



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



Leadership

Complete the school based information below.

Develop a school infrastructure that will support SEL.

School: Central Park Elementary	School Year: 2018-2019
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Principal: Cherise Coleman	
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Cadre Director:

School Mission: The mission of Central Park Elementary is to make a significant difference in the lives of young children by providing learning experiences and opportunities designed for the development of the total child.

School Vision: To provide our students with a positive environment where they thrive and reach their optimum potential.

SEL Leadership Team	School Role
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Name: Gilia E. Martinez	SEL Liaison
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Name: Cherise Coleman	Administrator
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Name: Susanna Deutsch	Administrator
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Name: Lois Wall	
S	Support/Reading coach

Name: Lisa Bartoletti, teacher, Karla Ingle, teacher, Althea Daniel, teacher, Shelley Biegner, teacher	
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School Wide SEL Implementation	
Review of Current SEL Program: What SEL program(s) currently exist in your school?	
<ol style="list-style-type: none"> 1. Sanford Harmony 2. Office of Prevention Character Trait Curriculum 3. Prevention Calendar Observances 4. 	
Broward SEL Standards Instructional Implementation	
<i>Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.</i>	
How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?	
Goal 1: Develop self-awareness and self-management skills to achieve school and life success.	
A. Identify and manage one's emotions and behavior.	Strategies: SEL Sanford Harmony Meet Up --Thinking Table to assist managing their feelings *(make sure all have this) -Safe Space in classroom *can it be implemented for all?
B. Recognize personal qualities and external supports.	Strategies: Character Trait instruction and recognition Growth Mind Set(Dojo's teacher's ideas (how many are using?) Goal activity activities in class?



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<p>C. Demonstrate skills related to achieving personal and academic goals.</p>	<p>Strategies: Volunteer program Owl read with you to help students improve skills, identified by teacher. Character Education for all grade levels addressing self- awareness and personal decision making.</p>
<p>Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.</p>	
<p>A: Recognize the feelings and perspectives of others.</p>	<p>Strategies:Guidance book readings (the smallest girl in class) Harvest Drive school/community involvement to help others in need Snowflake Wishes school initiative to encourage Kindness</p>
<p>B: Recognize individual and group similarities and differences.</p>	<p>Strategies:Character Trait Tolerance/Unity curriculum. Multicultural Fair</p>
<p>C: Use communication and social skills to interact effectively with others.</p>	<p>Strategies: Reading Buddies (5th graders read to K students and do projects together) Debate Club sponsored by 5th grade educator. Toasmaster</p>



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<p>D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.</p>	<p>Strategies:CPA's (Certified Peace Ambassadors) to assist implementing SEL around school. *Add a lesson on conflict resolution for all). CHAMP behavior charts with token economy Peaceful/Thinking reflection space.</p>
<p>Goal 3: <i>Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.</i></p>	
<p>A: Consider ethical, safety, and societal factors in making decisions.</p>	<p>Strategies: Citizenship from character Ed. curriculum Safety Patrol (trained to assist and deliver kindness to K-5th students needing help)</p>
<p>B: Apply decision- making skills to deal responsibly with daily academic and social situations.</p>	<p>Strategies: Self-Control Character Trait Curriculum instructed around campus with daily reminders decision making with the constant implementation of CHAMPS in all areas. *Classroom/group projects. Encouraging students to work together, and establishing social awareness. Teachers implement grouping and collaborating on all grade levels to achieve a common goal.</p>
<p>C. Contribute to the well-being of one's school and community.</p>	<p>Strategies: Service projects to help others: Harvest Drive, Snowflake Wishes, Lollipops for pups (to save animals in shelters),connecting school with the needs of others in need.</p>



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How does your school-wide policy and practices support the social emotional learning of students?

School hosts a Multicultural Fair where the community brings and displays tables representing different countries. This develops empathy and social awareness. In addition, our school encourages Career Day. Our 4th graders are participating from the Kapow program where stockholders are sponsoring students' involvement with the job world and offers them a hands-on experience when hosting students' visits to their locations. This encourages students to become self-aware of individual interests and to self-manage to attain future goal.

Prevention Observances that promote Kindness, Decision making, Respect, Empathy and Resiliency will provide our students with the best possible learning experiences. Students will acquire the ability to implement acquired academic and social knowledge on their daily routine.

SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Monthly PLCs to monitor program use and share result	Team Leaders and SEL Liaison	Sanford harmony kits	Implementation of program and room demonstration	June, 2019



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Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Referrals	AP			
Academic/Testing data review	Teachers/Reading Coach			