue to go on the road to do
11 presentations to municipalities and other
12 organizations throughout the county, whether it's
13 business organizations or community organizations
14 and then social media. We do try to, you know,
15 tweet any milestones or activities that we're
16 seeing on a weekly basis.

17 Again, moving forward, what you can expect to
18 see is an enhanced program where we're out
19 communicating to school communities on a regular
20 basis.

21 Part of what's going to drive that, quite
22 frankly, is the one -- the template for that
23 one-page report. Once we get to a point where,
24 you know, everybody is happy with how we're
25 reporting it in the book, the idea is that that

1 also can be produced, perhaps on a monthly basis.
2 We can package it by district, by municipality
3 and also distribute that out into the community
4 so that the public is generally aware of what is
5 happening at their particular schools.

6 And that's all I have so far on
7 communications. Any questions?

8 CHAIRMAN RABINOWITZ: Comments? Questions?

9 I have a comment or a suggestion. In today's
10 media climate, and I've read the article that
11 came out about a month ago that wasn't exactly
12 complimentary on the status of the budgeting of
13 bond dollars. Has any thought -- I mean, when I
14 listen to the utilization of minority- and
15 women-owned business organizations where the goal
16 was utilization of 25 percent and we're at 47
17 percent, I think that's something to be proud of.
18 Has any thought gone into contacting media
19 outlets about utilization of, you know, women-
20 and minority-owned businesses and say, look, you
21 know, we've spent a lot of money already, and, in
22 fact, we've, you know, more than exceeded the
23 prospective goal of 25 percent and almost doubled
24 it? You know, I think that, you know, while we
25 can sit here and be critical, I think that's a

1 good thing that's happened and I think it would
2 be a good thing to do is to reach out to the
3 media and advise them of how the bond dollars
4 have exceeded, at least in some respect, the
5 utilization of minority- and women-owned business
6 organizations.

7 MS. GARTH: That is a very valid point. With
8 respect to the M/WBE participation, I do know,
9 I'm aware that there was a press release that was
10 sent out through the public information office.
11 I think really just a couple weeks ago, Mary, you
12 might be able to offer more exact insight into
13 that concern.

14 I will tell you in the SMART Update that's
15 coming out, actually, tomorrow, there is a
16 section that highlights the participation.

17 In addition to that, we have had
18 conversations with the public information office
19 to, moving forward, when we do have a great story
20 to tell, we will work with them to write a press
21 release and try to get that news out into the
22 media channels. Whether they pick it up or not
23 is a different story, but we are -- that is part
24 of our communications strategy, that we will
25 start to push out good news as we hit milestones,

1 not just to the larger publications, but, also,
2 to the community papers, as well.

3 MS. LEWERS: I have a question. The SMART
4 Update, like I'm a parent, so I get the SMART
5 Update. I don't know if they don't have kids in
6 school so they won't get the updates. So how do
7 we reach out to people that don't have kids,
8 physically, in the school to get the updates from
9 Charles? You know, how are we reaching out to
10 the other taxpayers in Broward?

11 MS. GARTH: The SMART Update is distributed
12 through the public information office. I know
13 that they have a pretty broad distribution list
14 that they send it out to the municipalities. I
15 know Charles sends it out to the municipalities
16 and the public offices. But I also know that
17 it's distributed through other methods, other
18 channels.

19 MS. LEWERS: Is there a hard copy at the
20 school? For parents that don't have Internet or
21 e-mail, is there a hard copy at the school for a
22 parent to pick up?

23 MS. GARTH: I'm not aware that there's a hard
24 copy in the schools. I know that it is
25 distributed to the principals and that they are

1 able to send it out to their parents.

2 MS. LEWERS: Via e-mail; or is it hard copy?

3 MS. GARTH: Yeah, I think via e-mail.

4 MS. LEWERS: Because we do have parents that
5 don't have technology. So are you aware if
6 there's a hard copy in case they want to pick it
7 up? So you're not sure. It's up to the
8 principals to actually copy it and put it out is
9 what you are saying?

