

BROWARD COUNTY PUBLIC SCHOOLS
BOND OVERSIGHT COMMITTEE

KC WRIGHT ADMINISTRATION CENTER
BOARD ROOM
600 SE 3RD AVENUE
FORT LAUDERDALE, FLORIDA
FEBRUARY 25, 2016
5:50 p.m. - 7:48 p.m.

ATTENDANCE:

Barbara Myrick, SBBC General Counsel
Tony Hunter, SBBC Chief Information Officer
Joe Luechauer, SBBC Music Curriculum Specialist
Leo Bobadilla, SBBC Chief Facilities Officer
Robert Nave, Florida TaxWatch
I. Benjamin Leong, CPA, SBBC Chief Financial Officer
Omar Shim, SBBC Capital Budget Director

Bond Oversight Committee Members

ATTENDANCE:

Adam Rabinowitz, Esq., The Florida Bar, Chair
Ann Siegel, Esq., Disability Rights Florida, Vice Chair
Maxine Lewers, President, Broward County PTA
Joe Monaco, South Florida Technology Alliance
Donald DiPetrillo, Fire Chiefs Association of
Broward County

Reported by:
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P R O C E E D I N G S

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4 MR. RABINOWITZ: Good evening everyone. We
5 can get this meeting commenced.

6 The first order of business is to approve the
7 minutes. Did everybody get a copy of the
8 minutes?

9 Do I hear a motion to approve the minutes
10 from the prior meeting?

11 MS. LEWERS: I make the motion to approve the
12 minutes from the prior meeting.

13 MR. MONACO: I second.

14 MR. RABINOWITZ: All those in favor?

15 COMMITTEE MEMBERS: Aye.

16 MR. RABINOWITZ: That means the court
17 reporter did his job. Thank you.

18 The second item on the agenda today is being
19 moved based on a time constraint. It's my
20 understanding that e-Builder needs to commence
21 their presentation now. So if -- there's no name
22 on there, but -- oh, there it is, Leo Bobadilla,
23 wants to do the presentation?

24 MR. BOBADILLA: Thank you, sir. Leo
25 Bobadilla, happy to be here with everyone. So I

1 will go ahead and get moving with the
2 presentation. I'm going to ask our program
3 manager to do that. And, if I could, I'd like to
4 take a moment, I don't believe the committee has
5 had an opportunity to meet the representatives
6 for the program management team. I'd like for
7 them to introduce themselves and then go ahead
8 and move forward with the presentation, if that's
9 okay.

10 MR. RABINOWITZ: Please.

11 MR. VIERA: Good afternoon. My name is
12 Adrien Viera with Atkins North America. We are
13 the program controls side of the program and I am
14 the program director for that.

15 MR. RABINOWITZ: Welcome.

16 MR. VIERA: Thank you.

17 MR. CHOMIAK: Good evening. My name is Rob
18 Chomiak. I'm with Heery International and we are
19 the owner's rep. I've been working with the
20 District right now. I'm very excited to be here.
21 And we've been on board, actually, six months now
22 as of this week. So we're anxious to continue
23 and a lot is happening, so, hopefully, you'll
24 hear about that.

25 MR. RABINOWITZ: Thank you, and welcome.

1 MR. BOBADILLA: And I'll introduce the
2 e-Builder representative, Linda Giddens from
3 e-Builder will be doing the e-Builder
4 presentation.

5 MR. RABINOWITZ: Thank you.

6 MS. GIDDENS: Hello, my name is Linda
7 Giddens. I'm from e-Builder. And I'm going to
8 talk about the e-Builder software system. So
9 today we want to just kind of give you an
10 overview of e-Builder and then, also, kind of
11 just give you a flavor of the system and what it
12 does for you.

13 So who is e-Builder? E-Builder is a program
14 management software system. So it's to help your
15 project teams manage their construction projects
16 better. We are 100 percent from the vantage
17 point of the owner, so from your advantage point,
18 not the contractors. We are based off of role
19 and project. So what that means is that you get
20 permissions based off of what projects that
21 you're on and the role that you're in.

22 So an example of that would be, a general
23 contractor would only see their projects that
24 they're on. And they would only be seeing things
25 like the documents. They wouldn't see the

1 budgets. Versus your project team, you know,
2 your directors would see the budgets at the same
3 time. And the director may see all the projects,
4 as an example.

5 We're realtime based, so it's all a
6 cloud-based system. So anybody that has the
7 right permission can go on their computer, on
8 their smart phone, log into the system and we get
9 realtime data.

10 The reason that you want to have e-Builder or
11 why you purchased it was to increase the
12 transparency, productivity and accountability.
13 Very important.

14 So today we're kind of going to go over some
15 highlighted items of the system. We are, right
16 now, in the middle of construction of -- of
17 building the system. We've already gone through
18 a lot of the designs and so forth. So we're just
19 going to go over our document structure, so how
20 we share documents, the importance of it, the
21 cash flow management portion, workloads,
22 schedules, and then reporting on it.

23 Any questions at this point?

24 All right. So let's go ahead and dig right
25 into it. And, like I said, this is your site

1 right now. It is still under construction and we
2 put in some test projects in it. But this is the
3 home screen. And what's most important about
4 this is that your project team, at a glance, can
5 see what they are responsible for. So where they
6 need to improve, what task items are, their
7 scheduled items, right there at their fingertips.

8 So then let's go into the document management
9 portion. So in today's world you have documents,
10 actually, kind of all over the place. You have a
11 little bit into one area, but sometimes people
12 will leave it on their desktop, sometimes the
13 contractors don't have the latest drawings, so
14 that cost you money. It causes confusion, et
15 cetera.

16 So with e-Builder you'll have one central
17 place and then you give access to the documents
18 to the people that need it. For instance, the
19 drawings, the general contractor will have the
20 latest. And it has version control so you know
21 exactly what the last one was and it's all in a
22 central location. This is as an example of one
23 of the drawing pictures.

24 So the next is your cost controls. So
25 e-Builder takes your costs and it mirrors SAP, so

1 it's not the financial system, but it gives the
2 project team a little bit more depth to manage
3 their dollars. It gives them an opportunity to
4 see things coming forward, before they happen, so
5 they can react to make changes to it.

6 So, for instance, on here you can see that we
7 have a commitment change in the column that is a
8 potential change. So a good example where this
9 would change the way you're managing and
10 enhancing it is like Frank was telling us about
11 Cooper City, when he was doing that project was
12 that at the end of the project the finance people
13 kept on asking where he was on -- what he had
14 outstanding and he really had a hard time pulling
15 it together because it was fragmented. This is
16 all in one central location so we can say when we
17 close out the project, you know what's there and
18 what hasn't been paid, what we have committed out
19 to. It helps manage your overall money.

20 MR. RABINOWITZ: Who uploads all of the
21 financial information into it?

22 MS. GIDDENS: So there is an import process
23 that e-Builder will be providing, so there's a
24 series of reports that come over and then they're
25 uploaded. And I believe we're doing that daily.

1 MR. MONACO: And whose responsibility is it
2 to input the data; is it the contractor or is it
3 someone --

4 MS. GIDDENS: It depends on certain things.
5 So if a contractor would submit their pay-up
6 application into the system, then it goes through
7 a series of approvals throughout your
8 organization. So the project manager would see
9 it next and approve it and review all the
10 documents and then the next one, I believe Frank,
11 I believe, is where we put it, before it goes to
12 finance for approval. And that's, actually -- I
13 think that's my next slide, so you're jumping
14 ahead.

15 Yeah, this is your structure workflow. And
16 if you click one more time, so you can see this
17 is the workflow that it will actually go to. So
18 the things that the contractor needs to do
19 directly in the system, it will give them access
20 to it. And then, as you can see on this diagram
21 right here, this is a change order. The
22 contractor started it and now it's in the
23 A/D's -- the architects, there for review, and
24 it's all structured. So you can't -- there's no
25 longer passing around pieces of paper. It's

1 electronically. They get an e-mail alert on it
2 and it's realtime, they're all seeing the same
3 data. And you eliminate those gaps. And it's
4 clearly audited because then you have -- you know
5 exactly who touched it, when they touched it and
6 it keeps track of all of that.

7 Did that answer your question?

8 MR. MONACO: It does.

9 MS. GIDDENS: Okay. Awesome. So our other
10 module is our floor module, and this is where the
11 contractors will do daily reports, they --
12 sometimes, you know, there's a variety of
13 different forms. It's all on-line. We are
14 mirrored through the forms that you guys have
15 already had. So like an action item, again, to
16 sort of avoid from things getting lost and
17 enhance that workflow and improve the
18 accountability, that's what the form module is.
19 So if you have -- a contractor has to submit
20 their submittal for their flooring, carpet, so
21 she can put it in as an action item right there
22 on the job site, in a meeting. So you come out
23 of it, it goes right to the contractor, they know
24 what they have to get done, they close it out.
25 You can see it realtime.

1 There's a schedule module that's included in
2 this, so it helps, you know, keep up-to-date
3 schedules for the contractor. It, also, can tie
4 into that part of the cash flow, so you have the
5 financials and be able to predict when you're
6 going to spend the money. And so that they can
7 give -- the construction department can give more
8 robust reporting and be able to keep things on
9 track and make sure that they are accurate and
10 keep them on time.

11 The last area is the reports. So right out
12 of the box you have 120 standard reports. In
13 addition, this is a pretty robust reporting
14 method, so we can pull up data that's in there so
15 they can create their own reports to report on
16 what's going on there.

17 And then, finally, which kind of really makes
18 this real time is that you have mobile apps. So
19 if somebody's not on the job site in the old days
20 you go do an inspection report, you take a piece
21 of paper, write it down, you take some pictures,
22 and then you've got to go back to an office and
23 you've got to type it all up and upload those
24 pictures. This is all realtime. So you take a
25 picture right there, you fill out your report

1 and, bam, everybody has it and they can see what
2 the status of the project is.

3 Do you guys have any questions on what we
4 have?

5 MR. RABINOWITZ: I have one other question
6 concerning the scheduling.

7 So if a project is close to completion or
8 scheduled for completion, let's say, on February
9 29th, and it's not completed, does an alert pop
10 up for the GC or anyone to know or the owner to
11 know that --

12 MS. GIDDENS: So that's what's on the front
13 page, it tells you the task that you're using and
14 then, yes, you can report with -- get e-mail
15 alerts. There's a possibility of that, too.

16 CHIEF DIPETRILLO: If you have a change order
17 and it changes your schedule, which most change
18 orders do, how -- does it automatically upload
19 that or is that a manual process or are these all
20 interconnected.

21 MS. GIDDENS: So it's all interconnected. So
22 you can do a schedule change in that workflow
23 process. So you have a contractor saying, well,
24 I have this change because we have this pipe that
25 we need, so it increases maybe dollars, maybe

1 time, it still gets routed throughout the
2 organization to make sure that it's approved, and
3 then it updates the system.

4 MR. VIERA: But just to clarify on that, it
5 still requires as part of the workflow structure,
6 someone will have to go into a scheduling module
7 and provide that update if it's approved through
8 the change order process.

9 MS. GIDDENS: Any other questions on that?

10 MR. RABINOWITZ: Any other questions?

11 MR. MONACO: Yeah, I mean, so this is in the
12 development phase now; it's not active?

13 MS. GIDDENS: We're real close. So we have
14 finished the design phase of it and work on
15 configuring it. The schedule is mid April for us
16 to go live, including the training.

