



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



Leadership

Complete the school based information below.

Develop a school infrastructure that will support SEL.

School: Sea Castle Elementary

School Year: 2018-2019

Principal: Rick Rodriguez

Cadre Director: Mr. Lozano

School Mission: We are Sea Castle! We work hard and put forth maximum effort. We believe everything is possible with P.R.I.D.E! Persevere with Respect, Integrity, and Discipline in Everything we do!

School Vision: We at Sea Castle Elementary foster a Growth Mindset environment where all scholars achieve their BEST.

SEL Leadership Team

School Role

Name: Leila Lopez

SEL Liaison

Name: Denise Dopico- Lizano

Assistant Principal

Name: Clarissa Jones

Equity Liaison

Name: Stephanie Reyes

Curriculum Coach

Name: Stephanie Gonzalez

Second Grade Teacher

Name: Lauren Dressel

Speech Language Pathologist



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School Wide SEL Implementation

Review of Current SEL Program: What SEL program(s) currently exist in your school?

1. Sanford Harmony
2. Sandy Hook- PROMISE Club (Student Council)

Broward SEL Standards Instructional Implementation

Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.

How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?

Goal 1: Develop self-awareness and self-management skills to achieve school and life success.

<p>A. Identify and manage one’s emotions and behavior.</p>	<p>Strategies:</p> <ul style="list-style-type: none"> • Zones of regulation (Tier 3) • Listen to children program (Listeners) • Safe space in the classroom and in the counselor’s office
<p>B. Recognize personal qualities and external supports.</p>	<p>Strategies:</p> <ul style="list-style-type: none"> • Character education/SEL competence (monthly student recognition) • Growth mindset lessons/activities in classrooms (thinking journals)
<p>C. Demonstrate skills related to achieving personal and academic goals.</p>	<p>Strategies:</p> <ul style="list-style-type: none"> • Awards ceremony (every quarter) • Cafeteria behavior plan • Field day (all grade levels)



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- Growth mindset lessons/activities in classrooms (goal setting)

Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.

A: Recognize the feelings and perspectives of others.

Strategies:

- Sandy Hook activities/ PROMISE Club (Monthly HELLO icebreakers in the cafeteria)
- Literature (*It is OK to be Different*-(teach/promote diversity) and *How do I Stand in Your Shoes?*- (teach/promote empathy)

B: Recognize individual and group similarities and differences.

Strategies:

- I'm Thumbody program (second grade)
- Class meetings/morning meeting

C: Use communication and social skills to interact effectively with others.

Strategies:

- Peer buddy (3rd/4th grade students paired with students from the cluster-Tier 1)

D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.

Strategies:

- Peace week activities
- Bucket filler program

Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

A: Consider ethical, safety, and societal factors in making decisions.

Strategies:

- Behavior assemblies
- Cafeteria behavior plan



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B: Apply decision- making skills to deal responsibly with daily academic and social situations.	Strategies: <ul style="list-style-type: none"> • Class projects and group activities (Peace Week, Anti-Bullying Week, Red Ribbon Week) • Peer mentoring
C. Contribute to the well-being of one’s school and community.	Strategies: <ul style="list-style-type: none"> • Character/SEL awards presented on morning announcements • Career day/career activities

How does your school-wide policy and practices support the social emotional learning of students?
<ul style="list-style-type: none"> • School assemblies (behavior, Sandy Hook-HELLO, awards ceremony) • Character education/ SEL competencies and standards • Bibliotherapy (individual, small-group, classroom guidance) • Title I Parent Nights (focusing on SEL, academic resources, community partners)

SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
TIF V Training	District	BCPS	Sign-in sheet	11/6/18
My Learning Plan Training	District	BCPS	Sign-in sheet	06/2019

Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Academic	Principal	FSA	Data Report	06/2019



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Behavior	Assistant Principal	Referral Rate	Data- Number of Referrals	06/2019