10 MS. GARTH: Exactly. One that I will
11 mention, and we did this at back to school, and
12 it's something that we talked about doing on a
13 regularly basis, perhaps even quarterly, is
14 publishing -- we did a backpack stuffer, so it
15 was an individual flyer for each school and we
16 printed them, and we, actually, had one go home
17 with every single student. That's something that
18 we have talked about doing moving forward.
19 Perhaps we can't do it, obviously, every month,
20 but maybe at least quarterly or at key
21 milestones.

22 MS. LEWERS: Okay. Thank you.

23 CHAIRMAN RABINOWITZ: Any other comments,
24 questions?

25 MS. AKER REECE: I like the idea of positive

1 news, too, and I think technology would be a
2 great opportunity to share the positive news to
3 the timing and on budget or under budget.

4 MS. GARTH: I neglected to mention, just
5 again, in terms of celebrating the milestones and
6 progress that's being made, one of the things we
7 are doing, we had a conversation last week
8 together as a team with the PIO and our team, as
9 well, is standardizing, I guess, celebrating when
10 a project starts. We don't want to call it a
11 groundbreaking because that's not really
12 applicable in this case, but celebrating when a
13 project starts, and also when it finishes, a
14 ribbon cutting or some sort of celebration of the
15 school. We are going to be working with the
16 principals to give them a tool kit that will
17 enable them to do that and make sure that their
18 community is aware and involved in the process.

19 CHAIRMAN RABINOWITZ: Thank you. Any other
20 questions, comments? Anything?

21 Bob?

22 MR. NAVE: Thank you, Mr. Chairman. I would
23 like to begin by commending the Bond Oversight
24 Committee. Every meeting you guys get better and
25 better about asking the questions and raising the

1 issues that I would otherwise bring up in my
2 presentation. And that's a good thing. Because
3 it guarantees that my presentation tonight will
4 be --

5 CHAIRMAN RABINOWITZ: Shorter?

6 MR. NAVE: -- Shorter. Mercifully shorter.

7 So I will begin with the Technology section.
8 And as Mr. Hunter pointed out, the District
9 continues to make technology and implementing the
10 technology upgrades. About half of the
11 infrastructure upgrades are either complete or in
12 process. A little over 90 percent of the
13 computer purchases have been received and are in
14 place. And about 70 percent of wireless access
15 points are complete or in process. And, as he
16 mentioned, all of the charter school purchases
17 have been completed.

18 And, Mr. Chairman, the question was asked,
19 how much of that charter school money has been
20 saved at the end? It's around \$191, give or
21 take. And that's -- we had no other comments on
22 the technology. It continues to move along
23 really well.

24 Moving to Music & Arts, in our report we
25 raised the one recurring issue about the Thurgood

1 Marshall project. I appreciate the District's
2 explanation tonight, and I'm hopeful that in the
3 next report, if it is continued to be listed as a
4 scheduled project, if it has not begun, then the
5 District would put its explanation in the report.
6 That saves me having to make that recommendation.

7 Moving on to Communications, given the
8 discussions on potential cost overruns and
9 delayed projects and stuff like that, we talked a
10 little bit at the last meeting about managing the
11 public's expectations regarding the
12 implementation of the SMART Program. And, again,
13 I think the District, and I would encourage the
14 District to give some thought as to the role of
15 the Bond Oversight Committee in managing the
16 public's expectations as we move forward. It may
17 be that there is a role for the committee, it may
18 be that there's not, but I think that's something
19 the District should give some thought to.

20 Looking at the budget activity, as Mr. Shim
21 pointed out, budget activity increased
22 dramatically during the last quarter. The number
23 of financially active projects has increased and
24 the SMART Program expenditures has also increased
25 dramatically.

1 One of the things we do is, we go through the
2 budget section of the report and we look at the
3 original budgets as compared to the current
4 budgets. And in doing that we identified a
5 little over \$212,000 in the current budget over
6 the original budget. And those are in two
7 projects. One is the Attucks Middle School
8 building envelope improvements. That project was
9 increased from \$316,000 to just under \$499,000.
10 And the other project was Crystal Lake Middle
11 School. There's a fire alarm project and the
12 budget is increased from 442,000 to about
13 472,000. And there's nothing in either the
14 budget report or the facilities construction
15 report that would explain or justify those
16 increases.