17 MR. MONACO: Then we have -- how many active
18 projects do we have now? Who is going to
19 backflow all of that data into the system for us
20 to have that work? I mean, that's kind of a huge
21 task.

22 MR. VIERA: Our start point is the current
23 projects that we -- Blanche Ely, Northeast and
24 Stranahan, that will be our starting point, and
25 we will get those inputted back into the

1 e-Builder and they will be managed from
2 e-Builder. But, yes, that information will be
3 put into e-Builder.

4 MS. LEWERS: Is this something just for the
5 e-Builder managers or will it be for general
6 public to view?

7 MS. GIDDENS: It's just for the construction
8 team.

9 MR. MONACO: They see no budget whatsoever,
10 just the projects that they're viewing. So they
11 have a separate log-in and then, obviously,
12 administration here would have the budgets loaded
13 in to see where they are versus budget
14 projections.

15 MR. VIERA: There are different rights for
16 everybody. Every user has different rights and
17 controls of which modules, of how much they can
18 get into each module. The cost module, outside
19 of the District, you know, that's controlled.

20 MR. RABINOWITZ: Well, thank you very much.

21 MS. GIDDENS: Thank you.

22 MR. VIERA: Thank you.

23 MR. RABINOWITZ: The next item on the agenda
24 is the quarterly reports and, Mr. Hunter, you're
25 up.

1 MR. HUNTER: Thank you.

2 MR. RABINOWITZ: Thank you.

3 MR. HUNTER: Ladies and gentlemen of the
4 Committee, I just want to draw your attention to
5 the quarterly report ending December 31st, 2015.

6 At the end of that quarter we had actually --
7 at the end of that quarter we had actually
8 ordered 39,698 computing devices for schools, had
9 received 16,618 devices. We actually ordered
10 5,073 wireless access points and installed 2,259
11 of those.

12 As we're aware, this is a process that
13 continues, the numbers change on a daily basis.
14 So, as we sit today, the majority of those 39,000
15 devices have actually been installed. But as of
16 this report only 16,000 had actually been
17 received.

18 MS. LEWERS: Excuse me, Mr. Hunter. We have
19 three documents in front of us that has quarterly
20 reports. Which one are you referring to?

21 MR. HUNTER: Oh, I'm sorry. It should say
22 SMART Program Technology - SBBC Schools.

23 MS. LEWERS: Thank you.

24 MR. RABINOWITZ: I do want to ask you a
25 question. I just want to make sure it's clear.

1 So if there's 39,698 computers, as we sit here
2 today, you're saying the vast majority of them
3 have already been installed at the various
4 schools?

5 MR. HUNTER: Yeah, the number installed as of
6 about two weeks ago was 33,000.

7 MR. RABINOWITZ: And I do want to ask you a
8 couple things, things that jumped out at me, for
9 example, we're trying to achieve the ratio of
10 3.5-to-1, and I think this is something that
11 TaxWatch, actually, saw, as well, relative to
12 priorities, because there are a number of schools
13 that had significant deficiencies and some
14 schools that didn't. And I understand that. But
15 when I look at the report as of New Year's 2015,
16 was there any effort made to prioritize
17 installation at those schools that had the worst
18 ratio?

19 MR. HUNTER: Absolutely. So the way that
20 process worked is we first looked at the current
21 infrastructure within that school, it's ability
22 to support additional computers, whether or not
23 there was sufficient bandwidth for the network,
24 whether or not there was sufficient wireless
25 access. Those schools that did not have that

1 infrastructure in place were moved first on the
2 list for infrastructure. But those schools who
3 already had the infrastructure, we then took the
4 ones with the worst student to computer ratio and
5 prioritized based upon that.

6 So you will see there are some schools that
7 really did not have a real good student to
8 computer ratio to begin with, but their
9 infrastructure was not in a place where it would
10 make sense to put additional computers on the
11 campus until the infrastructure was actually
12 completed.

13 MR. RABINOWITZ: Can I ask you some
14 specifics?

15 MR. HUNTER: Please.

16 MR. RABINOWITZ: I'll give you an example.
17 When I look at the report, one of -- well, we can
18 start with, for example, and I'm curious why
19 nothing has been done at all, I'm looking at like
20 Heron Heights Elementary. It indicates the ratio
21 is 20.9-to-1, but there's nothing ordered and
22 there's no access points. It indicates it meets
23 the standard, but from what I -- it says meets
24 standard from the infrastructure status, but
25 there's nothing ordered, nothing installed.

1 MR. HUNTER: Right. From an infrastructure
2 standard, it met the standard, but it did not
3 meet the standard in terms of the wireless access
4 points. And so that's where we would be working
5 to get the access points installed, and then from
6 there moving onto the computers. I will have to
7 go back -- for the Committee, I'll have to go
8 back for the specifics, because I don't have
9 every school in my head here.

10 MR. RABINOWITZ: Why not? No, I'm kidding.

11 MR. HUNTER: But I'll be happy to do that and
12 provide any specifics that the Committee would
13 like regarding specific schools.

14 MR. RABINOWITZ: Yeah, it's just one of those
15 schools that jumped out at me because it, also,
16 indicates from a wireless access standpoint that
17 there was nothing ordered.

18 MR. HUNTER: Right. Nothing ordered as of
19 yet, as of December; that is correct.

20 MR. RABINOWITZ: I don't want to go over all
21 these, because I know you don't have -- no person
22 can have institutional memory of all of this,
23 but, I mean, the same thing for like Palm View.
24 I look at their ratio is 14-to-1. Again, nothing
25 ordered, nothing installed, not even -- nothing

1 even started. To me, that's one of the schools
2 that we can unfortunately characterize as a
3 have-not -- and I'm not saying this is your
4 fault, so, forgive me, but it's one of those
5 things when I look at it I'm like, how can that
6 be?

7 MR. HUNTER: Great question. I will go back
8 and see what I can do and find out regarding
9 these specific schools and I'll be happy to
10 report to the Committee.

11 MR. RABINOWITZ: Okay.

12 I mean, can we assume at this point that -- I
13 mean, now we're sitting here on the 25th of
14 February, that something has, actually, started
15 in those schools?

16 MR. HUNTER: Let me check before we assume.

17 MR. RABINOWITZ: The beauty of realtime and
18 having a laptop available.

19 MR. HUNTER: Correct. If there are other
20 questions, please go ahead. I can come back to
21 this.

22 CHIEF DIPETRILLO: While he's looking that
23 up, just a question in terms of the warranties,
24 if they're sitting in the warehouse and they're
25 not deployed, when does the warranty start, from

1 the time of purchase or --

2 MR. HUNTER: The time of installation.
3 Installation at the school. And there's -- I
4 think the Committee asked last time, there really
5 is not a long period of time that they're sitting
6 in the warehouse. The vendor has a four-week
7 lead time to deliver to us. They actually don't
8 go to a warehouse, they go directly to the
9 school. So in four weeks they're on the school
10 campus, and within a week or two after arriving
11 on the school campus they're actually installed.

12 MR. MONACO: So activation?

13 MR. HUNTER: That's correct.

14 MR. MONACO: Yeah. Actually, just to
15 clarify, infrastructure status, what is that when
16 it's complete; is that wiring; is it facility's
17 bandwidth; what is that?

18 MR. HUNTER: It's all of the above. So the
19 infrastructure could, depending on what the
20 school needs, it could be cabling within the
21 building. It could be additional network
22 switches if the network switches need to be
23 upgraded or replaced, themselves. It could be
24 some file server technology that's there on the
25 campus, and every campus is different. So

1 there's an assessment on each campus to determine
2 what the infrastructure needs are.

3 MR. MONACO: Thank you.

4 MR. RABINOWITZ: Is there an outside date
5 when all of this technology is supposed to be
6 completed and installed?

7 MR. HUNTER: The date right now, according to
8 the original plan, was to have it all completed
9 and installed by the end of the '16/'17 school
10 year. We are a little bit ahead of schedule on
11 that right now, so we anticipated being able to
12 do that.

13 MR. RABINOWITZ: And is the school's IT
14 Department making these installations or is there
15 a contractor that's installing them?

16 MR. HUNTER: It's a collaborative effort. So
17 we have school staff at every site, but in order
18 to roll this out at the speed that we need to
19 roll it out we also have contractors who are
20 assisting with that. The school is overseeing --
21 the District staff is overseeing the work,
22 setting the direction, signing off on all the
23 work that's being done and participating with the
24 installations.

25 MR. RABINOWITZ: Did you find the information

1 you were looking for?

2 MR. HUNTER: No, I'm still doing that.
3 Yeah. I'm sorry. I didn't have my computer
4 loaded up at the time.

5 MR. RABINOWITZ: If you want to look at one
6 in particular, as well, there's Silver Lakes
7 Elementary and their ratio is 34-to-1 and it's
8 kind of a number that jumps off the page as the
9 highest ratio of all the schools that we have
10 information about.

11 MR. HUNTER: Okay. Silver Lakes. Yeah. So
12 I show right now for Silver Lakes Elementary, and
13 I'm looking at the District's website right now,
14 where the information is updated on a weekly
15 basis, for Silver Lakes, you are correct, it
16 started off at a 34-to-1 ratio. We are now at a
17 1.4-to-1 ratio. They had a \$168,000 budget for
18 computers. They have expended \$157,944.

19 The infrastructure, the wireless and the
20 cabling is still in process at that school, not
21 yet completed.

22 MS. SIEGEL: Yeah, I just don't -- maybe I'm
23 just not understanding. So if you look at like
24 Sheridan Tech High, there's zero ordered, zero
25 received. It says meets standard. So what is

1 their ratio then?

2 MR. HUNTER: Yeah. So if, from a computer
3 perspective, if it says meets standards, that
4 means at the time this snapshot was taken, which
5 was November of 2014, I believe, they were
6 already better than 3.5-to-1. So they did not
7 receive any dollars for computers. If their
8 infrastructure and wireless still needed updating
9 they received dollars for that, but not for
10 computers.

11 MR. RABINOWITZ: Any other questions?

12 MR. HUNTER: And the one you mentioned,
13 Sheridan Tech, some of our technical schools were
14 already 1-to-1 with computers.

15 MR. MONACO: Question on the contractors that
16 you're hiring to help facilitate this, right,
17 what's the bid process look like for that; is it
18 RFP or is just selection by price points?

19 MR. HUNTER: So the District -- there are two
20 answers to that. The first is that, when the
21 project first started, there was a District bid
22 in place that bundled the computers and the
23 installation as one service.

24 Just recently at the February -- so much of
25 this work was done underneath that bid. At the

1 February 9th meeting the Board approved a new bid
2 and we actually had unbundled the purchase of the
3 computers from the services piece. So, now,
4 under the new -- under the new bid, the purchase
5 of the computers and the warranty is just that,
6 is buying the devices and it comes with a
7 three-year warranty, and then there is another
8 RFP for the actual services. That was done to
9 support the -- some of the things found in the
10 disparity study and provide opportunities for
11 local and minority businesses to, actually,
12 compete for the business. In that they don't
13 necessarily have the opportunity to sell direct
14 the computers, they can, in fact, compete for the
15 installation configuration.

16 I will say to the Committee that that RFP for
17 the services piece is currently under protest and
18 so we've not yet awarded that. It's going
19 through the procurement process at this point.

20 So, at this point, to keep the work moving
21 forward, District staff is, actually, handling
22 the installations. The contractor is not doing
23 that any longer for us.

24 MR. MONACO: Thank you.

25 MR. RABINOWITZ: Do you know when the bid

1 protest is going to be concluded?

