



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



Leadership	
Complete the school based information below.	
<i>Develop a school infrastructure that will support SEL.</i>	
School: Margate Elementary	School Year: 2018-2019
Principal: Thomas Schroeder	
Cadre Director: Ken King	
School Mission: Our mission at Margate Elementary School is to create a nurturing environment so that our students will become independent, successful, life-long learners by providing a high quality, differentiated and innovative curriculum based on the Florida State Standards.	
School Vision: We believe that everyone must be valued as a member of our family for their uniqueness and diversity. We believe it is our responsibility as educators to provide quality differentiated educational programs that meet the individual needs of all of our students. We believe that our educational programs must reflect our ever-changing world and will continue to evolve. We believe in creating a life-long passion for learning by drawing upon students’ natural abilities and interests. We believe in providing opportunities that encourage and enable students to be independent learners, critical thinkers, and self-motivators. We believe that a safe and orderly environment is essential to our success. We believe that education starts at home and continues through a partnership with the school, home and community. We believe in a positive school environment which fosters important social and academic growth.	
SEL Leadership Team	School Role
Name: Thomas Schroeder	SEL Liaison Vicki Flournoy, Assistant Principal
Name: Patricia Moore, Literacy Coach	
Name: Shannon Mills, Math Coach	



Name: Rachel Belfer, Guidance Counselor

Name: Wendy Schaal, 4th grade teacher/Equity Liaison

School Wide SEL Implementation

Review of Current SEL Program: What SEL program(s) currently exist in your school?

1. Positive Behavior Intervention Support
2. ROAR – Respect others, Own my Behavior, Act Responsibly, Ready to Learn
3. LEAPS/Social Emotional lesson plans and groups
4. Social and Emotional Books and Lesson plans taught through Interactive Read Alouds

Broward SEL Standards Instructional Implementation

Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.

How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?

Goal 1: Develop self-awareness and self-management skills to achieve school and life success.

<p>A. Identify and manage one’s emotions and behavior.</p>	<p>Strategies: Use books to teach the Social Emotional Standards Teachers teach children coping strategies such as counting to 10, having a cool down corner. Students can also use the acronym STAR- stop, take a breath and relax</p> <p>Teachers use Positive Affirmations to students on a daily basis.</p>
---	---



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



	<p>Mindful lessons provided by administration to our Lowest 25% students/classes.</p> <p>We will also be using the program Suite 360 that will address the Social Emotional Standards.</p>
<p>B. Recognize personal qualities and external supports.</p>	<p>Strategies: Use books to teach the Social Emotional Standards such as, “Have you Filled a Bucket Today”.</p> <p>We will also be using the program Suite 360 that will address the Social Emotional Standards.</p>
<p>C. Demonstrate skills related to achieving personal and academic goals.</p>	<p>Strategies: Every Student has a SWAG folder (Student With Academic Goals) in which they create goals and monitor their progress throughout the year.</p> <p>Teachers and students use the Growth Mindset model.</p> <p>We will also be using the program Suite 360 that will address the Social Emotional Standards.</p>
<p>Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.</p>	
<p>A: Recognize the feelings and perspectives of others.</p>	<p>Strategies: Use books to teach the Social Emotional Standards</p>



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



<p>B: Recognize individual and group similarities and differences.</p>	<p>Strategies: Margate Elementary promotes ourselves as a “School for All”. We have also read articles and Professional Learning Communities to discuss Universal Design for Learning. Teachers have “compliment times/jars/boards” in which students can compliment each other.</p> <p>We also will be coordinating with Latinos in Action. We will have 43 High School Ambassadors that will come in to tutor students.</p> <p>We will also be using the program Suite 360 that will address the Social Emotional Standards.</p>
<p>C: Use communication and social skills to interact effectively with others.</p>	<p>Strategies: Teach children “I message” to share how they can tell others how they feel.</p> <p>We will also be using the program Suite 360 that will address the Social Emotional Standards.</p>
<p>D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.</p>	<p>Strategies: Teach children “I message” to share how they can tell others how they feel. Classes have “class meetings” to discuss conflicts.</p> <p>We will also be using the program Suite 360 that will address the Social Emotional Standards.</p>
<p>Goal 3: <i>Demonstrate decision-making skills and responsible behaviors in personal, school, and</i></p>	



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



community contexts.	
<p>A: Consider ethical, safety, and societal factors in making decisions.</p>	<p>Strategies: We will also be using the program Suite 360 that will address the Social Emotional Standards.</p> <p>Teach student strategies to make decisions.</p>
<p>B: Apply decision- making skills to deal responsibly with daily academic and social situations.</p>	<p>Strategies: Students will be given situations to problem solve and create alternate strategies to solve problems.</p> <p>We will also be using the program Suite 360 that will address the Social Emotional Standards.</p>
<p>C. Contribute to the well-being of one’s school and community.</p>	<p>Strategies: Students are asked to follow the ROAR expectations daily. These are to be Ready to Learn, Own my behavior, Act Responsibly and be Respectful of others. Through daily conversations in the classroom, students are ask how following these expectations help them to contribute to the community.</p> <p>We will also be using the program Suite 360 that will address the Social Emotional Standards.</p>



Broward County Public Schools
School Wide Social and Emotional Learning
2018-19 Action Plan



How does your school-wide policy and practices support the social emotional learning of students?

Margate Elementary’s mission is to create a nurturing environment so that our students will become independent, successful, life-long learners by providing a high quality, differentiated and innovative curriculum based on the Florida State Standards we do this through our school wide beliefs of We believe that everyone must be valued as a member of our family for their uniqueness and diversity. We believe it is our responsibility as educators to provide quality differentiated educational programs that meet the individual needs of all our students. We believe that our educational programs must reflect our ever-changing world and will continue to evolve. We believe in creating a life-long passion for learning by drawing upon students’ natural abilities and interests. We believe in providing opportunities that encourage and enable students to be independent learners, critical thinkers, and self-motivators. We believe that a safe and orderly environment is essential to our success. We believe that education starts at home and continues through a partnership with the school, home and community. We believe in a positive school environment which fosters important social and academic growth.



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Welcoming Schools Professional Development	Dominic Grasso	Welcoming Schools Modules (2 year plan)	Certificate of Completion and inservice points	6/2/20
Classroom lessons	Teachers	LEAPS plans/SEL books Suite 360	Lesson plans	6/2/19
School Wide initiative	Thomas Schroeder	Mindfulness Lessons Suite 360	Growth Data of students	6/2/19
Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Mentoring student and discussion of Data of Formative and Summative Assessments	Thomas Schroeder Vicki Flournoy Specials teachers Support Staff Clerical	Suite 360 SEL lessons/weekly data check in with students in lowest quartile	Increased student achievement	At the end of each quarter
Plan SEL lessons	Classroom teachers	Leaps plans/SEL books Suite 360	Lesson Plans	At the end of each quarter
School wide initiative	Thomas Schroeder	Mindful Lessons Suite 360	Growth Data of students	At the end of each quarter