17 CHAIRMAN RABINOWITZ: Do you want to pause
18 and try to get an explanation on that now?

19 MR. NAVE: It's whatever pleases you.

20 CHAIRMAN RABINOWITZ: Let's try and get an
21 explanation while the question's on the table.

22 MR. CORBIN: Sure. Be glad to do it. At
23 Attucks Middle School, as Mr. Nave just pointed
24 out, the budget was increased by \$182,125. That
25 increase was associated with the fact that the

1 original funding was not adequate to accomplish
2 the reroofing scope that was required on that
3 campus. We also looked at whether or not there
4 was any potential to modify that scope through a
5 reduction and still deliver on the promised scope
6 without adversely impacting that reroofing scope
7 on that campus. It was not. So, as such,
8 materials were prepared and brought to the Board
9 at the January 20th, 2016 meeting.

10 CHAIRMAN RABINOWITZ: What was the total
11 expense for the roofing projected, initially?

12 MR. CORBIN: Initially? I do not have that
13 figure in front of me.

14 MR. NAVE: 316,000.

15 MR. CORBIN: 316,000 was the original --

16 CHAIRMAN RABINOWITZ: How do we account for a
17 50 percent increase? I mean --

18 MR. CORBIN: The roof replacement at Attucks
19 involved additional details that were not
20 prepared at the time of the facility's initial
21 assessment. There was a lightweight deck that
22 was in place that had to be removed for this work
23 to progress, so that was a contributing factor,
24 as well as the overall condition of the roof deck
25 that was out there. So those factors coupled

1 together resulted in a need to go back to the
2 Board and increase the budget by \$182,125.

3 MS. LEWERS: Don't they go out and check to
4 make sure the roofing and don't they anticipate
5 this stuff?

6 MR. CORBIN: This is part of that scope
7 validation process that you're speaking of. But,
8 once again, when the facility condition
9 assessment was performed, it was utilized more as
10 an overall program planning instrument. It did
11 not have the level of detail that we see as we
12 start up projects and we roll our sleeves up and
13 we go through the scope validation phase.

14 MS. LEWERS: Why is that?

15 MR. CORBIN: Why is --

16 MS. LEWERS: Yeah. When they went out why
17 didn't they do it the proper way? I mean, when
18 they went out the first time, why didn't they do
19 a proper inspection so they would have a better
20 quote of how much it's going to cost?

21 MR. CORBIN: I think that was a decision that
22 the District made when they made a decision to
23 perform the facility condition assessment. But
24 neither Heery nor Atkins were on board at that
25 time, so I'm really not in a position to answer

1 that question.

2 MS. MELONI: Ms. Lewers, Shelley Meloni, I
3 can speak to that. The assessment was done at a
4 very high level. It was not a detailed, thorough
5 investigation of all the conditions that were at
6 the schools, including roofs.

7 MS. LEWERS: Thank you.

8 MR. BERNARD: But the issue coming up then
9 is, we've only had about one percent of total
10 projects done for this bond issue. And this one
11 is an over 50-percent increase. Are we going to
12 have the same issues with a lot of other projects
13 that don't have a good assessment up front?

14 Finding this on this project, do you expect
15 to find this on other projects? This is not even
16 the inflation portion of it. This is just extra
17 work that needs to be done and wasn't anticipated
18 with the original scope of the job.

19 MR. CORBIN: You are correct that this was
20 not contemplated at the time or at the level of
21 the facility condition assessment. One of the
22 things that we have done as a team, Heery has
23 brought on a third party roof sub-consultant so
24 we can better work with the designers of record
25 with their recommendations on scoping activities

1 such as this. But I believe you heard Atkins
2 talk to some of this concern as it relates to the
3 budget and how they arrived at the overall
4 average that they shared with this committee
5 earlier this evening.

6 MR. BERNARD: What I'm trying to say is,
7 you're saying the increase, there's going to be
8 increases on inflation costs, as you said, plus
9 increases on unanticipated work to be done
10 because the original scope was off.

11 MR. CORBIN: Once, again, the level of detail
12 that was furnished at the facility condition
13 assessment was at a, like Shelley said, high
14 level. As we initiate designs and as designs
15 progress from schematics to 30s to 60s to a
16 hundred, all of that granular detail gets flushed
17 out so we have a better understanding of the
18 scope.