2 MR. HUNTER: I'm looking over at my legal
3 counsel, I don't think anyone can tell us for
4 sure.

5 MS. MYRICK: I don't know that off the top of
6 my head. I would be glad to get that information
7 for you.

8 MR. RABINOWITZ: Thank you.

9 MR. MONACO: One last question. So, for that
10 bid for the RFP for the services piece of it,
11 does that also include the infrastructure,
12 getting the facilities ready for delivery?

13 MR. HUNTER: No. They were, actually,
14 different RFPs. We have a cabling RFP where the
15 vendor handles the cabling. There's a separate
16 RFP for wireless access points where the
17 installation of the access points are a result of
18 that RFP. So both of those RFPs were in place at
19 the beginning of the program and we're using
20 those RFPs to do this work.

21 MR. MONACO: Great. Thank you.

22 MR. RABINOWITZ: Go ahead.

23 MR. HUNTER: Anything else?

24 MR. RABINOWITZ: No, I think we covered that
25 report and the questions we had.

1 MR. HUNTER: So as relates to charter
2 schools, the report is labeled SMART Program
3 Technology - Charter Schools. You'll notice as
4 of December 31st quite a bit had been done as
5 related to charter schools.

6 67 of our charter schools, actually,
7 participated as a part of the General Obligation
8 Bond or a SMART Program, and at that point, if
9 you look on page 3, the bottom of page 3, it
10 indicates the number of devices that have been
11 ordered and delivered. 1,706 desktop computers
12 had been ordered, 1,477 had been received. For
13 student laptops, 5,059 had been ordered, 4,524
14 had been received. Teacher laptops, 1,417
15 ordered, 1,296 had been received. And you will
16 see the numbers along there, tablets, 3,096
17 ordered, 2,443 received. Digital classroom
18 technology, which could be interactive smart
19 boards, projectors and those types of things,
20 there were 1,347 ordered, 883 received.
21 Accessories and peripherals, 3,361 ordered, 625
22 received. And then laptop carts and trays, 315
23 ordered, 222 received.

24 The distinction I will draw here is you will
25 notice that the received rate is much higher for

1 charter schools. The District is not responsible
2 for the installation at the charter schools. So
3 it's a lot easier. We simply order and we
4 deliver to the schools and they handle their own
5 installation as opposed to our schools. We are
6 not responsible for any infrastructure at the
7 charter schools. They are responsible for
8 supporting and maintaining their own
9 infrastructure.

10 MR. RABINOWITZ: You anticipated one of my
11 questions, why there's such a, it seems like
12 quicker success rate at the charter school level
13 versus the other schools, but my other question
14 is, what is done by the District to ensure that
15 these computers are labeled, inventoried and,
16 actually, being utilized by the charter schools,
17 versus going home with somebody.

18 MR. HUNTER: Yeah. First of all, we should
19 note that the charter schools did not receive
20 dollars in their budget. What they were able --
21 they received a -- they were able to log on to
22 the District's catalog and order equipment off of
23 that catalog. As part of that process all the
24 District's inventory processes are -- have been
25 followed. So we've made sure that we've

1 inventoried every serial number, assigned it to
2 every charter school for auditing purposes and
3 the charter schools have to sign off that they've
4 received not only the number of the devices but
5 the actual serial numbers that are showing in our
6 report.

7 MR. RABINOWITZ: But my question is a little
8 different. It's my fault for not asking it well.

9 How does -- how do you make sure that they're
10 actually using that computer at the charter
11 school other than confirming they actually got
12 it?

13 MR. HUNTER: Yeah. So -- unfortunately Ms.
14 Brown isn't here tonight from our charter school
15 office. We have -- at the District level, we do
16 not have any audits in place from the technology
17 perspective to actually go out and audit that
18 computer. Now, I do believe, and Mr. Leong or
19 Mr. Shim may want to respond to this, our audit
20 department does audit charter schools, I believe,
21 as well as our public schools. And I'm assuming
22 that would be a part of the audit process, but I
23 will turn over to Mr. Shim.

24 MR. SHIM: Yes. That is my understanding.

25 MR. RABINOWITZ: Does someone, physically, go

1 out there to actually look to make sure the
2 computers are there as part of the audit process.

3 MR. HUNTER: Mr. Reilly, our auditor is
4 coming to the mike.

5 MR. REILLY: Good afternoon. Yeah, what we
6 do is -- with the Broward County Schools we are
7 required to go to the schools and audit the
8 internal funds of the Broward schools, but we,
9 also, since we have the responsibility to --
10 we're the sponsors for the charter schools, we
11 are required to go out there. We do periodic
12 checks. I mean, we -- part of our function is to
13 go out to the schools, but our main thing right
14 now is, we review all their financial statements
15 on a monthly basis. We review their annual
16 audits each year. And we go out as need be. And
17 with the commitment with the SMART money, what
18 we're planning to do is -- is to spot-check as
19 we, you know, can, to go out and verify,
20 especially at the beginning. We've already
21 started to do that, to verify what they have and
22 who's using it. But it's kind of difficult if we
23 go out there one time and say, well, okay, this
24 school got 50 computers and we would like to see,
25 okay, here they are in the classroom. And is

1 there anybody administratively using one of
2 those? We're kind of looking for that kind of
3 thing, but, you know, we have 104 charter
4 schools. I can tell you, we're not going to hit
5 every single one of those, but we are going to
6 spot-check so people know that we're going to go
7 out and verify -- you know we have a good process
8 in place to verify what everybody got and what
9 they signed for and what they agreed that they
10 got. And then, you know, like a year from now
11 what has always been a concern is, are those
12 being used by the students and so forth, but
13 that's going to be something that we're going to
14 have to verify just as a spot-check because it
15 would be a difficult thing to do. But we are
16 going to do that function as part of the SMART
17 process and our checks and balances with how that
18 SMART money is being used as far as the charter
19 schools and, also, in the Broward schools, too.
20 Because a lot of those things that we're buying
21 are less than a thousand dollars. And,
22 technically, according to, you know, our
23 statutes, items over a thousand dollars have to
24 be inventoried, but we've strengthened our
25 procedures at Broward schools that even items

1 less than a thousand, mainly the IT-type items,
2 that they have to account for them and we
3 spot-check those, too, for our schools, but we're
4 going to be doing that for some of the charter
5 schools as we expand and have these items brought
6 out to the schools.

7 MR. RABINOWITZ: Thank you.

8 MR. HUNTER: If there are no other questions
9 I would just like to make the Committee aware
10 that we did bring student and teacher devices
11 tonight. They're on the back table for Committee
12 Members, as well as for the community, if you
13 would like to see the devices that are going out
14 to the schools.

15 MR. RABINOWITZ: Thank you. The next item on
16 the agenda is the music report, unless, Mr.
17 Hunter, do you have more?

18 MR. HUNTER: No, I do not.

19 MR. LUECHAUER: Good afternoon everyone. My
20 name is Joseph Luechauer. I'm the music
21 curriculum supervisor for Broward County Schools
22 and I'm here on behalf of our director, Dr. Daryl
23 Diamond, representing her. She is the Director
24 of Innovative Learning and Arts.

25 The report for you is the third handout

1 entitled Broward County Public Schools SMART
2 Program Music Equipment Deployment.

3 I want to give everyone just a little
4 background of where we are and where we started
5 and where we are at this point. If you would
6 indulge me just for a little bit because I don't
7 know how much everyone knows about the process of
8 the music deployment.

9 Prior to the SMART Bond being initiated there
10 was an independent initiative started by our
11 system under a previous -- under previous
12 leadership with the Office of Academics. There
13 was an initiative to start a process of trying to
14 refresh and retool many of our schools that have
15 possibly been underserved or certainly had not
16 been attended to for years regarding their music
17 equipment. So a plan was gathered together to
18 target several -- as many of our most critical
19 schools as we could with a certain amount of
20 funds that would become available at a later
21 date.

22 To make a long story short, that process was
23 completed, we identified schools. The original
24 plan was to target mostly middle schools and
25 their feeder high schools, so that there would be

1 a continuous articulation pattern between the
2 6-12 music programs.

3 So 10 schools were identified, \$1.5 million
4 was allocated by the Board to start that program
5 and that began. The funds became available
6 during the end of the '14/'15 school year. So,
7 as you know, at the same time or shortly after,
8 excuse me, we -- the voters of Broward County put
9 our SMART Bond into process and approved it. So
10 this particular action that we were taking was a
11 precursor to the entire District being looked at
12 as far as how can we upgrade the equipment, music
13 equipment, in all the schools that we have.

14 A -- it was determined that certain dollar
15 amounts would go to each school based upon level,
16 and generally that was about half of what it
17 would cost to refit a brand new school. In other
18 words, high schools were allotted 300,000, middle
19 schools 100,000 and elementaries and centers
20 50,000. And the reason behind that was that was
21 about half of what a new school would have cost.
22 In other words, if we're building a new school in
23 Broward County, about 6 to \$700,000 it would cost
24 to refit a brand new high school, get a brand new
25 high school up and running.

1 So this seemed to be a reasonable amount of
2 money to begin the process to refit our schools
3 and get them into a position where we -- where
4 our students could achieve, where we could be
5 competitive with other school districts as far as
6 the quality of equipment that we have.

7 The initial program that I mentioned earlier,
8 those 10 schools had begun and we were ordering
9 for those schools. So that may not have shown up
10 on prior quarterly reports. So, indeed,
11 equipment has been rolled out and continues to be
12 rolled out to these schools starting with those
13 first 10.

14 If you look on your -- on your sheet --
15 excuse me, on your handout, those are the DEFP
16 schools that you see that are either closing out
17 or in the process of being closed out as far as
18 ordering is concerned.

19 So, directly, or at the same time our SMART
20 funding became available, so the process just
21 continued in a different way using a similar type
22 schedule. The schedule of schools that were to
23 be funded were based, generally, on the time in
24 which their school was going to receive the
25 majority of their facilities funding. So a

1 five-year schedule was put into place and the
2 year one, year two, et cetera, starting with high
3 schools, middle schools and elementary schools.

4 And that is -- that is being -- any time you
5 see something, in process, that means that either
6 active ordering is taking place or a -- some form
7 of the schools, themselves, determining their
8 needs are taking place at this time. We are
9 actively working with our vendors under our
10 current bid process. We have enough -- we have
11 enough spending authority under our current bid
12 to do a great number of schools. There is a new
13 bid that's under construction that will be rolled
14 out later this spring that will address the rest
15 of our project with the appropriate spending
16 authority.

17 In addition, what we've -- what we've done,
18 just to make sure that we are -- we're addressing
19 all the potential needs out there is, we have --
20 have created a gap analysis for all -- all high
21 schools and middle schools regardless of their
22 timetable for being refit or purchased. And the
23 reason we're doing this is we just want to make
24 sure that if there are ultra-critical needs out
25 there that we may not be aware of or are only

1 aware of anecdotally, then we have today to make
2 recommendations to whomever that maybe the school
3 needs a little more attention more quickly than
4 we had thought in the past.

5 For example, if they're year five but they
6 are in critical need, we would make
7 recommendations that possibly they could be
8 addressed a little bit earlier. So we are in the
9 process of doing that. We, actually, have all of
10 the data analysis back and it's being analyzed,
11 as we speak.

12 So, you do see on this chart that there are
13 many schools that are actively being engaged.
14 Money is being spent. It took -- the first part
15 of the bond initiative being -- being voted on
16 and approved, it took that time for us to gear up
17 our processes and our way of work to get this
18 done, but that is happening and it's being rolled
19 out at this time.

