



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



Leadership	
Complete the school based information below.	
<i>Develop a school infrastructure that will support SEL.</i>	
School: Westglades Middle School	School Year: 2018-19
Principal: Matthew Bianchi	
Cadre Director: Christine Semisch	
School Mission: The Westglades Middle School team in conjunction with the parents and community will guide our students in becoming independent, college and career ready adults who thrive and contribute responsibly in a global community through innovative educational programs infused with technology and the arts in a safe, supportive environment to ensure success for all.	
School Vision:	
SEL Leadership Team	School Role
Name: Alice Tatoute	SEL Liaison
Name: Maria Burke	SEL Coordinator
Name: Gia Roberts	SEL PLC Facilitator
Name: Shaante Y. Collie	Assistant Principal - SEL



School Wide SEL Implementation

Review of Current SEL Program: What SEL program(s) currently exist in your school?

- | | |
|-------------------------|------------------------------------|
| 1. Conscious Discipline | 5. SEL Spotlight |
| 2. Start with Hello | 6. Mind & Body Medicine Strategies |
| 3. Wolf PACT Wednesdays | |
| 4. Cheers for Peers | |

Broward SEL Standards Instructional Implementation

Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.

How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?

Goal 1: Develop self-awareness and self-management skills to achieve school and life success.

A. Identify and manage one's emotions and behavior.

Strategies:
 Mindfulness and Conscious Discipline strategies. Identifying and understanding the three brain states.

B. Recognize personal qualities and external supports.

Strategies:
 Activities that focus on self-awareness and school and family connections.



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C. Demonstrate skills related to achieving personal and academic goals.	Strategies: Wolf Pact Wednesday activities. Lessons that focus on setting long term and short-term goals.
Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.	
A: Recognize the feelings and perspectives of others.	Strategies: Activities to build peer and teacher relationships, and student empowerment. Student voice through student led clubs and activities.
B: Recognize individual and group similarities and differences.	Strategies: Activities to build school and family connections.
C: Use communication and social skills to interact effectively with others.	Strategies: <ul style="list-style-type: none"> • Start with Hello • Connecting Rituals • Brain smart start • Conflict resolution
D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.	Strategies: <ul style="list-style-type: none"> • Identifying Conscious Discipline brain states • Identifying trigger thoughts and situations • Utilize active calming strategies



Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.	
A: Consider ethical, safety, and societal factors in making decisions.	Strategies: Activities that teach and encourage students to make decisions that benefit self and community.
B: Apply decision- making skills to deal responsibly with daily academic and social situations.	Strategies: School-wide activities related to setting personal goals. Students will participate in activities that encourage them to set goals and make decisions that lead to academic and social success.
C. Contribute to the well-being of one’s school and community.	Strategies: Activities that teach and encourage students to act as responsible members of society. Students will make positive contributions to the school community.
How does your school-wide policy and practices support the social emotional learning of students?	
<p>The policies and practices at Westglades Middle School supports social and emotional learning of the students with the commitment of all stakeholders to implement programs designed to promote self-awareness, self-management, social awareness, relationship skills and responsible decision making.</p>	



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SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
SEL Professional Development Sessions	Ms. Collie/Ms. Roberts		Various dates	
SEL Roundtable	Ms. Collie/Ms. Rioux		October 2018	October 19, 2018
SEL Initiatives – Faculty Meeting	Ms. Collie/Ms. Lawicki		October 2018	October 3, 2018
Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Decreased number of student referrals	Administration/SEL PLC members	DMS		