19 MR. BERNARD: I understand that, but I'm
20 saying, if it was a high-level done, 50 percent
21 more increased work doesn't seem like a high
22 level. It seems like something was surpassed
23 that would be okay until you guys came in and
24 said it's not going to pass muster for the
25 original 316, now we need 472 to make sure it's

1 right. And I'm not saying it's here nor there,
2 I'm saying what's going to happen down the road?
3 If we're 50 percent on one percent of our
4 projects, we've got 99 percent more to do. I
5 heard you brought in another person or whatever.
6 Are you going out to recheck every -- every
7 estimated project on this list prior so you get a
8 better handle on it before you go out to bid or
9 out to construction?

10 MR. CORBIN: Before we, actually, lay paper
11 -- or pen to paper with the designs, we have the
12 designers of record tasked with going out with
13 the rest of the team, which consists of
14 representatives from Heery, Atkins, physical
15 plant and operations, an entourage of various
16 skill sets and data. But as part of that initial
17 kickoff phase we go through a scope validation
18 report with the designer of record so that we can
19 better understand some of the challenges that may
20 be faced with executing the Board-approved scope
21 on the campus.

22 So we flush those things out early on so that
23 we better understand the challenges that lay
24 ahead with executing the scope.

25 MR. BERNARD: So, through all that, you're

1 saying yes?

2 MR. CORBIN: Yes.

3 MR. BERNARD: Okay.

4 MS. AKER REECE: My question is for Bruce.

5 So your concern is that they're overspending.
6 I'm just trying to get, are you --

7 CHAIRMAN RABINOWITZ: They're
8 underestimating.

9 MS. AKER REECE: They're underestimating.
10 But do you think that the projects should be
11 reestimated to make sure they're prioritizing the
12 most important ones or what's the --

13 MR. BERNARD: Well, this is a change order;
14 correct?

15 MR. CORBIN: Attucks was a change order;
16 correct.

17 MR. BERNARD: What I'm saying is, are we
18 going out prior to putting these out for bids in
19 case they have to reevaluate the initial scope
20 they had for the project so we know it's bid in
21 the project? Because, to me, when you bid it in
22 the project everybody knows you're going to do
23 it. When you have a change order, it's usually a
24 little more costly because you're coming up onto
25 something rather than anticipating it before you

1 start. So you're planning everything ahead when
2 you know you have to do it. When you don't know
3 you have to do it, that stops work, that stops
4 everything, you have to go back, so it adds more
5 money to the project.

6 So if they're going out now looking ahead of
7 the game for the initial scope to get a better
8 scope of every project now, the bid should cover
9 most of any anticipated change order. To me,
10 it's --

11 MR. CORBIN: Our goal is to do as much due
12 diligence on the front side, because I think
13 you've heard me say this before, the scope that's
14 included in the capital projects with the SMART
15 Program are some of the most nastiest,
16 challenging renovation work that you can ever
17 encounter. So the more due diligence we do on
18 the front side, that extra time to get those
19 details sweated out now, pays so much benefit
20 after we've commenced construction because, as
21 you said, we're avoiding these pitfalls of change
22 orders that -- as best we can, we still are going
23 to experience change orders going forward, but if
24 we can mitigate those and reduce them, now is the
25 time to do it while it's on paper. It's cheaper

1 to change it on paper than it is in the field.
2 And at the same time, schedule impacts, as well,
3 because if we're commenced and we tore the roof
4 off and realize we had an issue with the
5 lightweight decking and the steel deck underneath
6 it and had to go back into design, back into the
7 building department, those all translate into
8 schedule extensions. So we're doing our due
9 diligence to flush all of those out.

10 MS. REECE: Thanks Bruce and Robert. I was
11 trying to follow the conversation but I wasn't
12 quite there. Thank you.

13 CHAIRMAN RABINOWITZ: Mr. Shim.

14 MR. SHIM: Yes, I just wanted to address
15 TaxWatch's concern more directly because there
16 may be an opportunity on our end to provide more
17 clear clarity.

18 In -- as Mr. Corbin explained, this event
19 happened in January of 2016. Our report in March
20 2016 to the committee reflected that change then.
21 There was another one cited, it's either Crystal
22 Lakes or Attucks --

23 MR. CORBIN: Crystal Lakes.

24 MR. SHIM: -- but that occurred between the
25 period of March and June. And that was -- that

1 change was reflected in our budget activity
2 report then.