20 MR. RABINOWITZ: Questions? I have a
21 question. Sorry. And maybe I'll start on this
22 side of the room (indicating). I'm looking at
23 the budget for just a moment through 12/31 and
24 the dollars spent. And what I'm curious about,
25 it indicates that with regard to Music and Arts

1 was budgeted \$169,000 for the bond funds. And
2 I'm just curious why, as of 12/31, it appears
3 that only about \$1,100 was spent if it was
4 budgeted for almost 170?

5 MR. LUECHAUER: I can speak from my
6 standpoint. I'm the one who is actually, you
7 know, in the trenches doing it. About November
8 -- the end of October, November, that area, is
9 when we were first able to really start
10 aggressive ordering. So you may not have seen
11 a -- a significant amount of ordering or money
12 being spent at the end of -- as of December 31st.
13 However, that process had been -- had been going,
14 for instance, quotes were being secured, the
15 orders, themselves, were being put into the
16 pipes. They just didn't shoot out the other end
17 until after December 31st. So that's why you may
18 see a huge jump in what is being spent, at least
19 from what I'm responsible for, after December
20 31st rather than just prior to December 31st.

21 MR. RABINOWITZ: And if somebody -- Ben, if
22 you could let me know, I see that the budget
23 amount of \$169,000, was that for the quarter
24 ending 12/31?

25 MR. LEONG: Yes.

1 MR. RABINOWITZ: Okay. So I would imagine
2 that we'll see in our next report that a lot more
3 than \$100,000 has been spent already.

4 MR. SHIM: I, also, want to draw to your
5 attention that if you look at that report where
6 it says 169 in the original budget, that was
7 started, down below, as well, there's a music and
8 art portion that's \$400,000. So that combined is
9 about \$569,000 that -- those are active projects.
10 Expenditure-wise, in the current year you have
11 about \$206,000 in expenditures in Non-GOB art and
12 music and about 1,000 in the GOB.

13 I'm sorry. This is on page 3, if you're
14 following along.

15 MR. RABINOWITZ: What I'm curious about, and
16 you're right, thank you for pointing that out.
17 So it appears that about \$207,000 has been spent,
18 both GOB and Non-GOB funds, but there's still, as
19 of that time it was budgeted to be spent,
20 roughly, if we add it up \$569,000, yet, about
21 260, \$270,000 was not spent. That's not to say
22 the money went anywhere, I'm just curious why
23 there was a delay if it was budgeted and why it
24 wasn't done.

25 MR. LUECHAUER: It was just a matter of

1 getting information from the schools. The
2 schools are the ones that are providing the
3 information to us on their critical needs. We
4 take them, we quote it. It's a -- it's the
5 process that took place. I mean, it was the time
6 factor to do all that work. At this time, now,
7 it's -- it's much more streamlined. You know,
8 once that perpetual motion starts, it's just
9 rolling out and we're ordering every day. We're
10 processing information every day. It's -- we're
11 in contact with schools every day at this point.

12 MR. RABINOWITZ: Thank you.

13 CHIEF DIPETRILLO: Can I just ask a question?
14 Under your -- on page VI in the first section, it
15 shows the budget is 15.3 million for the first
16 two years. The first year is 5.5 million, and I
17 know that says art, as well, unless we're buying
18 Mona Lisas that's pretty expensive.

19 So I'm just curious, how much of that is
20 music versus art; and then how much of that is
21 combined budget, Year 1, Year 2, is allocated for
22 your projects? Because we're only looking at a
23 couple hundred thousand here and you've got
24 millions sitting there waiting to be spent.

25 MR. LUECHAUER: Right. Now, Year 1 is -- I

1 have \$5.6 million for year one. Okay. That
2 includes all the Year 1, the '14/'15 schools that
3 are supposed to be --

4 CHIEF DIPETRILLO: Is that completed now?

5 MR. LUECHAUER: No, no, that's what I'm
6 talking about. This is what's ongoing right now.
7 The reason, I believe, that that number is so --
8 is much more inflated than the others is because
9 that includes the 1.5 million of that initial
10 project that was rolled into the SMART
11 initiative.

12 So, remember, those first 10 schools, we were
13 working independently of knowing any kind of bond
14 issue was on its way. That was \$1.5 million
15 already available that we were working with and
16 that was put into that first year, so that's
17 why that --

18 CHIEF DIPETRILLO: That's part of the answer,
19 but the second part is, out of that remaining \$4
20 million, how much is art and how much is music;
21 or is that something you handle both or just one
22 of those programs?

23 MR. LUECHAUER: No, I just do music. I just
24 do music. But, I believe, it's the lion's share,
25 if not all, because of the way that the schools

1 are scheduled.

2 MR. SHIM: The majority of those dollars are
3 music dollars. I think there is very little of
4 that money that's art.

5 CHIEF DIPETRILLO: Okay. All right. Now,
6 I'm just assuming from looking at this and
7 reading the material that that includes parts of
8 the hardware that you would have -- no one takes
9 a piano home, for instance, so a piano is going
10 to be part of that, unless you're Billy Joel,
11 but, you know, the reality is that's an awful lot
12 of money.

13 Do students still pay for their -- I know
14 when I was in school, and that was a long time
15 ago, we had to pay for our own instruments. So
16 do the student still pay for their own
17 instruments or do we provide those through the
18 School District?

19 MR. LUECHAUER: It's a combination.
20 Primarily, we provide -- we provide the student
21 instruments that cannot be provided anyway.

22 CHIEF DIPETRILLO: The instruments they dont
23 take home?

24 MR. LUECHAUER: Exactly. For instance, the
25 large instruments, those type of things, we can't

1 ask the students to go out and, you know, drop
2 \$9,000 on a concert tuba. Many of them choose to
3 purchase or rent their own, just because that's
4 what they choose to do, but we're in the business
5 of trying to give equal access to every student
6 that wants to be able to be part of a music
7 program. So taking away -- by taking this
8 barrier away from them that makes that access
9 much easier.

10 MR. RABINOWITZ: I have a question to follow
11 up on that. So can we expect that when we're
12 sitting here next year at this time that there
13 will be \$5.5 million spent for music and art?

14 MR. LUECHAUER: That's my expectation; yes.

15 MS. LEWERS: I have a question. Where are
16 they ordering the instruments from; what company?

17 MR. LUECHAUER: Well, we have a bid process,
18 so we have a series of vendors that we are using
19 based upon their authorization per brand, et
20 cetera.

21 MS. LEWERS: I have another question. I know
22 just for the actual instruments, any reason why
23 uniforms like high school bands weren't able to
24 use the money towards actual uniforms?

25 MR. LUECHAUER: I may not be the one to

1 answer this, but it's my understanding that this
2 money is allocated strictly for equipment, not
3 sheet music or supplies.

4 MS. LEWERS: Because now we have the
5 instruments but we have no sheet music, so I'm
6 just curious why that wasn't considered in the
7 process? As a band mom, you know, we have all
8 these new instruments that are coming in but we
9 have no money to buy the music.

10 MR. LUECHAUER: I think the intent then is
11 because of this piece, maybe -- this burden may
12 be taken away from either a booster organization
13 or an internal school setting where they no
14 longer have to worry about saving money to
15 purchase an instrument those funds might be
16 redirected in other ways.

17 MS. LEWERS: Okay. Thank you.

18 MR. RABINOWITZ: Thank you.

19 CHIEF DIPETRILLO: Just a quick purchasing
20 question. You may not be able to answer this.
21 You know, I know most governments are allowed to
22 piggyback other bids. Are you allowed to go
23 outside the District at the state level or
24 college level or other places to find competitive
25 bids on some of these items or are you -- and do

1 you do comparisons in your purchasing department
2 before you make that selection?

3 MR. LUECHAUER: You're right. That is a
4 procurement issue, but, in my experience, if we
5 were unable to provide a piece of equipment based
6 upon the bid that we had, then we would be able
7 to go out and piggyback off of another bid.

8 CHIEF DIPETRILLO: So you don't, basically,
9 price shop or put pricing limits in place except
10 for yourself first?

11 MR. LUECHAUER: We do within our bid process;
12 yes. And, as of this point, we have not run into
13 that issue of not being able to procure an item.
14 It may happen, but it hasn't happened yet.

15 CHIEF DIPETRILLO: And is there preference
16 for local vendors and other situations, as well
17 in the purchasing?

18 MR. LUECHAUER: All I do is, I look on the
19 bid and these are the vendors and that's our list
20 where we get to spend.

21 MS. LEWERS: I do, actually, have one last
22 question. I know we had a lot of instruments
23 that went out to be repaired or fixed. Do we get
24 our money back from the District?

25 MR. LUECHAUER: No, that's a completely

1 separate issue. That's a different process, a
2 different bid item. It's handled by a completely
3 different department.

4 MS. LEWERS: All right. Thank you.

5 MR. RABINOWITZ: Any other questions?

6 Thank you.

7 Mr. Bobadilla?

8 MR. BOBADILLA: Thank you, sir. I'm going to
9 ask Rob Chomiak, our program manager with Heery,
10 to come up and provide you with an update.

11 MR. CHOMIAK: Rob Chomiak, again, with Heery
12 International, and I just want to walk through
13 the SMART Program update that I believe you have
14 in front of you.

15 Just skipping to the Owner's Representative
16 and Cost/Program Control section, we are on
17 board. And, as I said earlier, Heery has been on
18 board since the end of August and Atkins has,
19 also, been on board, they started about a month
20 after we did, so they have been on board about
21 five months now. And we're really going to focus
22 on four areas, one is what I call program launch,
23 and the other one is program level issues,
24 looking at contracts, developing procurement
25 schedules for the entire program, getting

1 e-Builder implemented, as you saw earlier, and
2 those types of issues that affect projects across
3 the entire program.

4 We've, also, been focused on school choice
5 program, we took that over from the District
6 staff fairly early on in our arrival and we have
7 been processing that and I'll talk about that a
8 little further down in the report.

9 Also, focused on the SMART Program or the
10 SMART projects, in general, getting those out on
11 the street as quickly as we can, moving the
12 actual projects forward.

13 And the fourth element is continuing projects
14 that had already started, that were started by
15 the previous program manager, URS, and taking
16 those projects over and continuing those to
17 completion.

18 E-Builder, the next section, you saw the
19 presentation earlier, that is still in the works
20 and from a company standpoint e-Builder is our
21 company standard from a project management
22 system, so we are very happy to see that the
23 District has selected e-Builder for this program,
24 as well.

25 Project charter meetings, if you look at the

1 report, it looks like we haven't done anything in
2 the last quarter, but that is, actually, not
3 true. We made a conscious decision to not do
4 project charter meetings until we had an
5 architect selected and on board with us.

6 One of the things we do as a firm, we call it
7 the predesign project analysis, very similar
8 process, but we want the entire team. And so we
9 felt that we, obviously, wanted a contractor on
10 board by then, but we want the architect involved
11 with us when we sit down with a school and walk
12 through the project charter process. So that was
13 a deliberate decision to delay those until we got
14 the architects on board, and that's why you don't
15 see any progress in there for the last quarter.

16 Request for Proposals qualifications, I guess
17 this report was through the end of last year, the
18 last quarter, and at that point we had three
19 major procurements underway, design/build
20 procurements for Stranahan, Northeast and Blanche
21 Ely High School, three separate procurements.
22 And bids -- proposals on those were received in
23 early January and we're still currently in the
24 process of evaluating those and making a
25 recommendation and taking that to the Board for

1 approval.

