

The School Board of Broward County Kindergarten Report Card



Name: ~~XXXXXXXXXX~~ BRYANT CHLOE
 School: Coconut Palm Elementary
 Teacher: ~~Badel, Angela~~

Year: 2015-2016

Principal: Thelmas, Teresa

Key	1 = Has Mastered Skill(s) Independently
	2 = Is Learning Skills with Assistance
	3 = Areas of Concern
	N/A = Not Applicable (not assessed this reporting period)

English Language Arts *Badel, Angela*

	Reporting Period	1	2	3	4
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Foundational Skills

Demonstrates how print works (top to bottom, left to right, letters, words, etc.)	2	1			
Recognizes upper and lower case letter names	1	1			
Recognizes upper and lower case letter sounds	2	1			
Demonstrates phonemic awareness (rhyming, blending, and segmenting sounds)	2	2			
Applies grade level phonics and word analysis skills in decoding words in isolation and within text	NA	2			
Applies grade level phonics, word analysis skills, and spelling strategies in written work	NA	2			

Reading Literature and Informational Text

Demonstrates understanding of key ideas and details	2	2			
Recognizes different types of texts	2	2			
Actively engages in group reading with purpose and understanding	2	2			
Makes connections within texts and across multiple texts	NA	NA			

Writing

Writes different types of texts, including opinion, informative, and narrative	NA	NA			
Applies the writing process to produce a variety of written work, including shared research	2	2			

Speaking and Listening

Expresses ideas orally	2	1			
Listens and interprets ideas and information	2	2			

Language

Applies conventions of standard English	2	2			
Applies vocabulary strategies to determine the meaning of unknown words and make connections between words	NA	NA			

Social Studies *Badel, Angela*

American History	NA	NA			
Geography	NA	2			
Economics	NA	NA			
Civics and Government	2	2			

Mathematics *Badel, Angela*

	Reporting Period	1	2	3	4
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Counting Cardinality

Knows number names and the count sequence	1	1			
Counts to tell the number of objects	1	1			
Compares numbers	2	2			

Operations and Algebraic Thinking

Recognizes addition as putting together and adding to, and understands subtraction as taking apart and taking from	NA	2			
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Number and Operations in Base Ten

Works with numbers 11-19 to gain foundation for place value	NA	NA			
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Measurement and Data

Describes and compares measurable attributes	NA	NA			
Classifies objects and counts the number of objects in each category	NA	NA			

Geometry

Identifies and describes shapes	NA	NA			
Analyzes, compares, creates, and composes shapes	NA	NA			

Science *Badel, Angela*

Big Idea 1 The Practice of Science	2	2			
Big Idea 5 Earth in Space and Time	NA	NA			
Big Idea 8 Properties of Matter	2	2			
Big Idea 9 Changes in Matter	2	2			
Big Idea 10 Forms of Energy	NA	NA			
Big Idea 12 Motion of Objects	NA	NA			
Big Idea 13 Forces and Changes in Motion	NA	NA			
Big Idea 14 Organization and Development of Living Organisms	NA	NA			

Related Arts

MUSIC	<i>Valdes, Ana</i>	2	2		
PHYSICAL EDUCATION	<i>Paleis, James</i>	2	1		

Characteristics of a Successful Learner

	Reporting Period	1	2	3	4
Participates in discussions and activities	1	1			
Works cooperatively	1	1			
Works independently	1	1			
Follows rules and directions in a variety of settings	2	2			
Respects others	1	2			
Resolves conflicts appropriately	2	2			
Completes assignments on time	1	1			
Completes and returns homework	1	1			
Uses time constructively	1	1			
Demonstrates self-control	2	2			
Uses technology appropriately	2	2			
Shows effort	2	1			
Respects authority	1	1			

Additional Information (X)

	Reporting Period	1	2	3	4
Receiving ESOL Services					
Teacher Comment on attachment					
Conference Requested					
Not Meeting Criteria for Promotion					

(X) Student has a Progress Monitoring Plan in:

Reading	
Mathematics	

Attendance

Marking Period	1	2	3	4	Total
Days Present	40.0	40.0			80.0
Days Absent	1.0	0.0			1.0
Days Tardy	0.0	0.0			0.0

A student must be in attendance in Broward County Schools 25 days within the marking period to receive a complete report.

Key for Subject Areas

Key	1	=	Has mastered skill(s) (independently)
	2	=	Is learning skill(s) (with assistance)
	3	=	Area of Concern
	N/A	=	Not applicable

1 - Has mastered skill(s)

indicates that the student is capable of using this skill or concept independently at the indicated instructional level.

2 - Is learning skill(s)

indicates that the student is developing use of the skill or concept with teacher assistance at the indicated instructional level.

3 - Area of Concern

indicates that the student has been introduced to the skills or concept, is receiving instruction, and continues to experience difficulty.

NA - Not Applicable

indicates that the particular subject area is not offered at this school.

Please note:

A circle indicates the mark was given by the exceptional education teacher. This generally means that the ESE teacher had primary responsibility for the instructional program for that area.

Parents Can Help

Provide a quiet place to work.

Arrange a place for your child's work materials.

Review your child's schoolwork.

Establish a daily routine with your child.

Notice your child's progress.

Talk to your child about school.

Spend time working with your child.

Confer with the teacher regularly.

Allow your child to make choices.

Notify the school if you need assistance.

Have a positive attitude about your child's school.

Expect your child to work, but avoid undue pressure.

Look at all experiences as learning opportunities.

Praise your child's efforts.



Standards-Based Report Card Grade Kindergarten

This report is designed to explain your child's instructional progress. It lists essential skills and concepts which students will be expected to master this year. The rate at which these skills are mastered will vary from child to child, depending upon individual development and learning styles. Although skills are listed in separate subject areas, they are not taught in isolation. They are integrated throughout the curriculum using a wide variety of methods and technologies. Many concepts and skills are reinforced and expanded from one grade level to the next.

The School Board of Broward County is dedicated to the implementation of a standards-based curriculum, requiring all students to master concepts and skills which are critical to success at the next grade level. Our ultimate goal is to prepare students for post-secondary education and a global job market.