3 So those changes were approved by the Board
4 and were reflected as a change and highlighted in
5 the front of our report as a change then.

6 But I think Mr. Nave is seeing that change
7 now and it's not in our current report. So maybe
8 there's an opportunity for to us collect the
9 collective changes that we've been reporting over
10 time and just reflect that, if that's the will of
11 the committee.

12 MR. BERNARD: Well, I think TaxWatch is
13 saying, if you have a list of the schools, once
14 you give a final completion or whenever these
15 schools are completed, you know, on one sheet
16 just showing the school is complete and if there
17 is an overrun, list what it was so we know that
18 it's there and don't have to go through every
19 page of the report to find it. It's like the
20 snapshot you're giving us in every other, you
21 know, area. Just give us that in your budget for
22 overruns and you can even highlight if you save
23 money. You know, on both ends. But it keeps us
24 from having to go through every school to see
25 exactly where it is on the final.

1 MR. SHIM: Thank you.

2 MR. NAVE: And if I may, Mr. Chairman,
3 TaxWatch has been very consistent in recommending
4 that any time there is a change order on a
5 project that that be flagged and identified in
6 the report. And I don't think, just --

7 CHAIRMAN RABINOWITZ: Is there a threshold
8 dollar amount that you want to know about? I
9 mean, I know that every dollar counts, but --

10 MR. NAVE: I really haven't thought about it.
11 My initial thought would be, I know that there
12 are contingencies set aside on a project so that
13 if there's some overrun, some wiggle room, so
14 that the District has authority to spend more
15 without having to go to the Board for approval.
16 So I'm not sure what the contingency is on
17 project-by-project basis.

18 CHAIRMAN RABINOWITZ: Yeah, but do you want
19 to know, from a grander perspective, what every
20 single change order was on every project or if it
21 only reaches a specific threshold dollar amount?

22 In other words, the thousand dollar change
23 order, is that something that you want to know or
24 if it reaches a certain percentage of the value
25 of the project when it was initially bid?

1 MR. NAVE: I think if it exceeds the
2 contingencies and has to go to the Board for
3 approval, that that -- that's a threshold, that
4 when that's triggered, that's something that the
5 Bond Oversight Committee and the taxpayers need
6 to know.

7 If they can wiggle within that contingency,
8 then that's fine. That doesn't trouble me.

9 MR. CORBIN: With the current Board policies
10 being what they are as it relates to change
11 orders for construction, as well as for design,
12 we're going to see a steady stream that any
13 change order that's encountered will have to come
14 back to the Board. Same thing with designs. If
15 we end up with an amendment to the professional
16 service agreement, each and every one of those,
17 regardless of the dollar volume, has to come back
18 to the Board for approval.

19 One of things that I would, perhaps,
20 recommend for consideration of this committee is
21 a comprehensive recap, perhaps, at the end of the
22 project. Because between Atkins and Heery staff
23 we are tracking the various -- I think there's
24 like six or seven different categories for
25 potential change orders, so that at the end of

1 the project it would be easy for us to give an
2 overview that said, original construction
3 contract award price was X, the overall grand
4 total, change orders or credits experienced
5 throughout the course of the project was Y, if
6 you are interested, four percent of the change
7 orders represented, you know, unforeseen
8 conditions. Another X percent represented
9 changes to regulatory code requirements. We can
10 break down items such as that and give it at the
11 end. That way we're not trying to go back and
12 recapitulate on them on a quarter basis, oh,
13 yeah, there were these many change orders for all
14 these project. We just spent so much time trying
15 to share what is ultimately captured in a change
16 order log that, from what I gathered from this
17 Committee, if I could translate Atkins to a
18 dashboard view that just showed you at the end,
19 here's the dollar amount when it started, the
20 overall net increase or decrease was that, and if
21 you're interested in knowing a little bit about
22 where those dollars fell category-wise, that's
23 real easy for us to do.