2 Now we've, also, in addition to those, and
3 again, this is a little difficult in talking
4 through December versus, you know, this is
5 February and it's hard to separate the two, but
6 we have been putting out a lot of RFPs for design
7 services, continuing -- starting in December and
8 continuing this coming Board meeting, on next
9 Tuesday, we've got another batch. So that's been
10 a continual process and will continue pretty much
11 for every Board meeting for the life of the
12 program as we move forward.

13 The OFC office relocation, that is still in
14 the works. The goal right now, I believe, is by
15 sometime this summer we will all be co-located at
16 the same facility, which will be a huge benefit.
17 Right now there's a little traveling back and
18 forth to different meetings, but when we're all
19 sitting together and we can actually walk to the
20 person we need to see rather than drive to them
21 it will be a much more efficient process. We're
22 looking forward to that.

23 Project Control Status, Atkins, we have been
24 working hand in hand with Atkins. They have been
25 working on evaluating the documents and the

1 previous assessment and the data that came out of
2 that assessment, looking at costs, trying to
3 forecast where we are relative to when those
4 costs were developed and how that may or may not
5 affect the program and the delivery of the
6 projects moving forward. So that's an ongoing
7 process that they are involved in and working on.

8 School Choice Enhancements, all of Year 1
9 projects have started and we started contacting
10 and working with the schools in the Year 2.
11 Funding, that started at the first of the year
12 and that process continues and we're making
13 really good progress on that. And, again, that
14 will be an ongoing process for the entire five
15 years of the program.

16 Let's see. Expenditures, I guess that's
17 fairly well detailed in the budget report, so I
18 don't really have anything to report on that.
19 Some of the statistics you may or may not have
20 seen, over, roughly, 200 projects in progress,
21 \$150 million, give or take, in the procurement
22 process. 110 schools in the School Choice
23 Program that are underway to some degree. From a
24 procurement standpoint, you know, we're issuing
25 RFPs right now, and probably for the next year we

1 anticipate hitting anywhere from 25 to \$40
2 million worth of project value in the procurement
3 per month. Certainly, we are monitoring that
4 closely to make sure that the market can keep up
5 with us in that regard, but a lot of that is
6 trying to get to a point where at the end of Year
7 3, we are -- we have every project in the first
8 three years at least under way to some degree in
9 the procurement process by the end of Year 3 and
10 then we'll basically be on schedule from there on
11 out with the program. So that's our goal right
12 now. So the next year is going to be fairly
13 heavy, then it will taper back off to about half
14 that level for the remaining two years. And then
15 right behind that will come the construction
16 bubble that we will also take through
17 procurement.

18 So there's a lot going on and we're very busy
19 right now, but that's what we want. So anything
20 else that I didn't touch on?

21 CHIEF DIPETRILLO: I have a bunch of
22 questions, probably not for you. I forgot -- we
23 probably asked this before, but I might have
24 forgotten. When does the debt service start on
25 this, on the bonds?

1 MR. CHOMIAK: I hope there's somebody behind
2 me that can take that.

3 MR. LEONG: The debt service that we issued,
4 the first launch of the general obligation bond,
5 \$162 million that we need in 2015 and the first
6 debt service is in January of this year. And we
7 just have to pay, starting the debt service
8 immediately.

9 MR. RABINOWITZ: Thank you.

10 MR. CHOMIAK: Thank you.

11 MR. RABINOWITZ: Mr. Shim.

12 MR. SHIM: Thank you. And good evening.

13 I want to start off on page Roman numeral IV
14 of the Budget Activity Report and that's a
15 document that's shown on the screen. So page
16 Roman numeral IV of the Budget Activity Report
17 provides an analysis of changes from the previous
18 quarter that you received.

19 So the total expenditures in the SMART
20 Program through December is 33.4 million, which
21 is up by 24.8 million from the 8.6 million
22 reported from the last quarter which ended in
23 September.

24 This includes 318 facility financially active
25 projects which have increased by 89 from 229

1 projects reported last quarter.

2 Now, the bulk of the financially active
3 projects increased in the area of technology. So
4 that just shows that we have, of course,
5 increased -- and I think that we're going to see
6 that with construction as that gears up, as well
7 as the music as that gears up and continues.

8 Now, on Roman numeral page V, that provides
9 amendments to the SMART Program that the Board
10 had approved in the last quarter. So that page
11 highlights changes that were made by Board
12 action.

13 At the School Board meeting on December 8th,
14 2015 the School Board approved Board Agenda Item
15 K-3, which moved funding for technology at Walker
16 Elementary School from fiscal year 2017 to the
17 current fiscal year in the amount of \$133,000.
18 This is to support current technology needs for a
19 turn-a-round school effort at that school.

20 MR. RABINOWITZ: What's turn-a-round effort?

21 MR. SHIM: I guess that's a school that's
22 needed because of -- we have what's called SSOS
23 which is a school that needs special attention
24 that, you know, we decided that -- to change some
25 of the programs and to help the school along to

1 improve school function. And the Board also
2 approved Item KK-1, which accelerated funding
3 from fiscal years 2017 to the current years for
4 technology, wiring, cabling of the computers to
5 upgrade Stranahan High School at 543,000, Indian
6 Ridge Middle School at 345,000 and Sawgrass
7 Springs Middle School 273,000.

8 With these changes the table on page Roman
9 numeral VI shows that the total is 1.3 million
10 that is moved from fiscal years 2017 to the
11 current fiscal year.

12 On page 1 of the report, the current projects
13 total 451.2 million with 109.2 million in
14 projects showing financial activity. This table,
15 also, provides details on the GOB and Non-GOB
16 projects.

17 Going to page 3 of the report, this shows
18 that out of 109.2 million in financially active
19 projects there are 18.7 million in purchase order
20 commitments, 33.4 million in expenditures when
21 you add the current and the prior year
22 expenditures together, as I mentioned before,
23 with the remaining balance of 57.1 million of
24 those active projects. And, once again, this
25 table shows a breakdown of both the GOB and the

1 Non-GOB amounts.

2 And the rest of the reports, the reports show
3 details that roll up to the larger numbers, so it
4 provides a school by school detail of those
5 projects that are active and then the remaining
6 projects in the back.

7 So that's just, basically, a summary of the
8 changes that were made -- of the changes that
9 were made since the September report,
10 financially, and then any other Board action that
11 impacted the projects in the SMART Program.

12 And I just, also, want to say that, you know,
13 the resolution that sort of outlines the reports
14 that we provide are the quarterly reports so we
15 kind of structured our reports to coordinate with
16 technology, music and facilities, their statuses,
17 so that we could provide this to the Committee.
18 But I, also, understand the sense of frustration
19 of the Committee about not having current
20 information.

21 So I, also, want to offer that we do keep
22 current information on the website in the SMART
23 Programs, so that's accessible at any point. The
24 technology website has up-to-date information and
25 there's documents -- I can have my staff pass out

1 a handout of the latest. It's called a SMART
2 Update, which will be provided to the schools.
3 And what I'll do is, when these come out, I'll go
4 ahead and forward these out to the BOC Committee
5 members just so you have the current update
6 that's provided to the public just as -- for your
7 information.

8 But, as far as the reporting goes, we provide
9 the quarterly reports and provide the sort of
10 coordinated effort to keep the Committee for the
11 quarterly reports and have TaxWatch give you
12 their review. But, just for your information,
13 this information is on the website, kept
14 up-to-date, as well.

15 If there's any questions?

16 MR. RABINOWITZ: Questions anyone?

17 MS. LEWERS: When was it last updated, the
18 site?

19 MR. SHIM: This one says February 2016
20 update.

21 MS. LEWERS: Oh, okay.

22 MR. RABINOWITZ: Do you guys have any
23 questions?

24 CHIEF DIPETRILLO: Is the update done monthly
25 or do you just do it quarterly with everything

1 else?

2 MR. SHIM: It's done periodically. It's not
3 done quarterly. I think it's done a little more
4 frequently than quarterly. So I think the last
5 one was actually in November. But as more
6 activity goes along they will probably do it more
7 often.

8 MR. BOBADILLA: If I could address that
9 question. We had a meeting with our
10 communications team. We are wanting to move to a
11 monthly, for this to become a monthly update. So
12 maybe the next one, maybe bimonthly, but
13 certainly by that one we want to be on a monthly
14 update.

15 CHIEF DIPETRILLO: And if we want to see that
16 it will be on the website, as well?

17 MR. BOBADILLA: It will be on the website and
18 --

19 CHIEF DIPETRILLO: You don't have to bother
20 sending it to us.

21 MR. BOBADILLA: -- and what I will ask is,
22 between Omar and Frank, that we, also, send that
23 to the Committee.

24 CHIEF DIPETRILLO: Thank you.

25 MR. RABINOWITZ: Anybody else?

1 Thank you.

2 The next item on the agenda is the report
3 from TaxWatch.

4 MR. NAVE: Thank you, Mr. Chairman. Before I
5 begin my report I would like to introduce a new
6 member of the TaxWatch staff, Mr. Joe Follick.
7 Joe is our Director of Communication & External
8 Relations and he will, most likely, be a familiar
9 face to you before this process ends. And Joe
10 will handle all the media and public relations
11 activities related to TaxWatch's role in this
12 project.

13 And I would also like to acknowledge and
14 express my appreciation to the District staff for
15 sending the Committee the reports at the same
16 time they sent those to TaxWatch. I think the
17 practical effect of that is it reinforces the
18 role of the Committee in monitoring and providing
19 oversight, and it, also, reinforces TaxWatch's
20 role to supplement your review and not supplant
21 your review.

22 So, with that, I would like to talk about our
23 review of the Facilities Construction Report.
24 And I would just like to say that the
25 recommendations 1 through 5 of our report that

1 deal with the Facilities Construction part
2 reiterate recommendations we made in the first
3 quarter report. So I don't see a need to
4 reiterate those here.

5 Moving to Technology for the SBBC schools and
6 the charter schools, it is clear from the report
7 and from Mr. Hunter's presentation tonight that
8 the District is moving very quickly to provide
9 the technology infrastructure upgrades, order the
10 computers and the wireless access points and do
11 the other things necessary to complete that part
12 of the program and I think they deserve to be
13 commended for that. There were a number of
14 technology upgrades. There were 27 upgrades that
15 were -- had not yet begun that were scheduled to
16 begin in Years 1 or 2, and also, 20 schools at
17 which computers had not been ordered that had
18 also been scheduled to begin in Years 1 or 2.
19 And it's unclear, based on the material we got,
20 whether these are activities that have been
21 scheduled and just hadn't begun yet or whether
22 there were any delays in beginning these
23 projects. And the recommendation that came out
24 of that, and I think this applies to all of the
25 technology report is, TaxWatch thinks it would

1 help the Committee if the District provided some
2 sort of narrative explanation or analysis in
3 addition to the spreadsheets that we all get.

4 And I think, you know, earlier Mr. Chairman
5 the questions you had about the priorities and
6 some of the issues we raised, had the District
7 included that type of analysis, maybe some of
8 those questions would be answered before the
9 Committee meets.

10 MR. RABINOWITZ: If I could stop you for one
11 second.

12 Mr. Hunter, is that something that can be
13 accommodated?

14 MR. HUNTER: Absolutely. Absolutely.

15 MR. RABINOWITZ: Thank you.

16 MR. NAVE: The -- one of the issues we raised
17 -- and then what comes out of that was the
18 discussion about how the decisions were made and
19 how priorities to begin work at certain schools,
20 how those decisions were made. Mr. Hunter
21 answered those. And that's the kind of stuff
22 that, I think, in the analysis could be answered
23 and it would prevent these types of questions
24 having to be asked.

