



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



Leadership

Complete the school based information below.

Develop a school infrastructure that will support SEL.

School: Hollywood Park

School Year:18-19

Principal: MariaElena Menendez

Cadre Director: Mrs. Shipman

School Mission: We, at Hollywood Park Elementary, are committed to providing a high quality, standards-based education to ALL students.

School Vision: Our mission will be achieved through effective, research based instructional strategies, innovative technology resources, effective tutorial enrichment interventions, systematic data monitoring, strong instructional leadership, commensurate with data driven staff development and in line with the District's Strategic Plan.

SEL Leadership Team

School Role

Name: Dara Williams

SEL Liaison

Name: MariaElena Menendez

Principal

Name: Antonio Lindsay

Assistant Principal



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



Name:

Name:

School Wide SEL Implementation

Review of Current SEL Program: What SEL program(s) currently exist in your school?

1. Sandy Hook Promise
2. Zones of Regulation
3. LEAPS
4. Conscious Discipline

Broward SEL Standards Instructional Implementation

Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.

How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?

Goal 1: Develop self-awareness and self-management skills to achieve school and life success.

<p>A. Identify and manage one's emotions and behavior.</p>	<p>Strategies: Emotions Journaling, Cool Down Corner, Brain Breaks (1), Zones of Regulation (2)</p>
<p>B. Recognize personal qualities and external supports.</p>	<p>Strategies: All About Me Class Activity, Classroom Lessons Mindfulness and Growth Mindset, Kids of Character Recognition (1),</p>



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



	Individual and Small Group Counseling Self-Esteem and Social Skills (2 and 3)
C. Demonstrate skills related to achieving personal and academic goals.	Strategies: Classroom Lessons Character Traits, Classroom Lessons Goal Setting and Career Awareness, Class Games, Literacy and Decision Making (1), Small Group Counseling Social Skills and Problem-Solving (2)
Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.	
A: Recognize the feelings and perspectives of others.	Strategies: Discussion Activities Think Pair Share,(1) Students Against Violence Everywhere Promise Club (2)
B: Recognize individual and group similarities and differences.	Strategies: Family Flag Activity (1), Roses and Thorns Activity (1) Panther Pals Mentoring (2)
C: Use communication and social skills to interact effectively with others.	Strategies: Class Team Building Activities, CHAMPS (Conversation, Help, Activity, Movement, Participation, Signal (1), Small Group Counseling Social Skills (2)
D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.	Strategies: STAR (Deep) Breathing (1), Small Group Counseling Problem-Solving Skills, Behavior Reflection Form (2)



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.	
A: Consider ethical, safety, and societal factors in making decisions.	Strategies: Goal-Making Activity (1), Discipline Assembly and Classroom Expectations Activity (1)
B: Apply decision- making skills to deal responsibly with daily academic and social situations.	Strategies: Individual, Class, and Group Projects, Class Literature Lessons using decisions discussion that characters in story made (1), Small Group Counseling Problem-Solving Skills (2)
C. Contribute to the well-being of one’s school and community.	Strategies: Panther Pals Mentoring and Classroom Jobs, Character Education (1)
How does your school-wide policy and practices support the social emotional learning of students?	
<p>Our school practices support social emotional learning by teaching the SEL standards/strategies in all classrooms, plus the extra SEL techniques taught by our school counselor through individual and small group counseling sessions. Additionally, practices such as Career Day, Field Day, Peace Week, Red Ribbon Week, Kindness Week, Start with Hello Week, Parent Nights, Academic Games, Character Recognition Assemblies, and Awards Assemblies support SEL learning.</p>	



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
End of Year update at SAC	Administration, Dara Williams	Action Plan	Teacher lesson Plans	June 1, 2019
SEL Training	Administration, Dara Williams, Instructional Staff	Broward Schools Social Emotional Learning Standards, Sandy Hook Promise Program, Brainshark, Professional Learning Community	Power Point, Brainshark Certificate	November 30, 2018
Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Review of Behavior and RTI Referrals and Attendance	Administration, Dara Williams, Yezenia Perez, Natasha Vernaza	Broward County Discipline Management System, BASIS (Broward Information Tracking System), Response to Intervention	Behavior and Attendance Data	June 1, 2019



Broward County Public Schools
School Wide Social and Emotional Learning
2018-19 Action Plan