24 CHAIRMAN RABINOWITZ: Okay. Great. Thank
25 you.

1 MR. CORBIN: Okay. We'd love to do that.

2 MR. NAVE: Moving on. TaxWatch also looks
3 at -- we looked at Mr. Hunter's technology
4 report. We looked at every project that was
5 identified as completed and we went to the budget
6 activity report to see what the remaining balance
7 was on those completed projects. And that
8 balance right now is a little over \$7.53 million.

9 So all of the technology improvements that
10 have been provided and are considered completed
11 were done so on budget. It's about
12 seven-and-a-half million dollars less than what
13 was planned.

14 So, again, that's a good thing. I like to
15 make those findings.

16 CHAIRMAN RABINOWITZ: They're going to need
17 it on the construction side anyway.

18 MR. NAVE: We also -- and, again, we compared
19 the budget information on the budget activity
20 report to the project information on the
21 facilities construction report. And one of the
22 things that we saw is that there were 15 SMART
23 projects that were identified as complete.

24 So then we went into the budget activity
25 report to look at the remaining balances on those

1 and I came up with about \$1.3 million. So those
2 15 SMART projects that were completed were done,
3 so about \$1.3 million under the budget. Another
4 good thing.

5 So that's it on the budget activity.

6 Supplier Diversity Outreach, I had an
7 opportunity a few weeks ago to speak to Ms. Coker
8 and her staff, and I appreciate the fact that
9 tonight they have given you information to
10 address issues that we raised and recommendations
11 that we made in the report.

12 And, again, I think it's good that, you know,
13 the goal is 25 percent M/WBE participation,
14 they're at 47 percent. But, again, let's not
15 lose sight of the fact that all of that
16 participation is limited to the facilities
17 construction renovation side, so --

18 Moving on to Facilities Construction, as Mr.
19 Corbin pointed out, the District continues to
20 make progress in implementing facilities
21 construction projects. The number and percentage
22 of projects that are pending start have
23 decreased. The number of percentage of projects
24 that are in the procurement, design and other
25 phases have increased.

1 So things are moving and I appreciate the
2 District's efforts to keep them moving.

3 One of things we saw was that there were 16
4 single point of entry projects identified as
5 being completed, that according to the District
6 were completed prior to the SMART Program.

7 So it was confusing to me, if they were
8 completed prior to the SMART Program, why were
9 they in the SMART Program report and are they
10 going to stay in there? So that's something you
11 may want to ask the District to explain.

12 CHAIRMAN RABINOWITZ: Would you like to
13 address it now?

14 MR. CORBIN: I'd be glad to. The count, it's
15 not 16, I believe the figure is 18 projects.
16 They all relate to single point of entries.

17 The School Board tasked the Heery staff to go
18 out and verify all of the single point of entry
19 scopes that were contained, not only in the SMART
20 Program, but to go back and revisit each and
21 every one of the 238 facilities that the District
22 owns and operates.

23 As we went through that, that exercise, what
24 we identified was that there was 18 projects that
25 were identified in the SMART Program that had

1 been previously completed. I do have that list
2 of 18 projects as a dashboard in front of me.
3 They'll be in your report next time. But those
4 18 projects when totalled up represent \$2,978,000
5 worth of scope that no longer needs to be
6 executed.

7 And so what we have done is, we've begun
8 discussions with the District on how to move
9 forward with this, whether or not we want to
10 continue to include these in future Bond
11 Oversight Committee reports. But, more
12 importantly, discussions on what to do with these
13 dollars that are no longer needed for single
14 point of entry improvements at these 18 campuses.

15 CHAIRMAN RABINOWITZ: Thank you.

16 MR. NAVE: The next issue we identified
17 within the report was the anticipated 25 percent
18 cost increase. That's been discussed. I don't
19 know that I have anything to add to that
20 discussion, but there was mention made in the
21 report of 22 facility construction projects where
22 the procurement of a construction professional
23 may be delayed by as much as a quarter. And I
24 don't think we discussed that tonight.

25 My report made mention that these reports

1 aren't identified. We don't know which projects
2 they are. We don't know what the reasons for the
3 delays are. And we don't know what specific
4 measures are being implemented to mitigate those
5 delays. So if that was discussed, then I
6 apologize for missing it.

7 CHAIRMAN RABINOWITZ: Was that? I could be
8 wrong, but I vaguely recall there being issues
9 with the bids and the legality concerning them.
10 I don't know if that was related to it or not.