25 One question that -- issue that came up last

1 meeting and we've raised it again, and, Mr.
2 Chairman, you may be in a position to shed some
3 light on that, is this issue of entitlement
4 versus cost savings with respect to the student
5 to computer ratios. And as we pointed out and as
6 we've all discussed, a number of schools have
7 student to computer ratios that are far better
8 than the standards that have been set. And at
9 the December 10th meeting staff explained that,
10 per the General Obligation Bond, it was the
11 School Board's position that the schools were
12 entitled to those full amounts and that they were
13 entitled to spend those full amounts to buy
14 computers. And if that resulted in student to
15 computer ratios that were better than the
16 standards, that none of us would argue that
17 that's not a good thing. Two students per
18 computer is better than three and a half students
19 to computer. But it does raise the issue and I
20 think the Committee has an obligation to raise to
21 the Board, the notion of cost savings. And is
22 this Board's position that, yes, the schools are
23 entitled to spend those moneys or if there are
24 opportunities for cost savings that come out of
25 this that will revert or reinvest those moneys

1 somewhere else?

2 And in talking to staff earlier, Mr.
3 Chairman, I was led to believe that you had some
4 discussion with the Board on this and maybe you
5 could shed some light on that and maybe TaxWatch
6 stops raising this issue.

7 MR. RABINOWITZ: I can tell you the answer to
8 the question now because I did ask it at the
9 workshop when I was there earlier this week.

10 And the way it was explained to me, and Mr.
11 Hunter, correct me if I'm wrong, but when there
12 was a snapshot in time to determine whether or
13 not the ratios would be met with these dollars it
14 was done on a fixed date. But then subsequent to
15 that date there could have been grant moneys that
16 a school, for example, may have received, that
17 could have changed that ratio to be more
18 advantageous, yet, at the same time, there's
19 already the application for the bond dollars. So
20 there's -- it didn't seem as though the
21 inequities would have been there when the
22 snapshot in time was taken, but the -- I hate to
23 use the word -- I used the word inequity, but
24 that's not the right word, the parody grew to
25 some extent because the District couldn't foresee

1 its grant dollars on that specific day would,
2 actually, be provided to make the ratio at a
3 subsequent date and time even more advantageous.

4 Did I have that right?

5 MR. HUNTER: That's right. I just wanted to
6 point out, it's not just grant dollars but also
7 PTA contributions and other contributions that
8 certain schools will receive that others don't.

9 So there are a number of factors that weigh
10 in. And so from that snapshot in time of
11 November 2014 to the time the schools, actually,
12 receive their devices, many schools had already
13 supplemented their need for technology.

14 MR. RABINOWITZ: I hope that answers
15 TaxWatch's question. It did mine.

16 MR. NAVE: If the Committee is comfortable
17 with it, then I'll stop raising the issue.

18 MR. RABINOWITZ: I think it's a good issue.
19 I do. I just don't know how it can be fixed at
20 this point. I don't think -- I don't know how it
21 can be fixed because you can't unwind what's
22 already been ordered, done, money raised, to make
23 -- create more parody amongst the schools.

24 MR. NAVE: I would agree with that. But,
25 again, I feel compelled to raise the issue.

1 MR. RABINOWITZ: It's an appropriate issue to
2 raise.

3 MR. NAVE: And I have done that. Thank you.

4 Moving on to the technology for the charter
5 schools, as Mr. Hunter pointed out, about 70
6 percent of the projected equipment to be ordered
7 has been ordered and received. So it's pretty
8 clear that the charter school technology is
9 moving quickly, as well.

10 In our last report TaxWatch raised the issue
11 of planned spend versus actual spend and it could
12 not be determined based on the information we got
13 whether the equipment and the materials that were
14 being purchased were consistent with what was
15 projected to be spent. As I understand the
16 District's explanation, there is an on-line
17 catalog available to the charter schools and they
18 can go on-line and they can order from that
19 catalog and the materials they order go into a
20 checkout box or -- and then the school can order
21 the devices.

22 So, again, it's not going to be possible to
23 have a planned spend to actual spend comparison,
24 but I think the use of the on-line catalog and
25 the fact that the schools are limited in what

1 they can buy only to those items that are on the
2 catalog should give the Committee some measurable
3 comfort that the charter schools are spending the
4 money consistent with the purpose.

5 Moving on to the budget activity, as Mr. Shim
6 pointed out, a lot more money is being spent. At
7 the end of the first quarter the expenditures
8 were about 8.6 million. At the end of December
9 the expenditures had increased to about \$33.4
10 million. So a lot of money was being spent.

11 There was about 15.3 million allocated in
12 Years 1 and 2 for music and arts, and as Mr. Shim
13 pointed out 569,000 of that is being used to
14 support current projects. However, I'm obligated
15 to point out that the material that we got did
16 not identify any music and arts projects, so
17 TaxWatch could not tell whether that \$569,000
18 that's being used for these active projects is
19 being used appropriately.

20 I will point out that at 4:30 yesterday I did
21 receive the music report. I hope you guys got
22 it, as well. But, again, the report that I
23 received essentially identifies the schools at
24 which there are active projects and the status of
25 the projects. So, even looking at it last night

1 and today, TaxWatch can make no determination or
2 no recommendation whether that money is being
3 spent consistent, because we don't know what the
4 money is being used to buy.

5 So TaxWatch's recommendation would be that
6 beginning with the March 31st quarterly report
7 and all subsequent reports that the data and
8 analysis describing status of all the music and
9 arts projects be included in the report.

10 MR. RABINOWITZ: Mr. Shim, is that something
11 we can provide?

12 MR. SHIM: Yes.

13 MR. RABINOWITZ: Thank you.

14 MR. NAVE: And based on what I've heard this
15 evening, I would like to amend that
16 recommendation by saying that I hope that the
17 music and arts report is tied to the gap analysis
18 that we heard discussed this evening, that
19 explains what is being bought and that the report
20 be detailed and timely submitted.

21 The SMART Program Budget Activity Report,
22 also, included a proposed schedule for the
23 issuance of General Obligation Bonds for Years 2,
24 3 and 4 and 5. And if you remember on our first
25 quarterly report we -- and in Best Practice

1 Number 33.1, we recommended that the Committee
2 from time to time look at the cash flow
3 projections to make sure that the issuance of the
4 bonds will be timely and that the risk will be
5 minimized and that the District will, in fact,
6 have money for the projects available when it
7 needs the money for the projects.

8 So our recommendation, again, is consistent
9 with that, that the Committee periodically review
10 and analyze the cash flow projections prepared by
11 the District.

12 When you got the report that I e-mailed to
13 you last Friday, when you printed it out you
14 probably noticed that it was a little heavier and
15 a lot longer than the first quarterly report, and
16 I'm afraid the third quarterly report is probably
17 going to be longer than this one, but I want to
18 take a moment and explain what I do when I review
19 this report, especially with respect to
20 technology which is where most of the money is
21 spent.

22 I look at the spreadsheets that Mr. Hunter
23 submits and for the first group I look at the
24 number of computers that were purchased. I go to
25 the Amended District Educational Facilities Plan

1 and I look to see for that school, okay, have
2 they allocated money to buy computers? If so,
3 how much, and in what years? Then I go to the
4 budget activity report to see how much money has
5 been either committed or expended for that
6 equipment, and is there a balance left over? And
7 then I repeat that 128 times and that is Appendix
8 A in your report. That's why your report has 10
9 pages of report and 40 pages of appendices. And
10 the process I go through with the charter schools
11 is similar. But, based on the current reports, I
12 don't know another way to do it and review the
13 information that I think you need.

14 So, anyway, that's that.

15 In going through that, I identified in the
16 report seven projects that appeared to be
17 inconsistent when I looked at that process. In
18 talking to Mr. Shim before the meeting four of
19 those were addressed in addendums to the
20 Facilities Plan that I did not see. So of the
21 seven I identified, four of those are, excuse me,
22 my bad.

23 The three that I do think we still need to
24 talk about is Silver Park Elementary School, the
25 quarterly update reflects that 76 wireless access

1 points have been ordered, however the budget
2 report shows no funding committed or expended for
3 those. And the same thing exists with Coral Park
4 Elementary School, there were 59 wireless access
5 points ordered but no budget activity for those.

6 MR. RABINOWITZ: Have we gotten an answer to
7 it yet? Can anybody enlighten us on those two
8 schools?

9 MR. SHIM: Yes. In those cases it's just the
10 time of ordering and when they, actually, hit the
11 commitment in the financial system. I think they
12 hit the commitment in the financial system in
13 early January when cutoff was, when they were
14 probably ordered December 31st. So it's strictly
15 a timing issue on the finance side.

16 MR. RABINOWITZ: So I assume by the next
17 report we'll see that those have been resolved?

18 MR. SHIM: Yes.

19 MR. LEONG: And I think, Mr. Chairman, that,
20 also, it is good that TaxWatch, you know, follows
21 through and looks at those, because you know that
22 when people order the computer, particularly, and
23 they receive the computer and they have to wait
24 for the invoices sometimes to be sent by the
25 vendor to the school to acknowledge receipt and

1 then send it to finance to process, that can be a
2 timing difference. So that's why sometimes
3 you've got cases like this. And then when
4 TaxWatch identifies those we follow up and make
5 sure that it's just a timing situation.

6 MR. RABINOWITZ: Thank you.

7 MR. NAVE: And, Mr. Chairman, the third
8 project was Hallandale Adult Community Center,
9 and the budget report identified just over
10 \$243,000 had been spent to re-roof buildings 13
11 and 14 but there was nothing in the facilities
12 construction part of the report to support that
13 expenditure.

14 MR. RABINOWITZ: Can anyone enlighten us
15 about that?

16 MR. GIRARDI: Good evening. Frank Girardi,
17 Director of Construction. I did. I was
18 requested to find out information on that and I
19 did get with Heery Construction. That was a URS
20 project that has been completed. The balances
21 that are due, I'm assuming, which we'll check on
22 tomorrow, is retainage and other costs that are
23 part of the final payment, but the project is
24 complete.

25 MR. RABINOWITZ: Thank you.

1 MR. NAVE: In summary, although the
2 information is contained in a number of different
3 reports, when one looks at them on balance, it is
4 clear to TaxWatch that the District is moving
5 forward with the technology upgrades and buying
6 the computers and the wireless access points and
7 that equipment is being acquired consistent with
8 the purposes set forth in the General Obligation
9 Bond.

10 So I think the Committee should have, like I
11 say, a measurable degree of comfort on that.

12 As we move into the next quarter the
13 technology spend is going to be winding down and
14 the construction part of this is going to be
15 ramping up. So I think it's important in going
16 forward that the information that the District
17 reports to the Committee on the -- especially
18 with respect to the facilities construction part
19 of it, includes the information that we
20 identified in our Recommended Best Practice 37.3,
21 which outlines all of the information we believe
22 you need to know on each project to make the
23 decisions you need to make.

24 So with that, Mr. Chairman, I'm -- again,
25 unless you have any questions, I'm finished with

1 my presentation.

2 MR. RABINOWITZ: I do have a question.

3 So has there been any coordination between
4 TaxWatch and e-Builder to try to incorporate some
5 of the things that you think would be helpful for
6 us to have an understanding as to the status of
7 projects?

