

School Implementation Plan

SCHOOL: Plantation High School

STAFF ASSIGNED

Principal: Parinaz Bristol

Implementation Coordinator(s): Nichola Stephenson Gayle

PASL Core Team: Assistant Principal, Guidance Counselors, Behavior Specialist, Social Worker, Security Specialist

SIDT Members: Pierre Thompson, Alisha Flag, Reginald Abaya

PASL Teacher Team(s): 9th grade teachers and 4 10th grade teachers

SCALE OF IMPLEMENTATION

of PASL students assigned to PASL teachers: 682

of PASL teachers: 25 teachers

Method of assignment: Based on grade level assignments

Resource Schedule

Pre-Service Professional Development

Date:	Title:	# of Teachers	Duration:
6/11-12/18	PASL Summer Institute	3	2 days
8/10/18	PASL Overview/Introduction	25	1 hr

Ongoing Professional Development

Date:	Title:	# of Teachers	Duration:
9/11/18	Teachers/Admin Meeting	25	30 minutes
10/9/18	Teachers/Admin Meeting	25	30 minutes
11/28/18	Teachers/Admin Meeting	25	30 minutes
12/19/18	Teachers/Admin Meeting	25	30 minutes
2/5/19	Teachers/Admin Meeting	25	30 minutes
3/18/19	Teachers/Admin Meeting	25	30 minutes
4/30/19	Teachers/Admin Meeting	25	30 minutes
5/20/19	Teachers/Admin Meeting	25	30 minutes

Teacher Collaboration Time

Date:	Title:	# of Teachers	Duration:
8/10/18	Pre-planning for teacher teams	25	1 hr
10/19/18	Planning in teams	25	30 minutes
1/7/19	Planning in teams	25	30 minutes
3/22/19	Planning in teams	25	30 minutes

SIDT Meeting Schedule

Date:	Title:	# of Members	Duration:
9/11/18	Teachers/Admin Meeting	10	10 minutes
10/9/18	Teachers/Admin Meeting	10	10 minutes
11/28/18	Teachers/Admin Meeting	25	10 minutes

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12/19/18	Teachers/Admin Meeting	25	10 minutes
2/5/2019	Teacher/Admin Meeting	25	10 minutes
3/18/19	Teacher/Admin Meeting	25	10 minutes
4/30/19	Teachers/Admin Meeting	25	10 minutes
5/20/19	Teacher/Admin Meeting	25	10 minutes

PASL Strategy Plan

PASL Core Strategies	Approach Used:	When:
<ul style="list-style-type: none"> Assign students to teachers 	Based on grade level (all 9th grade personalization periods; selected 10th grade students)	Beginning of school year
<ul style="list-style-type: none"> Provide Ongoing PASL PD to Educator Team 	Monthly monitoring/review of data (attendance, grades, etc)	As above under Ongoing Prof Dev.
<ul style="list-style-type: none"> Conduct Intentional Points of Contact (IPC) 	Individuals with expertise based on student needs	As above
<ul style="list-style-type: none"> Teach Goal Achievement Lessons 	Strategies used in trainings to help students form both short term and long term goals.	Beginning of school year--> end of the school year.
<ul style="list-style-type: none"> Intentional Use of Information 	Infused based on the needs of students within each period	Ongoing
<ul style="list-style-type: none"> Norms of Engagement 	Based on teachers' methods and classroom routine	Ongoing
<ul style="list-style-type: none"> Stress Management Lessons 	Based on teacher methods and recommendations.	Ongoing
<ul style="list-style-type: none"> Other 	Lead AP targets specific students to conduct more of a rapid rapid check in	Ongoing