11 MR. VIERA: Yeah, we did mention this. And a
12 contributing factor is, as we mentioned,
13 bundling, that we had we had to de-bundle them
14 and vendor insurance issues and ATP processes.
15 So, yes, those 22 were discussed.

16 MR. NAVE: Again, my apologies.

17 In closing, the reports of the potential cost
18 overruns and the potential delay projects are of
19 great concern to all of us. Again, the public
20 has the right to know which of these projects are
21 delayed and which projects are over budget. They
22 have a right to know why they're over budget, why
23 they're delayed and what the District is doing
24 about it to mitigate those. And I don't think
25 the absence of an agreed-upon template excuses

1 the District of its obligation to report that
2 information to the committee and to the public.

3 I heard the Chairman earlier express his
4 expectation that the next report would address
5 these concerns and I'm hopeful that I don't have
6 to make that recommendation in the next report.

7 CHAIRMAN RABINOWITZ: Me, too.

8 MR. NAVE: So, Mr. Chairman, that concludes
9 my report. I'll be glad to answer any additional
10 questions you have.

11 CHAIRMAN RABINOWITZ: Any questions? No
12 questions? Thank you very much.

13 MR. NAVE: You're getting closer and closer
14 to not needing me.

15 CHAIRMAN RABINOWITZ: Let's not get crazy.

16 Briefly, about the School Board workshop, Ms.
17 Reece.

18 MS. AKER REECE: So I believe that most of
19 the items that the School Board talked about at
20 their workshop when I was in attendance were
21 already covered by staff in this meeting, as
22 well. I would like to add that they were
23 thankful for our service and they also want -- at
24 least one Board member wanted to make sure you
25 all know that we're the eyes and ears so we have

1 to work up this stuff in detail. That's what I'm
2 taking back.

3 And I don't really have a lot to share
4 because, like I said, the staff covered all of
5 the items with us tonight that the Board was
6 concerned about.

7 CHAIRMAN RABINOWITZ: Mr. Shim, did you want
8 to add anything.

9 MR. SHIM: Yes. The Board did want to get, I
10 guess, additional feedback as to really, you
11 know, it seems to me that there's a little
12 confusion about TaxWatch's -- I mean, about the
13 Bond Oversight's specific action on the TaxWatch
14 reports. So we -- you know, how we're responding
15 and how the Bond Oversight Committee is
16 responding to specific items on the TaxWatch
17 reports. Because I know we talk about them and
18 things like that, but somehow, I guess, there's
19 communication that needs to go back to the Board
20 on -- specifically, on those particular items.

21 CHAIRMAN RABINOWITZ: I think it's been
22 relatively symbiotic. I mean, I don't think we
23 could function without TaxWatch's involvement in
24 pointing out things that, you know, we don't
25 necessarily see the detail in comparing one

1 report to another or vice versa. I mean, we may
2 be getting more proficient in identifying some of
3 those things, but, again, I think it's a
4 necessity.

5 MS. AKER REECE: So may I suggest that maybe
6 we could put together a matrix at the end of each
7 meeting to say TaxWatch recommendation, and
8 here's what staff reported in the meeting, and,
9 you know, something is going to change moving
10 forward or was it resolved based on a staff
11 response? Is that what they're looking for, some
12 sort of a summary of --

13 MR. SHIM: Yeah. I don't know if anybody
14 else wants to weigh in, but, I mean, I think
15 that's sort of -- they wanted something as sort
16 of more of a documented response to TaxWatch's,
17 you know, I guess, recommendations going forward.
18 And I guess it could be a combination of the Bond
19 Oversight Committee's, sort of, direction and/or
20 responses, as well as staff's responses to
21 specific items.

22 CHAIRMAN RABINOWITZ: I mean, I think that
23 each of you is also getting better as coming here
24 and anticipating the questions that TaxWatch,
25 actually, has and answering them before the

1 question is even asked.

2 So, I mean, this report comes to us and we
3 read it and we see the issues, as well, but
4 you're seeing it, as well, and answering the
5 question before the issue is even identified for
6 us to even discuss, which is, hopefully, going to
7 make these meetings go faster in the future. But
8 I don't anticipate that because it's already 8:00
9 tonight.