8 MR. NAVE: Up until this point, no. As I
9 heard earlier, e-Build is still in the process of
10 being developed, so TaxWatch, at this point,
11 doesn't know what it looks like, what material --
12 what information it's going to include. But,
13 again, the information we think needs to be there
14 is articulated in 37.3 and I would hope that the
15 e-Build folks take a look at that and factor that
16 in when they finish building their system.

17 MR. RABINOWITZ: Mr. Bobadilla.

18 MR. BOBADILLA: Yes, sir. Thank you. I will
19 be asking Heery to make sure that we look at the
20 information that has been provided. I will,
21 also, welcome the opportunity, maybe before the
22 next meeting for TaxWatch to sit down with Heery,
23 just to be sure that what's being proposed
24 addresses the issues that have been raised.

25 MR. RABINOWITZ: Do you have a comment?

1 MR. MONACO: Yeah, I would just say that I
2 think you should be totally involved in that
3 process.

4 And I would make one more comment on the
5 technology spend because there's an enormous
6 amount being spent on technology, we are seeing a
7 process where we have to really have granular
8 detail on the process, in what's being ordered
9 and how it's being ordered from an inventory
10 perspective, I don't think we see that from a
11 technology perspective on the wireless access
12 points and the actual type of laptops being
13 ordered, things of that nature.

14 MR. HUNTER: We do have that information.
15 So, if the Committee wants to see a level of
16 detail per school we can certainly provide that,
17 but we do have that for every school, every
18 order.

19 MR. MONACO: Sure. I think that would be a
20 good idea.

21 MR. RABINOWITZ: Thank you.

22 MR. HUNTER: Okay.

23 MR. RABINOWITZ: I've got a question and I
24 guess this goes over to the guys on the financial
25 side.

1 I, actually, read the entire report and I can
2 see that a number of schools there may be
3 balances, and they may be small, they may be
4 large, I could give you examples, but in the
5 TaxWatch report it indicates -- and I'll give you
6 an example, on page 16 it references Coral
7 Springs Elementary School, there is a balance of
8 \$218. I would imagine that when the orders were
9 made they took into consideration every single
10 precise dollar that would be allocated at that
11 school, but when there's an amount of money left
12 over and the school is tasked with spending all
13 those dollars but there's a balance, what happens
14 with that money?

15 CHIEF DIPETRILLO: You beat me to that.

16 MR. SHIM: Yeah. Typically, if the -- the
17 task or project has been completed and the person
18 in charge says we have completed it and closed it
19 out, we go through a closeout process where we
20 move the money to reserves and go from there.

21 MR. RABINOWITZ: Well, does it go to reserves
22 for that school or does it just come back into
23 the pool of money for reallocation to another
24 project?

25 MR. SHIM: With respect to technology, in

1 technology they tried to spend pretty much all
2 the money. There may be very small amounts that
3 as they close out goes to the reserve, it's \$6 or
4 whatever it is. It goes back into -- we go
5 through a closeout process. With regard to
6 projects, we work very closely, because projects
7 can vary a lot more. You can have some projects
8 that the bids come in and they are higher, then
9 you could have some that come in and they are
10 lower. So, in general, we try to keep a reserve
11 already to take care of those things. But if you
12 can complete a project and you've finished all
13 the scope and you've finished everything and you
14 go through the closeout process and there are
15 dollars left over, then you take those dollars
16 and put it back into the reserve to service some
17 of the projects that, actually, went over. So,
18 on average, you hope that can keep enough in the
19 reserve that you won't go over.

20 MR. RABINOWITZ: Thank you.

21 CHIEF DIPETRILLO: Can you just clarify
22 something for me? And I'm kind of having a hard
23 time hearing you, but that's okay.

24 When the money goes back, does it go into a
25 contingency fund for overages and it sits there

1 in case the project goes over in expenditures in
2 all these cases? Do you have a contingency
3 that's --

4 MR. SHIM: That's correct. We currently have
5 a contingency in reserve set aside for, you know,
6 projects to make sure that there's continuity.
7 If a project goes over because of the bids, then
8 we do have current contingencies to say, okay, if
9 we can't get a better price on this project,
10 we're still going to go forward with this with
11 the Board's authority to say, you know, just
12 utilize our contingency to move forward with the
13 project.

14 CHIEF DIPETRILLO: So earlier we showed some
15 dollars that were increased or spent in other
16 areas that weren't anticipated, so those are
17 coming out of a contingency fund. Is there a
18 percentage of the overall bond that was allocated
19 for that or is it right down to the penny?

20 MR. SHIM: No. Right now we have unallocated
21 contingency in our budget. And so our budget
22 would take care of gaps in projects that go over.
23 And so that's -- I don't know if that answers
24 your question.

25 CHIEF DIPETRILLO: No. I don't know, really,

1 honestly. I'm saying, as you go down, things are
2 getting more expensive, obviously, and so there's
3 cost allocations, there's change orders, things
4 like that we already talked about. But at some
5 point where is the projection in the overall bond
6 that says, we think we're going to be five or 10
7 percent of that overall bond and at some point
8 it's going to have to deal with long-term
9 contingencies, cost increase, inflation, et
10 cetera? Inflation is very low right now.

11 MR. SHIM: Great question. And I know Mr.
12 Bobadilla can address some of those, but we are
13 currently looking at that and -- well, I'll let
14 Mr. Bobadilla address that.

15 MR. BOBADILLA: Thank you. So I've asked
16 Atkins to look at exactly that question to help
17 project out to the end of the bond. Part of what
18 we're doing is preparing that now in preparation
19 for a workshop in April, which I believe that
20 came up as well in the workshop that recently
21 occurred, and we certainly want all the Committee
22 members to be there, if possible, because we do
23 plan on having that discussion with the Board
24 around contingencies and around inflation and
25 what we've seen today and what's projected out.

1 And so that work is in progress with an
2 expectation of having that ready to report to the
3 Board in April in a workshop.

4 CHIEF DIPETRILLO: Are we going to see some
5 of that?

6 MR. BOBADILLA: Well, I hope you will attend
7 the workshop. Yes.

8 CHIEF DIPETRILLO: Well, no, if we're not
9 present at the workshop is that going to be part
10 of the report that comes to the Committee?

11 MR. BOBADILLA: Oh, absolutely. After the
12 workshop we'll certainly be happy to share that
13 and would want to share that with the Committee,
14 as well, along with the feedback that we get from
15 the Board, as well.

16 CHIEF DIPETRILLO: Okay. That answers that
17 question. Part two, Mr. Chairman; is that okay?

18 MR. SHIM: We can add that to the agenda if
19 that's the will of the Committee.

20 CHIEF DIPETRILLO: There are unforeseen
21 things that happen, not just in construction, in
22 my business, things happen.

23 The School Board is self-insured; correct?
24 Or they have a policy that carries certain --

25 We've had a lot of these little storms lately

1 and they've taken roofs off buildings. Have we
2 had any damage as a result of that to schools
3 that would affect this bond? Or if something
4 like that were to happen during hurricane season,
5 or is all covered by insurance and bonds that
6 protect these projects?

7 MR. LEONG: The School Board is self insured
8 and -- but there is a large deductible. And I
9 think that up to the first \$100 million the
10 School Board would have to come up with the money
11 to do it and go through FEMA, as well. And after
12 that we have -- we buy insurance for, you know,
13 for that after that. But for the -- are you
14 referring to the most recent storms? I don't
15 know that I know there's any damage. I don't
16 believe there's any significant damage. Maybe
17 Leo can address that.

18 CHIEF DIPETRILLO: Well, as an emergency
19 manager, I can tell you it takes forever to get
20 your money back from FEMA. So that's a concern
21 if the school gets damaged, how does the school
22 pay for that? Do they borrow money in advance
23 off the bond or it all comes from the contingency
24 of insurance?

25 MR. LEONG: We have a sizeable contingency.

1 As you recall, Chief, 10 years ago we had a major
2 storm and at that point we still had enough
3 reserve to get us going.

4 CHIEF DIPETRILLO: All right. Thank you.

5 MR. RABINOWITZ: Any other questions?

6 Anything else you want to add?

7 MR. NAVE: I would like to raise one issue.

8 At the last meeting I asked if the report we
9 submitted to the Committee met your expectations
10 and if we were giving you the materials that you
11 needed and the answers to the questions you might
12 have, and you said, yes.

13 The question I have tonight is with respect
14 to the timing of me sending you the report. And
15 the question is, how much time does the Committee
16 need to review my report before the Committee
17 meets? Because that -- we backed the schedule
18 out and that dictates when the District sends the
19 report to you and to me.

20 MR. RABINOWITZ: Anybody? I've had no
21 problems with timing.

22 Are you having a problem with the timing.

23 MR. NAVE: It's not that I'm having -- I'll
24 meet whatever expectations the Committee had. If
25 you need a week to review any report, then I'll

1 get it to you a week early. If you need three
2 days -- I'm just -- knowing your expectation
3 helps me work with the District's staff better so
4 that we can figure out when they get the material
5 to me so that I can get my report to you timely.

6 MR. RABINOWITZ: I mean, I can't speak for
7 everybody else. I've had no problem.

8 MS. LEWERS: I haven't had any problem.

9 MR. MONACO: No problem here.

10 CHIEF DIPETRILLO: It just depends on the
11 time of year, what's going on.

12 You know, it would be nice to have five days
13 on anything, but I don't get that luxury where I
14 work, so I'm not sure I'm going to get that from
15 you.

16 MR. NAVE: Five to seven days?

17 CHIEF DIPETRILLO: That would be really nice,
18 especially if you're out of town and you don't
19 have access to it right away or you're busy with
20 something else.

21 MR. LEONG: I think the minimum seven-day
22 window would be required. I think that -- I
23 don't want to speak for General Counsel, I think
24 it's required by law that we provide it to you a
25 week before the meeting.

1 MS. MYRICK: That's me. I don't -- I don't
2 think there is a law that requires it. I know
3 that we have to provide it to you in time for
4 your review. So I would hope that we would
5 provide it to you at least five business days in
6 advance and that would give you seven, basically,
7 with the weekend. So I think that's what the
8 goal should be.

9 MR. NAVE: Seven works for me. But we all
10 need to understand that that puts more of a
11 constraint on the District's staff than it does
12 on the TaxWatch staff. I can do this -- you
13 know, if I have to work all night to get a report
14 out, I will do that.

15 So I don't have a problem -- TaxWatch does
16 not have a problem getting you the report seven
17 days in advance assuming that we get the
18 information timely from the District.

19 MR. RABINOWITZ: Well, that's not a problem
20 for the District; right? I mean that in jest.

21 MR. SHIM: I mean, right now, I think we've
22 been providing the report two weeks in advance
23 for TaxWatch. I don't know if that is -- is an
24 issue moving forward. You have been providing it
25 to the Committee seven days prior, so -- is that

1 correct?

2 MR. LEONG: No, I think that, to clarify,
3 when we send the report to TaxWatch, it is two
4 weeks in advance, and I think that we -- staff,
5 we can do that. The issue is that what TaxWatch
6 is asking is that they take about a week or so to
7 review before sending to the Committee the
8 TaxWatch report. I think that is the question.

9 MR. RABINOWITZ: Yeah, that's fine by us.

10 MR. NAVE: Because the Committee gets the
11 report from the District the same time I do. So
12 you have it and you have an opportunity to be
13 reviewing it while I'm preparing my report. I
14 just want to make sure that I'm responsive to
15 your needs.

16 MR. RABINOWITZ: I think it's fine.
17 Especially what the Chief says, I mean, my review
18 of this report is going to be dictated by my own
19 personal work schedule, in reality. So if I have
20 it a week in advance I may read it on the first
21 day I get it or I may read it, unfortunately, the
22 day before the meeting, but --

23 MS. LEWERS: Do you need more time?

24 MR. NAVE: No, ma'am. Like I say, I just
25 want to make sure that we all have the same

1 expectations and that we're all working off the
2 same sheet of music.

3 If five to seven days is good for the
4 Committee, then I think our current schedule
5 permits five to seven days' review.

6 MR. RABINOWITZ: Fine by me.

7 CHIEF DIPETRILLO: Exactly.

8 MR. RABINOWITZ: Okay. Thank you.

9 MR. NAVE: No, thank you.

10 MR. RABINOWITZ: The next item on the agenda
11 is the School Board Workshop follow-up. I guess
12 that's me.

13 It's a friendly place going to a workshop for
14 the first time.

15 To provide everyone an update, I, obviously,
16 provided the School Board at the workshop an
17 update of our work that was provided. I went
18 over with them the things, the concerns and the
19 questions that we had. They provided us some
20 instruction, as well. Forgive me, at the moment
21 I forgot what they are, but I'm sure that Mr.
22 Shim will remind me at some juncture in time.

23 The one other substantive thing that came out
24 of the workshop was, essentially, the Board's
25 rejection of a number of suggested changes to the

1 resolution. The substantive rejection was, you
2 may recall, we voted on the conflicts of interest
3 provision. After discussing it for some amount
4 of time to the unhappiness of the District Board
5 I think that some of them agreed, ultimately, and
6 the General Counsel is going to take a stab at
7 making a change to what we voted on and approved.
8 Namely, they are going to take out of our hands,
9 and appropriately so, whether or not a conflict
10 exists. The General Counsel will vet that
11 conflict and then the Board will vote on it, I
12 guess, or follow the General Counsel's
13 instructions in that regard. And to achieve that
14 General Counsel has advised me and advised us
15 that she is going to draft that resolution
16 amendment.

17 And that was pretty much my takeaway from
18 attending the workshop.

19 The only other thing I could request, and I
20 don't know who to make the request to, is that if
21 there is a -- it seems as though the Board wants
22 us to do certain things, but I haven't seen --
23 other than asking questions and doing what we're
24 doing so far, I mean, they do have specific
25 things they want us to do, but it would be great

1 if we got those things via e-mail or writing
2 somehow without somebody just kind of advising me
3 at the meeting what we should be doing, because
4 this is all new to us, as well.

5 I think one of you should be the next person
6 to, personally, go to that workshop.

7 MS. LEWERS: I was, actually, there sitting
8 in the back.

9 MR. RABINOWITZ: Were you?

10 MR. SHIM: There were two other issues that
11 they addressed and I think the other issue was
12 the issue of the Committee being able to add
13 additional members.

14 MR. RABINOWITZ: Oh, thank you. Thank you.

15 They didn't like all of our suggestions. No.
16 Again, this is going to be an amendment to the
17 resolution. The District -- the Board members
18 really don't want to be involved in approving who
19 the person is. Their -- they'll take your
20 recommendation, but they don't want this
21 Committee to be a Committee of our friends to
22 just not ask the appropriate questions, which,
23 again, is a valid concern. And I'm assuming that
24 General Counsel is going to address whatever
25 additional changes will go into the resolution,

1 and, in particular, because we've had problems
2 filling seats on this Committee, it's not just
3 whether we're not the -- a certain organization,
4 for example, the NAACP didn't want to provide
5 someone for this Committee, but the resolution
6 may be amended to include a skill set of an
7 individual that may be an appropriate member to
8 join us in this endeavor.

9 What was the other one?

10 MR. SHIM: The other one was the term limits.

11 MR. RABINOWITZ: Yeah, there was discussion
12 about term limits and there was some back and
13 forth about whether or not we could extend the
14 term limits at our leisure to try and maintain
15 continuity, as well. After some back and forth I
16 do believe that they said okay, ultimately.

17 MR. SHIM: Yeah.

18 MR. LEONG: I think that my recollection is
19 that, Mr. Chairman, that they agreed with the
20 Committee recommendation to super majority vote.
21 However, they would like the Committee to inform
22 the Board via memo.

23 MR. RABINOWITZ: You are correct. Right.

24 Who wants to go next?

25 The next item on the agenda --

1 CHIEF DIPETRILLO: One quick question. Did
2 we address the appointments if we recommended
3 people? How are they going about making the
4 appointment?

5 MR. LEONG: I think that the Board is going
6 to maintain the Committee's independence and,
7 like Mr. Chairman said, the back and forth about
8 the discussion and at first they wanted to
9 appoint the -- get involved in the appointment.
10 And, ultimately, the consensus of the Board is to
11 allow the Committee to look at the skill sets for
12 the kind of persons they need to make sure
13 there's diversity on the Committee and all that
14 kind of issue, let the Committee choose the
15 individuals and they are willing to amend the
16 resolution to reflect that authority to the
17 group.

18 MR. RABINOWITZ: So I think that
19 sequentially, I think we have to get the
20 resolution made and then there's a gentleman, his
21 first name is Bruce, if I remember correctly, so
22 he can't be on yet until the resolution is,
23 actually, completed and approved, and then, if he
24 meets that skill set, which I think he does, then
25 he can join us.

1 MS. LEWERS: So are they going to send it to
2 the public once the resolutions are complete; do
3 we go to another Board meeting for public input?

4 MS. MYRICK: I'm hoping that we can just
5 bring it back to another Board meeting and have
6 the resolution approved in a Board meeting. It
7 certainly would be advertised and whatever, but I
8 do not believe that we need to bring it to
9 another workshop. So, I would hope that we would
10 have it approved by one of the first meetings in
11 April, would be my goal.

12 MR. LEONG: It would be the April 5th
13 meeting.

14 CHIEF DIPETRILLO: And so we're matching up
15 those recommended Committee members with those
16 categories that you're speaking of; correct?

17 MR. LEONG: I don't believe the Board
18 specified on that. They said looking, just like
19 what you recommend, the skill sets and an
20 individual recommended by the Committee.

21 CHIEF DIPETRILLO: Does that require a memo
22 from the Chairman or a letter from the Chairman?

23 MR. RABINOWITZ: Yes. And I designate you to
24 draft it.

25 MS. MYRICK: I think, from my point of view,

1 I would like if you have specific skill sets of
2 people that you would like that we would want to
3 put in here, give those to us, you know, give
4 them to Ben or any of us and we'll be willing to
5 put those in there.

6 The issue was, they didn't want to be here
7 approving an individual person to say, we like
8 this one, we don't like that one. But if they
9 need a skill set that will join us, I don't think
10 there was any problem with the approval process
11 of that.

12 CHIEF DIPETRILLO: And my concern is that I
13 just don't want someone who's willing to serve to
14 sit there for six months waiting for an approval
15 or by that time they may be into something else.

16 MS. MYRICK: No, that was not their intent.

17 CHIEF DIPETRILLO: Okay.

18 MR. RABINOWITZ: Does anybody else have any
19 questions?

20 The next item is recessing the business
21 meeting and then to convene the public hearing.

22 So is there anybody from the public that had
23 any questions, comments or concerns about the
24 bond?

25 Going once?

1 Hearing that there's nobody from the public
2 that wants to make any commentary, that would
3 conclude the public hearing.

4 Is there any discussion, which is really the
5 last item on the agenda, other than adjournment?

6 Nothing?

7 I think that the only other thing that we
8 need to do then is to potentially schedule our
9 next meeting; or did we already do that?

10 MR. LEONG: I think that we already have the
11 date but we just want to make sure that we
12 confirm the meeting date is still good for the
13 Committee members.

14 MR. RABINOWITZ: Can you remind us what the
15 date was?

16 MR. SHIM: May 23rd. So May 23rd is the
17 next.

18 MR. RABINOWITZ: Yeah, May 23rd. 5:00.

19 Does anybody have a problem with that?

20 CHIEF DIPETRILLO: I can't do May 23rd. I
21 can't do that week at all.

22 MR. RABINOWITZ: Okay. Then if May 23rd
23 doesn't work then we should probably pick another
24 date now.

25 CHIEF DIPETRILLO: Just that week I'm booked

1 solid.

2 MR. RABINOWITZ: Is there any earlier or
3 later date that we should consider based upon
4 when the School Board is having a workshop or a
5 meeting?

6 MS. LEWERS: And that resolution you said is
7 coming April 5th? Did you say April 5th?

8 MS. MYRICK: That's our goal is to have it by
9 April 5th.

10 MS. LEWERS: Okay.

11 MR. RABINOWITZ: So before we pick another
12 date can someone let us know? Because it's
13 obviously easier for me or someone that may go to
14 the meeting in my stead before -- before another
15 workshop to do it closer in time.

16 MR. SHIM: Okay. Just going forward from the
17 closing -- going forward from the closing of the
18 quarter, the end of the quarter is March. And
19 then we need about six weeks for the process. So
20 that would take us to --

21 MR. RABINOWITZ: April 15th at the earliest.

22 MR. SHIM: No, to May -- May 16th at the
23 earliest. So any time after May 16th.

24 MR. RABINOWITZ: Okay.

25 MR. LEONG: How about May 30th? Anyone have

1 a problem with that?

2 MR. RABINOWITZ: I have a Board of Governors
3 meeting starting on the 18th. That's probably
4 why we picked the 23rd.

5 And that week isn't good for you, right;
6 Chief?

7 MS. LEWERS: I thought that we all agreed
8 that the 23rd worked.

9 MR. RABINOWITZ: He could have had something
10 come up.

11 MS. LEWERS: I thought we agreed that the
12 23rd. We didn't agree to that date?

13 CHIEF DIPETRILLO: I just can't guarantee I'm
14 going to be here. We have a large conference for
15 every hospital district, nurse, doctor and
16 paramedic in the county, statewide, and that
17 starts on Monday. So I may not be here.

18 MR. LEONG: You can call in if you can't,
19 also. We can have the facility you can call in.

20 MR. RABINOWITZ: Does that change anything
21 for you?

22 CHIEF DIPETRILLO: I'm sorry?

23 MR. RABINOWITZ: He's saying that you can
24 call in versus, physically, being here. Does
25 that change anything?

1 CHIEF DIPETRILLO: It might. I don't know
2 that I'll be able to attend the whole meeting,
3 but I might be able to call in.

4 I'll be okay with that if you want to do the
5 23rd.

6 MR. RABINOWITZ: Okay. Is everybody else
7 still okay with the date?

8 Okay. We'll leave it for that date at this
9 point in time.

10 I don't think there's anything else at this
11 time.

12 I think I just need a motion to adjourn the
13 meeting, technically.

14 MS. LEWERS: Okay.

15 MR. RABINOWITZ: So made. Second to adjourn?

16 MR. MONACO: Second.

17 MR. RABINOWITZ: All those in favor say aye.

18 COMMITTEE MEMBERS: Aye.

19 MR. RABINOWITZ: All right. We're out of
20 here.

21 (Meeting was concluded at 7:48 p.m.)
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REPORTER'S CERTIFICATE

STATE OF FLORIDA

COUNTY OF BROWARD

I, Timothy R. Bass, Court Reporter and Notary Public in and for the State of Florida at Large, hereby certify that I was authorized to and did stenographically report the foregoing proceedings, and that the transcript is a true and complete record of my stenographic notes thereof.

Dated this 7th day of March, 2016, Fort Lauderdale, Broward County, Florida.



TIMOTHY R. BASS
Court Reporter



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