10 MR. SHIM: So maybe, I guess, the thing to do
11 is to put something together and run it by the
12 Chair, and if you guys are okay with it, we can
13 provide it at the Board workshop an update for
14 them to see what action we sort of took.

15 CHAIRMAN RABINOWITZ: Yeah, because the
16 summaries that you prepare for us when you do the
17 reports is great, but I think what you're
18 suggesting is a good idea. If we identify the
19 TaxWatch recommendation and question and identify
20 whether or not the question was already addressed
21 and then answered to us by the time that we get
22 here on the day of the meeting that would be
23 great.

24 MR. SHIM: Okay. We'll capture that and send
25 it before the next Board workshop.

1 CHAIRMAN RABINOWITZ: That would be great.

2 MR. NAVE: And, Mr. Chairman, I'd be glad to
3 work with the District and committee to put that
4 together; if it helps.

5 CHAIRMAN RABINOWITZ: Okay. Thank you.
6 Anything else?

7 The next School Board workshop, March 28th.

8 Bruce, I think you would be a perfect person
9 to attend.

10 MR. BERNARD: I knew you would say that.

11 CHAIRMAN RABINOWITZ: That depends on whether
12 you're available.

13 MS. LEWERS: I do have a question, because I
14 know we're all up in Tallahassee for leg/con and
15 I know some of the School Board members are going
16 to be up there, also, so does that date still
17 exist?

18 MR. LEONG: Yes, the workshop is scheduled.

19 MS. LEWERS: Okay. Thank you.

20 CHAIRMAN RABINOWITZ: All right. Excellent.
21 Bruce is going to be the sacrificial lamb this
22 time.

23 MR. BERNARD: I'll just use your name.

24 CHAIRMAN RABINOWITZ: Take that with you.

25 Okay. Any other business that we should know

1 about?

2 Hearing none, we recess the business meeting,
3 convene the public meeting.

4 Is there any members of the public that have
5 any comment, question, concern?

6 MS. PANISCH: No one signed up.

7 CHAIRMAN RABINOWITZ: Okay. Thank you.

8 Seeing none, we'll reconvene -- we'll adjourn
9 the public meeting, reconvene the business
10 meeting.

11 And is there any other discussion that we
12 should be having about anything?

13 All right. Hearing none, we simply need a
14 simple notion to adjourn the meeting and we'll
15 conclude.

16 CHIEF DIPETRILLO: I did have one item.
17 There's a Facilities Task Force that I read and
18 you read and I'm sure everybody else reads about
19 in the paper, and I know they're a very active
20 group. Is it possible to have one of those folks
21 come here?

22 MS. LEWERS: She, actually, was here and she
23 left. She was here and she left.

24 MR. CORBIN: Yeah, they had a rep here
25 earlier.

1 CHIEF DIPETRILLO: But we haven't heard from
2 them at all in our entire process other than
3 through the news media. So I'd like to hear from
4 them perhaps next meeting, if they could give us
5 the time.

6 CHAIRMAN RABINOWITZ: We'll invite them to
7 come up.

8 MR. SHIM: I'm, actually, going to the
9 Facilities Task Force this Thursday, so I'll
10 relay that message.

11 CHAIRMAN RABINOWITZ: Okay. Fine. Thank
12 you.

13 CHIEF DIPETRILLO: That's fine.

14 CHAIRMAN RABINOWITZ: I just need a motion to
15 adjourn.

16 MS. LEWERS: Motion to adjourn.

17 CHIEF DIPETRILLO: So moved.

18 MS. AKER REECE: Second.

19 CHIEF DIPETRILLO: Don't even need a second
20 to adjourn.

21 CHAIRMAN RABINOWITZ: Meeting is adjourned.
22 Thank you very much.

23 (Hearing was concluded at 8:02 p.m.)
24
25

REPORTER'S CERTIFICATE

STATE OF FLORIDA

COUNTY OF BROWARD

I, Timothy R. Bass, Court Reporter and Notary Public in and for the State of Florida at Large, hereby certify that I was authorized to and did stenographically report the foregoing proceedings, and that the transcript is a true and complete record of my stenographic notes thereof.

Dated this 8th day of March, 2017, Fort Lauderdale, Broward County, Florida.



TIMOTHY R. BASS
Court Reporter



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